



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 0157

PROGRAM REQUIREMENTS:

Professional Certificate in Wellbeing in
Education

ProfCertWellbeingEd

Responsible Owner:	National Head of the School of Education
Responsible Office:	Faculty of Education and Philosophy & Theology
Contact Officer:	National Manager, Enrolments, Fees & Student Administration
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THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	October 2023	Program created. Previous program version 4189	

3 PURPOSE

These Program Requirements set out the approved requirements for the Professional Certificate in Wellbeing in Education.

4 OVERVIEW

4.1 Campus Availability

The Professional Certificate in Wellbeing in Education has been approved for delivery on the Fremantle Campus and the Sydney Campus.

4.2 Student Availability

The Professional Certificate in Wellbeing in Education is available for enrolment to domestic Students.

4.3 Australian Qualifications Framework

The Professional Certificate in Wellbeing in Education is non AQF qualification.

4.4 Duration

The Volume of Learning for the Professional Certificate in Wellbeing in Education is 0.25 years of equivalent full-time study.

The Program is only available Part-time.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Professional Certificate in Wellbeing in Education Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Professional Certificate in Wellbeing in Education is offered in External/Online mode.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Professional Certificate in Wellbeing in Education applicants must also meet the following specific requirements.

5.2.1 Be eligible for Teacher Registration in Australia

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no practicum or internship requirements for the Professional Certificate in Wellbeing in Education.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Professional Certificate in Wellbeing in Education is designed as a nested program within the Graduate Certificate in Wellbeing in Education. Students may articulate from the Professional Certificate to the Graduate Certificate upon successful completion of two courses. The addition of this nested pathway will further support educators and educational leaders to develop advanced knowledge of wellbeing in education to enable the development of process and practice leading to a positive impact on school culture and student outcomes. Participants will engage with contemporary approaches to wellbeing, exploring theory and research to build an evidence base of best practice. High level understandings of key concepts including wellbeing, resilience and pastoral care will be developed with a particular focus on the implementation of processes and practices that support wellbeing, resilience and pastoral care for both staff and students. This program challenges participants to demonstrate highly developed cognitive, technical and creative skills, critique research and practice, generate understanding of complex educational and psychological issues in wellbeing, and to integrate knowledge with their own practice as educators and school leaders.

7.2 Program Learning Outcomes

Upon successful completion of the Professional Certificate in Wellbeing in Education graduates will be able to:

1. Apply advanced theoretical knowledge, skills and professional practice to support and lead wellbeing in educational contexts
2. Critically evaluate theory, research and professional practice to generate approaches to cultivating wellbeing that reflect contemporary developments in the field.
3. Synthesise knowledge to identify and develop solutions to complex problems affecting staff and student wellbeing.
4. Apply highly developed cognitive, technical and creative skills with initiative, a high level of personal autonomy and accountability to generate understanding of complex educational issues in wellbeing.
5. Use communication and technical skills to implement, justify, and respond to critical issues impacting wellbeing in educational contexts.

7.3 Required Courses

To be eligible for the award of Professional Certificate in Wellbeing in Education students must complete a minimum of 50 Units of Credit chosen from the courses listed in Appendix A.

7.4 Elective Courses

There are no elective courses in the Professional Certificate in Wellbeing in Education.

7.5 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

9 LIST OF APPENDICES

APPENDIX A: Professional Certificate in Wellbeing in Education

Students are required to undertake one (1) Core Curriculum elective.

Students must complete two (2) of the following courses:

EDUC6026 Positive Education: Wellbeing and Student Achievement

EDUC6055 Building Resilient Teachers and Schools

EDUC6260 Pastoral Care and the School

EDUC6077 Leading Mindfulness for Learning

EDUC6081 Leading Pastoral Care in Schools

EDUC6080 Leading wellbeing in Education