



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4147

PROGRAM REGULATIONS:
Graduate Certificate in Early Childhood
Education
GCertECE

Responsible Owner: Dean
Responsible Office: School of Education, Sydney
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	March 2016	Newly Created	Dean
2	January 2018	New course codes assigned	PVCA
3	December 2018	Regulations transferred to new template	Dean

3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Early Childhood Education.

4 OVERVIEW

4.1 Campus Availability

The Graduate Certificate in Early Childhood Education has been approved for delivery on the Sydney Campus.

4.2 Student Availability

The Graduate Certificate in Early Childhood Education is available for enrolment to domestic Students.

4.3 Australian Qualifications Framework

The Graduate Certificate in Early Childhood Education is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Certificate in Early Childhood Education is 0.5 years of equivalent full-time study.

This award is only available in part time mode.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Early Childhood Education Award is four and a half years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Graduate Certificate in Early Childhood Education is offered in Internal Study mode.

4.7 Professional Accreditation

The Graduate Certificate in Early Childhood Education is accredited with the Australian Children's Education and Care Quality Authority (ACECQA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Certificate in Early Childhood Education applicants must also meet the following specific requirements.

5.2.1 A student applying for the Graduate Certificate in Early Childhood Education should:

- Hold the equivalent of a four year primary teaching qualification; and
- Be eligible for Registration as a teacher with the NSW Education Standards Authority (NESA); and
- Provide evidence from their initial teaching qualification of a focus on the 3 to 8 years continuum and the Early Years Learning Framework.

5.2.2 Students who do not meet the last entry requirement will be required to complete the bridging

course (EDUC5025 Bridging Course: Introduction to Early Childhood Education).

- 5.2.3 Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained a minimum overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

Students are required to complete Graduate Certificate in Early Childhood Education that includes EDUC6011 Professional Experience in Early Years Settings, which includes 60 days of professional experience in a range of settings: 10 days with children aged birth to two years, 20 days with children aged three to five years, and 30 days in any setting including five to eight years.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes

To be eligible for admission to the Graduate Certificate in Early Childhood Education applicants must also meet the following specific requirements.

1. Apply specialised knowledge of current research and theoretical perspectives of early years education;
2. Synthesise and deepen knowledge of current sociocultural perspectives of child development for the physical, social, emotional, cognitive, and spiritual domains in order to make planning, teaching and assessment responsive to young children in prior-to-school educational settings;
3. Extend knowledge of curriculum documents and their application across the birth to age 8 contexts, with specific focus on the National Quality Standard and Early Years Learning Framework;
4. Demonstrate excellent communication and collaborative skills for partnerships with children, families, colleagues and other professionals in prior-to-school settings;
5. Apply advanced professional skills to engage in the planning cycle to implement and critically evaluate programs that establish a strong foundation for children's wellbeing and future success; and
6. Demonstrate high levels of autonomy, well-developed critical and evaluative judgement, and adaptability and responsibility as a learner and educator in the prior-to-school setting.

7.2 Required Courses

To be eligible for the award of Graduate Certificate in Early Childhood Education students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix B comprising:

100 Units of Credit from four (4) compulsory courses

7.3 Elective Courses

There are no elective courses in the Graduate Certificate in Early Childhood Education

7.4 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: Compulsory Courses

	Units of Credit
Four (4) Compulsory Courses	
EDUC6010 Pedagogy, Programming and Planning in the Early Years	25
EDUC6008 Learning Environments and Play in the Early Years	25
EDUC6007 Ethical Leadership and Management in the Early Years	25
EDUC6011 Professional Experience in Early Years Settings	25
TOTAL	100