Program Code: 4134

**PROGRAM REGULATIONS:**
Graduate Diploma of Health Professional Education
GradDipHealthProfessionalEd

Responsible Owner: Dean
Responsible Office: School of Medicine, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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3 PURPOSE

These Program Regulations apply to all students enrolled in the Graduate Diploma of Health Professional Education.

4 OVERVIEW

4.1 Campus Availability
The Graduate Diploma of Health Professional Education has been approved for delivery from the Fremantle Campus.

4.2 Student Availability
The Graduate Diploma of Health Professional Education is available for enrolment to domestic students.

4.3 Australian Qualifications Framework
The Graduate Diploma of Health Professional Education is accredited by the University as a Level 8 AQF qualification.

4.4 Duration
The Volume of Learning for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.

A student is able to enrol in this Award only on a part-time basis.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Graduate Diploma of Health Professional Education is offered in External Study mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Graduate Diploma in Health Professional Education applicants must also meet the following specific requirements.

5.2.1 A Bachelor’s Award or its equivalent in a health professional field
5.2.2 An active involvement in health professional education
5.2.3 Students who have completed a Graduate Certificate in Learning and Teaching for Higher Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Professional Education.
6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this Award.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Graduate Diploma in Health Professional Education graduates will be able to:
1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.
4. Develop sophisticated understandings of unique nature of learning and teaching in the health context
5. Develop educational initiatives that enhance best practice principles in the often unpredictable workplace/clinical health context.
6. Evaluate key ethical issues and traditions that inform and shape professional conduct, particularly as these relate to learning and teaching.

7.2 Required Courses
To be eligible for the award of Graduate Diploma in Health Professional Education students must complete a minimum of 200 Units of Credit chosen from the courses listed in Appendix A.

25 Units of Credit from one (1) Core Curriculum Course

25 Units of Credit from one (1) compulsory Course

7.3 Elective Courses
Students enrolled in the Graduate Diploma in Health Professional Education are required to complete six (6) elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix A.

7.4 Course substitutions
There are no approved course substitutions permitted in this Award.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.
- Leave of Absence
- Pre-requisite Course
- Co-requisite Course
- Major
- Minor
- Specialisation
- Units of Credit
- Elective
- General Elective
# APPENDIX A: Graduate Diploma in Health Professional Education

<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>One (1) Compulsory Course</th>
<th>One (1) Core Curriculum Course</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>25</td>
<td>MEDI5121 Applying Theory to Learning and Teaching in Health Professional Education</td>
<td>PHIL6020 Ethical Issues in Professional Life</td>
<td><strong>Choose 6 electives from seven (7) courses (25 Units of Credit each)</strong></td>
</tr>
<tr>
<td>25</td>
<td>MEDI5122 Assessing Competence in Health Professional Education</td>
<td>MEDI5123 Teaching Clinical Reasoning</td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>MEDI5124 Best Practice in Clinical Supervision in Health Professional Education</td>
<td>MEDI5110 Contemporary Issues in Health Professional Education</td>
<td></td>
</tr>
<tr>
<td>150</td>
<td>EDUC5116 Designing Curriculum for Effective Learning</td>
<td>MEDI5111 Teaching Clinical Reasoning</td>
<td></td>
</tr>
<tr>
<td>150</td>
<td>EDUC5117 Principles and Practices of Assessment and Evaluation</td>
<td>Or one course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>200</strong></td>
<td><strong>150</strong></td>
<td></td>
</tr>
</tbody>
</table>