PROGRAM REGULATIONS
SCHOOL OF EDUCATION
MASTER OF EDUCATION (CURRICULUM)
MEd(Curr)

PROGRAM CODE: 5027

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018
1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.

2. The Dean is the responsible Executive of these Program Regulations.

3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

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<th>Date Amended</th>
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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction
These Program Regulations apply to all students enrolled in the Master of Education (Curriculum) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University’s General Regulations and the School of Education Regulations.

1.2 Interpretation
The terms included in these Regulations have the meanings as defined in the University’s General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations
Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Curriculum) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University
The Master of Education (Curriculum) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)
The Master of Education (Curriculum) Award is a Level 9 AQF qualification.
2 ENTRY CRITERIA

2.1 General Criteria
The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites
A student applying for the Master of Education (Curriculum) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

2.3 External Accreditation Requirements
External accreditation requirements are not applicable to this Award.
3 AWARD REQUIREMENTS

3.1 Structure
For the Master of Education (Curriculum) Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses
There are two compulsory courses within the Master of Education (Curriculum) and five Curriculum courses that can be selected from the list of approved course offerings published by the School of Education on an annual basis.

3.1.2 Elective Courses
There are Elective course(s) within this Award. One elective can be chosen from the list of approved course offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors
There are no Majors available in this Award.

3.1.4 Minors
There are no Minors available in this Award.

3.1.5 Specialisations
There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses
Special interest courses are not available in this Award.

3.2 Special Award Requirements
There are no special award requirements in the Master of Education (Curriculum).

3.3 Practicum or Internship requirements
There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions
Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways
Alternative Pathways are not available for this Award.

3.6 Volume of Learning

3.6.1 Standard Duration
(a) The standard duration for the Master of Education (Curriculum) Award is 1 year of equivalent full-time study.
(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration
An accelerated mode is not available for the Master of Education (Curriculum) Award.

3.6.3 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Education (Curriculum) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.
3.7 Graduation
Where a student has satisfied all the requirements of the Master of Education (Curriculum) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards
An Exit Award pathway is not available for this Award.

3.9 Honours
The Master of Education (Curriculum) Award is not offered with Honours.

END OF REGULATIONS
APPENDIX A:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<td>6000 level Education Curriculum course</td>
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<tr>
<td>5000</td>
<td>5000 level Theology or Ethics course</td>
<td>25</td>
<td>6000</td>
<td>6000 level Education Curriculum course</td>
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</table>

Total Units of Credit for Y1 S1 100
Total Units of Credit for Y1 S2 100
Total Units of credit Year One 200

Students must choose courses from the approved list of course offerings published by the School of Education on an annual basis. Courses can be undertaken in any order.