Program Code: 4138

PROGRAM REGULATIONS:
Graduate Certificate in Health Professional Education
GradCertHealthProfessionalEd

Responsible Owner: Dean
Responsible Office: School of Medicine, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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2 AMENDMENTS

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>October 2013</td>
<td>Created</td>
<td>Dean</td>
</tr>
<tr>
<td>2</td>
<td>December 2013</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
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| 3       | November 2014| Amendments to:  
- 1.4: Run out of Fremantle but available to Sydney students  
- 3.6.1: Standard duration is six months of equivalent full-time study  
Appendix A: insertion of course codes | Dean |
| 4       | August 2015  | Amendments to:  
1.5 addition of Level 8 | Dean |
| 5       | March 2015   | Change of program structure to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new programs to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education) | Dean |
| 6       | January 2018 | New course codes assigned | PVCA |
| 7       | January 2018 | Course structure altered to increase number of elective courses to facilitate student flexibility with course completion | Dean |
| 8       | July 2018    |  
- Name of MEDI5121 updated  
- Emphasis part-time ONLY  
- Entry criteria and alternative pathway updated and clarified  
- Nomenclature updated | Dean |
| 9       | December 2018| Regulations transferred to new template | Dean |
3 PURPOSE

These Program Regulations apply to all students enrolled in the Graduate Certificate in Health Professional Education.

4 OVERVIEW

4.1 Campus Availability
The Graduate Certificate in Health Professional Education has been approved for delivery from the Fremantle Campus.

4.2 Student Availability
The Graduate Certificate in Health Professional Education is available for enrolment to domestic students.

4.3 Australian Qualifications Framework
The Graduate Certificate in Health Professional Education is accredited by the University as a Level 8 AQF qualification.

4.4 Duration
The Volume of Learning for the Graduate Certificate in Health Professional Education is 0.5 years of equivalent full-time study.

A student is able to enrol in this Award only on a part-time basis.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Certificate in Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Graduate Certificate in Health Professional Education is offered in External Study mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University’s minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Graduate Certificate in Health Professional Education applicants must also meet the following specific requirements.

5.2.1 A Bachelor's degree or its equivalent in a health professional field
5.2.2 Active involvement in health professional education

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this Award.
7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Graduate Certificate in Health Professional Education graduates will be able to:

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.

7.2 Required Courses
To be eligible for the award of Graduate Certificate in Health Professional Education students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A.

25 Units of Credit from one (1) compulsory Course

7.3 Elective Courses
Students enrolled in the Graduate Certificate in Health Professional Education are required to complete three (3) elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix A.

7.4 Course substitutions
There are no approved course substitutions permitted in this Award.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective
APPENDIX A: Graduate Certificate in Health Professional Education

<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>One (1) Compulsory Courses</th>
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<tr>
<td></td>
<td>MEDI5121 Applying Theory to Learning and Teaching in Health Professional Education</td>
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</table>

Electives
Choose three (3) electives from six (6) courses (25 Units of Credit each)

<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>Electives</th>
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<tr>
<td></td>
<td>MEDI5110 Contemporary Issues in Health Professional Education</td>
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<tr>
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<td>MEDI5122 Assessing Competence in Health Professional Education</td>
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<tr>
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<td>MEDI5123 Teaching Clinical Reasoning</td>
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<td></td>
<td>MEDI5124 Best Practice in Clinical Supervision in Health Professional</td>
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<tr>
<td></td>
<td>EDUC5116 Designing Curriculum for Effective Learning</td>
</tr>
<tr>
<td></td>
<td>EDUC5117 Principles and Practices of Assessment and Evaluation</td>
</tr>
<tr>
<td>TOTAL</td>
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