



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5032

**PROGRAM REGULATIONS:**  
**Master of Education (Special Learning  
Needs)**  
MEd(SN)

Responsible Owner: Dean  
Responsible Office: School of Education, Fremantle  
Contact Officer: PCAC Executive Officer  
Effective Date: 1 January 2020

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## 2 AMENDMENTS

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Amendments to these regulations will be made in accordance with the General Regulations.

<b>Version</b>	<b>Date Amended</b>	<b>Modification Details</b>	<b>Name</b>
1	December 2006	Amendments to program regulations	Dean
2	November 2007	Amendments to program regulations	Dean
3	May 2010	Amendments to program regulations	Dean
4	March 2013	Amendments to program regulations	Dean
5	December 2013	Regulations transferred to new template	Dean
6	November 2014	Amendment to Program Structure	Dean
7	August 2015	Amendments to program regulations	Dean
8	September 2017	New course codes assigned	PVCA
9	January 2019	Regulations transferred to new template	Dean

### 3 PURPOSE

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These Program Regulations set out the approved requirements for the Master of Education (Special Learning Needs).

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Master of Education (Special Learning Needs) has been approved for delivery on the Fremantle and Sydney Campus.

#### 4.2 Student Availability

The Master of Education (Special Learning Needs) is available for enrolment to domestic Students.

#### 4.3 Australian Qualifications Framework

The Master of Education (Special Learning Needs) is accredited by the University as a Level 9 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Master of Education (Special Learning Needs) is one (1) year of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Special Learning Needs) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

#### 4.6 Study Mode

The Master of Education (Special Learning Needs) is offered in Internal, External, Intensive and Semi Intensive mode

#### 4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the Master of Education (Special Learning Needs) applicants must also meet the following specific requirements.

5.2.1 Hold the equivalent of a four year teaching qualification; and

5.2.2 A GPA of at least 2.5 or higher; and

5.2.3 At least three years of full time professional experience in either a primary or secondary school setting.

## 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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- 6.1 There are no practicum requirements for this program.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Learning Outcomes

Upon successful completion of the Master of Education (Special Learning Needs) graduates will be able to:

- Critically apply and reflect on advanced knowledge and understandings of specialised educational theory and practices within the domain of special education.
- Demonstrate highly developed cognitive, technical and creative skills with initiative, high level of personal autonomy and accountability to generate understanding of complex issues in special education within school contexts.
- Evaluate and apply knowledge of research principles and methods to special learning needs within school contexts.
- Demonstrate highly developed communication and technical skills to implement, justify and interpret critical issues in special education in a variety of contexts.
- Plan, execute and reflect critically on a substantial research based project and/or piece of scholarship on critical issues in special education.

### 7.2 Required Courses for the Fremantle Campus (Please see program structure in Appendix A)

To be eligible for the award of Master of Education (Special Learning Needs) students must complete a minimum of 200 Units of Credit chosen from:

#### 2 Compulsory Courses

- EDUC6002 Applied Research Methods in Education
- One Theology Course or one Philosophy Course from the list of courses in Appendix

#### 5 Specialisation Courses

As per the listed below:

- Educating Children with Special Needs
- Teaching Students with Autism Spectrum Disorders
- Instructional Strategies for Learning Difficulties
- Behaviour Management and Social Skills Instruction
- Adaptive Education for the Inclusive Classroom
- Children of High Ability: Gifted and Talented

1 Elective Course (to be chosen from list of courses in Appendix C).

### 7.3 Required Courses for the Sydney Campus (Please see program structure in Appendix B)

There are no electives or specialisation courses in the Master of Education (Special Learning Needs) Sydney Campus.

### 7.4 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

## 8 DEFINITIONS

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For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective

## 9 LIST OF APPENDICES

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### APPENDIX A: Master of Education (Special Learning Needs) Fremantle Campus

The indicative plan below is an example only

#### **Two (2) Compulsory Courses – (50 Units of Credit)**

- EDUC6002 Applied Research Methods in Education
- One Theology Course or one Philosophy Course

#### **One (1) Elective Course – (25 Units of Credit) Choose from Appendix C)**

For example

- BUSN5620 Leadership: Theory and Practice

#### **Five (5) Specialisation Courses (125 Units of Credit) Choose from Appendix B)**

For example

- EDUC6400 Instructional Strategies for Students with Learning Disabilities
- EDUC6240 Educating Children with Special Needs
- EDUC6331 Teaching Students with Autism Spectrum Disorder
- EDUC6660 Adaptive Education for the Inclusive Classroom
- EDUC6430 Behaviour Management and Social Skills Instruction

### APPENDIX B: Master of Education (Special Learning Needs) Sydney Campus

Seven Compulsory Courses:

#### **First Semester (Full-time)**

- EDUC6660 Adaptive Education for the Inclusive Classroom
- EDUC6005 Inclusion: Theory to Practice
- EDUC6240 Educating Students with Special Needs
- EDUC6890 Children of High Ability: Gifted and Talented Students

#### **Second Semester (Full-time)**

- PPTH6003 or PHIL6020 Reason and Revelation OR Ethical Issues in Professional Life
- EDUC6002 Applied Research Methods in Education
- RSCH7037 Supervised Research

## APPENDIX C: LIST OF ELECTIVES FOR FREMANTLE CAMPUS

One elective can be chosen from the list of approved course offerings listed below.  
Please note course offerings are subject to change each year depending on availability.

Course Code	Course Description
PHIL6020	Ethical Issues in Professional Life
PHIL6070	Philosophy of Education
THEO6440	Mystery of Christ: Church and Sacrament
THEO6590	Theology of Today for Adults of Tomorrow
THEO6010	Scripture and Church
THEO6350	Foundations of Moral Theology
THEO6400	Christology
EDUC6003	Holistic Development in Early Childhood
EDUC6004	Early Childhood Curriculum Development
EDUC6026	Positive Education: Wellbeing and Student Achievement
EDUC6160	Christian Formation in Education
EDUC6182	Values Across the Curriculum
EDUC6188	Critical Issues in Catholic Schooling
EDUC6189	Critical Issues in Religious Education
EDUC6192	Understanding Jesus' Heritage: Implications for Religious Education
EDUC6200	Justice and Social Teaching
EDUC6240	Educating Children with Special Needs
EDUC6243	Trends in Early Childhood Development and Teaching
EDUC6244	Integration in Early Childhood Development
EDUC6260	Pastoral Care and the School

EDUC6320	Theories and Models of Leadership for Catholic Schools
EDUC6331	Teaching Students with Autism Spectrum Disorder
EDUC6381	Educating for a New Earth and the Environmental Challenge
EDUC6400	Instructional Strategies for Students with Learning Disabilities
EDUC6420	Leading Curriculum Planning
EDUC6430	Behaviour Management and Social Skills Instruction
EDUC6507	Theology of Leadership
EDUC6509	Leadership as Reflective Practice
EDUC6581	Professional Supervision of Beginning Teachers
EDUC6640	Teaching and Leading in the Middle Years of Schooling
EDUC6660	Adaptive Education for the Inclusive Classroom
EDUC6670	Strategic Management in Education
EDUC6765	Action Research in Education
EDUC6890	Children of High Ability: Gifted and Talented
EDUC6960	Religious and Spiritual Capabilities of Young People
EDUC6970	The Professional Religious Educator
EDUC6060	Ethical Leadership for Today's Organizations