Senior Research Fellow

Nulungu Research Institute
Broome Campus

Candidate information pack
notredame.edu.au
ABOUT THE UNIVERSITY OF NOTRE DAME AUSTRALIA

The Objects of the University are:

a) the provision of university education, within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.

The University of Notre Dame Australia is a private Catholic university with over 700 staff providing an exceptional educational experience to over 12,000 students across our Broome, Fremantle and Sydney campuses.

Degrees and courses are offered in: Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing, Physiotherapy and Philosophy and Theology.

The University has sought to create an environment where staff and students feel part of a community, welcoming people from all backgrounds regardless of their faith. As a Catholic University, Notre Dame is committed to the pastoral care of staff and students.

The University seeks to recruit outstanding people who understand and respect our Objects, and have the skill, experience, qualifications, drive and persistence to pursue them. We expect our staff to be committed to excellence, to be creative, resourceful, self-initiating, and caring of each other and their students.

The University has a focus on educating the whole person and in forming our students intellectually within the context of the integration of faith and reason.

We achieve this through providing a liberal arts education in the Catholic intellectual tradition. As a young and innovative university, we are dedicated to providing a personal service to our students and adopting a caring approach to learning. Providing high quality university teaching, and professional work experience opportunities are critical to preparing our students for life and great career.

Integral to our success is our staff. We greatly value their loyalty to the University, our students and their commitment to striving for excellent results.

We look forward to welcoming you to our unique Notre Dame community.

For more information about Notre Dame, working for a Catholic university and our Staff Benefits visit notredame.edu.au/about/employment
ABOUT NULUNGU RESEARCH INSTITUTE

Nulungu Research Institute is a Kimberley-based Indigenous research institute with a national remit. Comprising of Indigenous and non-Indigenous researchers with proven successful engagement in an Indigenous context, all have extensive practical and theoretical knowledge. Located in Broome, Nulungu provides an Indigenous research and academic focus for the entire University – including the UNDA Fremantle and Sydney Campuses – and operates at local, regional, national and international levels. Nulungu focuses on culturally-appropriate collaborative research, outreach and training; particularly across the Kimberley region where it has a mandate to provide locally-based strategic and applied research opportunities for Kimberley people. Nulungu is widely recognised as an institute that meets the multi-faceted research requirements of Indigenous people and their communities. Since its inception in 2008, Nulungu has been highly regarded as a centre of Indigenous research excellence. It has built its reputation on a successful record of high quality work on complex issues.

Nulungu encourages the pursuit of excellence in research through valuing community-based Indigenous knowledge. While Nulungu focuses on the core research themes of Culture, Country and Language; Aboriginal Wellbeing and Health; Education; and Cultural Immersion and Social Justice – research expertise covers a wide range of disciplines.

A key feature of Nulungu’s research profile is its collaboration with national and international academic institutions, teaching and research communities, government and industry, all within an Indigenous context. Nulungu has demonstrated the capacity to establish and maintain successful engagement across disciplines and professional fields, secure funding from a range of sources, and complete projects of relevance and priority to the Indigenous community.

The underlying approach of Nulungu’s research program is ‘right country, right people, right way’. This core principal positions Indigenous people and communities at the centre of all research endeavours and ensures that the value of community-based Indigenous knowledge is recognised and applied to meet the objectives of collaborating partners. This is called “The Nulungu Way” (https://www.notredame.edu.au/research/nulungu/nulungu-way).

Nulungu has worked on many complex projects in remote and regional Western Australia and at a national level. Nulungu is highly experienced at leading the research process, identifying key factors to be addressed, establishing critical ways to meet client aspirations and priorities, managing multi-disciplinary research teams, providing qualified advice, managing the often divergent views of stakeholders, and developing strategies to manage and address the position of key stakeholders. These aspects are always undertaken with the client objectives being paramount to the conduct of research.

Members of the Nulungu team offer expertise and skills in the following fields:

- Indigenous engagement and consultation through the valuing of community-based Indigenous knowledge;
- social and cultural research and planning, particularly in Indigenous governance, capacity building and community infrastructure needs;
- Native title and Indigenous cultural heritage;
- Caring for Country (cultural and natural resource management) with an emphasis on Indigenous sustainable development, cultural security and enterprise innovation;
- urban development with an emphasis on local and state government service delivery models and land tenure, land access, and land use arrangements;
education and training including primary, secondary, and tertiary sector provision including vocational education and training (VET) and higher education; and

Aboriginal wellbeing and health, particularly in community health, social and emotional wellbeing, and health service delivery models.

The Nulungu research team is a multi-disciplinary group of researchers who are primarily from Broome and the Kimberley region, but who also draw on the Indigenous research expertise and skills within UNDA’s Schools across all campuses, as well as research associates located throughout Australia.
## POSITION DETAILS

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<thead>
<tr>
<th>Position title</th>
<th>Senior Research Fellow</th>
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<tr>
<td>School/Office</td>
<td>Nulungu Research Institute</td>
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<tr>
<td>Location</td>
<td>Broome Campus</td>
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<tr>
<td>Employment type</td>
<td>Full-time (1.0FTE), Continuing</td>
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<tr>
<td>Remuneration</td>
<td>$137,405 pa (Level C), inclusive of $119,001 salary pa, 13% superannuation, location allowance and 17.5% annual leave loading</td>
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<td>Closing date</td>
<td>16 March 2020</td>
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### About the role

This position works with the Nulungu research team in an operational capacity. The position is part of the Broome Campus and participates in all research areas determined in consultation with the PVC Research.

For this position, it is a genuine occupational desire that it be filled by an Aboriginal or Torres Strait Islander person as permitted by and arguable under Section 51(d) of the Equal Employment Opportunity Act WA 1984.

Aboriginal and Torres Strait Islander people who are accepted as such by the community in which they live or have lived, who meet the requirements of this position are therefore strongly encouraged to apply.

### Enquiries about the role

For further information about the role, please contact Professor Greg Blatch, PVC Research on 08 9433 0758 or pvcresearch@nd.edu.au

### How to apply

Submit your application to [jobs@nd.edu.au](mailto:jobs@nd.edu.au)

Applicants are expected to address all selection criteria in their application and have current and valid work rights in Australia.

For further information on how to prepare your application visit [notredame.edu.au/about/employment/how-to-apply](http://notredame.edu.au/about/employment/how-to-apply)

The University of Notre Dame Australia seeks to increase the diversity of our workforce to better meet the different needs of the University and its stakeholders and to improve equal opportunity outcomes for our staff.
DUTY STATEMENT
The responsibilities in this Duty Statement are in addition to the requirements set out in The University of Notre Dame Australia Academic Staff Conditions of Employment, and may be amended from time to time by the Vice Chancellor or the University.

This position reports to the Pro Vice Chancellor (PVC) Research.

The duties for this position include, but are not limited to:

1. Developing a body of research aligned to the research strategic priorities of Nulungu and Notre Dame, and focused on improving Indigenous community outcomes;
2. Conducting research within a well-designed engagement and impact methodology framework that includes the evaluation of the impact of research-based interventions;
3. Exploring, applying for and attracting external research income (including end-user income) to fund strategic research opportunities that will lead to improved Indigenous community outcomes;
4. Managing the financial oversight, timely completion, write up, reporting and dissemination of research projects undertaken;
5. Supervising higher degree by research (HDR) students, and developing a strong track record of timely HDR student completions;
6. Initiating and maintaining ongoing, strategic relationships with organisations and communities across all states, especially where Notre Dame’s main campuses are located (WA and NSW), by actively participating in research partnership programs designed to improve Indigenous community outcomes;
7. Producing research with demonstrable impact in community or public policy settings;
8. Developing a strong track record of high quality research outputs that contributes positively to the Notre Dame Excellence in Research for Australia (ERA) submissions;
9. Providing supervision and mentorship, where appropriate, of other researchers and research-support staff associated within Nulungu;
10. Contributing to the application of their research, and where relevant, delivery of lectures into Notre Dame teaching programs within their field of expertise;
11. Attending and participating in relevant internal and external meetings, committees, events and professional development, as required;
12. Ensuring compliance with Occupational Health and Safety standards and guidelines including identifying, assessing and controlling health and safety risks in the workplace; and
13. Other duties as directed by PVC Research.
SELECTION CRITERIA

Essential

1. Supportive of the Objects of Notre Dame as a Catholic University.

2. Demonstrated knowledge and understanding of Aboriginal and Torres Strait Islander cultures, communities and the issues affecting Aboriginal and Torres Strait Islander people.

3. Current and unrestricted “C” Class Drivers Licence

Qualifications and experience

4. Doctoral qualification or equivalent.

5. A strong research track record of high quality ERA-reportable research outputs relevant to Nulungu’s research focus areas, especially in the areas of Culture Country and Language; Aboriginal Wellbeing and Health; Education; and Cultural Immersion and Social Justice.

Knowledge, skills and abilities

6. Demonstrated research project management, finance and organisational skills.

7. Proven track record of attracting external research income, including competitive (Category 1) and industry/community end-user income (Category 3).

8. Proven track record of HDR student completions as Principal Supervisor.

9. Demonstrated ability to engage with a range of internal and external research stakeholders, especially indigenous community leaders, leading to successful partnerships with industry and community organisations.

10. Highly developed communication and interpersonal skills, including an understanding of the nuances around cultural and language sensitivities.

Desirable

1. Demonstrated experience in teaching into undergraduate and postgraduate programs.

2. Experience in having lived and worked in an Aboriginal community, a remote location or a regional location.