Program Code: 4073
CRICOS Code: 095690E

PROGRAM REGULATIONS:
Graduate Certificate in Religious Education
GradCertEd(RE)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
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<tbody>
<tr>
<td>1</td>
<td>August 2005</td>
<td>Amendments to course regulations</td>
<td>Dean</td>
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<td>2</td>
<td>December 2006</td>
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<td>December 2013</td>
<td>Regulations transferred to new template</td>
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<td>6</td>
<td>January 2018</td>
<td>New unit codes assigned</td>
<td>PVCA</td>
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<td>7</td>
<td>November 2018</td>
<td>Amendments to program regulations</td>
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3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Religious Education.

4 OVERVIEW

4.1 Campus Availability
The Graduate Certificate in Religious Education has been approved for delivery on the Fremantle Campus.

4.2 Student Availability
The Graduate Certificate in Religious Education is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework
The Graduate Certificate in Religious Education is accredited by the University as a Level 8 AQF qualification.

4.4 Duration
The Volume of Learning for the Graduate Certificate in Religious Education is 0.5 years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Certificate in Religious Education Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Graduate Certificate in Religious Education is offered in Intensive / Semi-intensive and External modes.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University’s minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Graduate Certificate in Religious Education applicants must also meet the following specific requirements.
5.2.1 Hold the equivalent of a four year teaching qualification; and
5.2.2 Have a GPA of at least 2.5 or higher; and
5.2.3 Have at least three years of professional experience
6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this degree.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Graduate Certificate in Religious Education graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised educational and theological theory and practices within the domain of religious education.
2. Critically evaluate issues in RE curriculum, leadership and pedagogy, pastoral care, spirituality and values development underlying the understanding of significant recent developments in Catholic education.
3. Use cognitive, technical and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in religious education.
4. Use communication and technical skills to implement, justify and interpret critical issues in religious education, pastoral care, spirituality and values education presented within Catholic educational contexts.

7.2 Required Courses
To be eligible for the award of Graduate Certificate in Religious Education students must complete a minimum of 100 Units of Credit chosen from:

One (1) Compulsory Religious Education Course from:
EDUC6188 Critical Issues in Catholic Schooling
OR
EDUC6189 Critical Issues in Religious Education

Any one (1) of the three (3) Compulsory Theology Courses:
THEO6350 Foundations of Moral Theology
THEO6400 Christology
THEO6440 Mystery of Christ: Church and Sacrament

Two (2) Specialisation Courses from the list of Courses in Appendix B.
Any deviation from the courses listed will need to be discussed with the Program Coordinator.

7.3 Elective Courses
There are no elective courses in the Graduate Certificate in Religious Education.

7.4 Honours
There is no honours component in this program.

7.5 Course substitutions
Course substitutions, where permitted, must be approved by the Dean.

7.6 Specialisations
There are no Specialisations permitted in this Award.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.
- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective
APPENDIX A: Graduate Certificate in Religious Education

<table>
<thead>
<tr>
<th>Units of Credit</th>
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<td>EDUC6188 Critical Issues in Catholic Schooling</td>
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<tr>
<td>25</td>
<td>THEO6350 Foundations of Moral Theology</td>
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<tr>
<td>25</td>
<td>EDUC6000 Critical and Creative Thinking in Religious Education</td>
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<td>25</td>
<td>EDUC6960 Religious and Spiritual Capabilities of Young People</td>
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TOTAL 100
APPENDIX B: SPECIALISATION REQUIREMENTS

Specialisation: Students are to select two (2) courses from this list.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of Credit</th>
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<tr>
<td>EDUC6000</td>
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<td>EDUC6001</td>
<td>Retreat Leadership in Catholic Schools</td>
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<td>EDUC6160</td>
<td>Christian Formation in Education</td>
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<td>EDUC6182</td>
<td>Values across the Curriculum</td>
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<td>EDUC6192</td>
<td>Understanding Jesus’ Heritage: Implications for Religious Education</td>
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<td>EDUC6200</td>
<td>Justice and Social Teaching</td>
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<td>EDUC6260</td>
<td>Pastoral Care and the School</td>
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<td>EDUC6320</td>
<td>Theories and Models of Leadership for Catholic Schools</td>
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<td>EDUC6381</td>
<td>Educating for a New Earth and the Environmental Challenge</td>
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<td>EDUC6507</td>
<td>Theology of Leadership</td>
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<td>Religious and Spiritual Capabilities of Young People</td>
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<tr>
<td>EDUC6970</td>
<td>The Professional Religious Educator</td>
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<td>THEO6010</td>
<td>Scripture and Church</td>
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<tr>
<td>THEO6590</td>
<td>Theology of Today for Adults of Tomorrow</td>
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