



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5148

CRICOS Code: 099071M

PROGRAM REGULATIONS:

Master of Primary Teaching

MTeachPrmy

Responsible Owner: Dean
Responsible Office: School of Education, Sydney
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	March 2017	New program created	Dean
2	December 2018	Regulations transferred to new template	Dean

3 PURPOSE

These Program Regulations set out the approved requirements for the Master of Primary Teaching.

4 OVERVIEW

4.1 Campus Availability

The Master of Primary Teaching has been approved for delivery on the Sydney Campus.

4.2 Student Availability

The Master of Primary Teaching is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Master of Primary Teaching is accredited by the University as a Level 9 AQF qualification.

4.4 Duration

The Volume of Learning for the Master of Secondary Teaching is 2 years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated mode is available for the Master or Primary Teaching Award (completed in 1.5 years).

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Primary Teaching Award is five years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Master of Primary Teaching is offered in Internal Study mode.

4.7 Professional Accreditation

The Master of Primary Teaching is accredited by the NSW Education Standards Authority (NESA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Master of Primary Teaching applicants must also meet the following specific requirements.

5.2.1 This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

5.2.2 Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

- 6.1** Students are required to complete Master of Primary Teaching that includes approximately 14 weeks of professional experience in a range of settings, which are embedded in the following courses:
EDUC6009 Planning for Effective Teaching – placement duration approximately 4 weeks
EDUC6027 Internship and Transition to Teaching – placement duration approximately 10 weeks

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes

Upon successful completion of the Master of Primary Teaching graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners;
2. Analyse and synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learners;
3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas;
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research;
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle;
6. Integrate creative, effective and contemporary information and communication technologies to enhance learning;
7. Interpret student data to design and implement authentic assessment to report on and improve student learning;
8. Analyse, interpret and effectively articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners; and
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities

7.2 Required Courses

To be eligible for the award of Master of Primary Teaching students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix A comprising:

25 Units of Credit from one (1) Core Curriculum Course

375 Units of Credit from fifteen (15) compulsory Courses

7.3 Elective Courses

There are no elective courses in the Master of Primary Teaching.

7.4 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

7.5 Specialisations

There is an option of a specialisation in the Master of Primary Teaching.

There is a NESA-recognised Primary Teaching Specialisation in Mathematics permitted in this Award for students who have completed at least four mathematics discipline courses

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: Program Structure

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
First 10 weeks (School Term 1)			First 10 weeks (School Term 3) 4 Week Practical Component of EDUC6009 Starting in week 6 of School Term 3 for ten weeks		
EDUC6015	Inclusive Education	25	EDUC6019	KLA Science and Technology	25
EDUC6016	Development, Learning & Engagement	25	EDUC6029	KLA PDHPE	25
EDUC6024	KLA Mathematics	25	EDUC6032	Mathematics Specialisation	25
EDUC6023	KLA English	25			
Second 10 weeks (School Term 2)					
EDUC6009	Planning for Effective Teaching	25			
EDUC6012	English and Literacy Across the Curriculum	25			
EDUC6013	Mathematics and Numeracy Across the Curriculum	25			
EDUC6018	KLA History and Geography	25			
Units of Credit Total for Y1 S1		200	Units of Credit Total for Y1 S2		75
					Total Units of Credit Year One
					275

YEAR TWO					
Summer Term			Semester One		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
PHIL6020	Ethical Issues in Professional Life	25	First 10 weeks (School Term 1)		
			EDUC6031	KLA Arts	25
			EDUC6027	Internship and Transition to Teaching	25
			EDUC6028	Authentic Assessment	25
			EDUC6030	Independent Inclusive Education Research Project	25
			Second 10 weeks (School Term 2)		
			10 Week Practical Component of EDUC6027		
Units of Credit Total for Y2 ST		25	Units of Credit Total for Y2 S1		100
					Total Units of Credit Year Two
					125
					TOTAL PROGRAM UNITS OF CREDIT
					400

APPENDIX B: LIST OF PRE-REQUISITES/CO-REQUISITES

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
EDUC6009	Planning for Effective Teaching	EDUC6024 KLA Mathematics; EDUC6023 KLA English; EDUC6015 Inclusive Education; EDUC6016 Development, Learning and Engagement;	EDUC6012 English and Literacy Across the Curriculum; EDUC6013 Mathematics and Numeracy Across the Curriculum; EDUC6018 KLA History and Geography
EDUC6027	Internship and Transition to Teaching	EDUC6009 Planning for Effective Teaching; EDUC6012 English and Literacy Across the Curriculum; EDUC6013 Mathematics and Numeracy Across the Curriculum; EDUC6032 Mathematics Specialisation EDUC6018 KLA History and Geography; EDUC6019 KLA Science and Technology; EDUC6029 KLA PDHPE; PHIL6020 Ethical Issues in Professional Life	EDUC6031 KLA Arts; EDUC6028 Authentic Assessment; EDUC6030 Independent Inclusive Education Research Project;