Program Code: 5028

PROGRAM REGULATIONS:
Master of Education (Early Childhood)
MEd(EC)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
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<td>1</td>
<td>December 2006</td>
<td>Amendments to program regulations</td>
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<td>9</td>
<td>January 2018</td>
<td>New course codes assigned</td>
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3 PURPOSE

These Program Regulations set out the approved requirements for the Master of Education (Early Childhood).

4 OVERVIEW

4.1 Campus Availability
The Master of Education (Early Childhood) has been approved for delivery on the Fremantle Campus.

4.2 Student Availability
The Master of Education (Early Childhood) is available for enrolment to domestic Students only.

4.3 Australian Qualifications Framework
The Master of Education (Early Childhood) is accredited by the University as a Level 9 AQF qualification.

4.4 Duration
The Volume of Learning for the Master of Education (Early Childhood) is 1 year of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Education (Early Childhood) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Master of Education (Early Childhood) is offered in Internal, External, Intensive and Semi-Intensive mode.

4.7 Professional Accreditation
External accreditation requirements apply for students requiring an initial early childhood qualification accredited by the Australian Children’s Education and Care Quality Authority (ACECQA). To obtain the Accreditation students must complete a practicum within the Award.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University’s minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 English Language Test Scores
Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening.

5.3 Specific Program Requirements for Admission
To be eligible for admission to the Master of Education (Early Childhood) applicants must also meet the following specific requirements.
5.3.1 Hold the equivalent of a four year teaching qualification; and
5.3.2 A GPA of at least 2.5 or higher; and
5.3.3 At least three years of full-time professional experience in either a primary or secondary
school setting.

6  PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students requiring an initial early childhood teaching qualification must undertake the practicum
option within the course to meet ACECQA’s accreditation requirements.

7  PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Master of Education (Early Childhood) graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised
   educational theory and practices within the domain of early childhood education and care.
2. Demonstrate highly developed cognitive, technical and creative skills with initiative, a high
   level of personal autonomy and accountability to generate understanding of complex issues in
   early childhood education and care.
3. Evaluate and apply knowledge of research principles and methods to early childhood
   education contexts.
4. Demonstrate highly developed communication and technical skills to implement, justify and
   interpret critical issues in early childhood education and care.
5. Plan, execute and reflect critically on a substantial research based project and/or piece of
   scholarship on critical issues in early childhood education and care.

7.2 Required Courses
To be eligible for the award of Master of Education (Early Childhood) students must complete a
minimum of 200 Units of Credit chosen from:

2 Compulsory Courses
   - EDUC6002 Applied Research Methods in Education
   - One Theology Course or one Ethics Course from the list of courses in Appendix B

5 Specialisation Courses
   - As outlined in Appendix A

1 Elective Course
   - Selected from the list of courses in Appendix B.

7.3 Elective Courses
Students enrolled in the Master of Education (Early Childhood) are required to complete 1 elective
course. Elective courses can be selected from the approved list of course offerings listed in
Appendix B.

7.4 Honours
There is no honours component in this program.

7.5 Course substitutions
Course substitutions, where permitted, must be approved by the Dean.
8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective
9 LIST OF APPENDICES

APPENDIX A: Master of Education (Early Childhood)

Two (2) Compulsory Courses – (50 Units of Credit)
- EDUC6002 Applied Research Methods in Education
- One 6000 level Theology Course OR one Ethics Course

One (1) Elective Course – (25 Units of credit)
- See Appendix B

Five (5) Specialisation Courses
- EDUC6003 Holistic Development in Early Childhood
- EDUC6004 Early Childhood Curriculum Development
- EDUC6243 Trends in Early Childhood Development and Teaching
- EDUC6244 Integration in Early Childhood Development
- EDUC6801 Professional Experience Postgraduate (for the ACECQA approved qualification)
  OR
- EDUC6240 Educating Children with Special Needs
### APPENDIX B: LIST OF ELECTIVES

<table>
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<tr>
<th>Course Code</th>
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<tr>
<td>EDUC6002</td>
<td>Applied Research Methods in Education</td>
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<td>EDUC6003</td>
<td>Holistic Development in Early Childhood</td>
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<td>EDUC6004</td>
<td>Early Childhood Curriculum Development</td>
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<td>EDUC6026</td>
<td>Positive Education: Wellbeing and Student Achievement</td>
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<td>EDUC6160</td>
<td>Christian Formation in Education</td>
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<td>Values Across the Curriculum</td>
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<td>EDUC6189</td>
<td>Critical Issues in Religious Education</td>
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<td>EDUC6192</td>
<td>Understanding Jesus’ Heritage: Implications for Religious Education</td>
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<td>EDUC6200</td>
<td>Justice and Social Teaching</td>
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<td>EDUC6240</td>
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<tr>
<td>EDUC6243</td>
<td>Trends in Early Childhood Development and Teaching</td>
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<td>Integration in Early Childhood Development</td>
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<td>EDUC6260</td>
<td>Pastoral Care and the School</td>
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<td>EDUC6320</td>
<td>Theories and Models of Leadership for Catholic Schools</td>
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<td>EDUC6331</td>
<td>Teaching Students with Autism Spectrum Disorder</td>
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<td>EDUC6381</td>
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<td>Behaviour Management and Social Skills Instruction</td>
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<td>EDUC6507</td>
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<td>EDUC6509</td>
<td>Leadership as Reflective Practice</td>
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<td>Teaching and Leading in the Middle Years of Schooling</td>
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<td>EDUC6765</td>
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<td>EDUC6890</td>
<td>Children of High Ability: Gifted and Talented</td>
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<td>EDUC6960</td>
<td>Religious and Spiritual Capabilities of Young People</td>
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<td>EDUC6970</td>
<td>The Professional Religious Educator</td>
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<td>EDUC6060</td>
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