



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3476

CRICOS Code: 083621F

PROGRAM REGULATIONS:

Bachelor of Primary Education

BPrimaryEd

Responsible Owner: National Head of the School of Education
Responsible Office: Faculty of Education and Philosophy & Theology
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2022



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	November 2012	Course created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	January 2015	Minor amendments	Dean
4	January 2016	Change Entry Requirements Change Final Professional Experience Requirements Add Pathway to Teaching	Associate Dean Academic
5	January 2016	Amendments to Course Structure	Associate Dean Academic
6	August 2016	Amendments to Course Requirements	Associate Dean Academic
7	September 2017	New unit codes assigned	PVCA
8	January 2018	New courses added Nomenclature changes	Associate Dean Academic
9	January 2019	New courses added Change to existing courses Specialisations added Electives added Update to Program Chart	Associate Dean Academic
10	September 2020	New courses / change to existing courses Update to Program Requirements	Dean
11	January 2021	Program description added	PCAC EO
12	November 2021	Amendments to program description, additional entry requirements and award requirements	NHOS

3 PURPOSE

These Program Regulations set out the approved requirements for the Bachelor of Primary Education.

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Primary Education has been approved for delivery on the Sydney Campus.

4.2 Student Availability

The Bachelor of Primary Education is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Primary Education is accredited by the University as a Level 7 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Primary Education is 4 years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Primary Education Award is detailed in the University's General Regulations.

4.6 Study Mode

The Bachelor of Primary Education is offered in Internal Study mode.

4.7 Professional Accreditation

The Bachelor of Primary Education is accredited by the NSW Education Standards Authority (NESA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Primary Education applicants must also meet the following specific requirements.

- 5.2.1 Applicants who have not successfully completed their secondary education in an English speaking country will be required to sit the IELTS Academic Test and achieve a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

Students are required to complete approximately 27 weeks of professional experience as indicated in the Bachelor of Primary Education Award Requirements shown in Appendix A.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Bachelor of Primary Education meets the requirements for registration as a primary school teacher in Australia. The aim of the course is to educate students to become effective teachers of primary school children. As effective teachers they will be able to inspire children to become enthusiastic and successful life-long learners. The course is underpinned by the University's Core Curriculum of introductory units in Theology, Philosophy and Ethics, providing a liberal arts base for students' education studies. In addition, students must undertake a specialisation in one of the following: Religious Education, Early Childhood Education, English, Mathematics or Science and Technology. Guided by the Core Curriculum and the Objects of the University over four years of study, students will meet the National Professional Teacher Standards at Graduate level. All teacher education students in NSW must pass the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education students must register and pay for the test. Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program and be able to register with NESAs as an accredited teacher.

7.2 Program Learning Outcomes

Upon successful completion of the Bachelor of Primary Education graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners
2. Synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learner
3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle
6. Integrate creative, effective and contemporary information and communication technologies to enhance learning
7. Interpret student data to design and implement authentic assessment to report on and improve student learning
8. Articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities

7.3 All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education and achieve the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

7.4 Students who have not met the legislative requirements for entry must undertake an approved pathway.

Legislative Requirements:

1. 3 HSC Band 5s, one of which must be English*
2. Band 4 in Mathematics

Approved Pathways:

1. If students do not meet the 3 Band-5 requirement they must successfully complete eight (8) courses prior to commencing any second year courses
2. If students do not meet the Band 4 in Mathematics requirement, they must complete a Band-4 Mathematics equivalency course.

*Please note ESL English will not count toward the required Band 5 English criterion

7.5 Required Courses

To be eligible for the award of Bachelor of Primary Education students must complete a minimum of 800 Units of Credit as indicated in Appendix A comprising:

75 Units of Credit from three (3) Core Curriculum Courses.

525 Units of Credit from twenty one (21) Compulsory Courses.

75 Units of Credit from three (3) Professional Experience Courses.

125 Units of Credit from the list of Specialisation courses (Appendix B) and/or General Electives (Appendix C).

7.6 General Elective Courses

Elective courses can be selected from the list provided in Appendix C.

7.7 Course substitutions

Course substitutions, where permitted, must be approved by the National Head of School. Refer to Appendix D.

7.8 Specialisations

Students must complete a Specialisation in one of the following:

Early Childhood

Religious Education

Primary English

Primary Mathematics

Primary Science and Technology

7.9 Alternative Pathways

Alternative pathways are not applicable for this Award.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: BACHELOR OF PRIMARY EDUCATION AWARD REQUIREMENTS

The Bachelor of Primary Education requires the completion of 800 units of credit as indicated below.

All Courses listed are worth 25 Units of Credit

75 Units of Credit from the following three (3) **Core Curriculum** Courses.

CORE1001 Logos I
CORE1002 Logos II
CORE1003 Logos III

525 Units of Credit from the following twenty-one (21) **Compulsory** Courses.

EDUC1026 Digital Technologies & Academic Skills
EDUC1006 Learning and Development
EDUC1009 English Language and Literacy
EDUC1016 Mathematics and Numeracy
EDUC1017 The Global Citizen
EDUC1021 Science and Technology

EDUC2003 Visual Arts
EDUC2004 Reading, Viewing and Listening
EDUC2006 Mathematical Foundations & Perspective
EDUC2034 Foundational Principles of Teaching
EDUC2030 Reading and Literacy in the Early Years

EDUC3046 Aboriginal and Torres Strait Islanders: Culturally Responsive Connections
EDUC3004 Writing, Representing and Speaking
EDUC3010 Mathematical Understanding & Fluency
EDUC3028 Inclusive Education
EDUC3045 Australia and the World

EDUC4030 Music, Dance and Drama
EDUC3042 Science and Technology: Curriculum and Pedagogy
EDUC4033 Personal Development, Health & Physical Education

EDUC4000 Curriculum, Pedagogy and Assessment
EDUC4006 Professional Engagement

75 Units of Credit from three (3) **Professional Experience** Courses.

EDUC2043 Professional Experience 1: Primary

Or

EDUC2044 Professional Experience 1: Early Childhood*

And

EDUC3044 Professional Experience 2: Primary

EDUC4027 Professional Experience 3: Primary Internship

* Students intending to complete the Early Childhood Specialisation must complete EDUC2044

Professional Experience 1: Early Childhood.

All other students must complete EDUC2043 Professional Experience 1: Primary.

125 Units of Credit from the list of Specialisation courses (Appendix B) and/or General Electives (Appendix C)

APPENDIX B: BACHELOR OF PRIMARY EDUCATION SPECIALISATIONS

The requirements for each Specialisation are listed below. Students must complete the requirements for 1 specialisation and add General Electives (Appendix C) if necessary to fulfill Unit of Credit requirements.

All Courses listed are worth 25 Units of Credit.

Early Childhood Specialisation

The Bachelor of Primary Education (Early Childhood Specialisation) is approved by ACEQCA.

EDUC2042 Planning and Pedagogy in the Early Years
EDUC2048 Creative Arts in the Early Years
EDUC3051 Learning Environments and Play in the Early Years
EDUC4008 Leadership and Management in the Early Years
EDUC4009 Family and Community Partnerships in the Early Years

Religious Education Specialisation

EDUC2050 Teaching the Sacraments
EDUC2619 Principles of Primary Religious Education 1
EDUC3050 Introduction to the Bible and Church
EDUC4024 Catholic Teaching and History
EDUC4028 Principles of Primary Religious Education 2

Primary English Specialisation

EDUC1009 English Language and Literacy
EDUC2004 Reading, Viewing and Listening
EDUC2030 Reading and Literacy in the Early Years
EDUC3004 Writing, Representing and Speaking
EDUC4010 EALD
EDUC4012 Literacy Across the Curriculum

Primary Mathematics Specialisation

EDUC1016 Mathematics and Numeracy
EDUC2006 Mathematical Foundations and Perspectives
EDUC3010 Mathematical Understanding and Fluency
EDUC3052 Mathematics and Numeracy in the Middle Years
EDUC4019 Extending Mathematical Understanding
EDUC4020 Mathematics and ICT

Primary Science and Technology Specialisation

EDUC1021 Science and Technology
EDUC2056 Facts and Fiction in Contemporary Science and Technology
EDUC3042 Science and Technology: Curriculum and Pedagogy
EDUC3053 Science and Technology in the Middle Years
EDUC4029 Extending Scientific and Technological Thinking and Exploration
EDUC4032 Research and Enquiry in Science and Technology Education

APPENDIX C: GENERAL ELECTIVES

All Courses listed are worth 25 Units of Credit.

EDUC2039 Building Positive Relationships
 EDUC2045 International Baccalaureate Education, Primary Years & Diploma Programs
 EDUC2054 Knowledge about Language: Grammar
 EDUC3023 Service Learning

APPENDIX D: COURSE SUBSTITUTIONS

Students who commenced in 3476 Bachelor of Primary Education before 2021 should refer to the list of Course substitutions provided below. All Courses listed are worth 25 Units of Credit.

Courses no longer available from 2021	Course substitution
EDUC1004 Academic Skills	EDUC1026 Academic Skills & Digital Literacy
EDUC1005 English 1 in the Early Years	EDUC1009 English Language and Literacy
EDUC1006 Learning and Personal Development	EDUC1006 Learning and Development (from 2021)
EDUC1008 Mathematics1 in the Early Years	EDUC2006 Mathematical Foundations & Perspectives
EDUC2003 Arts 1	EDUC2003 Visual Arts
EDUC2004 English 2	EDUC2004 Reading, Viewing and Listening
EDUC2005 English 3	EDUC3004 Writing, Representing and Speaking
EDUC2007 Health and Physical Education	EDUC4033 Personal Development, Health and Physical Education
EDUC2008 HSIE: History and Geography	EDUC3045 Australia and the World
EDUC2010 Developing Mathematical Skills	EDUC1016 Mathematics and Numeracy
EDUC2011 Mathematics 3	EDUC3010 Mathematical Understanding & Fluency
EDUC2013 Science 2	EDUC2013 Biological and Earth Sciences Or EDUC1021 Science and Technology
EDUC2013 Biological and Earth Sciences	EDUC1021 Science and Technology
EDUC2034 Introduction to Teaching	EDUC2034 Foundational Principles of Teaching
EDUC2035 Family and Community Partnerships	EDUC4009 Family and Community Partnerships in the Early Years
EDUC3002 Arts 2	EDUC4030 Music, Dance and Drama
EDUC3009 Science 3	EDUC3042 Science and Technology: Curriculum and Pedagogy
EDUC3009 Chemical and Physical Sciences	EDUC3042 Science and Technology: Curriculum and Pedagogy
EDUC3012 Vocation Transitioning	EDUC4006 Professional Engagement
EDUC3022 Music, Dance and Drama	EDUC4030 Music, Dance and Drama
EDUC3026 ICT in Primary Education	EDUC1004 Academic Skills & Digital Literacy
EDUC3619 Principles of Primary Religious Education	EDUC4028 Principles of Primary Religious Education 2
EDUC4018 Mathematics and Numeracy in the Middle Years	EDUC3052 Mathematics and Numeracy in the Middle Years
JS223.1 Education, Service and Community Engagement	EDUC1017 The Global Citizen

EDUC1013 Learning Environments and Play in the Early Years	EDUC3051 Learning Environments and Play in the Early Years
EDUC2036 Professional Experience 2: Early Childhood	EDUC2044 Professional Experience 1: Early Childhood
EDUC2038 Professional Experience 2: Primary	EDUC2043 Professional Experience 1: Primary
EDUC3020 Professional Experience 3: Primary	EDUC3044 Professional Experience 2: Primary
EDUC4007 Professional Experience: Internship	EDUC4027 Professional Experience 3: Internship