



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4183

CRICOS Code:

## **PROGRAM REQUIREMENTS:**

Graduate Certificate in Wellbeing in Education  
GradCertWellbeingEd

Responsible Owner: National Head of the School of Education  
Responsible Office: Faculty of Education and Philosophy & Theology  
Contact Officer: National Manager, Enrolments, Fees & Student Administration  
Effective Date: 1 January 2023



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

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## 2 AMENDMENTS

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Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	2023	Program created	National HOS
2	December 2022	Amended entry requirements	Faculty Board
3	January 2023	Amendments to Core Curriculum courses	NHOS
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### 3 PURPOSE

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These Program Requirements set out the approved requirements for the Graduate Certificate in Wellbeing in Education.

### 4 OVERVIEW

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#### 4.1 Campus Availability

The Graduate Certificate in Wellbeing in Education has been approved for delivery on the Sydney and Fremantle Campuses.

#### 4.2 Student Availability

The Graduate Certificate in Wellbeing in Education is available for enrolment to domestic Students and international Students.

#### 4.3 Australian Qualifications Framework

The Graduate Certificate in Wellbeing in Education is accredited by the University as a Level 8 AQF qualification.

#### 4.4 Duration

The Volume of Learning for the Graduate Certificate in Wellbeing in Education is 0.5 years of equivalent full-time study. An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

#### 4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Wellbeing in Education Award is three years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

#### 4.6 Study Mode

The Graduate Certificate in Wellbeing in Education is offered online.

#### 4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

### 5 ENTRY REQUIREMENTS

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#### 5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

#### 5.2 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Certificate in Wellbeing in Education applicants must also meet the following specific requirements.

5.2.1 A Bachelor or postgraduate degree in teaching/education or a cognate discipline.

### 6 PRACTICUM OR INTERNSHIP REQUIREMENTS

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6.1 There are no practicum or internship requirements in this degree.

## 7 PROGRAM REQUIREMENTS

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### 7.1 Program Description

The Graduate Certificate in Wellbeing in Education is a graduate-level program for teachers, education professionals and associated professions, who wish to gain additional knowledge and recognition as a specialist in leading wellbeing in education

### 7.2 Program Learning Outcomes

Students meeting the award requirements for this qualification should be able to achieve the following outcomes:

- 1) apply advanced theoretical knowledge, skills, and professional practice to support and lead wellbeing in educational contexts
- 2) critically evaluate contemporary approaches to inform the development of approaches to student and staff wellbeing
- 3) synthesise knowledge to identify and develop solutions to complex problems affecting staff and student wellbeing
- 4) apply cognitive, technical, and creative skills to generate understanding of complex educational issues in wellbeing
- 5) identify, understand, and respond to critical issues impacting wellbeing in educational contexts.

### 7.3 Required Courses

To be eligible for the award of Graduate Certificate in Wellbeing in Education students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A.

### 7.4 Course substitutions

There are no approved course substitutions permitted in this Award.

## 8 DEFINITIONS

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For the purpose of these Requirements, the following definitions are available in the General Regulations.

- |                    |                        |                       |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major            | • Minor                | • Specialisation      |
| • Units of Credit  | • Elective             | • General Elective    |

## 9 LIST OF APPENDICES

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### APPENDIX A: List of Courses

Students are required to undertake one (1) Core Curriculum elective

Course Code	Course Title	Campus
EDUC6026	Positive Education: Wellbeing and Student Achievement	National
EDUC6055	Building Resilient Teachers and Schools	National
EDUC6260	Pastoral Care and the School	National
EDUC6077	Leading Mindfulness for Learning (New in 2023)	National
EDUC6081	Leading Pastoral Care in Schools	National
EDUC6080	Leading Wellbeing in Education	National