



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4069

CRICOS Code: 023749J

PROGRAM REGULATIONS:
Graduate Certificate in Education
(Early Childhood)
GradCertEd(ECE)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2021



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to program regulations	Dean
2	May 2010	Amendments to program regulations	Dean
3	March 2013	Amendments to program regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	October 2014	Amendments to Program Structure	Dean
6	February 2016	Amendments to program regulations	Dean
7	January 2018	New course codes assigned and compulsory course change	PVCA & Dean
8	January 2021	Program description added	PCAC EO

3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Education (Early Childhood).

4 OVERVIEW

4.1 Campus Availability

The Graduate Certificate in Education (Early Childhood) has been approved for delivery on the Fremantle Campus.

4.2 Student Availability

The Graduate Certificate in Education (Early Childhood) is available for enrolment to domestic students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Graduate Certificate in Education (Early Childhood) is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Certificate in Education (Early Childhood) with ACECQA accreditation is 0.625 years of equivalent full-time study.

The volume of learning for the Graduate Certificate in Education (Early Childhood) without ACECQA accreditation is 0.5 years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Early Childhood) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Graduate Certificate in Education (Early Childhood) is offered in Internal / External / Intensive and Semi-Intensive mode.

4.7 Professional Accreditation

The Graduate Certificate in Education (Early Childhood) meets the Australian Children's Education and Care Quality Authority (ACECQA) accreditation requirements.

External accreditation requirements apply for students requiring an initial early childhood qualification accredited by the Australian Children's Education and Care Quality Authority (ACECQA). To obtain the Accreditation students must complete a practicum within the Award.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Academic Requirements

Academic requirements for admission to the Graduate Certificate in Education (Early Childhood) are:

5.2.1 English Language Test Scores

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

5.3 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Certificate in Education (Early Childhood) applicants must also meet the following specific requirements.

5.3.1 Hold the equivalent of a four year teaching qualification; and

5.3.2 Have a GPA of at least 2.5 or higher; and

5.3.3 Have at least three years of professional experience in either an early childhood or primary education setting.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students requiring an initial early childhood teaching qualification must undertake a fifth course, the elective practicum option in order to meet ACECQA's accreditation requirements.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Graduate Certificate in Education (Early Childhood) is designed to introduce students to advanced knowledge and understandings of specialised theory and practices within the domain of educational leadership and management. Students are challenged to critically evaluate issues relating to leadership and management models and practices, decision-making, industrial relations, the law, organisational culture, reflective practice and responses to critical issues underlying the understanding to significant recent developments in education. Students are expected to use cognitive, technical and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in educational leadership and management. Students in this program will be expected to justify and interpret leadership and management models and practices, decision-making, industrial relations, the law, organisational culture, reflective practice and responses to critical issues within educational contexts

7.2 Program Learning Outcomes

Upon successful completion of the Graduate Certificate in Education (Early Childhood) graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised educational theory and practices within the domain of early childhood education and care.
2. Critically evaluate issues pertaining to early childhood education and care through gaining recent international perspectives on child development and early years pedagogy.
3. Use cognitive, technical and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in curriculum studies within school contexts.
4. Use communication and technical skills to implement, justify and interpret critical issues in early childhood education and care.

7.3 Required Courses

To be eligible for the award of Graduate Certificate in Education (Early Childhood) students must complete a minimum of 100 Units of Credit as outlined in Appendix A.

7.4 Elective Courses

To obtain the ACECQA Accredited Award, student must complete one additional elective as outlined in Appendix A.

7.5 Honours

There is no honours component in this program

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Graduate Certificate in Education (Early Childhood)

FOUR (4) Compulsory Courses

- EDUC6003 Holistic Development in Early Childhood
- EDUC6004 Early Childhood Curriculum Development
- EDUC6243 Trends in Early Childhood Development and Teaching
- EDUC6244 Integration in Early Childhood Development

One (1) Elective Course to for students requiring ACECQA Accreditation

- EDUC6801 Professional Experience Postgraduate (for the ACECQA approved qualification)