



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5143

CRICOS Code: 039694K

PROGRAM REGULATIONS:

Master of Teaching (Primary Education)

MTeach(Prim Ed)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2021

1 TABLE OF CONTENTS

1	TABLE OF CONTENTS.....	2
2	AMENDMENTS	2
3	PURPOSE	3
4	OVERVIEW.....	3
5	ENTRY REQUIREMENTS.....	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS	4
7	PROGRAM REQUIREMENTS	4
8	DEFINITIONS	5
9	APPENDICES.....	6

2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	May 2011	Amendments to course regulations	Dean
6	August 2012	Amendments to course regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	October 2014	Amendments to Course Structure	Dean
9	August 2015	Amendments to course regulations and course structure	Dean
10	January 2021	Program description added	PCAC EO

3 PURPOSE

These Program Regulations set out the approved requirements for the Master of Teaching (Primary Education).

4 OVERVIEW

4.1 Campus Availability

The Master of Teaching (Primary Education) has been approved for delivery on the Fremantle campus.

4.2 Student Availability

The Master of Teaching (Primary Education) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Master of Teaching (Primary Education) is accredited by the University as a Level 9 AQF qualification.

4.4 Duration

The Volume of Learning for the Master of Teaching (Primary Education) is two (2) years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Primary Education) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Master of Teaching (Primary Education) is offered in Internal Study mode.

4.7 Professional Accreditation

The Master of Teaching (Primary Education) is accredited by the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

Academic requirements for admission to the Master of Teaching (Primary) are:

5.2.1 This award is only available to those who hold a recognized Bachelor Degree.

5.2.2 Education students who have English as an Additional language and are admitted on the basis of an International Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students in the Master of Teaching (Primary Education) are required to complete a minimum of 20 weeks of practicum that is comprised of:

EDUC5370 Professional Experience 1 Master of Teaching Primary (10 continuous weeks in duration – 400 hrs)

EDUC5389 Professional Experience 2 Master of Teaching Primary (10 continuous weeks in duration – 400 hrs)

6.2 Students are required to provide relevant clearance documents as directed by the School of Education.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Master of Teaching (Primary Education) is a program for those who already have an undergraduate degree from a different field, and wish to enter teaching. This two-year full-time (or part-time equivalent) teaching degree is recognised by the Teacher Registration Board of Western Australia and offers contemporary coursework, exposure to the latest learning technologies, and the integration of theory and practice needed to teach primary school age children. Upon graduation students are eligible to teach in Catholic, Government and Independent primary schools in WA. The practical component of this program involves 20 weeks of teaching practice spread across two years. This practical experience provides a total immersion in the classroom environment, exposing the student to the lived experience of a teacher.

Education students in WA must achieve the standards of the National Literacy and Numeracy for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program.

7.2 Program Learning Outcomes

Upon successful completion of the Master of Teaching (Primary Education) graduates will be able to:

1. Apply an advanced and integrated understanding of the complex body of knowledge within the curriculum as prescribed through curricular, policy and accreditation bodies.
2. Research and apply established theories for planning and implementing teaching and learning engagements for children of diverse backgrounds and abilities based on sound understandings of pedagogy that draw on such research and theory.
3. Synthesise learning gained from applying on-campus studies of research-based theory in multiple, varied and extended Professional Experience opportunities with accomplished teachers in a mentoring context within classrooms and schools.
4. Apply an advanced and integrated understanding of child development for the physical, social, cognitive, emotional, and cultural domains that will enable accurate and useful planning, programming and assessment of learning and for learning.
5. Utilise skills for engaging appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organisations, through the acquisition of a wide and varied repertoire of assessment, evaluation, reporting and communication strategies.
6. Transmit established dispositions of critical reflection for:
 - The continual improvement of teaching
 - Commitment to ongoing learning to maintain and improve knowledge and skills
 - Effective collaboration to engage with professional colleagues within and beyond the school
 - mindfulness of all aspects of children's achievement and wellbeing within schools and school systems.
7. Demonstrate research capacity by planning and executing a research-based project

7.3 Required Courses

- To be eligible for the award of Master of Teaching (Primary Education) students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix A.
- 90 Units of Credit from two (2) Practicum Courses
- 185 Units of Credit from seventeen (17) Compulsory Courses
- 125 Units of Credit from five (5) Courses, including a Core Curriculum Course, related to an Accreditation or non-Accreditation pathway.

7.4 Elective Courses

There are no elective courses in the Master of Teaching (Primary Education) for student completing Accreditation to Teach Religious Education in a Catholic school.

7.5 Special Award Requirements

- 7.5.1 All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.
- 7.5.2 Students must successfully achieve the standard of both the literacy and numeracy components of the LANTITE test before enrolling in the final teaching internship.
- 7.5.3 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program.

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

9 LIST OF APPENDICES

APPENDIX A: Master of Teaching (Primary Education) (Accreditation to Teach RE)

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC5237	Planning and Pedagogy	10	EDUC5020	Psych. Principles of Classroom Management	10
EDUC5007	English: Reading and Viewing	10	EDUC5000	Research Methods in Education	25
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10
EDUC5017	Mathematics: Number and Algebra	10	THEO6470	Sacraments in Catholic Tradition	25
EDUC5370	Professional Experience 1 Primary	35	EDUC5221	Primary Science	10
EDUC5395	Teaching Method 1	10	EDUC5623	Health and Physical Education	10
EDUC5618	Principles of Primary Religious Education 1 (Winter Term)	25			
Total Units of Credit for Y1 S1		110	Total Units of Credit for Y1 S2		90
			Total Units of credit Year One		
			200		

YEAR TWO					
Semester One			Semester Two		
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit
EDUC5005	Advanced Teaching Skills	10	EDUC5389	Professional Experience 2 Master of Teaching Primary	55
EDUC5622	Drama, Dance and Visual Arts	10	EDUC5024	Working with Indigenous Students	10
EDUC5008	English: Writing and Spelling	10	EDUC5023	The Professional & Legal Responsibilities of Teachers	10
EDUC5662	Mathematics 3: Measurement and Geometry	10	THEO6400	Christology	25
THEO6010	Scripture and Church	25			
EDUC5619	Principles of Primary Religious Education 2	25			
EDUC5627	Humanities and Social Sciences 1 (Winter Term)	10			
Total Units of Credit for Y1 S2		100	Total Units of Credit for Y2 S2		100
			Total Units of credit Year Two		
			200		

TOTAL PROGRAM UNITS OF CREDIT:	400
---------------------------------------	------------

APPENDIX B: Master of Teaching (Primary Education) (No Accreditation)

YEAR ONE						
Semester One			Semester Two			
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit	
EDUC5237	Planning and Pedagogy	10	EDUC5020	Psychological Principles of Classroom Management	10	
EDUC5007	English: Reading and Viewing	10	EDUC5000	Research Methods in Education	25	
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10	
EDUC5017	Mathematics: Number and Algebra	10		Elective	25	
EDUC5370	Professional Experience 1 Master of Teaching Primary	35	EDUC5221	Primary Science	10	
EDUC5395	Teaching Method 1	10	EDUC5623	Health and Physical Education	10	
PHIL6020	Ethical Issues in Professional Life (Winter Term)	25				
Total Units of Credit for Y1 S1		110	Total Units of Credit for Y1 S2		90	
					Total Units of credit Year One	200

YEAR TWO						
Semester One			Semester Two			
Course Code	Course Title	Units of credit	Course Code	Course Title	Units of credit	
EDUC5005	Advanced Teaching Skills	10	EDUC5389	Professional Experience 2 Master of Teaching Primary	55	
EDUC5622	Drama, Dance and Visual Arts	10	EDUC5024	Working with Indigenous Students	10	
EDUC5008	English: Writing and Spelling	10	EDUC5023	The Professional & Legal Responsibilities of Teachers	10	
EDUC5662	Mathematics 3: Measurement and Geometry	10	EDUC5021	Religious Studies in Australian Schools		
	Elective	25	OR			
EDUC5619	Principles of Primary Religious Education 2	25	EDUC5022	Sustainability: Systems, World Views and Futures	25	
EDUC5627	Humanities and Social Sciences 1 (Winter Term)	10				
Total Units of Credit for Y2 S1		100	Total Units of Credit for Y2 S2		100	
					Total Units of credit Year Two	200
					TOTAL PROGRAM UNITS OF CREDIT:	400

APPENDIX C: LIST OF ELECTIVES

Course Code	Course Title	Units of Credit	Campus
EDUC5125	Philosophy in Schools	25	F
COUN5500	Counselling Skills for the Professions	25	F
ABOR5000	The Silent History	25	F
EDUC5026	Introduction to Positive Education	25	F
EDUC5204	English for Culturally and Linguistically Diverse Students	25	F
Or alternative 5000 level Courses Approved by the Dean if the above units are not available			