Overall quality of educational experience #1 in Australia
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
WELCOME TO NOTRE DAME’S SCHOOL OF NURSING & MIDWIFERY

The School of Nursing & Midwifery offers an extensive range of quality accredited undergraduate and postgraduate programs that are designed to provide opportunities for the student to engage both inside and outside of the classroom. Our School is distinctive for its teaching culture, delivery of quality contemporary education and its pastoral care mission. We are able to do this through the dynamic learning experiences made possible by the teaching staff, the collaborative and strong external partnerships with industry and engagement with alumni and the community. All of our courses are delivered by experienced clinicians and academics ensuring materials and content are current and future focused. There is a strong emphasis on hands-on learning, critical thinking, clinical reasoning, technical and leadership skills throughout the curriculum, ensuring our graduates are industry-ready for the 21st century.

“ALL OF THE COURSES ARE DELIVERED BY EXPERIENCED CLINICIANS AND ACADEMICS ENSURING MATERIALS AND CONTENT ARE CURRENT AND FUTURE FOCUSED.”

We welcome you to explore the many courses available to you, whether you are just beginning your studies, looking to advance your career or returning for further education as alumni. I invite you to contact us if you have any questions about the School, our courses or our research.

Professor Elaine Pavlos
Dean, School of Nursing & Midwifery
OUR STUDENTS ARE OUR BEST CRITICS

NOTRE DAME IS A STAR PERFORMER

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2017 FOR NURSING, SEE QILT.EDU.AU.

Overall quality of educational experience #1 in Australia
Teaching quality #1 in Australia
Student support #1 in Australia
Skills development #1 in Australia

Joshua
NURSING GRADUATE
The Notre Dame difference

A LEADING UNIVERSITY
Our students agree, Notre Dame is the leading university in Australia for a range of quality indicators for learning and teaching in Nursing – including Overall Quality of Educational Experience, Teaching Quality and Learner Engagement (qilt.edu.au).

YOU ARE A PERSON, NOT A NUMBER
Students are the heart of Notre Dame. You will be seen as a person, encouraged to expand your mind and develop your critical thinking skills. Our deliberately small lecture and tutorial sizes mean that your lecturers and fellow students will get to know you as an individual. You will learn more, be heard and have one-on-one contact with academic staff.

CATHOLIC INTELLECTUAL TRADITION
Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. Combined with your academic and practical skills, you will graduate with an increased ability to think and reason – all with a sound ethical grounding.

REAL-WORLD EXPERIENCE
You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers. This is part of the reason why the University is best in Australia for Skills Development in Nursing.

PERSONALISED APPROACH TO ADMISSIONS
Notre Dame’s unique admissions process considers the whole person. Entry is based on your personal qualities, motivation to study and academic potential, contribution to school, church or community life, academic record, and an interview with an academic staff member.

FREMANTLE IS OUR CAMPUS
Notre Dame’s foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautiful restored heritage buildings, it provides a ‘town university’ of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops, the famous ‘Cappuccino Strip’ and all major transport hubs.

Check the Federal Government’s qilt.edu.au website to see how Notre Dame compares then call us on (08) 9433 0533 or email future@nd.edu.au so we can answer all your questions and help with your application.

Apply direct notredame.edu.au/freo
Learn to think. Big.

**TURN THINKING ON ITS HEAD. LEARN TO THINK CREATIVELY AND CRITICALLY...**
**TO SEE THE WORLD, ITS OPPORTUNITIES AND YOUR PLACE IN IT MORE CLEARLY.**
**LEARN TO LEARN – FOR LIFE. AT NOTRE DAME, WE LAY THE FOUNDATION FOR**
**‘THINKING BIG’ THROUGH A PROGRAM WE CALL THE CORE CURRICULUM.**

The Core Curriculum will equip you with invaluable skills and, combined with your academic and practical knowledge, will sharpen your ability to think and reason – strengths highly valued by your future employers. The Core is comprised of the following:

**PHILOSOPHY** seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds;

**ETHICS** explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity;

**THEOLOGY** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

The Core aims to achieve a real change in your understanding and choices through the following:

› developing the capacity for critical reflection and reasoned argument;
› introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
› introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
› discussing the relationship between faith and reason;
› encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
› bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.
Succeed today –
and tomorrow.

NOTRE DAME’S COMMITMENT TO A PERSONALISED EDUCATION EXPERIENCE DOESN’T JUST BEGIN WHEN COMMENCING STUDY. IT BEGINS WITH OUR EARLY OFFER PROGRAM AND BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree course and beyond, equipping you with practical skills and knowledge to help you make a success of your career.

EARLY OFFER PROGRAM Notre Dame’s Early Offer Program acknowledges and rewards the achievements of outstanding Year 12 students by simplifying the application process. One of the key benefits is to remove additional stress and give you confidence to prepare for your final WACE examinations, knowing your place at uni is secure. Applications for the Early Offer Program are due at the end of July.

ACADEMIC ENABLING & SUPPORT CENTRE The Academic Enabling and Support Centre on the Fremantle Campus is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of your academic career, but all the way through to graduation.

ACADEMIC SUPPORT Notre Dame’s Academic Enabling & Support Centre (AESC) seeks to help students formulate their goals and develop the skills and confidence you need to attain them. With a strong emphasis on ‘the whole student’ and supported by a dedicated team of lecturers and tutors, the AESC offers a range of courses and programs, as well as help with special educational requirements.

MENTOR PROGRAM All students are invited to join Notre Dame’s Mentor Program which aims to smooth the transition to university life by linking first year students with student mentors and providing opportunities for social interaction.
The Notre Dame School of Nursing & Midwifery equips students with a broad theoretical base designed to complement the comprehensive clinical component of the degree courses offered at graduate and postgraduate levels.

The Notre Dame Nursing program prepares students for the dynamics of the health care environment by developing skills in all aspects of health delivery and provides a solid foundation for future professional and self development.

The School is distinctive for its teaching culture, reflected in a focus on quality contemporary education and pastoral care. Extensive clinical experience is offered through collaborative and strong external partnerships with industry and engagement with alumni and the community.

WHY STUDY NURSING & MIDWIFERY AT NOTRE DAME?
Have you ever thought about just how far a career in nursing can take you? The vast number of options open to nursing graduates? Or the opportunity to specialise in a specific area of interest?
A nursing degree from Notre Dame opens up a whole world of opportunity. Literally. Our graduates travel – and work, all over the world, reflecting the quality of education – supported by the most extensive practical experience of any degree course in Western Australia.

On your way to taking on the world you will study in quality facilities including simulated wards and clinics and purpose-built laboratories.

Our graduate nurses are our greatest supporters. They have told a Quality Indicators for Learning and Teaching (qilt.edu.au) that Notre Dame scores a first in Australia for the following:
- Overall quality of educational experience
- Learner engagement
- Teaching scale
- Skills development
- Student support

LEARN FROM INDUSTRY EXPERTS
At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to work in a variety of hospital, community and health care settings.

The School provides a supportive clinical experience for Nursing students through the provision of clinical facilitators who have contemporary industry experience and a passion for student teaching.

ACCREDITATION
The Bachelor of Nursing course is accredited by the Australian Nursing and Midwifery Accreditation Council. In addition, graduates are accorded the title of Registered Nurse when they register with the Australian Health Practitioner Regulation Agency (AHPRA).

MIDWIFERY
Notre Dame also offers postgraduate programs in Midwifery, available to Registered Nurses. The Midwifery course is a pathway to initial registration as a midwife with the Nursing and Midwifery Board of Australia.

Other specialist postgraduate study areas are also available.
CAREER OPPORTUNITIES

On completion of the Bachelor of Nursing degree, graduates can apply to the Australian Health Practitioner Regulation Agency (AHPRA) for registration as a Registered Nurse in Division 1 of the register. Possible areas of nursing specialisation include the following:

› Aged care
› Community nursing
› Critical care
› Medical and surgical nursing
› Mental health
› Midwifery
› Nursing specialties (e.g. urology, orthopaedics, oncology)
› Paediatrics
› Perioperative
› Rehabilitation
› Research
› Regional and remote nursing

WORK INTEGRATED LEARNING

A special feature of Notre Dame’s Nursing degree is the availability of substantial clinical experience. The Bachelor of Nursing course allows students to develop their skills in an intensive practicum environment to log at least 1120 hours throughout their degree studies. The practical placements take place in a range of settings including public and private hospitals, medical practice centres, community health centres, and voluntary service agencies. Over the past 15 years, the School has built an excellent reputation with the health industry. Notre Dame Nursing graduates are highly regarded for their knowledge, critical thinking, and clinical competence, skills that are sought after by employers. The extensive support received from the nursing industry in Western Australia has enabled the course to be developed to meet and exceed industry standards.

FIND OUT MORE
NOTREDAME.EDU.AU/COURSES

Apply direct notredame.edu.au/freo
“EACH STUDENT IS UNIQUE AND UNDERTAKES THEIR OWN LEARNING JOURNEY WITHIN NURSING. I FEEL INCREDIBLY HONORED TO BE PART OF THIS EXPERIENCE IN GUIDING QUALITY LEARNING THAT LINKS THEORY TO PRACTICE.”

**LECTURER**

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**NURSING**

**BACHELOR OF NURSING**

**Practicum:** 1120 hrs

**Recommended Year 12 Subjects:** ATAR course
English, Mathematics and Human Biology

**Loan Scheme:** FEE-HELP / HECS-HELP

The Bachelor of Nursing prepares students for a career in a variety of hospital and primary health care settings through problem solving, evidence-based practice and a strong emphasis on clinical experience.

Nursing students undertake a comprehensive university program, including approximately 380 hours of intensive clinical practice each year fully mentored by experienced Registered Nurses. Practicum experience totals 1120 hours throughout the degree, which is considerably more than other university nursing courses.

At the cornerstone of the Bachelor of Nursing degree is a commitment to equip students with the skills and confidence to succeed in different environments.

Graduates of this course are capable of providing high quality care in a compassionate and respectful manner.

**SAMPLE UNITS**

**First-year**
- Anatomy and Physiology 1
- Nursing Care 1 – Foundations
- Developmental Psychology-Nursing
- Health Communications, Research and Informatics 1
- Social and Cultural Diversity
- Professional Practice 1

**Second-year**
- Pathophysiology and Pharmacology 2
- Nursing Care 3 – Medical and Surgical
- Health Assessment in Nursing
- Mental Health 1
- Professional Practice 3
- Pathophysiology and Pharmacology 3
- Nursing Care 4 – Perioperative
- Transition to Practice 1 – Self-care and Professional Development
- Mental Health 2

**Third-year**
- Clinical Reasoning & Judgement
- Transition to Practice 2 – Contemporary Practice
- Paediatrics and Adolescent Health
- Aboriginal Health
- Professional Practice 5
- Transition to Practice 3 – Leadership and Management
- Primary Healthcare

**ELECTIVE UNITS**
- Rural and Remote Health
- Global Health
- Maternal Care
- Advanced Mental Health
- Advanced Wound Care
The Bachelor of Nursing (Articulation Pathway for (EN) Diploma HLTEN51607 or HLTEN51612) recognises the relevant existing knowledge of applicants with a Diploma of HLTEN51607 or HLTEN51612 or HLT54115 by offering a reduced number of units in the degree course.

The two-year course is fully accredited by the Australian Nursing and Midwifery Accreditation Council and offers a formal curriculum while placing strong emphasis on clinical experience.

Students undertake a comprehensive university program including specialist nursing studies, behavioural and health science, professional development and the compulsory Core Curriculum units. Students also undertake approximately 380 hours of clinical practice each year in a variety of hospital, community and primary health care settings, where they are mentored by experienced registered nurses and other health professionals.

COURSE STRUCTURE
Students commence the course with a one-week long orientation designed as a transition into the second year of the Bachelor of Nursing program.

SAMPLE UNITS

**First-year**
- Nursing Care 4 – Perioperative
- Health Research and Informatics 2
- Nursing Care 3 – Medical and Surgical
- Pathophysiology and Pharmacology 2
- Health Assessment in Nursing
- Professional Practice 3
- Transition to Practice 1 – self-care and professional development

**Second-year**
- Clinical Reasoning and Judgement
- Transition to Practice 2 – Contemporary Nursing
- Paediatrics and Adolescent Health
- Professional Practice 5
- Nursing Care 5 – Critical Care
- Transition to Practice 3 – Leadership and Management
- Primary Health Care

**ELECTIVE UNITS**
- Rural and Remote Health
- Global Health
- Maternal Care
- Advanced Mental Health
- Advanced Wound Care

“HAVING THE OPPORTUNITY TO WORK WITH CHILDREN AT PRINCESS MARGARET HOSPITAL WAS AN AWESOME EXPERIENCE.”

Chris
PATHWAYS / NURSING STUDENT
We consider the whole person

NOTRE DAME’S ADMISSIONS PROCESS GOES BEYOND THE USE OF A SINGLE SCORE. IT PROVIDES YOU WITH A CHANCE TO ASK US QUESTIONS AND US TO CONSIDER YOU AS A PERSON.

CATEGORIES OF UNDERGRADUATE APPLICANTS:
1. School leavers who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB) or equivalent.
2. Those who have completed their Year 12 within the last five years and are using WACE or IB results to gain entry.
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at university or a Registered Training Organisation (RTO) or another tertiary institution.

UNIQUE APPROACH TO UNIVERSITY ADMISSION

Notre Dame’s admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Entry is based on: your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic member of staff at Notre Dame.

HOW TO APPLY

Applications must be made directly to Notre Dame. There is no application fee. If you have any queries please visit notredame.edu.au/freo or contact the Admissions Office:
21 High Street, Fremantle T: 9433 0537 E: admissions@nd.edu.au

INTERNATIONAL STUDENTS

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

› Australian citizen
› Australian Permanent Resident*
› Australian Permanent Humanitarian Visa Holder
› New Zealand citizen
› Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

*A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office on 9433 0533 or email: future@nd.edu.au.

POSTGRADUATE ADMISSION

Please see page 19 for further information.
POSTGRADUATE DEGREES BY COURSEWORK

MIDWIFERY

GRADUATE DIPLOMA OF MIDWIFERY

Duration: One and a half years full-time or two years part-time

Practicum: 30 weeks (6 x five-week blocks)

Admission requirements: Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse.

Loan Scheme: FEE-HELP

The Graduate Diploma of Midwifery is an 18-month postgraduate course available to Registered Nurses who are currently registered with the Australian Health Practitioner Regulation Agency. The course exposes students to many different professional practice sites in city and rural areas, large and smaller hospitals and community and women’s health settings.

Students develop a high level of critical and reflective thinking skills, technical competence and interdisciplinary teamwork skills, necessary for professional practice of the Registered Midwife.

SAMPLE UNITS

- Midwifery Theory
- Contemporary Issues in Midwifery
- Qualitative Research Methods in Midwifery
- Quantitative Research Methods in Midwifery
- Midwifery in Practice
- Ethics for Professional Life (Core Unit)

CLINICAL NURSING

GRADUATE CERTIFICATE IN CLINICAL NURSING

Duration: One year part-time

Admission requirements: A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and current employment as a Registered Nurse in a clinical environment.

Loan Scheme: Please be aware that the standard unit costs do not apply for this course. Unit costs are reduced due to the unique nature of this hospital-based, university supported learning program.

The Graduate Certificate in Clinical Nursing is a co-badged health service course aimed at developing clinical confidence in decision making and the enhancement of clinical skills and knowledge in the Registered Nurse from advanced beginner to expert. It is only available to graduates employed with one of Notre Dame’s health service partners.

Graduate Certificate health service partners include:

- Marian Centre
- Perth Clinic
- Rockingham General Hospital
- St John of God Healthcare (Midland), (Mount Lawley), (Murdoch), (Subiaco) and (Bunbury)

SAMPLE UNITS

- Advanced Health Assessment
- Clinical Nursing Practice 1
- Clinical Nursing Practice 2
- Nursing Governance
GRADUATE DIPLOMA OF CLINICAL NURSING

Duration: Two years part-time

Admission requirements: A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and current employment as a Registered Nurse in a clinical environment.

Loan Scheme: Please be aware that the standard unit costs do not apply for this course. Unit costs are reduced due to the unique nature of this hospital-based, university supported learning program.

The Graduate Diploma of Clinical Nursing is aimed at developing clinical confidence in decision making and the enhancement of clinical skills and knowledge as the student develops from novice to expert. This is facilitated through the provision of structured clinical practice, skills development and technical knowledge enhancement, in partnership with Notre Dame.

Graduate Diploma health service partners include all those listed in the Graduate Certificate program.

SAMPLE UNITS

Advanced Health Assessment
Clinical Nursing Practice 1
Clinical Nursing Practice 2
Nursing Governance
Reflective Practice
Management
Ethics for Professional Life

MASTER OF NURSING (CLINICAL NURSING)

Duration: Three years part-time

Admission requirements: A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and current employment as a Registered Nurse in a clinical environment.

Loan Scheme: Standard university fees apply to the last year of enrolment. However, unit costs are reduced due to the unique nature of this hospital-based, university supported learning program.

The Master of Nursing (Clinical Nursing) can be completed on a part-time basis in three years by nurses current registered by the NMBA. Those nurses who have completed the required eight units of study in the Graduate Diploma program can complete the Masters degree in one year of part-time study. Students are allocated a research supervisor to support them in their research engagement in an area relevant to their specialty of nursing practice.

Students studying the Master’s program are able to enhance their clinical skills with any of Notre Dame’s health service partners across Australia.

“I HOPE TO WORK AS A MIDWIFE AND A NURSE WITH THE GOAL OF EMPOWERING WOMEN. THE RANGE AND EXTENT OF PRACTICAL EXPERIENCES OFFERED BY NOTRE DAME HAVE BEEN GREAT FOR LEARNING.”

Heidi
MIDWIFERY STUDENT

Apply direct notredame.edu.au/freo
**NURSING**

**GRADUATE CERTIFICATE IN NURSING**

**Duration:** One year part-time

**Admission requirements:** Registration with the Nursing and Midwifery Board of Australia (NMBA) as a Registered Nurse.

**Loan Scheme:** FEE-HELP

The Graduate Certificate in Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to an advanced level of practice. In consultation with the Postgraduate Coordinator, students select units in their particular area of interest.

**STUDY AREAS INCLUDE THE FOLLOWING:**

- Mental Health
- Governance
- Education
- Research
- Professional Development
- Management and Leadership

**GRADUATE DIPLOMA OF NURSING**

**Duration:** Two years part-time

**Admission requirements:** A Bachelor of Nursing or equivalent. Registered Nurses not holding an undergraduate degree must first complete a Graduate Certificate level course.

**Loan Scheme:** FEE-HELP

The Graduate Diploma of Nursing is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to an advanced level of practice. It is also aimed at providing practising specialised nurses with opportunities to advance their own professional practice.

Students choose eight postgraduate units in consultation with the Postgraduate Coordinator.

**STUDY AREAS INCLUDE THE FOLLOWING:**

- Mental Health
- Governance
- Education
- Research
- Professional Development
- Management and Leadership
EMPOWERING LAOTIAN COMMUNITIES THROUGH POSITIVE HEALTH PRACTICES

Notre Dame students are contributing to positive and sustainable health care improvements in Laos through a rewarding practical immersion managed by the School of Nursing & Midwifery. Supported by the Australian Government’s New Colombo Plan, Nursing students spend two weeks working closely with the Laos Health Care Service to provide patient assessment, case management and education in some of the most disadvantaged communities. Melanie Manansala said the experience changed her perspective on nursing as a career.

“An experience such as this emphasised the importance of lateral thinking in nursing practice, skills that I hope were able to really benefit the communities within which we worked,” Melanie said.

MASTER OF NURSING
Duration: Three years part-time
Admission requirements: A Bachelor of Nursing or equivalent and a minimum of two years’ post-registration nursing experience.
Loan Scheme: FEE-HELP

The Master of Nursing aims to further develop knowledge and confidence of at an advanced level and engage with the research process. Master’s level study provides an important link between research and professional practice and encourages the development of a culture of collaborative research between education and practice.

In addition to Coursework units, students are allocated a research supervisor to support them in their research engagement in an area relevant to their specialty of nursing practice.

GRADUATE CERTIFICATE IN NURSING (REGISTERED NURSE RE-ENTRY TO PRACTICE) – PROPOSED 2018
Duration: 14-week course
Admission requirements: A student applying for the Graduate Certificate in Nursing (Registered Nurse Re-entry to Practice) must hold, or have previously held registration as a nurse in Australia but does not meet the recency of practice registration standard. Applicants must have their application for registration initially assessed by the Nursing and Midwifery Board of Australia (NMBA). According to the policy for re-entry to practice for nurses and midwives, eligibility for re-entry to practice will be determined by the NMBA.
Loan Scheme: FEE-HELP

This course is designed for Australian registered nurses who wish to return to the nursing workforce. The course will prepare the student to transition back to registered nurse (RN) practice in the current, complex health environment. Students will utilise latest evidence based research to substantiate learning of essential clinical skills in the context of contemporary practice.
I ASPIRE TO BE A COMPETENT REGISTERED NURSE, COMPASSIONATE AND SKILLED IN DELIVERING HOLISTIC CARE TO PATIENTS – TO TREAT PEOPLE THE WAY I WOULD LIKE TO BE TREATED AND PROVIDE QUALITY CARE TO PATIENTS.

Rodger

NURSING GRADUATE

MENTAL HEALTH NURSING AND ALLIED HEALTH

GRADUATE CERTIFICATE IN MENTAL HEALTH NURSING AND ALLIED HEALTH

Duration: One year part-time

Admission requirements: The course is available to students who have a professional health degree or equivalent qualification. Applicants must be registered, or be eligible for registration, with their professional registering authority if applicable.

Loan Scheme: FEE-HELP

The Graduate Certificate in Mental Health Nursing and Allied Health has been devised and developed following extensive consultation with the profession. The course is designed to advance the knowledge and skills of participants who wish to progress their career in the interesting and growing arena of psychiatry. It is relevant to all clinicians (interdisciplinary) in all areas of clinical context.

SAMPLE UNITS

- Contemporary Mental Health
- Interpersonal Communication
- Professional Role Development
- Expanded Role of Mental Health Practitioner in Acute Psychiatry

GRADUATE DIPLOMA OF MENTAL HEALTH NURSING AND ALLIED HEALTH

Duration: Two years part-time

Admission requirements: The course is available to students who have a professional health degree or equivalent qualification. Applicants must be registered, or be eligible for registration, with their professional registering authority if applicable. It is preferable that students have two years’ experience.

Loan Scheme: FEE-HELP

The Graduate Diploma builds on the existing Graduate Certificate in Mental Health Nursing and Allied Health and facilitates an advanced level of practice. The duration of the program is a minimum one further year of part-time study and attendance involves approximately four hours per week over two semesters.

SAMPLE UNITS

- Contemporary Mental Health
- Interpersonal Communication
- Professional Role Development
- Expanded Role of Mental Health Practitioner in Acute Psychiatry
- Advanced Contemporary Mental Health Practice
- Ethics for Professional Life
- Evidence Based Practice
NEW UNIVERSITY DEPARTMENT OF RURAL HEALTH AT NOTRE DAME

Nursing and Midwifery students will have a unique opportunity to gain experience at a major new health training hub at the University’s Broome Campus.

Notre Dame is leading a consortium of universities to establish the Kimberley University Department of Rural Health (KUDRH) as part of a recently announced $54.4 million Federal Government initiative. Due to commence in 2018, this initiative will provide a significant boost for the Kimberley region, ensuring that health students have a greater opportunity to live, study and work in the Kimberley.

“It will not only provide greater access for students in an Indigenous health context, but also a rich personal and professional experience that you can’t find anywhere else in Australia,” Professor Juli Coffin, Head of Notre Dame’s Broome Campus, said.

MASTER OF NURSING (MENTAL HEALTH)

Duration: Three years part-time

Admission requirements: The course is available to students who have a professional health degree or equivalent qualification. Applicants must be registered, or be eligible for registration, with their professional registering authority if applicable. It is preferable that students have two years’ experience.

Loan Scheme: FEE-HELP

The Master of Nursing (Mental Health) provides a further year of study for Registered Nurses to consolidate their practice through the completion of a research dissertation. The units in this course have been structured to provide students with the theory to work within the challenging mental health environment.

Students complete the units as part of the Graduate Certificate and Graduate Diploma programs. In the final year of the Master of Nursing (Mental Health), students are allocated a research supervisor to support them in their research engagement in an area relevant to their specialty of nursing practice.

Apply direct notredame.edu.au/freo
CRITICAL CARE NURSING

GRADUATE DIPLOMA OF CRITICAL CARE NURSING
Duration: Two years part-time

Admission requirements: A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA).

Loan Scheme: The standard unit costs do not apply. Unit costs are reduced due to the unique nature of this hospital based/University supported learning program.

The School of Nursing & Midwifery with St John of God Health Care (SJGHC) together provide the opportunity for the Registered Nurse to study the Graduate Diploma of Critical Care Nursing.

The Graduate Diploma of Critical Care Nursing focuses on enabling Registered Nurses to develop knowledge and consolidate skills to function as a specialist within the critical care area. It is also aimed at providing practising critical care nurses with opportunities to advance their current practice. Upon successful completion of the course, participants will be able to contribute to critical care nursing as a specialty.

Interested nurses must apply directly to the health service for a Graduate Diploma of Critical Care Nursing program employment contract.

SAMPLE UNITS
Nursing Practice Critical Care
Clinical Governance Critical Care
Leadership & Management Critical Care
Advanced Health Assessment Critical Care
Reflective Practice Critical Care

MASTER OF NURSING (CRITICAL CARE)
Duration: Three years part-time

Admission requirements: A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and completion of Graduate Diploma of Critical Care Nursing.

Loan Scheme: FEE-HELP

The Master of Nursing (Critical Care) is aimed at enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the critical care area. The degree provides a further year of study for Registered Nurses to consolidate their practice through the completion of a research dissertation.
FORENSIC NURSING

GRADUATE DIPLOMA OF FORENSIC NURSING

Duration: Two years part-time

Admission requirements: The course will be available to Registered Nurses who have a previous degree or who have accumulated a wealth of experience in the area, but who do not have a degree. These nurses will be provided with additional support when embarking upon the course.

Loan Scheme: FEE-HELP

This new and innovative field of nursing focuses on improving and providing care to any person whose health care issues intersect with the law. The field of forensics affects all nurses and is fast emerging as a distinct nursing specialty across Australia. Graduates of this course will be able to substantially advance their knowledge and skills of forensic nursing and effectively respond to challenging situations and professional issues within their scope of practice in this important area.

SAMPLE UNITS

Introduction to Clinical Forensic Nursing
Forensic Nursing Populations
Linking Forensic Nursing Principles to Practice
Medico-Legal Issues for the Forensic Nurse
Contemporary Mental Health Practice

MASTER OF NURSING (FORENSIC NURSING)

Duration: Three years part-time

Admission requirements: The course will be available to Registered Nurses who have a previous degree or who have accumulated a wealth of experience in the area, but who do not have a degree. These nurses will be provided with additional support when embarking upon the course.

Loan Scheme: FEE-HELP

The Master’s program is aimed at enabling Registered Nurses to develop knowledge and consolidate skills to function as specialists within their chosen discipline. It is also aimed at providing currently practising specialised nurses with opportunities to advance their own professional practice.

In addition to the completion of all units in the Graduate Diploma, including the two intensive workshops, students are allocated a research supervisor to support them in their research engagement in an area relevant to their specialty of nursing practice.
PERIOPERATIVE NURSING

GRADUATE DIPLOMA OF PERIOPERATIVE NURSING

**Duration:** One year full-time

**Admission requirements:** A Bachelor of Nursing or equivalent, a current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia (NMBA) and is currently employed by one of the affiliate health services.

**Loan Scheme:** The standard unit costs do not apply for the Graduate Diploma of Perioperative Nursing. Unit costs are reduced due to the unique nature of this hospital based/University supported learning program.

The course is a co-badged health service course, offered by the School of Nursing & Midwifery in collaboration with health care facility affiliates, aimed at enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the perioperative field. It is also aimed at providing currently practising perioperative nurses with opportunities to advance their current practice. Upon successful completion of the Graduate Diploma course, participants will be able to contribute to perioperative nursing as a specialty.

**SAMPLE UNITS**

- Pathophysiological Processes Related to Therapeutic Action
- Clinical Practice
- Professional Development
- Reflective Practice
- Management
- Ethics in Professional Life

MASTER OF NURSING (PERIOPERATIVE NURSING)

**Duration:** Two years; first year full-time, second year part-time

**Admission requirements:** Students must commence their studies in the Graduate Diploma of Perioperative Nursing for which applicants need to be an employee of one of the affiliate health services.

**Loan Scheme:** FEE-HELP

The Master of Nursing (Perioperative Nursing) builds on the Graduate Diploma of Perioperative Nursing, enabling the Registered Nurse to develop knowledge and consolidate skills to function as a specialist within the perioperative field. It is also aimed at providing currently practising perioperative nurses with opportunities to advance their current practice. The Master’s program provides a further year of study for registered nurses to consolidate their practice through the completion of a research dissertation.
HONG YANG
NURSING STUDENT
MASTER OF PHILOSOPHY

Duration: One and a half years full-time or the equivalent part-time

Admission requirements:
A Bachelor’s degree that includes an approved research component

Loan Scheme: RTP*

The Master of Philosophy combines coursework followed by the completion of a thesis and therefore gives students the opportunity to refine their skills in research design and analysis prior to beginning research in their topic area. The Master of Philosophy can be undertaken in any research area of the national Nursing Schools.

MASTER OF NURSING

Duration: Two years full-time or the equivalent part-time

Admission requirements:
A Bachelor’s degree that includes an approved research component

Loan Scheme: RTP*

The Master of Nursing is undertaken by thesis only and is best suited for students who prefer a Master’s to a PhD, but do not feel a need for more structured research training such as offered by the Master of Philosophy.

DOCTOR OF NURSING

Duration: Three years full-time or the equivalent part-time

Admission requirements: An Honours or Master’s level degree, completed at a high standard. At least three years' of professional experience is required for the professional doctorate.

Loan Scheme: RTP*

The Doctor of Nursing offers an applied three year program leading to a thesis of approximately 80,000 words in length. While the PhD seeks to make a scholarly and theoretical contribution, the Doctor of Nursing seeks to bridge the theory-practice gap and make a practical contribution to industry-based or professional knowledge. The Doctor of Nursing combines research training coursework with the development of the thesis.

DOCTOR OF PHILOSOPHY (PHD)

Duration: Three years full-time or the equivalent part-time

Admission requirements: An Honours or Master’s level degree, completed at a high standard. Previous research experience is required.

Loan Scheme: RTP*

Candidates for the Doctor of Philosophy (PhD) prepare an original thesis that makes a substantial contribution to knowledge. Typically, the degree requires three to four years of full-time study or equivalent. The Doctor of Philosophy can be undertaken in any research area of the national Nursing Schools.

*RTP: Research Training Program. No fees for domestic students. Some scholarships are available for living allowances.
Institutes for scholarship and research

THE UNIVERSITY IS COMMITTED TO PROVIDING EXCELLENCE IN TEACHING, SCHOLARSHIP AND RESEARCH, AND ESTABLISHING PROJECTS AND PROGRAMS TO BENEFIT THE COMMUNITY. THIS COMMITMENT UNDERPINS THE WORK OF NOTRE DAME’S NATIONAL RESEARCH INSTITUTIONS.

Institute for Health Research

As one of three institutes established by The University of Notre Dame Australia to provide leadership in collaborative research initiatives, the Institute for Health Research (IHR) is located on the Fremantle campus.

Nulungu Research Institute

Nulungu research institute is a Kimberley-based organisation of indigenous and non-indigenous researchers, each with extensive practical and theoretical knowledge.

Institute for Ethics & Society

Based on the Sydney campus, the institute for Ethics & Society (IES) is a national research institute within The University of Notre Dame Australia.
Postgraduate admission requirements

WE USE A COMPREHENSIVE ADMISSIONS PROCESS THAT TAKES INTO CONSIDERATION YOUR PERSONAL QUALITIES, PRIOR LEARNING AND REASONS FOR UNDERTAKING POSTGRADUATE STUDY, TO ENSURE YOUR LEARNING EXPERIENCE AT NOTRE DAME IS A REWARDING ONE.

POSTGRADUATE COURSEWORK STUDENTS

The following information outlines the indicative minimum entry requirements for graduate programs by coursework or coursework and dissertation. The personal qualities and professional experience of each applicant will also be taken into account when assessing the applicant for admission.

Some courses also require a minimum period of professional experience and/or other academic requirements. Please refer to the chosen study area for more details.

The minimum entry requirements are as follows:

› Graduate Certificates and Graduate Diplomas require a Bachelor’s degree.
› Master’s programs require a Bachelor’s degree in a relevant discipline, completed at a high standard.

RECOGNITION OF PRIOR LEARNING

The University will consider, on an individual basis, requests for prior workplace and life experience to be assessed as a basis for admission into graduate courses.

RESEARCH STUDENTS

The selection of any student to undertake a research degree is based not only on the qualifications of the candidate, but also on the identification of academic staff who are professionally qualified to provide the high quality research supervision demanded by the University.

Candidates are required to discuss their proposed research ideas and aspirations with the Dean or academic supervisor of the relevant School.

Admission generally requires the following:

Master of Philosophy – A Bachelor’s degree completed to a high standard.

Master’s by research – A Bachelor’s degree at a high standard or a Bachelor’s degree with high level Honours or a coursework Master’s degree. Those students without experience in research methods will be required to address this through coursework.

Professional Doctorate and Doctor of Philosophy (PhD) – An Honours or Master’s level degree, completed at a high standard. Previous research experience or professional practice may be required.
Scholarships
Making dreams happen

NOTRE DAME OFFERS A RANGE OF SCHOLARSHIP PROGRAMS FOR UNDERGRADUATE STUDENTS.

Funded by the University, industry, individuals and non-profit organisations, scholarships are available to prospective and current students. While the selection criteria vary for each scholarship, community involvement and leadership roles, as well as academic performance and financial hardship, are considered as part of the application process. A scholarship enabled student Isabella to complete her studies and gave her the inspiration to realise her future dream.

NURSING SCHOLARSHIPS
› The D’souza Family Scholarship
› The Beasley Family Scholarship
› Clem & Rita Honner Perpetual
› Scholarship in Nursing
› Justin John Honner Perpetual
› Scholarship in Nursing
› The Wilhelm & Elizabeth Klein
› Nursing Scholarship
› The Catherine King Scholarship in Nursing
› Broome Campus
› The Southern Cross Care Outstanding Nursing Student Scholarship
› Nursing Student Scholarship
› The Woss Family Scholarships in Nursing

For more information visit notredame.edu.au/freo/scholarships.

“This scholarship provided me with balance and support which has ultimately enabled me to push on even during very tough times and reach the end of my degree. For this, I will be forever grateful to the scholarship’s donor and Notre Dame for giving me the opportunity to make a difference in helping change lives.”

Isabella
Scholarship recipient
Investing in your future

NOTRE DAME IS COMMITTED TO MAKING ALL OF ITS COURSES AS AFFORDABLE AND ACCESSIBLE AS POSSIBLE, WITH ITS FEE STRUCTURE REFLECTING THIS GOAL.

HOW FEES ARE CALCULATED

Fees are calculated based on the discipline and study load of the units undertaken by students. For the majority of courses, units studied do not all fall within the same discipline. For example, if students are enrolled in a Bachelor of Education, they may undertake some units of study that are classified as ‘education’ and some that are classified as ‘humanities’. In this example, a student’s contribution for the humanities units will be calculated against the Humanities discipline, while the education units will be calculated against the Education discipline. To access individual unit costs please visit the University’s Unit Cost Calculator here: ucc.nd.edu.au/campusList.do.

COMMONWEALTH SUPPORTED PLACES / HECS-HELP

Notre Dame offers Commonwealth Supported Places (CSP) in selected undergraduate courses (see the course table). Students enrolled in Education (Pre-service), Health & Physical Education, Health Sciences, Medicine, Nursing and Physiotherapy programs can be allocated a CSP, subject to availability. Australian citizens, holders of permanent humanitarian visas and eligible New Zealand citizens who are allocated a CSP are able to access HECS-HELP and defer all or part of their tuition fees through a Federal Government loan. There is no loan fee applied to HECS-HELP loans.

FEE PAYING PLACES / FEE-HELP

Notre Dame offers full fee paying places for undergraduate domestic students in a number of courses. Students who are Australian citizens, permanent humanitarian visa holders and eligible New Zealand citizens have the option of deferring their tuition fees under the FEE-HELP loan scheme. This program allows eligible students to borrow all or part of their tuition fees from the Federal Government.

HOW WILL I PAY?

The HECS-HELP loan scheme assists eligible students, who have been allocated a Commonwealth Supported Place, in paying their tuition fees. The FEE-HELP loan scheme assists eligible students, who have been allocated a Fee Paying Place, in paying their tuition fees. Repayments in both schemes can be deferred until students are in the workforce. Students should consult www.studyassist.gov.au for further information and up to date eligibility requirements.

ADDITIONAL STUDY COSTS

The additional costs of study will vary from student to student. Additional costs include textbooks, uniforms, accommodation, public transport, photocopying, stationery and food.

FINANCIAL ASSISTANCE

Austudy, Abstudy and Youth Allowance schemes are operated by the Australian Government and provide financial assistance to eligible students. For further information, please contact Centrelink on 13 24 90 (Youth Allowance and Austudy), or 13 23 17 (Abstudy) or visit www.humanservices.gov.au.
## UNDERGRADUATE DEGREES

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## POSTGRADUATE DEGREES BY COURSEWORK

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## HIGHER DEGREES BY RESEARCH

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## MASTER’S BY RESEARCH

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EXPLORE YOUR HORIZONS
JOIN US AT ONE OF OUR EXCITING EVENTS AND GET A TASTE OF THE UNIQUE NOTRE DAME EXPERIENCE.

NOTREDAME.EDU.AU/FREO

Key

DURATION (YEARS)
Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

STUDY TYPE
C Coursework
C+RP Coursework + Research Project

MODE OF STUDY
I Internal
E External
OC Off-campus
FT Full-time
PT Part-time
INT Intensive

FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEE 2017
The figure quoted is the indicative annual 2017 fee for domestic students. At the time of publication, 2018 fees were yet to be determined. The exact 2018 fee for an individual student will depend on the mix of units studied.

RTP Research Training Program

DISCLAIMER
The offering of any course by the University is subject to (a) the Disclaimer set out in this Course Guide, and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
Prospective Students Office
23 High Street, Fremantle WA
PO Box 1225, Fremantle WA 6959
Tel: +61 8 9433 0533 | Email: future@nd.edu.au

School of Nursing & Midwifery (ND43)
1 Mouat Street, Fremantle WA
Tel: +61 8 9433 0905
fremantle.nursingandmidwifery@nd.edu.au

Apply direct notredame.edu.au/freo

IN THE FEDERAL GOVERNMENT’S QUALITY INDICATORS FOR LEARNING AND TEACHING 2017 FOR NURSING, SEE QILT.EDU.AU

Overall quality of educational experience #1 in Australia
Teaching quality #1 in Australia
Learner engagement #1 in Australia
Skills development #1 in Australia