PROGRAM REGULATIONS
SCHOOL OF EDUCATION

BACHELOR OF PRIMARY EDUCATION (RELIGIOUS EDUCATION)
BPrimaryEd(RE)

PROGRAM CODE: 3477

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018
SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>November 2012</td>
<td>Program Created</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
</tr>
<tr>
<td>3</td>
<td>December 2015</td>
<td>Minor amendments</td>
<td>Dean</td>
</tr>
<tr>
<td>4</td>
<td>January 2016</td>
<td>Change Entry Requirements Change Final Professional Experience Requirements Add Pathway to Teaching</td>
<td>Associate Dean Academic</td>
</tr>
<tr>
<td>5</td>
<td>January 2017</td>
<td>Amendments to Program Structure</td>
<td>Associate Dean Academic</td>
</tr>
<tr>
<td>6</td>
<td>August 2016</td>
<td>Amendments to Program Requirements</td>
<td>Associate Dean Academic</td>
</tr>
<tr>
<td>7</td>
<td>January 2018</td>
<td>New course codes assigned</td>
<td>PVCA</td>
</tr>
<tr>
<td>8</td>
<td>January 2018</td>
<td>New courses added</td>
<td>Associate Dean Academic</td>
</tr>
</tbody>
</table>
# TABLE OF CONTENTS

1 INTRODUCTION AND INTERPRETATION .................................................................................................................. 4
   1.1 INTRODUCTION ............................................................................................................................................. 4
   1.2 INTERPRETATION .......................................................................................................................................... 4
   1.3 AMENDMENTS MADE TO PROGRAM REGULATIONS ..................................................................................... 4
   1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY .................................................................................... 4
   1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) .............................................................................. 4

2 ENTRY CRITERIA .................................................................................................................................................. 5
   2.1 GENERAL CRITERIA ....................................................................................................................................... 5
   2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ........................................................................... 5
   2.3 EXTERNAL ACCREDITATION REQUIREMENTS ............................................................................................... 5

3 AWARD REQUIREMENTS .................................................................................................................................. 6
   3.1 STRUCTURE .................................................................................................................................................... 6
   3.2 SPECIAL AWARD REQUIREMENTS .................................................................................................................. 6
   3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS ............................................................................................... 6
   3.4 APPROVED COURSE SUBSTITUTIONS .............................................................................................................. 6
   3.5 ALTERNATIVE PATHWAYS .............................................................................................................................. 6
   3.6 VOLUME OF LEARNING ................................................................................................................................ 6
   3.7 GRADUATION ................................................................................................................................................ 7
   3.8 EXIT AWARDS .............................................................................................................................................. 7
   3.9 HONOURS ...................................................................................................................................................... 7

4 APPENDICES ..................................................................................................................................................... 8
1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Program Regulations apply to all students enrolled in the Bachelor of Primary Education (Religious Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
This Award is available on the Sydney Campus.

1.5 The Australian Qualifications Framework (AQF)
The Bachelor of Primary Education (Religious Education) Award is a Level 7 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University’s General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University’s English Band 5 equivalent course. Please note ESL English will not count toward the required Band 5 English criteria. Applicants who have not successfully completed their secondary education in a country deemed to be English speaking will be required to sit the IELTS Academic Test and achieve an overall score of 8.0 with no band lower than 7.0 and no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are applicable to this Award.

This Pre-Service Education Program is accredited with the NSW Education Standards Authority (NESA) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL).
3 AWARD REQUIREMENTS

3.1 Structure
For the Bachelor of Primary Education (Religious Education) Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses
Courses for this program are listed in Appendix A.

3.1.2 Elective Courses
There are no Electives within this Award.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses
There are no Special Interest courses available in this Award.

3.2 Special Award Requirements
There are no special award requirements in this Award.

3.3 Practicum or Internship requirements
Students are required to complete approximately 30 weeks of professional experience.
EDUC2038 Professional Experience 2: Primary
EDUC3020 Professional Experience 3: Primary
EDUC3008 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) https://teacheredtest.acer.edu.au/register and students will be required to register with ACER and pay for the test.

3.4 Approved course substitutions
Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative pathways are applicable for this Award.

Students who have not met the normal entry requirements for this program must successfully complete eight (8) courses prior to commencing any Education Programs.

3.6 Volume of Learning
3.6.1 Standard Duration
(a) The standard duration for the Bachelor of Primary Education (Religious Education) Award is 4.5 years of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.
3.6.2 Accelerated Duration
An accelerated mode is available for the Bachelor of Primary Education (Religious Education) Award. The Bachelor of Primary Education (Religious Education) is usually completed in 4 years.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Bachelor of Primary Education (Religious Education) Award is detailed in the University’s General Regulations.

3.7 Graduation
Where a student has satisfied all the requirements of the Bachelor of Primary Education (Religious Education) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is available for this Award.

The Bachelor of Primary Education (Religious Education) allows for students to apply for an Exit Award should they decide to terminate their study before completion of the parent degree, i.e. Bachelor of Primary Education (Religious Education). The Exit Award for the Bachelor of Primary Education (Religious Education) is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details.

3.9 Honours
The Bachelor of Primary Education (Religious Education) Award is not offered with Honours.

END OF REGULATIONS
## APPENDIX A: COURSE STRUCTURE: 3477 Bachelor of Primary Education (RE Accreditation)

### YEAR ONE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>EDUC1004</td>
<td>Academic Literacies</td>
</tr>
<tr>
<td>EDUC1006</td>
<td>Human Development &amp; Learning</td>
</tr>
<tr>
<td>EDUC2010</td>
<td>Developing Mathematical Skills</td>
</tr>
<tr>
<td>THEO1000</td>
<td>Foundations of Catholic Theology</td>
</tr>
<tr>
<td>CORE1001</td>
<td>Logos 1</td>
</tr>
</tbody>
</table>

### YEAR TWO

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>EDUC2034</td>
<td>Introduction to Teaching and the Curriculum</td>
</tr>
<tr>
<td>EDUC1005</td>
<td>English 1 in the Early Years</td>
</tr>
<tr>
<td>EDUC1008</td>
<td>Mathematics 1 in the Early Years</td>
</tr>
<tr>
<td>EDUC2008</td>
<td>KLA: HSIE</td>
</tr>
<tr>
<td>EDUC2619</td>
<td>Principles of Primary Religious Education 1</td>
</tr>
</tbody>
</table>

### YEAR THREE

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Semester Two</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Course Code</strong></td>
<td><strong>Course Title</strong></td>
</tr>
<tr>
<td>EDUC2004</td>
<td>English 2</td>
</tr>
<tr>
<td>EDUC3002</td>
<td>Arts 2</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
</tr>
<tr>
<td>------------</td>
<td>------------------------------------</td>
</tr>
<tr>
<td>EDUC3005</td>
<td>Mathematics 4</td>
</tr>
<tr>
<td>EDUC3012</td>
<td>Vocation Transitioning</td>
</tr>
<tr>
<td>EDUC2005</td>
<td>English 3</td>
</tr>
<tr>
<td>EDUC3009</td>
<td>Science 3</td>
</tr>
<tr>
<td>EDUC3619</td>
<td>Principles of Primary Religious Education 2</td>
</tr>
</tbody>
</table>

Total Units of Credit at 100 Level: 225
Total Units of Credit at 200 Level: 375
Total Units of Credit at 300 Level: 300
TOTAL Units of Credit: 900