THE OBJECTS OF THE UNIVERSITY OF NOTRE DAME AUSTRALIA ARE:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
WELCOME TO NOTRE DAME’S SCHOOL OF MEDICINE

The School of Medicine, Fremantle offers a four year post-graduate Doctor of Medicine program along with the Pre-Medicine Certificate, Health Professional Education programs and Higher Degrees by Research. The main focus of the School is the training of medical students under the Objects of the University, including excellence in education and pastoral care.

The School of Medicine, Fremantle’s MD is an exciting and challenging program which gives students an opportunity to participate in social justice activities, discuss and debate bioethical constructs, learn about population and preventative health and develop research skills, while ensuring a continuing emphasis on clinical and communication skills. The School prioritises the values of professionalism, empathy, service and respect as well as the personal health and wellbeing of its students.

The postgraduate medical degree that commenced in 2005 changed to a Doctor of Medicine (MD) in 2017 incorporating an enhanced focus on research training and participation. The School received full accreditation with the Australian Medical Council in 2016. The School has an established and growing reputation for producing high quality medical graduates ready for internship.

THE SCHOOL’S AIM IS TO WORK WITH STUDENTS TO DEVELOP THEM INTO HIGH QUALITY, COMPASSIONATE AND PATIENT-CENTRED DOCTORS.

The School has a strong and growing commitment to Aboriginal Health, with an alternative pathway for entry for Aboriginal and Torres Strait Islander students, an Aboriginal Health Team and an emphasis on Aboriginal health and culture in the curriculum, including learning on country training opportunities. The School also has a focus on rural and remote health with a minimum of 28% enrolment of students with a rural background and a rural health pathway through the MD.

Our dedicated staff have a range of clinical, educational and professional backgrounds along with the skills to meet the educational needs of the curriculum. They have an absolute commitment to quality teaching and training as well as to the pastoral care of the students.

We are proudly postgraduate and encourage applicants who are ready to work in a professional and collegiate environment.

Professor Gervase Chaney
Dean, School of Medicine, Fremantle

Apply direct notredame.edu.au
CRITICALLY ACCLAIMED BY STUDENTS

Overall quality of educational experience #1 in Australia
Skills development #1 in Australia
Learner engagement #1 in Australia
Student support #1 in Australia

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2018
FOR POSTGRADUATE MEDICINE, SEE QILT.EDU.AU.

Travis
MEDICINE STUDENT
The Notre Dame difference

A LEADING UNIVERSITY
Independent nationwide surveys by the Federal Government rate us the leading university in Australia for a range of Quality Indicators for Learning and Teaching in postgraduate Medicine including Overall quality of educational experience, Skills development, Learner engagement and Student support (qilt.edu.au).

PERSONALISED APPROACH
At Notre Dame we know that you are a person, not a number. Our personalised approach starts with our admissions process which is based on more than your ATAR score. It considers your personal qualities, motivation to study and academic potential, your contribution to school, church or community life and your academic record. An interview with an academic member of staff gives you the opportunity to fully explore your study options. This is in addition to your GAMSAT overall score.

In our deliberately smaller lecture group sizes, you learn more, are heard more and have more one-on-one contact with academic staff.

CATHOLIC INTELLECTUAL TRADITION
Notre Dame’s programs reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. Combined with your academic and practical skills, you will graduate with an increased ability to think and reason – all with a sound grounding in Bioethics as part of the medicine program.

REAL-WORLD EXPERIENCE
Internships, professional placements and volunteering opportunities set you up for life beyond university. At Notre Dame, you will learn from academics who are leaders in their fields. Through our practicum placements and internship programs, you will graduate with experience on your CV – a real advantage in getting the job you want.

FREMANTLE IS OUR CAMPUS
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautifully restored heritage buildings, it provides a ‘town university’ of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops and the famous ‘Cappuccino Strip’, and all major transport hubs.

Check the Federal Government’s qilt.edu.au website to see how Notre Dame compares then call us on (08) 9433 0533 or email future@nd.edu.au so we can answer all your questions.
WHY IS THE STUDY OF ANCIENT THEMES, THEORIES AND CONCEPTS RELEVANT IN TODAY’S MODERN SOCIETY?

HOW CAN IT HELP YOU GET AHEAD IN YOUR PROFESSIONAL OR PERSONAL LIFE?

Notre Dame’s Core Curriculum – compulsory courses of study for all our students, equips you with invaluable skills and, combined with your academic achievements and practical training, lays the foundation for critical and creative thinking, strengths that will give you edge in an increasingly complex and competitive world.

Undergraduates at Notre Dame study the Core subjects of Ethics, Philosophy and Theology. Our postgraduate Medicine students study Bioethics which has specific relevance to the medical profession and incorporates the three Core subjects. HPE students at Graduate Diploma level and above study Ethics in Professional Life.

BIOETHICS

Applied ethics generally, and bioethics in particular, are relatively recent disciplines. Previously, applied ethics was a discipline within moral philosophy. The switch away from moral philosophy was driven, in part, by (1) the emergence of new techniques in medicine, and by (2) the lack of agreement between rival moral theories.

Technical developments such as kidney transplantation (1954), the oral contraceptive (1960), heart transplantation (1967), the ability to fertilise a human ovum in vitro (1978), and a cloned sheep named Dolly (1996) caused many people to be anxious about the future.

This bioethics course serves as the Core Curriculum requirement for medical students.

The Core Curriculum is the central pivot of a Catholic liberal arts education, a type of education that is embedded within the great heritage of Catholic universities, a tradition that seeks to bring the substance and values of Catholic faith into open and creative engagement with deeper questions of individual and societal life.

Philosophy and theology introduce students to this tradition and encourages learning via a broad analytical skills base. Catholic schools, universities, and health care institutions are linked to an international network that remains the largest single supplier of health and education services in the world.
LOVE TO SOCIALISE PLAY SPORT OR GIVE BACK TO THE COMMUNITY?
NOTRE DAME’s STUDENT SERVICES IS YOUR GO-TO LOCATION FOR CAREER ADVICE, ON-CAMPUS ACTIVITIES, SOCIAL CLUBS, SPORTS AND VOLUNTEERING.

NOTRE DAME VOLUNTEER NETWORK
The Notre Dame Volunteer Network provides you with an opportunity to offer services to agencies and organisations who work with people in need. The Network embodies the University’s Objects in building community and uses Catholic social teaching as a foundation for service to others.

STUDENT ASSOCIATION AND STUDENT CLUBS
Notre Dame’s Student Association is at the heart of student life at the University. As a student you are a member of an association that represents and supports all students and develops Notre Dame’s unique student community.

There are also numerous student clubs and societies offering opportunities for you to develop socially, culturally, professionally, spiritually and academically such as the Medical Students’ Association of Notre Dame.

Contact the Student Association for further information at fremantle.studentassociation@nd.edu.au.

SPORT AND RECREATION
Notre Dame’s sports program opens the door for you to get involved in the University community.

Options include the following:
› fitness classes on Campus
› social sports competitions
› Australian University Games
› National Indigenous Tertiary Student Games

For more information, please visit notredame.edu.au/students.
PASSION DRIVES PIA’S CAREER IN PUBLIC HEALTH

A career in the public health arena has helped Medicine graduate, Dr Pia Jelinek, realise a personal goal of helping to advance the mental and physical health of Australians.

A cause close to Pia’s heart is improving the quality of life for people living with Multiple Sclerosis (MS), a condition that affects more than 23,000 Australians. As a postgraduate student of Medicine at Notre Dame, Pia conducted extensive research into the lifestyle risk factors that predict the progression of MS, research that led to the discovery of preventive approaches while managing the disease.

“Being able to research something so close to my heart is incredibly rewarding and I feel very lucky to be able to share our findings with those who are directly affected by MS,” Pia said.

“Notre Dame has prepared me well, not only in learning, but also the communication, empathy and ethical aspects of my profession.”
Entry into Notre Dame’s Doctor of Medicine (MD) at the School of Medicine is not only based on academic results. Recognising the unique qualities required of someone who is responsible for human life, our admissions requirements look closely at personal attributes – stand-out traits such as passion, motivation and a strong desire to make a contribution to the community.

**WHY STUDY MEDICINE AT NOTRE DAME?**

Can you remember when your desire to become a medical professional first began? What sparked a special interest in medical research or clinical practice? Or the calling to help under-served populations with severe health problems or travel to remote or rural areas?

At Notre Dame’s School of Medicine we are committed to providing an education that not only teaches the science and the craft – in smaller classes that guarantee optimum student support, but programs that develop passionate, devoted practitioners with a unique desire to make a real contribution to the community that they serve.

That commitment is recognised in what our students have to say about us. Check out the Quality Indicators for Learning and Teaching survey (qilt.edu.au) commissioned by the Federal government. Notre Dame’s School of Medicine is first in Australia for:

› Overall quality of educational experience
› Skills development
› Teaching quality
› Learner engagement
› Student support

**ACCREDITATION**

The Doctor of Medicine degree is recognised by the Australian Medical Council as meeting the national standard of medical education, permitting a graduate to receive provisional registration and enter the medical workforce as a junior doctor.

**REAL-WORLD EXPERIENCE**

The Notre Dame School of Medicine adopts a curriculum of active learning strategies in its Doctor of Medicine program.

Clinical placements occur throughout the four years of the program and take place in a wide variety of settings including aged care facilities, private hospitals, public secondary and tertiary hospitals, and general practices.

There are rural placements in the program. Twenty-five percent of third-year students spend the entire year in a rural setting and there is a four-week rural practice placement in the fourth year.

The School of Medicine graduates health professionals with exceptional levels of clinical proficiency, a strong commitment to lifelong learning, compassion, respect and the adaptability required to address the challenges of modern clinical practice.
MEDICINE

DOCTOR OF MEDICINE (MD)

Duration: Four years full-time

Academic pre-requisite: For full details, please see the GEMSAS Guide at gemsas.edu.au.

Loan Scheme: FEE-HELP / HECS-HELP
Bonded Medical Places (BMP)

Fully accredited by the Australian Medical Council, the Doctor of Medicine at The University of Notre Dame Australia is a four-year AQF9E program. As the only medical degree offered by a Catholic university in Australia, this program gives you the opportunity to complement your technical skills and medical knowledge with a thorough grounding in ethics. This program also takes a close look at the special health needs of Indigenous people and rural communities in Western Australia.

PROGRAM STRUCTURE

The first two years of your degree are underpinned by Problem Based Learning (PBL) and include the study of basic clinical sciences, population and preventive health, bioethics, therapeutics and more.

Your third and fourth years are clinically based and present the opportunity to explore the different disciplines of medicine such as paediatrics and surgery. You will be required to complete eight to nine week discipline-based rotations in a clinical setting, and further develop your research skills with a translational research project based in the hospital sector. There are rural/remote training opportunities and for some students placement with the Rural Clinical School in third-year.

As with all our degrees, the Doctor of Medicine places a strong emphasis on practical training and experiential learning. Throughout the four years of your study you will undertake clinical placements in a variety of settings including aged care facilities, public and private hospitals and general practice.

PRACTICAL COMPONENT

During the last two years of the program, students attend clinical schools based in public and private hospitals, and private medical practices in metropolitan and rural locations. There are compulsory field trips to rural and remote locations in second-year and a four-week rural practice placement in fourth-year.

ADMISSION REQUIREMENTS

Applicants must satisfy the requirements of both Notre Dame and GEMSAS (Graduate Entry Medical Schools Admission System). For full details see the GEMSAS Guide at gemsas.edu.au.
SELECTION PROCESS
Candidates are selected for admission on the basis of the following:
› Personal qualities and motivation to study Medicine;
› GAMSAT Overall Score;
› Grade Point Average; and
› An interview.

WA RESIDENCY SCHEME
Applicants who have resided cumulatively in Western Australia for 10 years or more prior to the application closing date will have this taken into consideration in the scoring of the Notre Dame portfolio.

ALTERNATE PATHWAY FOR ABORIGINAL AND TORRES STRAIT ISLANDER APPLICANTS
Applicants from an Aboriginal or Torres Strait Islander background should contact the Fremantle Admissions Office on +61 8 9433 0537 for advice on alternative pathways.
Applicants are strongly advised to regularly check the Notre Dame website for details on additional Special Entry/Pathway Schemes (SEP Schemes).

IMPORTANT DATES (2019)
February
Saturday 2 February
Standard registrations for GAMSAT close
March
Saturday 23 March
GAMSAT test date
Sunday 24 March
Medicine Information Session
Early May
GEMSAS application and Notre Dame portfolio available
Late May
GAMSAT results available
Early September
Offers made for interviews at Notre Dame, Fremantle
Late September
Interviews at Notre Dame
November
Offers made for places at Notre Dame

Please visit gemsas.edu.au or the Notre Dame School of Medicine webpage notredame.edu.au/freo/medicine for more information.
“THE MOST REWARDING ASPECT OF MEDICINE IS MEETING AND OVERCOMING CONSTANT CHALLENGES, TO POSITIVELY IMPACT THE LIVES OF OTHERS.”

Michael
MEDICINE STUDENT

PRE-MEDICINE CERTIFICATE

Four-course program studied in addition to the student’s undergraduate degree

Loan Scheme: Fee-paying program

Studying for a Doctor of Medicine (MD) is highly demanding and entry is highly competitive. This Pre-Medicine Certificate from The University of Notre Dame Australia is designed to prepare undergraduate students who wish to apply for this postgraduate Medicine program.

The Pre-Medicine Certificate is a four-subject program designed for students who are interested in applying for Medicine at Notre Dame upon the completion of their undergraduate degree. Spanning two core subjects, one experiential learning engagement and one elective, these additional subjects are studied concurrently with your undergraduate degree.

Over the course of your studies, you will encounter subjects such as psychology, the sociology of health and medicine, behavioural science, biological science and more. You will also be paired and mentored by the Pre-Medicine Certificate Coordinator who will help you choose your final year elective.

Please Note: the completion of the Pre-Medicine Certificate does not guarantee you entry to the School of Medicine. However, should you meet the required GPA and GAMSAT scores, you will automatically progress to the interview stage for postgraduate Medicine at Notre Dame’s Fremantle Campus.

ADMISSION REQUIREMENTS

Eligible students must be enrolled full-time in an undergraduate degree at Notre Dame’s Fremantle Campus. Application to the Pre-Medicine Certificate is via the Admissions Office.

The selection criteria for secondary school leavers include:
• academic record – ATAR of 90 or above;
• personal qualities and motivation (as evidenced in the student’s personal statement);
• contribution to school and/or community life; and
• a desire to pursue a career in Medicine.

The selection criteria for current Notre Dame undergraduate students include:
• personal qualities and motivation, and one semester full-time study in any Notre Dame undergraduate program maintaining at least a 65 percent average;
• sufficient semesters remaining in their undergraduate program to accommodate completion of the four courses of the Pre-Medicine Certificate (usually four semesters);
• a letter of recommendation from the Dean or Associate Dean; and
• a desire to pursue a career in Medicine.
**PROGRAM STRUCTURE**

Four courses taken in addition to, and concurrently with, their undergraduate degree at Notre Dame. Three courses are compulsory, with one elective course chosen in consultation with the Pre-Medicine Coordinator. One course is studied per semester.

**TWO CORE COURSES**
- Aboriginal Studies
- Health, Medicine and Society

**ONE OF THE FOLLOWING EXPERIENTIAL LEARNING COURSES**
- Social Justice, Service Learning & Community Engagement
- Service Learning International
- Social Justice Projects

**ONE ELECTIVE COURSE**
- Introduction to Biological Science
- Theories & Approaches to Counselling
- Counselling Skills Training
- Community Mental Health
- Social Justice, Service Learning and Community Engagement
- Service Learning International
- Social Justice Projects

**RESEARCH FOR A ‘NEW LEASE OF LIFE’**

More than 45,000 Australians are living with an inherited life-threatening disease, many completely unaware of the ‘ticking time bomb’ that could cut short their lives. The disease, known as Familial Hypocholesterolaemia (FH), is characterised by excessively high blood cholesterol levels from birth increasing the risk of heart attack and death at a young age. But, it goes largely undiagnosed despite the availability of effective treatment.

Now, a new study led by Notre Dame’s Professor Tom Brett will improve identification, management and the high cost by transferring treatment from the hospital sector to the community, primary-care setting. With early diagnosis and appropriate treatment patients are expected to live a normal life.

The unique, Australia-wide collaboration, funded by the National Health and Medical Research Council (NHMRC) involves seven universities and partners in five participating State.
HEALTH PROFESSIONAL EDUCATION

GRADUATE CERTIFICATE IN HEALTH PROFESSIONAL EDUCATION

Duration: One to two years part-time
Admission requirements: A Bachelor’s degree or equivalent
Loan Scheme: FEE-HELP

This highly practical program is designed to meet the unique requirements of teachers working in health professional environments. It is aimed at a broad cross-section of the health professions including medicine, nursing and allied health. The program enables participants to develop teaching skills in both clinical and non-clinical environments, program development techniques and expand their working knowledge of educational theory to underpin future practice.

SAMPLE COURSES
Applying Theory to Learning and Teaching in Health Professional Education
Contemporary Issues in Health Professional Education
Designing Curriculum for Effective Learning
Principles and Practice of Assessment and Evaluation

GRADUATE DIPLOMA OF HEALTH PROFESSIONAL EDUCATION

Duration: Two to four years part-time
Academic pre-requisite: A Bachelor’s degree or equivalent
Loan Scheme: FEE-HELP

As a health educator, you probably recognise that although health educators have extensive knowledge and skills in the area of their professional discipline the art and science of passing knowledge from one generation to the next is often overlooked in the context of demanding clinical, teaching, and/or research responsibilities.

Building on the Graduate Certificate in Health Professional Education, the focus of this program is on providing participants with a sound knowledge of the principles of adult learning, as well as a wide repertoire of skills that are specifically aimed at best practice in contemporary health education contexts.

SAMPLE COURSES
Best Practice in Clinical Supervision in Health Professional Education
Teaching Clinical Reasoning
Assessing Competence in Health Professional Education
Ethical Issues in Professional Life
MASTER OF HEALTH PROFESSIONAL EDUCATION

Duration: Two to six years part-time

Academic pre-requisite: A Bachelor’s degree or equivalent

Loan Scheme: FEE-HELP

Teaching has always been at the core of what it means to practise in health. Health professionals generally accept that as part of their role, they will be involved in educating subsequent generations of health professionals.

The flexible nature of the Master of Health Professional Education means that all program content is delivered electronically, so you can complete your studies at a time, place, and pace that suits you best. Online guidance and mentoring are also provided. Where viable, groups can be formed and the subjects will adopt a blended learning approach which includes a mix between face-to-face workshop-based activities and electronic modes of communication.

The Master of Health Professional Education offers knowledge and skills, in a flexible and contextualised manner, to health professionals who are also tertiary educators.

SAMPLE COURSES

In addition to completing the courses in the Graduate Certificate and Graduate Diploma programs, students undertake the following:

- Developing a research proposal
- Research Methods
- Dissertation: 6 or 12 month options

FINDING SOLUTIONS FOR CHRONIC PAIN

A world-first study into the widespread incidence of Migraine could put an end to the excruciating pain that often lasts for days.

Data collected during the study, led by Professor Eric Visser from Notre Dame’s Churack Chair of Chronic Pain Education and Research, suggests that common household vitamins could be the answer.

“Extensive trials so far suggest that vitamins C and D can be effective,” said Professor Visser.

Notre Dame is the first Australian university to establish a Chair dedicated to the study of chronic pain, an initiative made possible by the generosity of Geoff and Moira Churack and their family. It aims to reduce the impact of chronic pain in the community through research while educating our medical students in chronic pain management.

Operated in collaboration with St John of God Subiaco Hospital, the Chair builds relationships and forms partnerships with a range of organisations and is currently undertaking research into chronic pain in ways that are consistent with the University’s Objects.

For more information, please visit notredame.edu.au/research/churack-chair.

Apply direct notredame.edu.au
MASTER OF PHILOSOPHY

Duration: One and a half years full-time or the equivalent part-time
Admission requirements: A Bachelor’s degree or equivalent
Loan Scheme: RTP*

The Master of Philosophy begins with coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any area of epidemiology, basic science or clinical research.

DOCTOR OF MEDICAL SCIENCE

Duration: Not Applicable
Admission requirements: A body of published academic work completed over the course of one’s career and completed Master’s degree or equivalent
Loan Scheme: NA

The Doctor of Medical Science degree is awarded on the basis of a body of work completed over the course of the candidate’s career. Candidates must hold a degree qualifying them to practise medicine and they must submit a thesis consisting of an original exegesis and a collection of publications completed over their research career. As the degree does not include original research conducted over the course of candidature, it is not eligible for fee subsidies under the Research Training Program (RTP).

MASTER OF SCIENCE (MEDICINE)

Duration: Two years full-time or the equivalent part-time, with demonstrated potential to undertake research
Admission requirements: A Bachelor’s degree or equivalent
Loan Scheme: RTP*

The Master of Science (Medicine) is undertaken by thesis only and is best suited for students who prefer a Master’s to a PhD, but do not require a more structured research training such as that offered by the Master of Philosophy. The Master of Science (Medicine) can be undertaken in any area of epidemiology, basic science or clinical research.

DOCTOR OF PHILOSOPHY (PHD)

Duration: Three years full-time or the equivalent part-time
Admission requirements: An Honours or Master’s level degree, completed at a high standard. Previous research experience is required.
Loan Scheme: RTP*

Candidates for the Doctor of Philosophy (PhD) are required to prepare an original thesis that makes a substantial contribution to medical knowledge. The Doctor of Philosophy can be undertaken in any area within the School such as epidemiology, basic science or clinical research.

*RTP: Research Training Program.
Domestic applicants are eligible for fee remission as part of the Australian Government’s Research Training Program (RTP). International applicants may apply for a fee-offset on a competitive basis.

Apply direct notredame.edu.au
Institutes for scholarship and research

The University is committed to providing excellence in teaching, scholarship and research, and establishing projects and programs to benefit the community. This commitment underpins the work of Notre Dame’s national research institutions.

Institute for Health Research
The University of Notre Dame Australia

One of three Institutes established by The University of Notre Dame Australia to provide leadership in collaborative research initiatives, the Institute for Health Research (IHR) is located on the Fremantle Campus.

Nulungu Research Institute
The University of Notre Dame Australia

Nulungu Research Institute is a Kimberley-based organisation of Indigenous and non-Indigenous researchers, each with extensive practical and theoretical knowledge.

Institute for Ethics & Society
The University of Notre Dame Australia

Based on the Sydney Campus, the Institute for Ethics & Society (IES) is a national research institute within The University of Notre Dame Australia.
How to apply

WE USE A COMPREHENSIVE ADMISSIONS PROCESS THAT TAKES INTO CONSIDERATION YOUR PERSONAL QUALITIES, PRIOR LEARNING AND REASONS FOR UNDERTAKING STUDY, TO ENSURE YOUR LEARNING EXPERIENCE AT NOTRE DAME IS A REWARDING ONE.

PRE-MEDICINE CERTIFICATE
Eligible school leavers who have been offered a place in an undergraduate program at Notre Dame will be invited to apply for the Pre-Medicine Certificate by the Admissions Office in January.
Eligible Notre Dame students who are currently studying an undergraduate program should submit an application form, personal statement and letter of recommendation from the Dean or Associate Dean by the application due date for the semester in which they wish to commence the Pre-Medicine Certificate.

POSTGRADUATE COURSEWORK
The following information outlines the indicative minimum entry requirements for graduate programs by coursework or coursework and dissertation. The personal qualities and professional experience of each applicant will also be taken into account when assessing the applicant for admission.
Some programs require a minimum period of professional experience and/or other academic requirements. Please refer to the chosen study area for more details.
The minimum entry requirements (excluding the Doctor of Medicine program) are as follows:
› Graduate Certificates and Graduate Diplomas require a Bachelor’s degree.
› Master’s programs require a Bachelor’s degree in a relevant discipline, completed to a high standard.

RECOGNITION OF PRIOR LEARNING
The University will consider, on an individual basis, requests for prior workplace and life experience to be assessed as a basis for admission into graduate programs.

RESEARCH STUDENTS
The selection of any student to undertake a research degree is based not only on the qualifications of the candidate, but also on the identification of academic staff who are professionally qualified to provide the high quality research supervision demanded by the University.
Candidates are required to discuss their proposed research ideas and aspirations with the Dean or academic supervisor of the relevant School.
Admission generally requires the following:

Master of Philosophy – A Bachelor’s degree completed to a high standard.
Master’s by research – A Bachelor’s degree at a high standard or a Bachelor’s degree with high level Honours or a coursework Master’s degree. Those students without experience in research methods will be required to address this through coursework.
Professional Doctorate and Doctor of Philosophy (PhD) – An Honours or Master’s level degree, completed to a high standard. Previous research experience or professional practice may be required.
Scholarships
Making dreams happen

NOTRE DAME OFFERS A RANGE OF SCHOLARSHIPS

Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students.

While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial hardship, are considered as part of the application process.

MEDICINE SCHOLARSHIPS
› The D’Souza Family Scholarship
› The Beasley Family Scholarship
› The St John of God Health Care – Dr Michael Quinlan Medical Elective Scholarships
› Personal & Professional Development Visiting Scholarship
› The Frank Reedy Scholarship in Medicine
› The Woss Family Scholarships in Medicine
› The Fremantle Heart Patients Support Group – Hugh Jones Memorial Scholarship
› MADAL Scholarship in Medicine
› The Morris Research Scholarship

For more information visit notredame.edu.au/scholarships
Investing in your future

NOTRE DAME IS COMMITTED TO MAKING ALL ITS PROGRAMS AS AFFORDABLE AND ACCESSIBLE AS POSSIBLE, WITH ITS FEE STRUCTURE REFLECTING THIS GOAL.

HOW FEES ARE CALCULATED

Fees are calculated based on the discipline and study load of each course undertaken by students. For the majority of programs, courses studied do not all fall within the same discipline. For example, a student enrolled in a Bachelor of Education undertakes courses of study that are classified as ‘education’ and some that are classified as ‘humanities’. In this example, the fee for the humanities courses is calculated against the Humanities discipline, while the fee for the education courses is calculated against the Education discipline. To access individual course costs please visit the University’s website.

COMMONWEALTH SUPPORTED PLACES / HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate programs (see the program table for details).

Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan.

All Indigenous students of Notre Dame are able to access Commonwealth Supported Places and HECS-HELP for all programs.

Permanent Residents (PR) will require to pay the fees upfront.

FEE PAYING PLACES / FEE-HELP

Notre Dame offers full fee paying places for undergraduate and postgraduate domestic students in a number of programs.

Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens are able to access the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

HOW WILL I PAY?

The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult studyassist.gov.au for further information and up to date eligibility requirements.

ADDITIONAL STUDY COSTS

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

FINANCIAL ASSISTANCE

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.

For more information relating to fees, please see notredame.edu.au/study/fees.
## UNIVERSITY CERTIFICATES AND DIPLOMAS

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<thead>
<tr>
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<th>Mode of Study</th>
<th>Mid Year Entry</th>
<th>HECS-HELP Available</th>
<th>RTP</th>
<th>Indicative CSP Fee 2019</th>
<th>FEE-HELP Scheme Available</th>
<th>Fee-HELP Loan Scheme Available</th>
<th>International Baccalaureate*</th>
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† An additional four courses are taken in conjunction with an undergraduate degree

‡ The Pre-Medicine Certificate tuition fees will depend on the selected courses of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

## POSTGRADUATE DEGREES BY COURSEWORK

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<tr>
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<th>RTP</th>
<th>FEE-HELP Loan Scheme Available</th>
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## HIGHER DEGREES BY RESEARCH

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<th>Code</th>
<th>Duration (Years)</th>
<th>Mode of Study</th>
<th>Mid-Year Entry</th>
<th>HECS-HELP Available</th>
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## KEY

**DURATION (YEARS)**
Normal time taken to complete a program. May vary depending on number of enrolled courses per semester.

**STUDY TYPE**
- C Coursework
- C+D Coursework and dissertation

**MODE OF STUDY**
- I Internal
- E External
- FT Full-time
- PT Part-time

**HECS-HELP AVAILABLE**
A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these programs, and subject to the availability of places.

**INDICATIVE CSP FEE 2019**
The figure quoted is the Indicative Annual 2019 Commonwealth Supported Places fee for domestic students. At the time of publication, 2020 fees were yet to be determined. The exact 2019 fee for an individual student will depend on the mix of courses studied.

**FEE HELP LOAN SCHEME**
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**INDICATIVE ANNUAL FEE FOR 2019**
The figure quoted is the Indicative Annual 2019 full fee for domestic students. At the time of publication, 2020 fees were yet to be determined. The exact 2019 fee for an individual student will depend on the mix of courses studied.

**RTP**
Research Training Program

**DISCLAIMER**
The offering of any program by the University is subject to (a) to the Disclaimer set out below; and (b) the University receiving appropriate enrolment numbers in each program. The University may cancel any program if appropriate enrolment numbers are not received in any given year. Please refer to the University website for the most up-to-date fees.
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