



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5149

CRICOS Code: 099072K

# **PROGRAM REGULATIONS:**

## Master of Secondary Teaching

### MSecTeach

Responsible Owner: Dean  
Responsible Office: School of Education, Sydney  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 January 2020



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

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## 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	March 2017	New course created	Dean
2	March 2018	Change to accelerated mode, new program chart, adding teaching methods	A/Dean Academic
3	December 2018	Regulations transferred to new template	Dean

### 3 PURPOSE

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These Program Regulations set out the approved requirements for the Master of Secondary Teaching.

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Master of Secondary Teaching has been approved for delivery on the Sydney Campus.

#### 4.2 Student Availability

The Master of Secondary Teaching is available for enrolment to domestic Students and international Students with a student visa.

#### 4.3 Australian Qualifications Framework

The Master of Secondary Teaching is accredited by the University as a Level 9 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Master of Secondary Teaching is 2 years of equivalent full-time completed in 1.5 years.

An option to complete this Program Part-time is available.

An accelerated option to complete this Program is available.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Secondary Teaching Award is five years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

#### 4.6 Study Mode

The Master of Secondary Teaching is offered in Internal Study mode.

#### 4.7 Professional Accreditation

The Master of Secondary Teaching is accredited by the NSW Education Standards Authority (NESA).

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the Master of Secondary Teaching applicants must also meet the following specific requirements.

5.2.1 This award is only available to those who hold a relevant bachelor degree from a recognised Higher Education Provider.

5.2.2 Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

## 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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- 6.1** Students are required to complete Master of Primary Teaching that includes approximately 14 weeks of professional experience in a range of settings, which are embedded in the following courses:  
EDUC6009 Planning for Effective Teaching – placement duration approximately 4 weeks  
EDUC6027 Internship and Transition to Teaching – placement duration approximately 10 weeks

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Learning Outcomes

Upon successful completion of the Master of Secondary Teaching graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners;
2. Analyse and synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learners;
3. Apply advanced literacy and numeracy knowledge and skill across all curricular areas;
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research;
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle;
6. Integrate creative, effective and contemporary information and communication technologies to enhance learning;
7. Interpret student data to design and implement authentic assessment to report on and improve student learning;
8. Analyse, interpret and effectively articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners; and
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities

### 7.2 Required Courses

To be eligible for the award of Master of Secondary Teaching students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix A (for students with two teaching areas) comprising:

375 Units of Credit from fifteen (15) compulsory courses

25 Units of Credit from one (1) core curriculum course

To be eligible for the award of Master of Secondary Teaching students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix B (for students with one teaching area) comprising:

325 Units of Credit from fifteen (13) compulsory courses

25 Units of Credit from one (1) core curriculum course

50 Units of Credit from two (2) elective courses

### 7.3 Elective Courses

Students enrolled in the Master of Secondary Teaching are required to complete the following:

7.3.1 For students with two teaching areas, there are two elective courses.

7.3.2 For students with one teaching area, there are four elective courses which must be chosen from the list of course offerings published by the School of Education on an annual basis.

Elective courses can be selected from the approved list of course offerings listed in Appendix C.

#### **7.4 Course substitutions**

Course substitutions, where permitted, must be approved by the Dean.

## **8 DEFINITIONS**

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

## APPENDIX A: Program Structure (Two Teaching Areas)

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
<b>First 10 weeks (School Term 1)</b>			<b>First 10 weeks (School Term 3)</b> 4 Week Practical Component of EDUC6009 Starting in Week 5 of School Term 3 for 10 weeks		
EDUC6015	Inclusive Education	25		Teaching Method 2A	25
EDUC6016	Development, Learning & Engagement	25		Teaching Method 2B	25
	Teaching Method 1A	25	RSCH7001	Qualitative Research Methods	25
	Teaching Method 1B	25			
<b>Second 10 weeks (School Term 2)</b>					
EDUC6009	Planning for Effective Teaching	25			
EDUC6014	Literacy & Numeracy Across the Curriculum	25			
EDUC6020	Positive Learning Frameworks	25			
	Education Elective	25			
<b>Units of Credit Total for Y1 S1</b>		<b>200</b>	<b>Units of Credit Total for Y1 S2</b>		<b>75</b>
			<b>Total Units of Credit Year One</b>		<b>275</b>
YEAR TWO					
Summer Term			Semester One		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
PHIL6020	Ethical Issues in Professional Life	25	First 10 weeks (School Term 1)		
				Education Elective	25
			EDUC6027	Internship and Transition to Teaching	25
			EDUC6028	Authentic Assessment	25
			EDUC6030	Independent Inclusive Education Research Project	25
			Second 10 weeks (School Term 2)		
			10 Week Practical Component of EDUC6027		
<b>Units of Credit Total for Y2 ST</b>		<b>25</b>	<b>Units of Credit Total for Y2 S1</b>		<b>100</b>
			<b>Total Units of Credit Year Two</b>		<b>125</b>
			<b>Total Units of Credit Program</b>		
			<b>400</b>		

## APPENDIX B: Program Structure (One Teaching Area)

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
<b>First 10 weeks (School Term 1)</b>			<b>First 10 weeks (School Term 3) 4 Week Practical Component of EDUC6009</b>		
EDUC6015	Inclusive Education	25	Starting in week 5 of School term 3 for ten weeks		
EDUC6016	Development, Learning & Engagement	25		Teaching Method 2A	25
	Teaching Method 1A	25		Education Elective	25
	Education Elective	25	RSCH7001	Qualitative Research Methods	25
<b>Second 10 weeks (School Term 2)</b>					
EDUC6009	Planning for Effective Teaching	25			
EDUC6014	Literacy & Numeracy Across the Curriculum	25			
EDUC6020	Positive Learning Frameworks	25			
	Education Elective	25			
<b>Units of Credit Total for Y1 S1</b>		<b>200</b>	<b>Units of Credit Total for Y1 S2</b>		<b>75</b>
			<b>Total Units of Credit Year One</b>		<b>275</b>
YEAR TWO					
Summer Term			Semester One		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
PHIL6020	Ethical Issues in Professional Life	25	<b>First 10 weeks (School Term 1)</b>		
				Education Elective	25
			EDUC6027	Internship and Transition to Teaching	25
			EDUC6028	Authentic Assessment	25
			EDUC6030	Independent Inclusive Education Research Project	25
			<b>Second 10 weeks (School Term 2)</b>		
			10 Week Practical Component of EDUC6027		
<b>Units of Credit Total for Y2 ST</b>		<b>25</b>	<b>Units of Credit Total for Y2 S1</b>		<b>100</b>
			<b>Total Units of Credit Year Two</b>		<b>125</b>
<b>Total Units of Credit Program</b>					<b>400</b>

## APPENDIX C: LIST OF ELECTIVES

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<b>Course Code</b>	<b>Course Title</b>	<b>Units of Credit</b>	<b>Campus</b>
EDUC6240	Educating Children with Special Needs	25	Sydney
EDUC6890	Children of High Ability: Gifted and Talented	25	Sydney
EDUC6660	Adaptive Education for the Inclusive Classroom	25	Sydney
EDUC6005	Inclusion: Theory to Practice	25	Sydney
EDUC6010	Pedagogy, Programming and Planning in the Early Years	25	Sydney
EDUC6008	Learning Environments and Play in the Early Years	25	Sydney
EDUC6007	Ethical Leadership and Management in the Early Years	25	Sydney
EDUC6011	Professional Experience in Early Years Settings	25	Sydney
EDUC6046	Introduction to the International Baccalaureate	25	Sydney
EDUC6047	Applied Pedagogy	25	Sydney
EDUC6188	Critical Issues in Catholic Schooling	25	Sydney
THEO6010	Scripture & Church	25	Sydney