THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
WELCOME TO NOTRE DAME’S SCHOOL OF HEALTH SCIENCES

Health is one of the fastest growing industries worldwide. Exciting new research outcomes across the spectrum constantly lead to new approaches to improving health.

The vision of Notre Dame’s School of Health Sciences is to graduate professionals who are passionate about working at the cutting edge of health sciences and with a collective aim to improve community health.

Our School has its beginnings in 2001 with programs in Health and Physical Education and Applied Science. Reflecting the rapid development of the health industry, over the past 15 years we have introduced programs in Biomedical Science, Exercise & Sport Science, Health Promotion (Preventive Health) and Outdoor Recreation.

At postgraduate level, students who are interested in exercise rehabilitation or research can extend their studies with us.

Our values-based curriculum, strong practical focus and student-centric approach all provide for a meaningful and fulfilling university experience and, on graduation, a highly valued and internationally recognised qualification.

I welcome you, our future health science professionals, to our School.

Professor Naomi Trengove
Dean, School of Health Sciences
CRITICALLY ACCLAIMED BY STUDENTS

Overall quality of educational experience #1 in WA
Teaching quality #1 in WA
Student support #1 in WA
Overall graduate satisfaction #1 in WA

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018 FOR HEALTH SERVICES AND SUPPORT, SEE QILT.EDU.AU.

Nathan
HEALTH & PHYSICAL EDUCATION STUDENT
The Notre Dame difference

AN EXCEPTIONAL EDUCATIONAL EXPERIENCE
Independent nationwide surveys by the Federal Government rate us the leading university in WA for a range of Quality Indicators for Learning and Teaching in Health Services & Support – including Overall quality of educational experience, Teaching quality, Student support, Learner engagement and Overall graduate satisfaction. (qilt.edu.au).

PERSONALISED APPROACH
At Notre Dame we know that you are a person, not a number. Our personalised approach starts with our admissions process which is based on more than your ATAR score. It considers your personal qualities, motivation to study and academic potential, your contribution to school, church or community life and your academic record. An interview with an academic member of staff gives you the opportunity to fully explore your study options.

In our deliberately smaller lecture group sizes, you learn more, are heard more and have more one-on-one contact with academic staff.

LEARNING TO THINK, CRITICALLY AND CREATIVELY
In today’s world, thinking critically and creatively are essential life skills. These equip you with an increased ability to think and reason – to think big – a vital advantage not only during study, but throughout your life. Notre Dame’s Core Curriculum courses – Philosophy, Theology and Ethics – encourage you to expand your mind and develop critical thinking and reasoning skills (see next page).

REAL-WORLD EXPERIENCE
Internships, professional placements and volunteering opportunities set you up for life beyond university. At Notre Dame, you will learn from academics who are industry leaders. Through our practicum placements and internship programs, you will graduate with industry experience on your CV – a real advantage in getting the job you want.

FREMANTLE IS OUR CAMPUS
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautifully restored heritage buildings, it provides a ‘town university’ of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops, the famous ‘Cappuccino Strip’ and all major transport hubs.

Check the Federal Government’s qilt.edu.au website to see how Notre Dame compares then call us on 08 9433 0533 or email future@nd.edu.au so we can answer all your questions and help with your application.
PHILOSOPHY seeks to find the truth about humanity, God, our world and our conduct. At Notre Dame, we study Western Philosophy, using texts and methods of inquiry and reasoning developed over centuries by some of history’s finest critical minds.

ETHICS explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity. Examines what it means to know and do what is good.

THEOLOGY explores the greatest of all questions, the questions about God. Examines the Catholic Intellectual Tradition through the two roles of “Faith” and “Reason”.

Super Thinking Powers
"THE CORE HAS HELPED ME THINK MORE CRITICALLY, MAKE MORE ETHICALLY-BASED DECISIONS IN THE CONTEXT OF MY HEALTH PROMOTION DISCIPLINE."

– Hannah, Health Promotion graduate

The rewarding skills of critical thinking and creative problem solving

There are perennial themes, theories and ideas that relate to today’s society. These ideas about meaning, truth and value can be explored in Notre Dame’s Core Curriculum, in which you will study Philosophy, Ethics and Theology. Employers seek graduates who can think critically, creatively and compassionately. Living a good life involves making wise choices about what’s important to you, what you want to do and what may help the world become a better place.

Outcomes of the study of Notre Dame’s Core Curriculum are clearly reflected in the current Federal Government Graduate Outcomes Survey in which the University is placed at number one position in Western Australia in terms of Graduate employment rate, Median salary and Overall employer satisfaction.
Reflecting a diverse range of study areas, from education, early intervention and prevention, to diagnostics and research, treatment and rehabilitation, the School of Health Sciences graduates highly skilled professionals with a strong service ethos.

Whether studying to become a biomedical or diagnostic scientist, a health and physical education teacher, an exercise science practitioner, a health promotion professional or an outdoor recreation professional, your common bond is an interest in promoting healthy living.

WHY STUDY HEALTH SCIENCES AT NOTRE DAME?

Has good health and wellbeing always been front and centre of your lifestyle? Can you imagine making it the focus of your professional life, too, as the need to prevent poor health outcomes and promoting healthy lifestyles becomes a key area of focus for everyone?

Notre Dame’s School of Health Sciences lets you select a degree that reflects your specific interest – from Biomedical Science and Exercise & Sport Science to Health Promotion (Preventive Health) and Outdoor Recreation. The choice is yours.

And you’ll get great practical experience thanks to internship programs and practical training from industry leaders and specialist clinicians.

We believe our unique approach to Health Sciences studies has contributed to high rankings from our students. When it comes to the Federal Government’s annual Quality Indicators for Learning and Teaching survey (qilt.edu.au) Notre Dame is first in WA for the learning area of Health Services and Support:

- Overall quality of educational experience
- Teaching quality
- Student support
- Learner engagement
- Overall graduate satisfaction

WORK INTEGRATED LEARNING

The number of practicum hours differ depending on the degree of study – ranging from 150 hours in Biomedical Science to 27 weeks in Health & Physical Education which includes a placement in every year of the degree and a complete term in schools for the final two placements.

These specially developed practicum placements are designed to maximise graduate employment prospects and help to broaden their career aspirations.

Outdoor Recreation students are offered placements in government departments, education and adventure businesses.

Health Promotion students are placed in a variety of industry settings such as Diabetes WA, Cancer Council and the Heart Foundation.
ACCREDITATION
A number of Notre Dame’s Health Sciences degrees are accredited by the Australian Institute for Teaching and School Leadership, Exercise Sports Science Australia.

DOUBLE DEGREE OPTIONS
Health Sciences degrees can be combined with a second degree, including those from the Schools of Physiotherapy, Business or Law. A double degree is an excellent choice for those students who wish to complete substantial studies in a range of disciplines.

Double degrees with Bachelor of Biomedical Science
› Bachelor of Commerce
› Bachelor of Laws
› Bachelor of Health Promotion (Preventive Health)

Double degrees with Bachelor of Exercise & Sport Science
› Bachelor of Physiotherapy

COMBINED DOUBLE DEGREE CAREER OPPORTUNITIES:

- BACHELOR OF BIOMEDICAL SCIENCE
- RESEARCH FINANCE OFFICER
- BACHELOR OF COMMERCE
- BACHELOR OF LAWS
- PATENT ATTORNEY
- BACHELOR OF BIOMEDICAL SCIENCE
- BACHELOR OF PHYSIOTHERAPY
- HEALTH PROMOTION ADVISOR
- BACHELOR OF HEALTH PROMOTION
- BACHELOR OF EXERCISE & SPORT SCIENCE
- SPORTS PHYSIOTHERAPIST
- BACHELOR OF EXERCISE & SPORT SCIENCE
### BIOMEDICAL SCIENCE

**BACHELOR OF BIOMEDICAL SCIENCE**

- **Practicum:** 150 hrs
- **Recommended Year 12 Subjects:** ATAR English, Maths, Human Biology and Chemistry
- **Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Biomedical Science consists of a prescribed series of courses designed to develop a range of theoretical and practical skills. The degree includes a general introduction to biological science, plus coverage of such topics as anatomy, molecular and cell biology, microbiology, biochemistry, genetics, pathology, human physiology, immunology, neuroscience, and reproductive biology.

In addition to the specific scientific knowledge gained through in-depth study, the degree helps you to develop the capacity to understand and apply modern scientific principles to both scientific and non-scientific audiences and to critically analyse information.

**SAMPLE COURSES**

- Human Structure and Function
- Molecular and Cell Biology
- Health Communications
- Microbiology
- Biochemistry
- Immunology

**CAREER OPPORTUNITIES**

- Biochemist
- Biomedical scientist
- Researcher
- Biomedical sales

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### HEALTH & PHYSICAL EDUCATION

**BACHELOR OF HEALTH & PHYSICAL EDUCATION (PRIMARY) OR (SECONDARY)**

- **Practicum:** 27 weeks
- **Recommended Year 12 Subjects:** ATAR English, Physical Education Studies, Health Studies, Human Biology and Mathematics
- **Loan Scheme:** FEE-HELP / HECS-HELP

The Health & Physical Education degree is a four-year specialist teaching qualification. It aims to provide essential knowledge, practical skills and leadership qualities for future teachers who want to improve the health, wellbeing and physical literacy of young people in our community. Graduates are reflective practitioners with problem-solving skills who enjoy working with children and young people, and who have the ability to influence and teach others how to manage their health through physical activity.

Students can choose to undertake a degree with either a primary or secondary education focus and specialise in a second teaching area.

**Accreditation**

The degree is an accredited initial teacher education program (AITSL). Graduates are eligible for professional accreditation with the Teacher Registration Board of WA to teach in Western Australian Schools.

**SAMPLE COURSES**

- Health & PE Teaching Methods
- Physiology of Exercise
- Applications of Function Anatomy to PE

**CAREER OPPORTUNITIES**

- Specialist health and physical education teacher
- Health education consultant

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“WITHOUT STUDYING AT NOTRE DAME AND HAVING THE INCREDIBLE PRAC OPPORTUNITY WITH DIABETES WA, I WOULD NOT BE IN THE POSITION I AM TODAY.”

Tammy

HEALTH PROMOTION (PREVENTIVE HEALTH) GRADUATE
HEALTH PROMOTION OFFICER, PERTH DIABETES CARE
EXERCISE & SPORT SCIENCE

BACHELOR OF EXERCISE & SPORT SCIENCE

Practicum: 300 hrs
Recommended Year 12 Subjects:
ATAR English, Human Biology and Physical Education Studies
Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Exercise and Sport Science examines the implications of physical activity on general health, rehabilitation and elite athletic performance. As part of the degree, you are exposed to a broad range of applications in the exercise and sport sciences and learn how they can be applied in the areas of health promotion, rehabilitation, physical education and elite athletic training.

Accreditation
The degree is accredited by the national industry body Exercise and Sport Science Australia (ESSA). Graduates completing an ESSA accredited program are eligible to register as recognised exercise and sport scientists.

SAMPLE COURSES
Principles of Strength and Conditioning
Physical Activity and Health
Exercise Physiology
Exercise Biomechanics
Anatomy and Physiology of Body Systems

CAREER OPPORTUNITIES
Exercise and sport scientist
Strength and conditioning coach
Community health and physical activity promoter
Sports coach
Health and fitness consultant

“SEEING OUR STUDENTS GROW AND DEVELOP INTO QUALITY HEALTH AND PHYSICAL EDUCATION TEACHERS WHO MAKE A VALUABLE CONTRIBUTION IS REWARDING.”

Ben
LECTURER

RIDING A WAVE

Helping WA surfers make waves in local and national surfing competitions is the aim of a new partnership between the School of Health Sciences and Surfing WA. As part of their practical placements at Surfing WA Exercise Science students will get involved in performance testing and monitoring – all with the aim of producing the best surfers in Australia.
OUTDOOR RECREATION

BACHELOR OF OUTDOOR RECREATION

Practicum: 300 hrs

Recommended Year 12 Subjects:
ATAR course English, Outdoor Education, Geography and Physical Education Studies

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Outdoor Recreation is designed to meet a growing demand in Western Australia for qualified individuals within recreation, education, adventure tourism and eco-tourism by providing essential knowledge, practical skills and leadership opportunities.

Practical competence and professional standards are at the core of this degree which provides extensive practical experience in outdoor leadership in a range of natural environments. Pursuits include white water kayaking, sea kayaking, canoeing, rock climbing, abseiling, bushwalking and mountain biking.

SAMPLE UNITS

Introduction to Roping and Challenge Courses
Expedition Planning and Implementation
Physical Geography, Climates, Geology and Soils
Health Issues and Preventive Approaches

CAREER OPPORTUNITIES

Adventure tourism leader
Outdoor education specialist
Community program organiser
Eco-tourism manager

HANDS-ON LEARNING FOR THE GREAT OUTDOORS

Notre Dame provides more than just a degree in outdoor recreation.

“The holistic approach to education was a great help, especially the teachings in ethics which prepared me to deal with the diverse range of personalities in my current role as a school instructor,” says Notre Dame Bachelor of Outdoor Recreation graduate, Dylan.

Dylan chose Notre Dame due to the focus on practical experience and the opportunity to create industry connections through practical placements, thanks to the University’s strong relationships with industry practitioners.

“For outdoor education the hands-on experience is unbeatable. Getting out there with the schools and learning from instructors offers an excellent opportunity to take on a leadership role. You don’t get that invaluable experience in a classroom,” says Dylan.
HEALTH PROMOTION

BACHELOR OF HEALTH PROMOTION (PREVENTIVE HEALTH)

Practicum: 300 hrs

Recommended Year 12 Subjects:
ATAR English and Health Studies

Loan Scheme: FEE-HELP / HECS-HELP

The Bachelor of Health Promotion (Preventive Health) focuses on promoting individual and community health and wellbeing. You will develop a clear understanding of how social and other health determinants impact health and wellbeing as well as the effectiveness of socio-environmental, population and community approaches to health promotion.

Throughout the program, you explore: the psychological aspects of health behaviour; behavioural aspects of change; health promotion principles, frameworks, planning and implementation; social marketing; principles of community development; project management; and health related research and evaluation.

SAMPLE UNITS

Health Issues and Preventive Approaches
Population Approaches to Health Promotion
Community Approaches to Health Promotion
Health Sciences Research
Nutrition for Health
Health and Disease Risk Factors

CAREER OPPORTUNITIES

Health promotion officer
Community development officer
Health education consultant
Health researcher

FOCUS ON FACTORS THAT INFLUENCE HEALTH AND WELLBEING

For Hannah Tarrant, the most rewarding aspect of her study in Bachelor of Health Promotion (Preventive Health) was the opportunity to develop skills and knowledge that helped her.

“You learn health promotion frameworks and principles, community development, social marketing and the course also includes a lot of research”, said Hannah who went on to complete her honours degree at Notre Dame’s School of Health Sciences.

“In addition, there’s a lot of emphasis on the social determinants of health, really understanding and emphasising how different social factors can influence the health and wellbeing of individuals in the community.

“I absolutely loved the degree. I would recommend it because it allows people to develop skills and knowledge that will enable them to really make a contribution to the community by helping those who are most at risk of ill health.”
EXERCISE PHYSIOLOGY

GRADUATE DIPLOMA OF CLINICAL EXERCISE PHYSIOLOGY

Duration: One year full-time or the equivalent part-time

Admission requirements: A Bachelor’s degree in Exercise & Sport Science, Human Movement with approved graduate entry assessment through ESSA

Loan Scheme: FEE-HELP

Research has proven that physical inactivity is a critical risk factor contributing to ill health in Australia and that exercise and lifestyle behaviour modification play an important role in preventing, rehabilitating and managing both chronic diseases and injuries.

Notre Dame’s Graduate Diploma of Clinical Exercise Physiology produces highly trained, accredited, Exercise Physiologists for the allied health team supplying exercise services. These services may be in the clinical setting, workplace or sporting environment for people with chronic health conditions such as obesity, cardiovascular disease, insulin intolerance, diabetes, long-term sports injuries, osteoporosis and joint disorders.

SAMPLE UNITS

- Musculoskeletal Exercise Rehabilitation
- Cardio Respiratory Exercise Rehabilitation
- Exercise and Lifestyle Counselling
- Ethical Issues in Professional Life
- Clinical Exercise Physiology Industry Practicum

Accreditation

The degree is accredited with the professional registration body – Exercise and Sports Science Australia (ESSA). Graduates are eligible to ascertain qualification as Accredited Exercise Physiologists.

Please note: This program will be offered for the last time in 2019.

BOOSTING POSITIVE BODY IMAGE IN YOUNG PEOPLE

“As a health professional/researcher I hope to contribute new knowledge about issues affecting young people. Notre Dame’s extensive curriculum enabled me to discover this passion, challenging my knowledge and encouraging critical thinking about prevalent health issues in our society,” says Notre Dame PhD candidate, Carmen Papaluca. Carmen completed her Bachelor of Health & Physical Education (Secondary) with Honours in 2015.

Through industry experience, Carmen was able to make a number of professional contacts who inspired her to achieve a high standard of results.

“Notre Dame has enabled me to achieve well beyond my own expectations, and I attribute this fully to the unique one-on-one support I have received throughout my postgraduate experience,” says Carmen.
HIGHER DEGREES BY RESEARCH

MASTER OF HEALTH SCIENCES

Duration: Two years full-time or the equivalent part-time
Admission requirements: A Bachelor’s degree or equivalent completed to a high standard
Loan Scheme: RTP*
Campus: Fremantle

A Master of Health Sciences culminates in examination by thesis. Although, there is no coursework component, coursework may be requested by the Dean to support the research process.

DOCTOR OF HEALTH SCIENCES

Duration: Three years full-time or the equivalent part-time
Admission requirements: An Honours or Master’s level degree, completed to a high standard. Previous research experience is required and at least three years’ professional experience is required for the professional doctorate.
Loan Scheme: RTP*
Campus: Fremantle

The Doctor of Health Sciences is a specialised degree that combines coursework and research with strong workplace connections. Students complete four research training and writing courses in the first semester of the degree before commencing the research program under the supervision of Notre Dame’s leading health academics. Research can be undertaken in collaboration with industry or a professional mentor connected to their field of study.

MASTER OF PHILOSOPHY

Duration: One and a half years full-time or the equivalent part-time
Admission requirements: A Bachelor’s degree or equivalent completed to a high standard
Loan Scheme: RTP*
Campus: Fremantle

A Master of Philosophy combines coursework in research training with writing a thesis. It is possible for students from other disciplines to undertake a Master of Philosophy in Health Sciences. Additional coursework may be required to support the study process.

DOCTOR OF PHILOSOPHY (PHD)

Duration: Three years full-time or the equivalent part-time
Admission requirements: An Honours or Master’s level degree, completed to a high standard. Previous research experience is required.
Loan Scheme: RTP*
Campus: Fremantle

A Doctor of Philosophy culminates in the evaluation of a substantial thesis that a significant question and adds to educational knowledge. Although, there is no coursework component, coursework may be requested by the Dean to support the research process.

*RTP: Research Training Program. Domestic applicants are eligible for fee remission as part of the Australian Government’s Research Training Program (RTP). International applicants may apply for a fee-offset on a competitive basis.
Succeed today – and tomorrow.

NOTRE DAME’S COMMITMENT TO PASTORAL CARE AND A PERSONALISED EDUCATION EXPERIENCE DOESN’T JUST BEGIN WHEN COMMENCING STUDY. IT BEGINS WITH OUR EARLY OFFER PROGRAM AND BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree program and beyond, equipping you with practical skills and knowledge to help you enjoy a successful career.
NOTRE DAME STUDY CENTRE

The Notre Dame Study Centre is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of their academic careers, but all the way through to graduation.

ACADEMIC SUPPORT

Notre Dame helps students formulate their goals and develop the skills and confidence they need to attain them. With a strong emphasis on ‘the whole student,’ and supported by a dedicated team of lecturers and tutors, the Notre Dame Study Centre offers a range of educational and study programs, as well as help for students with disability requirements.

MENTOR PROGRAM

Students are invited to join Notre Dame’s Mentor Program. The Program aims to smooth the transition to university life by linking first-year students with student mentors and by providing opportunities for social interaction to ensure all students make a seamless adjustment to uni life.

EARLY OFFER PROGRAM

Notre Dame introduced the Early Offer Program in 2006 to acknowledge and reward the achievements of outstanding Year 12 students by simplifying the application process. One of the key benefits is to free prospective students from additional stress and give them confidence as they prepare for their final WACE examinations.

Students who are selected for the Early Offer Program are required to demonstrate that they:

› have exceptional personal or leadership qualities and are motivated to study;
› are active members of their church, school and/or community; and
› have a predicted ATAR (based on their best four eligible ATAR subjects) of 90 or above.

Candidates who are not successful in the Early Offer Program will automatically be considered for the November and January offers, and do not need to submit another application form. Early offer program applications are due at the end of July for admission in the following year. For more information, please visit notredame.edu.au/study/early-offer.
Scholarships making dreams happen

NOTRE DAME OFFERS A RANGE OF SCHOLARSHIP PROGRAMS FOR UNDERGRADUATE STUDENTS.

Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students.

While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial hardship, are considered as part of the application process.

HEALTH SCIENCES SCHOLARSHIP

› The D’Souza Family Scholarship – $5,000 (one year)

GENERAL SCHOLARSHIPS

› Academic Merit Scholarships
› The Catenian Association (Province 20) Youth Scholarship
› The Catholic Women’s League of Western Australia (Inc.) Scholarship
› The Leonard & Ursula Keating Scholarship
› The Monsignor E. Sullivan Scholarship
› The Chisholm Catholic College Scholarship
› The Shire of Christmas Island Scholarship
› The Vice Chancellor’s Humanitarian Scholarship
› The Fr PJ McGuire Scholarship
› The Holy Rosary Parish of Nedlands Scholarship
› The John Joseph Magee PSM Scholarship
› The Bupa International Student Award
› The Associates Rugby Union Football Club Scholarship

For more information visit notredame.edu.au/scholarships
Investing in your future

NOTRE DAME IS COMMITTED TO MAKING ALL ITS PROGRAMS AS AFFORDABLE AND ACCESSIBLE AS POSSIBLE, WITH ITS FEE STRUCTURE REFLECTING THIS GOAL.

HOW FEES ARE CALCULATED
Fees are calculated based on the discipline and study load of each course undertaken by students. For the majority of programs, courses studied do not all fall within the same discipline. For example, a student enrolled in a Bachelor of Education undertakes courses of study that are classified as ‘education’ and some that are classified as ‘humanities’. In this example, the fee for the humanities courses is calculated against the Humanities discipline, while the fee for the education courses is calculated against the Education discipline. To access individual course costs please visit the University’s website.

COMMONWEALTH SUPPORTED PLACES / HECS-HELP
Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate programs (see the program table for details). Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan.

All Indigenous students of Notre Dame are able to access Commonwealth Supported Places and HECS-HELP for all programs.

FEE PAYING PLACES / FEE-HELP
Notre Dame offers full fee paying places for undergraduate domestic students in a number of programs. Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens are able to access the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government. A loan fee of 25 percent is added by the Federal Government.

HOW WILL I PAY?
The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult studyassist.gov.au for further information and up to date eligibility requirements.

ADDITIONAL STUDY COSTS
The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

FINANCIAL ASSISTANCE
Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.

For more information relating to fees, please see notredame.edu.au/study/fees.
We consider the whole person

THAT’S WHY NOTRE DAME’S COMPREHENSIVE ADMISSIONS PROCESS GOES BEYOND THE USE OF A SINGLE SCORE.

THERE ARE TWO CATEGORIES OF UNDERGRADUATE APPLICANTS:

1. Recent secondary education (within the past two years)
   a. School leaver students who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE), International Baccalaureate (IB) or equivalent; or
   b. Applicants who have completed Year 12 or equivalent within the last two years and are using these results to gain admission into the University.

2. Mature-age applicants
   a. Higher education study from other tertiary institutions (including bridging or enabling programs);
   b. Vocational Education and Training (VET) study from TAFEs or other Register Training Organisations;
   c. Work and life experience.

UNIQUE APPROACH TO UNIVERSITY ADMISSION

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Entry is based on: your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic member of staff at Notre Dame.

HOW TO APPLY

Applications must be made directly to Notre Dame. There is no application fee.
If you have any queries please visit notredame.edu.au or contact the Admissions Office:
21 High Street, Fremantle  T: 9433 0537  E: admissions@nd.edu.au

INTERNATIONAL STUDENTS

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen  › New Zealand citizen
› Australian Permanent Resident*  › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative
› Australian Permanent Humanitarian Visa Holder

*A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office on 9433 0533 or email: future@nd.edu.au.

POSTGRADUATE ADMISSION

Please see notredame.edu.au for details.
Admissions criteria for Notre Dame:

Personal qualities and motivation to study

Contribution to church, school and/or community

Academic record

Interview
## SCHOOL OF HEALTH SCIENCES
### DEGREE TABLES

<table>
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<tr>
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<th>DURATION (YEARS)</th>
<th>MODE OF STUDY</th>
<th>MID-YEAR ENTRY</th>
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KEY

DURATION (YEARS)
Normal time taken to complete a program. May vary depending on number of enrolled courses per semester.

STUDY TYPE
C Coursework

MODE OF STUDY
I Internal
FT Full-time
PT Part-time

HECS-HELP AVAILABLE
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these programs, and subject to the availability of places.

INDICATIVE CSP FEE 2018
The figure quoted is the Indicative Annual 2018 Commonwealth Supported Places fee for domestic students. At the time of publication, 2019 fees were yet to be determined.

FEE HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEE FOR 2018
The figure quoted is the Indicative Annual 2018 full fee for domestic students. At the time of publication, 2019 fees were yet to be determined. The exact 2019 fee for an individual student will depend on the mix of courses studied.

INDICATION MINIMUM ATAR
Although the University has established a minimum ATAR for its programs, in some cases the ability of a person to succeed in any given program may be assessed using the University's other entry requirements.

INTERNATIONAL BACCALAUREATE / IELTS*
International and interstate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

STAT
The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this program. The number indicated is the minimum score required in the overall and written English section of the test.

DISCLAIMER: The offering of any program by the University is subject to (a) to the Disclaimer set out below; and (b) the University receiving appropriate enrolment numbers in each program. The University may cancel any program if appropriate enrolment numbers are not received in any given year. Please refer to the University website for the most up-to-date fees.
Prospective Students Office
23 High Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533 | Email: future@nd.edu.au

School of Health Sciences (ND40)
33 Phillimore Street, Fremantle WA
Tel: +61 8 9433 0200
fremantle.health@nd.edu.au

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IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018 FOR HEALTH SERVICES AND SUPPORT, SEE QILT.EDU.AU.

Overall quality of educational experience #1 in WA
Teaching quality #1 in WA
Student support #1 in WA
Overall graduate satisfaction #1 in WA

CRICOS PROVIDER CODE: 01032F
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