THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5141

CRICOS Code: 107489C

PROGRAM REQUIREMENTS:
Doctor of Medicine
MD

THE UNIVERSITY OF
NOTRE DAME
AUSTRALIA

1   TABLE OF CONTENTS

2   AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	January 2017	New program regulations	Dean
2	January 2018	New course codes assigned	PVCA
3	December 2018	Regulations transferred to new template	Dean
4	November 2019	Insertion of new clause 7.5	Dean
5	December 2020	Program description added	PCAC EO
6	January 2023	Amended minimum candidature periods Amended from regulations to requirements	RDSC
7	May 2023	CRICOS audit corrections – add CRICOS code and update Student Availability	
8	December 2023	Amendment to 4.4 Duration, 5.2 Academic Requirements & 5.3 Specific Program Requirements for Admission.	NHOS
9	March 2024	Addition of Kimberley Centre for Remote Medical Training (KCRMT) end to end Medical Program Pathway	NHOS

3 PURPOSE

These Program Requirements set out the approved requirements for the Doctor of Medicine.

4 OVERVIEW

4.1 Campus Availability
The Doctor of Medicine has been approved for delivery on the Fremantle Campus.

4.2 Student Availability
The Doctor of Medicine is available for enrolment to domestic Students and International Students with a student visa.

4.3 Australian Qualifications Framework
The Doctor of Medicine is accredited by the University as a Level 9 Masters Degree (Extended) AQF qualification.

4.4 Duration
(a) The Volume of Learning for the Doctor of Medicine is four (4) years of equivalent full-time study.

(b) An option to complete this Program part-time is not available.

(c) An accelerated option to complete the Program is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Doctor of Medicine Award is six (6) years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Doctor of Medicine is offered in internal mode.

4.7 Professional Accreditation
The Doctor of Medicine is accredited by the Australian Medical Council and is an approved program of study for general registration with the Medical Board of Australia.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University's Policy: *Admissions.*

5.2 Academic Requirements
This award is a four-year graduate entry program.

Applicants must have completed a minimum of a Bachelor's award (recognised by the Australian Qualifications Framework or the National Office of Overseas Skills Recognition Guide) within the last 10 years or be in the final years of a Bachelor's award in any discipline.

Applicants whose undergraduate degree was completed outside the 10-year period may still be considered for admission if within ten years of the application closing date they have successfully completed the equivalent of one year's full time tertiary studies at a recognised Bachelor level or higher.

5.3   Specific Program Requirements for Admission

5.3.1   **General Pathway entry**: To be eligible for admission to the general pathway applicants must meet the above academic requirements in addition to criteria that will be advertised annually by the University and typically require students to meet a prescribed minimum GPA, a minimum GAMSAT score, Casper (online situational judgement test) testing and an interview.

5.3.2   **Priority Pathway entry**: Priority pathway requirement specifics for students who have successfully completed the Bachelor of Biomedical Sciences program at the University of Notre Dame Australia (entry to completion). Criteria will be advertised annually by the University, and typically require students to meet a prescribed minimum requirement GPA, a minimum GAMSAT score, Casper (online situational judgement test) testing, and an interview.

5.3.3   **Alternate Pathway entry**: An alternative pathway for Aboriginal and Torres Strait Islander applicants is in place.

5.3.4   **Kimberley Centre for Remote Medical Training (KCRMT) Pathway entry:** An alternative pathway is available for applicants into the KCRMT end to end medical program. Applicants will be considered on their First Nations, equity, and rural background and ranked according to a tiered priority system that will be advertised annually by the University.

6   PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1   Attendance
Students are to complete all clinical placements including after-hours work and attend all rural experiences.

6.2   Special Requirements
 (a) Students are to acknowledge and comply with the School of Medicine, Fitness to Practice Policy.

 (b) A student must disclose to the National Head of School any criminal conviction, physical or mental health issue that has the potential to impact upon the student's capacity to undertake a clinical placement, or to complete it at the assigned agency. Failure to disclose may result in cancellation of enrolment or disciplinary action being taken against the student.

 (c) Upon receipt of such information, the National Head of School will determine what (if any) steps need to be taken to appropriately balance the rights, interests, and obligations of all affected parties, including (but not limited to) the student concerned, the University and the agency.

The National Head of School will notify the Australian Health Practitioner Regulation Agency where required to do so by law.

7   PROGRAM REQUIREMENTS

7.1   Program Description
The Doctor of Medicine (MD) program at the School of Medicine, Fremantle is a 4-year postgraduate program open to students from a wide range of undergraduate degrees. The program prepares graduates to become medical interns in hospitals in Australia and New Zealand. The aim of the program is to produce doctors who are excellent clinicians and able to practice in a variety of clinical settings. The graduates will be committed to life-long learning through reflective practice, engage in research and demonstrate highly developed clinical skills and judgment in the context of evidence-based practice. Ethical issues in professional life underpin the MD program as well as the principles of patient-centred care and professional medical practice. Health and illness across a range of populations will be explored throughout the program with an aim to address disparities in health and health care delivery.

7.2 Program Learning Outcomes

Upon successful completion of the Doctor of Medicine graduates will be able to:

1. Provide quality patient-centred care through the application of safe clinical skills and judgment in the context of evidence-based practice.
2. Apply integrated medical and scientific knowledge to individual patients, populations, and health systems.
3. Communicate with patients, their families, and their advocates with compassion, respect, and empathy.
4. Advocate for the health of Aboriginal Peoples* and exercise leadership to reduce inequalities and disparities in health and healthcare delivery in rural, remote, and other under-served populations.
5. Consider, apply, and evaluate strategies which address and reduce the impact of global health issues on the Australian population.
6. Work professionally and collaboratively as a member of an interprofessional healthcare team.
7. Use initiative and self-regulation strategies to address knowledge and skill limitations and commit to lifelong learning, reflective practice and the management of personal health and wellbeing.
8. Systematically retrieve, critically appraise, evaluate, and synthesise information in health-related literature and clinical systems to inform practice.
9. Engage in research and scholarly inquiry to advance health, health care and health systems.
10. Appreciate the intrinsic dignity of each human, and exhibit ethical, legal, and professional behaviour in all their actions.
11. Evaluate the Australian healthcare system in the broader context of governance, and local, national, and international societal values.
12. Demonstrate leadership in accepting responsibility for health promotion and education of health professionals and the community.
13. Integrate prevention, early detection, health maintenance and chronic disease management principles into clinical practice.
14. Apply a high-level knowledge of therapeutic interventions and treatments to ensure safe and quality patient care.
15. Communicate effectively with their profession, their peers, and the wider community.

7.3 Required Courses

To be eligible for the award of Doctor of Medicine students must complete a minimum of 800 Units of Credit from the courses listed in Appendix A.

7.4 Elective Courses

There are no elective courses in the Doctor of Medicine.

7.5 Course substitutions

There are no approved course substitutions permitted in this Award.

7.6 Repeating a Course

A student repeating a course may be given an exemption for a continuous assessment item, when the student has received a grade of pass, or better, in the previous two years, and the Head of School determines exceptional circumstance.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

APPENDIX A: DOCTOR OF MEDICINE

YEAR ONE		
Course Code	**Course Title**	**Units of credit**
MEDI6100	Foundations of a Medical Vocation	200
	Total Units of credit Year One	**200**

YEAR TWO		
Course Code	**Course Title**	**Units of credit**
MEDI6200	Foundations of Clinical Practice	200
	Total Units of credit Year Two	200

YEAR THREE		
Course Code	**Course Title**	**Units of credit**
MEDI6300	Clinical Apprenticeships	200
	OR	
MEDI6301	Clinical Apprenticeships in a Rural Setting	200
MEDI6302	Systematic Research Inquiry	0
	Total Units of credit Year Three	**200**

YEAR FOUR		
MEDI6400	Preparing for Internship	200
	Total Units of credit Year Four	**200**

TOTAL PROGRAM UNITS OF CREDIT:	**800**