



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF MEDICINE

**GRADUATE CERTIFICATE IN HEALTH
PROFESSIONAL EDUCATION**
GCertHealthProfessionalEd

PROGRAM CODE: 4138

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2019

SCHOOL OF MEDICINE

1. These Program Regulations apply to all students who are enrolled in this Award.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the School Manager, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2019.

Version	Date Amended	Modification Details	Name
1	October 2013	Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	November 2014	Amendments to: <ul style="list-style-type: none">• 1.4: Run out of Fremantle but available to Sydney students• 3.6.1: Standard duration is six months of equivalent full-time study• Appendix A: insertion of course codes	Dean
4	August 2015	Amendments to: <ul style="list-style-type: none">• 1.5 addition of Level 8	Dean
5	March 2015	Change of program structure to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new programs to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education)	Dean
6	January 2018	New course codes assigned	PVCA
7	January 2019	Course structure altered to increase number of elective courses to facilitate student flexibility with course completion	Dean
8	July 2018	<ul style="list-style-type: none">- Name of MEDI5121 updated- Emphasis part-time ONLY- Entry criteria and alternative pathway updated and clarified- Nomenclature updated	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Graduate Certificate in Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Medicine Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Medicine Regulations.

Health professional: An individual who is accredited by a professional body upon completing a program of study to practice a health related profession such as dentistry, medicine, nursing, occupational health, physiotherapy.

Health professional educator: An individual who is a qualified health professional who has the responsibility for the provision of teaching / training for pre and post qualification students in the clinical and university setting.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in Health Professional Education Award is available from the Fremantle Campus.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in Health Professional Education Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

The following entry requirements apply to this Award:

Applicants must have:

- (a) A Bachelor's degree or its equivalent in a health professional field
- (b) Active involvement in health professional education

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in Health Professional Education Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses

MEDI5121 Applying Theory to Learning and Teaching in Health Professional Education

3.1.2 Elective Courses

There are six Elective courses within this Award.

Students are required to complete three courses from the following options:

EDUC5116 Designing Curriculum for Effective Learning

EDUC5117 Principles and Practices of Assessment and Evaluation

MEDI5110 Contemporary Issues in HPE

MEDI5122 Assessing Competence in Health Professional Education

MEDI5123 Teaching Clinical Reasoning

MEDI5124 Best Practice in Clinical Supervision in Health Professional Education

3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest Courses available in this Award

3.2 Special Award Requirements

There are no special award requirements within this Award

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions

There are no approved course substitutions permitted in this Award.

3.5 Alternative Pathways

There are no alternative pathways available within the Graduate Certificate in Health Professional Education.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Graduate Certificate in Health Professional Education Award is 0.5 years of equivalent full-time study.
- (b) A student is able to enrol in this Award only on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Graduate Certificate in Health Professional Education Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in Health Professional Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in Health Professional Education Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

Course Number	Course Title	Units of Credit
MEDI5121	Applying Theory to Learning and Teaching in Health Professional Education	25
	Postgraduate Health Professional Education elective course	25
	Postgraduate Health Professional Education elective course	25
	Postgraduate Health Professional Education elective course	25
TOTAL PROGRAM UNITS OF CREDIT:		100

Postgraduate Health Professional Education Courses and electives for the Graduate Certificate in Health Professional Education may be selected from the list of postgraduate course offerings published annually on the School of Medicine Fremantle website and must be approved by the Program Coordinator.