



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

GUIDELINE:
STUDENT SPACES

Purpose: The purpose of this Guideline is to assist the development and maintenance of student spaces for the purposes of study and recreation

Responsible Executive: Heads of Campus, Fremantle, Broome and Sydney

Responsible Office: Campus Services, through Director of Business Operations

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1 Introduction

1.1 Background

This Guideline has been developed following feedback from Student Board members about enhancements to dedicated student spaces on each University campus, and has been informed by input from campus-based Student Affairs Committees.

1.2 Purpose

The purpose of this Guideline is to assist the development and maintenance of students' spaces to meet the study and recreation needs of students of the University.

2 Related University Documents

This Guideline should be read in conjunction with the following University Documents:

2.1 Strategic Plan 2013-2016: The University's four strategic goals are:

- 2.1.1 Authentic Catholicity
- 2.1.2 Excellence in Academic Endeavours
- 2.1.3 Active Community Engagement
- 2.1.4 Responsible Stewardship

2.2 Strategic Operational Priorities June 2015-December 2016: The relevant outcomes of the Strategic Operational Priorities are:

- 2.2.1 Catholic Faith and Catholic Life (Priority 1)
- 2.2.2 International Engagement (Priority 3) and Equity (Priority 4)
- 2.2.3 Public Profile and Engagement (Priority 5)
- 2.2.4 University Life (Priority 7)

3 General Principles

- 3.1 Outdoor student spaces may be used predominantly as recreational spaces.
- 3.2 Planning for indoor student spaces should allow for interchangeable use as recreational spaces and/or study spaces.
- 3.3 Student spaces should be wheelchair accessible.
- 3.4 Student spaces should not be used as storage space.
- 3.5 Student spaces should encourage students to manage a work life balance.
- 3.6 Reconciliation space should be available for use by Aboriginal and Torres Strait Islander and other students.
- 3.7 Furnishings in student spaces should consider the purpose of the space and protection from the environmental elements.
- 3.8 Student spaces should be created following extensive consultation with students.
- 3.9 Student spaces should be equipped with adequate and appropriate rubbish and recycling facilities.
- 3.10 Student spaces should have access to adequate and appropriate bathroom facilities.
- 3.11 In recognising that there is often a cross-over between social interactions and those that lead to innovation and creativity (for learning purposes), student spaces should include:

- 3.11.1 Access to robust wifi infrastructure anywhere on campus
- 3.11.2 Access to sufficient power sources for recharging batteries on students' mobile learning devices
- 3.11.3 Flexible and moveable furniture, allowing easy configuration and re-configuration to facilitate students to meet informally and also work formally if needed
- 3.11.4 Collaborative writing surfaces (e.g., writable desktops and walls).

4 Guidelines

Student spaces should be used primarily, but not exclusively, for recreation and study.

4.1 Recreational spaces

- 4.1.1 Consideration should be given to providing opportunities for students to meet in small groups in a comfortable setting properly equipped with seating and lighting that will encourage conversations and communication between students.
- 4.1.2 Recreational spaces should be protected from the environment.
- 4.1.3 Recreational spaces should normally allow for installation of refreshment dispensers.
- 4.1.4 Consideration should be given to the installation of shower facilities on all University campuses.
- 4.1.5 Consideration should be given to re-modelling some courtyard spaces to encourage use by students.

4.2 Study spaces

- 4.2.1 Consideration should be given to providing small meeting room spaces for individual study or small group study. This may particularly suit Study Abroad/International students and Post Graduate or HDR students or students undertaking self-directed study options.
- 4.2.2 Study spaces should encourage authentic student engagement with their courses of study. This could include, but not be limited to, a phone that students can use to contact staff on campus.
- 4.2.3 Noise minimisation strategies should be implemented for outside study spaces.
- 4.2.4 Collaborative student study spaces should encourage interactivity, conversation and innovation and therefore should be comfortable and support students bringing their own devices.

Version	Date of approval	Approved by	Amendment
1	18 January 2017	Vice Chancellor following endorsement by Board of Directors, 30 November 2016	New Guideline