



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5029

PROGRAM REGULATIONS:
**Master of Education (Leadership and
Management)**
MEd(L&M)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	May 2010	Amendments to program regulations	Dean
3	March 2013	Amendments to program regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	November 2014	Amendment to Program Structure	Dean
6	August 2015	Amendments to program regulations	Dean
7	January 2018	New course codes assigned	PVCA

3 PURPOSE

These Program Regulations set out the approved requirements for the Master of Education (Leadership and Management).

4 OVERVIEW

4.1 Campus Availability

The Master of Education (Leadership and Management) has been approved for delivery on the Fremantle and Sydney Campuses.

4.2 Student Availability

The Master of Education (Leadership and Management) is available for enrolment to domestic Students.

4.3 Australian Qualifications Framework

The Master of Education (Leadership and Management) is accredited by the University as a Level 9 AQF qualification.

4.4 Duration

The Volume of Learning for the Master of Education (Leadership and Management) is 1 year of equivalent fulltime study.

An option to complete this Program Part-time is available.

An accelerated option to complete the program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Leadership and Management) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

4.6 Study Mode

The Master of Education (Leadership and Management) is offered in Internal, Intensive and semi-intensive mode.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Master of Education (Leadership and Management) applicants must also meet the following specific requirements:

Hold a Bachelor-level qualification in an Education or related field and at least three years relevant professional experience

Or

Hold a Bachelor-level qualification in any field and a postgraduate qualification in an Education or related field and at least three years relevant professional experience

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There is no practicum requirement in this course

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes

Upon successful completion of the Master of Education (Leadership and Management) graduates will be able to:

1. Critically apply and reflect on advanced knowledge of specialised educational theory and practices that includes the understanding of recent developments in educational leadership and management.
2. Demonstrate highly developed cognitive, technical and creative skills with initiative, a high level of personal autonomy and accountability to generate understanding of complex educational issues in educational leadership and management.
3. Evaluate and apply knowledge of research principles and methods to educational leadership and management within school contexts.
4. Demonstrate highly developed communication and technical skills to implement, justify and interpret leadership and management models and practices, decision-making, industrial relations, the law, organisational culture, reflective practice, and responses to critical issues within educational contexts.
5. Plan, execute and reflect critically on a substantial research based project and/or piece of scholarship on critical issues in educational management practices within school settings.

7.2 Required Courses

To be eligible for the award of Master of Education (Leadership and Management) students must complete a minimum of 200 Units of Credit chosen from:

2 Compulsory Courses

- EDUC6002 Applied Research Methods in Education
- One Theology Course or one Philosophy Course from the list of courses in Appendix C

5 Specialisation Courses

- Selected from the list of Courses in Appendix B

1 Elective Course

- Selected from the list of courses in Appendix C

Any deviation from the courses listed below will need to be discussed with the Program Coordinator.

7.3 Elective Courses

Students enrolled in the Master of education (Leadership and Management) are required to complete one elective course. Elective courses can be selected from the approved list of course offerings listed in Appendix C.

7.4 Course substitutions

Course substitutions, where permitted must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: Master of Education (Leadership and Management)

The indicative plan below is an example only

Two (2) Compulsory Courses – (50 Units of Credit)

- EDUC6002 Applied Research Methods in Education
- One Theology Course or one Philosophy Course (Eg.EDUC6507 Theology of Leadership)

One (1) Elective Course – (25 Units of Credit) Choose from Appendix C

For example

- BUSN5620 Leadership: Theory and Practice

Five (5) Specialisation Courses (125 Units of Credit) Choose from Appendix B

For example

- EDUC6420 Leading Curriculum Planning
- EDUC6260 Pastoral Care and the School
- EDUC6320 Theories and Models of Leadership for Catholic Schools
- EDUC6670 Strategic Management in Education
- EDUC6507 Theology of Leadership

APPENDIX B: SPECIALISATION REQUIREMENTS

Specialisation: Students are to select 5 courses from this list

Course Code	Course Title	Units of Credit
EDUC6507	Theology of Leadership	25
EDUC6320	Theories and Models of Leadership for Catholic Schools	25
EDUC6670	Strategic Management in Education	25
BUSN5620	Leadership: Theory and Practice	25
EDUC6420	Leading Curriculum Planning	25
EDUC6581	Professional Supervision of Beginning Teachers	25
EDUC6420	Leading Curriculum Planning	25
EDUC6026	Positive Education: Wellbeing and Student Achievement	25
EDUC6189	Critical issues in Religious Education	25
EDUC6260	Pastoral Care and the School	25
EDUC6640	Teaching and Leading in the Middle Years of Schooling	25

APPENDIX C: LIST OF ELECTIVES

One elective can be chosen from the list of approved course offerings listed below.
Please note course offerings are subject to change each year depending on availability.

Course Code	Course Title
PHIL6020	Ethical Issues in Professional Life
PHIL6070	Philosophy of Education
THEO6440	Mystery of Christ: Church and Sacrament
THEO6590	Theology of Today for Adults of Tomorrow
THEO6010	Scripture and Church
THEO6350	Foundations of Moral Theology
THEO6400	Christology
EDUC6003	Holistic Development in Early Childhood
EDUC6004	Early Childhood Curriculum Development
EDUC6026	Positive Education: Wellbeing and Student Achievement
EDUC6160	Christian Formation in Education
EDUC6182	Values Across the Curriculum
EDUC6188	Critical Issues in Catholic Schooling
EDUC6189	Critical Issues in Religious Education
EDUC6192	Understanding Jesus' Heritage: Implications for Religious Education
EDUC6200	Justice and Social Teaching
EDUC6240	Educating Children with Special Needs
EDUC6243	Trends in Early Childhood Development and Teaching
EDUC6244	Integration in Early Childhood Development
EDUC6260	Pastoral Care and the School

EDUC6320	Theories and Models of Leadership for Catholic Schools
EDUC6331	Teaching Students with Autism Spectrum Disorder
EDUC6381	Educating for a New Earth and the Environmental Challenge
EDUC6400	Instructional Strategies for Students with Learning Disabilities
EDUC6420	Leading Curriculum Planning
EDUC6430	Behaviour Management and Social Skills Instruction
EDUC6507	Theology of Leadership
EDUC6509	Leadership as Reflective Practice
EDUC6581	Professional Supervision of Beginning Teachers
EDUC6640	Teaching and Leading in the Middle Years of Schooling
EDUC6660	Adaptive Education for the Inclusive Classroom
EDUC6670	Strategic Management in Education
EDUC6765	Action Research in Education
EDUC6890	Children of High Ability: Gifted and Talented
EDUC6960	Religious and Spiritual Capabilities of Young People
EDUC6970	The Professional Religious Educator
EDUC6060	Ethical Leadership for Today's Organizations
EDUC6055	Building Resilient Teachers and Schools