



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4134

PROGRAM REGULATIONS:
**Graduate Diploma of Health Professional
Education**
GradDipHealthProfessionalEd

Responsible Owner: Dean
Responsible Office: School of Medicine, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020

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2 AMENDMENTS

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma in Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

Version	Date Amended	Amendment Details	Approved by
1	October 2013	Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	November 2014	Amendments to: <ul style="list-style-type: none">• 1.4: Run out of Fremantle but available to Sydney students• 3.6.1: Standard duration is six months of equivalent full-time study Appendix A: insertion of course codes	Dean
4	August 2015	Amendments to: 1.5 addition of Level 8	Dean
5	March 2015	Change of program structure to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new programs to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education)	Dean
6	January 2018	New course codes assigned	PVCA
7	January 2018	Course structure altered to increase number of elective courses to facilitate student flexibility with course completion	Dean
8	July 2018	<ul style="list-style-type: none">- Name of MEDI5121 updated- Emphasis part-time ONLY- Entry criteria and alternative pathway updated and clarified- Nomenclature updated	Dean
9	December 2018	Regulations transferred to new template	Dean

3 PURPOSE

These Program Regulations apply to all students enrolled in the Graduate Diploma of Health Professional Education.

4 OVERVIEW

4.1 Campus Availability

The Graduate Diploma of Health Professional Education has been approved for delivery from the Fremantle Campus.

4.2 Student Availability

The Graduate Diploma of Health Professional Education is available for enrolment to domestic students.

4.3 Australian Qualifications Framework

The Graduate Diploma of Health Professional Education is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.

A student is able to enrol in this Award only on a part-time basis.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Graduate Diploma of Health Professional Education is offered in External Study mode.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Diploma in Health Professional Education applicants must also meet the following specific requirements.

- 5.2.1 A Bachelor's Award or its equivalent in a health professional field
- 5.2.2 An active involvement in health professional education
- 5.2.3 Students who have completed a Graduate Certificate in Learning and Teaching for Higher Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Professional Education.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this Award.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes

Upon successful completion of the Graduate Diploma in Health Professional Education graduates will be able to:

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant on influence on the application of educational practice.
3. Engage in reflective practice to promote life-long learning.
4. Develop sophisticated understandings of unique nature of learning and teaching in the health context
5. Develop educational initiatives that enhance best practice principles in the often unpredictable workplace/clinical health context.
6. Evaluate key ethical issues and traditions that inform and shape professional conduct, particularly as these relate to learning and teaching.

7.2 Required Courses

To be eligible for the award of Graduate Diploma in Health Professional Education students must complete a minimum of 200 Units of Credit chosen from the courses listed in Appendix A.

25 Units of Credit from one (1) Core Curriculum Course

25 Units of Credit from one (1) compulsory Course

7.3 Elective Courses

Students enrolled in the Graduate Diploma in Health Professional Education are required to complete six (6) elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix A.

7.4 Course substitutions

There are no approved course substitutions permitted in this Award.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: Graduate Diploma in Health Professional Education

	Units of Credit
One (1) Compulsory Course	
MEDI5121 Applying Theory to Learning and Teaching in Health Professional Education	25
One (1) Core Curriculum Course	
PHIL6020 Ethical Issues in Professional Life	25
Electives	
<i>Choose 6 electives from seven (7) courses (25 Units of Credit each)</i>	150
MEDI5110 Contemporary Issues in Health Professional Education	
MEDI5122 Assessing Competence in Health Professional Education	
MEDI5123 Teaching Clinical Reasoning	
MEDI5124 Best Practice in Clinical Supervision in Health Professional Education	
EDUC5116 Designing Curriculum for Effective Learning	
EDUC5117 Principles and Practices of Assessment and Evaluation	
Or one course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator)	
TOTAL	200