

### Our Vision

*The delivery of vibrant health-related research by Notre Dame that is recognised by our peers and valued by the community.*

### Our Mission

*To promote and support excellence in research at Notre Dame that will improve the physical, mental, social and spiritual health and wellbeing of people and communities, particularly those in need.*

### Our Principles

*Provide leadership, innovation and quality advice*

*Consultative and collaborative work practices*

*Participate in research that achieves excellence, impact and engagement*

OUR OBJECTIVES

OUR STRATEGIES

	<b>1. Advance Catholic Intellectual Tradition</b>	<b>2. Facilitate and promote health-related research</b>	<b>3. Support research students</b>	<b>4. Foster interdisciplinary research</b>	<b>5. Engage in research that has impact</b>
	To further the Objects of University and recognise that 'the human person is a unity of body and soul', and that health is fundamental to a person's total wellbeing.	To promote the productivity, quality and profile of health-related research at Notre Dame.	To enhance the learning opportunities for students enrolled at the University.	To foster interdisciplinary scholarship in health and medical research.	Participate in research that improves the health and wellbeing of people and communities, particularly those in greatest need.
	1.1 Support research initiatives that contribute to the Catholic conception of the life, health and well-being of persons in the community. 1.2 Form alliances and links with other like-minded research institutions and groups. 1.3 Comply with the Code of Ethical Standards produced by Catholic Health Australia. 1.4 Act in accordance to the NHMRC Australian Code for the Responsible Conduct of Research.	2.1 Build and maintain partnerships within and outside Notre Dame. 2.2 Participate in committees and other processes aimed at developing and improving research at the University. 2.3 Work with schools to help develop their research programs. 2.4 Engage in industry partners to develop research capacity with the University. 2.5 Use multimedia and other opportunities to promote health research undertaken by the University.	3.1 Provide training programs in research methods and biostatistics. 3.2 Actively engage in the supervision of HDR students in collaboration with school staff. 3.3 Participate in seminars and workshops that develop research skills in HDR students. 3.4 Provide supportive mentoring and professional advice to research students.	4.1 Seek collaborative arrangements between Schools and the IHR. 4.2 Identify areas of staff research activity that are complimentary. 4.3 Develop and strengthen interdisciplinary collaborations. 4.4 Establish close links between the IHR and health professionals working in healthcare delivery.	5.1 Identify new and emerging trends in research into the health and wellbeing of the community. 5.2 Work with organisations and healthcare providers that target people and communities with the greatest need. 5.3 Participate in research that improves patient outcomes and/or informs social and health policy. 5.4 Publish research findings in quality, peer reviewed journals that are readily accessible.

### Our guiding documents

- [Notre Dame Objects](#)
- [Notre Dame Strategic Plan 2018-2021](#)
- [Notre Dame Research Strategic Plan 2018-2021](#)
- [ARC Excellence in Research in Australia](#)

Through the provision of expertise and training in the design and analysis of complex health research to University of Notre Dame researchers and those in the healthcare system, post-graduate research student supervision and collaboration with other academic and clinical researchers, the IHR seeks to build a vibrant research focus with strong industry links that contributes to improving the health and wellbeing of the community.

### OUR ACTIONS

1. Advance Catholic Intellectual Tradition	2. Facilitate and promote health-related research	3. Support research students	4. Foster interdisciplinary research	5. Engage in research that has impact
<ul style="list-style-type: none"> <li>Work with staff and students to bring a distinct perspective to their research that recognises the social, ethical and religious aspects of Catholic Intellectual Tradition.</li> <li>Build collaborative opportunities between Catholic partners, other universities and health service providers.</li> <li>Raise awareness with collaborative partners on the ethical and moral standards of Catholic institutions.</li> </ul>	<ul style="list-style-type: none"> <li>Create and maintain professional relationships with health researchers located at other universities and hospitals.</li> <li>Offer support to staff and HDR students in project design and statistical options.</li> <li>Provide regular information updates via a website and social media.</li> <li>Seek relevant adjunct appointments to the IHR.</li> <li>Make contributions to public forums, public debate and government policy.</li> </ul>	<ul style="list-style-type: none"> <li>Improve the availability of research design and biostatistical support through the utilisation of different mechanisms that include formal lectures, lunch-time workshops and on-line training modules.</li> <li>Provide mentoring support.</li> <li>Link students to researchers at other locations with a similar research interest.</li> <li>Organise forums for sharing knowledge of projects across the team.</li> <li>Participate in student research functions.</li> </ul>	<ul style="list-style-type: none"> <li>Identify research opportunities that could involve staff or students from different Schools and Institutes.</li> <li>Support interdisciplinary research students by seeking cross-institutional supervisory arrangements.</li> <li>Foster collaborations with non-health disciplines to create novel and exciting new areas of cross disciplinary research.</li> <li>Participate in interdisciplinary conversations between schools and campuses.</li> </ul>	<ul style="list-style-type: none"> <li>Collaborate in research grants and projects that meet the standards and priorities of Notre Dame.</li> <li>Work closely with healthcare providers and end-users to maximise the relevance and transfer of knowledge between the sectors.</li> <li>Engage with industry partners to undertake research that will make an impact on the economy, society or individual patients.</li> <li>Maximise the impact of our research by publishing results in open access, peer reviewed journals.</li> </ul>

### MEASURES OF SUCCESS

Essential	<ul style="list-style-type: none"> <li>Number of grant applications involving IHR staff/researchers.</li> <li>Number of publications by IHR staff and HDR students in top tier journals.</li> <li>Number of health researchers' working within the IHR.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in research projects that focus on the health requirements of people in need.</li> <li>Maintain regular dialogue with healthcare providers and policy agencies.</li> </ul>
Pathway	<ul style="list-style-type: none"> <li>Number of HDR students supervised and supported by IHR staff.</li> <li>Increase the level of biostatistical knowledge within the University through the provision of training workshops, seminars and online courses.</li> </ul>	<ul style="list-style-type: none"> <li>Increase opportunities for collaborative interaction between Notre Dame and other sites.</li> <li>Support students participating in local, national and International research symposiums.</li> </ul>
Cultural	<ul style="list-style-type: none"> <li>Regularly publish research activity and outcome on the IHR web site.</li> <li>Number of staff &amp; external collaborators affiliated with the IHR.</li> <li>Increase the use of multimedia to engage with and share information across campuses.</li> </ul>	<ul style="list-style-type: none"> <li>Participate in forums for the sharing of health research interests between the Schools.</li> <li>Develop and maintain strong links to other academic groups involved in health research.</li> <li>Work with the Research Office to promote research undertaken at Notre Dame.</li> </ul>

*"Scientific research consists in seeing what everyone else has seen, but thinking what no one else has thought." Unknown (Version 1.0)*