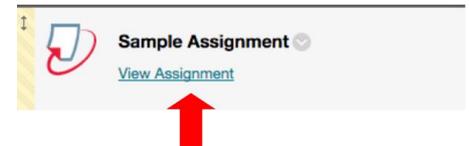


Turnitin Similarity Reports: Find, Interpret and Download for Students

Blackboard Quick Guide

Find:

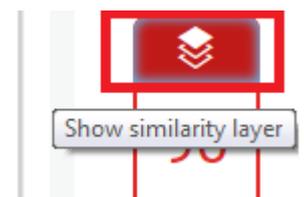
1. Log into your Course in Blackboard
2. Locate the assignment e.g. by clicking on the Assessments link
3. Click on the **View Assignment** link



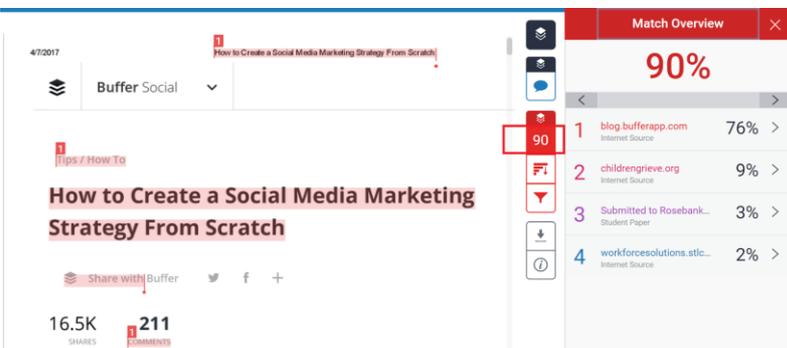
4. You will be taken to **Submissions Inbox**, where you can view the similarity report
5. To open the similarity report, click on the percentage

Submission ID	Date Submitted	Score	Download
3638	Feb 5th, 2016 2:22 pm	26%	[Download]

6. Click on the **Show similarity layer** button to view the similarity report



7. Click on the **Match Overview** button (the one with the number recorded) to reveal the sources that have matched content in your submission.



Matched Source	Percentage
1. blog.bufferapp.com (Internet Source)	76%
2. childrengrieve.org (Internet Source)	9%
3. Submitted to Rosebank... (Student Paper)	3%
4. workforcesolutions.stc... (Internet Source)	2%

Interpret:

The Match Overview on the right hand panel lists the sources that parts of your assignment have matched to. This list is in order of highest percentage and is colour and number coordinated to the sections of your writing that match text from that source. A high percentage for one source can signify over-reliance of that source and may be problematic.

- **Similarity index score** – expressed as a percentage, is how much, overall, your submission was matched to sources in the Turnitin database.
Academic integrity is not solely judged on the percentage of the total matches identified by Turnitin. Instead, academics look at the sources, referencing, and anomalies.
- If your high similarity score is caused by your use of direct quotations (appropriately referenced), common phrases, or matching of text in cover sheets and/or reference lists, please do not panic, you are fine – although try to avoid overusing direct quotations. If, on the other hand, your high

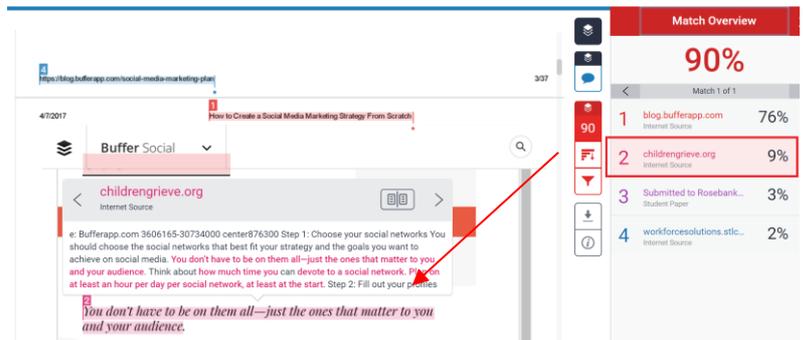
similarity score is caused by inadequate paraphrasing, please make sure you re-work your text.

You will find this link helpful:

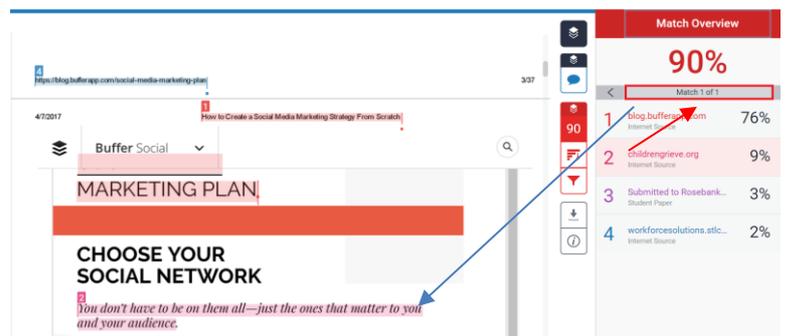
<https://www.notredame.edu.au/staff/work/quality-management-office/aim>

- A low similarity could still contain plagiarism (regardless of how small) or reflect other issues such as insufficient use of sources or research.

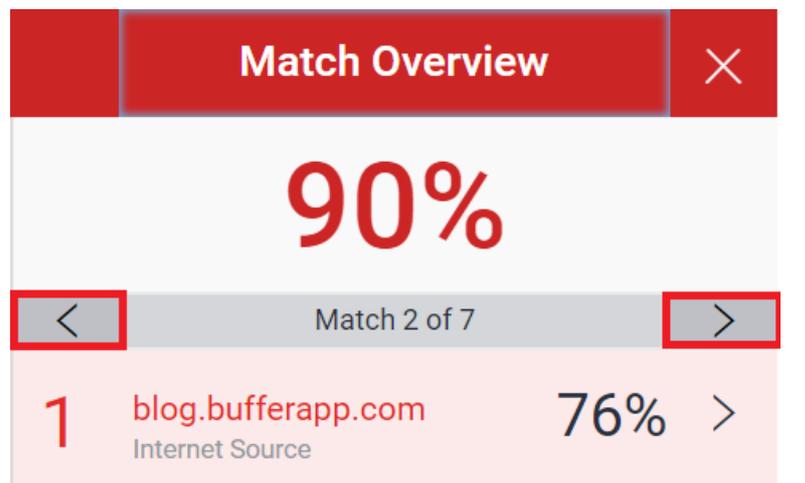
8. Clicking on an item in **Match Overview** will take you to the part of your assignment that has matched text in that source.



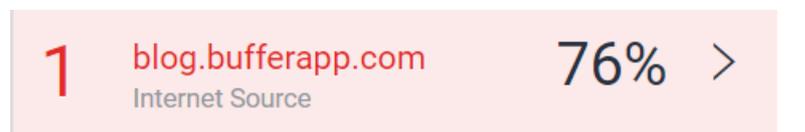
9. The total number of matches found in your assignment to that source, is displayed in the grey navigation bar.



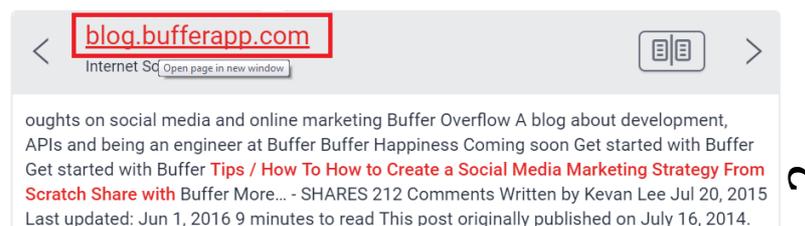
10. Use the left and right arrows to view each match.



11. To open the original source, double click on the source.



12. Click on the link to the source which will open up the content in its original format in a new window.



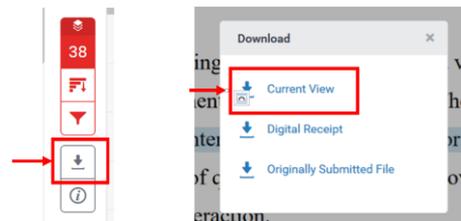
How the similarity index score is calculated, will depend on options chosen by the instructor when the assignment was created. Some matches may be due to:

- ‘common phrases’, such as in the example below, which has matched “use of information communication technology”. Such matches should be reviewed but may not necessarily be problematic
- in-text citations or references matches in the Reference List/Bibliography. These matches may be ignored as it is not unusual for students to use the same references. However, a high similarity to one source, even of these type of matches, may be seen as deliberate and should be reviewed
- missing in-text citations also require review and correction
- attempting to paraphrase by changing a few words where the result is too close to the original and would be plagiarism

Please refer to **Academic Integrity Module** for Notre Dame students for further information:
<https://www.notredame.edu.au/staff/work/quality-management-office/aim>

Download:

13. While in Match Overview, click on **Download** button and then select **Current View**:



14. Save the PDF file once it is ready for download.
15. The front page of the report will have a submission title and your name, as well as the information on submission date, submission ID, file name, word count and character count.

The first part of the report will capture the Match Overview, with highlighted areas of similarities:

Submission date: 13-Mar-2019 09:02PM (UTC+1100)
Submission ID: 1092562630
File name: TC00001_78058431_1061505602_Assessment_1.docx (13.36K)
Word count: 387
Character count: 2212

The role of a health professional involves the gathering of information through a variety of techniques and ensuring the provision of a supportive environment as part of this process. The most common method of gathering information through personal interaction is either a formal or informal interview (Mohen et al., 2004, 2008), which involves the use of questioning and skill of providing comfort and encouragement in the patient-health professional interaction.

The 'skill of asking questions that gather the maximum amount of desired information in the required

The second part of the report offers the list of sources (colour-coded to match the text highlighter colour of the first part) and percentages of similarities with each source listed from highest to lowest:

ORIGINALITY REPORT			
38%	32%	12%	35%
SIMILARITY INDEX	INTERNET SOURCES	PUBLICATIONS	STUDENT PAPERS
PRIMARY SOURCES			
1	www.ncbi.nlm.nih.gov Internet Source		12%
2	Submitted to Federation University Student Paper		7%
3	Submitted to The University of Notre Dame Student Paper		5%

Finally, the last part offers a grademark report (and will be empty if your assessment was not marked yet):

Assessment #1	
GRADEMARK REPORT	
FINAL GRADE	GENERAL COMMENTS
/100	Instructor
PAGE 1	
PAGE 2	

Please refer to our website for further student quick guides: <https://www.notredame.edu.au/staff/work/LTO/cpl/technologies/course-and-content>