



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

PROGRAM REQUIREMENTS:

Program Code: 3591

Bachelor of Health and Physical Education (Primary) BHPE(Pri)

Program Code : 3592

Bachelor of Health and Physical Education (Primary) (Honours) BHPE(Pri) (Hons)

Responsible Owner: National Head of School of the School of Education
Responsible Office: Faculty of Education and Philosophy and Theology
Contact Officer: National Manager, Enrolments, Fees & Student Administration
Effective Date: 1 January 2025



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

1 TABLE OF CONTENTS

1	TABLE OF CONTENTS	2
2	AMENDMENTS	2
3	PURPOSE	3
4	OVERVIEW	3
5	ENTRY REQUIREMENTS	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS	4
7	PROGRAM REQUIREMENTS	4
8	DEFINITIONS	6
9	LIST OF APPENDICES	7
	APPENDIX A: Bachelor of Health and Physical Education (Primary)	7
	Bachelor of Health and Physical Education (Primary) (Honours)	8
	APPENDIX B: Catholic Accreditation Requirements	9
	APPENDIX C: Elective Courses	9
	APPENDIX D: List of Pre-requisites/Co-requisites	9

2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	July 2023	New Program proposed	Head of School
2	June 2024	Program curriculum review	Head of School
3	October 2024	LANTITE requirements	Faculty Board
4	October 2025	Minor Administrative Amendment: Wording in 7.6 and replacing EDUC5000 with EDUC6002	Faculty Board

3 PURPOSE

These Program Requirements set out the approved requirements for the Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours).

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) have been approved for delivery from the Fremantle Campus.

4.2 Student Availability

The Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) are available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Health and Physical Education (Primary) is accredited by the University as a Level 7 AQF qualification.

The Bachelor of Health and Physical Education (Primary) (Honours) is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Health and Physical Education (Primary) is four (4) years of equivalent full-time study, and the Bachelor of Health and Physical Education (Primary) (Honours) is 4.4 years of equivalent full-time study.

An option to complete this Program part-time is available.

An accelerated option to complete the Program is available which reduces the number of courses in final semester to facilitate the transition to employment.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) Award is detailed in the University's General Regulations.

4.6 Study Mode

The Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) are offered in Internal Study mode.

4.7 Professional Accreditation

The Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) are accredited by the Teacher Registration Board of Western Australia (TRBWA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) applicants must also meet the following specific requirements.

5.2.1 Applicants who have not successfully completed their secondary education in an English-speaking country will be required to sit the International English Language Testing System (IELTS) Academic Test and achieve a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

5.3 Alternative Pathways

Successful completion of the University's Tertiary Preparation Pathway (TPP) enables students to be admitted to this degree.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students are required to complete Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) that includes approximately 30 weeks of professional experience/internship. Students must meet the Graduate Teacher Performance Assessment (GTPA) standard to pass their internship and graduate (as per Australian Institute for Teaching and School Leadership (AITSL) requirements).

Students will require a current Working with Children Check (volunteer for Professional Experience 1 and paid employee for Internship) and a National Police Clearance Check within six (months) of expiry.

Successful completion of Literacy and Numeracy Test for Initial Teacher Education (LANTITE) is required before the Internship in the final year.

7 PROGRAM REQUIREMENTS

7.1 Program Description - Bachelor of Health and Physical Education (Primary)

The Bachelor of Health and Physical Education (Primary) prepares graduates to be high performing teachers in primary school settings who inspire students to become enthusiastic and successful lifelong learners. The program includes an evidence-based foundation of contemporary educational studies, and the development of the professional skills of teaching and classroom management. The program prepares students to be specialist Health & Physical Education teachers. Students will also complete six courses across English, Mathematics, Humanities and Social Sciences, and Science to develop their capabilities as primary classroom teachers. The extensive professional experience and foster excellent integration of theory and practice as beginning teachers learn to plan, facilitate, and assess learning.

Program Description – Bachelor of Health and Physical Education (Primary) (Honours)

The embedded Honours program is a unique opportunity for students from the Bachelor Health and Physical Education Primary degree to undertake research and build an ethos of evidence-based enquiry into Health and Physical Education practice. Successful candidates are required to complete three additional research courses and a substantial thesis as part of the Bachelor Health and Physical Education Primary (Honours) degree.

7.2 Program Learning Outcomes

Upon successful completion of the **Bachelor of Health and Physical Education (Primary)** graduates will be able to:

1. Synthesise knowledge of curriculum as prescribed in WA syllabus documents and the Australian Curriculum;
2. Plan and implement teaching and learning engagements for children of diverse backgrounds and abilities based on sound understandings of pedagogy that draw on research and theory;

3. Demonstrate the appropriate cultural sensitivities and knowledges necessary to teach Aboriginal and Torres Strait islander students in ways that recognise, respect, and respond to their unique stories, cultures, practises and ways of knowing, being and seeing;
4. Demonstrate an understanding of appropriate planning and risk management practises in educational activities associated with the Health & Physical Education learning area including carnivals, outdoor activities, and camps;
5. Apply research-based theory in multiple, varied and extended Professional Experience opportunities with accomplished teachers in a mentoring context in schools;
6. Create effective learning opportunities and outcomes based on contemporary understandings of child development in the physical, social, cognitive, emotional, and cultural domains;
7. Demonstrate the knowledge and skills necessary to engage appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organisations, through the acquisition of a wide and varied repertoire of assessment, evaluation, reporting and communication strategies;
8. Demonstrate an understanding of the importance of continual professional development in both formal and informal settings in collaboration with colleagues inside and outside the school, to build collective teacher efficacy
9. Demonstrate the ability to integrate contemporary information and communication technologies to enhance learning creatively and effectively;
10. Interpret student data to design and implement authentic assessment to report on and improve student learning;
11. Articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for all learners.

Upon successful completion of the **Bachelor of Health and Physical Education (Primary) (Honours)** graduates will be able to achieve the above with the addition of:

12. Apply coherent and advanced knowledge in a relevant area developed through research and critical analysis of the research literature.
13. Develop advanced knowledge, critical thinking, and technical skills to develop, conduct and report on research independently and/or in collaboration with others

7.3 In their first year, all students are required to attempt the national Literacy And Numeracy Test for Initial Teacher Education (LANTITE). Prior to being eligible for the final Internship professional placement in the program all students must successfully demonstrate the required minimum level of personal literacy and numeracy through meeting the standard on LANTITE. The test is administered externally by the Australian Council for Educational Research (ACER) (<https://teacheredtest.acer.edu.au/register>). Students are required to register with ACER and pay for the test.

Students must successfully complete the Graduate Teacher Performance Assessment (GTPA) concurrent with the final teaching internship in order to graduate from this program.

7.4 Required Courses

7.3.1 To be eligible for the award of Bachelor of Health and Physical Education (Primary) students must complete a minimum of 800 Units of Credit chosen from the courses listed in Appendix A comprising:

- 50 Units of Credit from two (2) Core Curriculum Courses
- 175 Units of Credit from seven (7) Courses in general Education
- 100 Units of Credit from three (3) Courses in Professional Experience (PEX)
- 275 Units of Credit from twelve (12) Courses in Health & Physical Education teaching area
- 150 Units of Credit from six (6) Courses in second teaching area Mathematics, English, Science and HASS Primary classroom content
- 50 Units of Credit from two (2) RE accreditation course OR other elective courses for those not seeking RE accreditation pathway

7.4.2. To be eligible for the award of Bachelor of Health and Physical Education (Primary)(Honours) students must complete the same courses as above with the addition of:

- 75 Units of Credit from three (3) Courses related to Honours research.
The courses are:
EDUC 5000 Research Methods in Education
EDUCXXXX Honours Research Health and Physical Education Part A
EDUCXXXX Honours Research Health and Physical Education Part B

7.5 Elective Courses

Students enrolled in the Bachelor of Health & Physical Education (Primary) can use their elective courses, both general elective and core elective, to work towards an Accreditation from CEWA to either Teach RE in a Catholic School or Teach in a Catholic School.

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the National Head of School or delegate e.g. Program Coordinator.

7.8 Teaching Areas

The Bachelor of Health & Physical Education (Primary) (Honours) prepares students to be specialist Health & Physical Education teachers in primary school settings.

In addition, students also complete two (2) Mathematics courses, two (2) English courses, one (1) science course, and one (1) HASS course. This breadth of knowledge across major classroom learning areas provides students with the ability to be generalist primary classroom teachers

7.9 Special Award Requirements

Students enrolled in these programs are required to:

- Provide evidence of competency in a Bronze Medallion Lifesaving qualification prior to graduation.
- Complete an outdoor learning experience with a school equivalent to 3 days and 2 nights and submit evidence of this prior to graduation.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

9 LIST OF APPENDICES

APPENDIX A: Bachelor of Health and Physical Education (Primary)

YEAR ONE						
Semester One		UoC	Semester Two		UoC	
EDUC1037 Academic Skills and Digital Literacy in the Age of Artificial Intelligence		25	HLTH1044 Anatomy & Physiology for Health and Physical Education		25	
EDUC1039 Foundations of Education		25	CORE Foundations of Wisdom		25	
EDUC1038 English 1: Language Learning and Literacy		25	EDUC1045 Physical Education 2		25	
EDUC1043 Physical Education 1		25	EDUC1040 Development and Learning (Includes 10-day observation)		25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100	
			Total Credit Points Year One		200	
YEAR TWO						
Semester One		UoC	Semester Two		UoC	
EDUC2071 Introduction to Teaching Principles		EDUC2XXX Professional Experience 2 – Primary (HPE) [School Term 2]	25	EDUC3046 Aboriginal and Torres Strait Islander Students: Culturally Responsive Connections		25
EDUC2069 Mathematics 2: Teaching Number and Algebra			25	EDUC2077 Positive Learning Environments		25
EDUC2096 Outdoor Education Fundamentals			25	EDUC2088 Teaching Methods 7-10: HPE		25
			25	EDUC2089 Health Education 1		25
Credit Point Total for Y2 S1		100	Credit Point Total for Y2 S2		100	
			Total Credit Points Year Two		200	
YEAR THREE						
Semester One		UoC	Semester Two		UoC	
XXXXXX RE Accreditation or Approved Elective		EDUC2XXX Professional Experience 3 – Primary (HPE) [School Term 2]	25	EDUC3098 Excursion and Event Management in Education		25
HLTH3096 Sports Science for Health and Physical Education			25	EDUC3070 English 3: Writing pedagogy.		25
EDUC3097 Enriching Inclusive Education in Health & Physical Education			25	EDUC3069 Wonders of the World Humanities in the Primary Curriculum		25
			25	EDUC2076 Exploring Science in Primary Education: Integrating Technology		25
Credit Point Total for Y3 S1		100	Credit Point Total for Y3 S2		100	
			Total Credit Points Year Three		200	
YEAR FOUR 2028						
Semester One		UoC	Semester Two		UoC	
EDUC4044 Advanced Pedagogy and Professional Ethics		25	EDUC4XXX Professional engagement and Internship –Primary (HPE) [School Term 3]	XXXXXX RE Accreditation or Approved Elective		25
EDUC4058 Health Education 2		25		COREXXXX CORE Curriculum Elective		25
EDUC4059 Physical Education 3		25				
EDUC3067 Mathematics 3: Teaching Measurement and Statistics		25				50
Credit Point Total for Y4 S1		100	Credit Point Total for Y4 S2		100	
			Total Credit Points Year Four		200	
			TOTAL PROGRAM CREDIT POINTS:		800	

3591 Bachelor of Health and Physical Education (Primary)

3592 Bachelor of Health and Physical Education (Primary) (Honours)

Effective Date: 1 January 2025

Bachelor of Health and Physical Education (Primary) (Honours)

YEAR ONE						
Semester One		UoC	Semester Two		UoC	
EDUC1037 Academic Skills and Digital Literacy in the Age of Artificial Intelligence		25	HLTH1044 Anatomy & Physiology for Health and Physical Education		25	
EDUC1039 Foundations of Education		25	CORE Foundations of Wisdom		25	
EDUC1038 English 1: Language Learning and Literacy		25	EDUC1045 Physical Education 2		25	
EDUC1043 Physical Education 1		25	EDUC1040 Development and Learning (Includes 10-day observation)		25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100	
			Total Credit Points Year One		200	
YEAR TWO						
Semester One		UoC	Semester Two		UoC	
EDUC2071 Introduction to Teaching Principles		EDUC2XXX Professional Experience 2 – Primary (HPE) [School Term 2]	EDUC3046 Aboriginal and Torres Strait Islander Students: Culturally Responsive Connections		25	
EDUC2069 Mathematics 2: Teaching Number and Algebra			EDUC2077 Positive Learning Environments		25	
EDUC2096 Outdoor Education Fundamentals			EDUC2088 Teaching Methods 7-10: HPE		25	
			EDUC2089 Health Education 1		25	
Credit Point Total for Y2 S1		100	Credit Point Total for Y2 S2		100	
			Total Credit Points Year Two		200	
YEAR THREE						
Semester One		UoC	Semester Two		UoC	
XXXXXX RE Accreditation or Approved Elective		EDUC2XXX Professional Experience 3 – Primary (HPE) [School Term 2]	EDUC3098 Excursion and Event Management in Education		25	
HLTH3096 Sports Science for Health and Physical Education			EDUC3070 English 3: Writing pedagogy.		25	
EDUC3097 Enriching Inclusive Education in Health & Physical Education			EDUC3069 Wonders of the World Humanities in the Primary Curriculum		25	
			EDUC2076 Exploring Science in Primary Education: Integrating Technology		25	
			EDUC6002 Applied Research Methods in Education		25	
Credit Point Total for Y3 S1		100	Credit Point Total for Y3 S2		125	
			Total Credit Points Year Three		225	
YEAR FOUR 2028						
Semester One		UoC	Semester Two		UoC	
EDUC4044 Advanced Pedagogy and Professional Ethics		25	EDUC4XXX Professional engagement and Internship – Primary (HPE) [School Term 3]	EDUC 4062 Honours Research Health and Physical Education Part B		25
EDUC4058 Health Education 2		25		COREXXXX CORE Curriculum Elective		25
EDUC4059 Physical Education 3		25				50
EDUC3067 Mathematics 3: Teaching Measurement and Statistics		25				
XXXXXX RE Accreditation or Approved Elective		25				
EDUC 4061 Honours Research Health and Physical Education Part A		25				
Credit Point Total for Y4 S1		150	Credit Point Total for Y4 S2		100	
			Total Credit Points Year Four		250	
			TOTAL PROGRAM CREDIT POINTS:		875	

3591 Bachelor of Health and Physical Education (Primary)
3592 Bachelor of Health and Physical Education (Primary) (Honours)

Effective Date: 1 January 2025

APPENDIX B: Catholic Accreditation Requirements

Students can work towards gaining an Accreditation to Teach Religious Education in a Catholic School with their elective choice. The three courses required are:

THEO2400	Christology
THEO3010	Scripture and Church
THEO3470	Sacraments in Catholic Tradition

APPENDIX C: Elective Courses

If a student elects not to work towards a CEWA Accreditation, they can choose an elective of general interest from any of the above in tables or below.

Students can also discuss an alternative option with their Program Coordinator. If the course is outside those listed above or below, approval must be granted by the Program Coordinator

EDUC1042	Integral Human Development in Education	Fremantle
EDUC1046	Well-Being Fundamentals Success	Fremantle
EDUC1047	Teaching & Learning in Experiential Context	Fremantle
EDUC3066	Enriching Inclusive Education	Fremantle
EDUC2094	Outdoor Teaching and Learning (Land)	Fremantle
EDUC2091	Outdoor Teaching and Learning (Water)	Fremantle

APPENDIX D: List of Pre-requisites/Co-requisites

COURSE CODE	COURSE TITLE	PRE-REQUISITE	CO-REQUISITE
EDUC1045	Physical Education 2	EDUC1043 Physical Education 1	
EDUC4059	Physical Education 3	EDUC1045 Physical Education 2	
EDUC4058	Health Education 2	EDUC2089 Health Education 1	
HLTH3095	Sports Science for Health and Physical Education	HLTH1044 Anatomy & Physiology for Health and Physical Education	
EDUC2XXX	Professional Experience 2 – Primary HPE	EDUC1040 Development and Learning (includes 10-day observation)	
EDUC3XXX	Professional Experience 3 - Primary HPE	EDUC2XXX Professional Experience 2 – Primary HPE	
EDUC4XXX	Professional engagement and Internship – Primary HPE	EDUC3XXX Professional Experience 3 - Primary HPE And Completion of LANTITE And EDUC4059 Physical Education 3 EDUC4058 Health Education 2	