Program Code: 5141

PROGRAM REGULATIONS:
Doctor of Medicine
MD

Responsible Owner: Dean
Responsible Office: School of Medicine, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>January 2017</td>
<td>New program regulations</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>January 2018</td>
<td>New course codes assigned</td>
<td>PVCA</td>
</tr>
<tr>
<td>3</td>
<td>December 2018</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
</tr>
<tr>
<td>4</td>
<td>November 2019</td>
<td>Insertion of new clause 7.5</td>
<td>Dean</td>
</tr>
</tbody>
</table>
3 PURPOSE

These Program Regulations set out the approved requirements for the Doctor of Medicine.

4 OVERVIEW

4.1 Campus Availability
The Doctor of Medicine has been approved for delivery on the Fremantle Campus.

4.2 Student Availability
The Doctor of Medicine is available for enrolment to domestic Students.

4.3 Australian Qualifications Framework
The Doctor of Medicine is accredited by the University as a Level 9 Masters Degree (Extended) AQF qualification.

4.4 Duration
The Volume of Learning for the Doctor of Medicine is four (4) years of equivalent full-time study.

An option to complete this Program part-time is not available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Doctor of Medicine Award is six (6) years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Doctor of Medicine is offered in internal mode.

4.7 Professional Accreditation
The Doctor of Medicine is accredited by the Australian Medical Council and is an approved program of study for general registration with the Medical Board of Australia.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University’s minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Doctor of Medicine applicants must also meet the following specific requirements.

5.2.1 A minimum of a Bachelor’s Award (recognised by the Australian Qualifications Framework or the National Office of Overseas Skills Recognition Guide) within the last 10 years, or be in the final year of a Bachelor’s Award in any discipline. Applicants whose undergraduate degree was completed outside the 10 year period may still be considered for admission if within 10 years of the application closing date they have successfully completed the equivalent of one year’s full-time tertiary studies before the application closing date at a recognised Bachelor level or higher.

5.2.2 The Graduate Australian Medical Schools’ Admissions Test (GAMSAT) Overall Grade

5.2.3 An alternative pathway for Aboriginal and Torres Strait Islander applicants is applicable for this Award.
6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students are required to complete:
- MEDI6100 Foundations of a Medical Vocation
- MEDI6200 Foundations of a Clinical Practice
- MEDI6300 Clinical Apprenticeships
- MEDI6400 Preparing for Internship

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Doctor of Medicine graduates will be able to:
1. Provide quality patient-centred care through the application of safe clinical skills and judgment in the context of evidence-based practice.
2. Apply integrated medical and scientific knowledge to individual patients, populations and health systems.
3. Communicate with patients, their families and their advocates with compassion, respect and empathy.
4. Advocate for the health of Aboriginal Peoples* and exercise leadership to reduce inequalities and disparities in health and healthcare delivery in rural, remote and other under-served populations.
5. Consider, apply and evaluate strategies which address and reduce the impact of global health issues on the Australian population.
6. Work professionally and collaboratively as a member of an interprofessional healthcare team.
7. Use initiative and self-regulation strategies to address knowledge and skill limitations and commit to lifelong learning, reflective practice and the management of personal health and wellbeing.
8. Systematically retrieve, critically appraise, evaluate and synthesise information in health related literature and clinical systems to inform practice.
9. Engage in research and scholarly inquiry to advance health, health care and health systems.
10. Appreciate the intrinsic dignity of each human, and exhibit ethical, legal and professional behaviour in all their actions.
11. Evaluate the Australian healthcare system in the broader context of governance, and local, national and international societal values.
12. Demonstrate leadership in accepting responsibility for health promotion and education of health professionals and the community.
13. Integrate prevention, early detection, health maintenance and chronic disease management principles into clinical practice.
14. Apply a high level knowledge of therapeutic interventions and treatments to ensure safe and quality patient care.
15. Communicate effectively with their profession, their peers and the wider community.

7.2 Required Courses
To be eligible for the award of Doctor of Medicine students must complete a minimum of 800 Units of Credit from the courses listed in Appendix A.

7.3 Elective Courses
There are no elective courses in the Doctor of Medicine.

7.4 Course substitutions
There are no approved course substitutions permitted in this Award.

7.5 Repeating a Course
A student repeating a course may be given an exemption for a continuous assessment item, when the student has received a grade of pass, or better, in the previous two years, and the Dean
determines exceptional circumstance.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective
### APPENDIX A: DOCTOR OF MEDICINE

#### YEAR ONE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDI6100</td>
<td>Foundations of a Medical Vocation</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total Units of credit Year One** 200

#### YEAR TWO

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDI6200</td>
<td>Foundations of Clinical Practice</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total Units of credit Year Two** 200

#### YEAR THREE

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDI6300</td>
<td>Clinical Apprenticeships</td>
<td>200</td>
</tr>
<tr>
<td>MEDI6301</td>
<td>Clinical Apprenticeships in a Rural Setting</td>
<td>200</td>
</tr>
<tr>
<td>MEDI6302</td>
<td>Systematic Research Inquiry</td>
<td>0</td>
</tr>
</tbody>
</table>

**Total Units of credit Year Three** 200

#### YEAR FOUR

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MEDI6400</td>
<td>Preparing for Internship</td>
<td>200</td>
</tr>
</tbody>
</table>

**Total Units of credit Year Four** 200

**TOTAL PROGRAM UNITS OF CREDIT:** 800