



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3476

CRICOS Code: 083621F

# **PROGRAM REGULATIONS:**

## **Bachelor of Primary Education**

### **BPrimaryEd**

Responsible Owner: Dean  
Responsible Office: School of Education, Sydney  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 January 2020

## 1 TABLE OF CONTENTS

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1	TABLE OF CONTENTS.....	2
2	AMENDMENTS .....	2
3	PURPOSE .....	3
4	OVERVIEW.....	3
5	ENTRY REQUIREMENTS.....	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS .....	3
7	PROGRAM REQUIREMENTS .....	4
8	DEFINITIONS .....	5
9	APPENDICES.....	6

## 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	November 2012	Course created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	January 2015	Minor amendments	Dean
4	January 2016	Change Entry Requirements Change Final Professional Experience Requirements Add Pathway to Teaching	Associate Dean Academic
5	January 2016	Amendments to Course Structure	Associate Dean Academic
6	August 2016	Amendments to Course Requirements	Associate Dean Academic
7	September 2017	New unit codes assigned	PVCA
8	January 2018	New courses added Nomenclature changes	Associate Dean Academic
9	January 2019	New courses added Change to existing courses Specialisations added Electives added Update to Program Chart	Associate Dean Academic

### 3 PURPOSE

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These Program Regulations set out the approved requirements for the Bachelor of Primary Education.

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Bachelor of Primary Education has been approved for delivery on the Sydney Campus.

#### 4.2 Student Availability

The Bachelor of Primary Education is available for enrolment to domestic Students and international Students with a student visa.

#### 4.3 Australian Qualifications Framework

The Bachelor of Primary Education is accredited by the University as a Level 7 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Bachelor of Primary Education is 4 years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Primary Education Award is detailed in the University's General Regulations.

#### 4.6 Study Mode

The Bachelor of Primary Education is offered in Internal Study mode.

#### 4.7 Professional Accreditation

The Bachelor of Primary Education is accredited by the NSW Education Standards Authority (NESA).

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Primary Education applicants must also meet the following specific requirements.

5.2.1 3 HSC Band 5s, one of them English. Please note ESL English will not count toward the required Band 5 English criteria.

5.2.2 Applicants who have not successfully completed their secondary education in an English speaking country will be required to sit the IELTS Academic Test and achieve a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

### 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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6.1 Students are required to complete Bachelor of Primary Education that includes approximately 30 weeks of professional experience.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Learning Outcomes

Upon successful completion of the Bachelor of Primary Education graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners
2. Synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learner
3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle
6. Integrate creative, effective and contemporary information and communication technologies to enhance learning
7. Interpret student data to design and implement authentic assessment to report on and improve student learning
8. Articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities

**7.2** All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education and achieve the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

**7.3** Students who have not met the legislated 3 HSC Band 5s, one of which is English must successfully complete eight (8) courses prior to commencing the second year of the degree. Please note ESL English will not count toward the required Band 5 English criteria.

### 7.4 Required Courses

To be eligible for the award of Bachelor of Primary Education students must complete a minimum of 800 Units of Credit chosen from the courses listed in Appendix A comprising:

75 Units of Credit from three (3) core curriculum courses

600 Units of Credit from twenty four (24) compulsory courses from a selected specialisation comprising four (4) courses (Refer Appendix B) and one (1) elective course selected from the approved list of electives (Refer Appendix D).

125 Units of Credit from five (5) elective courses, which must include a specialisation

### 7.5 Elective Courses

Students enrolled in the Bachelor of Primary Education are required to complete one elective course. The elective course can be selected from the approved list of course offerings listed in Appendix D.

### 7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

### **7.7 Specialisations**

There is an option of a Specialisation in:

Early Childhood Education

Religious Education

Mathematics (NESA Recognised)

Science and Technology (NESA Recognised)

English/Literacy

### **7.8 Alternative Pathways**

Alternative pathways are not applicable for this Award.

## **8 DEFINITIONS**

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

## APPENDIX A: Program Structure (2020)

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC1004	Academic Skills	25	EDUC1009	English Language and Literacy	25
EDUC1006	Learning and Development	25	EDUC1011	Digital Technologies	25
EDUC1016	Mathematics and Numeracy	25	EDUC1017	The Global Citizen	25
CORE1001	Logos 1	25	CORE1002	Logos II	25
YEAR TWO					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC2034	Foundational Principles of Teaching	25	EDUC2038	Professional Experience 2: Primary	25
EDUC2006	Mathematical Foundations & Perspectives	25	EDUC2004	Reading, Viewing and Listening	25
EDUC2013	Biological and Earth Sciences	25	EDUC2008	Australia and the World	25
EDUC2007	Health and Physical Education	25	EDUC2003	Visual Arts	25
YEAR THREE					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC3020	Professional Experience 3: Primary	25	EDUC3010	Mathematical Understanding & Fluency	25
EDUC3028	Inclusive Education	25	EDUC3017	Diversity in Education	25
EDUC3004	Writing, Representing and Speaking	25	EDUC3009	Physical and Chemical Sciences	25
EDUC3002	Music, Dance and Drama (6wks)	25	CORE1003	Logos III	25
YEAR FOUR					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC4000	Curriculum, Pedagogy & Assessment	25	EDUC3008	Professional Experience 4 – Internship	25
	Specialisation 1	25	EDUC4006	Professional Engagement	25
	Specialisation 2	25		Specialisation 3	25
	Elective	25		Specialisation 4	25
<b>Total Units of Credit Year One</b>					<b>200</b>
<b>Total Units of Credit Year Two</b>					<b>200</b>
<b>Total Units of Credit Year Three</b>					<b>200</b>
<b>Total Units of Credit Year Four</b>					<b>200</b>
<b>TOTAL PROGRAM UNITS OF CREDIT:</b>					<b>800</b>

## APPENDIX B: SPECIALISATION REQUIREMENTS

COURSE CODE	COURSE TITLE	Units of Credit	Campus
<b>Mathematics Specialisation (NESA-Recognised)</b>			
EDUC4018	Mathematics and Numeracy in the Middle Years	25	Sydney
EDUC4019	Extending Mathematical Understanding	25	Sydney
EDUC4020	Mathematics and ICT	25	Sydney
EDUC4021	Mathematical Projects	25	Sydney
<b>Science and Technology Specialisation (NESA-Recognised)</b>			
EDUC4014	Earth & Space for Primary Science	25	Sydney
EDUC4015	Living World for Primary Science	25	Sydney
EDUC4016	Chemistry for Primary Science	25	Sydney
EDUC4017	Physics for Primary Science	25	Sydney
<b>English/Literacy Specialisation</b>			
EDUC4010	English as an Additional Language or Dialect	25	Sydney
EDUC4011	Knowledge about Language: Grammar	25	Sydney
EDUC4012	Literacy across the curriculum	25	Sydney
EDUC4013	Teaching reading: Assessment and intervention	25	Sydney
<b>Early Childhood Specialisation</b>			
EDUC1012	Creative Arts in the Early Years	25	Sydney
EDUC1013	Learning Environments and Play in the Early Years	25	Sydney
EDUC2042	Planning and Pedagogy in the Early Years	25	Sydney
EDUC2036	Professional Experience 2: Early Childhood	25	Sydney
EDUC4008	Leadership and Management in the Early Years	25	Sydney
EDUC4009	Family and Community Partnerships in the Early Years	25	Sydney
<b>Religious Education Specialisation</b>			
EDUC1018	Introduction to the Bible and Church	25	Sydney
EDUC1019	Teaching the Sacraments	25	Sydney
EDUC2619	Principles of Primary Religious Education 1	25	Sydney
EDUC4XXX	Catholic Teaching and History	25	Sydney
EDUC3619	Principles of Primary Religious Education 2	25	Sydney

## APPENDIX C: LIST OF PRE-REQUISITES/CO-REQUISITES

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
EDUC2034	Foundational Principles of Teaching	EDUC1006 Learning and Development; EDUC1004 Academic Skills	None
EDUC2006	Mathematical Foundations & Perspectives	EDUC1016 Mathematics and Numeracy	None
EDUC2004	Reading, Viewing and Listening	EDUC1009 English Language and Literacy	None
EDUC2008	Australia and the World	EDUC1017 The Global Citizen	None
EDUC2038	Professional Experience 2: Primary	EDUC2034 Foundational Principles of Teaching; EDUC2004 Reading, Viewing and Listening; EDUC2006 Mathematical Foundations & Perspectives; EDUC2013 Biological and Earth Sciences	None
EDUC3020	Professional Experience 3: Primary	EDUC2038 Professional Experience 2: Primary; EDUC2008 Australia and the World; EDUC2003 Visual Arts; EDUC2007 Health and Physical Education	None
EDUC3004	Writing, Representing and Speaking	EDUC1009 English Language and Literacy; EDUC2004 Reading, Viewing and Listening	None
EDUC3002	Music, Dance and Drama	EDUC2003 Visual Arts	None
EDUC3010	Mathematical Understanding & Fluency	EDUC2006 Mathematical Foundations & Perspectives	None
EDUC3017	Diversity in Education	EDUC2036 Professional Experience 2: Early Childhood Or EDUC2038 Professional Experience 2: Primary	None
EDUC3009	Physical and Chemical Sciences	EDUC2013 Biological and Earth Sciences	None
EDUC4000	Curriculum, Pedagogy and Assessment	EDUC3020 Professional Experience 3: Primary	None
EDUC4006	Professional Engagement		EDUC 3008 Professional Experience 4: Internship
EDUC3008	Professional Experience 4 Internship	EDUC3020 Professional Experience 23: Primary; EDUC3028 Inclusive Education; EDUC3017 Diversity in Education; EDUC3009 Physical and Chemical Sciences; EDUC3002 Music, Dance and Drama ; EDUC3004 Writing, Representing and Speaking ; EDUC3010 Mathematical Understanding & Fluency	
EDUC2036	Professional Experience 2: Early Childhood	EDUC1012 Creative Arts in the Early Years; EDUC1013 Learning Environments and Play in the Early Years; EDUC 2042 Planning and Pedagogy in the Early Years	None
EDUC4008	Leadership and Management in the Early Years	EDUC2036 Professional Experience2: Early Childhood	None
EDUC4009	Family and Community Partnerships in the Early Years	EDUC2036 Professional Experience2: Early Childhood	None
EDUC4010	English as an Additional Language or Dialect	EDUC3004 Writing, Representing and Speaking	None



EDUC4011	Knowledge about Language: Grammar	EDUC3004 Writing, Representing and Speaking	None
EDUC4012	Literacy across the curriculum	EDUC3004 Writing, Representing and Speaking	None
EDUC4013	Teaching reading: Assessment and intervention	EDUC3004 Writing, Representing and Speaking	None
EDUC4014	Earth and Space for Primary Science	EDUC3009 Chemical and Physical Sciences	None
EDUC4015	Living World for Primary Science	EDUC3009 Chemical and Physical Sciences	None
EDUC4016	Chemistry for Primary Science	EDUC3009 Chemical and Physical Sciences	None
EDUC4017	Physics for Primary Science	EDUC3009 Chemical and Physical Sciences	None
EDUC4018	Mathematics and Numeracy in the Middle Years	EDUC3010 Mathematical Understanding & Fluency	None
EDUC4019	Extending Mathematical Understanding	EDUC3010 Mathematical Understanding & Fluency	None
EDUC4020	Mathematics and ICT	EDUC3010 Mathematical Understanding & Fluency	None
EDUC4021	Mathematical Projects	EDUC3010 Mathematical Understanding & Fluency	None
EDUC4022	Educational Law for Teachers and School Leaders	EDUC3020 Professional Experience 3: Primary	None
EDUC3023	Service Learning	EDUC3020 Professional Experience 3: Primary	None
EDUC3022	Educational Leadership	EDUC3020 Professional Experience 3: Primary	None

## APPENDIX D: LIST OF ELECTIVES

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<b>Course Code</b>	<b>Course Title</b>	<b>Units of Credit</b>	<b>Campus</b>
EDUC3022	Educational Leadership	25	Sydney
EDUC3023	Service Learning	25	Sydney
EDUC4022	Educational Law for Teachers and School Leaders	25	Sydney