



DATA DEFINITIONS

|A|B|C|D|E|F|G|H|I|J|K|L|M|N|O|P|Q|R|S|T|U|V|W|X|Y|Z

Effective Date 27th September 2023

Data Definitions



A

Aboriginal and Torres Strait Islanders (ATSI)

Identifies whether or not the student or staff member identifies herself, himself or self as being of Aboriginal and/or Torres Strait Islander descent.

Academic Career Path

The program type which the student/or students are currently undertaking.

Accepts

Total Accepts refers to unique students who have accepted an offer by UNDA within the study period across all channels.

Acceptances includes all students who are on Accept an offer, Matriculated and Enrolled.

Values

- Non-indigenous (neither Aboriginal nor Torres Strait Islander origin)
- Of Aboriginal original but not Torres Strait Islander
- Of Torres Strait Islander origin but not Aboriginal
- Both Aboriginal and Torres Strait Islander origin
- No information (Student or Staff member has not provided this information)

- Non-Award (NAWD)
- Postgraduate (PGRD)
- Research (RSCH)
- Undergraduate (UGRD)

Unique count of accepts.

In pipeline reports, this is the total accepts, therefore includes all application stages from accepts onwards to enrolment -acceptance and enrolment (excludes application and offer stage students)

Source

[TCSI data dictionary element E316 - Aboriginal or Torres Strait Islander indicator](#)

UNDA defined

- TISC
- UAC
- Peoplesoft
- OUA



A

Adjusted Attrition Rate

The Adjusted Attrition rate for year(x) is the proportion of students who commenced a course in year(x) who neither complete in year(x) nor return in year(x+1).

The adjusted attrition rate calculation is similar to the normal attrition rate calculation however it is based on a match process using both the StudentID and the Commonwealth Higher Education Student Support Number (CHESSN). This gives a more accurate attrition rate calculation, as it identifies students at either the same or a different higher education institution. In other words, if a student moves from one institution to another in the following year, he or she would be counted as retained in the adjusted attrition rate calculation, but attrited in the normal attrition rate calculation. For the adjusted attrition rate, it is only those students who left the higher education system entirely (that is, they were no longer at any institution) that are counted as attrited.

Values

- Attrited
- Base number
- Attrition Rate

Source

[TCSI Glossary](#)

Data Definitions



A

Age

Derived from date of birth and reference year.

Reference year is taken as at the start of the year 01-01-YYYY; therefore, Age = Reference Year - Date of Birth.

Values

- < 25
- 25 - 29
- 30 - 34
- 35 - 39
- 40 - 44
- 45 - 49
- 50 - 54
- 55 - 59
- 60 - 64
- > 64

Source

TBC

Applicant Type

The Applicant Type identifies the applicant's location.

- Domestic Onshore Applicant has applied directly through the UNDA Portal
- Domestic Online Applicant has applied through GEMSAS, IAC or TISC (or other third-party application process)
- International recruit outside Australia - An international applicant who resides outside Australia may include
 - International Study Abroad applicants
 - Exchange Program applicants
 - International full fee-paying applicants.
- International recruit within Australia - An international applicant who resides in Australia.

UNDA Defined

Data Definitions



A

Applicants

The number of unique students who applied for UNDA in that given study period.

Applicants are de-duplicated across various channels (Peoplesoft, TISC, UAC) based on date of birth, first name and last name as student IDs are not given in the TACs at early stages of application.

Application

The set of documents and information submitted by a prospective student (Applicant) to the university's admissions office, either directly or via any recognised channel, for the purpose of being considered for admission into academic programs offered by UNDA.

Application Status

The status which an application is currently at.

Values

Unique count of applicants In pipeline reports, this is the total applicants, therefore includes all application stages - Application, offer, acceptance and enrolment.

- Application Received
- Application awaiting on further information
- Interview
- Decision Pending
- Withdrawn
- Offer
- Accepted
- Deferred
- Closed
- Deny

Source

- TISC
- UAC
- Peoplesoft
- OUA

UNDA Defined

UNDA Defined

Data Definitions

A

Attrition Rate

Attrition rate is a measure of the proportion of students leaving the higher education system.

The Government defines attrition in the following 4 categories - definitions can be found under each of these headings

- Normal Attrition Rate
- New Normal Attrition Rate
- Adjusted Attrition Rate
- New Adjusted Attrition Rate

Values

- Attrited
- Base number
- Attrition Rate

Source

[TCSI Glossary](#)



Data Definitions



B

Baseload

The minimum total student Equivalent Full Time Student Load (EFTSL) that is expected to be achieved.

Broad Course Level

See Academic Career Path

Values

See EFTSL

Source

UNDA Defined

Data Definitions



C

Campus

The location which a Student's program is run from or where staff members perform their FTE duties,

The Program Campus is the campus at which the student first enrolled, the Course Campus is the location of each course (and may include Online)

Census Date

The census date is the date at which a student's enrolment in a unit of study is considered final; financial liability applies to any enrolment in a unit of study after the census date. A census date must be no earlier than 20 per cent of the way through the period during which the unit is undertaken.

Example

The duration of a unit of study is 13 weeks.

The census date must be no less than 19 calendar days after the commencement of the unit of study.

Channel

Describes the origin of the application (Used by VC Recruitment Dashboard)

Citizenship Type

Identifies if a student is considered an International Student (a citizen of any country except Australia or New Zealand, a temporary resident of Australia, or a permanent resident of New Zealand), or a Domestic Student (a citizen of Australia or New Zealand, a Permanent Resident of Australia or on a Permanent Humanitarian Visa).

Values

- Fremantle
- Sydney
- Broome (for students see Course/Study Location)
- Other (VC Recruitment Dashboard)

Date

- Direct
- Early
- GEMSAS
- International
- TISC
- UAC

- International
- Domestic

Source

UNDA Defined

[TCSI Glossary](#)

UNDA Defined

UNDA Defined

Effective Date 08th September 2023



C

Commencing Student

A student is a commencing student if they have enrolled in the course for the first time between 1st January and 31st December of a year.

Students of the following types are not classified as commencing students

- students who are admitted to or transfer to a bachelor's honours course of study having previously been enrolled at the higher education provider in the related bachelor's pass course of study;
- students who are resuming the same course at the higher education provider or an antecedent higher education provider after an absence;
- students continuing from the first component of a combined course to the second or later components;
- students resuming a combined course which normally leads to a single award after having been conceded an award for another course of study;
- students who have completed part of the requirements of a double degree at the institution and then change their enrolment to one of the components of that combined course of study;
- students who have completed part of the requirements of a unitary course of study at the institution and then change their enrolment to a related double degree which leads to an award or awards that subsume the award applicable to the unitary course of study;
- and
- Students who transfer within the higher education provider from one course strain to another course strain, where the course leads to the same award. (E.g. a student who changes from a BSc(Chemistry) to a BSc (Physics)).*

*Note Students who change course across disciplines, e.g. Bachelor of Education to Bachelor of Business will be considered a commencing student.

Commonwealth Supported Place (CSP)

A place that is subsidised by the Australian Government so that students only have to pay student contribution amounts for their units of study.

Values

Integer

CSP

Source

[TCSI Glossary](#)

[TCSI Glossary](#)

Data Definitions



C

Commonwealth Supported Student (CSS)

A student who is subsidised by the Australian Government so that students only have to pay student contribution amounts for their units of study.

Continuing Student

A student enrolled in a course of study for which they are considered a commencing student (see above) in a prior year.

Country of birth

Represents the country of birth for a student of staff member

Course

Course is a single subject most often taken over the duration of the on semester or term. Some courses may run over the full year.

Current YTD

Current Academic Year to Date based on the University Academic Calendar

Used in pipeline reports and dashboards.

Values

CSS

Integer

Country Name

Course name or code

Source

[TCSI Glossary](#)

UNDA Defined

[TCSI data dictionary element E346 - Country of birth code](#)

UNDA Defined

UNDA Defined

Data Definitions



D

Disability Code

Identifies if a student has a disability, if they need support and the type of disability. Note PeopleSoft does not store Effective Date for Disability and therefore historical data on students who have short term disabilities may be lost when the student no longer has the disability.

Domestic Student

A student who is one of the following

- an Australian citizen (including Australian citizens with dual citizenship),
- a New Zealand citizen or a diplomatic or consular representative of New Zealand,
- a member of the staff of such a representative or the spouse or dependent relative of such a representative, excluding those with Australian citizenship (Note includes any such persons who have Permanent Resident status)
- a permanent humanitarian visa holder
- a holder of a permanent visa other than a permanent humanitarian visa

Values

11 - Hard of Hearing/deaf/Deaf
12 - Physical disability
13 - Intellectual disability
14 - Specific Learning Disability
15 - Mental health condition
16 - Acquired brain injury
17 - Low Vision/Blind
18 - Medical condition
20 - Neurological condition
19 - Other disability
99 - Not specified

Integer

Source

[TCSI data dictionary element E615 - Disability code](#)

[TCSI Glossary](#)

Data Definitions



E

Enrol

Count of unique Applicants who, following acceptance of an offer, have enrolled in a course of study.

Equivalent Full Time Student Load (EFTSL)

EFTSL is defined in the Higher Education Support Act 2003 (HESA) [s169-27] as an equivalent full time student load. It is a measure of the study load, for a year, of a student studying on a full-time basis, where the student undertakes a standard program of studies.

At the University of Notre Dame, this is calculated by dividing the unit credit points by the approved standard year credit points for the course of study in which the load is being calculated.

Values

Numeric

EFTSL

Source

UNDA Defined

[TCSI Glossary](#)

Data Definitions



F

Faculty

A roll up / aggregation of the school. This could be either course of program school.

During 2021, the students have not yet been allocated to faculties (this will occur in 2022) therefore Research has not been rolled up to faculties, and the Study Centre name has not yet been changed.

Fee Type

The fee type for which the student is eligible, dependent on what type of student they are and the course they are studying.

Fee-Paying Place

A place in a course which is not a Commonwealth supported place (i.e. not subsidised by the Australian Government) and for which tuition fees are payable. Students enrolled in a fee-paying place pay tuition fees.

First in Family

A student who is the first in their family to attend a Higher Education Institute.

Values

- Faculty of Medicine, Nursing, Midwifery & Health Sciences
- Faculty of Education, Philosophy & Theology
- Faculty of Arts, Science, Law & Business Research
- Notre Dame Study Centre

For VC Dashboard

- Faculty of Health
- Faculty of Education & P&T
- Faculty of Arts, Sci, Law&Bus
- Pathways
- Research
- Other (include Associate Provost)

- Commonwealth Support Place (CSP)
- Full Fee (Fee)
- Research Training Program (RTP)
- SPN
- International (INT)
- SA

FFP

- Not First in Family
- First in Family

Source

Aggregation of the Program School

TBC

[TCSI Glossary](#)

UNDA defined



F

FTE / Full-time equivalence

Staff resources available at the reference date for a function being performed in one work sector and one organisational unit by a member of staff, in respect of their current duties. Staff resources which exist at the reference date and which are associated with the current duties of a member of staff. A member of staff who at the reference date has a full-time work contract in respect of their current duties, has a full-time equivalence at the reference date (FTE-RD) of 1.00. The FTE-RD for a member of staff who at the reference date has a fractional full-time work contract in respect of their current duties, will be less than 1.00. The fraction will represent the ratio between the number of agreed normal work hours for that person and the number of normal work hours which would be required of a member of staff having the same classification type and level as that person, but with a full-time work contract. For example, if a person with a fractional full-time work contract has normal work hours half those of a member of staff having the same classification type and level but with a full-time work contract, then the FTE-RD for the person would be 0.50. Normal work hours are to exclude paid or unpaid overtime work hours. The total FTE-RD for a person may be reported in fractional parts, each associated with work undertaken on different functions, or in different work sectors, or in different organisational units. The sum of these fractions would not exceed 1.00 in respect of any single substantive appointment.

The FTE-RD for members of staff who are on paid leave at the reference date is to be calculated in respect of the current duties they would have were they not to be on leave.

FTFFT

Full-time and Fractional Full-time (see Work Contract for more details)

Values

0.01 - 1.00

- Full-time
- Fractional Full-time

Source

[TCSI data dictionary element E513 - Full-time equivalence at reference date](#)

[TCSI data dictionary element E506 - Work contract code](#)

Data Definitions

G

Gender

Identifies the sex of a person

Grade Point Average (GPA)

A numerical calculation of a Grade Point Average weighted by Units of Credit, of the results received over a defined study period or over an entire program. It is calculated by

$\text{Sum}(\text{Course Units of Credits} \times \text{Grade Point}) / \text{Sum}(\text{Course Units of Credit})$

Values

- Female
- Indeterminate / intersex / unspecified gender
- Male

GPA

Source

[TCSI data dictionary element E315 - Gender code](#)

UNDA defined



Data Definitions

H

Highest qualification

Identifies the highest qualification of a student or member of staff.

Values

- Doctorate by research or coursework
- Master's by research, coursework or Master's extended
- Other Postgraduate (including Postgraduate Qual or Prelim; Grad Dip/Postgrad Dip New/Extended and Graduate Certificate)
- Bachelor's (including Bachelor's graduate entry, Bachelor's honours and Bachelor's pass)
- Other
- No information

Source

[TCSI data dictionary element E501 - highest qualification](#)



Data Definitions



Intake Period

The period in which a student commences their studies. Reporting will be based on PeopleSoft field Admit Term.

- New - Any student that is new to the University or is new to a program, including change of program students that result in change of award.
- Returning - Any student that continues their program of study from their original intake period, including change of program students within the same award structure.
- Study Period 1 (SP1) - All study periods in the first half of the year (as per General Regulations). Reporting will be based on PeopleSoft field Stream.
- Study Period 2 (SP2) - All study periods in the second half of the year (as per General Regulations). Reporting will be based on PeopleSoft field Stream.
- New SP1 Intake - Any load attributed to a new student who commenced studies during SP1 intake period. Load is usually 0.5 EFTSL or less.
- Returning - SP1 Intake - The SP2 load for the Student who returns to the University following SP1 Intake - New.
- New - SP2 Intake - Any load attributed to a new student who commenced studies during SP2 intake period. Load is usually 0.5 EFTSL or less.
- Returning - Prior Years - The load for the Student, who commenced their study in Prior Years. May be applicable for either SP1 or SP2 or both.

International Student

International students are those not defined as Domestic, this covers all students on a temporary visa, including the temporary protection visa, or work permit visa holders who undertake study.

Values

- New -SP1 Intake
- New - SP2 Intake
- Returning - SP1 Intake
- Returning - Prior Years

Integer

Source

Peoplesoft admit term

TBC

Data Definitions

L

Language spoken at home

Indicates the main language spoken at student or staff member's permanent home residence.

Values

- English
- Language other than English
- No information (student/staff member has not provided this information)

Source

[TCSI data dictionary element E348 - Language spoken at home](#)



Data Definitions

M

Mode of Attendance

Mode of attendance identifies if the student has undertaken a course or program either internally, externally, or multi-modal. The Program mode-of-attendance is defined by the student at point of admission and is therefore not indicative of the courses the student has undertaken. e.g. When a student enrolled, they may have selected 'Internal' mode-of-attendance for their program mode, however they may have undertaken courses throughout their degree that have included online or external attendance.

Values

- 1 = Internal
- 2 = External
- 3 = Multi-modal

Source

TBC





N

New Adjusted Attrition

The New Adjusted Attrition rate for year(x) is the proportion of students who commenced a course in year(x) who neither complete in year(x) or year(x + 1) nor return in year(x + 1). The new adjusted attrition rate calculation is similar to the normal attrition rate calculation however it is based on a match process using both the StudentID and the Commonwealth Higher Education Student Support Number (CHESSN). This gives a more accurate attrition rate calculation, as it identifies students at either the same or a different higher education institution. In other words, if a student moves from one institution to another in the following year, he or she would be counted as retained in the adjusted attrition rate calculation, but attrited in the normal attrition rate calculation. For the adjusted attrition rate, it is only those students who left the higher education system entirely (that is, they were no longer at any institution) that are counted as attrited.

Values

- Attrited
- Base number
- Attrition Rate

Source

[TCSI Glossary](#)



N

New Normal Attrition

This is the attrition rate in our PowerBI report - Student Attrition Benchmarking Report.

The New Normal Attrition rate for year(x) is the proportion of students who commenced a course in year(x) who neither complete in year(x) or year(x + 1) nor return in year(x + 1).

The normal attrition rate calculation is based on a match process using the students' StudentID. This gives a crude attrition rate, which identifies students that neither complete a course nor are retained the following year at the same institution.

Students who remained at the same institution, but changed course are not counted in the attrition group. Students who changed institution are counted as attrited. The Attrition rate calculation involves four components

- commencing students - students who have enrolled in a course at a higher education provider with a commencement date in year (x)
- completing students in year (x) -commencing students who have a completion record in year (x)
- completing students in year (x + 1) -commencing students who have a completion record in year (x + 1) and no enrolment record in year (x + 1)
- returning students -commencing students who have an enrolment record in year (x + 1) and have no completion record in year (x)

Example

Commencing students = 150

Completing students in year (x) = 25

Completing students in year (x + 1) = 5

Returning students = 105

Attrition rate in year (x) = $100 \times \frac{\text{Year (x) commencing students} - \text{Year (x) completing students} - \text{Year (x + 1) completing students} - \text{Year (x + 1) returning students}}{\text{Year (x) commencing students}}$

The attrition rate for year (x) = $100 \times \frac{150 - 25 - 5 - 105}{150}$

= $100 \times 15 / 150$

= 10% PROVIDER CODE 01032F

Values

- Attrited
- Base number
- Attrition Rate

Source

[TCSI Glossary](#)



N

New Students

Any student that is new to the University or is new to a program, including change of program students that result in change of award.

Non- English Speaking Background (NESB)

A student who has a Non-English speaking background and meets all the following criteria

- Domestic Students
- Arrived in Australia less than 10 years prior to the reference year
- A language other than English is spoken at home

Normal Attrition

The Normal Attrition rate for year(x) is the proportion of students who commenced a course in year(x) who neither complete in year(x) nor return in year(x + 1). The normal attrition rate calculation is based on a match process using the students' StudentID. This gives a crude attrition rate, which identifies students that neither complete a course nor are retained the following year at the same institution. Students who remained at the same institution, but changed course are not counted in the attrition group. Students who changed institution are counted as attrited.

Numeric Variance

In the context of pipeline reports and dashboards A measure of the difference between two values or data points.

Simple Calculation New Value - Old Value = variance

Values

- Non NESB
- NESB
- No information (Student has not provided this information)

- Attrited
- Base number
- Attrition Rate

Numeric

Source

Finance

[TCSI Glossary](#)

[TCSI Glossary](#)

UNDA Defined

Data Definitions



Offers

Total Offers refers to unique students who have been made an offer by UNDA within the study period across all channels. Offers includes all students who are on conditional offer, Offer, Accepted, Matriculated, Enrolled and denied offer.

Values

Unique count of offers.

In pipeline reports, this is the total offers, therefore includes all application stages from offer onwards to enrolment - offer, acceptance and enrolment (excludes application stage students)

In VC Recruitment Dashboard, Offers is reported as

- Application to Offer by Faculty
- Application to Offer by Campus

Source

- TISC
- UAC
- Peoplesoft
- OUA





P

Percentage Variance

A metric that measures the relative difference between two values as a percentage of the initial value to express how much one value has changed in relation to another value, providing insight into the magnitude and direction of the change. The formula for calculating percentage variance is as follows (New Value–Old Value)/Old Value x 100

In this formula

- New Value represents the value after the change.
- Old Value represents the initial or reference value before the change.

The result is multiplied by 100% to express the variance as a percentage.

Percentage variance can be positive or negative, and its sign indicates the direction of the change

- A positive percentage variance indicates an increase or growth relative to the old value.
- A negative percentage variance indicates a decrease or reduction relative to the old value.

Place of Highest Qualification

Indicates the higher education provider or type of higher education provider where the studies for which the highest qualification of the member of staff with an academic classification were undertaken.

Values

- The Australian higher education provider in which they are now working or one of its controlled entities
- Another approved Australian higher education provider or entity (see HEIMS HELP Appendix A)
- Other Australian education higher education provider or entity
- An overseas institution or entity
- No information (staff member has not provided this information)

Source

UNDA Defined

[TCSI data dictionary element E502 - Highest qualification place code](#)

Data Definitions



P

Postgraduate (PG)

A student enrolled in a Postgraduate Award (Graduate Diploma or Graduate Certificate) or Degree (Master or Doctoral Degree) that is undertaken after having obtained an Undergraduate Degree.

Prior YTD

The academic year to date immediately preceding the current academic year to date based on the University Academic Calendar.

Used in pipeline reports and dashboards.

Program

A program of study approved by the University the completion of which leads to the awarding of a Degree, Diploma or Certificate, at undergraduate or postgraduate level.

Values

Integer

- Text - Program Name
- Integer - Program Code

Source

TBC

UNDA defined

UNDA defined

P

Program Reasons

Program action and program reasons designate the status of a student in a program from the time they are an applicant and throughout his or her academic career.

For example, a student must have a program action of Matriculate to become a student, and a program action of Activate in any term in which she wants to enrol. In the Attrition report, as the student may have left without alerting the university, the program reason that is associated to the student, is the last input program reason before they left.

Data Definitions

Values

- Accepting Offer - student is in the process of accepting the offer to the university
- Change Program Student Request - the student has requested a change of program
- COVID-19 - student has left the university due to COVID-19 reasons
- Fail core curriculum course - student has failed the core curriculum course
- Financial - student has left the university due to financial reasons
- Go to another University - student has gone to other university
- Health - student has left the university due to health reasons
- Matriculate - student has become an officially enrolled student (move from admission into a an enrolled student)
- Moving out of area - student has left the university as they are moving out of the area
- Not satisfied with program / uni - student has left the university as they are not satisfied with the program or the university
- Other - student has left the university for other reasons
- Personal Reasons - student has left the university for personal reasons.
- Program Complete - student has completed the program
- Re-admission from File Close - student was readmitted after their file was closed.
- Re-admissions from AWOL - readmission from absent without leave
- Return from Defer period - student has returned from a period of deferral
- Returned from LOA - Student has returned from Leave of Absence
- Unsatisfactory progress - student has left due to their unsatisfactory progress in their degree
- Withdrawal from Program - student has withdrawn from the program
- Withdrawal from University - student has withdrawn from the university
- Work / Career - student has left the university due to work and career

Source

Peoplesoft defined mixed with UNDA reasons.



Data Definitions

P

Program School

The school that the program rolls up to. A student is enrolled in a program that is owned by a school. Schools then roll up to a faculty.

Values

- Notre Dame Study Centre
- Research Office
- School of Philosophy & Theology
- School of Arts & Sciences
- School of Business
- School of Education
- School of Health Sciences
- School of Law
- School of Medicine
- School of Nursing
- School of Physiotherapy

Source

UNDA defined



Data Definitions



R

Regional and Remote

Student's postcode of permanent home residence is used to map students to a Remoteness Area classification under the Australian Bureau of Statistics' 2011 Australian Statistical Geography Standard (ASGS) classification of regions.

Religion

The set of beliefs or faith or observance that a student or staff member identify or hold.

Returning Student

Any student that continues their program of study from their original intake period, including change of program students within the same award structure.

Values

- Inner Regional Australia
- Major Cities of Australia
- No Information
- Outer Regional Australia
- Remote Australia
- Very Remote Australia
- No information (this value can occur when a PO Box post code is provided)

- Blank/Not stated (no information has been provided)
- Catholic/Roman Catholic
- Orthodox/Eastern Christian
- Islam/Muslim
- Hinduism
- Uniting/Presbyterian/Methodist Christian/Protestant
- Buddhist
- Baptist
- Judaism/Jewish
- Pentecostal
- Sikhism
- Seventh Day Adventist Latter Day Saints/Mormon
- Lutheran
- Atheist
- Bahai
- Jehovah's Witness
- Salvation Army
- Anglican/Church of England
- None
- Non-Religious/Agnostic

Source

[TCSI Glossary](#)

UNDA defined

TBC

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Data Definitions



S

School

The school in which a student's program is run from

Social Economic Status (SES)

Social economic status is a measure based on the postcode of the students residential address, with the value derived from Australian Bureau of Statistics Economic Indexes (SEFIA). SES status is only assigned to domestic students only.

Staff Numbers

Unique count of staff

Student Head Count

A measure of the individual person irrespective of their study load.

Student to Staff Ratio

The student to staff ratio is calculated as the sum of student EFTSL divided by sum of staff full time equivalence (FTE) in teaching and teaching/research functions, including casual staff.

Student type

To identify if a student has started studying in a program for the first time or not
CRICOS PROVIDER CODE 01032F

Values

- Notre Dame Study Centre
- School of Education
- School of Nursing & Midwifery
- School of Arts & Science
- School of Health Science
- School of Law
- School of Business
- School of Physiotherapy
- School of Philosophy & Theology
- School of Medicine

- Low
- Medium
- High
- No information

Integer

Integer

Ratio

- Commencing
- Continuing
Effective Date 08th September 2023

Source

UNDA defined

TBC

UNDA defined

UNDA defined

[TCSI Glossary](#)

TBC

Data Definitions

S

Student Type (VC Recruitment Dashboard)

See Applicant Type

Study Period

A division of the calendar year used in academic scheduling.

The academic year is divided into two Study Periods

- Study Period 1 Summer Term and Semester 1
- Study Period 2 Winter Term and Semester 2

Values

- Study Period 1
- Study Period 2

Source

UNDA Defined

UNDA defined





T

Total Application Count

Sum of unique count of applicants from source systems after deduplication process based on First Name, Last Name and DOB

Type of Attendance

Attendance is classified as being full-time or part-time based on the study load for the student aggregated across all units of study for all courses being undertaken by the student in a year.

- There are two possible attendance types
- Full Time Student load aggregated for all the courses being undertaken by the student in the year is 0.75 EFTSL or more.
- Part Time Student load aggregated for all the courses being undertaken by the student in the year is less than 0.75 EFTSL.

Values

Numeric

- Full-Time
- Part-Time

Source

- PeopleSoft
- UAC
- TISC
- GEMSAS

[TCSI Glossary](#)



W

Work Contract

Identifies whether a member of staff has a full-time work contract or fractional full-time work contract in respect of their current duties.

Full Time Work Contract

The engagement has these characteristics

- it is for a continuous period (although this may be for a limited period of time);
- and the full range of duties which are appropriate to the job or position are to be performed;
- and the duties are to be performed on a regular basis;
- and the number of hours to be worked each week are at least equal to the number of hours specified for full-time work under the relevant award (if the number of hours for full-time work for a member of staff with a non-academic classification is not specified in a relevant award, a minimum of 35 hours per week is to be used for this criterion);
- and, if the member of staff is an employee of the higher education provider they have an entitlement to paid annual leave, paid sick leave and, where relevant requirements have been met, paid long-service leave.
- A member of staff who has a number of work contracts for fractional full-time work or casual work, and which in aggregate involve the same or a greater number of hours for a member of staff with a full-time work contract, must not be classified as having a full-time work contract.

...cont

Values

- Full-time
- Fractional Full time
- Actual Casual
- Estimated Casual

Source

[TCSI data dictionary element E506 - Work contract code](#)



Work Contract

Fractional Full Time Work Contract

The engagement normally has these characteristics

- it is for a continuous period (although this may be for a limited period of time);
- and the full range of duties which would be appropriate to the job or position were it to be undertaken by a member of staff with a full-time work contract and with the same classification type and level, are to be performed;
- and the duties are to be performed on a regular basis;
- and the number of hours to be worked each week is a specified fraction of the number of hours which would be worked by a member of staff with a full-time work contract for the job or position and with the same classification type and level;
- and if the member of staff is an employee of the higher education provider their remuneration is a specified fraction of the remuneration for a member of staff with a full-time work contract for the job or position and with the same classification type and level;
- and, if the member of staff is an employee of the higher education provider they have a pro-rata entitlement to paid annual leave, paid sick leave and, where relevant requirements have been met, paid long-service leave.

...cont

Values

- Full-time
- Fractional Full time
- Actual Casual
- Estimated Casual

Source

[TCSI data dictionary element E506 - Work contract code](#)



W

Work Contract

Casual Work Contract

The engagement has these characteristics

- the member of staff is engaged and paid on an hourly or sessional basis;
- and the member of staff has no entitlement to paid annual leave, paid sick leave or paid long-service leave.
- Members of staff who have a full-time or fractional full-time work contract for a limited period of time are not to be classified as having a casual work contract.
- Members of staff with a casual work contract are often engaged in circumstances where there is no continuing position available, there is no commitment to continuous engagement and a non-recurring requirement for labour is being met.
- Members of staff with a casual work contract may be engaged for either a short or long period; they may be required to perform either a wide or a narrow range of duties; and the number of hours worked per week may be less than, equal to or greater than the hours worked by a member of staff with a full-time work contract.

Values

- Full-time
- Fractional Full time
- Actual Casual
- Estimated Casual

Source

[TCSI data dictionary element E506 - Work contract code](#)



Data Definitions

Y

Year over Year (YoY)

A key performance indicator to compare a statistic for one period to the same period the previous year.

$\text{This years number} - \text{Last years number} / \text{Last years number}$

Values

YoY %

Source

UNDA defined

