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## Learning and Teaching Office

*Together, achieving excellence in learning and teaching*



THE UNIVERSITY OF  
**NOTRE DAME**  
AUSTRALIA

Fremantle

Broome

Sydney

## Bulletin - June 2020

In this edition of the Bulletin, join us in recognising the achievements of three outstanding staff, who received the Vice-Chancellor's Award for Teaching, Learning and Supervision.

With the rapid transition to remote learning in Semester 1 now over, we are turning our attention to support your teaching in the blended and online environment. Your feedback, and evidence from the sector, has led to the creation of a number of resources specifically aimed at enhancing intentional curriculum design, including new and refocused assessment ideas, delivery of content and online tools.

We have also created a calendar of activities for the next six weeks, so make sure you diarise and register using Eventbrite for those that interest you. For further information or support on any of the information presented in this Bulletin [contact the LTO](#) and we can help guide you through questions regarding learning and teaching.



## **Vice-Chancellor's Awards Promoting Excellence in Learning, Teaching and Supervision**

We open each academic year by recognising staff members for their outstanding endeavours and achievements in improving student outcomes. This year the global emergencies may have delayed the Awards' announcement, but the dedication of all staff in sustaining an institutional culture of innovation and creativity in teaching and learning has remained powerful.

These Awards recognise the marvellous accomplishments and the dedicated work of our staff, so please join us in congratulating this year's Vice Chancellor's Awardees for Promoting Excellence in Teaching and Learning.

[Read More](#)

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## **Educator Scholar Conference 2020**

The Scholarship of Teaching  
and Learning in Higher Education

Integrity  
Design Principles  
Excellence

**Registrations are now open for the 2020 Educator Scholar Conference**

Register [here](#) for 28 September, Sydney

Register [here](#) for 2 October, Fremantle

Abstract submissions are open and we invite you to submit under one of the sub-themes of: *Integrity; Excellence; or Design Principles*. The deadline for abstract submission is **30 July 2020**.

Information about the conference including: the definition of the Scholarship of Teaching and Learning; an outline of the program; creating an abstract for presenting at the conference; the abstract template; awards; and rubrics are available on the [2020 Educator Scholar Conference](#) website.

## Academic Integrity: Resources

The University has a [new policy](#) and [procedures](#) on Academic Integrity for students, so we've created a range of resources to support you in ensuring that students have the best opportunity for success.

[Read More](#)

## Course to learn more about supervising higher degree research students

Did you know that *EDUC5119: Supervising Postgraduate Research* is available in Semester 2, 2020? While it forms part of the Graduate Certificate in Learning and Teaching for Higher Education, it is possible to enrol in just this course. It can be taken for credit or by audit. It does not cost academics (including sessional staff) employed at Notre Dame, but you do need the support of your Dean. At the end of the course you should know more about how your own experience as a PhD student shapes your current

expectations of students, how you might change these, and how to guide students through the sticky spots as well as the pitfalls to avoid.

[Read More](#)

## **Graduate Certificate in Learning and Teaching for Higher Education**

The [Graduate Certificate in Learning and Teaching for Higher Education](#) provides a continuing professional learning opportunity for staff. In Semester 2, 2020 we are offering all four courses in the Graduate Certificate as part of the Government's Higher Education Relief package. The Graduate Certificate articulates into the Graduate Diploma and/or Masters of Learning and Teaching in Higher Education. For Notre Dame staff, this program incurs no cost to your School or to you individually.

## **LTO Calendar of Planned Continuing Professional Learning (CPL)**

Last semester's successful response to COVID took incredible dedication and energy!!

Experts are careful to define the response as the 'rapid transition to remote learning' as distinct from online learning. What they mean is that online learning and teaching needs to be carefully and intentionally designed and planned. One very frank glimpse of some students' experience of zoom because we didn't have time to plan is *Behind the Blackscreen of zoom?* It's about 7 minutes long and well worth your time.



WSU (2020). [Video file]. Retrieved from

<https://www.youtube.com/watch?v=Ot66nSTsxBY&feature=youtu.be>

To support staff to move to intentional design for blended and online learning and teaching, we have developed a number of resources, and expanded those already available. This includes School-based workshops on intentional design.

Now and in the second half of 2020 we will continue to:

- Create micro modules (small chunks of learning created from the Graduate Certificate of Learning and Teaching);
- Create practice guides (an immediate just-in-time series of good practice ideas to get you started immediately);
- Conduct webinars;
- Deliver *Spotlights* – top tips on key topics;
- Deliver online School-based sessions at the request of School members;
- Small group and one-to-one support.

We too are now better able to plan ahead. So you can see, at a glance, what is coming up to assist you in your quest for excellence in learning and teaching we have created a [CPL calendar](#) of upcoming opportunities and the ability to register for the webinars.

[Read More](#)

## **Re/Designing of Curriculum Sessions**

We know that even very experienced academics sometimes get stuck when they are designing a new or redesigning a program/course. Forming small curriculum teams is the best way to do this, but we understand that this can be a bit intimidating if you are new or not quite sure of the theory that sits behind how to make sure your curriculum is well designed. Enrolling in the [Graduate Certificate in Learning and Teaching for Higher Education](#) or one of its courses, *EDUC5116 Designing Curriculum for Effective Learning* is an important resource available to you.

As we understand that this is not always possible, we are providing additional help by opening up two 1 hour drop-in times. You can come with a program/course, or you can sit in and learn from others. The sessions will specifically focus on constructive alignment between program/course descriptions, intended learning outcomes and assessment. These run every Tuesday at 11.00 am AWST/1.00 pm AEST and every Thursday at 2.30 pm AWST/4.30 pm AEST beginning the first week of July.

All you need to join is to click this link

<https://au.bbcollab.com/guest/394b31f7300b4eeab77f517f58ec8d32>

## **Technology Enhanced Learning**

Using technology to enhance your learning and teaching can be a valuable resource but there is so much available that it can be quite daunting. To assist you, we take the most up-to-date research from the sector and adapt to the Notre Dame context. This section provides an update on:

- The phase-out of Collaborate Original;
- Our reflective practice and evaluation webinar held recently;
- Universal learning design practice guide;
- Accessibility options in commonly used software; and
- The phasing out of SafeAssign.

[Read More](#)

## **eSafety Toolkit for Universities**

eSafety is an Australian Government agency, committed to keeping Australian citizens safer online. Together with Universities Australia, they developed the [Toolkit for Universities](#) aiming to help university communities to combat online abuse and its impact of students and staff.

The LTO recommends our teaching staff become familiar with these four sections in particular.

[Read More](#)

## **LTO News and Events**

For higher education updates, conferences and other news items, visit the [LTO News and Events](#) website regularly to keep informed. Also visit the LTO News webpage if you are looking for previous issues of the LTO Bulletin.

***Note:** The software used for this notice, makes links to documents within Notre Dame's firewall, appear with a message "This link downloads a potentially harmful file" and will ask you to accept and download at your own risk. Do not worry about this message, it is completely safe to do so.*

## Stay connected with the LTO

If you can't see it here, but would like some more support or just want to give feedback on our bulletin, please let us know.

[Feedback](#)



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