Notre Dame
Course Guide
2017
Postgraduate
(Coursework)

5-star ratings
- Teaching quality
- Generic skills
- Overall satisfaction
- Graduate starting salary
- Getting a full-time job

The Good Universities Guide
- 2008-2016
- 2015-2016

Apply direct notredame.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Welcome to The University of Notre Dame Australia’s 2017 Postgraduate Course Guide.

Within these pages, we hope to give you a snapshot of our very special Australian university – a university which extends from the west coast in the beautiful and historic city of Fremantle in Western Australia, to the north-west town of Broome, and across the continent to our Campus located in the heart of the city of Sydney.

Notre Dame is unique for a number of reasons:

› As Australia’s first Catholic university, Notre Dame follows the traditions and practices of Catholic higher education which, for centuries in many countries across the world, has offered leadership in university education.

› We are committed to providing a personalised university education, underpinned by pastoral care and support for all our students.

› Our admissions process focuses on each applicant as an individual. We use a broad based assessment of suitability which looks at your past achievements and your potential; we aim to assess your capacity to complete your chosen course and to become a valuable contributing member of our community.

› We aim to educate you for life through a powerful combination of theoretical knowledge and practical and professional skills in your chosen degree.

I encourage you to study this Course Guide and invite you to make contact with our staff if you have any questions.

Professor Celia Hammond
Vice Chancellor
Important dates and events

2017 Application dates

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Events 2016

Fremantle Campus

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Sydney Campus

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Events

For details of Notre Dame’s Course Info Evenings, guest lectures and the annual Open Day in August visit notredame.edu.au.
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### Acknowledgement of Country

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country; the Broome Campus on Yawuru Country; and the Sydney Campus on Cadigal Country.
A university as unique as you. Notre Dame.
Why choose Notre Dame?

Considering postgraduate studies – why wouldn’t you choose Notre Dame?
At Notre Dame, you will be part of a vibrant and connected community that continues to receive 5-star ratings for ‘Teaching Quality’ and ‘Overall Graduate Satisfaction’ in The Good Universities Guide. Visit notredame.edu.au for more information.

Graduates value Notre Dame highly
Notre Dame has consistently excelled in critical university indicators such as receiving 5-star ratings in the Good Universities Guide for nine consecutive years in the following categories:
- Teaching Quality
- Generic Skills
- Overall Graduate Satisfaction
- Getting a Full-time Job
- Graduate Starting Salary
Notre Dame’s distinctive national learning environments ensure our students have the best possible opportunity to achieve excellence in their careers.

Catholic intellectual tradition
Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality in which we live.
Combined with your academic and practical skills, you will graduate with the ability to think and reason – all with a sound ethical grounding. This is highly valued by your future employers.

Recognition of prior learning
Recognition of prior learning may be granted by the University as credit towards a course on the basis of learning acquired through previous study or through experience.

Pathways to research studies
Notre Dame is committed to the development of a strong and innovative research culture. Resource allocation, stipend scholarships and fee remission for higher degree by research students are integral components of the University’s commitment to quality in research degree programs. Undergraduate and postgraduate coursework degrees are the traditional pathway to higher degree by research courses.
Research opportunities are available in a number of subject areas at Notre Dame. For more information, please consult the 2017 Postgraduate Course Guide (Research) or visit notredame.edu.au.

You are a person, not a number
Students are the heart of Notre Dame. You will be seen as a person, encouraged to expand your mind and develop your critical thinking skills. Our deliberately small lecture and tutorial sizes mean that your lecturers and fellow students will get to know you as an individual. You will learn more, be heard and have one-on-one contact with academic staff.

Learn from industry leaders
You will study in an engaging classroom environment, together with other postgraduate students who are industry experts. Learning from academics who are leaders in their fields, you will have the opportunity to gain real professional experience and make valuable contacts.

Personalised approach to university admission
Notre Dame’s unique admissions process considers the whole person. Entry to Notre Dame is based upon your academic record, personal qualities, motivation to study and potential to succeed; contribution to school, church or community life; and an interview with an academic staff member. Our admissions philosophy uncovers your potential.
Be part of a national university

The University of Notre Dame Australia spreads coast to coast with Campuses located in Fremantle and Broome in Western Australia, and the heart of Sydney in New South Wales. Notre Dame’s seven clinical schools are located throughout New South Wales and Victoria.

In the tradition of European university towns, you will walk past cafés, shops and restaurants to get to your lectures and tutorials. Our beautiful, historic Campus buildings and courtyards are situated in the heart of the major cities and towns. This lends a distinctive character to Notre Dame as a university where you will truly be part of the vibrant life of each local community.
Fremantle Campus (est. 1989)
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle, 20km south west of Perth. Housed within beautifully restored heritage buildings, it provides a ‘town university’ of great character.

The iconic Campus is in close proximity to Fremantle Harbour, The Esplanade, the renowned ‘Cappuccino Strip’, the Swan River and all major public transport arteries.

On the Fremantle Campus, you will have the opportunity to study postgraduate degrees by coursework through the University’s Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology and Physiotherapy. It is also home to the Institute for Health Research.

Are you an international student or do you reside interstate or in regional WA? Notre Dame has on-Campus accommodation right in the centre of Fremantle’s West End and the University Campus, just 300m from Bathers Beach. Please email residentialhalls@nd.edu.au for more information.

For more information
notredame.edu.au
19 Mouat Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533
Email: future@nd.edu.au

Fremantle facts
- More than 60 restaurants and 30 cafés in walking distance of the Campus
- Vibrant social hub – filled with art exhibitions, festivals, markets and concerts throughout the year
- Close to major transport arteries, connecting Fremantle with a number of Perth attractions
Sydney Campus (est. 2006)
Notre Dame’s Sydney Campus is based across two sites – Broadway and Darlinghurst – both located in the vibrant social hub of the harbour city. The Broadway site contains the University’s Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology. The Schools of Medicine and Nursing are located in Darlinghurst.

Broadway
Broadway is at the heart of Sydney’s university precinct, only a short walk from Central Station and not far from Darling Harbour, the Chinese Gardens and King Street Wharf. The district plays host to three major universities, including Notre Dame, which creates a dynamic atmosphere and education hub within Sydney’s central business district (CBD).

The Broadway site accommodates the University’s Schools of Arts & Sciences, Business, Education, Law and Philosophy & Theology.

Broadway facts
› 10 minute walk to Central Station and Railway Square
› More than 100 cafés and restaurants within walking distance
› 14 art galleries and museums close by

Darlinghurst
Darlinghurst is situated to the east of the CBD and is the heart of Sydney’s shopping and café district. The Darlinghurst site is a short walk from either Kings Cross Station or Museum Station and is easily accessible by bus. Some of the neighbouring attractions include the Art Gallery of NSW, the Sydney Botanical Gardens, St Mary’s Cathedral and both Hyde and Centennial Parks.

The Darlinghurst site accommodates the University’s Schools of Medicine and Nursing.

Darlinghurst facts
› 10 minute bus ride into Sydney CBD
› 60 cafés and restaurants within walking distance
› Two minute walk to Oxford Street shopping district

For more information
notredame.edu.au
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
Tel: +61 2 8204 4404
Email: sydney@nd.edu.au
Broome Campus (est. 1994)

The Broome Campus provides a unique learning opportunity for students in the iconic Kimberley region of Western Australia. The mission on the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. Please refer to page 20 for more information on the Graduate Certificate in Aboriginal Studies.

Notre Dame’s Broome Campus offers educational opportunities for all students, including practical learning opportunities and cultural awareness training, in the heart of Australia’s iconic Kimberley region.

The mission of the Broome Campus is to be an effective force for reconciliation among Aboriginal and Torres Strait Islander peoples and non-Indigenous Australians. Our Broome Campus is also a unique place to study and learn where you will benefit from personal attention, a caring learning environment and dedicated staff.

Postgraduate and research opportunities are available to international students on the Broome Campus. The Graduate Certificate in Aboriginal Studies covers areas of Aboriginal history, spirituality, culture, politics and issues surrounding the principles and practice of reconciliation. Students are offered national, state and regional perspectives on issues relating to Indigenous Australians.

Research students can undertake research or study through the Nulungu Research Institute (see page 16).

Want to study in Broome? On-Campus student accommodation is available. The Student Village provides a diverse, multicultural community which is a safe and friendly place to live. In this way the reconciliation theme of Notre Dame’s Broome Campus is fostered by bringing together people of different cultures, backgrounds, age, race and religion.

Broome facts

› Notre Dame’s Broome Campus is located on the former site of Nulungu College, a Catholic girls’ boarding school.
› Daily flights to Broome from Perth, Darwin (Northern Territory) and other regional locations in WA.
› The town, founded in 1883, was named after Sir Frederick Broome, the Governor of Western Australia from 1883 to 1889.

For more information

notredame.edu.au
88 Guy Street, Broome WA
PO Box 2287, Broome WA 6725
Tel: +61 8 9192 0638
Email: broome.courses@nd.edu.au
The University of Notre Dame Australia offers a number of postgraduate degrees in a range of study areas which are available by coursework. The descriptions below outline the structure of the suite of degrees by coursework. All coursework degrees are administered through the relevant academic School of study at Notre Dame.

The University has a number of degrees by coursework across its Schools of Arts & Sciences, Business, Education, Health Sciences, Law, Medicine, Nursing & Midwifery, Philosophy & Theology, and Physiotherapy. Please consult the School pages within this Course Guide or turn to the course tables on pages 64-66 for a detailed list.

**Graduate Certificate**
A Graduate Certificate is a professionally-oriented coursework program that normally comprises four interrelated units of study. It is the equivalent of one semester of full-time study. Students who have little prior knowledge in the subject area can gain a comprehensive introduction. Those students who have already completed studies in the subject area can use the Graduate Certificate program to extend or update their knowledge.

**Graduate Diploma**
The Graduate Diploma programs normally comprise eight interrelated units of coursework in a particular discipline area. This is the equivalent of two semesters of full-time study. In many cases, it is possible for students who have already completed the Graduate Certificate program to continue with their studies and complete a further four units, thus achieving the requirements for the Graduate Diploma in the same study stream.

**Graduate Entry Bachelor’s programs**
Graduate Entry Bachelor’s programs are undergraduate courses which require students to have a previous undergraduate degree to gain admission.

**Master’s degrees**
The decision to complete a Master’s qualification by coursework alone, through a combination of coursework and dissertation, or solely by research will depend upon the individual student’s previous academic record, their reasons for pursuing a Master’s degree and their future career plans. It is often best to discuss the range of options with an academic advisor early in the decision-making process.

**Master’s degree by coursework**
This degree may be suitable for those students who have limited research experience and are hoping to gain further knowledge in their chosen field of study.

**Master’s degree by coursework and dissertation**
This degree is suitable for students who wish to gain research credentials.

**Admission requirements**
Some courses require a minimum period of professional experience and/or other academic necessities. Please see course information for more details. The minimum entry requirements are as follows:
- Graduate Certificates and Graduate Diplomas require the successful completion of a Bachelor’s degree or equivalent.
- Master’s programs require a Bachelor’s degree or equivalent completed in a relevant discipline, completed at a high standard.

**Postgraduate coursework fees**
Notre Dame is committed to making all its courses as affordable and accessible as possible, with its fee structure reflecting this goal. Postgraduate students who are Australian citizens have access to assistance from the Commonwealth Government’s HECS-HELP or FEE-HELP schemes. Both schemes ensure that students are able to defer the cost of their tuition fees by way of government loans. Australian citizens completing research degrees also have access to other Commonwealth support.

Notre Dame’s graduate tuition fees for both domestic and international students are comparable to other Australian universities. Please visit nd.edu.au/fees or contact the Fees Office for more detailed tuition fee information.
AUSTUDY and ABSTUDY

These schemes are operated by the Commonwealth Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 23 17 (Youth Allowance and AUSTUDY), 13 23 17 (ABSTUDY) or refer to the Centrelink website www.humanservices.gov.au/customer/dhs/centrelink.

HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected postgraduate courses. Australian citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Commonwealth Government loan. There is no loan fee applied to HECS-HELP loans. For further information on HECS-HELP, please visit the Australian Government website www.studyassist.gov.au.

FEE-HELP

Under the FEE-HELP loan scheme, students who are Australian citizens have the option of deferring their tuition fees. FEE-HELP may cover graduate degrees by coursework, coursework and dissertation, or research. FEE-HELP provides an interest-free loan facility and postgraduate students are exempt from the FEE-HELP 25 per cent surcharge applicable to all undergraduate units. The deferred payment arrangements allow students to participate in graduate study without having to meet up-front course payment requirements. This program allows students who hold Australian citizenship to borrow all or part of their tuition fees from the Commonwealth Government.

The Bachelor of Laws (Graduate Entry) (LLB) on the Fremantle and Sydney Campuses is an undergraduate program and, as a result, FEE-HELP students in this program will incur the Commonwealth 25 per cent surcharge on each unit.

For further information on FEE-HELP, please visit the Australian Government website www.studyassist.gov.au.

“Your classmates and your lecturers know your name and care about your progress. The strong practical components of the course and the extracurricular activities offered provide meaningful ways to develop skills that are essential for a future lawyer.”

Emily

Bachelor of Laws (Graduate Entry)
Student Services

Notre Dame is committed to creating a rewarding university experience for its students through the provision of recreational and personal development programs. The University’s Student Services is your go-to destination for career advice, activities on Campus, extracurricular programs, sports and clubs.

Australian Indigenous Mentoring Experience (AIME) (Fremantle Campus)
The Australian Indigenous Mentoring Experience is a dynamic mentoring program that is proven to support Indigenous students through secondary school and into university, employment or further education at the same rate as all Australian students. Notre Dame students have the opportunity to join this incredible program, and be a leader to many young students in the community.

Campus Ministry/Chaplaincy
The work of Campus Ministry and Chaplaincy is at the heart of the community at Notre Dame. Guided by a rich tradition of Catholic faith and values, these efforts are centred on the person of Jesus Christ and dedicated to assisting staff and students to encounter Him in their everyday activities. The Campus Ministry and Chaplaincy teams work to share the joy of the Gospel and hope to promote, encourage and engage students’ faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria.

Careers Office/Careers on Campus
You can find information for your future career and assistance with job applications at the Careers Office. A series of career-related workshops are also held throughout the academic year.

Counselling Service
Notre Dame provides a free and confidential counselling service to help you develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

Elite Athlete Program
Notre Dame supports Australia’s elite athletes to achieve academic excellence whilst pursuing a sporting career. Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level are eligible for the program.

Notre Dame Volunteer Network (Fremantle Campus)
The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University’s Objects in building community and uses Catholic social teaching as a foundation for service to others.

Student Association and Student Clubs
Notre Dame’s Student Association is the heartbeat of student life at the University. As a student, you are a member of the Association which coordinates social events, provides student support and is the student voice to the University administration. There are numerous student clubs and societies at Notre Dame. Student clubs offer opportunities for students to develop socially, culturally, professionally, spiritually and academically.

Sport and recreation
The sports program at Notre Dame provides opportunities for students to get involved in the University community through sport. Options include the following:
- fitness classes on Campus;
- social sports competitions;
- community sporting events;
- competitions against other universities in the Western Universities Games;
- Australian University Games; and
- National Indigenous Tertiary Education Student Games.

Student Leadership Program (Sydney Campus)
Part of the extra-curricular activities on offer to students, the Student Leadership Program, focuses on experiential learning, development of the self, active engagement in life on Campus and strengthening them within the wider community.
RESEARCH

Institutes for scholarship and research

The University is committed to providing excellence in teaching, scholarship and research, and establishing projects and programs of benefit to the community. This commitment underpins the establishment of its research institutes nationally.

Nulungu Research Institute

Based in Broome, the Nulungu Research Institute provides excellence in research and teaching within a context of valuing community-based Indigenous knowledge and a mission of reconciliation. Nulungu provides an Indigenous academic focus across the University’s three Campuses through cultural outreach and research endeavours.

Nulungu seeks to promote higher education as an opportunity for lifelong learning and an accessible tool for a diverse range of people. While Nulungu focuses on three core research themes — country (land and sea, saltwater, freshwater, and desert), health and wellbeing, and education — the scope of scholarly enquiry is rapidly expanding across a range of other related disciplines. A key feature of Nulungu’s research profile is the extent of collaboration with national and international academic institutions, teaching and research communities, government and industry.

Examples of Nulungu-led research in the Kimberley region:

- Reciprocal Accountability and Public Value in Aboriginal Organisations (Australian Research Council (ARC) funded project);
- Bidyadanga Power Project;
- Evaluation of the KALACC Cultural Governance;
- Evaluation of the KALACC Culture Camps; and
- Evaluation of the Karijarri Ranger Education Program.

Nationally, Nulungu’s research endeavours have included completion of collaborative projects with Flinders University and four other universities on an ARC-funded research project titled, ‘The archaeology of the Queensland Native Mounted Police’. Nulungu also completed a project with Southern Cross University and Batchelor Institute of Indigenous Tertiary Education that examined the Transition of Aboriginal and Torres Strait Islander Students into Higher Education.

Nulungu has established and maintained successful collaborations across multiple disciplines and professional fields, secured funding from a range of sources and undertaken projects of relevance and priority to the Indigenous community. Nulungu’s academic program fosters and promotes research activities that deliver significant outcomes for Aboriginal, Torres Strait Islanders, and other Australians, all within an Indigenous context.

Please visit nd.edu.au/research/nulungu for more information.
Institute for Health Research

Through interdisciplinary, cross-Campus and external research partnerships, the Institute for Health Research promotes and supports excellence in research that improves the physical, mental, social and spiritual wellbeing of people and communities. Based on the Fremantle Campus, the Institute also actively engages in research opportunities on the Broome and Sydney Campuses.

The objectives of the Institute are as follows:

› to further the Objects of the University and recognise that the human person is a unity of body and soul, that health is fundamental to a person’s total wellbeing, and that our commitment to health is made in a spirit of compassion and solidarity with all persons;
› to promote the productivity, quality and profile of health-related research at Notre Dame;
› to promote research that improves the health and wellbeing of people and communities, particularly those in great need;
› to foster interdisciplinary scholarship in health and medical research;
› to support health-related research to enhance the learning opportunities for students; and
› to promote and support academics in conducting health-related research within and between academic Schools.

The Institute supports other research groups located in Schools across the University’s three Campuses. It also collaborates with colleagues from other tertiary institutions, government and non-government organisations, and hospitals both nationally and internationally.

At present, researchers are involved in projects related to the following:

› burn and trauma rehabilitation and management;
› multi-morbidities and chronic disease;
› falls prevention programs for the elderly;
› exercise interventions for breast and prostate cancer survivors, and adolescents with movement difficulties;
› improving palliative care;
› Indigenous wellbeing;
› parental caregiving behaviours;
› pregnancy stress and motor coordination development in adolescents; and
› wound management.

Researchers have been successful in winning numerous competitive grants and actively publish their results in top level journals.

Higher degree students have access to a range of services including a purpose-built Research Office. Support and guidance regarding research design and data analysis is also readily available.

Please visit nd.edu.au/ihr for more information including current and previous research projects and academic listings.

To enquire about research opportunities at Notre Dame please contact —

Broome/Fremantle
future@nd.edu.au  |  +61 8 9433 0533

Sydney
sydney@nd.edu.au  |  +61 2 8204 4404

Or pick up a copy of our 2017 Postgraduate Course Guide (Research) from the Prospective Students Office in your nearest location.

Institute for Ethics & Society

Based in Sydney, the Institute for Ethics & Society (IES) fosters ethical awareness in professional and social life. The Institute’s purpose is to promote the study of Catholic intellectual tradition and moral tradition, with a particular focus on faith and ethics and their application and integration into the broader life of society. This mission is expressed via two foci: excellence in research and leadership in ethics education.

The IES pursues excellence in philosophical and ethical research on topics of public, social and global concern, informed by the Catholic intellectual tradition. It seeks to create an exemplary and supportive research culture and to build a hub of research expertise in its five research focus areas:

› Applied and Professional Ethics
› Ethics Education
› Bioethics
› Religion and Global Affairs
› Indigenous Research and Ethics

The IES also serves the University by supporting and informing the teaching of ethics across all academic Schools. Its aim is to assist staff in fostering the ethical development of our students as professionals and global citizens. To that end IES aims to make Notre Dame a significant contributor to the scholarship of ethics education in Australia and beyond.

The IES also continues to prioritise research on Catholic social teaching through the publication of its journal, Solidarity: the Journal for Catholic Social Thought and Secular Ethics.

Please visit nd.edu.au/research/ies/home for more information including current and previous research projects and academic listings.

All artworks by Nyaparu Laurel

Nyaparu Laurel was a Walmajarri artist and educator from the Kadjina Community in the Kimberley region of Western Australia on the edge of the Great Sandy Desert – part of Millijidee Station. Along with her sisters, brothers and mothers, Nyaparu advocated to set up the remote Wulungarra Community School and through her work, contributed to the passing on of knowledge of the land, law and culture to future generations. She passed away in August 2015.
“I want to work with young people – it’s what I find rewarding, being able to help young people grow, mature and change.”

Sarah
Notre Dame Graduate
Master of Counselling
Youth Counsellor

A university as unique as you. Notre Dame.
School of Arts & Sciences

Notre Dame’s School of Arts & Sciences is a leading provider of challenging and innovative programs in the creative arts, sciences and humanities. These courses produce passionate, creative and skilful graduates who are valued by employers for their experience and commitment to ethics and social justice. Courses reflect both the continuing strengths of the traditional disciplines and emerging areas of critical enquiry and technology.

The School empowers students to build on their knowledge and experience, sharpen their skills and challenge them to succeed in their chosen field, with guidance from academic staff who are specialists in their field. Students are provided with best practice content and a practical approach to teaching and learning.

As a Notre Dame Arts & Sciences student, you will receive a personalised 5-star education including the following:
- a high quality, ethical and practical arts and humanities education that will equip you for a career in a range of areas;
- access to supervisors and lecturers who are experienced in their field; and
- being supported and mentored every step of the way by people who know your name and care about your professional and personal growth.

Why choose a postgraduate degree from Notre Dame
- foster your practical skills using a person-centred approach;
- combine coursework with original research; and
- open the door to a career in an expanding field of employment, with professional accreditation.

Postgraduate degrees by coursework
- Graduate Certificate in Aboriginal Studies
- Graduate Certificate in Mathematics
- Master of Counselling
- Master of Mathematics Education

Research focus
Current research areas of staff and students in the School of Arts & Sciences are expansive, including the following:
- anti-racism policies;
- archaeology: local and international (Fremantle only);
- biological studies (including aquatic biology and ecology) (Fremantle only);
- behavioural sciences (including counselling and mental health);
- cultural studies;
- ecology (Fremantle only);
- English literature;
- gender relations;
- history (including Australian, medieval and renaissance);
- Indigenous education studies (including social and emotional wellbeing, mental health and knowledge);
- interactive media, communications and performance;
- mathematics (Sydney only);
- national security and international politics;
- politics and international relations;
- social justice; and
- theatre.

Career opportunities
Depending on chosen areas of specialisation, graduates are suited to employment in many different work settings. Notre Dame graduates can be found in a range of occupations in both the public and private sectors, using their knowledge and skills in diverse ways.
Aboriginal Studies

Aboriginal Studies covers a range of significant and contemporary areas of Aboriginal study. The program covers Aboriginal contact history, spirituality, culture, politics, and issues surrounding the principles and practices of reconciliation. This program may lead to or enrich careers in community and youth work, education programs, local, state and federal government departments, health care and health promotion and non-government organisations (NGOs).

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Aboriginal Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree from a recognised Australian or overseas university</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Sydney, Broome</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Aboriginal Studies will be offered through Notre Dame’s Sydney Campus.

The program will be offered in flexible blended mode, meaning that students can pace their studies and balance their study load with their work, family and other responsibilities.

One of the highlights of the Graduate Certificate in Aboriginal Studies is the immersion program held at Notre Dame’s Broome Campus in Western Australia. Students will be mentored by well-known and highly respected Indigenous facilitators including Peter Yu, a Yawuru man from Broome with more than 35 years’ experience in Indigenous development and advocacy.

The Graduate Certificate in Aboriginal Studies consists of four units which can be completed in one year. Students are required to undertake one compulsory core Aboriginal Studies unit, AB500 The Silent History, and three additional elective units.

In addition to AB500, the unit TH512 Spirituality and the Challenges of Reconciliation will be offered on Notre Dame’s Broome Campus. Other elective units may include the following:

- AB503 Aboriginal People in Contemporary Australian Society – online unit;
- AB504 Aboriginal People and the Media;
- AB531 Aboriginal People and the Legal System – online unit;
- AB501 Cultural and Spiritual Life of Aboriginal People; and
- AB533 Aboriginal People and Social Justice.

Counselling

Counselling focuses on the development of the human person through their lifespan by understanding and supporting individuals as they negotiate complex or difficult matters. The study of counselling involves observing human behaviour and examining the motivating factors which impact on developmental, psychosocial, personal and spiritual wellbeing.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Counselling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in and the completion of a unit in Development Psychology or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Counselling is based on the scientist/practitioner model and has a significant practice component. It is a two-year full-time or equivalent part-time program offered by coursework and dissertation. Master of Counselling graduates have valuable skills that make them attractive to a wide range of employers and organisations. It is possible to gain employment in areas such as private practice, community counselling, organisational staff counselling, pastoral care, mental health, or research and development. This course is accredited by the Psychotherapy and Counselling Federation of Australia (PACFA).

Placements will be organised by the Counselling Coordinator and will take place off-Campus. A total of no less than 50 hours of counselling practice and no less than 30 hours of supervision will be a course requirement. Close communication will take place between the Placement and Course Coordinators. Two case studies will be submitted as a course requirement (one per semester) based on client counselling during placement.
Mathematics

The Graduate Certificate in Mathematics and Master of Mathematics Education degrees enable students to develop key skills in areas such as teaching Mathematics.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Mathematics</th>
<th>Course</th>
<th>Master of Mathematics Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in a related area</td>
<td>Admission requirements</td>
<td>A Bachelor’s degree (students of the Master of Mathematics Education must possess a teaching qualification).</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Mathematics enables existing teachers in Catholic secondary schools from other teaching areas to teach high school Mathematics in Catholic secondary schools.

Graduate Certificate in Mathematics students will become proficient in pure and applied tertiary level mathematics. They will also develop skills in analysing problems and developing innovative solutions, using technology to teach and enhancing their communication and learning skills.

The degree caters for the following needs:
- Teachers wishing to acquire the necessary skills to teach Year 12 Mathematics in the Catholic education system.
- Teachers in primary and secondary schools wishing to have a strong grounding in mathematics.
- Teachers and staff who desire to further professional development.

The Graduate Certificate in Mathematics comprises four core units:
- Principles of Mathematics
- History and Philosophy of Mathematics
- Calculus
- Mathematics and Technology

The Master of Mathematics Education enables existing teachers from other teaching areas to retrain and to become mathematics high school teachers. Students will become proficient in pure and applied tertiary level mathematics. They will also develop skills in analysing problems and developing innovative solutions, using technology to teach and enhancing their communication and learning skills.

The Master of Mathematics Education is equivalent to one and a half years of full-time study. The first year comprises of four core units (part-time):
- Principles of Mathematics
- History and Philosophy of Mathematics
- Calculus
- Mathematics and Technology

The second year comprises six core units (full-time):
- Advanced Algebra and Geometry
- Research Methods in Mathematics (equivalent to two units)
- Research Projects in Mathematics (equivalent to two units)
- Reason and Revelation
- Advanced Calculus
- Teaching Methods in Mathematics

Students who successfully complete their first year qualify for the Graduate Certificate in Mathematics. Upon successful completion of all 10 units students qualify for the Master of Mathematics Education.
School of Business

“Notre Dame’s mentoring and leadership programs and practical experience have helped me develop professionally. I now implement the theory within the corporate world.”

Angie

Aspiring corporate social responsibility consultant

Doctor of Business Administration

A university as unique as you. Notre Dame.
School of Business

At Notre Dame’s School of Business you will receive a high quality, ethical and professional business education that will equip you for a career in the evolving business world.

The School of Business offers a range of disciplines headed by leaders in their respective fields who have strong commercial and industry experience. This ensures that the School’s postgraduate programs are relevant and contemporary, embracing today’s rapidly changing global environment while maintaining academic rigour.

The School is a leading contributor to the business professions including accounting, finance, management, public relations, economics, human resource management and marketing. Our courses produce passionate, job-ready graduates who are valued by prospective employers across the industry for their ethical and intelligent contributions.

The School of Business offers a comprehensive and relevant curriculum reflecting the opportunities available to students today in a climate of unprecedented change and rapid globalisation. The programs equip graduates with the expertise, knowledge, skills and confidence required of those entering the evolving business community.

Why choose a postgraduate degree from Notre Dame
- develop and refine your business skills and knowledge, with a focus on your goals;
- nested courses at Graduate Certificate, Diploma or Master’s level means more flexibility with your study aims; and
- engage with experienced lecturers and peers in small classes.

Postgraduate degrees by coursework
- Graduate Certificate in Business
- Graduate Certificate in Human Resource Management
- Graduate Certificate in Marketing
- Graduate Certificate in Not-for-Profit Leadership and Management
- Graduate Diploma of Business
- Master of Business
- Master of Business Administration
- Master of Business Administration (Executive)
- Master of Business Leadership
- Master of Professional Accounting

The staged Graduate Certificate to Master’s path
Notre Dame’s postgraduate Business programs are designed to be taken as either stand-alone qualifications or as part of a package of consecutive qualifications.

Students can enrol into the qualification they wish to gain, for example, a Master’s level qualification, or they can take a staged or modular approach starting with a Graduate Certificate.

In the staged approach, students enrol in and complete their first qualification (a Graduate Certificate) then assess their workload and time commitments. They can either finish their study at that point and graduate with a Graduate Certificate or they can go onto further study in the Graduate Diploma.

The four units completed in the Graduate Certificate are credited towards the Graduate Diploma, meaning the student has four additional units to study to complete the Graduate Diploma.

Again, the student is able to finish their study at that point and graduate with a Graduate Diploma or they can go on to further study in the Master’s level program.

After completing the Master’s level qualification a student may wish to explore higher degrees by research.

Research focus
Research within the School of Business focuses on a wide range of sectors such as community, recreational, government and non-government. Research areas include the following:
- consumer research;
- contemporary public relations applications and theories;
- dynamic price fluctuations;
- econometric modelling;
- genealogy of political ideas;
- history of economic thought and the economics of financial crises;
- management theory and the technological revolution;
- marketing and sustainability; and
- the application of human resource and wider management skills to not-for-profit organisations.

Career opportunities
Notre Dame’s Business graduates gain valuable skills and knowledge, making them highly attractive to potential employers. In particular, the strong ethical focus of the course produces graduates with strong values which are highly sought after in today’s competitive marketplace.

The employment opportunities available to graduates will depend upon their choice of degree. Notre Dame graduates have found employment in many areas of business, industry and government.
“The Master of Business Leadership has helped me to progress into a more senior position and has enhanced the quality of education I provide to my students.”

Frank
Master of Business Leadership
College lecturer

A university as unique as you. Notre Dame.
# Postgraduate degrees by coursework

## Business

Business affects every part of our society and as a result many people are interested in consolidating their undergraduate degree with postgraduate studies in Business. In gaining an understanding of commerce and the economic landscape, students gain skills that are transferable across a range of industries including small business management.

### Graduate Certificate in Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
|        | 0.5 years full-time or the equivalent part-time | The Dean may approve admission to this course once satisfied that the applicant has: 
- sufficient background and/or experience in management/supervision; and 
- skills necessary to complete postgraduate studies. |

### Graduate Diploma of Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
|        | One year full-time or the equivalent part-time | The Dean may approve admission to this course once satisfied that the applicant has: 
- sufficient background and/or experience in management/supervision; and 
- skills necessary to complete postgraduate studies. |

### Loan Scheme

FEE-HELP

### Campuses

Fremantle, Sydney

### Study Mode

Internal, Full-time, Part-time

The Graduate Certificate in Business is designed to provide students with general skills, competencies and knowledge to gain employment in the increasingly diverse and complex business environments of the 21st century. Students wishing to obtain a Graduate Certificate in Business will follow a pre-set course in business fundamentals.

Students wishing to obtain a general Graduate Certificate in Business will be required to undertake three compulsory core business units, plus one elective unit. Alternatively, students may wish to consider other specialised Graduate Certificates in Human Resource Management or Marketing.

The course is flexible, allowing students to tailor their studies across the broad spectrum of business.

### Master of Business

<table>
<thead>
<tr>
<th>Course</th>
<th>Duration</th>
<th>Admission requirements</th>
</tr>
</thead>
</table>
|        | One and a half years full-time or the equivalent part-time | The Dean may approve admission to this course once satisfied that the applicant has: 
- sufficient background and/or experience in management/supervision; and 
- skills necessary to complete postgraduate studies. |

### Loan Scheme

FEE-HELP

### Campus

Sydney

### Study Mode

Internal, Full-time, Part-time

The Master of Business offers three specialisations: Human Resource Management, Management and Marketing. The five compulsory foundation units provide a solid foundation of business principles and the electives selected by students will provide the depth of knowledge in a particular field of business practice.

Students are required to study nine compulsory business units providing a solid foundation of business principles, with a choice of three electives allowing an area of interest or focus to be included. Students may also choose to undertake elective units that focus on the not-for-profit sector.
**Business Administration**

Effectively managing a business is not necessarily a skill that comes naturally. The Master of Business Administration is an advanced qualification which will develop sought-after skills in business managers.

<table>
<thead>
<tr>
<th>Courses</th>
<th>Master of Business Administration</th>
<th>Master of Business Administration (Executive)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>Two years full-time or the equivalent part-time</td>
<td>A recognised Bachelor’s degree from an approved institution OR a minimum of a Graduate Diploma in a business discipline plus a minimum of five years’ experience in management position.</td>
</tr>
<tr>
<td><strong>Admission requirements</strong></td>
<td>The Dean may approve admission to this course once satisfied that the applicant has:</td>
<td>- sufficient background and/or experience in management/supervision; and</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- skills necessary to complete postgraduate studies.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
<td>Loan Scheme</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
<td>Campuses</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Study Mode</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Business Administration (MBA) provides advanced postgraduate qualifications specifically designed to develop conceptual and practical skills for business managers. The MBA consists of 16 units, of which five are electives, allowing scope for specialisation within a particular area of study.


The MBA (Executive) consists of 12 units providing a comprehensive coverage of business disciplines.


**Business Leadership**

Effectively leading staff is not necessarily a skill that comes naturally. Many leaders would argue that only through tertiary education, ongoing professional development, guidance from a mentor and a thirst for knowledge did they acquire the skills and knowledge required to lead.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Business Leadership</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duration</strong></td>
<td>One and a half years full-time or the equivalent part-time</td>
</tr>
<tr>
<td><strong>Admission requirements</strong></td>
<td>The Dean may approve admission to this course once satisfied that the applicant has:</td>
</tr>
<tr>
<td></td>
<td>- sufficient background and/or experience in management/supervision; and</td>
</tr>
<tr>
<td></td>
<td>- skills necessary to complete postgraduate studies.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Business Leadership is designed for those wishing to gain an edge in the workforce in order to secure a leadership role, while acquiring the necessary skills and knowledge to do so. The Master of Business Leadership is also designed for professionals looking to enhance their leadership skills further by enabling them to perform more effectively in their current role.

Students study nine compulsory business leadership units with a choice of three electives, allowing an area of interest or focus to be included. Through the application of class tuition, networking and mentoring, students gain the prerequisite skills and knowledge to advance their careers in a competitive commercial environment.

The nine compulsory units include the following: Accounting for Managers, Business Ethics, Change Management, Economics for Managers, International Business: a Strategic Perspective, Leadership: Theory and Practice, Strategic Management and Planning, Strategic Marketing for Managers and Strategic Workforce Issues.

Students can choose three elective units from the following: Directed Business Project (Research), Information Systems for Managers, Innovation and Entrepreneurship, International Marketing, Human Resource Management and Services Marketing.
Human Resource Management

Effective human resource management is an important part of successful organisations, assisting them to adapt and thrive in environments of rapid economic, sociological and technological change. Human Resource Management maximises the benefits of work for both the staff and the organisation involved.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Human Resource Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A recognised undergraduate degree (or equivalent qualification) plus a minimum of three years’ experience in managerial and/or supervisory roles. The Dean may approve admission to this course once satisfied that the applicant has: - sufficient background and/or experience in management/supervision; and - skills necessary to complete postgraduate studies.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Human Resource Management is a specialist program for graduates who wish to acquire skills and qualifications in the field of Human Resource Management. Students are required to undertake four compulsory core Business units: Human Resource Development, Human Resource Management, Employment Relations and Strategic Workforce Issues.

Marketing

Marketing is a fundamental element of most organisations, as sustainability and success today are directly linked to demand from the marketplace. Marketing underpins the success of a business through proactive communication and information analysis.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Marketing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A recognised undergraduate degree (or equivalent qualification) plus a minimum of three years’ experience in managerial and/or supervisory roles. The Dean may approve admission to this course once satisfied that the applicant has: - sufficient background and/or experience in management/supervision; and - skills necessary to complete postgraduate studies.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Marketing is a specialist program designed for graduates who wish to acquire skills and qualifications in the field of marketing. Available units for study include Marketing, Consumer Behaviour, International Marketing and Services Marketing.
School of Education

“I want to care authentically about who my students are. Notre Dame doesn’t just qualify you for the world, it gives you the tools to go out and make a change to the world.”

Daniel
Notre Dame Graduate Master of Teaching (Primary)
Primary school teacher

A university as unique as you. Notre Dame.
School of Education

Notre Dame’s School of Education’s fully accredited programs produce passionate, classroom-ready teachers who are valued by schools across early-childhood, primary and secondary education. Teaching is more than a profession; it is a vocation. Teachers are called to inspire, challenge and lead future generations. Notre Dame values its role as a leading contributor to the vocation of teaching.

At Notre Dame’s School of Education you will receive a personalised 5-star education including the following:
- one of the highest rates of professional experience in Australia;
- studying at a School with a consistently high graduate employment rate;
- the opportunity to become qualified to teach across all sectors of education; Catholic, government and independent;
- learning from teachers who are leaders in the education industry; and
- being supported by a four-tier support system with in-depth mentoring.

The School of Education covers a complete spectrum of higher education – from the preparation and formation of beginning teachers to the continuing professional development and further education of experienced educators and school leaders.

The School of Education also offers a number of graduate programs for people holding an undergraduate degree in disciplines other than teaching, who wish to gain a qualification to teach. Participating in well-planned and professionally supervised school experience is an essential component of all teaching courses at The University of Notre Dame Australia. Participating schools work in partnership with the University to provide opportunities for the integrated personal and professional development of the pre-service teacher.

Please refer to the course descriptions on the following pages for the Notre Dame Campus where the Education degrees are delivered.

Why choose a postgraduate degree from Notre Dame
- pre-service courses will qualify you to begin an outstanding career in teaching with a high amount of practicum included;
- courses for qualified teachers to develop specialisations in Early Childhood, Leadership & Management, Religious Education, Special Needs and University Teaching; and
- flexible study to suit your schedule.

Graduate pre-service degrees (Fremantle Campus)
- Graduate Diploma of Education (Secondary)
- Master of Teaching (Primary Education)
- Master of Teaching (Secondary Education)

Postgraduate degrees for qualified teachers
The University offers a range of graduate qualifications which enable four-year trained teachers with a minimum of three to five years’ experience to develop their skills further in a particular area. The Graduate Certificate programs provide flexible learning options with the opportunity to upgrade to a Master of Education. The Master’s degrees in Education are undertaken through either coursework alone or by thesis.

Postgraduate degrees by coursework for university teachers
To ensure the ongoing quality of the student learning experience, Notre Dame is committed to the participation by academic staff and those wishing to teach in higher education in delivery of the Graduate Certificate in University Teaching.

Postgraduate degrees by coursework for qualified teachers

Fremantle Campus
- Bachelor of Education (Conversion – In Service)
- Graduate Certificate in Education (Curriculum)
- Graduate Certificate in Education (Early Childhood)
- Graduate Certificate in Education (Leadership & Management)
- Graduate Certificate in Education (Special Needs)
- Graduate Certificate in Religious Education
- Master of Education (Curriculum)
- Master of Education (Early Childhood Education)
- Master of Education (Leadership & Management)
- Master of Education (Religious Education)
- Master of Education (Special Learning Needs)

Sydney Campus
- Graduate Certificate in Early Childhood Education
- Graduate Certificate in Education (Special Needs)
- Master of Mathematics Education (refer to School of Arts & Sciences – page 21)

Accreditation
Catholic students seeking to teach Religious Education in the Catholic school system can elect to meet (either in part or total) the requirements of accreditation as mandated by the Catholic Education Office in their respective State. A number of units in Theology and Religious Education prepare students to teach Religious Education. Students wishing to seek employment within the Catholic school sector can also meet the necessary accreditation requirements (either in part or total) within their program.

Duration
It is typical for students to enrol in a Graduate Certificate or a Master of Education on a part-time basis. The maximum period of time a student is permitted to complete a Graduate Certificate is two and a half years from the date on which they were first accepted into the course. The maximum period of time a student is permitted to complete the Master of Education is five years from the date on which they were first accepted into the course.

Research focus
The School of Education has a diverse range of staff research interests. The following areas provide a broad coverage of current research activities either through collaboration with external bodies, doctoral supervision, publications or conference presentations:
- assistive technologies for special needs students
- early childhood education
- educational policy
- effective teaching
- implementation of information communication technology in schools
- leadership in Catholic schools
- middle schooling and transition
- religious education
- service learning and student leadership
- the beginning principal
- values education
Postgraduate degrees by coursework

Pre-service Teachers
The School of Education offers a number of graduate programs for people holding an undergraduate degree in disciplines other than teaching, who wish to gain a qualification to teach.

Primary

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Teaching (Primary Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Professional Experience:</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree from a recognised institution</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP/FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The two-year Master of Teaching (Primary Education) allows students to take an experienced approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course totalling 20 weeks of classroom practice.

The Master of Teaching (Primary) course at Notre Dame provides students with the following:
- an extensive school experience component amounting to 20 weeks of in-school time over two years;
- a strong, supportive mentoring environment;
- the ability to teach in all Learning Areas of the Curriculum Framework and Australian Curriculum;
- the strong integration of theory and practice;
- contemporary coursework that is practical and interactive;
- professional reflection on practice;
- exposure to emergent learning technologies;
- attainment of employer, government and registration requirements;
- accreditation to teach Religious Education in a Catholic school (if desired); and
- requirements to teach in a Catholic school (if desired).

Secondary

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Education (Secondary)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Professional Experience:</td>
<td>12 weeks</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree from a recognised institution</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP/FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Education (Secondary) is a pre-service teacher education program for students who have already completed an undergraduate (Bachelor’s) degree.

The Graduate Diploma of Education (Secondary) provides a recognised four-year qualification for teaching at the secondary level. First semester and mid-year entry is possible. The secondary teaching course provides students with the ability to teach in two learning areas of the secondary curriculum with a strong focus on the Australian Curriculum and exposure to emergent learning technologies.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Teaching (Secondary Education)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Professional Experience:</td>
<td>20 weeks</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree from a recognised institution</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP/FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Teaching (Secondary Education) allows students to take an experienced approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course totalling 20 weeks of classroom practice.

Notre Dame’s Master’s program doubles the amount of practicum in the Graduate Diploma of Education and allows students to take a more graduated approach to the in-school development of teaching competence. There are two school experience opportunities over the two years of the course, totalling 20 weeks of classroom practice; Term Two in the first year and Term Three in the second year. The undergraduate degree must be in a discipline(s) relevant to the secondary school curriculum and provide sufficient content depth for a teaching Major (up to Year 12) and a teaching Minor (up to Year 10 level).

Please note: Applicants for Secondary Education degrees need to have completed an undergraduate degree with major and minor specialisation strands in subject areas that support teaching in two of the learning areas of the secondary school curriculum.
Qualified Teachers

The University offers a range of graduate qualifications which enable four-year trained teachers to upgrade their skills in a particular area. The Graduate Certificate programs provide flexible learning options with the opportunity to upgrade to a Master of Education.

Curriculum

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Education (Curriculum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

This course requires the completion of four curriculum units at the 600 level. The course provides a cohesive, specialised study for those wishing to develop their understanding of contemporary curriculum.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Education (Curriculum)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Education (Curriculum) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development and to develop both an in-depth knowledge and understanding of contemporary curriculum.

Professional areas of focus include the following:
Religious Education, Leadership and Management, Curriculum, Early Childhood and Special Needs. Courses can be undertaken in one of two pathways: coursework or coursework and dissertation. For the coursework degree, Notre Dame requires students to develop a program of study that incorporates compulsory units, a specialisation strand and an elective.

Conversion

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Education (Conversion – In Service)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A recognised teaching degree</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP/FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Education (Conversion – In Service) enables three-year trained teachers to upgrade their qualification to a four year degree. It is offered in flexible mode and allows full-time teachers to attend classes outside school hours and during school holidays.

Teachers working or intending to work in a Catholic school may include sufficient studies in Theology and Religious Education to satisfy the academic requirements of the Accreditation to Teach in Catholic Schools, as outlined by the Catholic Education Commission of Western Australia.

Early Childhood Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Early Childhood Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year primary teaching qualification</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Early Childhood Education allows primary trained teachers to gain an ACECQA approved qualification that enables them to teach in the prior-to-school setting. Students in Sydney study four units: Pedagogy, Programming and Planning in the Early Years; Learning Environments and Play in the Early Years; Ethical leadership and Management in the Early Years; and Professional Experience in Early Year Settings.
Early Childhood Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Education (Early Childhood)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP/FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Education (Early Childhood) allows primary trained teachers to gain a professional, industry-recognised qualification. The course is designed to provide specialised study for those wishing to develop their skills and qualifications to teach in the early years of school.

For students based on the Fremantle Campus who are Primary trained and seeking an Early Childhood qualification, three of the following four theoretical units are completed plus a practicum unit:

- Holistic Development in Early Childhood;
- Global Perspectives in Early Childhood;
- Trends in Early Childhood Development and Teaching; and
- Integration in Early Childhood Education the Evaluation of Early Childhood Education.

Practicum units

- School Experience (25 days practicum in your current kindergarten or pre-primary setting) OR
- Kindergarten and Pre-Primary Qualifying School Experience (25 day practicum placement in kindergarten or pre-primary outside your current teaching content).

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Education (Early Childhood)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Education (Early Childhood) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development. Students develop an in-depth knowledge and understanding to teach in the early years of school.

The course requires the completion of eight units from a wide range of diverse and professionally stimulating units both within the School of Education and other Notre Dame Schools. The structure of the degree entails two compulsory units, one elective unit and five specialisation units.

Leadership and Management

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Education (Leadership and Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Education (Leadership and Management) is a course of four units in educational leadership at the 600 level. The course provides cohesive, specialised study for teachers wishing to develop their leadership skills and qualifications. This course will be of special interest to those aspiring to higher management positions in schools and other educational institutions. Students must complete four of the following units:

- Schools, Industrial Relations and the Law;
- Pastoral Care and the School;
- Theories and Models of Leadership for Catholic Schools;
- Leading Curriculum Planning;
- Theology of Leadership;
- Schools as Organisations;
- Leadership as Reflective Practice;
- Professional Supervision of Beginning Teachers;
- Improving Schools and Teaching;
- Teaching in the Middle Years of Schooling;
- Strategic Management in Education;
- The Professional Religious Educator; and
- Ethical Leadership for Today’s Organisations.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Education (Leadership and Management)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Four-year teaching qualification with a minimum of three to five years' professional experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Intensive, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Education (Leadership and Management) is a comprehensive postgraduate degree that provides an opportunity for educators with practical experience to continue their professional development. This course is particularly relevant to those aspiring to higher management positions in schools and other educational institutions.

The course requires the completion of two compulsory units, one elective unit and five specialisation units from those listed above.
Religious Education

The Graduate Certificate in Religious Education is a specialised program for those wishing to develop their religious education skills and qualifications. The Graduate Certificate specifically allows students to complete a Religious Education upgrade or specialisation quickly. This program is suited to those in leadership positions and teachers working in the area of religious education.

*Please note, in Sydney this course is run by the School of Philosophy & Theology as a one year part-time course. Please refer to page 54.

The Master of Education (Religious Education) is a specialised program for those wishing to develop their religious education skills and qualifications. This program is suited to those in leadership positions and teachers working in the area of religious education.

The Master of Religious Education is appropriate for teachers of religious education and senior staff who wish to develop their skills as leaders of religious education. It is designed to provide a solid theological and educational grounding.

Special Learning Needs

The Graduate Certificate in Education (Special Needs) consists of four units in the Special Needs area at the 600 level. The course provides a cohesive, specialised program for those wishing to develop their Special Needs skills and qualifications.

The Master of Education (Special Learning Needs) provides an opportunity for educators with practical experience to continue their professional development. Students explore teaching and learning strategies appropriate to working in classrooms in which children with special needs are integrated.

Teaching in Higher Education

To ensure the ongoing quality of the student learning experience, Notre Dame is committed to the participation by academic staff and those wishing to teach in higher education in the Graduate Certificate in Learning and Teaching for Higher Education.

The Graduate Certificate in Learning and Teaching for Higher Education aims to enhance the knowledge and skills of individuals who teach in the higher education context. The Graduate Certificate requires the successful completion of four units. Admission, enrolment and transition details will follow by the end of 2016.
School of Health Sciences

“The highlight of my Notre Dame degree was travelling to Cambodia. Building a better life for amputees, children with disabilities and diabetes patients has made me a better clinician.”

Emily Jane
Aspiring neurologist
Graduate Diploma of Exercise Physiology

A university as unique as you. Notre Dame.
School of Health Sciences (Fremantle Campus)

The School of Health Sciences offers postgraduate programs that focus on the health and wellbeing of individuals and communities. The aim of the courses is to graduate professionals who will work at the cutting edge of health sciences knowledge and practice. Researchers have identified that physical inactivity is a critical risk factor contributing to ill health in Australia and that exercise and lifestyle behaviour modification play an important role in preventing, rehabilitating and managing both chronic diseases and injuries.

Acquiring in-depth knowledge and research skills in the exercise sciences will allow graduates to work with clients to improve the clients’ health and wellbeing through exercise or rehabilitation contexts.

The philosophical approach of the postgraduate programs at Notre Dame include a strong commitment to developing best practice in promoting healthy lifestyles through physical activity across the lifespan. It also explores the importance of early intervention in avoiding costly medical treatment and rehabilitating those with chronic conditions and musculoskeletal injuries.

Both the Graduate Diploma and Master’s programs comprise the advanced study of clinical exercise physiology, motor control and learning, biomechanics, exercise rehabilitation, counselling and research skills in clinical contexts. Students undertake approximately 360 hours of supervised clinical practicum.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- real-world ‘hands-on’ experience;
- studying at a School with a high graduate employment rate;
- a values-based curriculum that focuses on health and wellbeing;
- learning from leaders in their fields; and
- support and mentoring every step of the way.

Postgraduate degrees by coursework

- Graduate Diploma of Clinical Exercise Physiology
- Master of Exercise Science

Accreditation

Both the Graduate Diploma and Master’s degrees offered are accredited with Exercise and Sport Science Australia (ESSA) which means that graduates qualify for advanced registration as Accredited Exercise Physiologists (AEP) – an allied health profession that attracts Medicare, Department of Veteran Affairs (DVA) and Workcover Provider status.

Research focus

The School of Health Sciences has a close association with the Institute of Health Research, which fosters partnerships in research and innovation to improve community health and wellbeing. Research within the School of Health Sciences focuses on the following:

- adolescent motor coordination program ‘AMP It Up’;
- building healthy children and youth of all abilities through exercise;
- exercise rehabilitation science, particularly in breast and prostate cancer survivors;
- healthy ageing; and
- musculoskeletal and clinical biomechanics.

Career opportunities

Career opportunities for graduates of the School are diverse depending on the focus of practicum and research projects and include the following:

- Exercise physiologist in health or exercise industry
- Sport exercise physiologist
- Clinical cardio-respiratory exercise rehabilitation
- Clinical musculoskeletal exercise rehabilitation
- Workers compensation rehabilitation
- Casework manager

Accreditation

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- exercise rehabilitation science, particularly in breast and prostate cancer survivors;
- healthy ageing; and
- musculoskeletal and clinical biomechanics.
Postgraduate degrees by coursework

Exercise Physiology

Graduate studies in Exercise Science explore the role that exercise prescription and lifestyle behaviour modification can play in the prevention and management of chronic disease conditions such as coronary heart disease, obesity, hypertension or diabetes, and the rehabilitation of musculoskeletal and neurological/muscular injury/surgery/conditions. There is a strong commitment to developing best practice in promoting healthy lifestyles. Students are provided with the highest quality clinical training in evidence-based practice necessary to qualify as Accredited Exercise Physiologists.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Clinical Exercise Physiology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in Exercise &amp; Sport Science, Human Movement or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Clinical Exercise Physiology is a clinical year that addresses the role of physical exercise in preventing, rehabilitating and managing chronic health conditions. It comprises of advanced study and clinical training in exercise rehabilitation of musculoskeletal, cardiac, neuromuscular and metabolic conditions. Complementing these studies are advanced research skills, counselling and professional ethics. Furthermore, students are provided with at least 360 hours of supervised clinical training both on and off Campus at a number of recognised and highly regarded clinical exercise physiology facilities (hospital-based and private clinics), with an additional opportunity to undertake international practicum placement where they have the opportunity to obtain hands-on experience in all related disciplines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Exercise Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in Exercise and Sport Science, Human Movement or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Exercise Science is a two year full-time or equivalent part-time program in which the study of exercise rehabilitation described on the left is completed in the first year with the benefit of an additional year of research training, culminating in a research dissertation.

Additional prerequisite units may be required if applicants do not have the necessary foundation or required exercise science skills and knowledge for higher level study.

The course comprises the advanced study of clinical exercise physiology, motor control and learning, biomechanics, exercise rehabilitation, counselling and research skills, with the benefit of an additional year of research training, culminating in a research dissertation.

The degree also incorporates 360 hours of supervised clinical practicum within the industry, including an opportunity for an international placement and mental health placement.
“At Notre Dame I have quality supervisors who know me personally and support me through my postgrad degree.”

Ashley

Aspiring health scientist

Doctor of Philosophy (PhD) candidate/Bachelor of Exercise & Sport Science (Graduate)
School of Law

“At Notre Dame you think beyond the letter of the law and apply it from a personal perspective, considering your client and thinking about the implications of your actions rather than the decisions.”

Aspiring civil litigator
Bachelor of Laws (Graduate Entry)

A university as unique as you. Notre Dame.
School of Law

The School of Law offers a high quality ethical and practical legal education. Notre Dame’s Law degrees aim to provide students with a thorough knowledge of the law coupled with the practical skills necessary for successful practice, such as problem solving, advocacy and research skills. Notre Dame’s Law graduates are highly regarded for their ethical and practical training.

Judges, senior barristers and leading solicitors from throughout Australia have provided input to ensure the Notre Dame Law curriculum is of a very high quality and relevant to today’s legal profession. Many of the teaching staff have significant experience as judges, barristers, solicitors or canon lawyers in Australia or overseas.

As a Notre Dame student you will receive a personalised 5-star education including the following:

› small, interactive and participatory classes giving you access to experienced academic staff and the ability to ask questions and have them answered;
› being supported and mentored every step of the way by leaders in their fields who know your name and care about your professional and personal growth; and
› access to specialist classes including Human Rights Law, Law & Religion, Mental Health Law, Canon Law, Mining & Petroleum Law and Entertainment Law.

Notre Dame’s rigorous Law degrees provide students with a thorough knowledge of the law, coupled with the skills necessary for successful practice, including advocacy, alternative dispute resolution, problem solving and research. The courses prepare students to enter the legal profession as competent, empathetic and objective practitioners.

The School of Law aims to provide small, interactive classes and prides itself on its teaching, for which it was rated first out of all law schools in the country in the 2013 Survive Law Survey.

A Law degree allows practice within the legal profession but is increasingly becoming the desired degree for a variety of non-legal positions. Students will also develop skills relevant to graduates who wish to work in non-legal careers, such as ethics, philosophy and critical thinking, and will be offered a range of electives in areas such as human rights, mental health, family law, insolvency, contemporary legal issues, social media law and bioethics law.

Why choose a postgraduate degree from Notre Dame

› become a lawyer through the intensive Graduate Entry course;
› supportive environment with more face-to-face classes and practical focus; and
› learn from academic staff who are active in their field.

Graduate Entry degree

› Bachelor of Laws (Graduate Entry)

Professional recognition and accreditation

The Bachelor of Laws (Graduate Entry) from The University of Notre Dame Australia is a fully accredited Australian law degree, permitting graduates to seek admission to the legal profession after the completion of an articled clerkship or an accredited practical legal training program.

Research focus

Current research in the School of Law is extensive and includes the following:

› administrative law
› civil litigation
› constitutional law
› consumer law
› corporate insolvency and restructuring
› corporate law
› criminal law
› energy, mining and resources
› ethics
› education law
› freedom of religion
› health law
› human rights
› intellectual property
› international and comparative law
› law of armed conflict
› legal philosophy
› liability for cyber-bullying
› property law
› social media and the law
› succession
› taxation
› torts
› under-representation of women at the highest levels of the legal profession
› work health and safety law

Postgraduate units of study: Canon Law and Law & Religion (Sydney Campus)

The School of Law, Sydney, offers graduates the opportunity to study two units at a postgraduate level: Canon Law and Law & Religion. These units are taught in intensive mode over one week in Winter or Summer Term. They tend to be taken by students who are studying a Master’s degree at Notre Dame or elsewhere.
Graduate Entry degree

Bachelor of Laws (Graduate Entry)

<table>
<thead>
<tr>
<th>Course</th>
<th>Bachelor of Laws (Graduate Entry)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Three years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor's degree (other than Law)</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP*</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Bachelor of Laws (Graduate Entry) has been designed as a three year accelerated full-time degree with a strong emphasis on ethics, practical legal learning and the concepts of duty, social function and service to others as dictated by the Mission and Goals of the University. A person who obtains the Bachelor of Laws (Graduate Entry) degree is eligible for admission as a legal practitioner in Western Australia, New South Wales and all other Australian jurisdictions on proper application to those jurisdictions. Judges, senior barristers, leading solicitors and senior staff from some of Australia’s leading universities have combined to draw up a Law curriculum that is intensely challenging and highly practical. The School of Law continues to call on prominent members of the profession to assist in teaching, adding further to the highly practical nature of legal education at Notre Dame.

The curriculum has been designed to satisfy both State and national professional admission requirements. Students study some of the following units:

- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Principles of Contract Law
- Principles of Torts
- Criminal Law
- Principles of Equity
- Law of Trusts
- Advocacy
- Administrative Law
- Constitutional Law
- Corporations and Partnerships
- Legal Philosophy
- Remedies

Law students can also choose to undertake a number of elective units with a specific focus on commercial law, mining and petroleum law, family law, human rights law, succession and trial advocacy.

Focus areas

The unique character of the School is imbued by the University’s Objects (see page 2) with a focus on three areas:

i. The “Priestley 11”: these are the subjects which every student wishing to be admitted to the legal profession must study. These are the basic building blocks or threshold areas of law that all Australian lawyers need to know.

ii. Social justice, ethics and welfare: as a Catholic university we have a particular focus on social justice, ethics and welfare which is reflected in both our compulsory and our elective subjects.

iii. Learn from leaders in their fields: many of our academic staff worked (or still work) with corporate and commercial law firms. We offer a range of corporate and commercial law subjects to give students, like a number of our alumni, the opportunity to work at the “big end of town”.

* The Graduate Entry Law degree is an undergraduate program and, as a result, FEE-HELP students in this program will incur the Commonwealth 25 per cent surcharge on the cost of each unit of study.
“My lecturers and supervisors have been more than just that. They’ve mentored me through medicine, and have been wonderful role models for my future career.”

Aspiring clinical researcher and surgeon
Medicine student

A university as unique as you. Notre Dame.
School of Medicine

The University of Notre Dame Australia has two Schools of Medicine, one in Fremantle and the other in Sydney, that provide separate four-year postgraduate medical programs independently accredited by the Australian Medical Council. Notre Dame’s Schools of Medicine have the only medical courses offered by a Catholic university in Australia.

As a Notre Dame medical student you will receive a 5-star education including the following:

› access to innovative clinical skills training;
› learning from practising academics who are experts in their fields;
› Aboriginal health, rural and remote placements;
› a problem-based learning curriculum delivered in small groups in years one and two;
› clinical placements in both the public and private sector in years three and four; and
› a liberal arts education in Bioethics.

Our mission

To fulfil its mission the School will graduate health professionals who demonstrate the following:

› are clinically excellent, compassionate, respectful and empathetic;
› demonstrate ethical and professional behaviour in all their actions;
› contribute meaningfully to address the health disparities experienced by Aboriginal peoples;
› champion social justice through reducing inequalities and disparity in health and health care;
› have a strong commitment to, and capacity for, lifelong learning, reflective practice, leadership, personal health and wellbeing;
› contribute significantly to health care in rural, remote and other under-served populations in Western Australia;
› engage in scholarly research and advance the body of medical knowledge; and
› apply a strong scientific basis to clinical practice.

Why choose a postgraduate degree from Notre Dame

› combine your technical skills and knowledge within an ethical framework;
› develop an understanding of Aboriginal and rural health issues through practical placements; and
› develop your teaching skills through online study in Health Professional Education (Fremantle only).

Postgraduate degrees by coursework

› Doctor of Medicine (MD) – Fremantle
› Doctor of Medicine (MD) – Sydney
› Graduate Certificate in Health Professional Education
› Graduate Diploma of Health Professional Education
› Master of Health Professional Education

Research focus

The School of Medicine has research projects across Australia in Fremantle, Sydney, Melbourne, and through the University’s Rural Clinical Schools. Research focuses on:

› Aboriginal and Torres Strait Islander health;
› basic clinical sciences;
› bioethics;
› clinical and applied research;
› medical leadership and health policy;
› medical education;
› pain management;
› personal development and professional matters;
› population and public health – including social inequity, climate and human health;
› primary care and prevention; and
› rural medicine.

Real-world experience

The Notre Dame Schools of Medicine utilise a curriculum of active learning strategies in its Medical program. The teaching program is underpinned by Problem Based Learning (PBL) in the first two years and includes the following: communication and clinical skills, basic clinical sciences, population and preventive health, and personal and professional development.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private health care organisations, public secondary and tertiary hospitals, and community-based family practices. The last two years of the course are discipline-based (eg. medicine, surgery and critical care) and are primarily taught in a hospital setting.

There are rural placements in the course. Twenty-five per cent of third-year students spend the entire year in a rural setting and there is a four-week rural practice placement in the fourth year.

Important dates 2017

<table>
<thead>
<tr>
<th>Month</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February</td>
<td>Standard registrations for GAMSAT close</td>
</tr>
<tr>
<td>March</td>
<td>GAMSAT test date</td>
</tr>
<tr>
<td>March</td>
<td>Medicine Course Information Session</td>
</tr>
<tr>
<td>Early May (dates TBC)</td>
<td>Online GEMSAS applications open</td>
</tr>
<tr>
<td>May</td>
<td>Medicine Course Information Session</td>
</tr>
<tr>
<td>Late May</td>
<td>Online GEMSAS applications close</td>
</tr>
<tr>
<td>Late August/early September</td>
<td>Offers made for interviews at Notre Dame</td>
</tr>
<tr>
<td>September</td>
<td>Interviews at Notre Dame</td>
</tr>
<tr>
<td>November</td>
<td>Offers made for places at Notre Dame</td>
</tr>
</tbody>
</table>

Please visit www.gemsas.edu.au or the Notre Dame School of Medicine website nd.edu.au/MD for more information.
Doctor of Medicine (MD), Fremantle

<table>
<thead>
<tr>
<th>Course</th>
<th>Doctor of Medicine (MD)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Four years full-time</td>
</tr>
<tr>
<td>Practicum</td>
<td>Two years</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Successfully completed Bachelor’s degree and GAMSAT</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP/HECS-HELP*</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time</td>
</tr>
</tbody>
</table>

There is a nation-wide push to graduate doctors whose purpose is to serve, especially in areas of unmet need. This includes specific needs in rural/remote regions and outer metropolitan areas of Western Australia, where there are current shortages of doctors in some medical disciplines.

The Doctor of Medicine at Notre Dame is a four-year AQF9E course undertaken by students in full-time mode. This course is available to graduates with a recognised undergraduate university degree from any discipline.

The course uses national and international referencing and benchmarking with other Australian universities and professional bodies to ensure the quality of its graduates.

The Churack Chair of Chronic Pain Education and Research

The Churack Chair of Chronic Pain Education and Research is a new initiative launched by Notre Dame through the generosity of Geoff and Moira Churack and other donors. It aims to reduce the impact of chronic pain in the community through research and the education of medical students in the area of chronic pain management.

Through the leadership of the Churack Chair, research undertaken through the School of Medicine will be translated into the education offered to our medical students – thus guaranteeing that all students have a solid understanding of chronic pain upon graduation.

In collaboration with St John of God Subiaco Hospital and Murdoch University, the Chair will build relationships and form partnerships with a range of organisations and is currently undertaking laboratory-based research into chronic pain in ways that are consistent with the University’s Objects.

For more information, please visit nd.edu.au/churack-chair.

Accreditation

The medical program at Notre Dame is accredited by the Australian Medical Council as meeting national standards of medical education, permitting a graduate to receive provisional registration and work as an intern/junior doctor. All Fremantle graduates are currently able to access intern positions in Western Australia, or otherwise access positions in other Australian States on a competitive basis.

Admission requirements for the Doctor of Medicine (MD)

Admission to the Doctor of Medicine (MD) program is currently only available to Australian citizens, Australian permanent humanitarian visa holders, Australian permanent residents and New Zealand citizens.

Selection process

Candidates are selected for admission on the basis of the following selection criteria:

- Personal qualities and motivation to study Medicine at Notre Dame assessed in the Notre Dame Portfolio.
- GAMSAT Overall Score. Applicants are expected to achieve an overall GAMSAT score of 50 or greater.
- Grade Point Average. Applicants are expected to achieve an overall GPA score of 5.0 or greater.
- Interview (Multiple Mini-Interviews).

All applicants must submit a two-part application.

1. GEMSAS Online Application available at www.gemsas.edu.au.
2. Notre Dame Portfolio embedded within GEMSAS Online Application. The Notre Dame Portfolio must be completed by all applicants to be eligible for admission.

Places

The School admits approximately 100 students per year (subject to change).

Fees

Places are divided as follows:

- Commonwealth Supported Places (CSP)
- Bonded Medical Places (BMP)
- Domestic Full Fee Paying Places (DFF)

If you have any questions, please contact the Prospective Students Office on +61 8 9433 0533 or future@nd.edu.au.

WA Residency Scheme

Applicants who have resided cumulatively in Western Australia for 10 years or more prior to the application closing date will have this taken into consideration in the scoring of the Notre Dame portfolio.

Alternate Pathway for Aboriginal and Torres Strait Islander applicants

Please contact the Fremantle Admissions Office on +61 8 9433 0537 for advice on alternative pathways for applicants from an Aboriginal and Torres Strait Islander background.

Applicants are strongly advised to regularly check the Notre Dame website for details on additional Special Entry/Pathway Schemes (SEP Schemes).

Career opportunities

Employment as an intern and satisfactory performance in that year of employment are required before medical registration is finalised. Although the School of Medicine, Fremantle, will ensure that students have performed at a level appropriate to compete for these positions, it is not possible to guarantee employment and registration after graduation. Employment of interns in Australia is determined by State and Territory health departments and hospitals.
Doctor of Medicine (MD), Sydney

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Doctor of Medicine (MD)</td>
</tr>
<tr>
<td>Duration</td>
<td>Four years full-time</td>
</tr>
<tr>
<td>Practicum</td>
<td>Third and fourth year clinical placements</td>
</tr>
<tr>
<td>Admission</td>
<td>Successfully completed Bachelor’s degree and GAMSAT</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>HECS-HELP and FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time</td>
</tr>
</tbody>
</table>

Notre Dame’s Doctor of Medicine (MD) course at the School of Medicine, Sydney, is a four-year postgraduate program, open to students from a wide range of undergraduate degrees.

The first and second year of the program provides the foundation of the medical degree. The program consists of problem-based learning tutorials conducted by medically qualified tutors, clinical and communication skills sessions, workshops, site visits and clinical debriefing tutorials as well as lectures and opportunities for self-directed learning.

The third year of the program is the first clinical apprenticeship year of the program. It comprises a series of clinical placements in the Sydney, Melbourne, Lithgow, Wagga Wagga and Ballarat Clinical Schools. Experiential learning is supplemented by a series of weekly Back-to-Base Days. Under the guidance of experts, students explore a defined range of common and serious clinical problems, and have access to e-learning and other resources. Participation in clinical debriefing tutorials, clinical skills training, lectures, Grand Rounds and Journal Club sessions augment the learning in this year.

The fourth and final year of the program is undertaken in a series of placements in the Sydney, Melbourne and Wagga Wagga Clinical Schools. Experiential learning is supplemented by a series of weekly Back-to-Base Days. Under the guidance of experts, students explore a defined range of common and serious clinical problems, and have access to e-learning and other resources. Participation in short case presentations, pre-internship tutorials (PRINT), lectures, Journal Club and skills training sessions augment the learning in this year. Students will also present their project in the Applied Research Project unit.

After the end-of-year examinations, students undertake an approved four-week elective learning period of their own choosing that is designed to enable them to extend their learning in an area of medicine that is of personal interest. Students are required to write and submit a brief report and reflection on their elective experience.

Accreditation

The Doctor of Medicine (MD) is accredited by the Australian Medical Council as meeting national standards of medical education, permitting graduates to receive provisional registration, become a junior doctor and enter the medical workforce.

Admission requirements for the Doctor of Medicine (MD)

Admission to the Doctor of Medicine (MD) program is currently only available to Australian citizens, Australian permanent humanitarian visa holders, Australian permanent residents and New Zealand citizens.

Selection process

Candidates are selected for admission on the basis of the following selection criteria:

- Personal qualities and motivation to study Medicine at Notre Dame assessed in the Notre Dame Portfolio.
- GAMSAT Overall Score. Applicants are expected to achieve an overall GAMSAT score of 50 or greater.
- Grade Point Average. Applicants are expected to achieve an overall GPA score of 5.0 or greater.
- Interview (Multiple Mini-Interviews).

All applicants must submit a two-part application.
1. GEMSAS Online Application available at www.gemsas.edu.au.
2. Notre Dame Portfolio embedded within GEMSAS Online Application. The Notre Dame Portfolio must be completed by all applicants to be eligible for admission.

Places

The School admits 120 students per year (subject to change).

Fees

Places are divided as follows:

- Commonwealth Supported Places (CSP)
- Bonded Medical Places (BMP)
- Domestic Full Fee Paying Places (DFF)

If you have any queries, please contact the Prospective Students Office on +61 2 8204 4404 or sydney@nd.edu.au.
Health Professional Education

The postgraduate programs in Health Professional Education are available online and designed for health professionals who currently teach, or plan to teach, in a clinical/tertiary setting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Health Professional Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Health Professional Education is available online to health professionals who currently teach, or plan to teach, in a clinical tertiary setting. The course enables participants to develop their teaching skills in both clinical and non-clinical environments, broaden their course development techniques and expand their working knowledge of educational theory to underpin future practice. The qualification provides a starting point for health professionals who are seeking to expand their repertoire of knowledge and skills in teaching and learning in the health professions.

The Graduate Certificate in Health Professional Education is an articulated qualification forming the foundation for the Graduate Diploma of Health Professional Education.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Health Professional Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Health Professional Education is available online to health professionals who currently teach, or plan to teach, in a clinical tertiary setting. The course will provide participants with a sound knowledge of the principles of adult learning, as well as a wide repertoire of teaching skills that are specifically aimed at best practice in contemporary health education contexts. It is intended that the qualification will provide a pathway for health professionals who are interested in developing their knowledge and skills in education, ultimately helping them to become exemplary teachers and educational role models. Participants will be encouraged to innovate and lead purposeful change in their health professional area.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Health Professional Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Part-time</td>
</tr>
</tbody>
</table>

The Master of Health Professional Education is available online to health professionals who currently teach, or plan to teach, in a clinical tertiary setting. The course is a combination of coursework and dissertation and will provide participants with a wide repertoire of teaching skills that are specifically aimed at best practice in contemporary health education contexts. It is intended that the qualification will provide a pathway for health professionals who are interested in developing their pedagogical knowledge, as well as engaging in research in an area relevant to their teaching.
School of Nursing & Midwifery

“I hope to work as a midwife and a nurse with the goal of empowering women. The range and extent of practical experiences offered by Notre Dame have been great for learning.”

Heidi
Aspiring midwife
Graduate Diploma of Midwifery

A university as unique as you. Notre Dame.
School of Nursing & Midwifery

The School of Nursing & Midwifery (Fremantle) and School of Nursing (Sydney) have developed programs of study that assist Registered Nurses in developing the knowledge and skills required for advanced practice. Each Certificate and degree has a focus on personal and professional development, through the development of advanced knowledge and skills, clinical judgement and research capabilities.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- studying at a School with a consistently high graduate employment rate;
- a comprehensive program covering all aspects of nursing knowledge and practice;
- state-of-the-art facilities including simulated wards; and
- learning from practising academics who are experts in their fields.

Why choose a postgraduate degree from Notre Dame

- develop advanced knowledge and skills, clinical judgement and research capabilities;
- learn from practicing academics in a range of specialisations; and
- gain deeper understanding through hands-on clinical placements and practical experience.

Postgraduate degrees by coursework

- Graduate Certificate in Clinical Nursing
- Graduate Certificate in Mental Health Nursing and Allied Health
- Graduate Certificate in Nursing
- Graduate Certificate in Nursing Leadership and Management
- Graduate Certificate in Ophthalmic Nursing
- Graduate Diploma of Clinical Nursing
- Graduate Diploma of Critical Care Nursing
- Graduate Diploma of Forensic Nursing
- Graduate Diploma of Mental Health Nursing and Allied Health
- Graduate Diploma of Midwifery
- Graduate Diploma of Nursing
- Graduate Diploma of Perioperative Nursing
- Master of Nursing

Research focus

Nursing research at Notre Dame focuses on a wide range of health care issues including the following:

- alcohol, tobacco and other drug-related harm;
- the assessment practices of registered nurses;
- chronic care;
- Indigenous health;
- learning and teaching strategies for developing research skills;
- mental health;
- mentoring;
- palliative care;
- professional practice;
- skill development; and
- workforce issues.

Admission requirements

Please see course lists on the following pages for specific admission requirements. In general, requirements include a Bachelor of Nursing degree (or equivalent), registration with the Nursing and Midwifery Board of Australia (or equivalent) plus relevant experience.

Career opportunities

Upon obtaining registration with the Nursing and Midwifery Board of Australia you will be able to practice as a Registered Nurse in a range of clinical settings, including the following:

- aged care and community nursing;
- critical care;
- medical and surgical nursing;
- mental health;
- paediatrics;
- rehabilitation; and
- research
## Clinical Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Clinical Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable* (Fremantle)</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service (Fremantle)</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Clinical Nursing aims to develop clinical confidence in decision making and to enhance clinical skills and knowledge for advanced beginner Registered Nurses. This will take place through the provision of structured clinical rotations (Fremantle only), skill development and technical knowledge enhancement. The Graduate Certificate may facilitate the Registered Nurse to progress through to higher postgraduate qualifications.

*Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university-supported learning program. For further details please contact the Fees Office.

## Critical Care Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Critical Care Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable*</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Critical Care Nursing focuses on enabling Registered Nurses to develop knowledge and consolidate skills to function as a specialist within the critical care area. It is also aimed at providing practising critical care nurses with opportunities to advance their current practice. Upon successful completion of the course, participants will be able to contribute to critical care nursing as a specialty.

*Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital based, university supported learning program. For further details please contact the Prospective Students Office.

## Forensic Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Forensic Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>The course will be available to Registered Nurses who have a previous degree or who have accumulated a wealth of experience in the area, but who do not have a degree. These nurses will be provided with additional support when embarking upon the course.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Forensic Nursing focuses on improving and providing care to any person whose health care issues intersect with the law. The complexities that such patients bring into the health arena have far reaching medical and legal consequences. Students can benefit extensively by accessing this contemporary forensic education. This Graduate Diploma is available part-time only, spread over a minimum of two years. The approximate contact time is two to four hours per unit of study, per week.

*Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university-supported learning program. For further details please contact the Fees Office.
Mental Health Nursing and Allied Health

Course: Graduate Certificate in Mental Health Nursing and Allied Health

Duration: One year part-time

Admission requirements: A professional health degree or equivalent qualification (enabling them to practise in the health profession), Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently practising within the acute mental health area.

Loan Scheme: FEE-HELP

Campus: Fremantle

Study Mode: Internal, Part-time

The Graduate Certificate in Mental Health Nursing and Allied Health has been devised and developed following extensive consultation with the profession. The course is designed to advance the knowledge and skills of participants who wish to progress their career in the interesting and growing arena of psychiatry. It is relevant to all clinicians (interdisciplinary) in all areas of clinical context.

Midwifery

Course: Graduate Diploma of Midwifery

Duration: One and a half years full-time or the equivalent

Admission requirements: Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse

Loan Scheme: FEE-HELP

Campus: Fremantle

Study Mode: Internal, Full-time, Part-time

The Graduate Diploma of Midwifery emphasises the close integration of evidence-based theory, clinical practice and research. The educational model exposes students to many different clinical sites in city and rural areas, large and small hospitals, and community and women’s health settings. Students develop a high level of critical and reflective thinking skills, technical competence and interdisciplinary teamwork skills necessary for professional clinical practice.

Nursing Leadership & Management

Course: Graduate Certificate in Nursing Leadership & Management

Duration: One year part-time

Admission requirements: A professional health degree or equivalent qualification (enabling them to practise in the health profession), Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

Loan Scheme: Not applicable

Campus: Fremantle

Study Mode: On the site of the health service

The Graduate Certificate in Nursing Leadership & Management provides senior Registered Nurses with the opportunity to integrate knowledge of management and leadership styles into the health care team. This course is provided in partnership with the Western Australian Nursing and Midwifery Office and St John of God Healthcare.
Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent. Registered Nurses not holding an undergraduate degree must first complete a Graduate Certificate level course</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function at an advanced level of practice. It is also aimed at providing practising specialised nurses with opportunities to advance their own professional practice.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Nursing (Coursework)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One and a half years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent and a minimum of two years’ post-registration nursing experience</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Master of Nursing aims to develop further knowledge and confidence of nurses to practise at an advanced level and engage with the research process. Master’s level study provides an important link between research and professional practice and will encourage the development of a culture of collaborative research between education and practice.

Ophthalmic Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Ophthalmic Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and experience.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

Ophthalmic Nursing is a highly specialised area requiring registered Nurses to possess advanced knowledge and skills. The Graduate Certificate in Ophthalmic Nursing is designed to prepare Registered Nurses to practise in this field and will be run in conjunction with the Sydney Hospital and the Sydney Eye Hospital.

Perioperative Nursing

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Perioperative Nursing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed as a Registered Nurse in a clinical environment</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>Not applicable*</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>On-site of the health service</td>
</tr>
</tbody>
</table>

The University of Notre Dame Australia, along with health service affiliates, provides the Graduate Diploma of Perioperative Nursing. Students must be an employee of a listed health service, or an affiliate health service. The program is aimed at enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the perioperative field. It is also aimed at providing currently practising perioperative nurses with opportunities to advance their current practice. Upon successful completion of the Graduate Diploma course, participants will be able to contribute to perioperative nursing as a specialty.

* Please note that the standard unit costs do not apply for this course. Unit costs vary due to the unique nature of this hospital-based, university supported learning program. For further details please contact the Prospective Students Office.
“I aspire to be a competent Registered Nurse, compassionate and skilled in delivering holistic care to patients – to treat people the way I would like to be treated and provide quality care to patients.”

Rodger

Notre Dame Graduate
Bachelor of Nursing
Registered Nurse
“Australia needs its leaders to be personally engaged with those whom they interact. I want to help people and that requires an integration of personal touch and workplace skills.”

Cormac

Aspiring foreign diplomat

Master of Philosophy / Bachelor of Arts - Graduate

A university as unique as you. Notre Dame.
School of Philosophy & Theology

The School of Philosophy & Theology plays an integral role in the exploration and realisation of the University’s Objects. The School offers courses in Philosophy and Theology for those with an interest in these disciplines and for students wishing to pursue academic careers or careers in the Church, schools or other organisations. The University emphasises the Catholic intellectual tradition through the twin roles of faith and reason. This tradition values the whole person and promotes the “examined life” as a means to an ethical and informed way of living. All students participate in this community of enquiry through the core units of Philosophy, Ethics and Theology, exploring issues that go to the heart of participation in public life, while developing valuable life skills. These communities of enquiry units are designed to broaden a student’s social and cultural values to enable him or her to think critically and act morally.

All students develop critical thinking skills, linguistic ability, and the capacity to defend a reasoned point of view. More importantly, students will be equipped to engage critically with the views of others as they develop their own views on ethical issues and on the force and reliability of claims to truth and knowledge. Those who are theologically and philosophically knowledgeable and articulate have excellent qualifications for leadership in our contemporary society.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- Philosophy and Theology programs which examine the deeper questions of contemporary individual and social life;
- learning from academics who are experts in their fields;
- being supported and mentored every step of the way by people who know your name and care about your professional and personal growth; and
- an open, critical and creative approach to learning.

Why choose a postgraduate degree from Notre Dame

- courses for experienced students and those with an avid interest in the world’s greatest thinkers;
- explore your love of wisdom with lecturers and peers; and
- develop emotional and spiritual intelligence through the study of the Catholic faith.

Postgraduate degrees by coursework

- Graduate Certificate in Liberal Arts (Philosophy & Theology)
- Graduate Certificate in Religious Education (delivered through the School of Education on the Fremantle Campus)
- Graduate Diploma of Theology
- Master of Arts (Philosophy)
- Master of Arts (Theology)

Research focus

The School of Philosophy & Theology has a diverse range of research interests spanning many branches of philosophy and aspects of Catholic theology.

In Fremantle, the School particularly focuses on research within the fields of pastoral theology, phenomenological theology and ethics.

In Sydney, the research focus is primarily directed towards the relationship between faith, culture and reason, as well as the philosophy of religion, moral philosophy and theology, ethics and values education, ancient and medieval philosophy and metaphysics.

Career opportunities

Graduates from courses in the School of Philosophy & Theology are suited to employment in many different areas including the following:

- academic teaching, public libraries and research institutes;
- Church ministry and careers in Church agencies;
- coordinator of parish adult faith programs;
- education and teaching (upon completion of a teaching qualification);
- graduate entry into other professional courses;
- international diplomacy and trade missions to other cultures;
- journalism, editing, media script writing, advertising, the arts;
- leadership positions in Catholic schools;
- management roles in business and industry, which require critical thinking;
- pastoral work and counselling;
- rehabilitation;
- religious education coordination;
- research;
- state and federal government departments; and
- youth work.
Postgraduate degrees by coursework

**Theology**

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Theology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Diploma of Theology is designed for those with no previous background in theological studies, who wish to update their knowledge, are preparing for, or are involved in pastoral ministry, or wish to pursue such studies for reasons of personal and spiritual growth.

As a formal discipline, Theology has developed within the Christian tradition as a critical study and interpretation of the sources and forms of that tradition in its significance for the world.

**Philosophy**

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Arts (Theology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree or equivalent</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Full-time, Part-time</td>
</tr>
</tbody>
</table>

The Master of Arts (Theology) is designed for people with an undergraduate degree who wish to undertake further study in theology, while providing a firm foundation for independent research. The course offers an opportunity for students to explore a variety of theological areas after completing a number of foundational units.

**Liberal Arts (Philosophy & Theology)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Liberal Arts (Philosophy &amp; Theology)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>A Bachelor’s degree in any discipline</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campuses</td>
<td>Fremantle, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Liberal Arts (Philosophy & Theology) provides students with an understanding of philosophical and theological concepts articulated in the University’s Core Curriculum. It includes exposure to core teaching and discussion of the purpose and goals of the Core Curriculum, as well as possibilities for integrating the Core with other academic disciplines.

**Religious Education**

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Religious Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Equivalent of a four-year teaching qualification</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
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<tr>
<td>Campuses</td>
<td>Fremantle*, Sydney</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal, Part-time</td>
</tr>
</tbody>
</table>

The Graduate Certificate in Religious Education provides a specialised program for those wishing to develop their religious education skills and qualifications. The Graduate Certificate specifically allows students to quickly complete a religious education upgrade or specialisation. The program is suited to people in leadership positions and teachers working in the area of religious education within Catholic schools.

*In Fremantle, this course is run by the School of Education. Please refer to page 33.
“I aspire to keep developing as a learner and as a teacher. We have so much knowledge to acquire as we know so little.”

Aspiring philosopher

Master of Arts (Philosophy)
School of Physiotherapy

“Clinical excellence is very important to me. I’m motivated to facilitate optimal function/health through medicine and physiotherapy.”

Caitlin
Aspiring doctor
Physiotherapy student

A university as unique as you. Notre Dame.
School of Physiotherapy (Fremantle Campus)

The postgraduate degrees within the School of Physiotherapy aim to provide opportunities to pursue advancement of knowledge, research skills and intellectual inquiry that can contribute to evidence-based health care in the community.

The research degrees build on a solid background provided in the undergraduate program in the sciences, with the School having strengths in promoting ethical decision-making and clinical reasoning.

As a Notre Dame student you will receive a personalised 5-star education including the following:

- a comprehensive program of specialised physiotherapy studies, behavioural and health sciences, and professional development;
- learning from academics who are experts in their fields;
- support and mentoring every step of the way; and
- a problem oriented interactive approach to learning.

Why choose a postgraduate degree from Notre Dame

- experience this worldwide unique course and connect with other allied health professionals in burns and trauma areas;
- use evidence-based practice and critical thinking to act as an advocate in your field; and
- flexible online study with nested courses at Certificate, Diploma and Master’s levels.

Postgraduate degrees by coursework

- Graduate Certificate in Burn & Trauma Rehabilitation
- Graduate Diploma of Burn & Trauma Rehabilitation
- Master of Burn & Trauma Rehabilitation

These programs are open to individuals across all health disciplines and aimed at those currently working in a role associated with burns and/or trauma.

Studies in this area are aligned with the Burn Injury Research Node in association with the Fiona Wood Foundation and Notre Dame’s Institute for Health Research.

Research focus

The School has developed strengths in research in the pain sciences, particularly in relation to musculoskeletal physiotherapy, but inclusive of acute and chronic pain management, from areas as diverse as burns and nerve lesions. The School also has active researchers in the following areas:

- aged care and falls prevention;
- burns clinical research projects with a focus on swelling management and exercise therapy;
- cardiorespiratory physiotherapy (both adult and paediatric);
- chronic low back pain and the development and testing of treatment approaches;
- clinical education; and
- collaborative strengths in the neurosciences related to physiotherapy.

Career opportunities

Career opportunities for graduates of the School of Physiotherapy are varied and include the following:

- aged care;
- burn and trauma rehabilitation and management;
- cardiorespiratory physiotherapy;
- chronic pain management;
- health care management;
- industrial rehabilitation;
- musculoskeletal rehabilitation;
- neuroscience and neurorehabilitation;
- paediatrics;
- research and academia; and
- sports physiotherapy.
Postgraduate degrees by coursework

Burn and Trauma Rehabilitation

This course is based on the premise that rehabilitation starts at the time of injury. It is designed for a broad range of health care professionals working across the wide spectrum of burn and trauma rehabilitation environments, or those aspiring to such positions. The course is designed to equip people to make a positive impact from the first moment they touch a patient after injury to minimise scarring in mind and body, and ultimately, enhance post-injury outcomes. It provides for an advanced level of clinical theory and practical skills development in the provision of burn and trauma rehabilitation and improvement of quality of care through research.

This course builds on the local expertise in the area of burn, plastic surgery and trauma management and rehabilitation established through the Fiona Wood Foundation and the clinical work and collaborations of the Burn Unit at Fiona Stanley Hospital.

The Master’s course culminates with a self-driven, meaningful research project bringing together the theoretical and practical skills within the industry context and allows the student to apply them in a practical way within their local clinical setting.

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Certificate in Burn &amp; Trauma Rehabilitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>0.5 years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Eligible applicants will have successfully completed a Bachelor’s degree from a recognised Australian or overseas university in a health field such as physiotherapy, nursing, occupational therapy, paramedicine, paediatrics or exercise physiology.</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>External, Full-time, Part-time</td>
</tr>
</tbody>
</table>

Course structure

- Pathophysiology of burn and trauma healing
- Evidence based practice in burn and trauma rehabilitation

Plus either of the following:

**Stream 1**
- Applying outcome measures in burn and trauma rehabilitation
- Quality improvement – outcome measure framework design and implementation

**Stream 2**
- Principles of exercise prescription in burn and trauma rehabilitation
- Body image and scar management

<table>
<thead>
<tr>
<th>Course</th>
<th>Graduate Diploma of Burn &amp; Trauma Rehabilitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>One year full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Successful completion of the Graduate Certificate in Burn &amp; Trauma Rehabilitation</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>External, Full-time, Part-time</td>
</tr>
</tbody>
</table>

Course structure

Completion of all course elements of the Graduate Certificate, plus:

- remaining units from the alternate stream not studied in the Graduate Certificate;
- Advanced Research Methods, Statistics and Ethics in Health Science or equivalent (e.g. from home institution); and
- Ethical Issues in Professional Life.

<table>
<thead>
<tr>
<th>Course</th>
<th>Master of Burn &amp; Trauma Rehabilitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duration</td>
<td>Two years full-time or the equivalent part-time</td>
</tr>
<tr>
<td>Admission requirements</td>
<td>Successful completion of the Graduate Diploma of Burn &amp; Trauma Rehabilitation</td>
</tr>
<tr>
<td>Loan Scheme</td>
<td>FEE-HELP</td>
</tr>
<tr>
<td>Campus</td>
<td>Fremantle</td>
</tr>
<tr>
<td>Study Mode</td>
<td>Internal/External, Full-time, Part-time</td>
</tr>
</tbody>
</table>

Course Structure

Completion of all course elements of the Graduate Certificate and the Graduate Diploma, plus:

- a contemporary research project conducted in your local facility; and
- one month intensive skills and practical communication training – face-to-face in Fremantle and Perth, Western Australia.
Admissions Guide
We consider the whole person

We use a comprehensive admissions process that takes into consideration your personal qualities, prior learning and reasons for undertaking postgraduate study.

Admission process and requirements

Postgraduate coursework students

The following information outlines the indicative minimum entry requirements for graduate programs by coursework or coursework and dissertation. The personal qualities and professional experience of each applicant will also be taken into account when assessing the applicant for admission.

Some courses also require a minimum period of professional experience and/or other academic requirements. Please refer to the chosen study area for more details.

The minimum entry requirements are as follows:

- **Graduate Certificates and Graduate Diplomas**
  - require a Bachelor’s degree.
- **Master’s programs**
  - require a Bachelor’s degree in a relevant discipline, completed at a high standard.

Recognition of prior learning

The University will consider, on an individual basis, requests for prior workplace and life experience to be assessed as a basis for admission into graduate courses.

Research students

The selection of any student to undertake a research degree is based not only on the qualifications of the candidate, but also on the identification of academic staff who are professionally qualified to provide the high quality research supervision demanded by the University.

Candidates are required to discuss their proposed research ideas and aspirations with the Dean or academic supervisor of the relevant School.

Admission generally requires the following:

- **Master of Philosophy**
  - A Bachelor’s degree completed to a high standard.
- **Master’s by research**
  - A Bachelor’s degree at a high standard or a Bachelor’s degree with high level Honours or a coursework Master’s degree.
  - Those students without experience in research methods will be required to address this through coursework.
- **Professional Doctorate and Doctor of Philosophy (PhD)**
  - An Honours or Master’s level degree, completed at a high standard. Previous research experience or professional practice may be required. Please refer to the 2017 Postgraduate Guide (Research) for more information.

Unique approach to university admission

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Prospective students apply directly to the University for admission. Entry to Notre Dame is based upon consideration of a number of factors including the following:

- Personal qualities, motivation to study and academic potential
- Contribution to work, church or community life
- Academic record
- An interview with a member of the academic staff of the University

The interview provides an opportunity for you to ask questions concerning your chosen course, and the University as a whole. It is also about discussing your interests and motivation to study, and your potential needs while at university.

How to apply

Applications must be made directly to Notre Dame via the application form and there is no application fee.

Completed applications, inclusive of certified supporting documentation, are to be forwarded to the Admissions Office at your chosen campus by mail or in person. Faxed and emailed applications cannot be accepted. Please submit your application to:

**Fremantle and Broome Campuses**

The University of Notre Dame Australia
Admissions Office
21 High Street (PO Box 1225)
Fremantle WA 6959

**Sydney Campus**

The University of Notre Dame Australia
Admissions Office
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007

Applications for Semester 1, 2017 postgraduate study are due Friday 25 November 2016
Application information

Application process

1. Application received at the Admissions Office
2. Receipt sent to applicant via email
3. Previewed by the Admissions Office
4. Interview at Notre Dame
5. Recommendation made by interviewer
6. Return to the Admissions Office
7. Offer made by the Admissions Office
8. Acceptance form to the Admissions Office
9. Enrolment

Course minimum entry requirements
Applicants should refer to the relevant information available in this guide and course tables. For further information please contact the Prospective Students Office at the relevant Campus.
Fremantle Campus: future@nd.edu.au
Sydney Campus: sydney@nd.edu.au

English requirements
Applicants whose first language is not English will need to have either completed two years of full-time academic study in Australia or in an official English speaking country, or demonstrate competency in English through an accepted English competency exam.

The Admissions Office reserves the right to request any applicant to sit an English competency exam should it be deemed necessary. For further queries on these English language requirements, please contact the relevant Prospective Students Office.

Please note that the IELTS test dates are booked out well in advance, therefore no guarantees can be made in terms of meeting the applicant’s due date. Prospective students are advised to book for the first available test date. IELTS is administered by an external body. For information on test dates and contents visit www.ielts.org.

The offer
Offers can be made at any time at the discretion of the Admissions Office should the applicant meet all admissions requirements of the chosen course.

Interviews
The interview is an integral part of the admissions process at Notre Dame. Interviews provide prospective students an opportunity to discuss their preferred courses and life at Notre Dame. Interviews are conducted by an academic staff member on campus for 20-30 minutes. Neat, casual attire should be worn. In the case of rural or remote students, the interview may be conducted by phone.

Accepting or declining the offer
With your letter of offer you will receive a Conditions of Offer and Acceptance Form. By completing and returning this form to the University by the specified time, you officially accept the place you have been offered at the University and agree to its terms and conditions. As a courtesy, and so as not to disadvantage other applicants, please advise the University by email if you do not wish to accept your offer.

Deferring your place
In most courses, students may defer their place for up to two semesters (12 months). The Conditions of Offer and Acceptance Form will allow students to state the semester in which they wish to commence their studies. In addition to this, please complete the Request for Deferred Commencement Form (available in offer pack) and return it to the Admissions Office. The University will contact you as this commencement date approaches regarding enrolment.
Frequently asked questions (FAQs)

1. My degree was completed more than 10 years ago. Will it meet entry requirements?
   A previous university degree will meet the entry requirements for most courses even if completed more than 10 years ago. Degrees that have been awarded more than 10 years prior to the date of enrolment will not be considered for advanced standing.

2. Should I provide my degree certificate or transcripts of study only?
   When applying to the University, it is essential that we see the results of previous study (the transcript) and the certificate of completion. It should be stated on the degree transcript that the course is complete. If this is not stated, a certified copy of the award will be necessary.

3. What does certified/verified copy mean?
   A certified copy is a photocopy of an original document that has been stamped and signed by a certifying agent. Certifying agents include Justices of the Peace, accountants, teachers, school/college principals, doctors, postmasters, pharmacists and Notre Dame Admissions staff. The Admissions Office advises you to provide certified copies of transcripts. Official documents accompanying an application must also be certified. Original documents submitted with an application cannot be returned. Please note that unofficial or printed transcripts will not be accepted. The Admissions Office can only accept official academic transcripts, or certified copies of these documents.

4. I have international qualifications, but am applying as a domestic student. What do I do?
   Apply using the domestic student application form and include certified copies of your international qualifications. If your qualifications are in a language other than English, you must have your qualification translated. This translation must be transcribed and stamped by a National Accreditation Authority of Translators and Interpreters (NAATI) certified translator. You must also provide the Admissions Office with certified copies of the translation and originals of the qualification or award.

5. Can I defer and if so, for how long?
   Yes, for most courses you may apply to defer your place for up to 12 months. You will need to submit a request to defer when submitting your Conditions of Offer & Acceptance Form, which is sent out with your Letter of Offer. Requests for deferral are subject to approval. In most cases, you may also be permitted to take time off during your studies. No more than four semesters of leave of absence over the length of the course is allowed, and all degrees must be completed within certain time limits.

6. How can I change my preferences?
   To change preferences once your application has been submitted, you are required either to complete the appropriate form in the Admissions Guide or send confirmation in writing to the Admissions Office. Change of preferences may also be submitted by email to the Admissions Office at your chosen Campus:
   Fremantle: admissions@nd.edu.au
   Sydney: sydney.admissions@nd.edu.au
   If you are already enrolled in units of study, please see Question 7.

7. Once I am enrolled in a course at Notre Dame, can I change to another course?
   In many instances, changing between courses is possible; however, approval must be sought from the Dean of the relevant School. You will need to meet the entry requirements for your new course preference. For most courses, you should complete a Change of Course Form and have it signed off by the School(s) involved. For courses with an excess of qualified applicants, you will need to reapply as a new student.

8. Can I withdraw my acceptance if I receive another offer?
   Yes. However, we strongly encourage you to accept your offer to secure your place at university. If you decide on an alternative offer, you can withdraw in writing by emailing the Admissions Office at:
   Fremantle: admissions@nd.edu.au
   Sydney: sydney.admissions@nd.edu.au
   If you have already enrolled in units you will need to submit the relevant form before census date to avoid financial penalty.

9. What if I am unable to attend Enrolment Day?
   Enrolment Day is held at the beginning of each semester. Attendance is compulsory. In the event of unforeseen circumstances, you will need to notify the specific School and arrange an appointment to enrol individually.

10. Can I apply for recognition of prior learning (advanced standing)?
    Yes, applicants who have successfully completed units at other tertiary or further education institutions in Australia or overseas within the last 10 years may be eligible for Advanced Standing. It is recommended that applicants seeking Advanced Standing discuss this possibility during their admissions interview. After receiving an offer, applicants should submit an Application for Advanced Standing to the Dean of the relevant School at the time of enrolment.
## Postgraduate degrees by coursework

### Fremantle Campus

**Course tables**

<table>
<thead>
<tr>
<th>School of Arts &amp; Sciences</th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Counselling</td>
<td>5023</td>
<td>C+D</td>
<td>2</td>
</tr>
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### School of Business

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<tr>
<th>Study Type</th>
<th>Duration (Years)</th>
<th>Study Type</th>
<th>Mode of Study</th>
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<th>-</th>
<th>FEE-HELP AVAILABLE</th>
<th>HECS-HELP AVAILABLE</th>
<th>LOAN SCHEME</th>
<th>HECS-HELP AVAILABLE</th>
<th>FEE-HELP AVAILABLE</th>
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<tbody>
<tr>
<td>Graduate Certificate in Business</td>
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<td>C</td>
<td>0.5</td>
<td>I, FT, PT</td>
<td>✓</td>
<td>-</td>
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<td>-</td>
<td>✓</td>
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<td>Graduate Certificate in Human Resource Management</td>
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<td>✓</td>
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<tr>
<td>Graduate Certificate in Marketing</td>
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<tr>
<td>Graduate Diploma of Business</td>
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<tr>
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<td>5111</td>
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### School of Education

#### Pre-service Teachers

<table>
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<tr>
<th>Study Type</th>
<th>Duration (Years)</th>
<th>Study Type</th>
<th>Mode of Study</th>
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<th>-</th>
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<th>HECS-HELP AVAILABLE</th>
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<th>FEE-HELP AVAILABLE</th>
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<tbody>
<tr>
<td>Graduate Diploma of Education (Secondary)</td>
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<td>C</td>
<td>1</td>
<td>I, FT, PT</td>
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<td>Master of Teaching (Primary Education)</td>
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<tr>
<td>Master of Teaching (Secondary Education)</td>
<td>5064</td>
<td>C</td>
<td>2</td>
<td>I, FT, PT</td>
<td>✓</td>
<td>✓</td>
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#### Qualified Teachers

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### Fremantle Campus

**Course tables**

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#### School of Philosophy & Theology

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For information on HECS-HELP and FEE-HELP please refer to pages 13. The University reserves the right to request IELTS or TOEFL evidence of English competency of any applicant.

### Key

**STUDY TYPE**

- C: Coursework
- C+D: Coursework + Dissertation
- C+RP: Coursework + Research Project

**MODE OF STUDY**

- I: Internal
- E: External
- RRDM: Regional and Remote Delivery Mode
- OC: Off-campus
- FT: Full-time
- PT: Part-time
- INT: Intensive

**DURATION (YEARS)**

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-HELP AVAILABLE**

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

**FEE-HELP LOAN SCHEME**

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**2016 INDICATIVE ANNUAL FEE**

The figure quoted is the indicative annual fee 2016 for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

- *: These programs are charged at the undergraduate education fee rate.
- #: These programs are quoted at half the annual price.
- ^: Graduate Entry Bachelor’s programs are undergraduate courses which require students to have a previous undergraduate degree to gain admission. Graduate Entry Law (LLB) is an undergraduate program and as a result FEE-HELP students incur the Commonwealth 25 per cent surcharge on each unit.
- ▲: These courses are open to domestic and non-domestic students, except Student Visa Holders. Non-domestic students will be charged the board-approved international postgraduate rate for Physiotherapy discipline. For 2016, this rate is $35,233 per annum.

**DISCLAIMER**

The offering of any course by the University is subject to (a) the Disclaimer set out on page 77 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
### Postgraduate degrees by coursework

#### Sydney Campus

**Course tables**

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<td>$23,893</td>
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<tr>
<td><strong>School of Business</strong></td>
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<tr>
<td>Graduate Certificate in Business</td>
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<td>C</td>
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<td>0.5</td>
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<td><strong>School of Medicine</strong></td>
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<tr>
<td>Master of Arts (Philosophy)</td>
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<td>C+RP</td>
<td>2</td>
<td>I, FT, PT</td>
<td>✓</td>
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<td>C+RP</td>
<td>2</td>
<td>I, FT, PT</td>
<td>✓</td>
<td>$17,605</td>
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</table>

#### Key

**STUDY TYPE**

- C: Coursework
- C+D: Coursework + Dissertation
- C+RP: Coursework + Research Project

**MODE OF STUDY**

- I: Internal
- E: External
- FT: Full-time
- PT: Part-time
- INT: Intensive

**DURATION (YEARS)**

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-HELP AVAILABLE**

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

**HECS-HELP LOAN SCHEME**

The Commonwealth Government Loans Scheme (HECS-HELP) is available for Australian citizens.

2016 Indicative Annual Fee

The figure quoted is the 2016 Indicative Annual Fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

* These programs are charged at the undergraduate education fee rate.
# These programs are quoted at half the annual price.

**CAMPUS**

- F: Fremantle
- S: Sydney

**DISCLAIMER**

The offering of any course by the University is subject to (a) to the Disclaimer set out on page 77 of this Course Guide; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
How to complete the Application for Admission form

1. Demographic Information

1.1 Previous study at Notre Dame – please tick the box if you have ever accepted a place and/or enrolled at The University of Notre Dame Australia. If so, please state your Student Identification Number.

1.2 Please print your name clearly in block letters. Include the name by which you like to be addressed. If your name differs from that on any of your supporting documentation, you are required to provide proof of the change (e.g., marriage certificate or deed poll). Tick the box indicating your gender and print clearly in dd/mm/yyyy format your date of birth. For example, 3 May 1990 is 03051990.

1.3 Please print your residential address during the application period.

1.4 Please print your notification address during the application period, including your postcode. If you change your name, address or contact telephone number after you lodge your application, you must notify the University immediately by using the Change of Contact Details slip at the back of this guide.

1.5 Please state your country of birth. If you were not born in Australia, please state the day, month and year of your arrival in Australia. Please state the day, month and year when your permanent residency and/or Australian citizenship was granted.

1.6 Please tick the appropriate box according to your status. Evidence of citizenship/residency status is required. If you tick the box ‘Other’ then you are classified as an international student and will need to complete a different application form. For an International Student Application Form please contact:

   Fremantle Admissions Office
   +61 8 9433 0537
   admissions@nd.edu.au
   or
   Sydney Admissions Office
   +61 2 8204 4430
   sydney.admissions@nd.edu.au

1.7 Please indicate if you are of Aboriginal or Torres Strait Islander background. This information is required by the Commonwealth Department of Education, for statistical purposes and will remain confidential.

1.8 Please state your religion. Notre Dame accepts applications from people of all faiths and no faith at all. While Catholic in its tradition, Notre Dame embraces all persons who support the Objects of the University, regardless of their faith. This information is required for statistical purposes only.

1.9 Please indicate all languages spoken at home in order of use. This is for statistical purposes only.

1.10 Please indicate whether you have a disability or medical condition. Prospective students who tick this box, and are eligible for an offer will be informed of services and support available through the University’s Disability Support Officer.

The information you provide here will also be included in data which the University provides to the Australian Government Department of Education. Your privacy and confidentiality will be respected and your personal information will be managed in line with the University’s Privacy Policy. While disclosure is voluntary, if you do not advise the University of your requirements before commencing your studies, there may be a delay in making arrangements to meet your needs.

2. Study preferences

Please indicate when you wish to commence your study, the campus you wish to study at, the type of applicant you are, your mode of study and your study load. If you are a research applicant, please state the research area you propose to undertake.

3. Academic record

Please state the year that you left school. Please indicate details of your previous study including where you studied, the course you studied, when you studied and if it was completed.

4. Background in research

4.1 Please indicate if any of your study involved significant research experience.

4.2 Please indicate if any of your employment involved significant research work, the results of which can be verified by an employer.

4.3 Please prepare a research background submission if applicable.

5. Emergency contact

The University requires that all students nominate an emergency contact person. This is usually someone who is a close relative and/or someone in a position to respond to any action which the University deems appropriate in relation to your welfare. Under the provisions of the Privacy Act, the University will not reveal any personal information to any third party, unless required by law or expressly authorised by you.

6. Further applicant information (non-academic)

6.1 Church/Community involvement: Please include details of church and/or community involvement (e.g., parish involvement, volunteer work, clubs and sporting teams).

6.2 Notre Dame affiliation: Please indicate if you have any affiliation with The University of Notre Dame Australia through staff members, alumni and donors.

6.3 Professional employment history: Please include details of any full-time or part-time paid work which you have completed that is relevant to the course(s) for which you are applying. Applicants for degrees by research are required to provide a CV/Resume of their work and past experience.
6.4 Leadership/Awards and prizes
› Please include leadership positions held in school, sport or community (previous or current).

6.5 Referees: Please include two written references and the contact details of referees who are able to comment on your academic achievement, personal qualities and/or employment history.

6.6 Personal statement: Attach to the application a personal statement of approximately 300 words in length addressing the following:
› personal qualities and motivation;
› reasons for seeking admission to Notre Dame; what you think Notre Dame has to offer you; and what contribution you think you can make to the Notre Dame Community; and
› reasons for wishing to pursue the courses of study, outlining relevant interests and academic qualities to the course.

6.7 Curriculum vitae: Please attach a current curriculum vitae to the application – optional for Postgraduate Coursework applicants.

6.8 Criminal conviction: Please indicate whether you have been convicted of a criminal offence. This information will be treated in the strictest of confidence.

7. Documentation
Please include with your application the following documentation:
› personal statement;
› curriculum vitae (if applicable);
› research background submission (if applicable);
› supporting documentation. You may include other relevant documentation to support your application (references, supplementary information etc.). Please do not include more than EIGHT pages of supporting documentation;
› certified copies of your tertiary studies (another university).
The Admissions Office requires certified copies of the final transcripts and awards; and
› proof of Australian citizenship or residency status (certified copy of citizenship certificate, passport or birth certificate*).

* Birth certificate can only be submitted if born before 20 August 1986. If born after this date, one parent must have been born in Australia to prove Australian citizenship.

8. Submission of your application
Your application must be sent or delivered to the Admissions Office. We strongly recommend you deliver your application in person or send it by Registered Mail.
Please address the application according to the campus of proposed admission:

Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle WA 6959

OR

Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway, Chippendale NSW 2008
PO Box 944, Broadway NSW 2007

Please address all enquiries regarding the status of the application to the relevant Admissions Office:

FREMANTLE
admissions@nd.edu.au
Tel: +61 8 9433 0537

SYDNEY
sydney.admissions@nd.edu.au
Tel: +61 2 8204 4430

Faxed or emailed forms will not be accepted.
Your application will only be processed when the University has received the original signed application form and all required documentation.

9. Declaration
Please complete the declaration, having read all information on the form. Applications will not be processed without a signature and date.
1. Initial applicant information

1.1 Previous Notre Dame study Have you been a student previously at Notre Dame? Yes No
If yes, what was your student number?

1.2 Title Surname/Family name First name Second/Middle name
Preferred first name Date of birth (dd/mm/yyyy)

1.3 Home address
Number and street 
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)
Mobile Email

1.4 Notification address This is the address for all correspondence during the application process. (Print 'as above' if the same as 1.3)
Number and street 
Town/Suburb State/Country P/Code
Telephone (home) Telephone (work)

1.5 Please state your country of birth
If you were not born in Australia, please indicate the day, month and year of your arrival in Australia 
Please state the year permanent residency or Citizenship was granted

1.6 Citizenship and residency status Please tick the appropriate box (Note: Certified copies of evidence of citizenship/residency status must be provided)
Australian Citizen Australian Permanent Humanitarian Visa Holder Australian Permanent Resident New Zealand Citizen
Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative Other
If you ticked ‘Other’, you are considered to be an international student and are required to complete a separate application form – do not complete this form. For further details please contact the Fremantle Prospective Students Office on +61 8 9433 0533, future@nd.edu.au or the Sydney Prospective Students Office on +61 2 8204 4404, sydney@nd.edu.au

1.7 Aboriginal and Torres Strait Islander background
Please tick the appropriate box
Neither Aboriginal nor Torres Strait Islander origin Aboriginal origin
Torres Strait Islander origin Aboriginal and Torres Strait Islander origin

1.8 Religion
The University of Notre Dame Australia is a Catholic University. We welcome and accept applications from people of all faiths or none at all who understand and respect the Objects of the University.
Catholic (incl. Maronite, Melkite & other Eastern Catholics) Anglican (Church of England) Uniting Church Presbyterian Buddhism
Orthodox Islam Baptist Lutheran Judaism Hindu No Religion Other

1.9 Languages spoken Please list all languages you speak at home in order of use
1. 2. 3. 4.

1.10 Disability or medical condition
Medical/Disability support required? Yes No If yes, please describe
Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you? Yes No
Disclosing this information will not affect your admission to the University.

Continued overleaf
If you are applying to undertake the Master of Philosophy or a Professional Doctorate, please use the Postgraduate Research Application.

2. Study preferences

2.1 Course details (Please refer to the course summary tables on pages 64-66)

- Course name
- Course code

2.2 Commencement of study program

- Semester 1, 2017
- Semester 1, 2018
- Semester 2, 2017
- Semester 2, 2018

2.3 Campus

- Fremantle
- Sydney

2.4 Type of applicant

- Coursework
- Coursework and Dissertation

Please note: Research applicants do not complete this form, please complete the Postgraduate Research Application for Admission

2.5 Mode of study

- Internal
- External
- Intensive

2.6 Study load

- Full-time
- Part-time (0.75)
- Part-time (0.5)
- Part-time (0.25)
- Part-time (0.75)

3. Academic record

Year left school?

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<th>Name of institution</th>
<th>Course title</th>
<th>Completed?</th>
<th>If incomplete--proposed date of completion</th>
<th>Currently enrolled?</th>
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<td></td>
<td></td>
<td></td>
<td>Yes</td>
<td>No</td>
<td>Year</td>
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Are you planning to apply for Advanced Standing? Yes No

4. Background in research (Only for applicants for postgraduate degrees by coursework and dissertation)

4.1 Did any of your study involve significant research experience? (e.g. as required in most Australian bachelor degrees with Honours) Yes No

4.2 Did any of your employment involve significant research work, the results of which can be verified by employer? Yes No

4.3 Please prepare a research background submission which:

- outlines your background in research which may include details of any publications and/or presentations (approximately one page statement)
- proposes your planned area of research (approximately one page statement)
- where possible, list potential supervisors of the proposed research.

5. Emergency contact (It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University)

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

Name

Number and street

Town/Suburb

State/Country

P/Code

Telephone (home) (work) Mobile

6. Further applicant information (non academic)

6.1 Community involvement

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<th>Organisation</th>
<th>Involvement</th>
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<tbody>
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</table>

Church involvement

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<th>Church/Organisation</th>
<th>Involvement</th>
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</thead>
<tbody>
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</table>
6.2 Notre Dame affiliation
(Please indicate if you have an affiliation with Notre Dame)

<table>
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<th>Years of involvement</th>
<th>Type of involvement (e.g. staff member, alumnus)</th>
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</table>

6.3 Professional employment history (full-time, part-time)

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<th>Employer/Organisation</th>
<th>Position/Duties</th>
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6.4 Leadership (current or previous)

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<th>Involvement</th>
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</table>

6.5 Referees (Please list referees able to provide information of academic achievement, professional work and, if applicable, previous research achievements)

<table>
<thead>
<tr>
<th>Name</th>
<th>Telephone</th>
<th>Email</th>
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</table>

6.6 Personal statement
Attach to the application a personal statement of approximately 300 words in length. Your statement should address your reasons for applying to Notre Dame and motivations for pursuing your course of interest.

6.7 Curriculum vitae (optional)
Applicants may submit their curriculum vitae, especially if it provides relevant information not covered elsewhere in this application.

6.8 Criminal conviction
Please indicate whether you have been convicted of a criminal offence. Yes No
This information will be treated in the strictest confidence. You are not obliged by law to disclose any spent convictions as defined in the Spent Convictions Act 1992 (WA)/Criminal Record Act 1991 (NSW). Please note that obtaining a current approved police clearance is a prerequisite for some courses.

7. Documentation checklist
Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of your application.

- Curriculum vitae (optional)
- Personal Statement
- Supporting documentation (optional)
- Academic transcripts – Original or certified copies only. These will not be returned.
- Research background submission (if applicable)
- Proof of Australian citizenship or residency status (certified copy of citizenship certificate, passport or birth certificate*)
- Birth certificate can only be submitted if born before 20 August 1986. If born after this date, one parent must have been born in Australia to prove Australian citizenship.

All applicants please note:
- If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- You may include other RELEVANT documentation that supports your application.
- Please do not include more than EIGHT pages of supporting documentation.
- Your Application for Admission and other documents should not be bound in files or display folders.
- Please also note that no original documents will be returned and applications and all related documents will remain the property of The University of Notre Dame Australia.
- A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, Principal, postmaster, pharmacist).
- If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.

* Continued overleaf
10. **Declaration**

It is a legal requirement that you sign the Application Form, having read and accepted the declaration below:

- I have read the Application Form and the Application Guide carefully, in its entirety, and have included the appropriate documentation.
- I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.
- I am aware that most courses available are offered on a fee-paying basis.
- I understand that proof of citizenship or permanent residency must be presented to the University.
- I authorise the University to obtain results information from TISC or School Curriculum and Standards Authority, or Board of Studies, Teaching and Educational Standards (BOSTES) and/or any educational institution attended by me currently or in the past.
- I understand that it is my responsibility to ensure that the application is received by the University.
- **Privacy Statement:** The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at nd.edu.au/copyright.shtml#Privacy.

You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au (for Broome / Fremantle students), or Sydney.Registrar@nd.edu.au (for Sydney students)
- I understand that, should I become a Notre Dame student, the University may inform my secondary school of my course of study.

**Applicant’s signature**

**Date (dd/mm/yyyy)**
Change of contact details
If you wish to amend the address to which correspondence from Notre Dame will be posted please complete this form and return it to the Admissions Office on the respective Campus. Please see reverse for address details.

<table>
<thead>
<tr>
<th>Title</th>
<th>Surname / Family Name</th>
<th>Given Name</th>
<th>Middle Name</th>
</tr>
</thead>
</table>

Previous notification address – Number and Street

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State / Country</th>
<th>Postcode</th>
</tr>
</thead>
</table>

New notification address – Number and Street

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State / Country</th>
<th>Postcode</th>
</tr>
</thead>
</table>

New telephone number(s)

<table>
<thead>
<tr>
<th>Home</th>
<th>Work</th>
<th>Mobile</th>
</tr>
</thead>
</table>

Signature ___________________________ Date (dd/mm/yyyy) __________

Please turn over for change of name form

Change of preferences

<table>
<thead>
<tr>
<th>Title</th>
<th>Surname / Family Name</th>
<th>Given Name</th>
<th>Middle Name</th>
</tr>
</thead>
</table>

Number and Street

<table>
<thead>
<tr>
<th>Town/Suburb</th>
<th>State / Country</th>
<th>Postcode</th>
</tr>
</thead>
</table>

Previous preferences

1. Course Name: ___________________________ Course Code: __________
2. Course Name: ___________________________ Course Code: __________
3. Course Name: ___________________________ Course Code: __________

New preferences

1. Course Name: ___________________________ Course Code: __________
2. Course Name: ___________________________ Course Code: __________
3. Course Name: ___________________________ Course Code: __________

Signature ___________________________ Date (dd/mm/yyyy) __________

Authorisation to act on your behalf

If you wish to authorise a relative or friend to act on your behalf in your absence, please complete the following declaration and return it to the Admissions Office on the respective campus. Please see reverse for address details.

I, ___________________________ hereby authorise ___________________________, whose signature appears below, to act on my behalf in my absence in all matters relating to my application for admission to The University of Notre Dame Australia.

Applicant’s signature ___________________________ Date of Birth: (dd/mm/yyyy) __________

Date: (dd/mm/yyyy) __________

Authorised person’s signature ___________________________ Date of Birth: (dd/mm/yyyy) __________

Date: (dd/mm/yyyy) __________ Relationship: ___________________________

Period of authorisation: from (dd/mm/yyyy) __________ to (dd/mm/yyyy) __________
Change of name

If you wish to amend the name shown on your application, please complete this form and return it to the relevant campus:

Admissions Office, The University of Notre Dame Australia
Fremantle: 21 High St (PO Box 1225) Fremantle WA 6959  OR  Sydney: 140 Broadway (PO Box 944) Chippendale NSW 2007

Please note that proof of change of name (e.g. Marriage Certificate, Deed Poll) is required where documents have been obtained in another name, or where the application was lodged in another name.

<table>
<thead>
<tr>
<th>Previous name</th>
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<tbody>
<tr>
<td>Title</td>
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<table>
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<th>New name</th>
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<tbody>
<tr>
<td>Title</td>
</tr>
<tr>
<td>--------</td>
</tr>
</tbody>
</table>

Signature ____________________________  Date (dd/mm/yyyy) ___ __ ___ ___ ___ ___ ___

Fremantle
Admissions Office, Fremantle
The University of Notre Dame Australia
21 High Street (PO Box 1225)
Fremantle, Western Australia 6959
Tel: +61 8 9433 0537

Sydney
Admissions Office, Sydney
The University of Notre Dame Australia
140 Broadway (PO Box 944)
Chippendale, New South Wales 2007
Tel: +61 2 8204 4430
In many cases, completing a Graduate Certificate is a professionally-recognized form of recognition of prior learning granted by the Graduate Entry Bachelor’s program to extend or update their knowledge. This is the equivalent of two semesters of full-time study. This degree may be suitable for students who have completed a bachelor degree but have not reached Honours level. The degree has a 30 per cent coursework component which includes research training as required.

Double degree – A combined study program leading to the simultaneous completion of two degrees.

Double major – Two areas of specialisation within a single degree (see Major).

For audit study – Unit(s) of study undertaken without being assessed or granted academic credits.

Graduate Certificate – A Graduate Certificate is a professionally-oriented coursework program normally comprised of four interrelated units of study. It is the equivalent of one semester of full-time study. Students who have little prior knowledge in the subject area can gain a comprehensive introduction. Those students who have already completed studies in the subject area can use a Graduate Certificate program to extend or update their knowledge.

Graduate Diploma – The Graduate Diploma programs are normally comprised of eight interrelated units of coursework in a particular discipline area. This is the equivalent of two semesters of full-time study. In many cases, it is possible for students who have completed the Graduate Certificate program to continue with their studies and complete a further four units, thus achieving the requirements for a Graduate Diploma. Refer to course articulation for further information.

Graduate Entry Bachelor’s programs – Graduate Entry Bachelor’s programs are undergraduate courses which require students to have a previous undergraduate degree to gain admission.

Honours degree – A higher qualification than a standard Bachelor degree, requiring (in most courses) an additional year of study and research.

IELTS – International English Language Testing System, a proven worldwide test that is considered the Australian standard for university entrance (information can be obtained from www.ielts.org).
Fremantle Campus

Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. It operates in beautifully restored buildings which have produced a university of great character.
Sydney Campus

Located in the creative hubs of Broadway and Darlinghurst, Notre Dame’s Sydney Campus is in easy walking distance of train stations and the Sydney CBD.

**Broadway site**

![Map of Broadway site](image)

**Department/School** | **Building**
---|---
Academic Enabling & Support | NDS5
Admissions | NDS5
Bento’s Cafe | NDS3
Campus Services | NDS7
Centre for Faith, Ethics & Society | NDS5
Chaplaincy | NDS1
The Co-op Bookshop | NDS3
Counselling | NDS6
Development Office | NDS5
Fees Office | NDS5
Financial Services | NDS7
IT Services | NDS4
Lecture Rooms (Pioneer House) | NDS5
Lecture Rooms (St Benedict's) | NDS2
Library (Canavan Hall) | NDS6
Office of Marketing & Communications | NDS4
Office of University Relations | NDS5
Prospective Students Office | NDS5
QMAQ | NDS4
RECEPTION | NDS5
Registrar’s Office | NDS5
Research | NDS9
School of Art & Sciences | NDS2
School of Business | NDS15
School of Education | NDS5
School of Law | NDS15
School of Philosophy & Theology | NDS16
Staffing Office | NDS7
St Benedict’s Church | NDS8
Student Services | NDS2
Student Administration | NDS5
Study Abroad | NDS5
Theatre | NDS2
Vice Chancellery | NDS17

**Darlinghurst site**

![Map of Darlinghurst site](image)

**Department/School** | **Building**
---|---
Campus Services | NDS14
Clinical Prac Rooms | NDS14
IT Services | NDS14
Lecture Rooms | NDS14
Library (Benedict’s XVI) | NDS11
PBL Teaching | NDS11
RECEPTION | NDS14
Sacred Heart Chapel | NDS12
School of Medicine | NDS14
School of Nursing | NDS14
Student Services | NDS11

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Arts & Sciences
Business
Education
Health Sciences
Law
Medicine
Nursing & Midwifery
Philosophy & Theology
Physiotherapy

Sydney Campus
140 Broadway, Chippendale NSW
PO Box 944, Broadway NSW 2007
Tel: +61 2 8204 4404  |  Email: sydney@nd.edu.au

Fremantle Campus
19 Mouat Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533  |  Email: future@nd.edu.au

Broome Campus
88 Guy Street, Broome WA
PO Box 2287, Broome WA 6725
Tel: +61 8 9192 0600
Email: broome.enquiries@nd.edu.au

Apply direct notredame.edu.au

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