

THE UNIVERSITY OF  
NOTRE DAME

A U S T R A L I A

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UNDERGRADUATE COURSE GUIDE 2018

FREMANTLE CAMPUS



APPLY DIRECT [NOTREDAME.EDU.AU/FREO](https://www.notredame.edu.au/freo)

**The Objects of The University of Notre Dame Australia are:**

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
  - i) teaching, scholarship and research;
  - ii) training for the professions; and
  - iii) pastoral care for its students.



## WELCOME TO THE UNIVERSITY OF NOTRE DAME AUSTRALIA'S 2018 UNDERGRADUATE COURSE GUIDE

Within these pages, we hope to give you a snapshot of our very special Australian university – a university which extends from the west coast in the beautiful and historic city of Fremantle, to the north-west town of Broome, and across the continent to our Campus located in the heart of the city of Sydney.

Notre Dame is unique for a number of reasons:

- › As Australia's first Catholic university, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.
- › We are committed to a personalised university education, underpinned by pastoral care and support for all our students.
- › Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential; we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of our community.
- › We aim to educate you for life by giving you a broad liberal arts base through our Core Curriculum units, coupled with a powerful combination of theoretical knowledge and practical and professional skills in your chosen degree.

I encourage you to study this Course Guide and invite you to make contact with our staff if you have any questions.



Professor Celia Hammond  
Vice Chancellor

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## OUR STUDENTS ARE STILL OUR BEST CRITICS



## NOTRE DAME CONTINUES TO BE A STAR PERFORMER

IN THE FEDERAL GOVERNMENT'S QUALITY INDICATORS FOR LEARNING AND TEACHING 2016-2017, SEE QILT.EDU.AU.



# Why choose Notre Dame?

**A UNIQUE BEACH SIDE CAMPUS IN THE  
HEART OF FREMANTLE'S WEST END.**

## **A LEADING UNIVERSITY**

Our students agree, Notre Dame is the leading university in WA for a range of quality indicators for learning and teaching – including the highest Graduate Employment Rate, Overall Quality of Educational Experience and Student Support ([qilt.edu.au](http://qilt.edu.au)).

## **YOU ARE A PERSON, NOT A NUMBER**

Students are the heart of Notre Dame. You will be seen as a person, not a number. You will be supported to discover and develop your special gifts and talents in an environment which encourages you to grow and develop in all aspects of your life. You will learn more, be heard more and have more one-on-one contact with academic staff.

## **CATHOLIC INTELLECTUAL TRADITION**

Our courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. The Core Curriculum introduces you to Philosophy, Theology and Ethics, providing a grounding in the Catholic tradition of liberal education.

You will be encouraged to expand your mind and develop your critical thinking and reasoning skills in an environment where your education and development as a person is important to everyone.

## **REAL-WORLD EXPERIENCE**

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers.

## **PERSONALISED APPROACH**

Notre Dame's unique admissions process considers the whole person. Entry is based on your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic staff member.



## ACKNOWLEDGMENT OF COUNTRY

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Cadigal Country.

# Join a national university; be part of a global community

The University of Notre Dame Australia extends coast to coast with Campuses located in Fremantle and Broome in Western Australia, and in the heart of Sydney in New South Wales. Notre Dame's seven clinical schools are located throughout New South Wales and Victoria.

## FREMANTLE CAMPUS

Notre Dame's foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautiful restored heritage buildings, it provides a 'town university' of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops and the famous 'Cappuccino Strip', and all major transport hubs.

## BROOME CAMPUS

Notre Dame's Broome Campus provides a unique environment for students, offering practical learning opportunities and cultural awareness training, in the heart of Australia's iconic Kimberley region.

## SYDNEY CAMPUS

Notre Dame's Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city.

The Broadway site is at the heart of Sydney's uni precinct, a short walk from Central Station and close to Darling Harbour. Darlinghurst is situated to the east of the CBD and nestled in Sydney's shopping and cafe district.

## INTERNATIONAL LINKS

Notre Dame has a number of international partners in North America, Europe and Asia. Students can study overseas for one or more semesters to complete units towards their degree, as well as enjoy an intellectual and cultural experience of a lifetime.

# Fremantle

– a great  
place to  
study



HERITAGE  
CAMPUS



BEACH SIDE  
LOCATION



CAFÉ ON  
EVERY CORNER



FOOD,  
GLORIOUS FOOD



# Your passport to a global learning experience



**NOTRE DAME'S STUDY ABROAD PROGRAMS PROVIDE AN OPPORTUNITY TO EXPERIENCE AND TRULY APPRECIATE ANOTHER CULTURE WHILE ENHANCING YOUR ACADEMIC CREDENTIALS WITH CREDITS TOWARDS YOUR DEGREE.**

Studying part of your degree in another part of the world is a major step to becoming a global citizen. Friendships made overseas often last a lifetime, opening doors to a network of worldwide contacts.

## STUDY ABROAD

Through Notre Dame's Study Abroad program you can study at one of the University's partner institutions in Europe, North America and across Asia.

The University of Notre Dame Australia has received significant Federal Government funding, through the New Colombo Plan, to support student learning and immersion experiences in the Indo-Pacific Region. This includes three semester-length Study Abroad placements with Notre Dame's exchange partners in Asia.

Notre Dame's Study Abroad program partners include the following universities:

- › Bellarmine University, Kentucky, USA
- › Boston College, Massachusetts, USA
- › Catholic University of America, Washington DC, USA
- › College of St Benedict/St John's University, Minnesota, USA
- › DeSales University, Pennsylvania USA
- › Purdue University, Indiana, USA
- › St Edward's University, Texas, USA
- › St Mary's College, Indiana, USA
- › University of Portland, Oregon, USA
- › University of San Francisco, California, USA
- › King's University College, Western Ontario, Canada
- › Leeds Trinity University, West Yorkshire, UK
- › Saint Mary's University, Twickenham, UK
- › University of Portsmouth, Portsmouth, UK
- › Maynooth University, Maynooth, Ireland
- › Catholic University of Lyon, Lyon, France
- › University of Paderborn, Germany
- › Sogang University, Seoul, South Korea
- › Catholic University of Korea, Seoul, South Korea
- › Sophia University, Tokyo, Japan
- › Fu Jen Catholic University, New Taipei City, Taiwan
- › Parahyangan Catholic University, Bandung, Indonesia

Approved exchange students pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs.

For more information, please visit [nd.edu.au/studyabroad](http://nd.edu.au/studyabroad).

## EXPERIENCE THE WORLD

Notre Dame's Experience the World program helps make a difference to people's lives through a range of study tours and projects in countries around the world – and across Australia.

There are two key learning opportunities within our Experience the World program:

### CARITAS IMMERSION PROGRAMS

Travel to developing nations such as Uganda, Cambodia, India and Malawi to explore issues of sustainable development, empowerment, community engagement and social justice made possible by a partnership between Notre Dame and Caritas Australia.

### OVERSEAS STUDY TOURS

Students of History, Politics and other disciplines can take advantage of Notre Dame's overseas study tours and count the unit directly towards their degree major or minor.

Notre Dame's own lecturers take students to overseas locations such as the USA and Spain for up to four weeks where intensive study is undertaken of the history, politics, language, culture and environment of the host city or country.

## VOLUNTEER PROJECTS

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer activities in your local area. Many opportunities are available through the Notre Dame Volunteer Network.

For more information, please visit [nd.edu.au/volunteer](http://nd.edu.au/volunteer).



# Uni life

**LOVE TO PLAY SPORT OR GIVE BACK TO THE COMMUNITY?  
NOTRE DAME'S STUDENT SERVICES IS YOUR GO-TO LOCATION  
FOR CAREER ADVICE, ON-CAMPUS ACTIVITIES, SOCIAL CLUBS,  
SPORTS AND VOLUNTEERING.**

## NOTRE DAME VOLUNTEER NETWORK

The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University's Objects in building community and uses Catholic social teaching as a foundation for service to others. Please visit [nd.edu.au/ndvn](http://nd.edu.au/ndvn) for more information.

## STUDENT ASSOCIATION AND STUDENT CLUBS

Notre Dame's Student Association is at the heart of student life at the University. As a student you are a member of an association that represents and supports all students and develops Notre Dame's unique student community.

There are also numerous student clubs and societies offering opportunities for students to develop socially, culturally, professionally, spiritually and academically.

Contact the Student Association for further information at [fremantle.studentassociation@nd.edu.au](mailto:fremantle.studentassociation@nd.edu.au).

## SPORT AND RECREATION

The sports program at Notre Dame opens the door for students to get involved in the University community.

Options include the following:

- › fitness classes on Campus
- › social sports competitions
- › community sporting events
- › competitions against other universities in the Western Universities Games
- › Australian University Games and
- › National Indigenous Tertiary Education Student Games.

## CAREERS OFFICE

Are you unsure of your career pathways or in need of career information or resources? Visit the Careers Office to find information or to seek assistance with job applications.

A series of careers-related workshops are also held throughout the academic year.



## CAMPUS MINISTRY

Campus Ministry provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community, initiatives through which Notre Dame aims to support the spiritual life of the community.

The work of Campus Ministry is at the centre of the Notre Dame community. Guided by a rich tradition of Catholic faith and values, the efforts of Campus Ministry are centred on the person of Jesus Christ and dedicated to assisting staff and students alike to encounter Him in their everyday activities.

The Campus Ministry team works to share the joy of the Gospel and hopes to promote, encourage and engage students' faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria.

Campus Ministry supports and assists during significant events in the lives of individuals or within the community such as issues of grief and loss, a breakdown of a significant relationship, or joyful occasions, such as graduation.

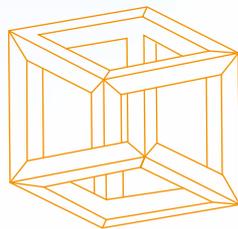
## HOLY SPIRIT CHOIR

The Holy Spirit Choir of Notre Dame was formed to enhance the repertoire of musical offerings at the University. Participation requirements are simple.

If you can sing on key and can read at least a little music, then you should give it a try! The Choir meets in the Holy Spirit Chapel for rehearsal on Thursday evenings.

## MASS TIMES

Holy Mass is celebrated in the Holy Spirit chapel every day except on Saturday. Evening Prayer is also held in the chapel, every Thursday.



# Learn to think. Big.

**TURN THINKING ON ITS HEAD. LEARN TO THINK CREATIVELY AND CRITICALLY... LEARN TO SEE THE WORLD, ITS OPPORTUNITIES AND YOUR PLACE IN IT MORE CLEARLY. LEARN TO LEARN – FOR LIFE. AT NOTRE DAME, WE LAY THE FOUNDATION FOR ‘THINKING BIG’ THROUGH A PROGRAM WE CALL **THE CORE CURRICULUM**.**

The University of Notre Dame Australia’s Core Curriculum is intriguing, enjoyable, builds mind and character, and leads to questions that will help make your life and work more meaningful and richer in potential.

The Core will equip you with invaluable skills and, combined with your academic and practical knowledge, you will graduate with the ability to think and reason – strengths highly valued by your future employers.

Notre Dame’s Core Curriculum brings all our students together under one banner of intellectual enquiry. The Core places the life of the mind (often called the “intellectual life”) proudly to the fore in every one of our degree courses. The Core asks: how does developing our grasp of knowledge and truth change us, our workplaces, our families and our choices?

The Core exists in distinctive versions on our Campuses. In Fremantle – Philosophy, Ethics and Theology (as well as ‘Ethics and the Law’ and ‘Bioethics’ for Law and Medicine students respectively); in Broome – Aboriginal People and Spirituality, and the Challenges of Reconciliation. Both versions draw on the riches of philosophical and theological thought.



**PHILOSOPHY** seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds.

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**ETHICS** explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity.

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**THEOLOGY** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.



Undertaking the Core Curriculum requires no previous study, experience or religious commitment. Philosophy, Theology and Ethics are academic subjects and taught in the Core at an introductory level.

The Core aims to achieve a real change in your understanding and choices through the following:

- › developing the capacity for critical reflection and reasoned argument;
- › introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
- › introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
- › discussing the relationship between faith and reason;
- › encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
- › bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.

# Scholarships

## Making dreams happen

### **NOTRE DAME OFFERS A RANGE OF SCHOLARSHIP PROGRAMS FOR UNDERGRADUATE STUDENTS.**

Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students.

While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial hardship, are considered as part of the application process.

A scholarship enabled student Isabella to complete her studies in marketing and public relations and gave her the inspiration to realise her future dream.

For more information visit [notredame.edu.au/freo/scholarships](http://notredame.edu.au/freo/scholarships).

“This scholarship provided me with balance and support which has ultimately enabled me to push on even during very tough times and reach the end of my degree. For this, I will be forever grateful to the scholarship’s donor and Notre Dame for giving me the opportunity to make a difference in helping change lives.

“I strongly encourage all students who are thinking of applying for a scholarship to have a go. Not only has it resulted in me becoming a better student, but I’ve been inspired to get involved in the Notre Dame and global communities and grow in my leadership capacity. Thank you Notre Dame for giving me this opportunity!”

*Isabella*

T.A.S. Scholarship recipient





# How do I know which course is right for me?

## THINK ABOUT YOUR STRENGTHS

What do people tell you you're good at? If you are great at sport, you might like studying the Bachelor of Exercise & Sport Science, Bachelor of Physiotherapy or Bachelor of Health & Physical Education.

## WHAT SUBJECTS DO YOU ENJOY STUDYING AT SCHOOL THE MOST?

If you enjoy Politics and Law, English Literature or History, you might like studying a Bachelor of Laws or Bachelor of Arts.

## WHAT HAVE YOU ENJOYED ABOUT ANY WORK EXPERIENCE OR VOLUNTEERING YOU HAVE HAD?

If you have enjoyed balancing the till or cash register at work, or streamlining business processes you may be interested in studying a Bachelor of Commerce.

## AND, IF YOU'RE STILL NOT SURE...

### CHOOSE A BROAD DEGREE

You may want to consider a degree that allows you to explore your options and study a number of different subjects before deciding what you'd like to focus on.

### TAKE A GAP YEAR BETWEEN SCHOOL AND UNIVERSITY

You'll gain life experience and if you work or travel you'll gain more insight into what you enjoy doing.

You can defer your place for one or two semesters to ensure your place is secure and waiting for you when you return.

For further guidance, contact your school's careers counsellor or our Prospective Students Office on 08 9433 0533.



## WHAT'S YOUR PASSION?

## CAREER POSSIBILITIES

I LOVE TO **TELL** A GOOD STORY

- › Actor
- › Advertising executive
- › Film director
- › Foreign correspondent
- › Documentary film-maker
- › Journalist
- › Novelist
- › Public relations executive

I WANT TO **HELP** PEOPLE

- › Counsellor
- › Doctor
- › Human rights advocate
- › International aid worker
- › Midwife
- › Nurse
- › Physiotherapist
- › Rehabilitation

I'M INSPIRED BY **DISCOVERY**

- › Archaeologist
- › Biochemist
- › Biologist
- › Biomedical scientist
- › Environmental scientist
- › Forensic investigator

I LOVE CRUNCHING **NUMBERS**

- › Accountant
- › Actuary
- › Banker
- › Business analyst
- › Economist
- › Financial advisor
- › Investment banker
- › Stockbroker

I LOVE THE OUTDOORS AND STAYING **HEALTHY**

- › Adventure tourism
- › Exercise and sport scientist
- › Health and fitness consultant
- › Health promotion
- › Outdoor recreation instructor
- › Physical education teacher
- › Sports coach

I WANT TO BE A **LEADER**

- › Business manager
- › Diplomat
- › Entrepreneur
- › Lawyer
- › Politician
- › Professional sports manager

I LOVE TO CONNECT WITH **PEOPLE**

- › Campus minister
- › Childcare worker
- › Community development
- › Human resource manager
- › Recruitment officer
- › Social worker
- › Teacher
- › Youth worker

I WANT TO KNOW **HOW AND WHY**

- › Academic
- › Behavioural scientist
- › Historian
- › Philosopher
- › Theologian

## SOME COURSES TO CONSIDER

- › Bachelor of Arts
  - › Major: English Literature
  - › Major: Film & Screen Production
  - › Major: Theatre Studies
  - › Major: Journalism

- › Bachelor of Arts (Politics & Journalism)
- › Bachelor of Communications & Media
- › Bachelor of Marketing & Public Relations

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- › Bachelor of Arts (Social Justice)
- › Bachelor of Arts (Philosophy)
- › Bachelor of Counselling
- › Bachelor of Laws

- › Bachelor of Nursing
- › Bachelor of Physiotherapy
- › Pre-Medicine Certificate
- › Doctor of Medicine (Postgraduate degree)

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- › Bachelor of Science
  - › Major: Archaeology
  - › Major: Biology
  - › Major: Environmental Science
  - › Major: Geography
  - › Major: Human Biology

- › Bachelor of Biomedical Science

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- › Bachelor of Commerce
  - › Major: Accounting
  - › Major: Economics
  - › Major: Finance

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- › Bachelor of Exercise & Sport Science
- › Bachelor of Health & Physical Education

- › Bachelor of Outdoor Recreation
- › Bachelor of Preventive Health

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- › Bachelor of Arts
  - › Major: Politics & International Relations
  - › Second Major: Business Studies

- › Bachelor of Commerce (Major: Management)
- › Bachelor of Laws
- › Bachelor of Philosophy
- › Bachelor of Sport & Recreation Management

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& 57-58

- › Bachelor of Education
  - › Early Childhood & Care 0-8 Years
  - › Primary
  - › Secondary

- › Bachelor of Arts (Major: Theology)
- › Bachelor of Behavioural Science
- › Bachelor of Human Resource Management
- › Bachelor of Philosophy

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& 57-58

- › Bachelor of Arts
  - › Major: History
  - › Major: Philosophy
  - › Major: Theology

- › Bachelor of Behavioural Science
- › Bachelor of Philosophy
- › Bachelor of Theology

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# Schools + Courses

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# SCHOOL OF ARTS & SCIENCES



ARCHAEOLOGY  
HISTORY  
ENGLISH LITERATURE  
THEATRE STUDIES  
COMMUNICATIONS & MEDIA  
FILM & SCREEN PRODUCTION  
JOURNALISM  
POLITICS & INTERNATIONAL RELATIONS  
SOCIAL JUSTICE  
POLITICS & JOURNALISM  
BEHAVIOURAL SCIENCE  
COUNSELLING  
PHILOSOPHY  
THEOLOGY

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ENVIRONMENTAL SCIENCE  
BIOLOGY  
HUMAN BIOLOGY  
GEOGRAPHY  
PREVENTIVE HEALTH

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BUSINESS STUDIES  
HUMAN RESOURCE MANAGEMENT  
MARKETING & PUBLIC RELATIONS

*Grace*

POLITICS & JOURNALISM GRADUATE

The School of Arts & Sciences offers a wide range of innovative and challenging courses that reflect both the enduring significance of traditional disciplines with emerging areas of critical enquiry and technology.



## WHY STUDY ARTS & SCIENCES AT NOTRE DAME?

Take a moment to ask yourself what you are passionate about. Is it the prospect of finding a new way for the future by taking a closer look at the past? The chance to create a whole new world on film? Or maybe you're on a mission to change the way we live today by becoming a politician?

At our Arts & Sciences School, you can live your dream by studying History, Film, Politics and a whole lot more. Look through the following pages and you'll find a course that kick-starts your journey to a great, fulfilling career.

At Notre Dame you study within a living city surrounded by stunning buildings, the buzz of small cafés, quirky boutiques and sidewalks that play host to over 5,000 Notre Dame students.

When it comes to rating us as a school of higher learning, we let our students speak on our behalf. Check out the Federal Government's Quality Indicators for Learning and Teaching (qilt.edu.au) where our students ranked us:

### Humanities, Culture and Social Sciences – #1 in WA for:

- › Overall quality of educational experience
- › Skills development

### Communications

- › Student support – #1 in WA
- › Graduate employment rate – #1 in WA

### Counselling – #1 in Australia for:

- › Overall quality of educational experience
- › Teaching Quality

### Science and Mathematics

- › Student support – #1 in WA
- › Teaching quality – #1 in WA

## DOUBLE DEGREE OPTIONS

It is possible to combine two degrees in School of Arts & Sciences. The completion of a double degree, usually in four years, is an excellent choice for students who wish to complete substantial studies in a range of disciplines.

Combinations within the School of Arts & Sciences include the following:

- › Bachelor of Arts/Bachelor of Behavioural Science
- › Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science
- › Bachelor of Communications & Media/Bachelor of Arts
- › Bachelor of Communications & Media/Bachelor of Behavioural Science
- › Bachelor of Science/Bachelor of Arts
- › Bachelor of Science/Bachelor of Behavioural Science

Double degrees are also available with courses from the Schools of Business, Education and Law.

## HONOURS

Honours is a one-year course available to students who have successfully completed a Bachelor's degree. Completing the Honours course develops communication, analytical and research skills. The qualification provides enhanced graduate employment opportunities and serves as a bridge to postgraduate research degrees such as a Master of Arts and a Doctor of Philosophy (PhD).

## COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

**BACHELOR OF ARTS**

**CAREER: ADVOCACY CONSULTANT**

**BACHELOR OF BEHAVIOURAL SCIENCE**

**BACHELOR OF SCIENCE**

**CAREER: TECHNICAL INTELLIGENCE OFFICER (ASIO)**

**BACHELOR OF BEHAVIOURAL SCIENCE**

**BACHELOR OF COMMERCE**

**CAREER: SOCIAL MEDIA STRATEGIST**

**BACHELOR OF COMMUNICATIONS & MEDIA**

**BACHELOR OF LAWS**

**CAREER: EMPLOYEE RELATIONS MANAGER**

**BACHELOR OF ARTS**

Georgia

ARCHAEOLOGY STUDENT

**BACHELOR OF ARTS****Practicum:** 90 hrs**Recommended Year 12 Subjects:**  
ATAR course English**Loan Scheme:** FEE-HELP

Arts students can follow their personal and professional interests across a broad range of units and disciplines.

The freedom to choose enhances their personal development, future employment prospects and potential to contribute to the cultural and intellectual life of the broader community.

The University's commitment to excellence is complemented by ample opportunities for formal and informal teacher-student interaction.

**Majors and Minors**

Bachelor of Arts students normally complete an eight-unit Major as part of their degree and undertake at least one unit from their Major in each semester. Most Majors build sequentially in content, themes and skills and work towards the acquisition of advanced skills and knowledge by the completion of the third-year of study.

**CAREER OPPORTUNITIES**

Career opportunities are diverse and depend on the units chosen by the student. Combining complementary study areas can strengthen career prospects and provides greater flexibility in a student's graduate employment.

**ARCHAEOLOGY****BACHELOR OF ARTS**  
**(MAJOR: ARCHAEOLOGY)****BACHELOR OF SCIENCE**  
**(MAJOR: ARCHAEOLOGY)****Practicum:** 90 hrs (Arts) 225hrs (Science)**Recommended Year 12 Subjects:**  
ATAR course English and History**Loan Scheme:** FEE-HELP

Archaeology involves the synthesis and interpretation of material remains from past human actions. It is invaluable to a growing range of industry sectors such as mining, Native Title, private heritage consultancy, and natural and cultural heritage management.

The course provides students with comprehensive training in broad archaeology components including method and theory, field survey and excavation, as well as the specific sub-disciplines of Indigenous, historical and maritime archaeology. The historical, Indigenous and maritime archaeology units have a strong Western Australian and Australian focus.

**SAMPLE UNITS**

Maritime Archaeology: Ships &amp; Harbours

Archaeology of Indigenous Australia

Unearthing the Past: the History &amp; Archaeology of WA

Archaeology Field Methods

Aboriginal People or Physical Geography

**CAREER OPPORTUNITIES**

Heritage consultant

Museum curator

Researcher for Western Australian government departments such as Heritage Council of Western Australia and Department of Environment & Conservation

**HISTORY****BACHELOR OF ARTS (MAJOR: HISTORY)****BACHELOR OF BEHAVIOURAL SCIENCE**  
**(MAJOR: HISTORY)****BACHELOR OF COMMUNICATIONS & MEDIA**  
**(2ND MAJOR: HISTORY)****Practicum:** 90 hrs**Recommended Year 12 Subjects:**  
ATAR course English and History**Loan Scheme:** FEE-HELP

The study of history helps people comprehend the complexities and conflicts of the world today. By studying the past, students can reach an essential understanding of historical events, politics, conflicts, cultures, values and traditions which shape the modern world.

The program is designed to benefit students in their professional lives with a curriculum that covers areas such as historical theory and practice, modern world history and Australian history.

**SAMPLE UNITS**

A History of Western Civilisation

The Caesars

Of Vice &amp; Virtue: Social change in Victorian Britain

A History of Crime: Assessing the Evidence

The Kennedys: America in the 60s

**CAREER OPPORTUNITIES**

Private consultant

Researcher in government or private sector

Publisher

“AT NOTRE DAME, YOU LEARN TO CONSIDER THE WHOLE PERSON. STUDYING LAW AND JOURNALISM, IT’S IMPORTANT TO HAVE AN AWARENESS OF SOCIAL JUSTICE AND HOW YOUR ACTIONS AFFECT PEOPLE.”

Charlie

POLITICS & SOCIAL JUSTICE STUDENT

AIRWEATHERERS



## POLITICS & INTERNATIONAL RELATIONS

BACHELOR OF ARTS (MAJOR: POLITICS & INTERNATIONAL RELATIONS)

BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: POLITICS & INTERNATIONAL RELATIONS)

BACHELOR OF COMMUNICATIONS & MEDIA (MAJOR: POLITICS & INTERNATIONAL RELATIONS)

Practicum: 90 hrs

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

In today’s world there is a growing demand for people who are well informed about local and international politics and who possess the skills to meet the challenges presented by globalisation.

The study of Politics & International Relations is a unique program of professional training specifically designed for those who wish to pursue a career in public affairs, international relations and/or politics. Supported by prominent politicians, members of the media, and public sector representatives, Notre Dame’s program gives you the opportunity to develop skills and knowledge with contemporary vocational applications.

### SAMPLE UNITS

Strategy, Security and Diplomacy  
Human and Environmental Security  
Terrorism and Intelligence  
The Modern Middle East  
US Foreign Policy Since 1945

### CAREER OPPORTUNITIES

Government/the Public Service  
Journalist  
Public Relations advisor  
Diplomat



## TALKING POLITICS WITH MARTIN DRUM

Want to gain valuable insights to the past, present and future of Australian politics with one of the country’s leading political commentators? Associate Professor Martin Drum regularly provides a comprehensive analysis on issues such as Federal and State elections, government policies, leadership matters and social impact of politics across Australian and international media. As a result, Notre Dame students are exposed to the latest political insights and have opportunities to build relationships with influential political figures.

Martin is also widely published in the disciplines of public policy, media and politics, comparative politics and community engagement, contributing to the political education of university students across Australia.

## SOCIAL JUSTICE

BACHELOR OF ARTS (MAJOR: SOCIAL JUSTICE)

BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: SOCIAL JUSTICE)

BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: SOCIAL JUSTICE)

Practicum: 90 hrs

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

The concept of social justice challenges people to step out of traditional mindsets and become involved in making a difference in their world. A Major in Social Justice at Notre Dame offers students the ability to understand the causes of complex problems in our society and to consider lasting solutions.

The Social Justice Major is designed to offer a range of challenging units for those students who seek to make a positive impact in their chosen careers. It encompasses areas such as understanding peace and conflict, the social psychology of justice, living human rights, genocide, the politics of global development, human and environmental security, and community engagement.

### SAMPLE UNITS

Inside the Business of Global Development  
Service Learning International  
Social Implications of Globalisation  
Peace and Conflict Studies  
Aboriginal People

### CAREER OPPORTUNITIES

Human rights ambassador  
Church-based service provider  
Overseas aid worker  
Journalist



"I ENJOY TEACHING POLITICS AT NOTRE DAME BECAUSE IT ENCOURAGES STUDENTS TO ENGAGE IN THE WORLD AROUND THEM AND UNDERSTAND BOTH THEIR RIGHTS AND THEIR RESPONSIBILITIES TOWARDS OTHERS."

*Martin*

LECTURER

## ENGLISH LITERATURE

BACHELOR OF ARTS  
(MAJOR: ENGLISH LITERATURE)

BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: ENGLISH LITERATURE)

BACHELOR OF COMMUNICATIONS & MEDIA  
(2ND MAJOR: ENGLISH LITERATURE)

Practicum: 90 hrs

Recommended Year 12 Subjects:  
ATAR course English or Literature

Loan Scheme: FEE-HELP

The study of English literature allows students to explore the powerful and complex development of literature in a variety of contexts and to investigate writing through the ages in a variety of forms including prose, poetry and drama.

The program offers a balanced approach to a diversity of literature in English, ranging from the works of Shakespeare to Classical and Romantic poetry and the Victorian novel, to children's literature, Australian and Irish literatures and comparative Indigenous literatures. Many units are further enhanced by the study of disciplines such as History, Politics and Theatre Studies.

### SAMPLE UNITS

World Literatures Today

Australian Literature and the Post-colonial Challenge

Children's Literature

The Art and Craft of Travel Writing

Gothic Literature and Its Legacy

### CAREER OPPORTUNITIES

Advertising executive

English teacher (upon completion of a postgraduate teaching qualification)

Journalist

Public Relations executive

Publisher

## THEATRE STUDIES

BACHELOR OF ARTS  
(MAJOR: THEATRE STUDIES)

BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: THEATRE STUDIES)

BACHELOR OF COMMUNICATIONS & MEDIA  
(2ND MAJOR: THEATRE STUDIES)

Practicum: 90 hrs

Recommended Year 12 Subjects:  
ATAR course English and Drama

Loan Scheme: FEE-HELP

Theatre Studies at Notre Dame is an engaging, creative and academically rigorous program which provides opportunities for study in acting, directing, theatre crafts, communications and literature. Studied in combination with other discipline areas such as English Literature or Communications & Media, it equips students with the necessary practical and theoretical experience for graduate work on stage or in film.

### SAMPLE UNITS

Theatre Crafts

Text-Based Production

Drama in the Age of Shakespeare

Australian Theatre

Theory and Practice of Modern Theatre

Fundamentals of Directing

### CAREER OPPORTUNITIES

Actor

Stage and theatre manager

Director

Drama and/or English teacher (upon completion of a postgraduate teaching qualification)

## WORK INTEGRATED LEARNING

The School of Arts & Sciences offers you the chance to learn on location through a series of internship and service-learning programs. Normally undertaken in the final semester, the internship program places students on location in a real work environment within the profession they hope to enter. You will gain academic credit as part of the internship. In addition, students may wish to travel overseas as part of their degree. Notre Dame has strong links with universities in Europe and North America that pave the way for students to complete part of their degree at partner institutions for one semester.

### Experience the world

You can also access exciting short-term travel opportunities through the University's Experience the World Program which provides academic and practical learning experiences and offers students the chance to engage in extraordinary community service activities in places as diverse as Ireland, England, Spain, Timor-Leste, Uganda, Cambodia, Malawi and the USA.

“THE UNIVERSITY INSTILLS CORE VALUES IN ITS STUDENTS THAT ENCOURAGES THEM TO GO ABOUT THEIR PERSONAL AND PROFESSIONAL LIVES WITH INTEGRITY.”

Kerry-Lee

BEHAVIOURAL SCIENCE STUDENT



## BACHELOR OF ARTS (POLITICS & JOURNALISM)

Practicum: 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Politics & Law and Media Production & Analysis

Loan Scheme: FEE-HELP

The Bachelor of Arts (Politics & Journalism) course combines studies in communications and media with a rigorous grounding in the areas of politics and international relations, history, legal studies, Aboriginal studies, and economics, providing significant depth to the degree. It is not enough to be skilled in the practice of journalism or reporting. Media practitioners need to be capable of understanding the concerns and problems uppermost in the minds of their viewers or readers. This program is designed to provide these skills. Similarly, those who wish to focus on the politics component of their degree will learn to understand the workings of modern media and the way that public attitudes and social and political policy can be influenced through media representation.

### SAMPLE UNITS

Setting the Agenda:  
The Media and Politics

Media and Society

Journalism: Theory and Practice

Introduction to World Politics

### CAREER OPPORTUNITIES

Journalist

Politician

Public relations executive

Public service/Government officer



## BEHAVIOURAL SCIENCE SHAPES KERRY-LEE'S CLASSROOM CAREER

Aspiring primary school teacher, Kerry-Lee Jacobsen, is using her current studies in Behavioural Science as a platform to deliver a quality, values-based education to her students in the future.

Kerry-Lee said that taking a double degree in Education and Behavioural Science has helped her to not only grow from a personal viewpoint but to acquire vital professional practices for her chosen career.

“Notre Dame plays a key role in equipping students with the skills to enter the workforce as job-ready professionals. The Behavioural Science degree course instills the core values that encourage students to go about their personal and professional lives with integrity – a great influence for my teaching pathway,” Kerry-Lee said.

## BEHAVIOURAL SCIENCE

BACHELOR OF BEHAVIOURAL SCIENCE  
BACHELOR OF ARTS  
(MAJOR: BEHAVIOURAL SCIENCE)

BACHELOR OF COMMUNICATIONS & MEDIA  
(2ND MAJOR: BEHAVIOURAL SCIENCE)

BACHELOR OF SCIENCE (2ND MAJOR:  
BEHAVIOURAL SCIENCE)

Practicum: 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English and Psychology

Loan Scheme: FEE-HELP

The Bachelor of Behavioural Science degree integrates specialised knowledge developed in social science disciplines with a strong focus on critical psychology.

Students are encouraged to incorporate political, economic, cultural and other social influences that promote or obstruct human behaviour. They learn to analyse the individual, group and societal levels of thinking to examine how people respond to the various situations they experience.

Graduates work with those who may be experiencing marginalisation to develop and support social justice based on empowerment and liberation.

### SAMPLE UNITS

Developmental Psychology

Social Science Research

Discourse, Power and Politics

Behavioural Science Internship

Community: Policy and Development

### CAREER OPPORTUNITIES

Youth worker

Community development officer

Health promotions officer



“BY RESPECTING THE DISTINCTIVE RIGHTS OF OUR FIRST AUSTRALIANS, STUDENTS LEARN THE RESPONSIBILITY OF EACH INDIVIDUAL IN ACHIEVING SOCIAL JUSTICE FOR ALL CITIZENS.”

Leigh

LECTURER

## BACHELOR OF COUNSELLING

**Practicum:** 120 hrs

**Recommended Year 12 Subjects:** ATAR course English or Literature

**Loan Scheme:** FEE-HELP

The Bachelor of Counselling is a highly practical, skills-based course that focuses on the development of the human person throughout the lifespan.

The course combines personal, spiritual and caring dimensions in a highly practical, skills-based qualification. Students complete a foundation year in which they study theories and approaches to counselling, personal growth and introduction to counselling skills. A range of units of study provide opportunities to focus on special interest areas, including depression, stress and anxiety management.

### Accreditation

The Bachelor of Counselling is a professionally accredited degree recognised by the Psychotherapy and Counselling Federation of Australia.

### SAMPLE UNITS

Counselling Couples and Families  
Counselling Skills Consolidation  
Counselling and Children  
Trauma and Addiction Counselling  
Counselling the Adolescent

### CAREER OPPORTUNITIES

Youth worker  
Trauma counsellor  
Drug and alcohol counsellor  
Family counsellor

## PHILOSOPHY

**BACHELOR OF ARTS (MAJOR: PHILOSOPHY)**

**BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: PHILOSOPHY)**

**BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: PHILOSOPHY)**

**Practicum:** 90 hrs

**Recommended Year 12 Subjects:** ATAR course English, Philosophy and Ethics

**Loan Scheme:** FEE-HELP

At Notre Dame, students are encouraged to reflect deeply and critically on fundamental questions and are challenged to examine their own understandings, beliefs and values.

The Philosophy Major teaches students to analyse and evaluate arguments about truth, reality, the human person and political, religious and ethical systems. Particular emphasis is placed on the history of Western philosophy in this Major.

Philosophy also contains the study of ethics. Ethics is concerned with human wellbeing. The main themes covered include happiness, reason, morality and the constitution of the ethical self. The themes are in turn applied to many practical issues, including racism, sexuality, human rights, technology and capital punishment.

### SAMPLE UNITS

Natural Law  
Cosmology and the Philosophy of Science  
Political Philosophy  
Myth and Meaning

### CAREER OPPORTUNITIES

Project manager  
Librarian  
Advocate  
Youth worker

## THEOLOGY

**BACHELOR OF ARTS (MAJOR: THEOLOGY)**

**BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: THEOLOGY)**

**Practicum:** 90 hrs

**Recommended Year 12 Subjects:** ATAR course English and Religion & Life

**Loan Scheme:** FEE-HELP

Theology takes centre stage in the life and mission of a Catholic university. Through the study of Theology, people develop the skills to examine scripture and tradition to further their understanding of Catholic faith.

A Major in Theology provides students with a grounding in biblical and theological studies and associated disciplines. It is intended for those who wish to pursue personal and spiritual growth and for those who have specific vocational and ministerial goals.

### SAMPLE UNITS

Introduction to the Old Testament  
Introduction to the New Testament  
Introduction to Christian Spirituality  
Liturgy: Work of God and Work of God's People  
Psalms and Wisdom  
Reformations: Churches in the 16th Century

### CAREER OPPORTUNITIES

Pastoral counsellor  
Parish coordinator  
Teacher (upon completion of a postgraduate teaching qualification)

## If only the walls could talk...

...for nearly 150 years the buildings housing today's School of Arts & Sciences played host to a cast of colourful characters closely associated with both disciplines. Among regular patrons of the popular Fairweathers Bar were the film makers, journalists researchers and the occasional scientist credited with creating Freo's fascinating history.

## BACHELOR OF COMMUNICATIONS & MEDIA

Practicum: 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English and Media Production & Analysis

Loan Scheme: FEE-HELP

The study of Communications & Media allows students to explore the principles and techniques of communication through the examination of a wide range of genres in print, non-print and multimedia, as well as new and emerging media technologies.

The Communications & Media course at Notre Dame is designed to teach students how to develop communication and media strategies and skills, using a range of contemporary technologies suitable for a variety of workplaces. This diverse and rewarding program provides several areas of emphasis including: journalism (print, broadcast and electronic), media analysis, multimedia and web design, screenwriting, film production (including documentary and drama), and digital photography.

### SAMPLE UNITS

Media and Society

Screen Production: Skills & Practice

Advanced Screen Production: Documentary and Drama

Journalism: Theory and Practice

### CAREER OPPORTUNITIES

Print, radio or television journalist  
Online journalist or media producer  
Feature writer  
Publisher  
Photojournalist  
Film maker



## TIMOTHY CONTRIBUTES TO ICONIC AUSSIE FILM

The career ambitions of Timothy Hadwen gained a significant boost after working on one of Australia's most iconic films during his time at Notre Dame.

The Communications & Media graduate interned alongside leading Australian producers Nelson Woss and Ben Wright in the film Red Dog: True Blue – an experience provided through the University.

"Notre Dame takes you out of your comfort zone and gives you new opportunities to learn about your future career," Timothy said.

"Not only did I have the chance to assist in the post-production of Red Dog: True Blue, but I also travelled to Los Angeles and Cambodia through Notre Dame, gaining valuable professional experience."

## FILM & SCREEN PRODUCTION

BACHELOR OF COMMUNICATIONS & MEDIA (MAJOR: FILM & SCREEN PRODUCTION)

BACHELOR OF ARTS (MAJOR: FILM & SCREEN PRODUCTION)

BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: FILM & SCREEN PRODUCTION)

BACHELOR OF SCIENCE (2ND MAJOR: FILM & SCREEN PRODUCTION)

Practicum: 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

Loan Scheme: FEE-HELP

The Film & Screen Production Major is a dynamic and cutting-edge program that teaches students practical skills and critical understanding of film, together with online and interactive media. Students learn diverse film and media production techniques, as well as advanced theoretical understandings that will support them in gaining employment in a number of fields.

Delivered in small classes by staff with strong industry connections and knowledge, the Film & Screen Production Major explores the use of state-of-the-art film equipment and media technologies, and offers an excellent range of critical units which develop an understanding of film history, genre and cinematic style.

### SAMPLE UNITS

Digital Photography

Interactive Media

Advanced Screen Production: Drama

Australian Cinema

Screenwriting

### CAREER OPPORTUNITIES

Screenwriter or director  
Film, screen or television producer  
Photographer  
Documentary maker

## JOURNALISM

BACHELOR OF COMMUNICATIONS & MEDIA  
(MAJOR: JOURNALISM)

BACHELOR OF ARTS (MAJOR: JOURNALISM)

BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: JOURNALISM)

BACHELOR OF SCIENCE (2ND MAJOR:  
JOURNALISM)

Practicum: 90 hrs

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

The Journalism Major is an exciting, industry-focused program that teaches students practical and critical skills in print, radio, television, video and online journalism. It includes the theories and practices of the profession and legal and ethical obligations.

The course teaches students how to research and write feature stories, develop and present news stories for radio, television, video and online broadcast and understand professional and ethical codes of practice.

### SAMPLE UNITS

Feature Writing

Television and Video Journalism

Online Newsroom

Photojournalism

Radio

Digital Photography

### CAREER OPPORTUNITIES

Journalist

Feature writer

Publisher

Editor

Photojournalist



## PLANTING THE SEED FOR A CAREER IN ENVIRONMENTAL REHABILITATION

Studying for a Bachelor of Science (Biology and Environmental Science) has inspired Notre Dame student, Lachlan Warner, to consider working in the area of environmental management, a career that involves sustaining the environment for future generations.

"The highlight of the coursework at Notre Dame is the hands-on experience. The University takes students outside the classroom and into the lab or industry areas where they experience the real world side of their studies," he said.

"The three units of Philosophy, Ethics and Theology have opened my eyes to a broader perspective of life. There is so much going on around me and the Core Curriculum has helped me to critically analyse the day-to-day settings and scenarios that I encounter."

## BACHELOR OF SCIENCE

Practicum: 225 hrs

Recommended Year 12 Subjects:  
ATAR course English and Science

Loan Scheme: FEE-HELP

The Bachelor of Science degree provides students with an outstanding, broad-based foundation in Science and the opportunity to specialise in one or more areas of their choice. It forms the basis for gaining a professional qualification and also prepares students for postgraduate studies in a range of disciplines.

Research units in second and third-year allow students to explore their own areas of interest more deeply, as well as develop the skills, knowledge and confidence to follow the scientific method.

### SAMPLE UNITS

Introduction to Biological Sciences

Introduction to Physical Sciences

Data Analysis and Experimental Design

Science Internship

Directed Science Research

### CAREER OPPORTUNITIES

A Bachelor of Science degree can open up an exciting range of career opportunities in areas as diverse as health sciences, environmental science, industry, small to medium enterprise organisations, government, teaching and research.

“THE HANDS-ON EXPERIENCE, WORKING IN A LAB WITH AN INDUSTRY PARTNER IS SO VALUABLE TO MY STUDIES.”

*Lachlan*  
SCIENCE STUDENT



## BIOLOGY

- BACHELOR OF SCIENCE (MAJOR: BIOLOGY)
- BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: BIOLOGY)
- BACHELOR OF ARTS (2ND MAJOR: BIOLOGY)
- BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: BIOLOGY)

Practicum: 225 hrs

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

Biology spans the breadth of knowledge and understanding that relates to all life and is central to many significant scientific developments. In Australia, governments acknowledge that declining biodiversity and ecosystem health are real problems and that biologists play a key role in the sustainable management and conservation of our natural resources.

Biology graduates play a vital role in filling the gaps in our knowledge of species, ecosystems and their threats, and in doing so contribute to the sustainable management of natural resources in Australia and elsewhere.

### SAMPLE UNITS

- Molecular and Cell Biology
- Plant Diversity
- Microbiology
- Ecophysiology
- Pollution and Ecotoxicology
- Aquatic Science

### CAREER OPPORTUNITIES

- Health scientist
- Environmental scientist
- Non-government advisor
- Political advocate

## ENVIRONMENTAL SCIENCE

- BACHELOR OF SCIENCE (MAJOR: ENVIRONMENTAL SCIENCE)
- BACHELOR OF ARTS (MAJOR: ENVIRONMENTAL SCIENCE)
- BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: ENVIRONMENTAL SCIENCE)
- BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: ENVIRONMENTAL SCIENCE)

Practicum: 225 hrs (Science) 90 hrs (other)

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

Climate change and water resources are two of the most pressing challenges facing the world today. Consequently, Environmental Science is ideally placed to become one of the growing employment areas in the foreseeable future.

Graduates can influence the direction of future government policy and changing agricultural and business practices to provide solutions to global warming, biodiversity conservation concerns, water resourcing issues and environmental degradation problems.

### SAMPLE UNITS

- Geographic Information Systems
- Coastal Processes and Planning
- Natural Resources Management
- Foundations of Environmental Education
- Australian Ecology and Environmental Issues

### CAREER OPPORTUNITIES

- Federal, state or local government officer
- Non-government agency advisor
- Political advocate
- Researcher

## GEOGRAPHY

- BACHELOR OF SCIENCE (MAJOR: GEOGRAPHY)
- BACHELOR OF BEHAVIOURAL SCIENCE (MAJOR: GEOGRAPHY)
- BACHELOR OF ARTS (MAJOR: GEOGRAPHY)
- BACHELOR OF COMMUNICATIONS & MEDIA (2ND MAJOR: GEOGRAPHY)

Practicum: 225 hrs (Science) 90 hrs (Arts)

Recommended Year 12 Subjects:  
ATAR course English

Loan Scheme: FEE-HELP

Geography is the study of physical and cultural environments and is primarily concerned with issues relating to the interaction of human activities with the environment. Geographers consider social, economic and political processes as well as global environmental changes.

The Geography Major at Notre Dame is designed to provide a strong foundation in both physical and human geography and is a key discipline that bridges the natural and social sciences. Study areas include physical geography (climates, geology and soils), human geography (place, environment and society), geographic information systems, coastal and marine systems, natural resources management, and geographies of regional development.

### SAMPLE UNITS

- Physical Geography: Climates, Geology and Soils
- Geographic Information Systems
- Coastal Processes and Planning

### CAREER OPPORTUNITIES

- Teacher (upon completion of a postgraduate teaching qualification)
- Geo-political Analyst
- Environmental Planner
- Cartographer

## HUMAN BIOLOGY

**BACHELOR OF SCIENCE  
(MAJOR: HUMAN BIOLOGY)**

**BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: HUMAN BIOLOGY)**

**Practicum:** 225 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

**Loan Scheme:** FEE-HELP

Human biology underpins some of the most topical yet diverse subjects of our time, such as pandemics, stem cell research, organic and genetically modified (GM) foods, environmental toxicity, forensics and the human genome.

Regardless of the initial motivation, a Major in Human Biology at Notre Dame feeds such interest while providing a direction that can open doors to a range of career opportunities. By carefully customising a course around a Major in Human Biology, students have the potential to enter fields that include health care, clinical support, research, forensics, environmental health, and further studies in biomedical sciences.

### SAMPLE UNITS

Human Structure and Function  
Molecular and Cell Biology  
Anatomy and Physiology of Body Systems  
Microbiology  
Pollution and Ecotoxicology  
Biochemistry

### CAREER OPPORTUNITIES

Health professional  
Researcher  
Biomedical scientist  
Teacher

## PREVENTIVE HEALTH

**BACHELOR OF SCIENCE  
(2ND MAJOR: PREVENTIVE HEALTH)**

**BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: PREVENTIVE HEALTH)**

**Practicum:** 225 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

**Loan Scheme:** FEE-HELP

Preventive Health focuses on promoting individual and community health and wellbeing. Students develop a clear understanding of how social and other health determinants impact health and wellbeing as well as the effectiveness of socio-environmental, population and community approaches to health promotion.

Students consider psychological and socio-environmental influences on health behaviour, approaches to changing health related behaviour, health promotion principles and frameworks, health promotion planning and implementation, principles of community development, preventive strategies, project management, health promotion research, and program evaluation.

### SAMPLE UNITS

Physical Activity & Health  
Population Approaches to Health Promotion  
Health and Disease Risk Factors  
Nutrition for Health and Physical Activity

### CAREER OPPORTUNITIES

Health promotion officer  
Education officer  
Community development officer

## WORK INTEGRATED LEARNING

As part of the Bachelor of Science degree, students undertake a Science internship – a six-week industry placement in an area of employment related to their studies.

During the program, all students are exposed to both practical and field-based experiences to assist them in understanding the application of their studies to real-world problems. All students also undertake a Science Research Project in their final year of study. This provides the opportunity to specialise in a particular area of interest and to develop additional fieldwork and problem-solving skills. Above all, this experience can lead to valuable contacts and employment opportunities.

### Experience the World

Students may also be able to experience the world through a Caritas expedition to developing nations such as Timor-Leste, Cambodia and Malawi. While on location, students learn about sustainable development, the environment, local history and politics and the empowerment of small communities.

Students can also study at a partner university through Notre Dame's Study Abroad program.

To add greater flexibility to your degree you can study a second Major in a specialist discipline. Double degrees are also available in the Schools of Business, Education and Law.



## BUSINESS STUDIES

**BACHELOR OF ARTS  
(2ND MAJOR: BUSINESS STUDIES)**

**Practicum:** 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

**Loan Scheme:** FEE-HELP

The Business Studies Major within the Bachelor of Arts degree equips students with the commercial skills required to operate successfully within the business environment. For a more in-depth commerce background, students should consider a double degree in Arts/Commerce. The Major consists of four core units across the first, second and third years, and four elective units. The core units give students a firm foundation in current themes and perspectives. The range of electives available allows students to then tailor the Major to an area of interest.

### SAMPLE UNITS

Events Management  
Managerial Finance  
Business Law  
Taxation  
Employment Relations  
Leadership Theory and Practice  
Issues and Crisis Management

### CAREER OPPORTUNITIES

Business manager  
Marketing coordinator  
Journalist

## HUMAN RESOURCE

### MANAGEMENT

**BACHELOR OF BEHAVIOURAL SCIENCE  
(MAJOR: HUMAN RESOURCE MANAGEMENT)**

**BACHELOR OF COMMUNICATIONS &  
MEDIA (2ND MAJOR: HUMAN RESOURCE  
MANAGEMENT)**

**Practicum:** 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

**Loan Scheme:** FEE-HELP

Human Resource Management explores the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics.

Effective human resource management is an important part of successful organisations, assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Its main role is to balance organisational needs with employee needs while meeting legal and social responsibilities.

For a more in-depth commerce background, students should consider a double degree in Arts/Commerce.

### SAMPLE UNITS

Employment Relations  
Human Resource Management  
Human Resource Development  
Change Management  
Human Resource Policy  
Strategic Workforce Issues

### CAREER OPPORTUNITIES

Human resources manager  
International strategist  
Management consultant  
Training and development manager

## MARKETING & PUBLIC

### RELATIONS

**BACHELOR OF ARTS  
(2ND MAJOR: BUSINESS STUDIES)**

**Practicum:** 90 hrs

**Recommended Year 12 Subjects:**  
ATAR course English

**Loan Scheme:** FEE-HELP

Marketing and public relations are at the heart of an organisation's business. Marketing strategies seek to create and deliver something of value in order to satisfy customer needs or wants, ensure business is conducted in an ethical and socially responsible manner and contributes to the welfare of the community and society as a whole. In a dynamic and competitive marketplace, effective customer-focused marketing is critical to the success of any enterprise.

Public Relations is a management function through which organisations manage internal and external relations and communication with various stakeholders. Good communication practices improve the external reputation and productivity of organisations whether they are in the public, private or not-for profit sectors.

For a more in-depth commerce background, students should consider a double degree in Arts/Commerce.

### SAMPLE UNITS

Issues and Crisis Management  
Services Marketing  
International Marketing

### CAREER OPPORTUNITIES

Advertising executive  
Public relations executive  
Event manager

# SCHOOL OF BUSINESS

ACCOUNTING  
ECONOMICS  
FINANCE  
HUMAN RESOURCE MANAGEMENT  
MANAGEMENT  
MARKETING  
PUBLIC RELATIONS  
SPORT & RECREATION MANAGEMENT

*Bridget*

BUSINESS STUDENT

The School of Business is widely recognised for its focus on the real world of business, preparing students for the unprecedented change and rapid globalisation of today's corporate world. Through our unique Business Internship program, graduates are fully equipped with the expertise, knowledge, confidence and practical skills to adapt and excel in the highly competitive business environment.



Notre Dame's School of Business offers the flexibility of choosing a single or double Major from the following areas of study: Accounting, Economics, Finance, Human Resource Management, Management, Marketing, Public Relations, and/or Sport & Recreation Management.

## WHY STUDY BUSINESS AT NOTRE DAME?

Are you a budding entrepreneur looking to learn all there is to know about surviving in today's tough business world? Do you see yourself leading a team of passionate young executives as you develop a strategy to achieve great financial results? Or do you have the nerve to stare-down a bull-run as a successful city stockbroker?

At the Notre Dame School of Business we don't confine our future business managers, accountants and stockbrokers to the classroom. Our Business Internship Program and workshop series are designed to give you insights into the real world of business.

We go a step further, too, with a focus on ethics and corporate responsibility, reflecting the growing complexity of doing business today.

When it comes to rating our School of Business, our students have spoken on our behalf in a survey commissioned by the Federal Government. According to the results of the Quality Indicators for Learning and Teaching (qilt.edu.au) Notre Dame is first in WA in Business and Management for:

- > Graduate employment rate
- > Overall quality of educational experience
- > Learner engagement
- > Teaching scale

## DOUBLE MAJORS

Students are offered the flexibility of incorporating two areas of study as a double major in the Bachelor of Commerce and, in most instances, can complete the degree in three years.

## DOUBLE DEGREE OPTIONS

Bachelor's degrees in Commerce, Human Resource Management, Marketing & Public Relations and Sport & Recreation Management can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Health Sciences or Law. The completion of a double degree, usually in four years (five years or more if combined with Law), broadens a student's education and enhances employment options.

### Double degrees with the Bachelor of Commerce

- > Bachelor of Arts
- > Bachelor of Behavioural Science
- > Bachelor of Communications & Media
- > Bachelor of Laws
- > Bachelor of Science
- > Bachelor of Biomedical Science

### Double degrees with the Bachelor of Human Resource Management

- > Bachelor of Arts
- > Bachelor of Behavioural Science
- > Bachelor of Laws

### Double degrees with the Bachelor of Marketing & Public Relations

- > Bachelor of Arts
- > Bachelor of Behavioural Science
- > Bachelor of Communications & Media
- > Bachelor of Laws

### Double degrees with the Bachelor of Sport & Recreation Management

- > Bachelor of Communications & Media
- > Bachelor of Science

## COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

**BACHELOR OF COMMERCE**

**CAREER: COMMERCIAL LAWYER**

**BACHELOR OF LAWS**

**BACHELOR OF HUMAN RESOURCE MANAGEMENT**

**CAREER: PERFORMANCE MANAGER**

**BACHELOR OF BEHAVIOURAL SCIENCE**

**BACHELOR OF MARKETING & PUBLIC RELATIONS**

**CAREER: CORPORATE AFFAIRS CONSULTANT**

**BACHELOR OF COMMUNICATIONS & MEDIA**

**BACHELOR OF SPORT & RECREATION MANAGEMENT**

**CAREER: ECO-TOURISM MANAGER**

**BACHELOR OF SCIENCE**

every economic decision has a moral consequence

POPE BENEDICT XVI

*Isabella*  
MARKETING STUDENT

## ACCOUNTING

**BACHELOR OF COMMERCE  
(MAJOR: ACCOUNTING)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Economics and  
Accounting & Finance

**Loan Scheme:** FEE-HELP

Accounting is the means by which corporations, government, not-for-profit institutions and individuals collect and communicate financial information. Accountants take many of the key leadership roles in a diverse range of organisations and must be proactive in using information technology, accounting concepts and financial, tax and corporate strategies.

### Accreditation

This program is accredited by Chartered Accountants Australia and New Zealand and CPA Australia and is also endorsed by the Institute of Public Accountants (IPA).

### SAMPLE UNITS

Accounting for Corporate Entities  
Company Law  
Financial Accounting  
Managerial Accounting and Control  
Managerial Finance  
Taxation

### CAREER OPPORTUNITIES

Accountant  
International business consultant  
Management consultant  
International banking  
Mining executive

## ECONOMICS

**BACHELOR OF COMMERCE  
(MAJOR: ECONOMICS)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Economics and  
Accounting & Finance

**Loan Scheme:** FEE-HELP

A Major in Economics prepares graduates for employment as policy advisors in government, industry, finance and banking.

The skills derived from completing such analytically rigorous subjects enable graduates to make informed decisions relating to the major issues of the modern age such as environmental degradation, financial crises, industrial downturns, poverty, the choice of appropriate market structures and political challenges.

### SAMPLE UNITS

Advanced Economics  
Econometrics  
Microeconomic Theory and Policy  
The Economics of Financial Crises  
History of Austrian Economics  
Human Resource Economics

### CAREER OPPORTUNITIES

Economist  
Financial controller  
Banker  
Policy advisor

## FINANCE

**BACHELOR OF COMMERCE  
(MAJOR: FINANCE)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Economics and  
Accounting & Finance

**Loan Scheme:** FEE-HELP

Finance is the study of resource allocation and includes the process, markets, institutions and instruments that facilitate the transfer of money and wealth. A Major in Finance develops analytical skills in the planning, management and control of financial resources to achieve the financial goals of an organisation. Central to that task is the evaluation of the risk and return consequences of financial decisions.

The technical and conceptual skills and competencies acquired equip graduates with the skills to succeed in this field. There is also a strong emphasis on communication skills and ethics.

### SAMPLE UNITS

Corporate Finance  
Financial Analysis and Valuation  
International Finance  
Managerial Finance  
Taxation  
The Economics of Financial Crises

### CAREER OPPORTUNITIES

Banker  
Financial analyst  
Stock broker  
Securities manager  
Capital markets manager

“THE SMALLER CLASSES WERE A BIG APPEAL TO ME, IT’S MORE OF A ONE-ON-ONE BASIS WITH LECTURERS.”

Klay

BUSINESS / LAW STUDENT



## HUMAN RESOURCE

### MANAGEMENT

**BACHELOR OF HUMAN RESOURCE MANAGEMENT**

**BACHELOR OF COMMERCE (MAJOR: HUMAN RESOURCE MANAGEMENT)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Economics and Accounting & Finance

**Loan Scheme:** FEE-HELP

Human resource management considers the effective management of people in organisations and draws on disciplines such as psychology, law, economics, strategic management and ethics.

Effective human resource management assists businesses to adapt and thrive in environments of rapid economic, sociological and technological change. Its main role is to balance organisational needs with employee needs while meeting legal and social responsibilities.

#### Accreditation

Accredited with the Australian Human Resources Institute.

#### SAMPLE UNITS

Change Management  
Employment Law  
Employment Relations  
Mediation and Dispute Resolution  
Organisational Behaviour  
Strategic Workforce Issues

#### CAREER OPPORTUNITIES

Human resources manager  
Recruiter  
Change management specialist  
Training and development manager

## MANAGEMENT

**BACHELOR OF COMMERCE (MAJOR: MANAGEMENT)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Economics and Accounting & Finance

**Loan Scheme:** FEE-HELP

The study of Management provides insight into how the diverse areas of business are managed to provide optimum benefits for its stakeholders. It includes the study of human resources, technology, innovation, international business, organisational development, and strategic and business planning.

A Major in Management is designed to provide students with the opportunity to study a broad spectrum of relevant units such as Change Management, Organisational Development, Psychology of Work and Industrial Relations. Study is combined with practical experience through company visits, company-based projects and an internship.

#### SAMPLE UNITS

Change Management  
Innovation and Entrepreneurship  
Leadership: Theory and Practice  
Managerial Finance  
Organisational Behaviour  
Strategic Management

#### CAREER OPPORTUNITIES

Business leader  
Government advisor  
Mining executive  
Entrepreneur

## MARKETING

**BACHELOR OF MARKETING & PUBLIC RELATIONS**

**BACHELOR OF COMMERCE (MAJOR: MARKETING)**

Internship: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English and Economics

**Loan Scheme:** FEE-HELP

Marketing is one of the fundamental activities of most organisations, as sustainability is directly linked to demand from the marketplace. In a dynamic environment, marketing underpins the success of a business, domestically and internationally, through proactive communication and information analysis, which enables a business to operate efficiently and brand itself effectively.

The Marketing Major at Notre Dame is designed to give students the opportunity to combine a strong academic program with practical experience to equip them for a career in the changing world of business.

#### SAMPLE UNITS

Consumer Behaviour  
Corporate Public Relations  
Events Management  
Integrated Marketing Communications  
Social Media  
Strategic Marketing

#### CAREER OPPORTUNITIES

Advertising executive  
Social media manager  
Media manager  
Event manager  
Fundraiser



“BUSINESS ETHICS IS ABOUT PERSONAL AND SOCIAL CONDUCT IN THE WORKPLACE. OUR COURSE EXPLORES ETHICS AND VIRTUE IN A DYNAMIC PROCESS THAT TAKES BOTH COMMITMENT AND REFLECTION.”

JOSEPH

LECTURER

## PUBLIC RELATIONS

BACHELOR OF MARKETING & PUBLIC RELATIONS

BACHELOR OF COMMERCE (MAJOR: PUBLIC RELATIONS)

Internship: 150 hrs

Recommended Year 12 Subjects:  
ATAR course English, Economics and Accounting & Finance

Loan Scheme: FEE-HELP

Public relations is an essential management function through which organisations manage internal and external relations and communications with various stakeholders. Good communication practices improve the external reputation and image of organisations, whether they are in the public, private or non-profit sectors.

The Bachelor of Commerce, with a Major in Public Relations, is designed to build on creativity and writing skills.

### SAMPLE UNITS

Corporate Public Relations  
Events Management  
Issues and Crisis Management  
Marketing Research  
Professional Writing  
Social Media

### CAREER OPPORTUNITIES

Tourism  
Public relations executive  
Event manager  
NGO advisor  
Brand manager

## SPORT & RECREATION MANAGEMENT

BACHELOR OF SPORT & RECREATION MANAGEMENT

BACHELOR OF COMMERCE (MAJOR: SPORT & RECREATION MANAGEMENT)

Internship: 150 hrs (Commerce) or 350 hrs (Sport & Recreation Management)

Recommended Year 12 Subjects:  
ATAR course English, Economics and Accounting & Finance

Loan Scheme: FEE-HELP

Sport and recreation management assists sporting organisations and staff to adapt and thrive in environments of rapid and pervasive economic, social and technological change.

Studying the Sport & Recreation Management program develops knowledge of the management of individual sport and physical activity experiences, and the management of facilities and resources. Students also gain a sound knowledge of the biophysical, behavioural and socio-cultural foundations of sport and physical activity, combined with a range of management skills and knowledge increasingly required in sport and exercise professions.

### SAMPLE UNITS

Developmental Psychology  
Innovation and Entrepreneurship  
Physical Activity and Health  
Psychosocial Aspects of Sport and Physical Activity  
Strategic Management  
The Australian Sports System

### CAREER OPPORTUNITIES

Player manager  
Recreation centre manager  
Professional sporting club manager

## WORK INTEGRATED LEARNING

The Business Internship program is a core component of the School of Business experience at Notre Dame. Each undergraduate student is required to successfully complete the fully-graded Business Internship in order to graduate.

The Business Internship is both developmental and experiential in nature. Students actively participate in three phases, with the first two phases being classroom-based over nine teaching weeks and the third phase, a four-week industry placement. In essence, the internship experience is designed to complement formal studies by introducing students to a practical working environment.

Adding industry experience to a formal qualification is key to developing a competitive edge in the market place. Additionally, undertaking the internship can identify and develop the key skills required for career development.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

# SCHOOL OF EDUCATION

EARLY CHILDHOOD & CARE 0-8 YEARS  
PRIMARY  
SECONDARY  
EDUCATION (CONVERSION)

*Kerry-Lee*

EDUCATION STUDENT

Notre Dame's School of Education offers you the opportunity to gain valuable practical experience with an extensive, 32-week practicum designed to enhance your employment opportunities in all education institutions including Catholic, Government and Independent schools.



Reflecting its role as a leading contributor to the vocation of teaching, Notre Dame's School of Education offers a complete spectrum of higher education courses, the opportunity to choose single or double degree options for school leavers combined with an extensive range of Majors and specialisations.

Professional development is provided in a one-year, full or part-time course which enables teachers qualified in a three-year program to upgrade their qualification to a four-year degree status.

## WHY STUDY EDUCATION AT NOTRE DAME?

Have you always had a special interest in the care and education of young children? Can you imagine the joy that comes with graduating a class of primary school students? Or the challenges and the rewards of teaching teenagers?

Notre Dame's Bachelor of Education Degrees give you the opportunity to choose your niche in the world of education and, through 32-weeks of practical training, you'll get the kind of experience that only a true teaching apprenticeship offers.

Perhaps that's why our students have given us a number one rating in Australia – according to the Federal Government's Quality Indicators for Learning and Teaching (qilt.edu.au), when it comes to the following:

- › Overall quality of educational experience
- › Teaching quality
- › Skills development
- › Learner engagement

The School of Education is also #1 in WA for the following:

- › Student support
- › Graduate employment

## REAL-WORLD EXPERIENCE

The 32-weeks of teaching practice is focused on providing true immersion into the classroom environment, an excellent academic experience, an extensive teaching 'apprenticeship'.

## ACCREDITATION

A Bachelor of Education degree at Notre Dame is recognised by the Teacher Registration Board of Western Australia for registration into the profession.

## LITERACY AND NUMERACY TESTING FOR INITIAL TEACHER EDUCATION STUDENTS (LANTITE)

From 2017, all education students in Western Australia are required to sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) and demonstrate the required minimum level of personal literacy and numeracy prior to graduation. The test is administered externally by the Australian Council for Educational Research (ACER) – [teacheredtest.acer.edu.au](http://teacheredtest.acer.edu.au) – and students will be required to register with ACER and pay for the test.

## DOUBLE DEGREE OPTIONS

It is possible to combine an Education degree with a second degree. A double degree is an excellent choice for those students who wish to complete substantial studies in another discipline. All Education degrees offered at Notre Dame's Fremantle Campus can be combined with the following degrees:

- › Bachelor of Arts
- › Bachelor of Behavioural Science
- › Bachelor of Science

Specialist degrees are available for those who wish to become health and physical education teachers through the School of Health Sciences.

## EDUCATION CAREER OPPORTUNITIES

Notre Dame's Education students gain unique skills and knowledge designed to enhance their employment opportunities in Government, Catholic and Independent schools. A feature of the Notre Dame Education degree is the opportunity to attain full accreditation to teach Religious Education in Catholic secondary schools or to teach in Catholic primary schools. The accreditation is built into the degree for those who wish to acquire it.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

“EDUCATION AT NOTRE DAME MEANS DEVELOPING TEACHERS WHO CARE DEEPLY FOR THEIR STUDENTS... TEACHERS WHO STRIVE TO BE ACTIVELY AND PASSIONATELY INVOLVED IN STUDENT LEARNING AND GROWTH.”

*Patrick*

LECTURER



## EARLY CHILDHOOD & CARE:

### 0-8 YEARS

#### BACHELOR OF EDUCATION (EARLY CHILDHOOD & CARE 0-8 YEARS)

**Practicum:** 32 weeks

**Recommended Year 12 Subjects:** ATAR course English and Mathematics

**Loan Scheme:** FEE-HELP / HECS-HELP

The Early Childhood & Care program at Notre Dame provides students with a qualification to work with children from birth to eight years, in both child care and school settings.

The teaching programs are designed to produce graduates who are well equipped for satisfying employment in a wide range of education and care settings.

A unique feature of the degree is that a unit of study is completed during the practicum. Specialist staff, in the host setting, teach this unit for the University, providing the benefit of direct contact with experienced practitioners and their teaching methodologies.

#### SAMPLE UNITS

Child Development

Creating Learning Environments

Visual Art

Understanding & Guiding Children's Behaviour

Play & Pedagogy

Planning & Evaluation

Management in Childcare: Professional & Legal Responsibilities

## PRIMARY EDUCATION

#### BACHELOR OF EDUCATION (PRIMARY)

**Practicum:** 32 weeks

**Recommended Year 12 Subjects:** ATAR course English, Mathematics and Science

**Loan Scheme:** FEE-HELP / HECS-HELP

The Primary Education program at Notre Dame provides students with a qualification to work with children aged from six to 12 years, in Catholic, Independent and Government schools.

The Bachelor of Education (Primary) program gives students the opportunity to complete a four-unit specialisation in one of the following areas:

- › English
- › Mathematics
- › Science
- › Service-learning & Social Justice
- › Society and Environment
- › Special Needs
- › Theatre Studies

#### SAMPLE UNITS

Psychological Principles of Classroom Management

Introduction to Mathematics Teaching & Learning

Health and Physical Education

Catering for Students with Special Needs

Primary Science

Music Education

## SECONDARY EDUCATION

#### BACHELOR OF EDUCATION (SECONDARY)

**Practicum:** 32 weeks

**Recommended Year 12 Subjects:** ATAR course subjects in your area of interest and English

**Loan Scheme:** FEE-HELP / HECS-HELP

The Secondary Education program at Notre Dame provides students with a qualification to work with children aged from 12 to 18 years, in Catholic, Independent and Government schools.

The program offers students the opportunity to complete a Major (eight units) in a learning area as well as a specialisation (four units) in a different learning area.

Majors and specialisations can be completed in a wide range of disciplines including the following:

- › Communications
- › Economics
- › English
- › History
- › Mathematics
- › Political and Legal Studies
- › Religious Education
- › Science
- › Society and Environment

#### SAMPLE UNITS

Foundational Teaching Skills

Transforming Learning through ICT

Catering for Difference

Education, Service and Community Engagement

Teaching and Learning Strategies for Adolescents



"I CHOSE TO COME TO NOTRE DAME BECAUSE OF THE PRACTICAL WORK – IN TEACHING IT'S IMPORTANT TO HAVE CLASSROOM EXPERIENCE."

Daniella

EDUCATION STUDENT

## EDUCATION (CONVERSION)

### BACHELOR OF EDUCATION (CONVERSION)

**Practicum:** none

**Required:** Three-year teaching qualification

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Education (Conversion) program is a one year, full-time (or equivalent part-time) undergraduate course that enables teachers trained for three years in Australia to upgrade their qualifications to a four-year degree status. Units are available in intensive and external modes with specialisations in Religious Education and Special Needs.

The program provides employment benefits and the opportunity to complete further postgraduate study at the University or to add a specialisation in Religious Education or Special Needs Learning to your qualifications.

The course is delivered either as intensive units in school holidays or over a series of weekends, or as external units, allowing flexibility for those currently in full-time work.

### COURSE STRUCTURE

The Bachelor of Education (Conversion) consists of eight units, including one unit of Theology or Ethics taken at a 400 level. Students may use appropriate electives to complete a four-unit specialisation in Religious Education or Special Needs (Special Education).

Teachers working or intending to work in a Catholic school may include studies in Theology and Religious Education sufficient to satisfy the academic requirements of Accreditation to Teach in Catholic Schools.



## ENRICHING EDUCATIONAL EXPERIENCE

Notre Dame's Education students gain fresh perspectives on their future teaching careers through a unique service-learning program with Tjuntjuntjara Remote Community School.

Located 1400km east of Perth in the Great Victorian Desert, the Tjuntjuntjara School offers students the opportunity to acquire valuable awareness of the cultural, physical, professional and personal rewards and challenges that come with remote teaching.

The remote community school experience complements the formal 32-weeks of practicum undertaken by all Notre Dame Education students.

## WORK INTEGRATED LEARNING

Notre Dame's Education degrees offer 32-weeks of practical experience – significantly more than any other university in Australia. In addition to gaining valuable exposure in the classroom environment, students can perfect their teaching practices and form relationships with schools and fellow teachers throughout the four-years of study.

The School of Education provides students with the following practical learning outcomes:

- › strong, supportive mentoring arrangements;
- › the confidence to teach in all learning areas of the Curriculum Framework and the Australian National Curriculum;
- › exposure to emergent learning technologies; and
- › professional reflection on practice.

A unique feature of each Education degree is that a unit of study is completed during the practicum. Specialist staff, in the host setting, teach this unit for the University. This gives students the benefit of the contemporary experience of practising educators and allows students to relate the teaching methodologies examined directly to their observation and teaching practice.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](https://www.notredame.edu.au/courses)

# SCHOOL OF HEALTH SCIENCES

BIOMEDICAL SCIENCE  
EXERCISE & SPORT SCIENCE  
HEALTH & PHYSICAL EDUCATION  
OUTDOOR RECREATION  
PREVENTIVE HEALTH

Nathan

HEALTH & PHYSICAL EDUCATION STUDENT

The vision of Notre Dame's School of Health Sciences is to graduate young professionals who are passionate about working at the cutting edge of health sciences and with a collective aim to improve community health.



Reflecting a diverse range of study areas, from education, early intervention and prevention, to diagnostics and research, treatment and rehabilitation, the School of Health Sciences produces highly skilled graduates with a strong service ethos.

Whether studying to become a biomedical or diagnostic scientist, a health and physical education teacher, an exercise science practitioner, a health promotion professional or an outdoor recreation professional, their common bond is an interest in promoting healthy living.

### WHY STUDY HEALTH SCIENCES AT NOTRE DAME?

Has good health and wellbeing always been front and centre of your lifestyle? Can you imagine making it the focus of your professional life, too, as the need to prevent poor health outcomes and promoting healthy lifestyles becomes a key area of focus for everyone?

Notre Dame's School of Health Sciences lets you select a degree that reflects your specific interest – from Biomedical Science and Exercise & Sport Sciences to Preventive Health and Outdoor Recreation. The choice is yours. And you'll get great practical experience thanks to internship programs and practical training from industry leaders and specialist clinicians.

We believe our unique approach to Health Sciences studies has contributed to high rankings from our students. When it comes to the Federal Government's annual Quality Indicators for Learning and Teaching survey (qilt.edu.au) Notre Dame is first in WA for:

- › Overall quality of educational experience
- › Teaching quality
- › Student support

### ACCREDITATION

A number of Notre Dame's Health Sciences degrees are accredited by the Australian Institute for Teaching and School Leadership, and Exercise Sports Science Australia.

### REAL-WORLD EXPERIENCE

Special features of Notre Dame's Health Sciences courses are the practicum and internship components required of students. These take place in a wide range of settings such as public and private hospitals, medical practices, community health centres, pathology laboratories, fitness centres, health promotion agencies, primary and secondary schools, and voluntary service agencies.

The practicum program in all courses maximises student employment prospects and helps them to decide on career intentions well before graduation.

### DOUBLE DEGREE OPTIONS

It is possible to combine a Health Sciences degree with a second degree, including those from the Schools of Physiotherapy, Business or Law. A double degree is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

#### Double degrees with Bachelor of Biomedical Science

- › Bachelor of Commerce
- › Bachelor of Laws
- › Bachelor of Preventive Health

#### Double degrees with Bachelor of Exercise & Sports Science

- › Bachelor of Physiotherapy

### COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

**BACHELOR OF BIOMEDICAL SCIENCE**

CAREER:  
**RESEARCH FINANCE OFFICER**

**BACHELOR OF COMMERCE**

**BACHELOR OF BIOMEDICAL SCIENCE**

CAREER:  
**PATENT ATTORNEY**

**BACHELOR OF LAWS**

**BACHELOR OF BIOMEDICAL SCIENCE**

CAREER:  
**HEALTH PROMOTION ADVISOR**

**BACHELOR OF PREVENTIVE HEALTH**

**BACHELOR OF EXERCISE & SPORTS SCIENCE**

CAREER:  
**ELITE SPORT MANAGER**

**BACHELOR OF PHYSIOTHERAPY**

**FIND OUT MORE**  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

“WITHOUT STUDYING AT NOTRE DAME AND HAVING THE INCREDIBLE PRAC COORDINATOR HELP ME LIAISE WITH DIABETES WA, I WOULD NOT BE IN THE POSITION I AM TODAY.”

Tammy

PREVENTIVE HEALTH STUDENT  
PRESIDENT, DIABETES WA



## BIOMEDICAL SCIENCE

### BACHELOR OF BIOMEDICAL SCIENCE

Practicum: 150 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Human Biology and Chemistry

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Biomedical Science consists of a prescribed series of units designed to develop a range of theoretical and practical skills. The course includes a general introduction to biological science, plus coverage of such topics as anatomy, molecular and cell biology, microbiology, biochemistry, genetics, pathology, human physiology, immunology, neuroscience, and reproductive biology.

In addition to the specific scientific knowledge gained through in-depth study, the degree aims to develop the capacity to understand and apply modern scientific principles to both scientific and non-scientific audiences and to critically analyse information.

#### SAMPLE UNITS

Human Structure and Function  
Molecular and Cell Biology  
Health Communications  
Microbiology  
Biochemistry  
Immunology

#### CAREER OPPORTUNITIES

Biochemist  
Biomedical scientist  
Researcher  
Biomedical sales

## EXERCISE & SPORT SCIENCE

### BACHELOR OF EXERCISE & SPORT SCIENCE

Practicum: 300 hrs

**Recommended Year 12 Subjects:**  
ATAR course English, Human Biology and Physical Education Studies

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Exercise and Sport Science examines the implications of physical activity on general health, rehabilitation and elite athletic performance. As part of the degree, students are exposed to a broad range of applications in the exercise and sport sciences and learn how they can be applied in the areas of health promotion, rehabilitation, physical education and elite athletic training.

#### Accreditation

The degree is accredited by the national industry body Exercise and Sport Science Australia (ESSA). Graduates completing an ESSA accredited course are eligible to register as recognised exercise and sport scientists.

#### SAMPLE UNITS

Principle of Strength and Conditioning  
Physical Activity and Health  
Exercise Physiology  
Exercise Biomechanics  
Anatomy and Physiology of Body Systems

#### CAREER OPPORTUNITIES

Exercise and sport scientist  
Strength and conditioning coach  
Community health and physical activity promoter  
Sports coach  
Health and fitness consultant

## HEALTH & PHYSICAL EDUCATION

### BACHELOR OF HEALTH & PHYSICAL EDUCATION (PRIMARY) OR (SECONDARY)

Practicum: 27 weeks

**Recommended Year 12 Subjects:** ATAR course English, Physical Education Studies, Health Studies and Human Biology

**Loan Scheme:** FEE-HELP / HECS-HELP

The Health & Physical Education degree is a four-year specialist teaching qualification. It aims to provide essential knowledge, practical skills and leadership qualities for future teachers who want to improve the health, wellbeing and physical literacy of young people in our community. Graduates are reflective practitioners with problem-solving skills who enjoy working with children and young people, and who have the ability to influence and teach others how to manage their health through physical activity.

Students can choose to undertake a degree with either a primary or secondary education focus and specialise in a second teaching area.

#### Accreditation

Completion of a Bachelor of Health & Physical Education (Primary) or (Secondary) degree is recognised by the Teacher Board of Western Australia for registration in the profession.

#### SAMPLE UNITS

Introduction to Biological Sciences  
Physiology of Exercise  
Applications of Function Anatomy to PE

#### CAREER OPPORTUNITIES

Specialist health and physical education teacher  
Health Education Consultant



“SEEING OUR STUDENTS GROW AND DEVELOP INTO QUALITY HEALTH AND PHYSICAL EDUCATION TEACHERS WHO MAKE A VALUABLE CONTRIBUTION IS REWARDING.”

Ben

LECTURER

## OUTDOOR RECREATION

### BACHELOR OF OUTDOOR RECREATION

Practicum: 300 hrs

#### Recommended Year 12 Subjects:

ATAR course English, Outdoor Education, Geography and Physical Education Studies

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Outdoor Recreation is designed to meet a growing demand in Western Australia for qualified individuals within recreation, adventure tourism and eco-tourism by providing essential knowledge, practical skills and leadership opportunities.

Practical competence and professional standards are at the core of this program and provides students with extensive practical experience in outdoor leadership in an array of natural environments. Pursuits include white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and mountain biking.

#### SAMPLE UNITS

Introduction to Roping and Challenge Courses

Expedition Planning and Implementation

Physical Geography, Climates, Geology and Soils

Health Issues and Preventive Approaches

#### CAREER OPPORTUNITIES

Outdoor leader

Community program organiser

Outdoor education specialist

Adventure tourism leader

Eco-tourism manager

## PREVENTIVE HEALTH

### BACHELOR OF PREVENTIVE HEALTH (HEALTH PROMOTION)

Practicum: 300 hrs

#### Recommended Year 12 Subjects:

ATAR course English, Health Studies and Human Biology

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Preventive Health focuses on promoting individual and community health and wellbeing. You will develop a clear understanding of how social and other health determinants impact health and wellbeing as well as the effectiveness of socio-environmental, population and community approaches to health promotion.

Throughout the course, you explore: the psychological aspects of health behaviour; behavioural aspects of change; health promotion principles, frameworks, planning and implementation; social marketing; principles of community development; project management; and health related research and evaluation.

#### SAMPLE UNITS

Health Issues and Preventive Approaches

Population Approaches to Health Promotion

Community Approaches to Health Promotion

Health Sciences Research

Nutrition for Health

Health and Disease Risk Factors

#### CAREER OPPORTUNITIES

Health promotion officer

Community development officer

Health education consultant

Health researcher

## WORK INTEGRATED LEARNING

The number of practicum hours differ depending of the degree of study – ranging from 150 hours in Biomedical Science to 27 weeks in Health & Physical Education.

These specially developed practicum placements are designed to maximise graduate employment prospects and help to broaden their career aspirations.

Outdoor Recreation students obtain placements in government departments, education and adventure businesses.

Preventive Health students are placed in a variety of industry settings such as Diabetes WA, Cancer Council and the Heart Foundation.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

SCHOOL OF LAW



Joshua

LAW STUDENT

Notre Dame's School of Law is directly supported by leading members of the Western Australian legal profession and judiciary and offers an ethical and practical legal education of exceptional quality, with a very high graduate employment rate.



Judges, senior barristers, leading solicitors and senior staff from some of Australia's leading universities have drawn up a Law curriculum for Notre Dame that is both intensely challenging and highly practical.

In addition, prominent members of the profession are regularly called on to assist in teaching, underscoring the highly practical nature of legal education at the University. Ready access to lecturers ensures that every student receives the assistance they need.

### WHY STUDY LAW AT NOTRE DAME?

Have you always been a supporter of the 'fair go'? Argue passionately for what you believe in? Naturally turn to out-of-the-box thinking to solve issues?

Then you could be an ideal candidate for Notre Dame's School of Law. You get to study a course designed by the best in the business – top judges, barristers, solicitors and law lecturers – in the unique surrounds of Fremantle's oldest court house, the Justice Owen Moot Court dating back to 1884. It's a course designed to equip you with the skills critical to succeed in almost any environment, in Law or beyond to the corporate world.

When our students are asked to rate our performance, in the Federal Government's Quality Indicators for Learning and Teaching survey ([quilt.edu.au](http://quilt.edu.au)) Notre Dame is ranked first for the following:

- › Overall quality of educational experience – #1 in Australia
- › Skills development – #1 in Australia
- › Overall graduate employment – #1 in Australia
- › Student support – #1 in WA

### ACCREDITATION

The Legal Practice Board of Western Australia accredits all Bachelor of Laws programs taught at Notre Dame. In 2017, the Australian Law Schools Standards Committee granted interim accreditation as being compliant with the 2009 Standards of Australian Law Schools promulgated by the Council of Australian Law Deans.

### DOUBLE DEGREE OPTIONS

The Bachelor of Laws degree can be combined with a variety of other Notre Dame degrees, including those from the Schools of Arts & Sciences, Business, Health Sciences or Philosophy & Theology.

#### Double degrees with the Bachelor of Laws:

- › Bachelor of Arts
- › Bachelor of Arts (Politics & Journalism)
- › Bachelor of Behavioural Science
- › Bachelor of Biomedical Science
- › Bachelor of Commerce
- › Bachelor of Communications & Media
- › Bachelor of Human Resource Management
- › Bachelor of Marketing & Public Relations
- › Bachelor of Philosophy
- › Bachelor of Science

### HONOURS

Students may be invited to enrol in an Honours program, during which they will complete an Advanced Research Project under the guidance of a supervisor. A strong result in the Honours program may be used as a direct pathway into the Doctor of Philosophy course.

#### COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

**BACHELOR OF LAWS**

**CAREER: GOVERNMENT ADVISOR**

**BACHELOR OF ARTS (POLITICS & JOURNALISM)**

**BACHELOR OF LAWS**

**CAREER: TREASURY FINANCE ANALYST**

**BACHELOR OF COMMERCE**

**BACHELOR OF LAWS**

**CAREER: LEGAL AFFAIRS WRITER**

**BACHELOR OF MARKETING & PUBLIC RELATIONS**

**BACHELOR OF LAWS**

**CAREER: POLICY STRATEGIST**

**BACHELOR OF PHILOSOPHY**

**FIND OUT MORE**  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

"IN TREATING ME AS AN INDIVIDUAL, THE STAFF HAVE CONSISTENTLY ENGAGED WITH MY PROGRESS, HAVE CHALLENGED ME TO PUSH THE BOUNDARIES OF MY COMFORT ZONE AND TO HELPED ME TO GROW BOTH PERSONALLY AND PROFESSIONALLY."

*Alex*  
LAW STUDENT



## CAREER OPPORTUNITIES

The University prepares and encourages students to develop their full potential and assume leadership positions in a way which positively contributes to organisations and society. The practical degrees, complemented with opportunities for work experience and professional accreditation, equips students with the knowledge, skills and confidence to enter a highly competitive global workforce and achieve success in their chosen career path.

Completing a Law degree does not limit a graduate to working in a legal firm. Other opportunities include:

- › Media
- › Stockbroking
- › State/Federal government Agencies
- › Foreign affairs
- › Academia
- › Private enterprise
- › International and regional organisations

## LAW

### BACHELOR OF LAWS

**Recommended Year 12 Subjects:** ATAR course English or Literature, History, Politics & Law and/or LOTE

**Loan Scheme:** FEE-HELP

The Bachelor of Laws course is designed as a four-year full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social function and service to others.

The curriculum has been designed to satisfy both State and national professional admission requirements.

A person who obtains the Bachelor of Laws degree and completes the required Practical Legal Training (PLT) is eligible to apply for admission as a legal practitioner in Western Australia and to all other jurisdictions in Australian.

Corporations and Partnerships  
Public International Law  
Two Law electives

### Fourth-year

Remedies  
Civil Procedure  
Commercial Practice and Ethics  
Legal Philosophy  
Alternative Dispute Resolution

### SAMPLE ELECTIVE UNITS

Mining and Petroleum Law  
Competition and Consumer Law  
Contemporary Legal Issues  
Family Law  
Employee Relations Law  
Human Rights Law  
Trial Advocacy  
Intellectual Property Law  
Law and War

### SAMPLE UNITS

#### First-year

Legal Research and Writing  
Legal Process and Statutory Interpretation  
Introduction to Philosophy  
Legal History  
Criminal Law A and B  
Ethics and the Law  
Introduction to Theology

#### Second-year

Contract Law A and B  
Torts A and B  
Property Law A and B  
Equity  
Trusts

#### Third-year

Advocacy  
Constitutional Law  
Evidence  
Administrative Law



"NETWORKING OPPORTUNITIES CONNECTED ME WITH INDUSTRY PROFESSIONALS WHO I EVENTUALLY INTERNEED WITH DURING MY DEGREE."

*Caitlin*  
LAW STUDENT



“NOTRE DAME HAS GIVEN ME A WONDERFUL OPPORTUNITY TO HELP STUDENTS GROW AS THINKERS, AS PROFESSIONALS AND AS PEOPLE.”

Adam

LECTURER

## GRADUATE ENTRY LAW

### BACHELOR OF LAWS (GRADUATE ENTRY)

Loan Scheme: FEE-HELP

The Bachelor of Laws (Graduate Entry) course is designed as a three-year accelerated full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social function and service to others. The Bachelor of Laws (Graduate Entry) course has been developed for students who already possess valuable intellectual perspectives of their own and who have graduated with a university degree.

### SAMPLE UNITS

#### First-year

Legal Research and Writing

Legal Process and Statutory Interpretation

Contract Law A and B

Torts A and B

Criminal Law A and B

Ethics and the Law

Introduction to Philosophy

#### Second-year

Property Law A and B

Equity

Trusts

Advocacy

Constitutional Law

Administrative Law

Evidence

Corporations and Partnerships

Introduction to Theology

#### Third-year

Civil Procedure

Remedies

Public International Law

Commercial Practice and Ethics

Legal Philosophy

Alternative Dispute Resolution



## STUDY IN FREMANTLE'S OLDEST COURT HOUSE

Notre Dame is the only university in Australia that contains a historic, fully functioning courthouse for student use. In fact, the Justice Owen Moot Court is the oldest surviving courthouse in Fremantle.

Built in 1884, the lawyers of the late 19th-century were called on to defend those accused of crimes such as petty theft of a live chicken, larceny of a £10 cheque and speeding along High Street in the mode du jour – a horse and cart. It is even rumoured that the infamous rogue, Moondyne Joe, appeared in the dock several times.

Now restored by the University community, Notre Dame's Law students are offered the unique opportunity of perfecting their advocacy and mooting skills in a historic and specially-designed environment alongside some of WA's top legal experts.

This extensive hands-on experience ensures Notre Dame's Law graduates are best prepared for their future careers.

## MENTORING PROGRAM

The School of Law's Mentoring program, in collaboration with the Young Lawyers Committee of the Law Society of WA, aims to bridge the gap between law students and the legal profession by enabling students to become familiar with the everyday workings of the legal profession. By joining this program, students are associated with some of the finest barristers and solicitors in Western Australia and gain invaluable access, advice and support.

## SCHOOL OF LAW EMINENT SPEAKERS SERIES

The *Eminent Speakers Series* connects students, graduates and members of the community with leading experts discussing contemporary legal and professional matters. The Honourable Chief Justice Wayne Martin spoke at the inaugural event, with other speakers including The Honourable Mathias Cormann, Judge Denis Reynolds and The Honourable Justice Robert Mitchell.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

SCHOOL OF MEDICINE



*Fia*  
MEDICINE GRADUATE

The School of Medicine graduates health professionals with exceptional levels of clinical proficiency, a strong commitment to lifelong learning, compassion, respect and the adaptability required to address the challenges of modern clinical practice.



Entry into Notre Dame's School of Medicine is not only based on exam results. Recognising the special qualities required of someone who is responsible for human life, our admissions requirements look closely at personal attributes – stand-out traits such as passion, motivation and a strong desire to make a contribution to the community.

## WHY STUDY MEDICINE AT NOTRE DAME?

Can you remember when your desire to become a medical profession first began? What sparked a special interest in medical research or clinical practice? Or the calling to help under-served populations with severe health problems or travel to remote or rural areas?

At Notre Dame's School of Medicine we are committed to providing an education that not only teaches the science and the craft – in smaller classes that guarantee optimum student support, but programs that develop passionate, devoted practitioners with a unique desire to make a real contribution to the community that they serve.

That commitment is recognised in what our students have to say about us. Check out the Quality Indicators for Learning and Teaching survey ([qilt.edu.au](http://qilt.edu.au)) commissioned by the Federal government. Notre Dame's School of Medicine is first in WA for:

- › Graduate employment rate
- › Learner engagement
- › Student support
- › Overall quality of educational experience

## ACCREDITATION

The Doctor of Medicine degree is accredited by the Australian Medical Council as meeting the national standard of medical education, permitting a graduate to receive provisional registration and enter the medical workforce as a junior doctor.

## REAL-WORLD EXPERIENCE

The Notre Dame School of Medicine utilises a curriculum of active learning strategies in its Doctor of Medicine program.

The teaching program is underpinned by Problem Based Learning (PBL) in the first two years and includes: communication and clinical skills; basic clinical sciences; population and preventive health; and personal and professional development.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private hospitals, public secondary and tertiary hospitals, and general practices.

The last two years of the course are discipline-based, including medicine, surgery and critical care, and are primarily taught in a hospital setting.

There are rural placements in the course. Twenty-five per cent of third-year students spend the entire year in a rural setting and there is a four-week rural practice placement in the fourth year.

## THE CHURACK CHAIR OF CHRONIC PAIN EDUCATION AND RESEARCH

The Churack Chair of Chronic Pain Education and Research is an initiative launched by Notre Dame through the generosity of Geoff and Moira Churack and other donors. It aims to reduce the impact of chronic pain in the community through research and the education of medical students in the area of chronic pain management.

Through the leadership of the Churack Chair, research undertaken by the School of Medicine is translated into the education offered to our medical students – guaranteeing that all students have a solid understanding of chronic pain upon graduation.

In collaboration with St John of God Subiaco Hospital, the Chair builds relationships and forms partnerships with a range of organisations and is currently undertaking research into chronic pain in ways that are consistent with the University's Objects.

For more information, please visit [churackchair.nd.edu.au](http://churackchair.nd.edu.au).

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

“THE MOST REWARDING ASPECT OF MEDICINE IS MEETING AND OVERCOMING CONSTANT CHALLENGES, TO POSITIVELY IMPACT THE LIVES OF OTHERS.”

Michael

MEDICINE STUDENT



The Doctor of Medicine (MD) is a postgraduate program. For more information, please refer to the 2018 Postgraduate Course Guide.

## MEDICINE

### DOCTOR OF MEDICINE (MD)

**Practicum:** Third and final year clinical placements

**Academic pre-requisite:** For full details, please see the GEMSAS Guide at [gemsas.edu.au](http://gemsas.edu.au).

**Loan Scheme:** FEE-HELP / HECS-HELP

There is a nationwide push to graduate doctors whose purpose is to serve in areas of unmet need. This includes specific needs in rural/remote regions and outer metropolitan areas of Western Australia, where there is a current shortage of doctors in some medical disciplines.

The Doctor of Medicine at Notre Dame is a four-year, full-time AQF9E course, and is available to graduates with a recognised undergraduate university degree from any discipline.

The course uses national and international referencing and benchmarking with other Australian universities and professional bodies to ensure the quality of its graduates.

## ENTRY

Entry to the MD program requires GAMSAT, GPA and portfolio submission, followed by interviews.

Please note, there is also an alternative pathway for Aboriginal and Torres Strait Islander applicants.

## IMPORTANT DATES (2018)

### February

Standard registrations for GAMSAT close

### March

GAMSAT test date  
Medicine Course Information Session

### Early and Late May (dates TBC)

GEMSAS application and  
Notre Dame portfolio available

### Late August/early September

Offers made for interviews at Notre Dame

### September/October

Interviews at Notre Dame

### November

Offers made for places at Notre Dame

Please visit [www.gemsas.edu.au](http://www.gemsas.edu.au) or the Notre Dame School of Medicine website [nd.edu.au/MD](http://nd.edu.au/MD) for more information.



## PASSION DRIVES PIA'S CAREER IN PUBLIC HEALTH

A career in the public health arena has helped Medicine graduate, Dr Pia Jelinek, realise a personal goal of helping to advance the mental and physical health of Australians.

A cause close to Pia's heart is improving the quality of life for people living with Multiple Sclerosis (MS), a condition that affects more than 23,000 Australians. As a postgraduate student of Medicine at Notre Dame, Pia conducted extensive research into the lifestyle risk factors that predict the progression of MS, research that led to the offer of preventive approaches while managing the disease.

“Being able to research something so close to my heart is incredibly rewarding and I feel very lucky to be able to share our findings with those who are directly affected by MS,” Pia said.

“Notre Dame has prepared me well, not only in learning, but also the communication, empathy and ethical aspects of my profession.”



"I AM PASSIONATE ABOUT MY TEACHING AND ENDEAVOUR TO CONTINUALLY CREATE POSITIVE LEARNING ENVIRONMENTS THAT INFLUENCE, MOTIVATE AND INSPIRE STUDENTS TO LEARN."

Paul

LECTURER

## PRE-MEDICINE CERTIFICATE

Four unit program studied in addition to the student's undergraduate degree

**Loan Scheme:** Fee-paying course

The Pre-Medicine Certificate (PMC) is specifically designed to enhance the preparation of students who wish to apply for Medicine at Notre Dame on the completion of their undergraduate degree.

Pre-Medicine Certificate students take four Pre-Medicine units in addition to their primary degree at the University. The four units in the PMC are selected from a menu of options suited to developing future health professionals such as: the sociology of health and medicine, behavioural science; psychology, and biological and physical sciences; social justice studies and Aboriginal Studies. Students are counselled by their PMC mentor on their choice of elective units for the Certificate.

The PMC does not guarantee entry into Medicine. However, successful completion of the PMC and meeting the minimum requirements for the GAMSAT score and GPA, does guarantee students an interview for Medicine at Notre Dame.

## ADMISSION REQUIREMENTS

Eligible students must be enrolled full-time in an undergraduate degree at Notre Dame's Fremantle Campus. Application to the Pre-Medicine Certificate is via the Admissions Office.

The selection criteria for secondary school leavers include:

- › academic record – ATAR of 90 or above;
- › personal qualities and motivation (as evidenced in the student's personal statement);
- › contribution to school and/or community life; and
- › a desire to pursue a career in medicine.

The selection criteria for current Notre Dame undergraduate students include:

- › personal qualities and motivation, and one semester full-time study in any Notre Dame undergraduate degree maintaining at least a 65 per cent average;
- › sufficient semesters remaining in their undergraduate degree to accommodate completion of the four units of the Pre-Medicine Certificate (usually four semesters);
- › a letter of recommendation from the Dean or Associate Dean; and
- › a desire to pursue a career in medicine.

## COURSE STRUCTURE

Pre-Medicine Certificate students take four units in addition to, and concurrently with, their undergraduate degree at Notre Dame. The four units are taken from a variety of options suited to developing future health professionals. Three units are compulsory, with one elective unit chosen in consultation with the Pre-Medicine Coordinator. One unit is studied per semester.

### TWO CORE UNITS

Aboriginal Studies  
Health, Medicine and Society

### ONE OF THE FOLLOWING EXPERIENTIAL LEARNING UNITS

Social Justice  
Service Learning & Community Engagement  
Service Learning International  
Social Justice Projects

### ONE ELECTIVE UNIT

Introduction to Biological Science  
Theories & Approaches to Counselling  
Counselling Skills Training  
Community Mental Health  
Social Justice, Service Learning and Community Engagement  
Service Learning International  
Social Justice Projects

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](https://www.notredame.edu.au/courses)

# SCHOOL OF NURSING & MIDWIFERY



*Aningla*

NURSING STUDENT

The Notre Dame School of Nursing & Midwifery equips students with a broad theoretical base designed to complement the comprehensive clinical component of the degree courses offered at graduate and postgraduate levels.



The Notre Dame Nursing program prepares students for the dynamics of the health care environment by developing skills in all aspects of health delivery and provides a solid foundation for future professional and self development.

The School is distinctive for its teaching culture, reflected in a focus on quality contemporary education and pastoral care. Extensive clinical experience is offered through collaborative and strong external partnerships with industry and engagement with alumni and the community.

## WHY STUDY NURSING AT NOTRE DAME?

Have you ever thought about just how far a career in nursing can take you? The vast number of options open to nursing graduates? Or the opportunity to specialise in a specific area of interest?

A nursing degree from Notre Dame opens up a whole world of opportunity. Literally. Our graduates travel – and work, all over the world, reflecting the quality of education – supported by the most extensive practical experience of any degree course in Western Australia.

On your way to taking on the world you will study in state-of-the-art facilities including simulated wards and clinics and purpose-built laboratories

Our graduate nurses are our greatest supporters. They have told a Quality Indicators for Learning and Teaching (qilt.edu.au) that Notre Dame scores a first in Australia for:

- › Overall quality of educational experience
- › Teaching quality
- › Learner engagement
- › Skills development
- › Student support

## LEARN FROM INDUSTRY EXPERTS

At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to work in a variety of hospital, community and health care settings. The School provides a supportive clinical experience for Nursing students through the provision of clinical facilitators who have contemporary industry experience and a passion for student teaching.

## ACCREDITATION

The Bachelor of Nursing course is accredited by the Australian Nursing and Midwifery Accreditation Council. In addition, graduates are accorded the title of Registered Nurse when they register with the Australian Health Practitioner Regulation Agency (AHPRA).

## MIDWIFERY

Notre Dame also offers postgraduate programs in Midwifery, available to Registered Nurses. The Midwifery course is a pathway to initial registration as a midwife with the Nursing and Midwifery Board of Australia.

Other specialist postgraduate study areas are also available.

## CAREER OPPORTUNITIES

On completion of the Bachelor of Nursing degree, graduates can apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration as a Registered Nurse in Division 1 of the register. Possible areas of nursing specialisation include the following:

- › Aged care
- › Community nursing
- › Critical care
- › Medical and surgical nursing
- › Mental health
- › Midwifery
- › Nursing specialties (e.g. urology, orthopaedics, oncology)
- › Paediatrics
- › Perioperative
- › Rehabilitation
- › Research
- › Regional and remote nursing

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](https://notredame.edu.au/courses)

"EACH STUDENT IS UNIQUE AND UNDERTAKES THEIR OWN LEARNING JOURNEY WITHIN NURSING. I FEEL INCREDIBLY HONOURED TO BE PART OF THIS EXPERIENCE IN GUIDING QUALITY LEARNING THAT LINKS THEORY TO PRACTICE."

*Benjamin*  
LECTURER



## NURSING

### BACHELOR OF NURSING

**Practicum:** 1120 hrs

**Recommended Year 12 Subjects:** ATAR course English and Human Biology

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Nursing prepares students for a career in a variety of hospital and primary health care settings through problem solving, evidence-based practice and a strong emphasis on clinical experience.

Nursing students undertake a comprehensive university program, including approximately 380 hours of intensive clinical practice each year fully mentored by experienced Registered Nurses. Practicum experience totals 1120 hours throughout the degree, which is considerably more than other university nursing courses.

At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to succeed in different environments.

Graduates of this course are capable of providing high quality care in a compassionate and respectful manner.

### SAMPLE UNITS

#### First-year

Anatomy and Physiology 1  
Nursing Care 1 – Foundations  
Developmental Psychology-Nursing  
Health Communications, Research and Informatics 1  
Social and Cultural Diversity  
Professional Practice 1  
Public Health and Microbiology  
Health Research and Informatics 2  
Nursing Care 2 – Fundamentals

#### Second-year

Pathophysiology and Pharmacology 2  
Nursing Care 3 – Medical and Surgical  
Health Assessment in Nursing  
Mental Health 1  
Professional Practice 3  
Pathophysiology and Pharmacology 3  
Nursing Care 4 – Perioperative  
Transition to Practice 1 – Self-care and Professional Development  
Mental Health 2

#### Third-year

Clinical Reasoning & Judgement  
Transition to Practice 2 – Contemporary Practice  
Paediatrics and Adolescent Health  
Aboriginal Health  
Professional Practice 5  
Transition to Practice 3 – Leadership and Management  
Primary Healthcare

### ELECTIVE UNITS

Rural and Remote Health  
Global Health  
Maternal Care  
Advanced Mental Health  
Advanced Wound Care



## EMPOWERING LAOTIAN COMMUNITIES THROUGH POSITIVE HEALTH PRACTICES

Notre Dame students are contributing to positive and sustainable health care improvements in Laos through a rewarding practical immersion managed by the School of Nursing & Midwifery.

Supported by the Australian Government's New Colombo Plan, Nursing students spend two weeks working closely with the Laos Health Care Service to provide patient assessment, case management and education in some of the most disadvantaged communities.

Melanie Manansala said the experience changed her perspective on nursing as a career.

"An experience such as this emphasised the importance of lateral thinking in nursing practice, skills that I hope were able to really benefit the communities within which we worked," Melanie said.



“HAVING THE OPPORTUNITY TO WORK WITH CHILDREN AT PRINCESS MARGARET HOSPITAL WAS AN AWESOME EXPERIENCE.”

Chris  
NURSING STUDENT

## ARTICULATION PATHWAY

**BACHELOR OF NURSING  
(ARTICULATION PATHWAY FOR (EN)  
DIPLOMA HLTEN51607 / HLTEN51612)**

**Practicum:** 760 hrs

**Requirements:** Completion of either the Diploma HLTEN51607 or HLTEN51612

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Nursing (Articulation Pathway for (EN) Diploma) recognises the relevant existing knowledge of applicants with a Diploma of HLTEN51607 or HLTEN51612 by offering a reduced number of units in the degree course.

The two-year course is fully accredited by the Australian Nursing and Midwifery Accreditation Council and offers a formal curriculum while placing strong emphasis on clinical experience.

Students undertake a comprehensive university program including specialist nursing studies, behavioural and health science, professional development and the compulsory Core Curriculum units. Students also undertake approximately 380 hours of clinical practice each year in a variety of hospital, community and primary health care settings, where they are mentored by experienced registered nurses and other health professionals.

## COURSE STRUCTURE

Students commence the course with a one-week long orientation designed as a transition into the second year of the Bachelor of Nursing program.

### SAMPLE UNITS

#### First-year

Developmental Psychology-Nursing

Health Research and Informatics 2

Nursing Care 3 – Medical and Surgical

Pathophysiology and Pharmacology 2

Health Assessment in Nursing

Professional Practice 3

Transition to Practice 1 – self-care and professional development

#### Second-year

Clinical Reasoning and Judgement

Transition to Practice 2 – Contemporary Nursing

Paediatrics and Adolescent Health

Professional Practice 5

Nursing Care 5 – Critical Care

Transition to Practice 3 – Leadership and Management

Primary Health Care

### ELECTIVE UNITS

Rural and Remote Health

Global Health

Maternal Care

Advanced Mental Health

Advanced Wound Care

## WORK INTEGRATED LEARNING

A special feature of Notre Dame's Nursing degree is the availability of substantial clinical experience. The Bachelor of Nursing course allows students to develop their skills in an intensive practicum environment to log at least 1120 hours throughout their degree studies. The practical placements take place in a range of settings including public and private hospitals, medical practice centres, community health centres, and voluntary service agencies.

Over the past 15 years, the School has built an excellent reputation with the health industry. Notre Dame Nursing graduates are highly regarded for their knowledge, critical thinking, and clinical competence, skills that are sought after by employers. The extensive support received from the nursing industry in Western Australia has enabled the course to be developed to meet and exceed industry standards.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

# SCHOOL OF PHILOSOPHY & THEOLOGY



*Shu*  
THEOLOGY STUDENT

The School of Philosophy & Theology takes a leading role in the exploration and realisation of the University's Objects and offers courses to students who wish to pursue careers in academia, in the Church, schools or organisations that require the specialist skills acquired through coursework.



The University emphasises the Catholic intellectual tradition, a tradition that values and promotes the whole person as a pathway to an ethical and informed way of living. All students participate in the 'community of enquiry' through the core course units of Philosophy, Ethics and Theology, exploring issues that go to the heart of participation in public life, with the aim of developing valuable life skills and broadening social and cultural values.

Students develop critical thinking skills, the ability to communicate effectively, the capacity to defend a reasoned point of view on ethical and moral issues, and the expertise necessary for leadership in our contemporary society.

### WHY STUDY PHILOSOPHY AND THEOLOGY AT NOTRE DAME?

Do you have a long list of questions about the way we live our lives? How and why we acquire knowledge? Or how we judge our own actions and the actions of others?

The study of Philosophy and Theology at Notre Dame not only fully explores the Catholic intellectual tradition, it encourages you to consider and question fundamental assumptions, gives you confidence to defend theories by helping to develop strong life skills.

The outcomes of our degree course are perhaps best reflected by our students. In the Federal Government's Quality Indicators for Learning and Teaching (qilt.edu.au) survey our students ranked us first for:

- › Overall quality of educational experience – #1 in WA
- › Student support – #1 in WA
- › Learner engagement – #1 in WA
- › Skills development – #1 in WA

### DOUBLE DEGREE OPTIONS

Combining a Philosophy and Theology degree with a second degree offers an opportunity to students who wish to complete substantial studies in another discipline:

- › Bachelor of Philosophy/Bachelor of Theology
- › Bachelor of Laws/Bachelor of Philosophy
- › Bachelor of Laws/Bachelor of Theology

### HONOURS

Philosophy and Theology students may be invited to enrol in the Honours program after successful completion of undergraduate studies. The Honours program consists of two courses and the completion of a 15,000-18,000 word thesis under the guidance of a supervisor. A strong result in Honours may be used as a direct pathway into the Doctor of Philosophy.

### COMBINED DEGREE AND MAJOR CAREER OPPORTUNITIES:

**BACHELOR OF PHILOSOPHY**

**CAREER: INTERNATIONAL DIPLOMAT**

**MAJOR: POLITICS & INTERNATIONAL RELATIONS**

**BACHELOR OF PHILOSOPHY**

**CAREER: PASTORAL COUNSELLOR**

**BACHELOR OF SOCIAL JUSTICE**

**BACHELOR OF THEOLOGY**

**CAREER: SEMINARIAN**

**MAJOR: PHILOSOPHY**

**FIND OUT MORE**  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

“THE WORLD WHICH SURROUNDS YOU AT NOTRE DAME PROVIDES YOU WITH A HIGH LEVEL OF SUPPORT FROM BOTH THE STAFF AND THOSE WHO ARE ON THE SAME JOURNEY AS YOU.”

*Jane*  
PHILOSOPHY STUDENT



## PHILOSOPHY

### BACHELOR OF PHILOSOPHY

**Recommended Year 12 Subjects:** ATAR course English and Philosophy & Ethics

**Loan Scheme:** FEE-HELP

Students of Philosophy are encouraged to reflect deeply and critically on fundamental questions, and are challenged to examine their own beliefs, values and the practical implications for living.

The three-year Bachelor of Philosophy program covers various areas of philosophical thought, major topics, and thinkers within the discipline. It also includes treatment of the Catholic intellectual tradition.

In Western Australia, Philosophy is available to secondary school students under the Western Australian Certificate of Education (WACE). By studying a Bachelor of Philosophy and gaining a postgraduate teaching qualification, such as the Master of Teaching (Secondary), you will be eligible to teach Philosophy in secondary schools.

### MAJORS AVAILABLE WITHIN THE PHILOSOPHY PROGRAM

Students studying a degree in Philosophy can undertake a Major in the following disciplines: Theology, History, English Literature, Politics & International Relations, Behavioural Science and Social Justice. Students may also wish to study Philosophy and/or Theology as a Major within a degree in the School of Arts & Sciences.

### SAMPLE UNITS

Aesthetics: Philosophy of Art  
Cosmology and Philosophy of Science  
Epistemology: Ways of Knowing  
History of Philosophy – Ancient  
History of Philosophy – Modern  
Logical and Critical Thinking  
Metaphysics – Theories of Being and Existence  
Moral Philosophy  
Natural Law  
Philosophy of the Human Person  
Philosophy of Language  
Philosophy of Love and Friendship  
Special Topics in Philosophy  
Directed Individual Study

### CAREER OPPORTUNITIES

Teacher  
Policy administrator  
Leader in voluntary organisations  
Advocate  
International diplomat



### TALKING PHILOSOPHY WITH LAURA D'OLIMPIO

Philosophy is the study of big questions – questions about how we ought to live, what kind of knowledge we can acquire and how we judge things as good, true, or beautiful. The practice of philosophy involves investigation of fundamental assumptions about the universe, and our place in it. It invites us to enter into dialogue and consider the many and various answers to these eternal questions, and to defend some theories as stronger and as more convincing than others.



“BY ENGAGING STUDENTS IN PHILOSOPHICAL DIALOGUE WE LEARN FROM ONE ANOTHER WHILE CRITICALLY ASSESSING ARGUMENTS, WEIGHING UP ETHICAL CONSIDERATIONS, AND COLLABORATIVELY SEEKING TRUTH.”

Laura

LECTURER

## THEOLOGY

BACHELOR OF THEOLOGY

DIPLOMA OF THEOLOGY

Recommended Year 12 Subjects: ATAR course English and Philosophy & Ethics

Loan Scheme: FEE-HELP

Education in Theology explores, among other subjects, important issues such as the nature of God, the kind of God revealed for us in Jesus Christ, the nature of personal identity and of humanity, human origins and destiny.

The Bachelor of Theology is a three-year program designed to provide students with grounding in Biblical and Theological Studies and associated disciplines. It is intended for those who wish to pursue personal and spiritual growth and for those who have specific vocational and ministerial goals. Students can also study Theology as a Major or Minor in the Bachelor of Arts degree.

### Diploma of Theology

The Diploma of Theology is a one-year full-time program designed for those who wish to update their theoretical knowledge or for those preparing for involvement in pastoral ministry.

*Please note that Theology is the necessary qualification for those wishing to exercise various ministries within the Christian community and to contribute to the work of the Church. It is also the necessary basis for graduate theological study and research.*

The Bachelor of Theology degree covers five discipline areas:

- › Scripture
- › Church History
- › Systematic Theology
- › Moral Theology
- › Pastoral Theology

### SAMPLE UNITS

Introduction to Old Testament

Introduction to New Testament

Faith & Culture - Fundamental Theology

Christology

### THEOLOGY ELECTIVE UNITS

Liturgy: Work of God and Work of God's People

Introduction to Christian Spirituality

Writings of Paul: Freedom in the Spirit

Scripture and Church

The Medieval Christian Experience

Pastoral Theology Foundations

### CAREER OPPORTUNITIES

Religious Education coordinator

Church minister

Pastoral counsellor

Spiritual director

Catholic schools leader

Coordinator, Parish Adult Faith Programs

Youth worker



## JHEE TO GIVE LIFE AND KNOWLEDGE THROUGH PRIESTLY VOCATION

“Notre Dame offers not just facts, theory and practical experiences, but deeper insights that help to inform our pathway through life.” These words define Jhee Beguinat's experience at Notre Dame.

The Bachelor of Theology student was drawn to Notre Dame for its “self-awakening” Core Curriculum and the Catholic faith that underpins the University and its Objects. An international student from the Philippines, Jhee credits Notre Dame for allowing him to see the broader picture of life.

“One of the things that makes Notre Dame unique is a sense of belonging. The cohesive learning formation that the University offers has helped me to arrive at my educational purpose,” Jhee said.

FIND OUT MORE  
NOTREDAME.EDU.AU/COURSES

# SCHOOL OF PHYSIOTHERAPY



*Emily*

PHYSIOTHERAPY STUDENT

The School of Physiotherapy provides a comprehensive foundation in the sciences – from anatomy and physiology to behavioural science, communication and movement sciences, equipping students with the skills to make an effective transition into the workplace.



Notre Dame's School of Physiotherapy offers two undergraduate courses which focus on the physiotherapist-client relationship and are highly practical in orientation. The degrees offered are also available with Honours which is a research project pathway available by invitation based on academic grades.

The vision of the School is to graduate physiotherapists who have the ability to apply their knowledge sensitively and critically to meet the current and future needs of the community in Australia and internationally.

### WHY STUDY PHYSIOTHERAPY AT NOTRE DAME?

Are you the kind of person who wants to make a career helping others get back on their feet? Literally? Join a profession making exciting advancements in therapies every day? Help top athletes recover from injury and take their place in a top international sporting event?

At Notre Dame's School of Physiotherapy we explore every avenue of practice, and then we let you discover your own special niche by giving you 1200 hours experience in the workplace.

The success of our unique approach is acknowledged by our students. When they took part in a Federal Government's Quality Indicators for Learning and Teaching (quilt.edu.au) Notre Dame came out tops in:

- › Overall quality of educational experience – #1 in Australia
- › Skills development – #1 in Australia
- › Teaching quality – #1 in Australia
- › Graduate employment rate – #1 in WA

### REAL-WORLD EXPERIENCE

From year one of the four-year Physiotherapy degree students are exposed to clinical practice through Notre Dame's Pre-Clinical Experience program.

This unique program is integrated into the course structure from the beginning and prepares students for formal clinical placements.

The formal clinical education program commences in second-year, continues in third-year and culminates in almost full-time clinical practice during the final year of the degree.

Students develop clinical assessment and treatment skills in laboratories, simulated learning environments and through exposure to patients in physiotherapy practices, hospitals or community health settings, in urban and rural centres.

Students studying the double degree complete 1400 hours of practicum across the five-year course.

### ACCREDITATION

Graduates are eligible for registration with the Australian Physiotherapy Association and the Physiotherapy Board of Australia.

Registration allows graduates to work across all states and territories in Australia, with mutual recognition also permitting registration in New Zealand. The standard of an Australian physiotherapy education is highly regarded internationally, although each country has its own registration processes.

### CAREER OPPORTUNITIES

The opportunities for a career in physiotherapy are excellent, whether that be a career in the public hospital system, private practice or non-government organisations (NGOs) and/or with the combined knowledge from the Exercise & Sport Science program, a career pathway incorporating application of exercise, physical activity and sport in the community.

Career pathways include the following disciplines and areas:

- › Aged care
- › Cardiorespiratory
- › Musculoskeletal
- › Neurology
- › Paediatrics
- › Sport
- › Women's and men's health
- › Health care management
- › Industrial rehabilitation
- › Research and/or academia/lecturing

FIND OUT MORE  
NOTREDAME.EDU.AU/COURSES

“NOTRE DAME EMPOWERS US ALL TO THINK BIG AND REALISE OUR CAPABILITIES.”

Tim

PHYSIOTHERAPY STUDENT



## PHYSIOTHERAPY

### BACHELOR OF PHYSIOTHERAPY

**Practicum:** 1200 hrs

**Recommended Year 12 Subjects:** ATAR course English, Mathematics Methods or Specialist, Chemistry, Human Biology, Physics and Physical Education Studies.

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Physiotherapy focuses on the physiotherapist-client relationship and is highly practical in nature.

Physiotherapy students undertake a comprehensive university program, including specialised physiotherapy studies, behavioural and health sciences, and professional development.

The course is developed around the concept of physiotherapy as an applied science with foundation sciences introduced to the student in parallel with their studies. Throughout the course, emphasis is placed on the importance of evidence-based clinical practice and the use of ongoing research in physiotherapy, designed to develop and build student research skills for use in professional practice.

Professional ethics and behaviour are key integrating factors.

### COMPULSORY UNITS

#### First-year

Anatomy & Physiology of the Neuromusculoskeletal System A

Molecular & Cell Biology

Foundations of Human Behaviour

Foundations of Physiotherapy Practice

Anatomy & Physiology of the Neuromusculoskeletal System B

Anatomy & Physiology of Body Systems

Movement Sciences for Physiotherapy

Soft Tissue Injury Management

Introduction to Philosophy

#### Second-year

Research Methods for Physiotherapists

Musculoskeletal Physiotherapy

Clinical Orthopaedics

Medical Sciences

Applied Neuroscience

Cardiorespiratory Physiotherapy Sciences I

Physiotherapy in Gerontology and Gender Health

Clinical Education I

#### Third-year

Musculoskeletal Physiotherapy (Spinal I)

Rehabilitation for the Neurosciences

Cardiorespiratory Physiotherapy Sciences II

Ethics

Introduction to Theology

Evidence-Based Physiotherapy

Physiotherapy in Paediatrics

Musculoskeletal Physiotherapy (Spinal II)

Physiotherapy in Healthcare and Management Systems

Clinical Education II Research Methods and Health Informatics

#### Fourth-year

Four Clinical Units are completed (six weeks each), accompanied by a capstone five-week academic block.

## DOUBLE DEGREE

### BACHELOR OF PHYSIOTHERAPY / BACHELOR OF EXERCISE & SPORT SCIENCE

**Practicum:** 1400 hrs

**Recommended Year 12 Subjects:** ATAR course English, Mathematics Methods or Specialist, Chemistry, Human Biology, Physics and Physical Education Studies.

**Loan Scheme:** FEE-HELP / HECS-HELP

This unique double degree is designed to produce very well-rounded practitioners particularly knowledgeable and skilled across: the preventive aspects of physical activity, health, sport and exercise prescription; the complexities of the neuromuscular, cardiorespiratory and metabolic response to exercise; as well as in the analysis of physical activity and sport; and the diagnosis and management of injuries that may occur from physical activity.

The double degree in Physiotherapy and Exercise & Sport Science is the only one of its kind in Australia.

### ADDITIONAL UNITS

Exercise Physiology

Motor Control Development and Learning

Advanced Biomechanics

Nutrition for Health and Physical Activity

Principles of Strength and Conditioning



"AT NOTRE DAME, PHYSIOTHERAPY STUDENTS ARE VIEWED AS OUR FUTURE COLLEAGUES. THIS MAKES TEACHING REWARDING: WE ARE COMMITTED TO HELP STUDENTS BECOME THE BEST PRACTITIONERS POSSIBLE."

Simon

LECTURER

## HONOURS

The Honours program is embedded within the standard four years of the Physiotherapy course and the five years of the double degree. Students with high levels of achievement (Distinction average) may be invited to consider the Honours program.

The Honours program comprises the design and development of a research project and the completion of a research dissertation, all supervised by a member of the University's Research staff. Honours students enrol in a specific Honours research unit in Semester 2 of their third-year and the final year.

## POSTGRADUATE STUDIES IN BURN AND TRAUMA REHABILITATION

The School of Physiotherapy offers postgraduate courses at the Graduate Certificate, Graduate Diploma and Master's levels in Burn and Trauma Rehabilitation. Eligible applicants will have successfully completed a Bachelor's degree from a recognised Australian or overseas university in a health field such as physiotherapy, nursing, occupational therapy, paramedicine, paediatrics or exercise physiology.

For more information, please refer to Notre Dame's Postgraduate Course Guide (Coursework).



## GOING FOR GOLD!

When she's not hitting the books in pursuit of a degree in Physiotherapy, Notre Dame student, Brianna Throssell, is chasing a goal of a very different kind: going for gold at top international swimming competitions.

A 200m Butterfly finalist at the 2016 Olympic Games in Rio de Janeiro, Brianna aims to be number one in the world, juggling her love of the most physically demanding pool sport with a passion for the science and practice of Physiotherapy.

Currently completing her second year of study, as part of the University's Elite Athlete Program Brianna gets to coordinate her study units around training and swim meets.

"The program give me the confidence in balancing my sporting and academic lives. It's the best of both worlds," said Brianna.

## WORK INTEGRATED LEARNING

Increasing exposure to clinical experience is another integrating factor of the Physiotherapy course. From first-year, students are exposed to clinical practice through a Pre-Clinical Experience program. The formal clinical education program commences with a five-week placement in second-year, continues into third-year and culminates in almost full-time clinical practice during the final year of the course. Students develop clinical assessment, treatment skills and reflective professional practice in laboratories and through exposure to patients in physiotherapy practices, hospital or community health settings in urban and rural centres.

FIND OUT MORE  
[NOTREDAME.EDU.AU/COURSES](http://NOTREDAME.EDU.AU/COURSES)

# FREMANTLE CAMPUS COURSE TABLES

CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2017	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2017	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE*	STAT	IELTS*
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## PRE-UNIVERSITY COURSES

Foundation Year Program – Arts & Sciences	0124	1	–	✓	–	–	✓	\$10,904	•	–	•	–
Foundation Year Program – Business	0125	1	–	✓	–	–	✓	\$11,378	•	–	•	–
Foundation Year Program – Education <sup>§</sup>	0126	1	–	✓	✓	\$0	–	\$10,700	•	–	•	–
Foundation Year Program – Health Sciences <sup>§</sup>	0127	1	–	✓	✓	\$0	–	\$10,420	•	–	•	–
Foundation Year Program – Nursing <sup>§</sup>	0128	1	–	✓	✓	\$0	–	\$10,827	•	–	•	–
Tertiary Pathway Program	0137	0.5	–	✓	✓	\$0	–	\$4,610	•	–	•	–

• Please enquire at the University.

<sup>§</sup> Students in the Foundation Year streams: Education, Health Sciences and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e. no tuition fees will apply).

## UNIVERSITY CERTIFICATES AND DIPLOMAS

Diploma of Modern Greek Language	2005	1	✓	✓	–	–	✓	\$11,619	70	–	145	–
Diploma of Theology	2007	1	✓	✓	–	–	✓	\$10,563	70	24	145	7
Pre-Medicine Certificate	0096	‡	–	–	–	–	–	∅	90	–	–	–

‡ An additional four units are taken in conjunction with an undergraduate degree

∅ The Pre-Medicine Certificate tuition fees will depend on the selected units of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

## BACHELOR'S DEGREES

### School of Arts & Sciences

Bachelor of Arts	3009	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
MAJORS and/or DOUBLE MAJORS:												
› Archaeology												
› Behavioural Science												
› Business Studies												
› English Literature												
› Environmental Science												
› Film & Screen Production												
› Geography												
› History												
› Journalism												
› Marketing & Public Relations												
› Philosophy												
› Politics & International												
› Relations												
› Theatre Studies												
› Theology												
› Social Justice												
Bachelor of Arts (Politics & Journalism)	3026	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Behavioural Science	3034	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Communications & Media	3363	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Counselling*	3087	3	✓	✓	–	–	✓	\$13,833	70	24	145	7
Bachelor of Science	3226	3	✓	✓	–	–	✓	\$15,493	70	24	145	7
MAJORS and/or DOUBLE MAJORS:												
› Archaeology												
› Biology												
› Environmental Science												
› Human Biology												
› Geography												
› Preventive Health												
Bachelor of Arts/Bachelor of Behavioural Science	3030	4	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Arts (Politics & Journalism)/Bachelor of Behavioural Science	3286	4	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Communications & Media/Bachelor of Arts	3366	4	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Communications & Media/Bachelor of Behavioural Science	3367	4	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Science/Bachelor of Arts	3235	4	✓	✓	–	–	✓	\$16,461	70	24	145	7
Bachelor of Science/Bachelor of Behavioural Science	3236	4	✓	✓	–	–	✓	\$16,461	70	24	145	7

### School of Business

Bachelor of Commerce	3058	3	✓	✓	–	–	✓	\$15,450	70	24	145	7
MAJORS and/or DOUBLE MAJORS:												
› Accounting												
› Finance												
› Economics												
› Human Resource Management												
› Management												
› Marketing												
› Public Relations												
› Sport & Recreation Management												
Bachelor of Human Resource Management	3167	3	✓	✓	–	–	✓	\$15,450	70	24	145	7
Bachelor of Marketing & Public Relations	3213	3	✓	✓	–	–	✓	\$15,450	70	24	145	7
Bachelor of Sport & Recreation Management	3245	3	✓	✓	–	–	✓	\$15,450	70	24	145	7
Bachelor of Commerce/Bachelor of Arts	3070	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Commerce/Bachelor of Behavioural Science	3068	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Commerce/Bachelor of Communications & Media	3378	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Commerce/Bachelor of Science	3076	4	✓	✓	–	–	✓	\$17,783	70	24	145	7
Bachelor of Commerce/Bachelor of Sport & Recreation Management	3078	4	✓	✓	–	–	✓	\$15,450	70	24	145	7
Bachelor of Human Resource Management/Bachelor of Arts	3322	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Human Resource Management/Bachelor of Behavioural Science	3170	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Marketing & Public Relations/Bachelor of Arts	3329	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Marketing & Public Relations/Bachelor of Behavioural Science	3505	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Marketing & Public Relations/Bachelor of Communications & Media	3375	4	✓	✓	–	–	✓	\$16,427	70	24	145	7
Bachelor of Sport & Recreation Management/Bachelor of Science	3332	4	✓	✓	–	–	✓	\$17,783	70	24	145	7
Bachelor of Sport & Rec Management/Bachelor of Communications & Media	3376	4	✓	✓	–	–	✓	\$16,427	70	24	145	7

### School of Education

Bachelor of Education (Early Childhood & Care 0-8 years)	3382	4	✓	✓	✓	\$6,349	–	\$12,739	70	24	145	8
Bachelor of Education (Primary)	3114	4	✓	✓	✓	\$6,349	–	\$12,739	70	24	145	8
Bachelor of Education (Secondary)	3126	4	✓	✓	✓	\$6,349	–	\$12,739	80	28	150	8
Bachelor of Education (Conversion)	3088	1	✓	✓	✓	\$6,349	–	\$12,739	N/A	N/A	N/A	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Arts	3426	5	✓	✓	✓	\$7,301	–	\$14,258	80	28	145	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Behavioural Sc.	3427	5	✓	✓	✓	\$7,301	–	\$14,258	80	28	145	8
Bachelor of Education (Early Childhood & Care)/Bachelor of Science	3428	5	✓	✓	✓	\$8,247	–	\$15,614	80	28	145	8

## FREMANTLE CAMPUS COURSE TABLES

	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID YEAR INTAKE	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2017	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2017	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE*	STAT	IELTS*
Bachelor of Education (Primary)/Bachelor of Arts	3118	5	✓	✓	✓	\$7,301	–	\$14,258	80	28	145	8
Bachelor of Education (Primary)/Bachelor of Behavioural Science	3119	5	✓	✓	✓	\$7,301	–	\$14,258	80	28	145	8
Bachelor of Education (Primary)/Bachelor of Science	3124	5	✓	✓	✓	\$8,247	–	\$14,258	80	28	145	8
Bachelor of Education (Secondary)/Bachelor of Arts	3319	5	✓	✓	✓	\$7,301	–	\$15,614	80	28	150	8
Bachelor of Education (Secondary)/Bachelor of Behavioural Science	3130	5	✓	✓	✓	\$7,301	–	\$14,258	80	28	150	8
Bachelor of Education (Secondary)/Bachelor of Science	3320	5	✓	✓	✓	\$8,247	–	\$15,614	80	28	150	8
<b>School of Health Sciences</b>												
Bachelor of Biomedical Science	3041	3	✓	✓	✓	\$10,596	✓	\$16,600	70	24	145	7
Bachelor of Exercise & Sport Science	3161	3	✓	✓	✓	\$9,050	✓	\$16,600	70	24	145	7
Bachelor of Health & Physical Education (Primary)	3287	4	✓	–	✓	\$6,349	–	\$12,739	70	24	145	8
Bachelor of Health & Physical Education (Secondary)	3288	4	✓	–	✓	\$6,349	–	\$12,739	80	28	150	8
Bachelor of Outdoor Recreation	3310	3	✓	✓	✓	\$6,349	✓	\$12,739	70	24	145	7
Bachelor of Preventive Health	3289	3	✓	✓	✓	\$9,050	✓	\$16,600	70	24	145	7
Bachelor of Biomedical Science/Bachelor of Commerce	3043	4	✓	✓	✓	\$12,185	✓	\$18,688	70	24	145	7
Bachelor of Biomedical Science/Bachelor of Preventive Health	3308	4	✓	✓	✓	\$11,644	✓	\$19,090	70	24	145	7
<b>School of Law</b>												
Bachelor of Laws	3510	4	✓	✓	–	–	✓	\$15,450	90	32	N/A	8
Bachelor of Laws (Graduate Entry) <sup>3</sup>	3530	3	✓	✓	–	–	✓	\$17,510	N/A	N/A	N/A	8
Bachelor of Laws/Bachelor of Arts	3512	5	✓	✓	–	–	✓	\$16,427	90	32	N/A	8
Bachelor of Laws/Bachelor of Arts (Politics & Journalism)	3514	5	✓	✓	–	–	✓	\$16,427	90	32	N/A	8
Bachelor of Laws/Bachelor of Behavioural Science	3516	5	✓	✓	–	–	✓	\$16,427	90	32	N/A	8
Bachelor of Laws/Bachelor of Biomedical Science	3522	5	✓	✓	¶	\$12,185	–	\$18,170	90	32	N/A	8
Bachelor of Laws/Bachelor of Commerce	3520	5 - 6	✓	✓	–	–	✓	\$17,768	90	32	N/A	8
Bachelor of Laws/Bachelor of Communications & Media	3518	5 - 6	✓	✓	–	–	✓	\$16,427	90	32	N/A	8
Bachelor of Laws/Bachelor of Human Resource Management	3402	5 - 6	✓	✓	–	–	✓	\$17,768	90	32	N/A	8
Bachelor of Laws/Bachelor of Marketing & Public Relations	3526	5 - 6	✓	✓	–	–	✓	\$17,768	90	32	N/A	8
Bachelor of Laws/Bachelor of Philosophy	3532	5 - 6	✓	✓	–	–	✓	\$16,427	90	32	N/A	8
Bachelor of Laws/Bachelor of Science	3528	5 - 6	✓	✓	–	–	✓	\$17,783	90	32	N/A	8
<b>School of Medicine</b>												
Doctor of Medicine (MD)	5141	4	–	–	✓	\$10,596	✓	\$34,800	NA	NA	NA	8
<b>School of Nursing</b>												
Bachelor of Nursing	3425	3	–	✓	✓	\$6,349	–	\$13,247	70	24	145	7.0t
Bachelor of Nursing (Articulation Pathway for EN)	3425	2	–	✓	✓	\$6,349	–	\$13,247	N/A	N/A	N/A	7.0t
<b>School of Philosophy &amp; Theology</b>												
Bachelor of Philosophy	3311	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Theology	3248	3	✓	✓	–	–	✓	\$11,619	70	24	145	7
Bachelor of Philosophy/Bachelor of Theology	3432	5	✓	✓	–	–	✓	\$11,619	70	24	145	7
<b>School of Physiotherapy</b>												
Bachelor of Physiotherapy	3221	4	–	–	✓	\$9,050	–	\$18,350	90	32	N/A	7
Bachelor of Physiotherapy/Bachelor of Exercise & Sport Science	3407	5	–	–	✓	\$10,408	–	\$20,490	90	32	N/A	7

## KEY

### DURATION (YEARS)

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

### HECS-HELP AVAILABLE

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

### INDICATIVE CSP FEE 2017

The figure quoted is the Indicative Annual 2017 Commonwealth Supported Places fee for domestic students. At the time of publication, 2018 fees were yet to be determined.

### FEE HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

### INDICATIVE ANNUAL FEE FOR 2017

The figure quoted is the Indicative Annual 2017 full fee for domestic students. At the time of publication, 2018 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

### INDICATIVE MINIMUM ATAR

Although the University has established a minimum ATAR for its courses, in some cases the ability of a person to succeed in any given course may be assessed using the University's other entry requirements.

### INTERNATIONAL BACCALAUREATE / IELTS\*

International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

### STAT

The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this course. The number indicated is the minimum score required in the overall and written English section of the test.

¶ The availability of HECS-HELP in the courses indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these courses do have access to FEE-HELP.

t An IELTS score of 7.0 across all bands is required.

3 Applicants must have completed an undergraduate degree from an accredited Australian or overseas university.

**DISCLAIMER:** The offering of any course by the University is subject to (a) to the Disclaimer set out on page 85 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.

# Investing in your future

**NOTRE DAME IS COMMITTED TO MAKING ALL OF ITS COURSES AS AFFORDABLE AND ACCESSIBLE AS POSSIBLE, WITH ITS FEE STRUCTURE REFLECTING THIS GOAL. THE FOLLOWING FEE STRUCTURES ARE IN PLACE:**

## HOW FEES ARE CALCULATED

Fees are calculated based on the discipline and study load of the units undertaken by students. For the majority of courses, units studied do not all fall within the same discipline. For example, if students are enrolled in a Bachelor of Education, they may undertake some units of study that are classified as 'education' and some that are classified as 'humanities'. In this example, a student's contribution for the humanities units will be calculated against the Humanities discipline, while the education units will be calculated against the Education discipline. To access individual unit costs please visit the University's Unit Cost Calculator here: [ucc.nd.edu.au/campusList.do](http://ucc.nd.edu.au/campusList.do).

## PRE-UNIVERSITY COURSES

Students undertaking the Tertiary Pathway Program or the Foundation Year, and who are awarded a Commonwealth Supported Place, will pay NO FEES. Students undertaking one of the Foundation Year courses, and who are awarded a Fee Paying place, will pay between \$10,120 and \$11,859 depending upon the stream chosen.

## COMMONWEALTH SUPPORTED PLACES / HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate courses (see the course tables on pages 64 & 65 for details). Students enrolled in Education (Pre-service), Health & Physical Education, Health Sciences, Medicine, Nursing and Physiotherapy programs can be allocated a CSP, subject to availability. Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan. There is no loan fee applied to HECS-HELP loans.

## FEE PAYING PLACES / FEE-HELP

Notre Dame offers full fee paying places for undergraduate domestic students in a number of courses. Students who are Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens have the option of deferring their tuition fees under the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

## HOW WILL I PAY?

The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult [www.studyassist.gov.au](http://www.studyassist.gov.au) for further information and up to date eligibility requirements.

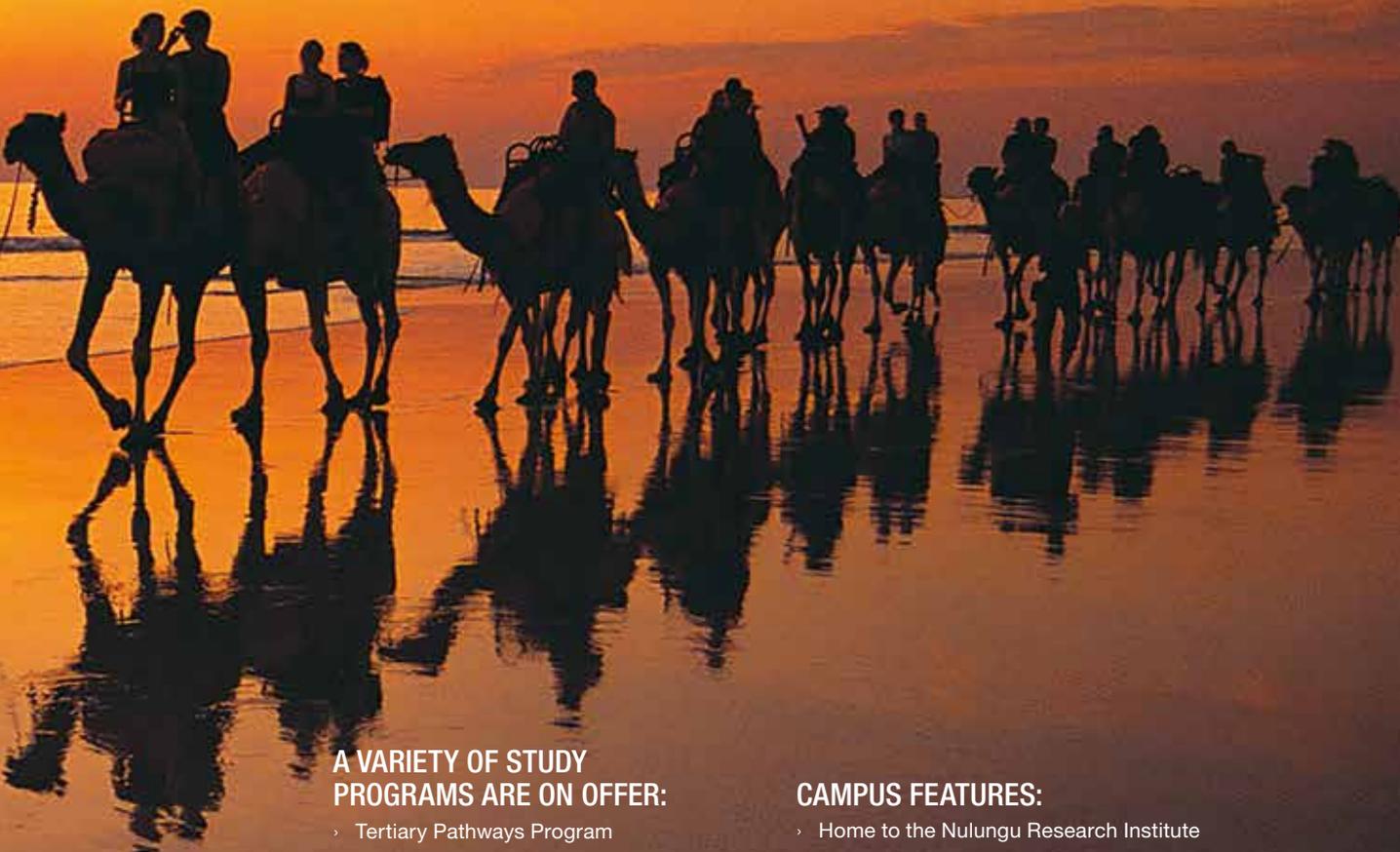
## ADDITIONAL STUDY COSTS

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

## FINANCIAL ASSISTANCE

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit [www.humanservices.gov.au](http://www.humanservices.gov.au).

# Notre Dame's **Broome Campus** provides unique research and education opportunities in the heart of the Kimberley.



## A VARIETY OF STUDY PROGRAMS ARE ON OFFER:

- › Tertiary Pathways Program
- › Vocational Education & Training (VET)
  - Education
  - Nursing
  - Health and Community Services
- › Aboriginal Studies
- › Higher degrees and research opportunities
- › Professional Development

## CAMPUS FEATURES:

- › Home to the Nulungu Research Institute
- › Highly flexible, innovative study programs
- › On-Campus accommodation
- › Faith formation opportunities through Campus Ministry and the Nulungu Chapel
- › Venue hire for meetings and events
- › Free on-Campus events throughout the year

Blended learning – study online, on Campus and in the field.

For further information please call 08 9192 0638 or email [broome.courses@nd.edu.au](mailto:broome.courses@nd.edu.au)  
Visit our Campus at 88 Guy Street, Broome.  
[nd.edu.au/broome](http://nd.edu.au/broome)



# Need a better score to get into uni?

## Try a different approach

### **ALTERNATIVE ENTRY PATHWAYS**

If you don't receive the minimum ATAR for your desired course, you may be eligible to enrol in either the Foundation Year or Tertiary Pathway Program.

Both pre-university pathways are designed to prepare you for the rigours of university study and provide you with that minimum entry score needed for your degree of choice.

### **DIDN'T COMPLETE A YEAR 12 QUALIFICATION?**

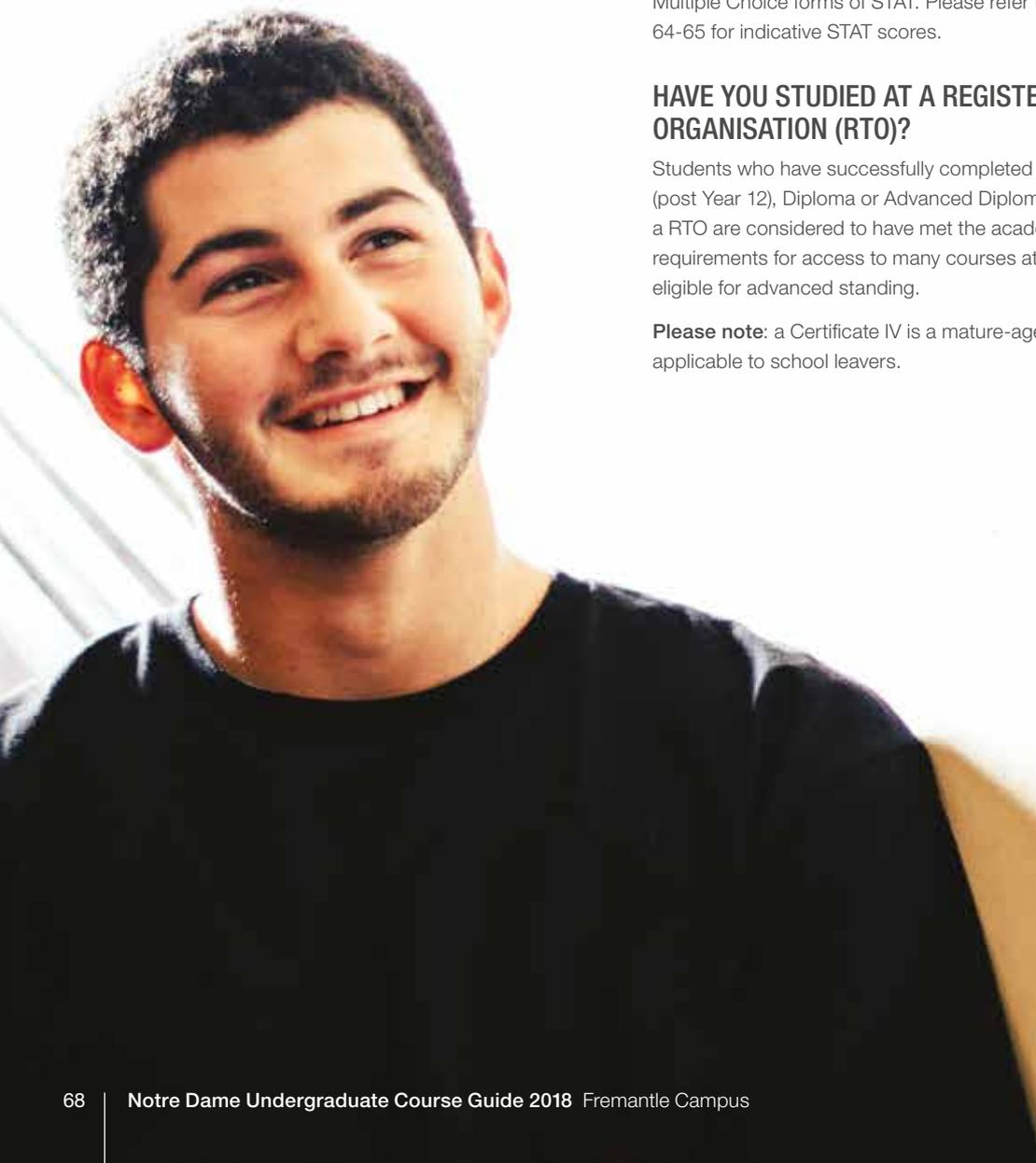
For those mature-age applicants who have not completed a recent or standard Year 12 qualification, the Special Tertiary Admissions Test (STAT) is designed to demonstrate the ability to progress with tertiary studies.

Notre Dame requires applicants to complete both the Written English and Multiple Choice forms of STAT. Please refer to the Course tables on pages 64-65 for indicative STAT scores.

### **HAVE YOU STUDIED AT A REGISTERED TRAINING ORGANISATION (RTO)?**

Students who have successfully completed a relevant Certificate IV (post Year 12), Diploma or Advanced Diploma level qualification at a RTO are considered to have met the academic minimum entry requirements for access to many courses at Notre Dame and may be eligible for advanced standing.

**Please note:** a Certificate IV is a mature-age entry pathway and is not applicable to school leavers.



## TERTIARY PATHWAY PROGRAM

The Tertiary Pathway Program (TPP) is an alternative pathway designed for students who have not met the requirements for entry into the University's undergraduate degree programs. Following successful completion of the TPP, students may gain entry to undergraduate studies in the School of Arts & Sciences, School of Business, School of Education, School of Health Sciences, School of Nursing & Midwifery and School of Philosophy & Theology.

### COURSE STRUCTURE

Students complete a one-week intensive unit during Orientation Week titled Learning for University. This unit is designed to facilitate your transition into university life and must be successfully completed before you progress to the remaining four units: Academic Writing; Communication Skills; Essential Maths; and Research Skills and Information Literacy.

Students wishing to bridge into Bachelor of Education (Early Childhood & Care: 0-8 years) or Bachelor of Education (Primary) complete the following units:

- › Academic Writing
- › Communication Skills
- › Maths for Pre-Service Teachers
- › Research Skills and Information Literacy

Students wishing to bridge into the Bachelor of Nursing course complete the following units:

- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Foundations of Human Biology

### I'VE COMPLETED THE TERTIARY PATHWAY PROGRAM, NOW WHAT?

If you successfully complete Tertiary Pathway Program you'll receive a Record of Achievement and a Certificate of Attainment. This allows you to apply for entry into undergraduate courses that have a minimum entry ATAR of 70.

## FOUNDATION YEAR

The Foundation Year is an innovative program that offers you the opportunity to apply for entry into undergraduate studies upon completion; a study environment that is both challenging and supportive; coursework that is contemporary; and an excellent foundation for lifelong learning.

The Foundation Year is completed in two parts. Part One is focused on academic literacy and skills for undergraduate success in areas like writing, mathematics and research.

In Part Two, students complete four units in their chosen stream, some of which are standard undergraduate offerings. Students can count some of these units towards undergraduate programs after successful completion of the Foundation Year.

### COURSE STRUCTURE – PART ONE

Students complete a one week intensive unit during Orientation Week titled Learning for University. You must successfully complete this unit before progressing to the following four units:

- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Research Skills and Information Literacy

### COURSE STRUCTURE – PART TWO

You must achieve a mark of  $\geq 50$  per cent in each unit in Part One in order to commence Part Two which offers four units specific to your chosen stream.

- › Arts & Sciences
- › Business
- › Education
- › Health Sciences
- › Nursing

### I'VE COMPLETED FOUNDATION YEAR. NOW WHAT?

If you successfully complete Foundation Year you'll receive a Record of Achievement and a Certificate of Attainment. This allows you to apply for entry into undergraduate courses that have a minimum entry ATAR of 70.

**Please note** that direct entry to a number of degree programs such as Bachelor of Education (Secondary), Education double degrees, Bachelor of Health & Physical Education (Secondary), Law, Medicine and Physiotherapy are not available through the Tertiary Pathway Program or the Foundation Year program. Other pathways to these courses are possible.

**These programs are available only for Australian and New Zealand citizens, permanent residents and holders of humanitarian visas.**



# Succeed today – and tomorrow.

## **NOTRE DAME'S COMMITMENT TO PASTORAL CARE AND A PERSONALISED EDUCATION EXPERIENCE DOESN'T JUST BEGIN WHEN COMMENCING STUDY. IT BEGINS WITH OUR EARLY OFFER PROGRAM AND BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.**

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree course and beyond, equipping you with practical skills and knowledge to help you make a success of your career.

**EARLY OFFER PROGRAM** Notre Dame introduced the Early Offer Program in 2006 to acknowledge and reward the achievements of outstanding Year 12 students by simplifying the application process. One of the key benefits is to free prospective students from additional stress and give them confidence as they prepare for their final WACE examinations.

Students who are selected for the Early Offer Program are required to demonstrate that they:

- › have exceptional personal or leadership qualities and are motivated to study;
- › are active members of their church, school and/or community; and
- › have a predicted ATAR (based on their best four eligible ATAR subjects) of:
  - › 93 or above if they applying to study Bachelor of Physiotherapy or Bachelor of Laws; or
  - › 90 or above if they are applying to study any other course.

Candidates who are not successful in the Early Offer Program will automatically be considered for the November and January offers, and do not need to submit another application form. For more information, please refer to the Early Offer Program booklet.

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**PASTORAL CARE** In all that it does, the University seeks to provide an environment in which every student is encouraged and empowered to develop their own unique gifts and talents, to realise their potential, and interconnectedness with others, and to seek to serve the common good.

**ACADEMIC ENABLING & SUPPORT CENTRE** The Academic Enabling and Support Centre on the Fremantle Campus is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of their academic careers, but all the way through to graduation.

**ACADEMIC SUPPORT** Notre Dame's Academic Enabling & Support Centre (AESC) seeks to help students formulate their goals and develop the skills and confidence they need to attain them. With a strong emphasis on 'the whole student' and supported by a dedicated team of lecturers and tutors, the AESC offers a range of courses and programs, as well as help for students with special educational requirements.

**MENTOR PROGRAM** All students are invited to join Notre Dame's Mentor Program which aims to smooth the transition to university life by linking first year students with student mentors and providing opportunities for social interaction.

The program was initiated to ensure all students make a seamless adjustment to uni life.



## AUSTRALIAN INDIGENOUS MENTORING EXPERIENCE

Notre Dame students can join the Australian Indigenous Mentoring Experience (AIME), a dynamic mentoring program that supports Indigenous students through secondary school and beyond into university, employment or further education, and is aimed at achieving the same participation rates as Australian students.

## ACADEMIC ENGLISH BRIDGING PROGRAM

International students can improve their English language skills to a level required for entry into undergraduate degree studies at Notre Dame by taking part in one of three English Language Intensive Courses for Overseas Students (ELICOS) programs offered throughout the year on the Fremantle Campus.

## ELITE ATHLETE FRIENDLY UNIVERSITY NETWORK

Notre Dame helps Australia's elite athletes achieve academic excellence while pursuing a sporting career.

Benefits include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at a top level are eligible for Elite Athlete Program.

**DISABILITY SUPPORT** The Disability Support Manager provides help with the management of students' Learning Access Plans and is committed to providing reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.

**COUNSELLING SERVICE** Notre Dame provides a free and confidential counselling service to help students develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

**FAITH DEVELOPMENT** Throughout each semester, Campus Ministry offers a variety of events and small gatherings that help you develop your faith including: evenings of Theological Reflection and Spiritual retreats, Scripture Study and Discussion.

# Institutes for scholarship and research

THE UNIVERSITY IS COMMITTED TO PROVIDING EXCELLENCE IN TEACHING, SCHOLARSHIP AND RESEARCH, AND ESTABLISHING PROJECTS AND PROGRAMS TO BENEFIT THE COMMUNITY. THIS COMMITMENT UNDERPINS THE WORK OF NOTRE DAME'S NATIONAL RESEARCH INSTITUTIONS.

"NOTRE DAME HAS ENABLED ME TO ACHIEVE WELL BEYOND MY OWN EXPECTATIONS, AND I ATTRIBUTE THIS FULLY TO THE UNIQUE ONE-ON-ONE SUPPORT I HAVE RECEIVED THROUGHOUT MY POSTGRADUATE EXPERIENCE."

*Carmen*

DOCTOR OF PHILOSOPHY (PHD CANDIDATE)





## Institute for Health Research

THE UNIVERSITY OF NOTRE DAME AUSTRALIA

**AS ONE OF THREE INSTITUTES ESTABLISHED BY THE UNIVERSITY OF NOTRE DAME AUSTRALIA TO PROVIDE LEADERSHIP IN COLLABORATIVE RESEARCH INITIATIVES, THE INSTITUTE FOR HEALTH RESEARCH (IHR) IS LOCATED ON THE FREMANTLE CAMPUS.**

Drawing on the clinical expertise within the Schools of Health Sciences, Medicine, Nursing & Midwifery and Physiotherapy,

the IHR seeks to facilitate and promote health-related research at a post-graduate level.

The IHR also seeks to foster interdisciplinary, cross-Campus and cross-institutional research partnerships that support government policy and clinical practice. These aim to improve outcomes for:

- › individuals (mental, physical and spiritual wellbeing);
- › communities; and
- › the overall health care system.

For more information, including current research projects visit: [nd.edu.au/ihr](http://nd.edu.au/ihr).



**Nulungu**  
Research Institute  
The University of Notre Dame Australia

**NULUNGU RESEARCH INSTITUTE IS A KIMBERLEY-BASED ORGANISATION OF INDIGENOUS AND NON-INDIGENOUS**

**RESEARCHERS, EACH WITH EXTENSIVE PRACTICAL AND THEORETICAL KNOWLEDGE.**

Located in Broome, Nulungu provides an Indigenous research and academic focus for the entire University – including the Notre Dame Fremantle and Sydney Campuses – and operates at local, regional, national and international levels.

Nulungu encourages the pursuit of excellence in research through valuing community-based Indigenous knowledge.

Nulungu's research expertise covers a wide range of disciplines but has particular focus on core research themes of Country (land, saltwater, freshwater, and desert), Health and Wellbeing, and Education.

A key feature of Nulungu's research profile is its collaboration with national and international academic institutions, teaching and research communities, government and industry, all within an Indigenous context. Nulungu has demonstrated the capacity to establish and maintain successful engagement across disciplines and professional fields, secure funding from a range of sources, and complete projects of relevance and priority to the Indigenous community.

For more information, including current research projects visit: [nd.edu.au/nulungu](http://nd.edu.au/nulungu).



Institute for  
**Ethics & Society**  
THE UNIVERSITY OF NOTRE DAME AUSTRALIA

**BASED ON THE SYDNEY CAMPUS, THE INSTITUTE FOR ETHICS & SOCIETY (IES) IS A NATIONAL RESEARCH INSTITUTE WITHIN THE UNIVERSITY OF NOTRE DAME AUSTRALIA.**

The Institute pursues excellence in philosophical and interdisciplinary research on ethics and society. Its five research focus areas are:

- › Applied and Professional Ethics;
- › Ethics Education;
- › Bioethics;

- › Religion and Global Society; and
- › Indigenous Research and Ethics.

**Through its research, training and public engagement, the IES hopes to foster greater ethical awareness in all spheres of social and professional life.**

The IES is deeply passionate about best practice in the teaching of Ethics and aspires to lead the way in practical ethics education for the professions. It is committed to promoting a rigorous and open conversation about the variety of ethical issues facing today's society and to sharing the resources of the Catholic intellectual tradition in the public square.

For more information, including current research projects visit: [nd.edu.au/ies](http://nd.edu.au/ies).

# We consider the whole person

THE UNIVERSITY OF NOTRE DAME AUSTRALIA SEEKS TO ENROL STUDENTS WHO WISH TO MAKE A SPECIAL **CONTRIBUTION TO SOCIETY**. WE USE A COMPREHENSIVE ADMISSIONS PROCESS THAT GOES **BEYOND THE USE OF A SINGLE SCORE**.

## THERE ARE THREE CATEGORIES OF UNDERGRADUATE APPLICANTS:

1. School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB) or equivalent.
2. Post-school leaver students who have completed their Year 12 within the last five years and are using these results to gain entry.
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at university or a Registered Training Organisation (RTO) or another tertiary institution.

Notre Dame's admission process is unique! It is based on:

Personal qualities and motivation

Contribution to church, school and/or community

Academic record

Interview

## UNIQUE APPROACH TO UNIVERSITY ADMISSION

Notre Dame's admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission.

## HOW TO APPLY

Applications must be made directly to Notre Dame via the application form in the back of this Guide. There is no application fee. If you have any queries please contact the Admissions Office:

21 High Street, Fremantle

**T:** +61 8 9433 0537    **E:** [admissions@nd.edu.au](mailto:admissions@nd.edu.au)

## INTERNATIONAL STUDENTS

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

- › Australian citizen
- › Australian Permanent Resident\*
- › Australian Permanent Humanitarian Visa Holder
- › New Zealand citizen
- › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

\*A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students.

If you are an international student, please contact the Prospective Students Office on +61 8 9433 0533 or email: [future@nd.edu.au](mailto:future@nd.edu.au).

## POSTGRADUATE ADMISSION

The Postgraduate Course Guide is available for applicants considering postgraduate courses at: [notredame.edu.au/postgrad](http://notredame.edu.au/postgrad).

## APPLICATION DATES FOR 2018 ENROLMENT

Friday 28 July 2017

Early Offer Program 2018 applications close

Friday 29 September 2017

Undergraduate applications due for Semester 1, 2018

Friday 24 November 2017

Postgraduate applications due for Semester 1, 2018

Friday 1 June 2018

Undergraduate and postgraduate applications due for Semester 2, 2018

Please note that applications received after these dates cannot be guaranteed an interview.

# Notre Dame's admissions process

## 1

### SUBMITTING YOUR APPLICATION

- › Submit your application directly to Notre Dame's Admissions Office (it is not possible to apply to Notre Dame through TISC).
- › Include all required documentation.
- › For tips on writing your Personal Statement please visit [nd.edu.au/how-to-apply](http://nd.edu.au/how-to-apply).
- › Make sure all relevant documents are certified or bring your originals to the Admissions Office and we can certify them for you.
- › A receipt will be emailed to you once your application is lodged.

There is no application fee.

## 4

### ACCEPTING YOUR OFFER FROM NOTRE DAME

If you receive an offer from Notre Dame, you have 14 days to accept or reject the offer. You do this by completing the 'Conditions of Offer & Acceptance Form' which is found in your offer pack.

If you are not sure whether you would like to accept or reject your place, please call the Admissions Office and they can discuss your options and give advice.

### UNDERGRADUATE APPLICANTS

#### SCHOOL LEAVERS

Students who are under 20 years of age on 1 March in their year of admission and who have not completed any post-secondary study (attended a Registered Training Organisation or university).

#### MATURE-AGE APPLICANTS

Students who are over 20 years of age as of 1 March in their year of admission OR those under 20 who have completed some post-secondary study (attended a Registered Training Organisation or university) or completed a bridging program.

# 2

## YOUR INTERVIEW

Interviews are an integral part of the admissions process at Notre Dame and are organised in the weeks following the application due date. The interview is conducted by an academic staff member and provides an opportunity for applicants to discuss their course and life as a Notre Dame student.

The interview provides an opportunity for you to ask questions concerning your chosen course, and the University as a whole.

It is also about discussing your interests and motivation to study, and your potential needs while at university. It is an opportunity to talk about your school performance, extracurricular activities, social family impacts, working and importantly course advice, counselling and alternate pathways.

# 3

## OFFERS

Offers will be made on a set date.

You will be notified of offers via email and post.

Mature-age applicants offers can be made at any time once the applicant has met all application requirements, including the interview.

# 5

## ENROLMENT

The Admissions Office sets enrolment dates and this schedule is sent in your offer pack and via email.

Enrolment sessions are held on campus, and you will meet academics within your School, fellow students and select your units to study in 2018.

If you are unable to attend the scheduled enrolment sessions, please contact the Admissions Office and we can organise an alternate time for you to enrol.

**08 9433 0537**  
**admissions@nd.edu.au**

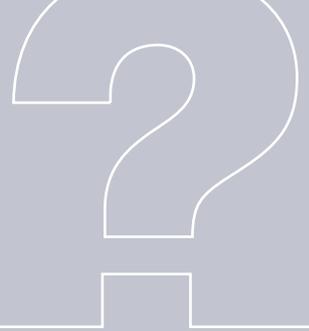
# 6

## WELCOME TO ORIENTATION DAY

Orientation Day is a fun, festival-like event and is an opportunity to meet fellow students and get involved in student life at Notre Dame.

**Orientation Day 2018**  
**Thursday 22 February**

**Semester 1, 2018**  
Classes commence on  
Monday 26 February 2018  
for most courses.



1

### HOW DO I KNOW IF I AM A MATURE-AGE APPLICANT?

You are 20 years of age or older on or by 1 March in the year you wish to commence study.  
OR You have completed any further study since high school, such as TAFE, other university study or a tertiary preparation course.

2

### I'VE STUDIED AT ANOTHER AUSTRALIAN UNIVERSITY. HOW CAN I TRANSFER TO NOTRE DAME?

Transferring between universities is very common. If you wish to change from another university to study at Notre Dame, you will need to go through the application process as normal. Once you have enrolled, you may be eligible to apply for Advanced Standing<sup>^</sup> to gain credit for units you have already studied.

**\* Please note, transfers are not available into the Doctor of Medicine.**

<sup>^</sup> Decisions on Advanced Standing are made by the Campus Registrar with the recommendation of the Dean of the relevant Schools. Applications are considered on a case-by-case basis. Further information about Advanced Standing is available on the University website.

3

### WHAT DOES CERTIFIED COPY MEAN?

A certified copy is a photocopy of an original document that has been sighted, stamped and signed by a certifying agent.

The people who can do this include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters and pharmacists. All copies of transcripts and official documents accompanying an application must be certified.

Alternatively, members of the Notre Dame Admissions Office can verify your documents for admission purposes only.

4

### HOW LONG ARE MY STAT RESULTS VALID?

You can use your STAT results for university admission for up to five years.

5

### HOW LONG CAN I USE MY ATAR RESULTS?

ATAR results are valid for use for five years; however, the University cannot guarantee that an ATAR which is sufficient for a course in one year, will be sufficient in subsequent years.

6

### MY DEGREE WAS COMPLETED MORE THAN 10 YEARS AGO. WHAT DOES THAT MEAN?

A previous university degree will meet the entry requirements for most courses. Degrees which have been awarded more than 10 years prior to the date of enrolment, will not be considered for advanced standing, but may meet academic entry requirements.

7

### HOW CAN I CHANGE MY PREFERENCES?

To change preferences once your application has been submitted, you are required to either complete the appropriate form in the Admissions Guide, or send confirmation in writing to the Admissions Office. Emails to [admissions@nd.edu.au](mailto:admissions@nd.edu.au) are accepted.

8

### I HAVE INTERNATIONAL QUALIFICATIONS, BUT AM APPLYING AS A DOMESTIC STUDENT. WHAT DO I DO?

Complete an undergraduate application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated and provide the Admissions Office with certified copies of the translation and qualification or award.

9

### CAN I DEFER AND IF SO, FOR HOW LONG?

Yes, you can defer your place in most courses for up to 12 months. Complete the Request for Deferred Commencement form outlining the reasons for deferral.

You can also take time off during your studies (leave of absence). No more than four semesters leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

10

### I AM GOING AWAY DURING THE ADMISSIONS PROCESS, WHAT CAN I DO?

If you are away and are not able to deal personally with your application, you can authorise a person to act on your behalf.

Please complete the Authorisation to Act on your behalf form at the back of this guide. This is particularly important in regard to acceptance of your offer.

11

### ONCE I AM ADMITTED TO NOTRE DAME, CAN I CHANGE TO ANOTHER COURSE?

In many instances, changing between courses is possible. Please complete a Change of Course form and seek approval from the Dean of the relevant School. Please note, if you wish to commence a course in Law, Nursing, Health & Physical Education or Physiotherapy, you will need to complete a new application form and personal statement and submit them to the Admissions Office.

12

### SHOULD I PROVIDE MY DIPLOMA/DEGREE CERTIFICATE OR TRANSCRIPTS OF STUDY?

When applying to the University, it is essential to submit the transcript and the degree certificate. The transcript should state that the course is complete. If this is not stated, a certified copy of the award must also be included.

# How to complete the application form

## 1 DEMOGRAPHIC INFORMATION

- 1.1 Previous study at Notre Dame – Please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.
- 1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g. marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03/05/1990.
- 1.3 Please print your residential address during the application period.
- 1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately using the Change of Contact Details slip at the back of this guide.
- 1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.
- 1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box 'Other' then you are classified as an international student and will need to complete a different application form. Please contact the Admissions Office on +61 8 9433 0537 or email [admissions@nd.edu.au](mailto:admissions@nd.edu.au) for an International Student Application Form.
- 1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, Employment and Workplace Relations (DEEWR) for statistical purposes and will remain confidential.
- 1.8 Please state your religion. Notre Dame accepts applications from people of all faiths. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University. This information is required for statistical purposes only.
- 1.9 Please indicate languages spoken at home in order of use.
- 1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer, will be informed of services and support available through the University's Disability Support Officer. The information you provide here will also be included in data which the University provides to the Australian Government Department of Education, Employment and Workplace Relations. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University's Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

## 2 STUDY PREFERENCES

- 2.1 Please indicate your course preferences. You can include up to three course preferences in your application.
- 2.2 Please tick the semester in which you would like to commence your study.
- 2.3 Please indicate if you would like to study at the Fremantle Campus or whether you are considering a VET course at the Broome Campus.
- 2.4 Please tick whether you wish to study full-time or part-time. Full-time enrolment normally consists of four units of study per semester and at least 12 contact hours per week. Please note that part-time study may not be available in some courses.

## 3 TYPE OF APPLICANT

- 3.1
  - › Please indicate the secondary school you are attending or last attended.
  - › Please include the name of the town or suburb and the state in which your school is located.
  - › Please write the year when you intend to complete, or completed, your studies at this school.
  - › Please include details and results of completed in Semester 2 Year 11 and Year 12 (Semester 1).
- 3.2 If you have completed Year 12 previously, please state your ATAR/TER/OP/IB and the year you completed Year 12.
- 3.3 Please indicate your post-school education details. You must provide the University with certified copies of your final transcripts and award.
- 3.4 If you have completed the STAT test, please indicate the date of the test and the result achieved in the overall score. You will be required to provide the University with certified copies of your final STAT results.

## 4 EMERGENCY CONTACT

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

## 5 FURTHER APPLICANT INFORMATION

(NON-ACADEMIC)

- › **Notre Dame affiliation** – Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, donors, alumni or other people connected with the University.
- › **Work experience** – Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying.
- › **Community involvement** – Please include details of community involvement. This can include extracurricular activities, leadership roles (community or school), volunteer work, clubs and sporting teams.
- › **Church involvement** – Please list your current or previous Church involvement (e.g. parish, church activities or organisations).
- › **Leadership** – Please include leadership positions held in school, sport or community (previous or current).

## 6 PERSONAL STATEMENT

Attach to the application a personal statement of approximately 300 words in length which may address the following:

- › Reasons for seeking admission to Notre Dame: why you have selected to come to this University; what you think Notre Dame has to offer you; in what ways you think the University will meet your needs; how you see yourself fitting within the Notre Dame community.
- › Reasons for wishing to pursue the course of study you have selected, outlining your interests and academic qualities relevant to the course.

6.1 **Curriculum vitae** – You may wish to submit your curriculum vitae, especially if it provides relevant information not covered elsewhere in the application.

6.2 **References** – You may wish to submit up to two personal or professional references in support of your application.

6.3 **Criminal conviction** – Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA).

Please note that obtaining a current approved police clearance is a prerequisite for some courses.

## 7 DOCUMENTATION

**All applicants** – Please include with your application the following documentation:

- › Personal statement.
- › Supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc). Please do not include more than EIGHT pages of supporting documentation.
- › Certified copies of proof of citizenship (Australian Citizen Certificate or Australian passport and a copy of your birth certificate).
- › Permanent Residency visa or approval email and a certified copy of passport.

**School leaver applicants** – additional documentation:

- › Copies of your Year 11 (Semester 2) and Year 12 (Semester 1) school reports stating, at the very least, your grade, mark or ranking for each subject studied.
- › Your eight-digit SCSA Student Number. If you apply before the WACE examinations and have not provided your SCSA Student Number you will need to forward your University Admissions Advice Letter to the University as soon as it is available.

**Mature-age applicants** – additional documentation:

- › Personal statement.
- › Please provide the University with certified copies of your tertiary studies (another University or TAFE/RTO). The Admissions Office requires the final transcripts and award.

## 8 SUBMISSION OF YOUR APPLICATION

Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail to:

**Admissions Office, Fremantle**

The University of Notre Dame Australia  
21 High Street (PO Box 1225)  
Fremantle WA 6959

Please address all enquiries regarding the status of the application to:

**admissions@nd.edu.au**

**Tel: +61 8 9433 0537**

**Faxed forms will not be accepted.**

Your application will only be processed when the University has received the original signed application form and all required documentation.

## 9 DECLARATION

Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.

This form may NOT be used for the Early Offer Program

Please tear out before completing. Applicants MUST refer to the application information whilst completing this form.

Please use BLOCK/CAPITAL letters, indicate with "N/A" where questions are not applicable and tick boxes  where appropriate.

### 1. INITIAL APPLICANT INFORMATION

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame?  Yes  No

If yes, what was your student number?

1.2 Title  Surname/Family name  First name  Second/Middle name   
 Preferred first name  Date of birth         Gender  Male  Female

### 1.3 Home address

Number and street   
 Town/Suburb  State/Country  P/Code      
 Telephone (home)   Telephone (work)    
 Mobile  Please print clearly  
 Email  Please print clearly

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)

Number and street   
 Town/Suburb  State/Country  P/Code      
 Telephone (home)   Telephone (work)

1.5 Please state your country of birth

If you were not born in Australia, please indicate the day, month and year of your arrival in Australia

Please state the year permanent residency or Citizenship was granted

If you were not born in Australia, you must provide a certified copy of evidence of citizenship/residency status.

1.6 Citizenship and residency status (Note: **certified copies** of citizenship/residency status must be provided)

Please tick the appropriate box

Australian Citizen  Australian Permanent Humanitarian Visa Holder  Australian Permanent Resident  New Zealand Citizen  
 Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative  Other

If you ticked 'Other', you are considered to be an international student and are required to complete a separate application form – do not complete this form. Contact the Prospective Students Office for further details on +61 8 9433 0533 or at future@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background

Please tick the appropriate box

Neither Aboriginal nor Torres Strait Islander origin  Aboriginal origin  
 Torres Strait Islander origin  Aboriginal and Torres Strait Islander origin

1.8 Religion

*The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.*

Catholic (incl. Maronite, Melkite & other Eastern Catholics)  Anglican (Church of England)  Uniting Church  Presbyterian  Buddhism  
 Orthodox  Islam  Baptist  Lutheran  Judaism  Hindu  No Religion Other

1.9 Languages spoken Please list all languages spoken at home in order of use

1.  2.  3.  4.

1.10 Disability or Medical Condition

Medical/Disability support required?  Yes  No If yes, please describe

Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you?  Yes  No

Disclosing this information will not affect your admission to the University.

**2. STUDY PREFERENCES**

2.1 Course preferences

1. Course name  Course code   
 2. Course name  Course code   
 3. Course name  Course code

2.2 Commencement of study program  Semester 2, 2017  Semester 1, 2018  Semester 2, 2018  Semester 1, 2019

2.3 Campus  Fremantle  Broome (VET courses only)

2.4 Mode of study  Full-time  Part-time

**3. TYPE OF APPLICANT**

3.1 Are you completing Year 12 in 2017?  Yes  No (go to part 3.2)  
 Are you applying for the Elite Athlete Program?\*  Yes  No  
 Are you completing the International Baccalaureate (IB) program?  Yes  No

Name of School  Town/Suburb  State   
 SCSA Student Number (eight digits)   
 Year of Completion

**Please note:** By signing the declaration at the end of this form, applicants are authorising the University to access their results from the School Curriculum and Standards Authority and/or TISC.

Year 11 Semester 2 results		Year 12 Semester 1 results	
Course of Study	Grade/Mark	Course of Study	Grade/Mark
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

3.2 If you have completed Year 12 in the past five years and are using these results, please include them here.

ATAR/TER/OP/IB results  Year of Completion

3.3 Do you have an incomplete or complete bachelor degree or are you a current or previous TAFE/Registered Training Organisation (RTO) student?  Yes  No (go to part 3.4)

Year last enrolled	Name of institution (university or tafe)	Course title (eg. Bachelor of Arts)	Completed?		Date of completion		Currently enrolled?	
			Yes	No	Year	Semester	Yes	No
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="checkbox"/>

3.4 Special Tertiary Admissions Test (STAT)

Have you completed, or do you intend to complete, the STAT?  Yes  No

Date of test?  •  •  A **certified copy** of your results must be provided to the University when available.

STAT Result

**4. EMERGENCY CONTACT** (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University).

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name  Relationship   
 Number and street   
 Town/Suburb  State/Country  P/Code   
 Telephone (home)  (work)  Mobile

\* You must provide Elite Athlete documentation in accordance with the criteria. Refer to [www.nd.edu.au/downloads/EAFU\\_Brochure-FA1.pdf](http://www.nd.edu.au/downloads/EAFU_Brochure-FA1.pdf)

**5. FURTHER APPLICANT INFORMATION – NON-ACADEMIC**

Notre Dame affiliation	Please indicate if you have an affiliation with Notre Dame	
Name	Years of involvement	Type of involvement (eg: staff member, alumnus)

**Work experience (full-time, part-time)**

Period	Employer/Organisation	Position/Duties

**Community involvement**

Period	Organisation	Involvement

**Church involvement**

Period	Church/Organisation	Involvement

**Leadership (current or previous)**

Period	Organisation	Involvement

- 6. PERSONAL STATEMENT (compulsory)** Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.
- 6.1 **Curriculum vitae (optional)** Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.
- 6.2 **References (optional)** Applicants are asked to submit up to two personal or professional references in support of their application.
- 6.3 **Criminal conviction** Please indicate whether you have been convicted of a criminal offence.  Yes  No
- This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act (1992) WA. Please note that obtaining a current approved police clearance is a prerequisite for some courses.

**7. DOCUMENTATION CHECKLIST**

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

**School Leaver Applicant**

- Final Year 11 and all available Year 12 Reports (copy only) – only if submitting prior to receiving ATAR results
- Personal Statement
- Supporting Documentation (optional)
- Certified copy** of Citizenship (Citizen certificate or certified copy of Australian passport or a certified copy of your birth certificate)

If you have already completed WACE:

- University Admission Advice Letter **OR**
- International Baccalaureate (IB) results

**Mature-age applicant**

- Personal Statement
- Supporting Documentation (optional)
- Certified copy** of Citizenship (Citizen certificate or certified copy of Australian passport or a certified copy of your birth certificate)
- Certified copy** of Transcripts and/or Certificate of completion of post-secondary study (including University, RTO transcripts etc.); **OR**
- Certified copy** of STAT Results

\* Please note that all transcripts and results must be certified (apart from Year 11 and 12 reports and University Admission Advice Letter). **PLEASE NOTE:** No original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.



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