WELCOME TO
THE UNIVERSITY OF NOTRE DAME AUSTRALIA
SCHOOL OF MEDICINE, SYDNEY

Doctor of Medicine (MD)
Information Evening

Professor Christine Bennett AO
Dean, School of Medicine, Sydney
21 May 2019
Overview

1. About Notre Dame
2. School of Medicine, Sydney
3. Mission and Vision
4. About the MD Course
5. Our Clinical Schools
The Notre Dame story

• December 1989 – UNDA established in Fremantle
• 2005 – First medical students at Fremantle
• 2008 – First medical graduates from Fremantle

• 2004 – A new UNDA School of Medicine, Sydney, is announced
• 2006 – Sydney campus at Broadway opens
• 2008 – First medical students at Darlinghurst site
• December 2011 – First medical graduation in Sydney

• Eight SoMS cohorts have now graduated and are now working throughout Australia and beyond
The Objects of the University

The provision of university education, within a context of Catholic faith and values; and

The provision of an excellent standard of
   i. teaching, scholarship and research;
   ii. training for the professions; and
   iii. pastoral care for its students.
Our Mission

The Mission of the School of Medicine, Sydney is to develop and train excellent, caring and ethical doctors.

We seek to provide excellence in medical education, training, research and scholarship, delivered in the context of Catholic faith and values, with respect for human life, dignity and social justice.
Vision for our students

Our medical graduates will:

• respect their **patients’ rights** and responsibilities for their health and health care decisions;
• have a fundamental understanding of **health and wellbeing** as well as pathology and disease;
• **work collaboratively** as part of a multi-disciplinary health professional team;
• have a **strong sense of vocation**, recognising the privilege of medical training and seek to apply their skills in ways that help those in greatest need, and to support their profession;
• **value research** with a desire to contribute to medical knowledge, critically appraise new evidence and have a passion for **life-long learning**.
Darlinghurst Campus
Doctor of Medicine (MD)

Foundation Years – Year 1 and Year 2

Clinical years – Year 3 and Year 4

Infinite content vs finite time
A FULL TIME course
School of Medicine, Sydney Locations

Years 1 and 2
- Based in Darlinghurst
- Basic science components at UTS, Broadway on one day per week

Years 3 and 4
- Based in NSW and Victoria
- Melbourne
- Rural (Lithgow, Wagga Wagga, Ballarat)
- Sydney
Four domains

- Basic and Clinical Sciences
- Communication and Clinical Skills
- Population and Public Health
- Personal and Professional Development
Core Curriculum

Year 1

Bioethics program
Foundation years

Year 1: MEDI6001 – Foundations of a Medical Vocation

Year 2: MEDI6002 – Foundations for Clinical Practice

First two years in group of 8 students
• Problem based learning tutorials
• Clinical debriefing tutorials
• Communication and Clinical Skills sessions

Plus
• Lectures, clinical attachments, laboratory experience, communication skills workshops
Emphasis on basic and clinical sciences

- Integrated surgical anatomy and radiology
- Integrated pathology and clinical assessment
- Integrated anatomy and examination sessions
Emphasis on basic and clinical sciences

Intensive clinical skills training

Simulated training ward and surface anatomy skills room. Formal sessions each week.
Aboriginal and Torres Strait Islander Health

• Aboriginal and Torres Strait Islander Health is integrated throughout the course

• Strong focus on social determinants of health

• Cultural safety education and community clinical attachments

• Alternate pathway students contact Assoc Prof Frankie Merritt on Frankie.merritt@nd.edu.au
The Lithgow conference

Year 1
Early exposure to rural health issues
Rural Week

Year 2
Simulated rural emergencies
Social Justice project

Year 2
Social action
Exposure to research

Research Conference (Year 1)  Research Symposium (Year 2)
Research exposure: MD Project themes

All students undertake an MD Applied Research Project in dedicated zero credit point, graded unit in Year 4

Themes for research or professionally focused project:

- Basic Clinical Sciences
- Clinical and applied research
- Population and Public Health
- Personal Development and Professional matters
- Bioethics
- Aboriginal and Torres Strait Islander Health
- Rural Medicine
- Primary Care and Prevention
- Medical Leadership and Health Policy
- Medical Education
Clinical years

Year 3
• MEDI6003 - Apprenticeship in Clinical Practice

Year 4
• MEDI6004 - Preparation for Internship
• MEDI6005 – Applied Research Project
Immersion in clinical disciplines

- Medicine
- Surgery
- Psychiatry
- General Practice
- Paediatrics
- Obstetrics & Gynaecology
- Anaesthetics & ICU
- Emergency Department
- Medical sub-specialties
- Surgical sub-specialties
- Rural rotation
- Elective
SoMS Clinical Schools

- Hawkesbury
- St Vincent’s / Mater
- Auburn
- Ballarat
- Werribee
- Wagga Wagga
- Lithgow

Sydney Clinical School: Yellow
Melbourne Clinical School: Blue
Rural Clinical School: Green
Sydney Clinical School

- St Vincent’s - Mater
- Auburn Hospital
- Hawkesbury Hospital
Melbourne Clinical School

• Mercy Werribee
• Western Health
• St Vincent’s Melbourne
• Sunshine
• Cabrini
Rural Clinical School

- Ballarat
- Lithgow
- Wagga Wagga
Year 3

• Clinical School placement and rotations
  – Journal Club
  – Clinical Debriefing tutorial

• Back-to-base day
  – CCS & Grand Rounds
  – Short case presentations
  – Guest lectures
Year 4

- Clinical School placement and rotations
- Back-to-base day
  - Short case presentations
  - PRINT (Preparation for Internship) tutorials
  - Journal Club
- PPH Analysis Report
- Applied Research Project (MD Project)
Selection Criteria

Eligible candidates are selected based on:

• Overall GAMSAT
• Grade Point Average (GPA)
• Notre Dame Portfolio
• Rurality, Higher Degrees by Research additional weighting to Portfolio
• Interview (Multi Mini/Structured interview)
• Aboriginal and Torres Strait Islander Alternative Pathway.

Please contact: frankie.merritt@nd.edu.au
Program outline

2019
Beginning Semester 2:
The Human Body 1
Cellular & Molecular Biology
The Australian Health System
Bioethics in Professional Life

2020
Semester 1:
Human Body 2
Research methods
Scientific Literacy and Communication
Environment, Society and Health
Graduate Diploma of Health and Medical Sciences

- Suitable for non-science graduates in a range of professions where health and medical knowledge can advance their careers
- Enhances study preparation for non-science graduates wishing to apply to graduate-entry Medicine programs
- High achieving graduates of the Graduate Diploma may be eligible for an offer of interview for graduate-entry Medicine at the School of Medicine, Sydney, if they also meet the GPA, GAMSAT and Notre Dame Portfolio requirements
- A blended learning approach will include online activities, lectures and tutorials after-hours, and some weekend workshops
- For further information email sydney.medicine@nd.edu.au
<table>
<thead>
<tr>
<th>Offered Applicants</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
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<tbody>
<tr>
<td>GPA average</td>
<td>6.39</td>
<td>6.48</td>
<td>6.54</td>
<td>6.6</td>
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<tr>
<td>GAMSAT average</td>
<td>61.5</td>
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<td>63.6</td>
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</tbody>
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For further information:

- Admissions Office (02) 8204 4430
- Prospective Student Office (02) 8204 4404
How to apply

• GEMSAS Online Application open early May and close on 31 May at 5pm (AEST)

• Offer of interview – advised early September

• Interviews – late September

• Offer of place – advised November
The School of Medicine, Sydney
producing excellent, caring and ethical doctors
THANK YOU

Q & A

Contact details are:
sydney@nd.edu.au
02 8204 4404