



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

Notre Dame Course Guide 2017

Postgraduate
(Research)



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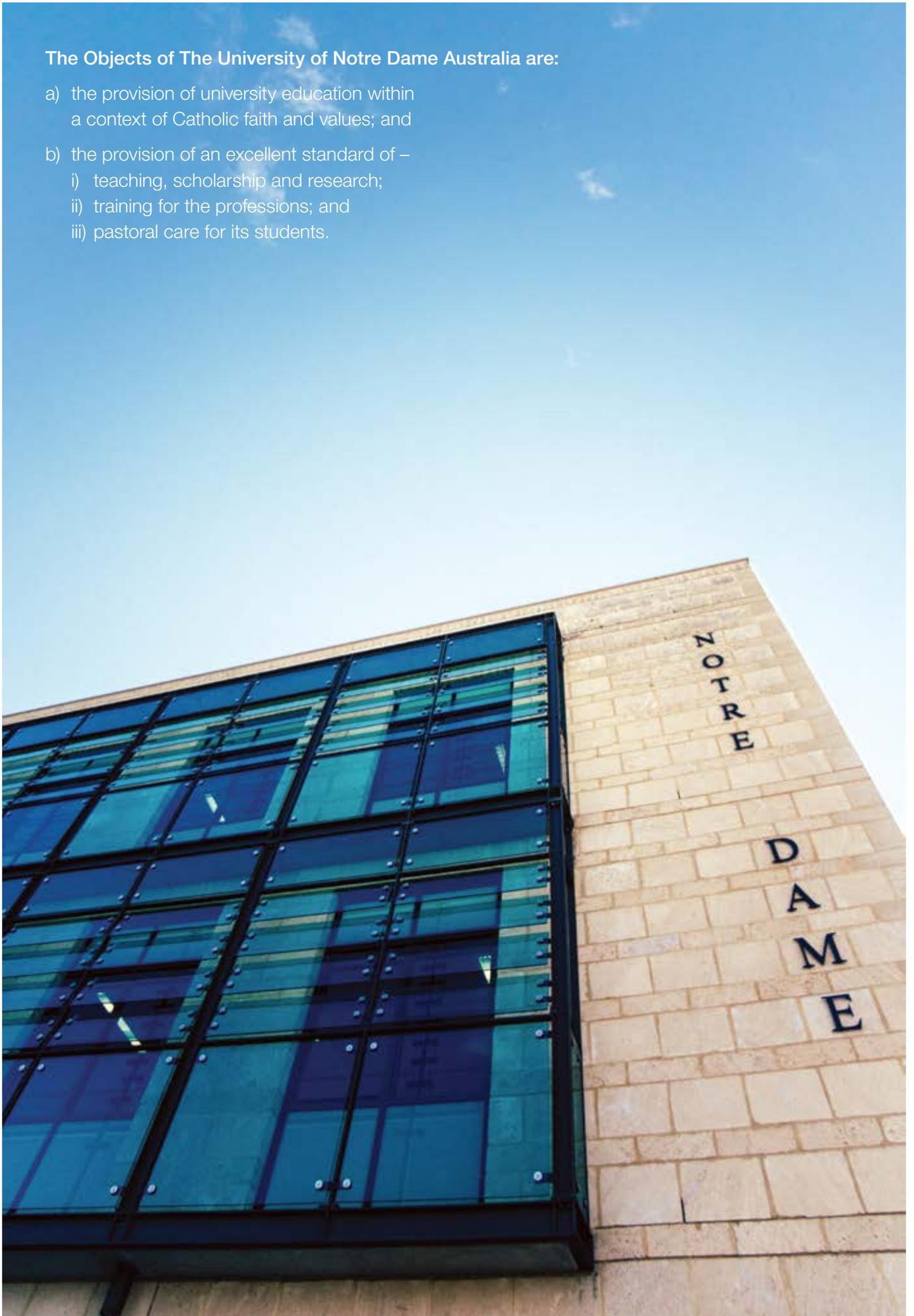
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The Good Universities Guide
✓ 2008-2016 ✓ 2015-2016

The Objects of The University of Notre Dame Australia are:

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
 - i) teaching, scholarship and research;
 - ii) training for the professions; and
 - iii) pastoral care for its students.





Welcome to The University of Notre Dame Australia's 2017 Postgraduate Course Guide (Research).

Within these pages, we hope to give you a snapshot of our very special Australian university – a university which extends from the west coast in the beautiful and historic city of Fremantle in Western Australia, to the north-west town of Broome, and across the continent to our Campus located in the heart of the city of Sydney.

Notre Dame is unique for a number of reasons:

- › As Australia's first Catholic university, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.
- › We are committed to providing a personalised university education, underpinned by pastoral care and support for all our students.
- › Through our three research institutes, you have the opportunity to work with leading academics on projects and programs that deliver value to people and communities across the country. Research options are also available across our nine academic Schools.
- › Notre Dame is committed to a strong and innovative research culture. You will study alongside other research students who are also leaders in their fields.

I encourage you to study this Course Guide and invite you to make contact with our staff if you have any questions.

Professor Celia Hammond
Vice Chancellor

Important dates

2017 Application dates

Friday 25 November 2016	Postgraduate applications due for Semester 1, 2017
Friday 2 June 2017	Undergraduate and postgraduate applications due for Semester 2, 2017

2017 Semester commencement dates

Monday 27 February 2017	Semester 1, 2017 commences
Monday 31 July 2017	Semester 2, 2017 commences

For details of Notre Dame's Course Info Evenings, guest lectures and the annual Open Day in August visit notredame.edu.au.

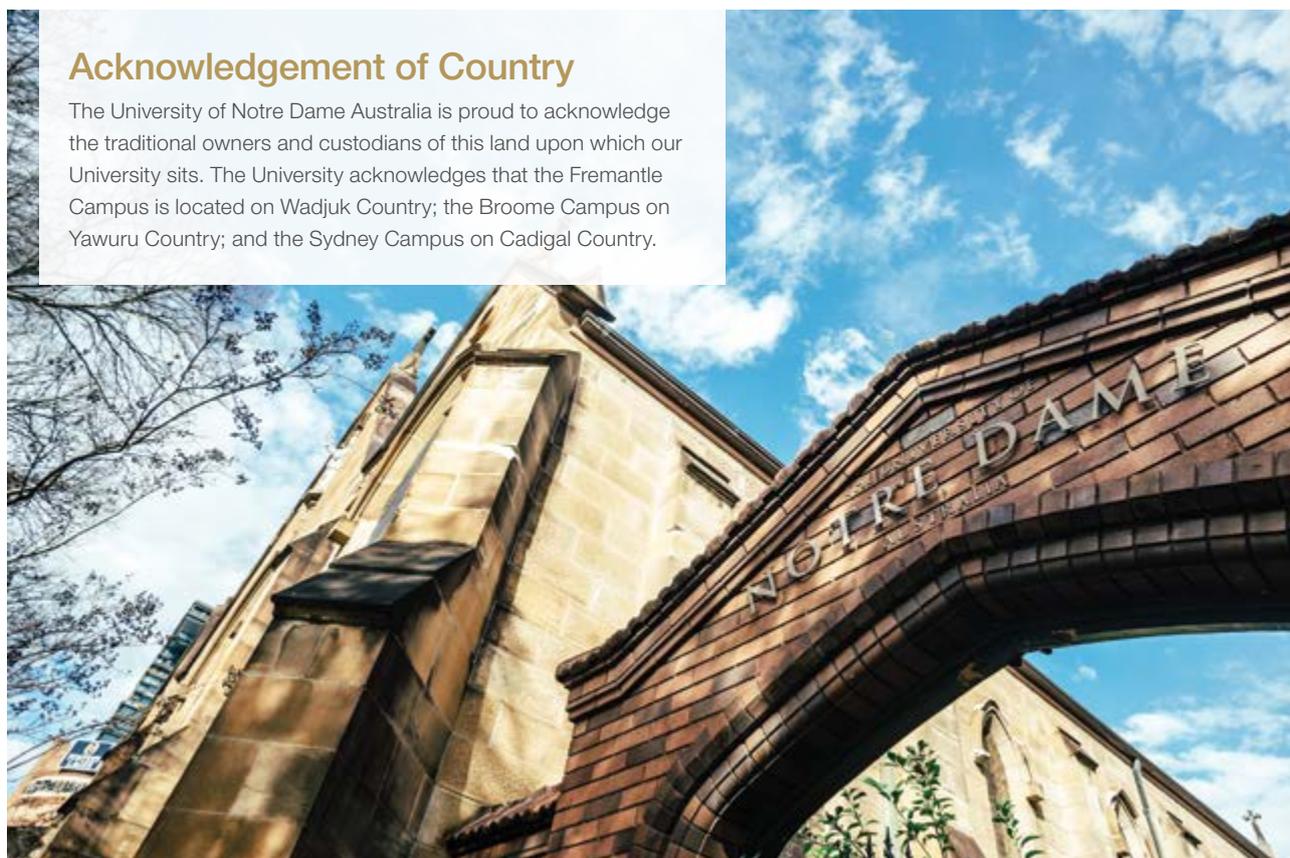


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Acknowledgement of Country

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country; the Broome Campus on Yawuru Country; and the Sydney Campus on Cadigal Country.



Why choose Notre Dame?

Considering postgraduate studies by research – why wouldn't you choose Notre Dame?

At Notre Dame, all research students are guided and advised by academics who are leaders in their fields. You will also have the opportunity to further your industry experience and make a valuable contribution to Notre Dame's growing research portfolio.

Support for higher degree by research students

Notre Dame is committed to the development of a strong and innovative research culture. Resource allocation, stipend scholarships and fee remission for higher degree by research students are integral components of the University's commitment to quality in research degree programs.

Through the leadership of Notre Dame's three research institutes and nine academic Schools, you will be supported on your journey by quality and credentialed supervisors who care about your scholarly outcomes.

Research opportunities

Notre Dame offers a number of higher degrees by research across its Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy. Please consult the School pages within this Course Guide or refer to the course tables on page 62 for a detailed list.

Course options

Master of Philosophy

(One and a half years full-time or the equivalent part-time)

Master of Philosophy degrees are available across all Schools within the University. The degree is a suitable pathway for students who have completed a Bachelor's degree but have not reached Honours level. The degree has a compulsory 30 per cent coursework component which includes research training and qualifies as a research degree.

Master's by research

(Two years full-time or the equivalent part-time)

The Master's by research degrees are recommended to students who anticipate applying for a Professional Doctorate or Doctor of Philosophy (PhD) in the future. It is possible to include coursework units to address identified research skill needs, but the award of the degree is based wholly on the completion of a research thesis.

Professional Doctorate

(Three years full-time or the equivalent part-time)

The Professional Doctorate is a research degree designed to meet the needs of professionals who aspire to achieve academic excellence and lead the development of knowledge within their profession. It seeks to examine crucial professional topics and to integrate professional experience with scholarly inquiry.

Doctor of Philosophy (PhD)

(Three years full-time or the equivalent part-time)

The Doctor of Philosophy (PhD) is a thesis-based research degree. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated. It may include a coursework component designed to extend knowledge and skills as a basis for the research component.

A research degree is an advanced-level investigation into a significant question, problem or phenomenon which will produce new knowledge within a discipline area. The PhD is offered across all Schools of the University. Please refer to the course tables on page 62 for a complete listing of PhD areas of study available.

Research degrees in Medicine

The Doctor of Medical Science (research), available on the Sydney Campus, offers emerging researchers the opportunity to further their skills by undertaking research coursework subjects and the submission of an original thesis. The Doctor of Medical Science is offered to established researchers and entails the synthesis of a body of peer-reviewed work published over a number of years. For more information, please refer to the School of Medicine courses on page 43.

Admission requirements

Candidates are encouraged to discuss their proposed research ideas and aspirations with the Research Office and/or prospective supervisors of the relevant School before formally applying.

Admission generally requires the following:

- › Master of Philosophy: A Bachelor's degree completed to a high standard.
- › Master's by research: A Bachelor's degree at a high standard or a Bachelor's with high level Honours or a Master's degree by coursework.
- › Professional Doctorate and Doctor of Philosophy (PhD): An Honours or Master's level degree, completed at a high standard. Previous research experience or professional practice may be required.

Research degree fees

All Doctoral and Master's by research degrees are currently funded under the auspices of the Commonwealth Government's Research Training Scheme. From 2017, the RTS will be replaced by the Research Training Program (RTP). Most domestic higher degree by research students receive fee remission; that is, students pay no fees (within the terms of the RTS guidelines).

For further information, please visit education.gov.au.

Research scholarships and stipends

Notre Dame offers two types of research degree stipend scholarships. Domestic and international students are eligible to apply for the following:

- › an Australian Postgraduate Award (APA)
- › a University Postgraduate Award (UPA)

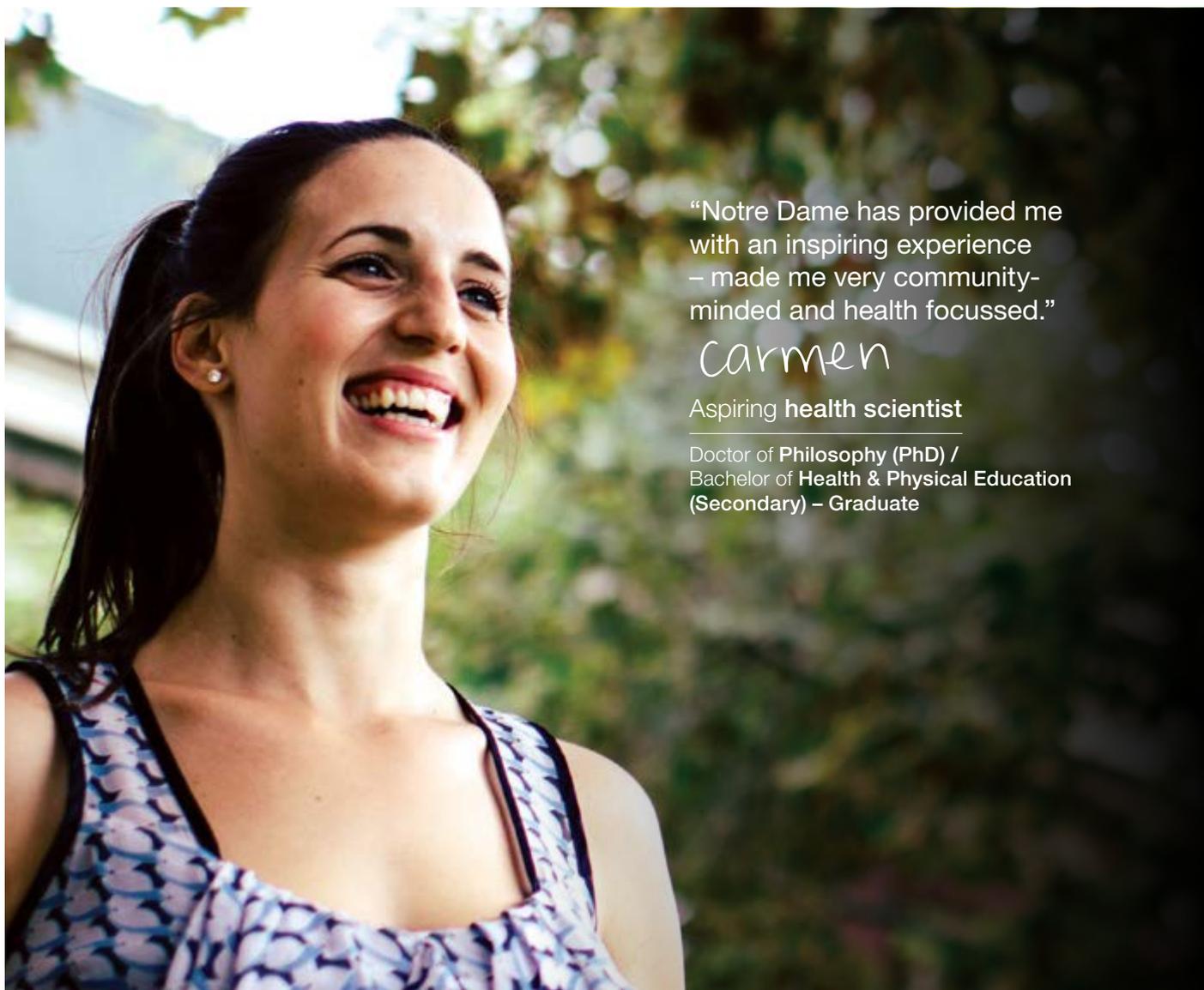
Both the APA and UPA scholarships provide financial support to domestic research students with exceptional research potential. Awards are available for a period of two years for a Master's by research degree or three years, with a possible extension of six months, for a Doctoral degree.

Award holders receive an annual stipend and may also be eligible for other allowances.

Both of these scholarships are competitive, and successful applicants are chosen on merit.

The University is also keen to support high calibre international students. International students are eligible to apply for the APA as well as the Endeavour International Postgraduate Award and the University equivalent International Fee Remission Research Scholarship. For more information, please visit:

nd.edu.au/research/scholarships.



“Notre Dame has provided me with an inspiring experience – made me very community-minded and health focussed.”

Carmen

Aspiring **health scientist**

Doctor of **Philosophy (PhD)** /
Bachelor of **Health & Physical Education**
(**Secondary**) – Graduate

Be part of a national university

The University of Notre Dame Australia spreads coast to coast with Campuses located in Fremantle and Broome in Western Australia, and the heart of Sydney in New South Wales. Notre Dame's seven clinical schools are located throughout New South Wales and Victoria.

In the tradition of European university towns, you will walk past cafés, shops and restaurants to get to your lectures and tutorials. Our beautiful, historic Campus buildings and courtyards are situated in the heart of the major cities and towns.

This lends a distinctive character to Notre Dame as a university where you will truly be part of the vibrant life of each local community.





Fremantle Campus (est. 1989)

Notre Dame's foundation Campus is located in the historic West End of the port city of Fremantle, 20km south west of Perth. Housed within beautifully restored heritage buildings, it provides a 'town university' of great character.

The iconic Campus is in close proximity to Fremantle Harbour, The Esplanade, the renowned 'Cappuccino Strip', the Swan River and all major public transport arteries.

On the Fremantle Campus, you will have the opportunity to study postgraduate degrees by coursework through the University's Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy. It is also home to the Institute for Health Research.

Are you an international student or do you reside interstate or in regional WA? Notre Dame has on-Campus accommodation right in the centre of Fremantle's West End and the University Campus, just 300m from Bathers Beach. Please email residentialhalls@nd.edu.au for more information.

For more information

notredame.edu.au

19 Mouat Street, Fremantle WA

PO Box 1225, Fremantle WA 6959

Tel: +61 8 9433 0533

Email: future@nd.edu.au

Fremantle facts

- › More than 60 restaurants and 30 cafés in walking distance of the Campus
- › Vibrant social hub – filled with art exhibitions, festivals, markets and concerts throughout the year
- › Close to major transport arteries, connecting Fremantle with a number of Perth attractions





Sydney Campus (est. 2006)

Notre Dame's Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city. The Broadway site contains the University's Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. The Schools of Medicine and Nursing are located in Darlinghurst.

Broadway

Broadway is at the heart of Sydney's university precinct, only a short walk from Central Station and not far from Darling Harbour, the Chinese Gardens and King Street Wharf. The district plays host to three major universities, including Notre Dame, which creates a dynamic atmosphere and education hub within Sydney's central business district (CBD).

The Broadway site accommodates the University's Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology.

Broadway facts

- › 10 minute walk to Central Station and Railway Square
- › More than 100 cafés and restaurants within walking distance
- › 14 art galleries and museums close by

Darlinghurst

Darlinghurst is situated to the east of the CBD and is the heart of Sydney's shopping and café district. The Darlinghurst site is a short walk from either Kings Cross Station or Museum Station and is easily accessible by bus. Some of the neighbouring attractions include the Art Gallery of NSW, the Sydney Botanical Gardens, St Mary's Cathedral and both Hyde and Centennial Parks.

The Darlinghurst site accommodates the University's Schools of Medicine and Nursing.

Darlinghurst facts

- › 10 minute bus ride into Sydney CBD
- › 60 cafés and restaurants within walking distance
- › Two minute walk to Oxford Street shopping district

For more information

notredame.edu.au

140 Broadway, Chippendale NSW

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Tel: +61 2 8204 4404

Email: sydney@nd.edu.au





Broome Campus (est. 1994)

The Broome Campus provides a unique learning opportunity for students in the iconic Kimberley region of Western Australia. The mission on the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.

Notre Dame's Broome Campus offers educational opportunities for all students, including practical learning opportunities and cultural awareness training, in the heart of Australia's iconic Kimberley region.

The mission of the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. Our Broome Campus is also a unique place to study and learn where you will benefit from personal attention, a caring learning environment and dedicated staff.

Postgraduate and research opportunities are available to international students on the Broome Campus. The Graduate Certificate in Aboriginal Studies covers areas of Aboriginal history, spirituality, culture, politics and issues surrounding the principles and practice of reconciliation. Students are offered national, state and regional perspectives on issues relating to Indigenous Australians.

Research students can undertake research or study through the Nulungu Research Institute (see page 12).

Want to study in Broome? On-Campus student accommodation is available. The Student Village provides a diverse, multicultural community which is a safe and friendly place to live. In this way the reconciliation theme of Notre Dame's Broome Campus is fostered by bringing together people of different cultures, backgrounds, age, race and religion.

Broome facts

- › Notre Dame's Broome Campus is located on the former site of Nulungu College, a Catholic girls' boarding school.
- › Daily flights to Broome from Perth, Darwin (Northern Territory) and other regional locations in WA.
- › The town, founded in 1883, was named after Sir Frederick Broome, the Governor of Western Australia from 1883 to 1889.

For more information

notredame.edu.au

88 Guy Street, Broome WA

PO Box 2287, Broome WA 6725

Tel: +61 8 9192 0638

Email: broome.courses@nd.edu.au





Artwork: 'A New Partnership' by William Roe, 1994

Nulungu Research Institute



Nulungu

Research Institute

The University of Notre Dame Australia

Nulungu Research Institute is a Kimberley-based organisation of Indigenous and non-Indigenous researchers, each with extensive practical and theoretical knowledge.

Located in Broome, Nulungu provides an Indigenous research and academic focus for the entire University – including the Notre Dame Fremantle and Sydney Campuses – and operates at local, regional, national and international levels.

Nulungu encourages the pursuit of excellence in research through valuing community-based Indigenous knowledge. While Nulungu focuses on the core research themes of Country (land, saltwater, freshwater, and desert), Health and Wellbeing, and Education - research expertise covers a wide range of disciplines.

A key feature of Nulungu's research profile is its collaboration with national and international academic institutions, teaching and research communities, government and industry, all within an Indigenous context. Nulungu has demonstrated the capacity to establish and maintain successful engagement across disciplines and professional fields, secure funding from a range of sources, and complete projects of relevance and priority to the Indigenous community.

Nulungu Research Institute

88 Guy St, Broome WA 6725

PO Box 2287, Broome 6725

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Email: nulungu@nd.edu.au

nd.edu.au/nulungu

Why study with Nulungu?

- › Kimberley-based research is greatly needed to address critical social problems and social inequities. You could really make a difference in the world.
- › Our Broome Campus has a focus on Aboriginal wellbeing. Research in Broome can be culturally diverse, dynamic, exciting and world-leading in outcome and impact.
- › Fully supported on-Campus PhD facilities - supervision can be provided locally for most topics.

About us

The underlying approach of Nulungu's research program is 'right country, right people, right way', which positions Indigenous people and communities at the centre of our research endeavours and ensures that community-based Indigenous knowledge is recognised and valued.

Members of the Nulungu team offer expertise and skills in the following fields:

- › Indigenous engagement and consultation through the valuing of community-based Indigenous knowledge;
- › social and cultural research and planning, particularly in Indigenous governance, capacity building and community infrastructure needs;
- › Native title and Indigenous cultural heritage;
- › Caring for Country (cultural and natural resource management) with an emphasis on Indigenous sustainable development, cultural security and enterprise innovation;
- › urban development with an emphasis on local and state government service delivery models and land tenure, land access, and land use arrangements;
- › education and training including primary, secondary, and tertiary sector provision including vocational education and training (VET) and higher education; and
- › health and wellbeing, particularly in community health, social and emotional wellbeing, and health service delivery models.

The Nulungu Way

The Nulungu Way guides how we work. It is founded in Kimberley Aboriginal traditions of respect and recognition of ownership of Country, Indigenous knowledge, continuing cultural practice and well defined cultural governance. The Nulungu Way respects traditions of the past that underpin contemporary community actions to create a better future for the people of the Kimberley and beyond. Nulungu's mission is to work with; 'Right People, Right Country, Right Way'.

Right People refers to respect for Indigenous knowledge owned by specific individuals, family groups, language groups, communities and community based organisations. Right Country refers to respect for traditional ownership, cultural governance and guardianship of Indigenous knowledge, understanding that Country is central to the lives of the communities we work with. Right Way refers to the way we work with communities. It is underpinned by:

- › open and transparent negotiation and mutual understanding with free and informed consent as the foundation of any research;
- › ongoing communication, discussion and consultation, so that research activities respond to community priorities and research methods are reviewed and revised as needed;
- › regular reporting to community and other partners in ways that are appropriate for all groups with priority being given to Aboriginal community groups and organisations with respect to appropriate project outcomes relevant to Aboriginal communities;
- › recognising the diversity, but also the uniqueness of individuals and communities that we work with to ensure that research results are for the benefit of Aboriginal peoples; and
- › employing Aboriginal researchers as a priority within Nulungu and within the communities we work with on all projects, as well as involving communities as research collaborators.

Our projects

Examples of Nulungu-led research in the Kimberley region:

- › Reciprocal Accountability and Public Value in Aboriginal Organisations (Australian Research Council (ARC) funded project)
- › Bidyadanga Power Project
- › Evaluation of the KALACC Cultural Governance
- › Evaluation of the KALACC Culture Camps
- › Evaluation of the Karijarri Ranger Education Program

Nationally, Nulungu's research endeavours have included completion of collaborative projects with Flinders University and four other universities on an ARC-funded research project titled, 'The archaeology of the Queensland Native Mounted Police'. Nulungu also completed a project with Southern Cross University and Batchelor Institute of Indigenous Tertiary Education that examined the Transition of Aboriginal and Torres Strait Islander Students into Higher Education.

Some of our staff

Associate Professor Sandra Wooltorton Director

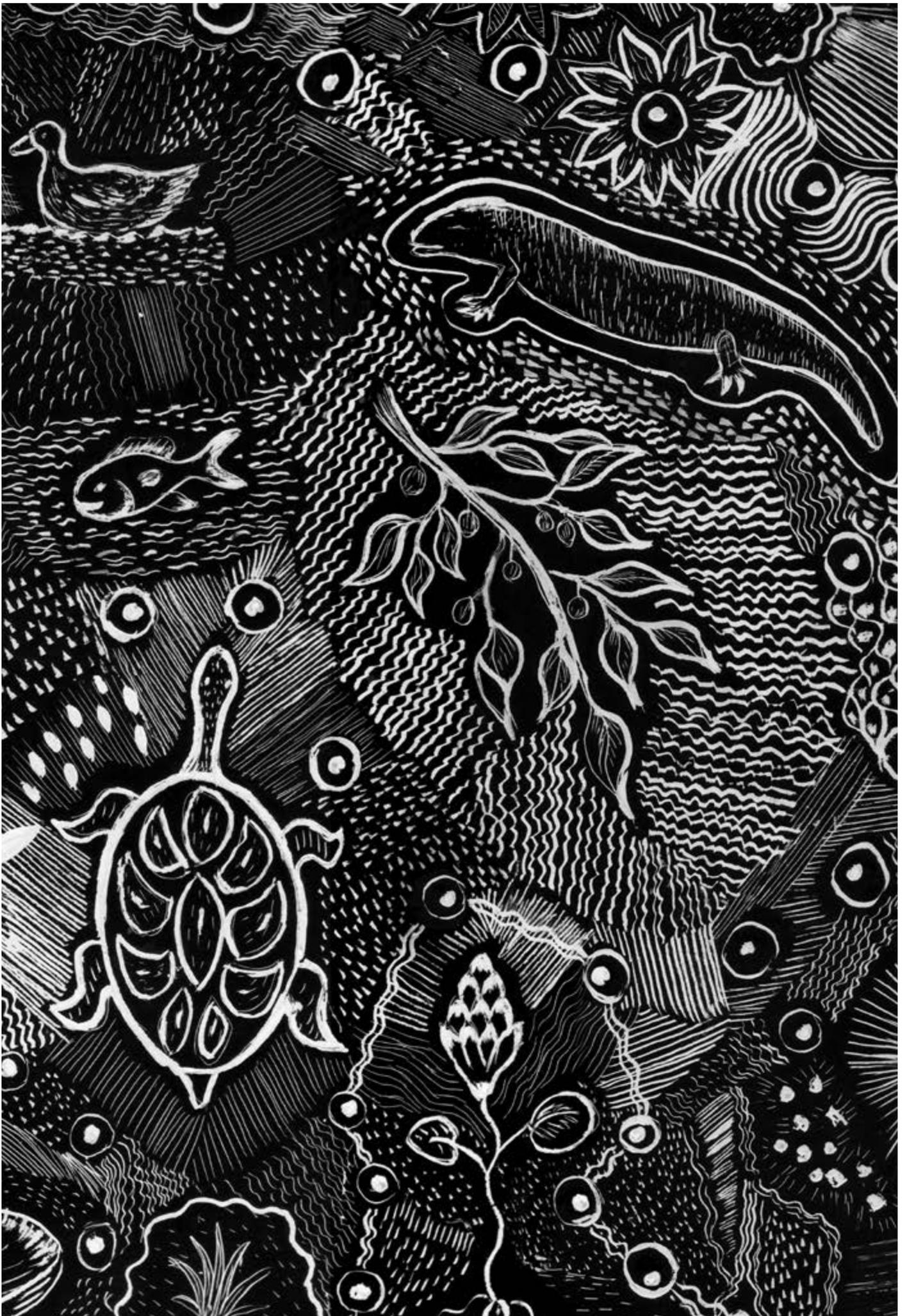
Associate Professor Sandra Wooltorton comes from Noongar country in South West, Western Australia. She joined Notre Dame as Director of the Nulungu Research Institute in January 2015. Sandra has worked at different times as a teacher, an education officer, and a lecturer/researcher in WA and the Northern Territory. She worked as a teacher educator at Edith Cowan University (Bunbury) from 1999 until 2013, and in 2014 she taught the junior class at Muludja Remote Community School in the Fitzroy Valley, WA. Sandra has a passion for Aboriginal education and sustainability education and a commitment to environmental and social justice.

Professor Patrick Sullivan Senior Research Fellow

Professor Patrick Sullivan graduated with first class honours in SE Asian Studies and Social and Political Theory in 1980 and began work in areas of Australian Aboriginal development in 1983. He was awarded a PhD in Anthropology in 1991. His numerous field studies and placements within indigenous organisations have involved practical research and advice on issues of land use and distribution, community control of community development, and governance institutions at the local and regional levels. He worked on native title claims following the High Court Mabo decision in 1992 and has been the Senior Anthropologist for the Kimberley Land Council formulating anthropological and policy advice on local, national and international projects.

Aaron Dick Research Coordinator

Aaron Dick grew up Goomalling, part of Noongar country, in Western Australia. Prior to joining the Nulungu Research institute as Research Coordinator, Aaron worked at Notre Dame developing the Diploma of Alcohol and Other Drugs program on the Broome Campus. Aaron has worked in a number of different roles in education, employment and health fields and primarily focused on improving Indigenous peoples' situations.



“Can’t be what you can’t see” - The transition of Aboriginal and Torres Strait Islander students into higher education

Background

“Can’t be what you can’t see: The transition of Aboriginal and Torres Strait Islander students into higher education” (SI11-2138) was instigated by the Indigenous Higher Education Advisory Committee (IHEAC) in 2011 to support the work of the Indigenous Higher Education Review (IHER), the findings of which were published in September 2012 (Behrendt et al., 2012). The University of Notre Dame Australia led a successful Expression of Interest (EOI) in partnership with Southern Cross University (SCU) and the Batchelor Institute of Indigenous Tertiary Education (BIITE). The project’s purpose was to identify key enablers and constraints for Aboriginal and Torres Strait Islander students in transition to higher education with a specific focus on models of successful transitions relating to access, participation, retention, and completion. Wherever possible, within the constraints of data and information availability (refer project’s literature review for more detail), special consideration was given to ‘under-represented groups’ identified by the IHEAC including: women who are principal carers; students with a disability; young men; remote Aboriginal and Torres Strait Islander students; and prisoners.

Summary of findings

Success is subjective, but completions are the goal

In regard to what constitutes a successful transition for Aboriginal and Torres Strait Islander students into higher education, it became clear from the evidence that success exists on a spectrum defined by individual (personal) and collective (community) terms, as well as a range of measures utilised by universities and government departments.

A growth of new higher education pathways for Aboriginal and Torres Strait Islander Students

The Project Team found a growth of new investment in student success through pathway development and community engagement with the higher education sector. These initiatives remain primarily engaged through IEOUs, but increasingly involve a regionally and contextually responsive mix of partnerships between universities, Indigenous community leadership, philanthropic and not for profit organisations, and new policy developments at the university executive level. A new and key development is the engagement of new technologies and Indigenous youth culture in the dissemination of information, development of mentoring programs and sharing of skills and knowledge in readiness to undertake university studies.

Family and Community relationships are vital

The research identifies that individual family and community relationships are vital determinants of successful transitioning for Aboriginal and Torres Strait Islanders into higher education. Targeted pathway programs that rely on family and community support, while mutually enhancing wider community relationships through breaking down myths and barriers and achieving outcomes, are increasingly effective.

Skills development, early intervention and good monitoring and evaluation are key

Collectively, respondents spoke of success not being measured by the transition, retention and completion of one Aboriginal or Torres Strait Islander student, but by the ripple effect of many small successes and a diversity of effective support mechanisms and pathways. The majority of respondents identified early intervention and targeted skills development as crucial enablers of successful transition.

VET should not be overlooked as a pathway

Enrolment of Aboriginal and Torres Strait Islander students in Vocational Education and Training (VET) is higher than in university higher education, although there are variations in this pattern around the states and territories, especially those with a dominant mining sector. However, from VET to higher education is not a strong pathway with 4.9% of Aboriginal and Torres Strait Islander students making the transition in 2012.

Read more at: nd.edu.au/research/olt-aboriginal-and-torres-strait-islander-transition/home

Artwork: ‘**Seeing Country**’ by Nyaparu Laurel

Nyaparu Laurel was a Walmajarri artist and educator from the Kadjina Community in the Kimberley region of Western Australia on the edge of the Great Sandy Desert – part of Millijidee Station. Along with her sisters, brothers and mothers, Nyaparu advocated to set up the remote Wulungarra Community School and through her work, contributed to the passing on of knowledge of the land, law and culture to future generations. She passed away in August 2015.



Institute for Health Research



Institute for Health Research
THE UNIVERSITY OF NOTRE DAME AUSTRALIA

As one of three Institutes established by The University of Notre Dame Australia to provide leadership in collaborative research initiatives, the Institute for Health Research (IHR) is located on the Fremantle Campus.

Drawing on the clinical expertise within the Schools of Health Sciences (biomedicine, outdoor recreation, health and physical education, preventive health, and exercise and sport science), Medicine, Nursing & Midwifery and Physiotherapy, the IHR seeks to facilitate and promote health-related research at a post-graduate level.

In addition to developing research capacity within Notre Dame, the IHR also seeks to foster interdisciplinary, cross-campus and cross-institutional research partnerships to develop research projects that support government policy and clinical practice that improve outcomes for:

- › individuals (mental, physical and spiritual wellbeing);
- › communities; and
- › the overall health care system.

Institute for Health Research

33 Phillimore Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0105
Email: ihr@nd.edu.au
nd.edu.au/ihr

Why study with IHR?

- › The possession of a qualitative and quantitative biostatistical support team, lead by world-renowned biostatistician Professor Max Bulsara.
- › Established collaborative links with Notre Dame's academic Schools and external agencies, including aged care facilities and hospitals.
- › Our researchers have a track record in supporting students strive for excellence in research projects that aim to improve outcomes for individuals, communities, and the overall health care system.

About us

Through interdisciplinary, cross-Campus and external research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual wellbeing of people and communities. Based on the Fremantle Campus, the Institute also actively engages in research opportunities on the Broome and Sydney Campuses.

The objectives of the Institute are as follows:

- › to further the Objects of the University and recognise that the human person is a unity of body and soul, that health is fundamental to a person's total wellbeing, and that our commitment to health is made in a spirit of compassion and solidarity with all persons;
- › to promote the productivity, quality and profile of health-related research at Notre Dame;
- › to promote research that improves the health and wellbeing of people and communities, particularly those in great need;
- › to foster interdisciplinary scholarship in health and medical research;
- › to support health-related research to enhance the learning opportunities for students; and
- › to promote and support academics in conducting health-related research within and between academic Schools.

Higher degree students have access to a range of services including a purpose-built Research Office. Support and guidance regarding research design and data analysis is also readily available.

Our projects

At present, researchers are involved in projects related to the following:

- › burn and trauma rehabilitation and management;
- › multi-morbidities and chronic disease;
- › falls prevention programs for the elderly;
- › exercise interventions for breast and prostate cancer survivors, and adolescents with movement difficulties;
- › improving palliative care;
- › Indigenous wellbeing;
- › parental caregiving behaviours;
- › pregnancy stress and motor coordination development in adolescents; and
- › wound management.

Researchers have been successful in winning numerous competitive grants and actively publish their results in top level journals. In the past 12-18 months, IHR researchers have published numerous papers on a variety of subjects in peer-reviewed journals including the following:

- › Pregnancy Hypertension: An International Journal of Women's Cardiovascular Health
- › The Lancet
- › Osteoporosis International
- › Gynecologic Oncology

For a full list of publications, please visit

nd.edu.au/research/ihr/recent-publications.

Some of our staff

Professor Jim Codde

Director

Jim became the Director of the IHR in 2015 with a research career that spans three decades and several disciplines. His initial studies with the University Department of Medicine at Royal Perth Hospital (RPH) explored the effect of dietary oils on experimental models of hypertension. He subsequently worked in the University Department of Surgery at RPH as part of a team seeking to improve the effectiveness of cancer treatment using a number of novel targeting strategies that involved chemotherapy, radiotherapy, hyperthermia and immunotherapy.

Jim has contributed to over 75 journal publications and 50 reports. He has successfully supervised eight higher degree by research students (PhD, Masters) to completion and currently supervising a further four. He has held adjunct professorial positions at UWA and Curtin University and is currently an Honorary Research Fellow at the Telethon Kids Institute and a Director of the Board for Fremantle Medicare Local.

Professor Max Bulsara

Chair of Biostatistics

After being involved in epidemiological studies for over three decades, Professor Max Bulsara came to Notre Dame to take up the Chair of Biostatistics in 2009. Max's collaborative nature and expertise in complex biostatistics is apparent through the vast array of research output he has produced that includes more than 250 published scientific journal articles, 15 book chapters and technical reports, and a total of 9413 citations with an h-index of 51.

He is on the Editorial Board of the BMC Public Health Journal, BMC Medical Research Methodology Journal, BMC Proceedings Journal, Cochrane Acute Respiratory Infections Group and Cochrane Breast Cancer Group, and the Journal of Medical Statistics and Informatics.

Dr Paola Chivers

Research and Biostatistics Support Officer

Dr Paola Chivers' research interests are in the area of child and adolescent health with a particular emphasis on motor control, disability, education and obesity. Her current research centres on bone mineral density and movement difficulties, specifically Developmental Coordination Disorder. She completed her doctoral studies in adolescent obesity working with the internationally renowned Raine Study in which she utilised epidemiological research methodology to explore causal pathways to obesity through statistical modelling.

Paola is an Early Career Researcher with over a dozen publications and co-supervising a number of Master's and PhD students.

Professor Beth Hands

Senior Research Scholar

Professor Beth Hands was the inaugural Director of the IHR and today continues her research into children and adolescents developmental coordination disorder. Beth is the driving force behind the International Developmental Coordination Disorder Conference to be held in Fremantle in 2017.

Beth's research output includes numerous books or book chapters, over 70 refereed journal articles, two book reviews, 12 research reports, five professional publications and four audio-visual publications. In addition, she has presented papers at 67 international conferences, 62 national or state conferences, given six keynote addresses and been an invited speaker on 32 occasions. Beth has been on 20 grants totalling over \$5 million, including three NHMRC grants.



Dr Tegan Grace

Care to reduce pregnancy stress key to optimal child development

The need to improve access to care for expectant mothers experiencing a stressful pregnancy is one of many outcomes from an award-winning study by The University of Notre Dame Australia's Institute for Health Research.

Studies by Notre Dame PhD graduate, Dr Tegan Grace, and the Telethon Kids Institute, which received the Best Poster Award at the 2015 Science on the Swan Conference in Western Australia, show that motor development at ages 10, 14 and 17 from pregnancies complicated by preeclampsia had poorer motor outcomes than children from either normotensive mothers or those with hypertension.

The greatest difference in motor development outcomes were between individuals whose mothers experienced no stress and those who experienced high levels of stress due to a number of personal and socio-economic factors.

"Those expectant mothers who had been experiencing a stressful pregnancy identified financial hardship, losing a close friend or relative, separation or divorce, marital problems, pregnancy complications and job loss as contributing factors," Dr Grace said.

"Screening for post-natal depression already takes place in most Australian antenatal clinics. This cost-effective model could also be used to screen for maternal stress throughout pregnancy."



Institute for Ethics & Society



Based on the Sydney Campus, the Institute for Ethics & Society (IES) is a national research institute within The University of Notre Dame Australia.

The Institute pursues excellence in philosophical and interdisciplinary research on ethics and society. Its five research focus areas are:

- › Applied and Professional Ethics
- › Ethics Education
- › Bioethics
- › Religion and Global Society
- › Indigenous Research and Ethics

Through its research, training and public engagement, the IES hopes to foster greater ethical awareness in all spheres of social and professional life.

The IES is deeply passionate about best practice in the teaching of ethics and aspires to lead the way in practical ethics education for the professions. It is committed to promoting a rigorous and open conversation about the variety of ethical issues facing today's society and to sharing the resources of the Catholic intellectual tradition in the public square.

Institute for Ethics & Society
 The University of Notre Dame Australia
 L1, 104 Broadway (PO Box 944)
 Broadway NSW 2007
 Tel: 02 8204 4633
 Email: ies@nd.edu.au
nd.edu.au/ies

Why study with IES?

- › Investigate central questions and major issues in philosophical ethics, both theoretical and practical.
- › Undertake in-depth exploration of the ethical dimensions of research in professional disciplines, including nursing, education, medicine, business and law.
- › Pursue a focused investigation in one of the Institute's research focus areas under the direction of a leading expert, including bioethics, religion and global society, virtue ethics, and character formation.

About us

Established in 2009, the Institute for Ethics & Society has contributed significantly to the research culture at Notre Dame. Institute researchers have published their academic work in numerous well-regarded publications, including *Journal of Moral Philosophy*, *Journal of Medical Ethics*, *Journal of Applied Ethics & Philosophy*, *Heythrop Journal*, and many more.

This Institute has hosted academic talks delivered by leading global researchers, including John Haldane (University of St Andrews), John Finnis (University of Notre Dame, USA), Robert Audi (University of Notre Dame, USA), William Cavanaugh (DePaul University), Elizabeth Shakman Hurd (Northwestern University) and Mary Gentile (University of Virginia).

The Institute also regularly hosts public events aimed at promoting open and rigorous conversations about ethical issues facing society. Over the past year, IES has developed the *QndA* panel series hosting a number of prominent public intellectuals in debate about pressing contemporary issues.

Our research focus areas

The IES pursues academic research on ethics and society that is philosophically rigorous, interdisciplinary, and informed by the Catholic intellectual, social and moral tradition. We seek to create an exemplary and supportive research culture and to build a hub of research expertise in our five research focus areas:

1. Applied and Professional Ethics

One of the Objects of The University of Notre Dame Australia is the provision of an excellent standard of training for the professions. This central commitment to vocational training makes Applied and Professional Ethics a priority research area for the IES. In particular, the IES has worked to develop research strengths in Ethics as it relates to the seven Schools of the University's Sydney Campus: Arts & Sciences, Business, Education, Law, Medicine, Nursing, and Philosophy & Theology.

2. Ethics Education

Research into moral education and the cultivation of virtue has expanded significantly in the past decade, and has included new and productive collaborations between philosophical and empirical approaches to ethics education. Research findings have been applied within the context of particular professions and workplaces, for example, in the development of research into medical and nursing ethics education, and business ethics education, among others.

The Institute's research in the area of ethics education falls under two categories: (i) research on the broad philosophical topic of moral education and the cultivation of virtue; and (ii) projects on ethics education in specific vocational fields such as nursing ethics education.

3. Bioethics

The IES has recently developed a strong research focus in Bioethics – a field which is central to the work of Notre Dame as a Catholic University that trains students for the medical and health care professions. The Catholic bioethical tradition is valued for the guidance and decision-making framework it provides to practitioners, patients, families and the community in the complex contexts within which contemporary health care is practised.

The Institute has been conducting extensive research into issues related to end of life care, as well as questions of conscientious objection in medicine. The IES has published a number of articles in recent years on beginning of life and end of life issues. Given the controversies in the Australian healthcare landscape, the Institute's research makes a valuable contribution to public debate, and provides a unique and important perspective in the academic literature.

In 2017, the Institute plans to further develop its bioethics research profile, drawing upon the expertise of IES affiliate and internationally renowned bioethicist Margaret Somerville. Professor Somerville was recently appointed Professor of Bioethics at Notre Dame's School of Medicine in Sydney. Her recent book is entitled *Bird on an Ethics Wire: Battles about Values in the Culture Wars*. IES Research Associate Xavier Symons also researches in Bioethics.

4. Religion and Global Society

Scholars and policy makers increasingly recognise that 'religion' is an important category for understanding contemporary world politics. The Religion and Global Society (RGS) Program

is dedicated to researching the influence of religious actors, interests, ideas and traditions in the dynamics of international relations. The RGS Program coordinates scholarly publications, postgraduate research, academic symposia, international research collaboration and public engagement within two priority areas that aim: a) to engage the Catholic intellectual tradition in the analysis of global affairs; and b) to facilitate scholarly dialogue on select issues related to the study of religion and global politics.

5. Indigenous Research and Ethics

Vital to developing this research area is the Institute's relationship with another of Notre Dame's national institutes, The Nulungu Research Institute (see pages 12-15). This is a research collaboration the IES is seeking to develop over the coming years.

Some of our staff

Professor Sandra Lynch

Director

Professor Sandra Lynch is Director of the Institute for Ethics and Society and Professor of Philosophy. Professor Lynch is a moral philosopher with expertise in applied and professional ethics, ethics and values education, the constitution of the self, friendship, critical thinking, and the intersection of philosophy and literature. Her most recent work has been focussed on responding to the need to deepen students' active engagement in ethical discourse and to enrich their studies by including a focus on the demands of acting on one's values in complex workplace and social settings. Her research into best practice in the teaching of ethics is underpinned by a commitment to ensuring that our students develop the confidence and competence to contribute to the flourishing of their professions and of the societies of which they are part.

Associate Professor John Rees

Convener of the Religion and Global Society Program

John Rees is Associate Professor of Politics and International Relations (School of Arts & Sciences). A recognised scholar of religion in international relations, John has published books, chapters and articles related to themes of religion and international development, religion and foreign policy, and the IR discourse on post-secularism. John is a recipient of the nationally awarded Citations for Outstanding Contribution to Student Learning (Office of Learning and Teaching) and the Notre Dame Vice Chancellor's Award for Teaching (Undergraduate). He is a Fellow of the Centre for Religion, Conflict and the Public Domain at the University of Groningen, and is on the steering committee of the International Development and Religion Group of the American Academy of Religion.

Dr Annette Pierdziwol, Research Associate

Tim Smartt, Research Associate

Xavier Symons, Research Associate

Sister Mary Benedicta Maier RSM

Managing Editor of *Solidarity*



Professor Sandra Lynch

Rethinking health care ethics education

Nurses and doctors are among the most trusted professionals in Australia. Yet a series of recent scandals have risked undermining that vital trust.

How might we teach the next generation of doctors and nurses to be ethical professionals?

Research undertaken at the Institute for Ethics and Society (IES) – with a generous grant from the Mary Phillipa Brazill Foundation – indicates that the traditional didactic models of ethics education have failed to foster ethical competencies in young professionals. Important curriculum reviews conducted in Australia and abroad suggest that students are actually coming out of university and clinical training with decreased concern for ethical practice – a phenomenon known as ‘moral segmentation’.

The Institute is currently developing new ethics education curricula based on innovative and evidence based pedagogical methods trialled in university faculties around the world. In particular, Professor Sandra Lynch (IES) has been working closely with ethical leadership expert Professor Mary Gentile (University of Virginia) on a program that helps clinicians build the moral muscle necessary to act on their ethical convictions. Professor Gentile is the creator of the influential “Giving Voice to Values” curriculum, a ‘post-decision making’ framework that uses innovative scripting and rehearsal techniques to aid professionals in expressing their ethical convictions and overcoming countervailing workplace pressures.

In 2017, the Institute plans to publish a report on its research, and look toward implementing recommendations in schools and health care educational facilities around Australia.

The Institute has also been collaborating closely with leading Australian palliative care specialist and Notre Dame Associate Professor Dr Natasha Michael on issues related to end of life care. Dr Michael’s research suggests that many of the perceived failings in end of life care in Australia can be remedied by improvements in access to palliative services, as well as through the integration of best practice into specialist training programs.

Through improvements in clinical education around the country, the Institute for Ethics and Society aims to promote compassionate and holistic patient care in the Australian health care sector.

School of Arts & Sciences

“I want to work with young people – it’s what I find rewarding, being able to help young people grow, mature and change.”

Sarah

Notre Dame Graduate

Youth Counsellor

A university as unique as you. Notre Dame.

School of Arts & Sciences

Notre Dame's School of Arts & Sciences is a leading provider of challenging and innovative programs in the creative arts, sciences and humanities. These courses produce passionate, creative and skilful graduates who are valued by employers for their experience and commitment to ethics and social justice. Courses reflect both the continuing strengths of the traditional disciplines and emerging areas of critical enquiry and technology.

The School empowers researchers to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field, with guidance from academic staff who are specialists in their field. Researchers are provided with best practice content and a practical approach to teaching and learning.

Completing a research degree through Notre Dame's School of Arts & Sciences, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement.

Why choose a postgraduate degree from Notre Dame

- › foster your practical skills using a person-centred approach;
- › combine coursework with original research; and
- › open the door to a career in an expanding field of employment, with professional accreditation.

Higher degrees by research:

- › Master of Arts
- › Master of Philosophy (available in all disciplines)
- › Master of Science
- › Doctor of Counselling
- › Doctor of Philosophy (PhD) (available in all disciplines)

Research focus

Current research areas of staff and students in the School of Arts & Sciences are expansive, including the following:

- › anti-racism policies;
- › archaeology: local and international (Fremantle only);
- › biological studies (including aquatic biology and ecology) (Fremantle only);
- › behavioural sciences (including counselling and mental health);
- › cultural studies;
- › ecology (Fremantle only);
- › English literature;
- › gender relations;
- › history (including Australian, medieval and renaissance);
- › Indigenous education studies (including social and emotional wellbeing, mental health and knowledge);
- › interactive media, communications and performance;
- › mathematics (Sydney only);
- › national security and international politics;
- › politics and international relations;
- › social justice; and
- › theatre.

Career opportunities

Depending on chosen areas of specialisation, graduates are suited to employment in many different work settings. Notre Dame graduates can be found in a range of occupations in both the public and private sectors, using their knowledge and skills in diverse ways.



Dr Marco Ianniello

The Production (Class) Room - Emulating film industry practice in the Film and Screen Production program at Notre Dame

At the heart of the Film and Screen Production program is a focus on emulating authentic film industry workflows within an educational context. My teaching philosophy is to provide the foundation of filmmaking skills: technical and conceptual, and then provide a collaborative space that allows students to take risks, be ambitious and connect with their storytelling voice.

The greatest challenge in teaching film production at university is managing the dynamics of creative group work and ensuring consistent and balanced student engagement. Further to this and perhaps of equal importance, is for students to be mentored by filmmakers active in the field, to bridge the gap between the confines of the tertiary setting and active engagement with industry professionals.

To manage this, I initiated student-led problem-based learning (PBL) models in 2009 and this was further refined in the capstone units in 2014. Class tasks, assessments and communication techniques were directly drawn from methods of professional practice used in the film industry providing students with a learning environment that is representative of a professional screen production project. Although student-led, I actively collaborate with the students in a 'supervising producer' capacity, where I direct my knowledge and experience as a filmmaker to closely and critically mentor the students' projects. The tone of the class room shifts from that of 'lecturer and students' to a hub of 'creative collaborators' in a production room environment.

Towards the final stages of students' projects the teaching and learning space transforms into a vibrant creative hub of students and filmmakers (lecturers/tutors), where critical feedback on their films in progress are framed within collaborative workshops, rather than a traditional consultation setting. Indeed by this stage, the room is full of filmmakers collectively creating, critiquing and ultimately, learning.

Higher degrees by research

Master of Arts

Course	Master of Arts
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Arts offers a two year full-time or equivalent part-time supervised program leading to a thesis of between 30,000-40,000 words in length within specific fields of humanities and social science. The Master of Arts is designed for candidates who have completed coursework studies sufficient for a singular research program to be undertaken. This award provides graduates with specialised research training and knowledge beyond an undergraduate honours program, and allows entry into a Doctor of Philosophy (PhD) program.

Doctor of Counselling

Course	Doctor of Counselling
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Doctor of Counselling offers an applied three-year or equivalent program leading to a thesis of approximately 80,000 words in length. The Doctor of Counselling seeks to bridge the theory-practice gap and make a practical contribution to the area of counselling and professional knowledge as well as make a possible contribution to current scholarly understanding. The Doctor of Counselling combines research training coursework with the development of the thesis.

Master of Science

Course	Master of Science
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Master of Science aims to expand knowledge, research skills and intellectual inquiry, culminating in a research thesis within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project would likely relate to areas of research direction within the School, and the expertise of staff. This award provides graduates with specialised research training and knowledge beyond an undergraduate honours program, and allows entry into a Doctor of Philosophy (PhD) program.



Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy offers an 18-month full-time or equivalent part-time academic program involving coursework and academic research. **The program is undertaken in all subject areas of the School of Arts & Sciences.**

Candidates undertake coursework subjects in the first six months focused on relevant areas of research methodology. This is followed by a 12 month supervised research project in a specific academic field. The Master of Philosophy can allow entry into higher degree research, such as a Doctor of Philosophy (PhD), and advance professional qualifications in specific areas of knowledge.

The coursework comprises four compulsory research training units, to be completed as a prerequisite to the student's individual research project. The coursework units will provide opportunities for candidates to formulate substantial elements of their planned research (e.g. topic refinement, identification and justification of the preferred research method(s), preparation of a draft proposal) and to develop personal competencies in critical analysis and scholarly writing relevant to their profession.

Candidates will complete the four coursework units within the first semester of enrolment. The completion of the coursework is facilitated by a unit delivery schedule which takes into consideration that a majority of candidates will be in full-time employment during their candidature. An average grade standard of Credit must be achieved in the coursework as a prerequisite for proceeding to the research component.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required at Honours, Master of Philosophy or Master's by coursework level.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Doctor of Philosophy offers a three year full-time or equivalent part-time supervised research program leading to a thesis of approximately 80,000 words in length in specific fields of the humanities, social sciences, applied sciences and Aboriginal Studies. Variations exist in subject areas where creative work or professional practice is assessed. A PhD in Arts & Sciences provides graduates with advanced specialist research training and expert knowledge leading to opportunities in a wide range of academic, research and professional contexts.

Each candidate will be assigned University-based supervisors who will provide support and academic guidance throughout the degree. The candidate's supervisors will assist the candidate with the preparation of their research proposal. The supervisors will also mentor and direct the candidate throughout the research phase and up to the point the thesis is put forward for examination.

In accordance with the Higher Education Support Act 2003, domestic research students are eligible to have all Higher Degree by Research (HDR) course fees paid for by the Commonwealth Government under the Research Training Scheme (RTS) for the length of their degree. Domestic students are also encouraged to apply for both an Australian Postgraduate Award (APA) and the University Postgraduate Award (UPA) offered through The University of Notre Dame Australia. *These scholarships are very competitive and are awarded to students of exceptional research potential. The scholarships are for the purpose of assisting with general living costs for the duration of the research degree.*

***RTS: Research Training Scheme.**

No fees for domestic students.
Some scholarships are available for living allowances



School of Business

“Notre Dame’s mentoring and leadership programs and practical experience have helped me develop professionally. I now implement the theory within the corporate world.”

Angie

Aspiring corporate social
responsibility consultant

Doctor of Business Administration

A university as unique as you. Notre Dame.

School of Business

The School of Business offers a range of disciplines headed by leaders in their respective fields who have strong commercial and industry experience. This ensures that the School's postgraduate programs are relevant and contemporary, embracing today's rapidly changing global environment while maintaining academic rigour.

The School is a leading contributor to the business professions including accounting, finance, management, public relations, economics, human resource management and marketing. Our courses produce passionate, job-ready graduates who are valued by prospective employers across the industry for their ethical and intelligent contributions.

Completing a research degree through Notre Dame's School of Business, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement.

The School of Business offers comprehensive and relevant research opportunities available to students reflecting a climate of unprecedented change and rapid globalisation. These higher degree by research programs equip students with the expertise, knowledge, skills and confidence required of those entering the evolving business community.

Why choose a postgraduate degree from Notre Dame

- › develop and refine your business skills and knowledge, with a focus on your goals;
- › nested courses at Graduate Certificate, Diploma or Master's level means more flexibility with your study aims (refer to 2017 Postgraduate Course Guide (Coursework) for more information); and
- › engage with experienced lecturers and peers in small classes.

Higher degrees by research:

- › Master of Business
- › Master of Philosophy
- › Doctor of Business Administration
- › Doctor of Philosophy (PhD)

Research focus

Research within the School of Business focuses on a wide range of sectors such as community, recreational, government and non-government. Research areas include the following:

- › consumer research;
- › contemporary public relations applications and theories;
- › dynamic price fluctuations;
- › econometric modelling;
- › genealogy of political ideas;
- › history of economic thought and the economics of financial crises;
- › management theory and the technological revolution;
- › marketing and sustainability; and
- › the application of human resource and wider management skills to not-for-profit organisations.

Career opportunities

Notre Dame's Business graduates gain valuable skills and knowledge, making them highly attractive to potential employers. In particular, the strong ethical focus of the course produces graduates with strong values which are highly sought after in today's competitive marketplace.

The employment opportunities available to graduates will depend upon their choice of degree. Notre Dame graduates have found employment in many areas of business, industry and government.

every economic
decision
has a moral
consequence

POPE BENEDICT XVI



Dr David Gilchrist

Research explores unsung WA pioneer of economic thinking

Exploring the pragmatic economic thinking of former Western Australian politician and pastoralist, Charles Harper, and its influence in today's society, was the subject of research undertaken by Notre Dame PhD graduate, David Gilchrist.

Supervised by Professor Greg Moore, Coordinator of Economics in the School of Business, David's research aimed to shine the spotlight on Mr Harper and his profound contribution to WA's economic development during the late-1800s. The title of David's thesis is 'Antipodean Owenite or Colonial Socialist: Charles Harper, Economic Development, and Agricultural Co-operation in Western Australia, 1890 to 1910'.

"The principal concept that Charles Harper brought to public policy in the early development of Western Australia was pragmatism. WA was very much a developing economy that had stagnated and it wasn't until we discovered gold in the late-1880s that the economy started to grow. Charles Harper didn't allow ideology to get in the way of good decision-making for the benefit of the economy," Dr Gilchrist said.

"In reality, the WA economic challenge was markedly more different and more profound than other colonies because WA was not only a very large geographical area, but also it has varied soil qualities, among other things. It was very difficult to have concentrated groups of farms like you had in other States, which of course then had an impact on transport."

David chose to undertake his research project at Notre Dame because of the University's connection with WA's history, being located in Fremantle's historic West End, and its "community Campus feel".

Higher degrees by research

Master of Business

Course	Master of Business
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree and a background in research
Loan Scheme	RTS*
Campus	Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Business is a two year full-time or equivalent part-time program of research on a business topic to be developed in consultation with a supervisor. Business disciplines in which the Master of Business can be undertaken are finance, management, marketing, public relations, human resources and accounting. The thesis can be theoretical or applied in nature. It is approximately 40,000 words in length and can include a variety of approaches such as conceptual modelling, case study or empirical work. The Master of Business is a stand alone research project that does not require additional units of study.

Doctor of Business Administration

Course	Doctor of Business Administration
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required and at least three years' of professional experience is required for the professional doctorate.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Doctor of Business Administration is an applied three year program leading to a thesis of approximately 80,000 words in length. The course seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge as well as make a possible contribution to current scholarly understanding. The course combines research training coursework with the development of the thesis.

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy is an 18 month full-time or equivalent part-time program of research on a business topic to be developed in consultation with a supervisor. Business disciplines in which the Master of Philosophy can be undertaken are finance, management, marketing, public relations, human resources and accounting. The thesis can be theoretical or applied in nature. It is approximately 35,000-40,000 words in length and can include a variety of approaches such as conceptual modelling, case study or empirical work. The Master of Philosophy combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Doctor of Philosophy (PhD) is a substantial three year full-time or equivalent part-time program and thesis of approximately 80,000 words that should make an original contribution to current scholarly understanding in the business disciplines. Supervision is available in the fields of management, marketing, public relations and finance. The PhD requires a program of research training and independent supervised study culminating in a thesis or equivalent for independent examination.

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances

School of Education

“My Notre Dame degree helps me to look at things with rigour and apply a more research-based approach to determine what matters when it comes to teaching and learning.”

STEVEN

Notre Dame Graduate
Doctor of **Philosophy** (PhD)

College principal

A **u**niversity as **u**nique as you. Notre Dame.

School of Education

Teaching is more than a profession; it is a vocation. Teachers are called to inspire, challenge and lead future generations. Notre Dame values its role as a leading contributor to the vocation of teaching.

Completing a research degree through Notre Dame's School of Education, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement. You will also be part of a School that has one of the highest rates of professional experience in Australia.

The School of Education covers a complete spectrum of higher education – from the preparation and formation of beginning teachers to the continuing professional development and further education of experienced educators and school leaders.

The School of Education also offers a number of graduate programs for people holding an undergraduate degree in disciplines other than teaching, who wish to gain a qualification to teach. Participating in well-planned and professionally supervised school experience is an essential component of all teaching courses at The University of Notre Dame Australia. Participating schools work in partnership with the University to provide opportunities for the integrated personal and professional development of the pre-service teacher.

Why choose a postgraduate degree from Notre Dame

- › mentored and supported by leading academics who care about your research outcomes; and
- › flexible study to suit your schedule.

Higher degrees by research:

- › Master of Education
- › Master of Philosophy (Education)
- › Doctor of Education
- › Doctor of Philosophy (PhD)

Accreditation

Catholic students seeking to teach Religious Education in the Catholic school system can elect to meet (either in part or total) the requirements of accreditation as mandated by the Catholic Education Office in their respective State. A number of units in Theology and Religious Education prepare students to teach Religious Education. Students wishing to seek employment within the Catholic school sector can also meet the necessary accreditation requirements (either in part or total) within their program.

Research focus

The School of Education has a diverse range of staff research interests. The following areas provide a broad coverage of current research activities either through collaboration with external bodies, doctoral supervision, publications or conference presentations:

- › assistive technologies for special needs students;
- › early childhood education;
- › educational policy;
- › effective teaching;
- › implementation of information communication technology in schools;
- › leadership in Catholic schools;
- › middle schooling and transition;
- › religious education;
- › service learning and student leadership;
- › the beginning principal; and
- › values education.



Lisa Buxton with Professor Margie Maher.

Looking beyond bush foods and dot art in the classroom

New research by Notre Dame Master of Philosophy graduate, Lisa Buxton, highlights a concerning gap in teachers' cultural knowledge – with many lacking the knowledge or confidence to teach Aboriginal children about Aboriginal history and culture as per the Australian Professional Standards for Teachers.

Ms Buxton's research found Sydney teachers, when interviewed, maintained that they would value more knowledge in order to facilitate their teaching and, in some cases, counter their fear of causing cultural offence.

In her thesis Classroom teachers meeting the new Australian professional standards for teachers specifically standards 1.4 and 2.4, Ms Buxton explored teachers' views on their effectiveness in meeting those two standards, five years after their introduction.

Ms Buxton said there needed to be more focus on Aboriginal concepts and authentic perspectives rather than on surface level content. "Participants in this research were all experienced, successful teachers, but they did not feel confident nor competently equipped to meet these two teaching standards," Ms Buxton said.

"Teachers acknowledged that they take the same elements of Aboriginal culture and teach it on the same level of knowledge over and over again, potentially trivialising Aboriginal culture. We need to move beyond the bush food and dot art and give students a more experiential understanding of Aboriginal concepts to enhance cultural understanding, not just for the Aboriginal children, but for all students."

Higher degrees by research

Master of Education

Course	Master of Education
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's or Education degree or equivalent with a minimum of three to five years' professional experience and a background in research.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

A Master of Education is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process. The School of Education offers supervision in a wide range of topic areas.

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree with a minimum of three to five years' professional experience.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

A Master of Philosophy is a research degree that combines coursework in research training with writing a thesis. No previous experience in research is required for acceptance into the degree. It is possible for students from other disciplines to undertake a Master of Philosophy in Education. However, additional coursework may be required to support the study process. The School of Education offers supervision in a wide range of topic areas.

Doctor of Education

Course	Doctor of Education
Duration	Three years full-time or the equivalent part-time
Admission requirements	A Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

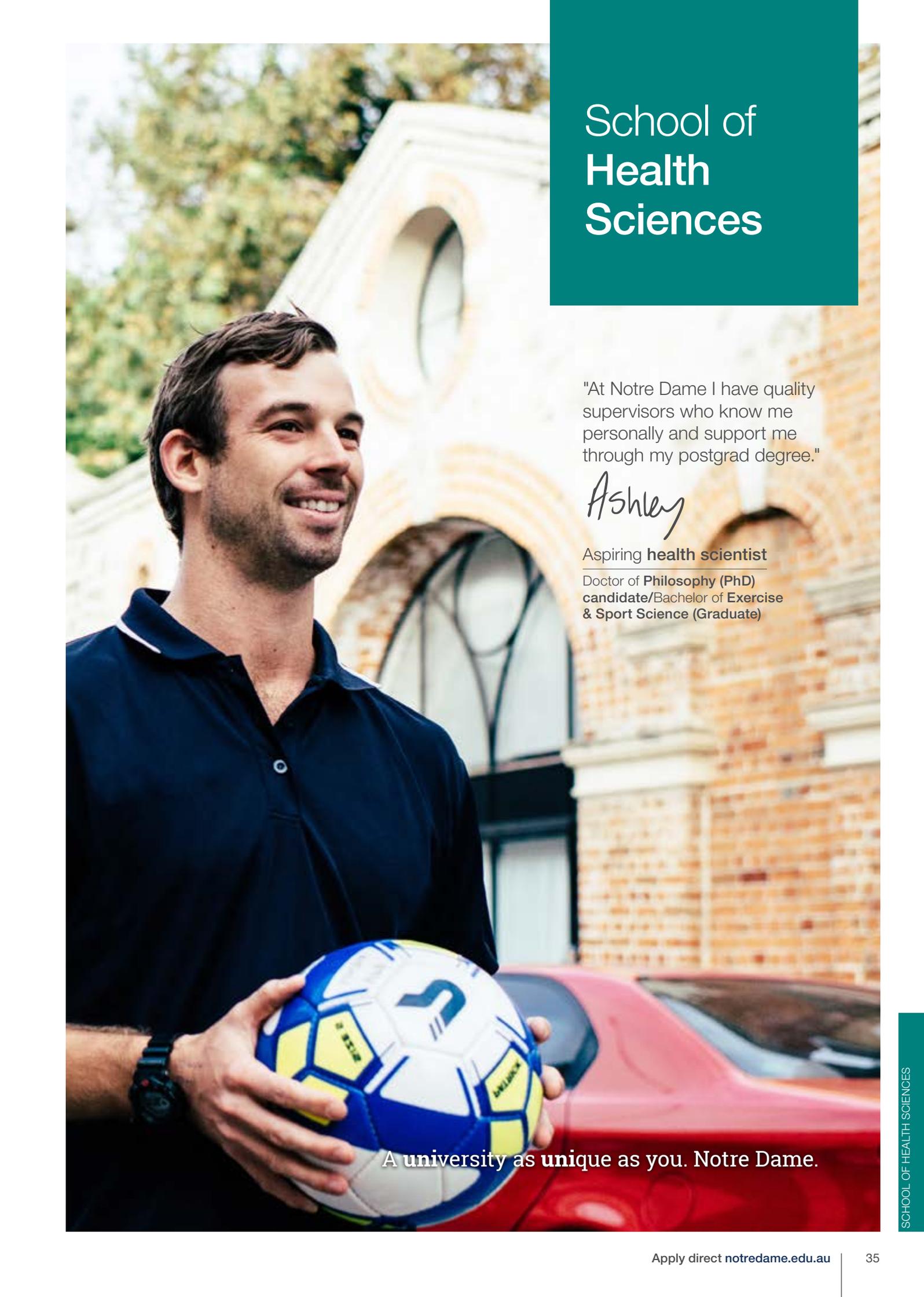
A Doctor of Education is a research degree that combines coursework in research training with writing a thesis. Previous experience in research is required for acceptance into the degree although additional research training is provided by the coursework component. A Doctor of Education has a direct connection to the profession and usually involves research connected to the workplace. The School of Education offers supervision in a wide range of topic areas.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	A Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

A Doctor of Philosophy is a research degree that culminates in examination by a substantial thesis that examines a significant question and adds to educational knowledge. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process. The School of Education offers supervision in a wide range of topic areas.

*RTS: **Research Training Scheme.**
 No fees for domestic students.
 Some scholarships are available for living allowances



School of Health Sciences

"At Notre Dame I have quality supervisors who know me personally and support me through my postgrad degree."

Ashley

Aspiring **health scientist**

Doctor of **Philosophy (PhD)**
candidate/Bachelor of **Exercise
& Sport Science (Graduate)**

A **u**niversity as **u**nique as you. Notre Dame.

School of Health Sciences

(Fremantle Campus)

The School of Health Sciences offers postgraduate programs that focus on the health and wellbeing of individuals and communities. The aim of the courses is to graduate professionals who will work at the cutting edge of health sciences knowledge and practice.

Researchers have identified that physical inactivity is a critical risk factor contributing to ill health in Australia and that exercise and lifestyle behaviour modification play an important role in preventing, rehabilitating and managing both chronic diseases and injuries.

Acquiring in-depth knowledge and research skills in the exercise sciences will allow graduates to work with clients to improve the clients' health and wellbeing through exercise or rehabilitation contexts.

The philosophical approach of the postgraduate programs at Notre Dame include a strong commitment to developing best practice in promoting healthy lifestyles through physical activity across the lifespan. It also explores the importance of early intervention in avoiding costly medical treatment and rehabilitating those with chronic conditions and musculoskeletal injuries.

Completing a research degree through Notre Dame's School of Health Sciences, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement. You will also be part of a School that has close links to the University's Institute for Health Research.

Why choose a postgraduate degree from Notre Dame

- › experience high quality clinical training in evidence-based practice;
- › combine academic study with hands-on experience and international learning opportunities; and
- › explore your unique interests with an option to include research training and a dissertation.

Higher degrees by research:

- › Master of Health Sciences
- › Master of Philosophy
- › Doctor of Health Science
- › Doctor of Philosophy (PhD)

Accreditation

Both the Graduate Diploma and Master's degrees offered are accredited with Exercise and Sport Science Australia (ESSA) which means that graduates qualify for advanced registration as Accredited Exercise Physiologists (AEP) – an allied health profession that attracts Medicare, Department of Veteran Affairs (DVA) and Workcover Provider status.

Please refer to the 2017 Postgraduate Course Guide (Coursework) for more information.

Research focus

The School of Health Sciences has a close association with the Institute of Health Research, which fosters partnerships in research and innovation to improve community health and wellbeing. Research within the School of Health Sciences focuses on the following:

- › adolescent motor coordination program 'AMP It Up';
- › building healthy children and youth of all abilities through exercise;
- › exercise rehabilitation science, particularly in breast and prostate cancer survivors;
- › healthy ageing; and
- › musculoskeletal and clinical biomechanics.

Career opportunities

Career opportunities for graduates of the School are diverse depending on the focus of practicum and research projects and include the following:

- › Exercise physiologist in health or exercise industry
- › Sport exercise physiologist
- › Clinical cardio-respiratory exercise rehabilitation
- › Clinical musculoskeletal exercise rehabilitation
- › Workers compensation rehabilitation
- › Casework manager.



Erin Fee

Research brings relief to breastfeeding mothers

Assisting in the prevention of the onset of nipple pain and mastitis, experienced by 50 per cent of mothers, and to ensure newborns receive the best possible nutrition, was the focus of research undertaken by Notre Dame graduate, Erin Fee.

Supervised by Professor Naomi Trengove, Dean of the School of Health Sciences, and the Hartmann Human Lactation Research Group, Erin's research aimed to identify the effect of pain and inflammation in milk from the lactating human breast.

Her study used untargeted metabolomics to identify the compositional difference in the metabolite profile in human milk between mothers experiencing nipple pain during breastfeeding and those who do not. This research could lead to an understanding of what influences this discomfort and identifying a cure to prevent mastitis from the outset.

Erin's results provided preliminary support to confirm the concept that milk from mothers presenting with nipple pain contained compositional differences, detected by metabolomics, which may be related to the early stages of mastitis.

"We found that the most influential metabolites in relation to the milk from a mother experiencing breast trauma, such as cracked nipples, included isoleucine, proline and galactose," Erin said.

"The next step is to conduct a targeted metabolite analysis focusing on specific metabolite markers associated with pain and inflammation, and identifying possible bacterial and fungal metabolites to work towards a more complete profile of human milk from control mothers and mothers with pain."

Erin says Notre Dame helped her gain contacts and experience with world-renowned research groups and exceptional researchers across a number of expert fields.

Higher degrees by research

Master of Health Sciences

Course	Master of Health Sciences
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

A Master of Health Sciences is a research degree that culminates in examination by thesis. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

A Master of Philosophy is a research degree that combines coursework in research training with writing a thesis. It is possible for students from other disciplines to undertake a Master of Philosophy in Health Sciences. Additional coursework may be required to support the study process.

Doctor of Health Science

Course	Doctor of Health Science
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required and at least three years of professional experience is required for the professional doctorate.
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

A Doctor of Health Science is a research degree that combines coursework in research training with writing a thesis. Previous experience in research is required for acceptance into the degree although additional research training is provided by the coursework component. A Doctor of Health Science has a direct connection to the profession and usually involves research connected to the workplace.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

A Doctor of Philosophy is a research degree that culminates in examination by a substantial thesis that examines a significant question and adds to educational knowledge. Usually, there is no coursework component although coursework may be requested by the Dean to support the research process.

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances



School of Law

“Notre Dame has a very good research support system. You are able to go on your own path – it doesn’t restrict you in what you can write and find.”

Isabel

Lawyer

Master of Laws

A **u**niversity as **u**nique as you. Notre Dame.

School of Law

The School of Law offers a high quality ethical and practical legal education. Notre Dame's Law degrees aim to provide students with a thorough knowledge of the law coupled with the practical skills necessary for successful practice, such as problem solving, advocacy and research skills.

Judges, senior barristers and leading solicitors from throughout Australia have provided input to ensure the Notre Dame Law curriculum is of a very high quality and relevant to today's legal profession. Many of the teaching staff have significant experience as judges, barristers, solicitors or canon lawyers in Australia or overseas.

Completing a research degree through Notre Dame's School of Law, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement.

A Law degree allows practice within the legal profession but is increasingly becoming the desired degree for a variety of non-legal positions. Students will also develop skills relevant to graduates who wish to work in non-legal careers, such as ethics, philosophy and critical thinking, and will be offered a range of electives in areas such as human rights, mental health, family law, insolvency, contemporary legal issues, social media law and bioethics law.

Why choose a postgraduate degree from Notre Dame

- › become a lawyer through the intensive Graduate Entry course (Please refer to the 2017 Postgraduate Course Guide (Coursework) for more information);
- › supportive environment with more face-to-face classes and practical focus; and
- › learn from academic staff who are active in their field.

Higher degrees by research:

- › Master of Laws (LLM)
- › Master of Philosophy
- › Doctor of Philosophy (PhD)

Research focus

Current research in the School of Law is extensive and includes the following:

- › administrative law;
- › civil litigation;
- › constitutional law;
- › consumer law;
- › corporate insolvency and restructuring;
- › corporate law;
- › criminal law;
- › energy, mining and resources;
- › ethics;
- › education law;
- › freedom of religion;
- › health law;
- › human rights;
- › intellectual property;
- › international and comparative law;
- › law of armed conflict;
- › legal philosophy;
- › liability for cyber-bullying;
- › property law;
- › social media and the law;
- › succession;
- › taxation;
- › torts;
- › under-representation of women at the highest levels of the legal profession; and
- › work health and safety law.



Professor Joan Squelch

Notre Dame award to further research in education law

Professor Joan Squelch, Assistant Dean in The University of Notre Dame Australia's School of Law, Fremantle, has received a \$5000 grant to further her research in law and education and connect with international experts at a conference in New Zealand.

Professor Squelch was the 2016 recipient of The University of Notre Dame Australia Professional Development Award at the Perth Convention Bureau ASPIRE Awards Ceremony. The Award consists of a research grant that is presented to a Notre Dame staff member to assist in their personal and professional development through attendance at a relevant international conference of their choice, in their selected research area.

The scholarship was used to attend the 2016 Australia and New Zealand Education Law Conference in Auckland. Professor Squelch will also use part of the funds to attend the European Association for Education Law and Policy Conference in 2017.

"I was truly delighted to receive The University of Notre Dame Australia Professional Development Award. It provides a wonderful opportunity for me to attend an international conference in my field of research and expertise," Professor Squelch said.

"My research is focused mostly on the law and education covering issues such as school discipline and safety, bullying in schools, discrimination in education and workplace safety.

"The conferences provide a great opportunity to present and publish one's research but also to network and engage with colleagues from different countries and institutions on topics of research interest."

Professor Selma Allix, Head of the Fremantle Campus, says Professor Squelch's research on law and education is significant given the evolving discussions on the issue in government circles.

"Joan is widely published in the area of education law in Australia and, in doing so, has contributed to further discussions in the areas of student management and discipline, workplace and schoolyard bullying, and the balancing of employees' and employers' rights," Professor Allix said..

Higher degrees by research

Master of Laws (LLM)

Course	Master of Laws (LLM)
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree completed to a high standard
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Laws (LLM) degree is a thesis-based research degree. Students enrolled in this degree will work with a supervisor from the School's academic staff to develop an appropriate research topic within the areas of research focus for the School. The program is individually designed and built around the research and the topic to be investigated. A thesis submitted for a Master of Laws is expected to be a systematic, written presentation of the results of study, investigation and research which makes a substantial and original contribution to the body of knowledge of the law in the relevant area.

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy degree begins with coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy degree can be undertaken in any research area of the School of Law.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Doctor of Philosophy (PhD) is a thesis-based research degree. Students enrolled in this degree will work with a supervisor from the School's academic staff to develop an appropriate research topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. The candidate may be asked to undertake further coursework to extend knowledge and skills as a basis of the research component. A thesis submitted for a Doctor of Philosophy is expected to be a systematic, written presentation of the results of study, investigation and research, which makes a substantial and original contribution to the body of knowledge of the law in the subject of the research.

*RTS: **Research Training Scheme.**

No fees for domestic students.
Some scholarships are available for living allowances

School of Medicine

“After being exposed to a wide range of obstetric care and attending the UN’s Commission for the Status of Women in New York, I am inspired to continue advocacy work for disadvantaged women as a doctor.”

Amanda

Aspiring **obstetrician**

Medicine student

A **university as unique as you.** Notre Dame.

School of Medicine

The University of Notre Dame Australia has two Schools of Medicine, one in Fremantle and the other in Sydney, that provide separate four-year postgraduate medical programs independently accredited by the Australian Medical Council. Notre Dame's Schools of Medicine have the only medical courses offered by a Catholic university in Australia.

Completing a research degree through Notre Dame's School of Medicine, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement. You will also be part of a School that has one of the highest rates of professional experience in Australia.

Our mission

To fulfil its mission the School will graduate health professionals who demonstrate the following:

- › are clinically excellent, compassionate, respectful and empathetic;
- › demonstrate ethical and professional behaviour in all their actions;
- › contribute meaningfully to address the health disparities experienced by Aboriginal peoples;
- › champion social justice through reducing inequalities and disparity in health and health care;
- › have a strong commitment to, and capacity for, lifelong learning, reflective practice, leadership, personal health and wellbeing;
- › contribute significantly to health care in rural, remote and other under-served populations in Western Australia;
- › engage in scholarly research and advance the body of medical knowledge; and
- › apply a strong scientific basis to clinical practice.

Why choose a postgraduate degree from Notre Dame

- › combine your technical skills and knowledge within an ethical framework;
- › develop an understanding of Aboriginal and rural health issues through practical placements; and
- › develop your teaching skills through online study in Health Professional Education (Fremantle only).

Higher degrees by research:

- › Master of Philosophy
- › Master of Science (Medicine)
- › Doctor of Medical Science
- › Doctor of Philosophy (PhD)

Research focus

The School of Medicine has research projects across Australia in Fremantle, Sydney, Melbourne, and through the University's Rural Clinical Schools. Research focuses on:

- › Aboriginal and Torres Strait Islander health;
- › basic clinical sciences;
- › bioethics;
- › clinical and applied research;
- › medical leadership and health policy;
- › medical education;
- › pain management;
- › personal development and professional matters;
- › population and public health – including social inequity, climate and human health;
- › primary care and prevention; and
- › rural medicine.

Important dates 2017

(For the Doctor of Medicine program – Coursework)

February	Standard registrations for GAMSAT close
March	GAMSAT test date
March	Medicine Course Information Session
Early May (dates TBC)	Online GEMSAS applications open
May	Medicine Course Information Session
Late May	Online GEMSAS applications close
Late August/early September	Offers made for interviews at Notre Dame
September / October	Interviews at Notre Dame
November	Offers made for places at Notre Dame

Please visit www.gemsas.edu.au or the Notre Dame School of Medicine website nd.edu.au/MD for more information.



Dr John Farey

Notre Dame graduate doctor recognised for outstanding research on Anatomy education

Research into anatomy education for medicine students has delivered Dr John Farey, a graduate from The University of Notre Dame Australia a major award from the Royal Australasian College of Surgeons.

The research looked at which factors predicted satisfaction with anatomy knowledge, and confidence to apply that knowledge after graduation as junior doctors and trainee specialists. The paper was one of 14 presented at the Annual Scientific Congress in Brisbane, winning the award for best scientific presentation in the Surgical Education Stream.

“There is an ongoing debate on the status of anatomy in contemporary medical education,” Dr Farey said. “We were looking at the question of whether medicine student graduated with enough anatomy knowledge to practice effectively.”

The study explored 17 teaching methods overall from dissection to the role of computer based programs to ascertain which methods gave students the greatest confidence in applying their anatomy knowledge.

The research found that traditional teaching methods, such as dissection, were still valued by medical students, perhaps more than some contemporary teaching methods such as computer-based learning.

The paper, a collaborative effort by colleagues Dr David Bui from UNSW, Dr David Townsend from the University of New England and Molly Gilfillan from the University of Western Australia, was the result of a social media survey.

Higher degrees by research

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any area of epidemiology, basic science or clinical research.

Master of Science (Medicine)

Course	Master of Science (Medicine)
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Science (Medicine) is undertaken by thesis only and is best suited for students who prefer a Master's to a PhD, but do not feel a need for more structured research training such as that offered by the Master of Philosophy. The Master of Science (Medicine) can be undertaken in any area of epidemiology, basic science or clinical research.

Doctor of Medical Science

Course	Doctor of Medical Science
Duration	Not Applicable
Admission requirements	A body of published academic work completed over the course of one's career
Loan Scheme	Full-fee
Campus	Sydney
Study Mode	Not Applicable

The Doctor of Medical Science degree is a higher doctorate, which is awarded on the basis of a body of work completed over the course of one's career. Candidates must hold a degree qualifying them to practise medicine, and submit a thesis consisting of an original exegesis and a collection of publications completed over their research career. As the degree does not include original research conducted over the course of candidature, it is not eligible for fee subsidies under the Research Training Scheme (RTS).

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. The Doctor of Philosophy can be undertaken in any area within the School such as epidemiology, basic science or clinical research.

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances



School of Nursing & Midwifery

“I hope to work as a midwife and a nurse with the goal of empowering women. The range and extent of practical experiences offered by Notre Dame have been great for learning.”

Heidi

Aspiring **midwife**

Nursing student

A university as unique as you. Notre Dame.

School of Nursing & Midwifery

The School of Nursing & Midwifery (Fremantle) and School of Nursing (Sydney) have developed programs of study that assist Registered Nurses in developing the knowledge and skills required for advanced practice. Each degree and research qualification has a focus on personal and professional development, through the development of advanced knowledge and skills, clinical judgement and research capabilities.

Completing a research degree through Notre Dame's School of Nursing & Midwifery, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement. You will also be part of a School that has one of the highest rates of student satisfaction in Australia.

Why choose a postgraduate degree from Notre Dame

- › develop advanced knowledge and skills, clinical judgement and research capabilities;
- › learn from practicing academics in a range of specialisations; and
- › gain deeper understanding through hands-on clinical placements and practical experience.

Higher degrees by research:

- › Master of Nursing (Research)
- › Master of Philosophy
- › Doctor of Nursing
- › Doctor of Philosophy (PhD)

Research focus

Nursing research at Notre Dame focuses on a wide range of health care issues including the following:

- › alcohol, tobacco and other drug-related harm;
- › the assessment practices of registered nurses;
- › chronic care;
- › Indigenous health;
- › learning and teaching strategies for developing research skills;
- › mental health;
- › mentoring;
- › palliative care;
- › professional practice;
- › skill development; and
- › workforce issues.

Career opportunities

Upon obtaining registration with the Nursing and Midwifery Board of Australia you will be able to practice as a Registered Nurse in a range of clinical settings, including the following:

- › aged care and community nursing;
- › critical care;
- › medical and surgical nursing;
- › mental health;
- › paediatrics;
- › rehabilitation; and
- › research

Higher degrees by research

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree that includes an approved research component
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the national Nursing Schools.

Master of Nursing

Course	Master of Nursing (Research)
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree that includes an approved research component
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Nursing is undertaken by thesis only and is best suited for students who prefer a Master's to a PhD, but do not feel a need for more structured research training such as offered by the Master of Philosophy.

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances

Doctor of Nursing

Course	Doctor of Nursing
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. At least three years' of professional experience is required for the professional doctorate.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Doctor of Nursing offers an applied three year program leading to a thesis of approximately 80,000 words in length. While the PhD seeks to make a scholarly and theoretical contribution, the Doctor of Nursing seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge. The Doctor of Nursing combines research training coursework with the development of the thesis.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. Typically, the degree requires three to four years of full-time study or equivalent. The Doctor of Philosophy can be undertaken in any research area of the national Nursing Schools.

School of Philosophy & Theology

“Australia needs its leaders to be personally engaged with those whom they interact. I want to help people and that requires an integration of personal touch and workplace skills.”

Cormac

Aspiring foreign diplomat

Master of Philosophy /
Bachelor of Arts - Graduate

IT IS JUST,
STANT LOVE,
IN HUMBLE
TH OUR GOD.
L. 6:8

A university as unique as you. Notre Dame.

School of Philosophy & Theology

The School of Philosophy & Theology plays an integral role in the exploration and realisation of the University's Objects. The School offers courses in Philosophy and Theology for those with an interest in these disciplines and for students wishing to pursue academic careers or careers in the Church, schools or other organisations.

The University emphasises the Catholic intellectual tradition through the twin roles of faith and reason. This tradition values the whole person and promotes the "examined life" as a means to an ethical and informed way of living. All students participate in this community of enquiry through the core units of Philosophy, Ethics and Theology, exploring issues that go to the heart of participation in public life, while developing valuable life skills. These communities of enquiry units are designed to broaden a student's social and cultural values to enable him or her to think critically and act morally.

All students develop critical thinking skills, linguistic ability, and the capacity to defend a reasoned point of view. More importantly, students will be equipped to engage critically with the views of others as they develop their own views on ethical issues and on the force and reliability of claims to truth and knowledge. Those who are theologically and philosophically knowledgeable and articulate have excellent qualifications for leadership in our contemporary society.

Completing a research degree through Notre Dame's School of Philosophy & Theology, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement.

Why choose a postgraduate degree from Notre Dame

- › courses for experienced students and those with an avid interest in the world's greatest thinkers;
- › explore your love of wisdom with lecturers and peers; and
- › develop emotional and spiritual intelligence through the study of the Catholic faith.

Higher degrees by research:

- › Master of Theology
- › Master of Philosophy
- › Doctor of Philosophy (PhD)

Research focus

The School of Philosophy & Theology has a diverse range of research interests spanning many branches of philosophy and aspects of Catholic theology.

In Fremantle, the School particularly focuses on research within the fields of pastoral theology, phenomenological theology and ethics.

In Sydney, the research focus is primarily directed towards the relationship between faith, culture and reason, as well as the philosophy of religion, moral philosophy and theology, ethics and values education, ancient and medieval philosophy and metaphysics.

Career opportunities

Graduates from courses in the School of Philosophy & Theology are suited to employment in many different areas including the following:

- › academic teaching, public libraries and research institutes;
- › Church ministry and careers in Church agencies;
- › coordinator of parish adult faith programs;
- › education and teaching (upon completion of a teaching qualification);
- › graduate entry into other professional courses;
- › international diplomacy and trade missions to other cultures;
- › journalism, editing, media script writing, advertising, the arts;
- › leadership positions in Catholic schools;
- › management roles in business and industry, which require critical thinking;
- › pastoral work and counselling;
- › rehabilitation;
- › religious education coordination;
- › research;
- › state and federal government departments; and
- › youth work.



"I aspire to keep developing as a learner and as a teacher. We have so much knowledge to acquire as we know so little."

Pearl

Aspiring **philosopher**

Master of Arts (Philosophy)

A university as unique as you. Notre Dame.

Higher degrees by research

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

Students can study the Master of Philosophy on the Fremantle and Sydney Campuses at The University of Notre Dame Australia. Students in these degrees have the opportunity to contribute to the exploration and communication of researched inquiry about the reality of the world, knowable by reason (philosophy); or, building on that philosophical knowledge, the implications of the Church's deposit of faith, through Scripture and Tradition. Research students employ contemporary scholarship in pursuit of fundamental questions explored within their respective disciplines.

Master of Theology

Course	Master of Theology
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

The Master of Theology enables students to carry out substantial research in one of the key areas of study at The University of Notre Dame Australia. As a Catholic university, Notre Dame is committed to the statement of *Ex Corde Ecclesiae* that "theology plays a particularly important role in the search for a synthesis of knowledge as well as in the dialogue between faith and reason". The Master of Theology enables students to research how the Church has come to understand the deposit of faith in history and to carry out research of perennial significance within the context of contemporary scholarship, using authentic methods of interpretation.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campuses	Fremantle, Sydney
Study Mode	Internal, Full-time, Part-time

Candidates in the degrees of Doctor of Philosophy (Philosophy) and Doctor of Philosophy (Theology) become formed, through their research projects, in the methods of their chosen discipline. Within the context of contemporary society and scholarship, students develop robust knowledge about areas of research that are key to inquiry within a Catholic university. Key areas of research are oriented by the conviction that "Without in any way neglecting the acquisition of useful knowledge, a Catholic university is distinguished by its free search for the whole truth about nature, man and God". (*Ex Corde Ecclesiae*, 4)

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances

School of Physiotherapy

“Clinical excellence is very important to me. I'm motivated to facilitate optimal function/health through medicine and physiotherapy.”

Caitlin

Aspiring doctor

Physiotherapy student



A university as unique as you. Notre Dame.

School of Physiotherapy (Fremantle Campus)

The postgraduate degrees within the School of Physiotherapy aim to provide opportunities to pursue advancement of knowledge, research skills and intellectual inquiry that can contribute to evidence-based health care in the community.

The research degrees build on a solid background provided in the undergraduate program in the sciences, with the School having strengths in promoting ethical decision-making and clinical reasoning.

Completing a research degree through Notre Dame's School of Education, you will have access to supervisors who are experienced in their field and being supported by other staff within the School who care about your academic achievement. You will also be part of a School that has one of the highest rates of teaching quality and student support in Australia.

Why choose a postgraduate degree from Notre Dame

- › experience this worldwide unique course and connect with other allied health professionals in burns and trauma areas;
- › use evidence-based practice and critical thinking to act as an advocate in your field; and
- › flexible online study with nested courses at Certificate, Diploma and Master's levels.

Higher degrees by research:

- › Master of Philosophy
- › Master of Science
- › Doctor of Philosophy (PhD)
- › Doctor of Physiotherapy Research

Research focus

The School has developed strengths in research in the pain sciences, particularly in relation to musculoskeletal physiotherapy, but inclusive of acute and chronic pain management, from areas as diverse as burns and nerve lesions. The School also has active researchers in the following areas:

- › aged care and falls prevention;
- › burns clinical research projects with a focus on swelling management and exercise therapy;
- › cardiorespiratory physiotherapy (both adult and paediatric);
- › chronic low back pain and the development and testing of treatment approaches;
- › clinical education; and
- › collaborative strengths in the neurosciences related to physiotherapy.

Career opportunities

Career opportunities for graduates of the School of Physiotherapy are varied and include the following:

- › aged care;
- › burn and trauma rehabilitation and management;
- › cardiorespiratory physiotherapy;
- › chronic pain management;
- › health care management;
- › industrial rehabilitation;
- › musculoskeletal rehabilitation;
- › neuroscience and neurorehabilitation;
- › paediatrics;
- › research and academia; and
- › sports physiotherapy.



Associate Professor Dale Edgar

Burn recovery improved by water cooling: study

Providing 20 to 25 minutes of water cooling as standard first aid can significantly reduce the likelihood of wound repair surgery and admission to intensive care of burn patients, according to a landmark study involving The University of Notre Dame Australia's Burn Injury Research Node.

The results of the study showed that water cooling in the first three hours after acute burn injury should be a required standard by pre-hospital and hospital health care providers, and a key education point in community burn injury minimisation campaigns.

Associate Professor Dale Edgar, Head of Notre Dame's Burn Injury Research Node in the School of Physiotherapy, said adopting appropriate water cooling treatment to burn patients would deliver a 13 per cent reduced need for surgery and a 48 per cent reduction in risk of admission to intensive care.

"In addition, this research, arising from registry data from 15 collaborating burn units in Australia and New Zealand, showed that good first aid potentially saved 2.3 days of expensive hospital care. It makes sense that we use these powerful outcomes to improve the frequency of water cooling first aid immediately after burn injury," Associate Professor Edgar said.

To read the full study, please visit:

journals.plos.org/plosone/article?id=10.1371/journal.pone.0147259.

Burn & Trauma Rehabilitation

Postgraduate courses in Burn & Trauma Rehabilitation are offered at the Graduate Certificate, Graduate Diploma and Master's levels at Notre Dame's Fremantle Campus.

This course is based on the premise that rehabilitation starts at the time of injury. It is designed for a broad range of health care professionals working across the wide spectrum of burn and trauma rehabilitation environments, or those aspiring to such positions. The course is designed to equip people to make a positive impact from the first moment they touch a patient after injury to minimise scarring in mind and body, and ultimately, enhance post-injury outcomes. It provides for an advanced level of clinical theory and practical skills development in the provision of burn and trauma rehabilitation and improvement of quality of care through research.

For more information, please refer to the 2017 Postgraduate Course Guide (Coursework).

Higher degrees by research

Master of Philosophy

Course	Master of Philosophy
Duration	One and a half years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Master of Philosophy is an ideal pathway to expand knowledge, research skills and intellectual inquiry within a broad and multidisciplinary context. The degree has a mix of coursework to enhance knowledge and research training, as required, and a research dissertation within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project will likely relate to areas of research direction within the School and the expertise of staff.

Master of Science

Course	Master of Science
Duration	Two years full-time or the equivalent part-time
Admission requirements	A Bachelor's degree or equivalent
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Master of Science aims to expand knowledge, research skills and intellectual inquiry, culminating in a research thesis within which a student demonstrates their capacity to conceive, design and complete independent yet supervised research. The research project would likely relate to areas of research direction within the School and the expertise of staff.

*RTS: **Research Training Scheme.**
No fees for domestic students.
Some scholarships are available for living allowances

Doctor of Physiotherapy Research

Course	Doctor of Physiotherapy Research
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required and at least three years' professional experience is required for the professional doctorate.
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Doctor of Physiotherapy Research fits within the category of a professional doctoral degree and as a research degree, is suitable for those who aspire to the highest academic achievement with a particular emphasis within the context of professional practice. The Doctor of Physiotherapy Research provides an extension of research training and is likely, through a research thesis, to examine crucial issues and developments within the profession.

Doctor of Philosophy (PhD)

Course	Doctor of Philosophy (PhD)
Duration	Three years full-time or the equivalent part-time
Admission requirements	An Honours or Master's level degree, completed at a high standard. Previous research experience is required.
Loan Scheme	RTS*
Campus	Fremantle
Study Mode	Internal, Full-time, Part-time

The Doctor of Philosophy (PhD) is a thesis-based research degree and is expected to be an advanced-level investigation into a significant question, problem or phenomenon. The thesis submitted will present a systematic, written presentation of the results of study, investigation and research that makes a substantial and original contribution to the body of knowledge in its field. The field of research within Physiotherapy would be developed in consultation with staff within the School. Where appropriate, the project may involve support and supervision from other Schools within the University.

Admissions Guide



We consider the whole person

We use a comprehensive admissions process that takes into consideration your personal qualities, prior learning and reasons for undertaking postgraduate study.

Admission process and requirements

Research students

The selection of any student to undertake a research degree is based not only on the qualifications of the candidate, but also on the identification of academic staff who are professionally qualified to provide the high quality research supervision demanded by the University.

Candidates are required to discuss their proposed research ideas and aspirations with the Dean or academic supervisor of the relevant School.

Admission generally requires the following:

Master of Philosophy

A Bachelor's degree completed to a high standard.

Master's by research

A Bachelor's degree at a high standard or a Bachelor's degree with high level Honours or a coursework Master's degree. Those students without experience in research methods will be required to address this through coursework.

Professional Doctorate and Doctor of Philosophy (PhD)

An Honours or Master's level degree, completed at a high standard. Previous research experience or professional practice may be required. Please refer to the 2017 Postgraduate Guide (Research) for more information.

Recognition of prior learning

The University will consider, on an individual basis, requests for prior workplace and life experience to be assessed as a basis for admission into graduate courses.

Unique approach to university admission

Notre Dame's admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. Entry to Notre Dame is based upon consideration of a number of factors including the following:

Personal qualities, motivation to study and academic potential

Contribution to work, church or community life

Academic record and research background submission

An interview with a member of the academic staff of the University

The interview provides an opportunity for you to ask questions concerning your chosen course, and the University as a whole. It is also about discussing your interests and motivation to study, and your potential needs while at university.

How to apply

Applications must be made directly to Notre Dame via the application form and there is no application fee.

Completed applications, inclusive of certified supporting documentation, are to be forwarded to the Admissions Office at your chosen campus by mail or in person. Faxed and emailed applications cannot be accepted. Please submit your application to:

Fremantle and Broome Campuses

The University of Notre Dame Australia
Admissions Office
21 High Street (PO Box 1225)
Fremantle WA 6959

Sydney Campus

The University of Notre Dame Australia
Admissions Office
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007

Application information

Application process

1. Application received at the Admissions Office

2. Receipt sent to applicant via email

3. Previewed by the Admissions Office

4. Interview at Notre Dame

5. Recommendation made by interviewer

6. Return to the Admissions Office

7. Offer made by the Admissions Office

8. Acceptance form to the Admissions Office

9. Enrolment

Course minimum entry requirements

Applicants should refer to the relevant information available in this guide and course tables. For further information please contact the Prospective Students Office at the relevant Campus.

Fremantle Campus: future@nd.edu.au

Sydney Campus: sydney@nd.edu.au

English requirements

Applicants whose first language is not English will need to have either completed two years of full-time academic study in Australia or in an official English speaking country, or demonstrate competency in English through an accepted English competency exam.

The Admissions Office reserves the right to request any applicant to sit an English competency exam should it be deemed necessary. For further queries on these English language requirements, please contact the relevant Prospective Students Office.

Please note that the IELTS test dates are booked out well in advance, therefore no guarantees can be made in terms of meeting the applicant's due date. Prospective students are advised to book for the first available test date. IELTS is administered by an external body. For information on test dates and contents visit www.ielts.org.

The offer

Offers can be made at any time at the discretion of the Admissions Office should the applicant meet all admissions requirements of the chosen course.

Interviews

The interview is an integral part of the admissions process at Notre Dame. Interviews provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Interviews are conducted by an academic staff member on campus for 20-30 minutes. Neat, casual attire should be worn. In the case of rural or remote students, the interview may be conducted by phone.

Accepting or declining the offer

With your letter of offer you will receive a Conditions of Offer and Acceptance Form. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions. As a courtesy, and so as not to disadvantage other applicants, please advise the University by email if you do not wish to accept your offer.

Deferring your place

In most courses, students may defer their place for up to two semesters (12 months). The Conditions of Offer and Acceptance Form will allow students to state the semester in which they wish to commence their studies. In addition to this, please complete the Request for Deferred Commencement Form (available in offer pack) and return it to the Admissions Office. The University will contact you as this commencement date approaches regarding enrolment.

Frequently asked questions (FAQs)

1. My degree was completed more than 10 years ago. Will it meet entry requirements?

A previous university degree will meet the entry requirements for most courses even if completed more than 10 years ago. Degrees that have been awarded more than 10 years prior to the date of enrolment will not be considered for advanced standing.

2. Should I provide my degree certificate or transcripts of study only?

When applying to the University, it is essential that we see the results of previous study (the transcript) and the certificate of completion. It should be stated on the degree transcript that the course is complete. If this is not stated, a certified copy of the award will be necessary.

3. What does certified/verified copy mean?

A certified copy is a photocopy of an original document that has been stamped and signed by a certifying agent. Certifying agents include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters, pharmacists and Notre Dame Admissions staff. The Admissions Office advises you to provide certified copies of transcripts. Official documents accompanying an application must also be certified. Original documents submitted with an application cannot be returned. Please note that unofficial or printed transcripts will not be accepted. The Admissions Office can only accept official academic transcripts, or certified copies of these documents.

4. I have international qualifications, but am applying as a domestic student. What do I do?

Apply using the domestic student application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated. This translation must be transcribed and stamped by a National Accreditation Authority of Translators and Interpreters (NAATI) certified translator. You must also provide the Admissions Office with certified copies of the translation and originals of the qualification or award.

5. Can I defer and if so, for how long?

Yes, for most courses you may apply to defer your place for up to 12 months. You will need to submit a request to defer when submitting your Conditions of Offer & Acceptance Form, which is sent out with your Letter of Offer. Requests for deferral are subject to approval. In most cases, you may also be permitted to take time off during your studies. No more than four semesters of leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

6. Can I withdraw my acceptance if I receive another offer?

Yes. However, we strongly encourage you to accept your offer to secure your place at university. If you decide on an alternative offer, you can withdraw in writing by emailing the Admissions Office at:

Fremantle: admissions@nd.edu.au

Sydney: sydney.admissions@nd.edu.au

If you have already enrolled in units you will need to submit the relevant form before census date to avoid financial penalty.

“Notre Dame is a small university and approaches things from a pastoral care perspective. I don't feel I am a number, people know my name.”

Rosemary

Aspiring university leader

Doctor of Education

A university as unique as you. Notre Dame.

Higher degrees by research

National Course tables

	INDICATIVE ANNUAL FEE	RTS (See pages 7)	APA/UPA (See pages 7)	MID-YEAR ENTRY	MODE OF STUDY	DURATION (YEARS)	CAMPUS	SCHOOL/DISCIPLINE AREA	INDICATIVE ANNUAL FEE	
Master of Philosophy										
Master of Philosophy	5124	Arts & Sciences	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5125	Business	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5126	Education	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5127/5133	Health Sciences	F	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5128	Law	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5119	Medicine	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5118	Nursing & Midwifery	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5129	Philosophy & Theology	F,S	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master of Philosophy	5130	Physiotherapy	F	1.5	I,FT,PT	✓	\$26,994	✓	✓	
Master's by Research										
Master of Arts	5096	Arts & Sciences	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Business	5097	Business	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Education	5112	Education	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Health Sciences	5090/5122	Health Sciences	F	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Laws	5044	Law	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Nursing	5116	Nursing & Midwifery	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Science	5120	Arts & Sciences	F	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Science (Medicine)	5092	Medicine	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Science	5121	Physiotherapy	F	2	I,FT,PT	✓	\$26,994	✓	✓	
Master of Theology	5115	Philosophy & Theology	F,S	2	I,FT,PT	✓	\$26,994	✓	✓	
Professional Doctorate										
Doctor of Business Administration	6100	Business	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Counselling	6300	Arts & Sciences	F	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Education	6200	Education	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Health Science	6305	Health Sciences	F	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Nursing	6301	Nursing & Midwifery	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Physiotherapy Research	6003	Physiotherapy	F	3	I,FT,PT	✓	\$31,019	✓	✓	
Higher Doctorate										
Doctor of Medical Science	6903	Medicine	S	N/A	N/A	✓	\$31,019	-	-	
Doctor of Philosophy (PhD)										
Doctor of Philosophy	6600	Arts & Sciences	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6102	Business	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6201	Education	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6302/6306	Health Sciences	F	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6400	Law	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6900	Medicine	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6800	Nursing & Midwifery	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6502	Philosophy & Theology	F,S	3	I,FT,PT	✓	\$31,019	✓	✓	
Doctor of Philosophy	6002	Physiotherapy	F	3	I,FT,PT	✓	\$31,019	✓	✓	

CAMPUS
F Fremantle
S Sydney

For information on Research Degree Fees and Scholarships please refer to page 7.

DISCLAIMER The offering of any course by the University is subject to (a) to the Disclaimer set out on page 73 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

How to complete the Application for Admission form

1. Demographic Information

- 1.1 Previous study at Notre Dame – please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.
- 1.2 **Please print your name clearly in block letters.**

Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03051990.
- 1.3 **Please print your residential address during the application period.**
- 1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.
- 1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.
- 1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box 'Other' then you are classified as an international student and will need to complete a different application form.

For an International Student Application Form please contact:

Fremantle Admissions Office
+61 8 9433 0537
admissions@nd.edu.au
OR

Sydney Admissions Office
+61 2 8204 4430
sydney.admissions@nd.edu.au
- 1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, for statistical purposes and will remain confidential.
- 1.8 Please state your religion. Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University, regardless of their faith. This information is required for statistical purposes only.
- 1.9 Please indicate all languages spoken at home in order of use. This is for statistical purposes only.
- 1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer will be informed of services and support available through the University's Disability Support Officer. The information you provide here will

also be included in data which the University provides to the Australian Government Department of Education. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University's Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2. Study preferences

Please indicate when you wish to commence your study, the campus you wish to study at, the type of applicant you are, your mode of study and your study load. If you are a research applicant, please state the research area you propose to undertake.

3. Academic record

Please state the year that you left school. Please indicate details of your previous study including where you studied, the course you studied, when you studied and if it was completed.

4. Background in research

- 4.1 Please indicate if any of your study involved significant research experience.
- 4.2 Please indicate if any of your employment involved significant research work, the results of which can be verified by an employer.
- 4.3 Please prepare a research background submission if applicable.

5. Emergency contact

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

6. Further applicant information (non-academic)

- 6.1 Church/Community involvement: Please include details of church and/or community involvement (e.g. parish involvement, volunteer work, clubs and sporting teams).
- 6.2 Notre Dame affiliation: Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, alumni and donors.
- 6.3 Professional employment history: Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying. Applicants for degrees by research are required to provide a CV/Resume of their work and past experience.
- 6.4 Leadership/Awards and prizes
 - › Please include leadership positions held as part of your working career and/or those involving your extracurricular interests.

- 6.5 Referees: Please include two written references and the contact details of referees who are able to comment on your academic achievement, personal qualities and/or employment history.
- 6.6 Personal statement: Attach to the application a personal statement of approximately 300 words in length addressing the following:
- › personal qualities and motivation;
 - › reasons for seeking admission to Notre Dame; what you think Notre Dame has to offer you; and what contribution you think you can make to the Notre Dame Community; and
 - › reasons for wishing to pursue the courses of study, outlining relevant interests and academic qualities to the course.
- 6.7 Curriculum vitae: Please attach a current curriculum vitae to the application – optional for Postgraduate Coursework applicants.
- 6.8 Criminal conviction: Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest of confidence.
- 6.9 Potential professional mentor: (For Professional Doctorate students only) Please indicate whether you require a professional mentor for your studies. This is a person from a relevant profession selected on the basis of their ability to serve as a resource and offer insight to the researcher's project.
- 6.10 Scholarships: Please note whether you hold or expect to hold an externally-funded research scholarship.

7. Documentation

Please include with your application the following documentation:

- › personal statement;
- › curriculum vitae (including a list of your publications);
- › research background submission;
- › supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc.). Please do not include more than EIGHT pages of supporting documentation;
- › certified copies of your tertiary studies (another university). The Admissions Office requires certified copies of the final transcripts and awards; and
- › proof of Australian citizenship or residency status (certified copy of citizenship certificate, passport or birth certificate*).

* Birth certificate can only be submitted if born before 20 August 1986. If born after this date, one parent must have been born in Australia to prove Australian citizenship.

8. Submission of your application

Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail.

Please address the application according to the campus of proposed admission:

Admissions Office, Fremantle

The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959

OR

Admissions Office, Sydney

The University of Notre Dame Australia
140 Broadway, Chippendale NSW 2008
PO Box 944, Broadway NSW 2007

Please address all enquiries regarding the status of the application to the relevant Admissions Office:

FREMANTLE

admissions@nd.edu.au
Tel: +61 8 9433 0537

SYDNEY

sydney.admissions@nd.edu.au
Tel: +61 2 8204 4430

Faxed or emailed forms will not be accepted.

Your application will only be processed when the University has received the original signed application form and all required documentation.

9. Declaration

Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.



Postgraduate Research Application for Admission

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.

Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes where appropriate.

1. Initial applicant information

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? Yes No

If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name

Preferred first name

Date of birth (dd/mm/yyyy)

Gender Male Female

1.3 Home address

Number and street

Town/Suburb

State/Country

P/Code

Telephone (home)

Telephone (work)

Mobile

Email

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)

Number and street

Town/Suburb

State/Country

P/Code

Telephone (home)

Telephone (work)

1.5 Please state your country of birth

If you were not born in Australia, please indicate the day, month and year of your arrival in Australia

Please state the year permanent residency or Citizenship was granted

1.6 Citizenship and residency status Please tick the appropriate box (Note: Certified copies of evidence of citizenship/residency status must be provided)

- Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen
 Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other

If you ticked 'Other', you are considered to be an international student and are required to complete a separate application form – do not complete this form. For further details please contact the Fremantle Prospective Students Office on +61 8 9433 0533, future@nd.edu.au or the Sydney Prospective Students Office on +61 2 8204 4404, sydney@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background

Please tick the appropriate box

- Neither Aboriginal nor Torres Strait Islander origin Aboriginal origin
 Torres Strait Islander origin Aboriginal and Torres Strait Islander origin

1.8 Religion

The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.

- Catholic (incl. Maronite, Melkite & other Eastern Catholics) Anglican (Church of England) Uniting Church Presbyterian Buddhism
 Orthodox Islam Baptist Lutheran Judaism Hindu No Religion Other

1.9 Languages spoken Please list all languages you speak at home in order of use

1. 2. 3. 4.

1.10 Disability or medical condition

Medical/Disability support required? Yes No If yes, please describe

Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you?

Yes No

Disclosing this information will not affect your admission to the University.

Continued overleaf

2. Study preferences

2.1.1 Course details (Please refer to the course summary table on pages 62)

<input type="checkbox"/> Doctor of Philosophy (PhD)	School/Discipline area	<input type="text"/>
<input type="checkbox"/> Professional Doctorate	School/Discipline area	<input type="text"/>
<input type="checkbox"/> Master's by Research	School/Discipline area	<input type="text"/>
<input type="checkbox"/> Master of Philosophy	School/Discipline area	<input type="text"/>

2.1.2 Please state the research area that you propose to undertake:

Please note that this must be completed before your application can be considered. You are advised to consult the Research Office or the relevant school before completing this section.

2.2 Commencement of study program Semester 1, 2017 Semester 2, 2017 Semester 1, 2018 Semester 2, 2018

2.3 Campus Fremantle Sydney

2.4 Type of applicant Research

Please note: Coursework and Coursework & Dissertation applicants do not complete this form please complete the *Postgraduate Coursework Application for Admission*

2.5 Mode of study Internal External

2.6 Study load Full-time Part-time (0.5)

3. Academic record

Name of institution	Course title	Years attended		Completed? (if no, indicate proposed date of completion)	Course type ¹
		(mm/yy to mm/yy)	(mm/yy)		
<input type="text"/>	<input type="text"/>				
<input type="text"/>	<input type="text"/>				
<input type="text"/>	<input type="text"/>				
<input type="text"/>	<input type="text"/>				

1. Course type: **RT** (Research Thesis), **HD** (Honours Degree), **C&D** (Coursework & Dissertation), **C** (Coursework), **B** (Bachelor's), **D/C** (Graduate Diploma/Certificate).

4. Background in research

4.1 Did any of your study involve significant research experience? (e.g. as required in most Australian bachelor degrees with Honours) Yes No

4.2 Did any of your employment involve significant research work, the results of which can be verified by employer? Yes No

4.3 Please prepare a research background submission which:

- > outlines your background in research which may include details of any publications and/or presentations (approximately one page statement)
- > proposes your planned area of research (approximately one page statement)
- > where possible, list potential supervisors of the proposed research.

5. Emergency contact (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University)

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name Relationship

Number and street

Town/Suburb State/Country P/Code

Telephone (home) (work) Mobile

6. Further applicant information

6.1 Church/Community involvement

Period	Organisation	Involvement
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.2 Notre Dame affiliation (Please indicate if you have an affiliation with Notre Dame)

Name	Years of involvement	Type of involvement (eg: staff member, alumnus)
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>

6.3 Professional employment history - relevant to your proposed research area.

Please attach a copy of your Curriculum Vitae (CV) with your application as a summary of your employment history, indicating roles and responsibilities.

Date	Employer/Organisation	Position/Duties/Relevance to proposed study

6.4 Awards and prizes (Please list any awards and/or prizes you have received)

Year	Award or prize	Awarding institute/company

6.5 Referees (Please list referees able to provide information of academic achievement, professional work and, if applicable, previous research achievements)

Name	Telephone	Email	Nature of professional contact
1	Work		
	Mobile		
2	Work		
	Mobile		

6.6 Personal statement Attach to the application a personal statement of approximately 300 words in length. This is an important part of your application and one that will be considered for its content and expression. Your statement should address your research interests and goals and include an explanation of why you would like to undertake this research at The University of Notre Dame Australia in particular.**6.7 Curriculum vitae** Applicants must submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.**6.8 Criminal conviction** Please indicate whether you have been convicted of a criminal offence. Yes No

This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA)/Criminal Record Act 1991 (NSW). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

6.9 Potential professional mentor (professional doctorate students only)

'Professional mentor' shall mean a person from a relevant profession or industry (often within the applicant's workplace) selected on the basis of their ability to serve as a resource for a student enrolled in a professional doctorate. Mentors do not serve as evaluators or judges of research; rather they offer guidance and insight, contribute specialist knowledge and provide a link with an external organisation. Mentors have no specific supervisory responsibilities.

Title Name

Position Organisation

Telephone (home) Email

6.10 Scholarships: Do you expect to apply for an externally funded research scholarship? Yes No

If yes, please state name of scholarship & awards institution:

Are there any special conditions on this scholarship?

Applications for scholarships should be submitted correctly with the form located at nd.edu.au/research/scholarships.shtml.

7. Documentation checklist

Check that you have included the following relevant documentation with your completed Application Form.

Unless stated, inclusion of these documents is a requirement of your application.

- Research Background Submission
- Research Outline Submission
- Personal Statement
- Curriculum Vitae (including a list of your publications)
- Academic Transcripts – **Original or certified copies only. These will not be returned.**
- Proof of Australian citizenship or residency status (certified copy of citizenship certificate, passport or birth certificate*)

All applicants please note:

- › If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- › You may include other RELEVANT documentation that supports your application.
- › Your Application for Admission and other documents **should not** be bound in files or display folders.
- › Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
- › A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
- › If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

* Birth certificate can only be submitted if born before 20 August 1986. If born after this date, one parent must have been born in Australia to prove Australian citizenship.

8. Statistical information

Where did you hear about Postgraduate Studies at Notre Dame?

- Notre Dame academic staff member
- Notre Dame website/Internet
- Staff member of another tertiary institute
- Friend/relative already studying at Notre Dame
- Expo, Open Day etc. (please state where)
- Other (please specify)

9. Applications must be sent or delivered to:

<p>Fremantle Campus The University of Notre Dame Australia Admissions Office PO Box 1225 Fremantle WA 6959</p>	OR	<p>(Street address) The University of Notre Dame Australia Admissions Office 21 High Street, Fremantle Telephone: +61 8 9433 0537</p>
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<p>Sydney Campus The University of Notre Dame Australia Admissions Office PO Box 944 Broadway NSW 2007</p>	OR	<p>(Street address) The University of Notre Dame Australia Admissions Office 140 Broadway, Chippendale Telephone: +61 2 8204 4430</p>
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Please note that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. **Applications are not accepted via fax or email.** All applications must be received by the Admissions Office. **Please DO NOT deliver it to any other Notre Dame School or department.**

10. Declaration

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:

- › I have read the Application Form and the Application Guide carefully, in its entirety, and have included the appropriate documentation.
- › I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
- › I am aware that most courses available are offered on a fee-paying basis.
- › I understand that proof of citizenship or permanent residency must be presented to the University.
- › I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority, or Board of Studies, Teaching and Educational Standards (BOSTES) and/or any educational institution attended by me currently or in the past.
- › I understand that it is my responsibility to ensure that the application is received by the University.
- › **Privacy Statement:** The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University's handling of your personal information is contained in the University's Privacy Policy at nd.edu.au/copyright.shtml#Privacy.

You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au (for Broome / Fremantle students), or Sydney.Registrar@nd.edu.au (for Sydney students)

- › I understand that, should I become a Notre Dame student, the University may inform my secondary school of my course of study.

Applicant's signature

Date (dd/mm/yyyy)

Change of contact details

If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to the Admissions Office on the respective Campus. **Please see reverse for address details.**

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Previous notification address – Number and Street			
<input type="text"/>			
Town/Suburb	State / Country		Postcode
<input type="text"/>	<input type="text"/>		<input type="text"/>
New notification address – Number and Street			
<input type="text"/>			
Town/Suburb	State / Country		Postcode
<input type="text"/>	<input type="text"/>		<input type="text"/>
New telephone number(s)			
Home	Work	Mobile	
<input type="text"/>	<input type="text"/>	<input type="text"/>	
Signature	<input type="text"/>		Date (dd/mm/yyyy) <input type="text"/>

Please turn over for change of name form

Change of preferences

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Number and Street			
<input type="text"/>			
Town/Suburb	State / Country		Postcode
<input type="text"/>	<input type="text"/>		<input type="text"/>
Previous preferences			
1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>
New preferences			
1. Course Name	<input type="text"/>	Course Code	<input type="text"/>
2. Course Name	<input type="text"/>	Course Code	<input type="text"/>
3. Course Name	<input type="text"/>	Course Code	<input type="text"/>
Signature	<input type="text"/>		Date (dd/mm/yyyy) <input type="text"/>

Authorisation to act on your behalf

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to the Admissions Office on the respective campus. **Please see reverse for address details**

I, hereby authorise

whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant's signature	<input type="text"/>	Date of Birth: (dd/mm/yyyy)	<input type="text"/>
Date: (dd/mm/yyyy)	<input type="text"/>		

Authorised person's signature	<input type="text"/>	Date of Birth: (dd/mm/yyyy)	<input type="text"/>
Date: (dd/mm/yyyy)	<input type="text"/>	Relationship:	<input type="text"/>

Period of authorisation: from (dd/mm/yyyy) to (dd/mm/yyyy)

Change of name

If you wish to amend the name shown on your application, please complete this form and return it to the relevant campus:

Admissions Office, The University of Notre Dame Australia

Fremantle: 21 High St (PO Box 1225) Fremantle WA 6959 **OR** **Sydney:** 140 Broadway (PO Box 944) Chippendale NSW 2007

Please note that proof of change of name (eg. Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

Previous name

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

New name

Title	Surname / Family Name	Given Name	Middle Name
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Signature

Date (dd/mm/yyyy)

Fremantle

Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle, Western Australia 6959
Tel: +61 8 9433 0537

Sydney

Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway (PO Box 944)
Chippendale, New South Wales 2007
Tel: +61 2 8204 4430

Fremantle

Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle, Western Australia 6959
Tel: +61 8 9433 0537

Sydney

Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway (PO Box 944)
Chippendale, New South Wales 2007
Tel: +61 2 8204 4430

Fremantle Campus

Notre Dame's foundation Campus is located in the historic West End of the port city of Fremantle. It operates in beautifully restored buildings which have produced a university of great character.



- ND1**
Foley Hall
Santa Maria Lecture Theatre
Office of Marketing & Communications
Office of University Relations
Program Management Office
Staffing Office
Chancellery (first floor)
Vice Chancellery
Chancellors' Room
Helen Lombard Room
- ND2 Malloy Courtyard**
- ND3 Prindiville Hall**
Communications Laboratory
Performing Arts Centre
Student Association Offices
Student Common Room
- ND4 Tannock Hall of Education**
> Classrooms
- ND5 P&O Hotel**
> Classrooms
> Student Residence
> **Counselling Office**
(enter via laneway off Mouat Street)
- ND6 Student Recreation Hall**
> First Aid Room
> **Study Abroad Office** (first floor)
- ND7 Student Centre**
> Student Administration & Fees
> Student Services
> Careers Office
> Notre Dame Volunteer Network
> Mail Room
First floor:
> University Reporting & Statistics
> Campus Registrar
> Library Staff
- ND8 Holy Spirit Chapel**
- ND9 Student Services**
> Campus Ministry/Chaplain

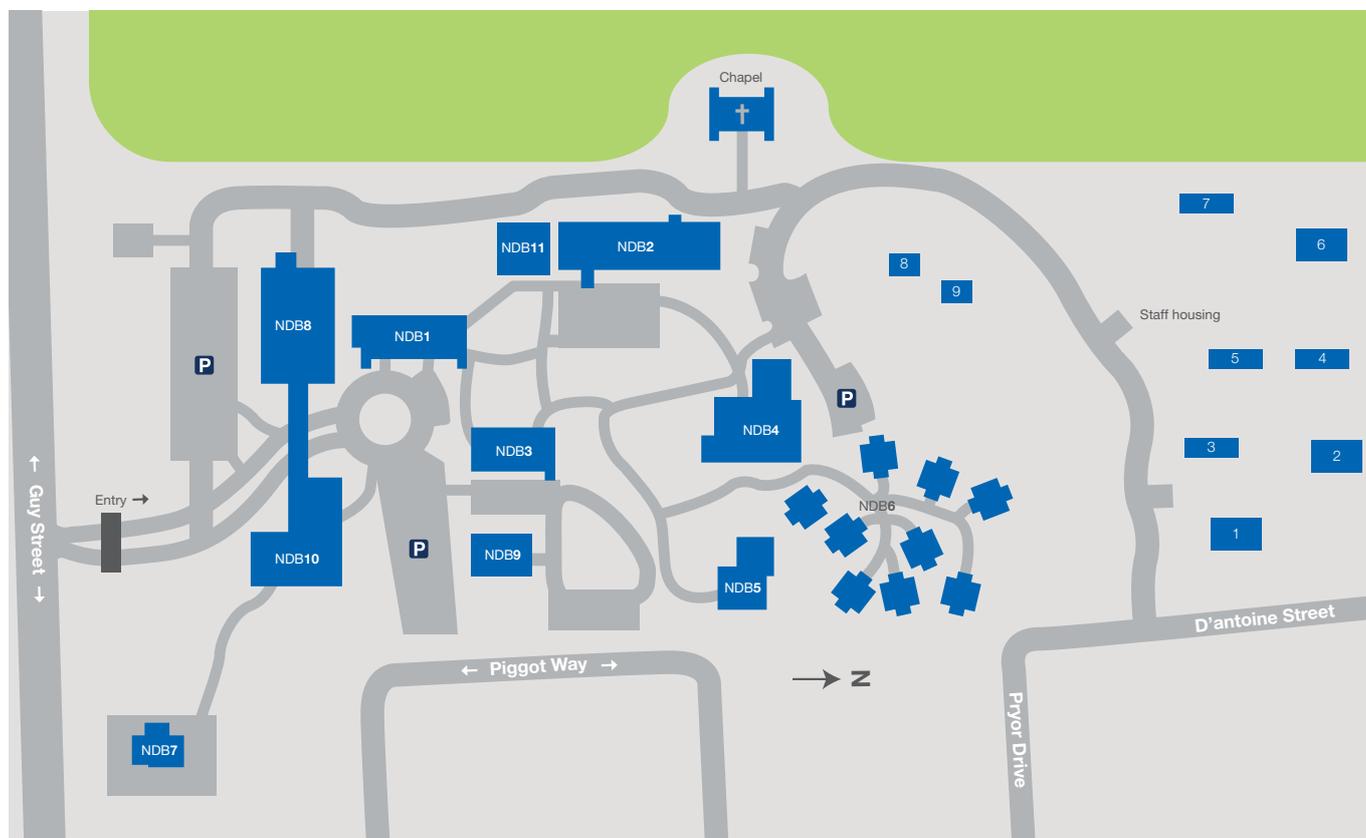
- ND11 School of Law**
> Academic Offices
> Lecture Rooms
> Minter Ellison Computer Laboratory
> Dean's Office
- ND12 Port Lodge**
> Student Residence
> Hesburgh Room
> University Bookshop
- ND13 Law Library**
- ND14 School of Law**
> Academic Offices
- ND15 Bateman Courtyard**
- ND16 General Classroom Building**
- ND17 St Teresa's Library:**
- Arts & Sciences
- Business
- Education
- Philosophy & Theology
- Reference Library
- ND18 School of Medicine**
> Academic Offices
> Reception
- ND19 Head of Campus Office**
> Student Appeals & Academic Affairs
> Quality Management Office
- ND21 St John of God Hall**
> General Classroom Block
- ND22 Court House**
> Justice Owen Moot Court
> Drill Hall Courtyard
- ND23**
> Admissions Office
> Prospective Students Office
> Events Office
> Finance Office (first floor)
- ND24 School of Philosophy & Theology**
> Academic Offices
> Dean's Office

- ND25 The Drill Hall**
> Ceremonial, Lecture & Conference Hall
- ND28 School of Physiotherapy**
> Academic Offices
> Dean's Office
- ND30 Cleopatra Hotel**
> Student Residence
- ND31**
> Physiotherapy Laboratory
> Computer Laboratory
School of Arts & Sciences (first floor)
> Academic Offices
- ND32 School of Arts & Sciences**
> Computer Laboratory
> Science Laboratories
> Academic Offices
- ND33 IT Services**
- ND34 School of Medicine**
> Academic Offices
> Dean's Office
- ND35 School of Medicine**
> Clinical Training Laboratories
> Classrooms & Lecture Theatre
> Academic Offices
> Michael Quinlan Room
> Roy & Amy Galvin Medical Library
- ND36 School of Education**
> Computer Laboratories
> Classrooms
> Academic Offices
> Dean's Office
- ND37 School of Nursing**
> Doreen McCarthy Nursing Laboratory
> Helen Court Nursing Laboratory
> Classrooms
> Academic Offices
> Dean's Office
- ND38 School of Medicine**
> Resource Room
> Anatomy Laboratory
- ND39 School of Medicine**
> Academic Offices

- ND40 School of Health Sciences**
> Biomedical Science
> Exercise Science
> Health & Physical Education
> Dean's Office
Research Office (third floor)
- ND42 Chancellery**
> Michael Keating Room
> Fairweathers Bar
> John Paul II Room
> Carolyn Tannock Courtyard
School of Arts & Sciences (first floor)
> Academic Offices
> Dean's Office
School of Business (second floor)
> Accounting & Finance
> Management & Marketing
> Dean's Office
- ND43 School of Nursing**
> Reception
> Academic Offices
> Classrooms
- ND44 Academic Enabling & Support Centre**
- ND45 Campus Services Office**
- ND46 Health Sciences Research School of Health Sciences**
> John Bloomfield Exercise Science Laboratory
> Preventive Health Research Clinic
> Lecture Theatre
> Research Training Lecture Theatre
> Seminar Rooms
> Academic Offices
Institute for Health Research
> Academic Offices (second floor)
School of Physiotherapy (second floor)
> Physiotherapy Training & Research
> Brian Edwards Physiotherapy Sciences Laboratory
> Neurosciences Laboratory
> LifeSpan Sciences Laboratory

Broome Campus

The Broome Campus provides a unique learning opportunity for students in the iconic Kimberley region of Western Australia. The mission on the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians.



NDB1

Ground floor:

- › Deputy Vice Chancellor's Office
- › Administration Centre
- ★ LODGE APPLICATION HERE
- ★ PRE-APPLICATION ADVICE HERE
- › Student Administration
- › Prospective Students and Admissions
- › Fees Office

First floor:

- › Lecture Rooms 2 & 3

NDB2

Ground floor:

- › Lecture Room 5 (PC Computer Lab)
- › Lecture Room 6
- › Lecture Room 7 (PC Computer Lab)
- › Information Technology Office
- › Education Staff Offices

First floor:

- › Campus Ministry
- › Lecture Room 10 & 11
- › VET Staff Offices
- › Nursing Staff Offices

NDB3

- › Lecture Room 8
- › Lecture Room 9 (Nursing Laboratory)

NDB4 Student Life Centre & Student Hostel

NDB5 Nulungu Research Institute

NDB6 Student Village

NDB7 Staff Housing

NDB8 The University of Notre Dame Australia Broome Campus Library

NDB9 Maintenance & Storage Building

NDB10 Multipurpose Hall

NDB11

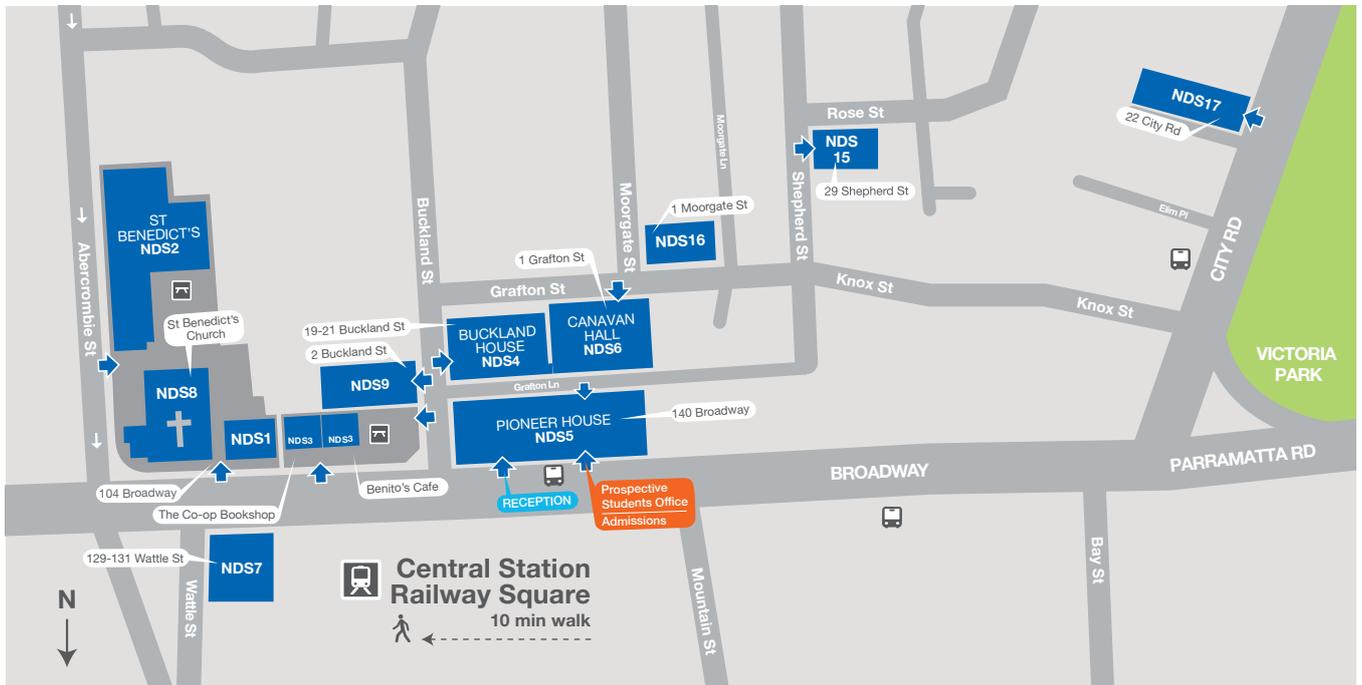
- › Teaching Space (BSTF)

1 1-8 Staff Housing

Sydney Campus

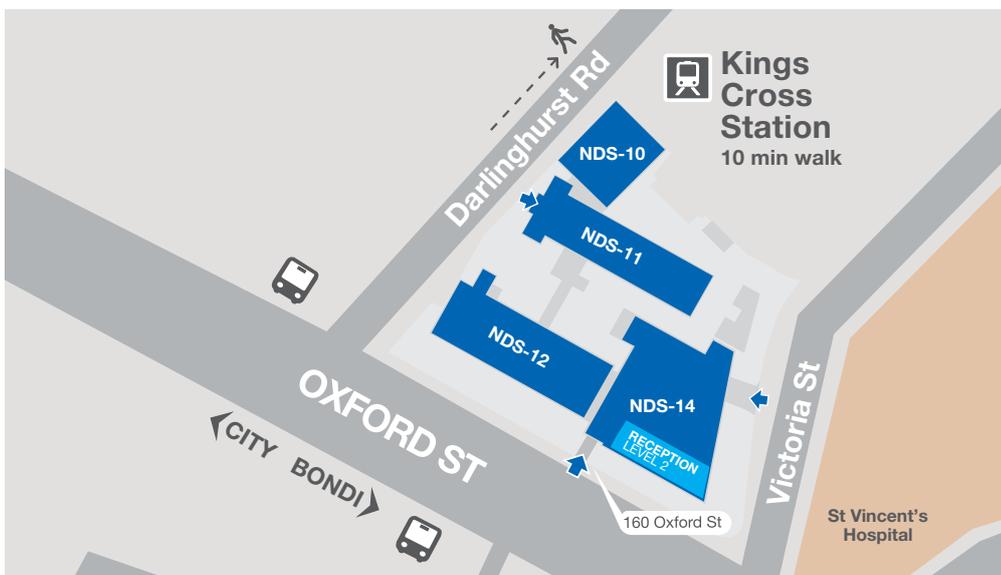
Located in the creative hubs of Broadway and Darlinghurst, Notre Dame's Sydney Campus is in easy walking distance of train stations and the Sydney CBD.

Broadway site



Department/School	Building	Department/School	Building	Department/School	Building
Academic Enabling & Support	NDS5	Fees Office	NDS5	QMAD	NDS4
Admissions	NDS5	Financial Services	NDS7	RECEPTION	NDS5
Benito's Cafe	NDS3	IT Services	NDS4	Registrar's Office	NDS5
Campus Services	NDS7	Lecture Rooms (Pioneer House)	NDS5	Research	NDS9
Centre for Faith, Ethics & Society	NDS5	Lecture Rooms (St Benedict's)	NDS2	School of Art & Sciences	NDS2
Chaplaincy	NDS1	Library (Canavan Hall)	NDS6	School of Business	NDS15
The Co-op Bookshop	NDS3	Office of Marketing & Communications	NDS4	School of Education	NDS5
Counselling	NDS5	Office of University Relations	NDS5	School of Law	NDS15
Development Office	NDS5	Prospective Students Office	NDS5	School of Philosophy & Theology	NDS16
				Staffing Office	NDS7
				St Benedict's Church	NDS8
				Student Services	NDS2
				Student Administration	NDS5
				Study Abroad	NDS5
				Theatre	NDS2
				Vice Chancellor	NDS17

Darlinghurst site



Department/School	Building
Campus Services	NDS14
Clinical Prac Rooms	NDS14
IT Services	NDS14
Lecture Rooms	NDS14
Library (Benedict's XVI)	NDS11
PBL Teaching	NDS11
RECEPTION	NDS14
Sacred Heart Church	NDS12
School of Medicine	NDS14
School of Nursing	NDS14
Student Services	NDS11

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THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

Arts & Sciences
Business
Education
Health Sciences
Law
Medicine
Nursing & Midwifery
Philosophy & Theology
Physiotherapy

Fremantle Campus

19 Mouat Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533 | Email: future@nd.edu.au

Broome Campus

88 Guy Street, Broome WA
PO Box 2287, Broome WA 6725
Tel: +61 8 9192 0600
Email: broome.enquiries@nd.edu.au

Sydney Campus

140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
Tel: +61 2 8204 4404 | Email: sydney@nd.edu.au

Apply direct notredame.edu.au

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Fremantle

Broome

Sydney

Join our online community

