



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 6200

CRICOS Code: 032064G

# **PROGRAM REGULATIONS:**

## Doctor of Education

### EdD

Responsible Owner: Dean  
Responsible Office: Research Office  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 January 2020

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## 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

<b>Version</b>	<b>Date Amended</b>	<b>Amendment Details</b>	<b>Approved by</b>
1	November 2006	Amendments to program regulations	PVC, Research
2	December 2013	Regulations transferred to new template	PVC, Research
3	July 2016	Amendments to program regulations	PVC, Research
4	September 2017	New course codes assigned	PVC-A
5	November 2017	Amendments to nomenclature	PVC-A
6	November 2018	Regulations transferred to new template	PVC, Research

### 3 PURPOSE

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These Program Regulations set out the approved requirements for the Doctor of Education.

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Doctor of Education has been approved for delivery on the Fremantle Campus and the Sydney Campus.

#### 4.2 Student Availability

The Doctor of Education is available for enrolment to domestic Students and international Students with a student visa.

#### 4.3 Australian Qualifications Framework

The Doctor of Education is accredited by the University as a Level 10 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Doctor of Education is three (3) years of equivalent full-time study.

A student is able to enrol in this Award on a part-time basis. The minimum enrolment load permitted is 0.5 FTE in any given semester.

A student is able to complete in a lesser time with the approval of the Pro Vice Chancellor-Research..

An accelerated option to complete the Program is not available.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Doctor of Education Award is four (4) years full time, or eight (8) years part-time, excluding periods of approved leave of absence.

#### 4.6 Study Mode

The Doctor of Education is offered in Internal and External Study mode.

#### 4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the [name of program] applicants must also meet the following specific requirements.

5.2.1 The Pro Vice Chancellor-Research, on the advice of the Dean of the School, determines admission to the Doctor of Education Award.

5.2.2 Applicants to the Doctor of Education Award are expected to satisfy the following criteria:

5.2.2.1 Possession of a research Masters degree by thesis or dissertation appropriate to the professional field of the applicant; or

5.2.2.2 Possession of a Masters degree by coursework appropriate to the professional field of the applicant completed at a superior standard; or

- 5.2.2.3 Possession of a Bachelor's degree with Honours (typically 1st Class or Class 2A Honours level or equivalent); or
  - 5.2.2.4 Possession of a Master of Philosophy; or
  - 5.2.2.5 In exceptional circumstances, an equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work at Doctoral level.
- 5.2.3 An applicant may be required to satisfy the Dean of the School of the ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.
- 5.2.4 In addition to the academic criteria listed in 5.4.2, applicants are normally expected to satisfy the following:
- 5.2.4.1 have a minimum of 3 years of relevant professional practice;
  - 5.2.4.2 have the support of an industry or professional mentor.

## 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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- 6.1 There are no Practicum or Internship requirements in this Award.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Learning Outcomes

Upon successful completion of the Doctor of Education graduates will be able to:

1. Interpret a body of literature and employ relevant research methodologies to develop a theoretical understanding of recent advances, concepts and questions in a substantial area of knowledge
2. Show an awareness of the ethical dimensions of the environment in which research occurs
3. Summarise, document, report and reflect on progress
4. Construct coherent arguments and disseminate new knowledge to peers and the community
5. Generate new knowledge comprising a substantial and original contribution to a body of knowledge or area of professional practice
6. Work independently and be self-reliant, exercising advanced project planning skills, authoritative judgement, flexibility and open-mindedness.

### 7.2 Required Courses

To be eligible for the award of Doctor of Education students must complete the following compulsory courses:

RSCH7000	Quantitative Research Methods
RSCH7001	Qualitative Research Methods
RSCH7002	Scholarly Reading and Writing
RSCH7003	Developing a Research Proposal
RSCH7039	Supervised Research – Education

### 7.3 Elective Courses

There are no elective courses in the Doctor of Education.

### 7.4 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

### 7.5 Special Award Requirements

There are no special award requirements in the Doctor of Education

### 7.6 Alternative Pathways

Students who have been enrolled in a Masters degree and have completed the four Research Methods courses (RSCH7000, RSCH7001, RSCH7002, RSCH7003) with a credit average in each course may be eligible to gain Units of credit for the courses in the Doctor of Education degree.

### 7.7 Concurrent Study

A student may, on the determination of the Pro Vice Chancellor-Research after consultation with the

Dean and the Supervisor/s, be required to undertake courses relevant to the acquisition of required research knowledge and skills.

### **7.8 Thesis**

The thesis component is an original, systematic and advanced level investigation into a significant question, problem or phenomenon. The thesis topic must be a substantial and original contribution to knowledge.

## **8 DEFINITIONS**

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

## 9 LIST OF APPENDICES

### APPENDIX A: Doctor of Education: Indicative Award Structure

YEAR ONE						
Semester One			Semester Two			
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit	
RSCH7000	Quantitative Research Methods	25	RSCH7039	Supervised Research - Education	100	
RSCH7001	Qualitative Research Methods	25				
RSCH7002	Scholarly Reading and Writing	25				
RSCH7003	Developing a Research Proposal	25				
<b>Total Units of Credit for Y1 S1</b>		100	<b>Total Units of Credit for Y1 S2</b>		100	
					<b>Total Units of credit Year One</b>	200

YEAR TWO						
Semester One			Semester Two			
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit	
RSCH7039	Supervised Research - Education	100	RSCH7039	Supervised Research - Education	100	
<b>Total Units of Credit for Y2 S1</b>		100	<b>Total Units of Credit for Y2 S2</b>		100	
					<b>Total Units of credit Year Two</b>	200

YEAR THREE						
Semester One			Semester Two			
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit	
RSCH7039	Supervised Research - Education	100	RSCH7039	Supervised Research - Education	100	
<b>Total Units of Credit for Y3 S1</b>		100	<b>Total Units of Credit for Y3 S2</b>		100	
					<b>Total Units of credit Year Three</b>	200
					<b>TOTAL PROGRAM UNITS OF CREDIT:</b>	<b>600</b>