



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 4072

CRICOS Code: 023750E

PROGRAM REGULATIONS:

Graduate Certificate in Education (Special and Inclusive Education)

GradCertEd(Spec&InclEd)

Responsible Owner: National Head of School of Education
Responsible Office: Faculty of Education and Philosophy & Theology
Contact Officer: PCAC Executive Officer
Effective Date: 1 July 2021

1 TABLE OF CONTENTS

1	TABLE OF CONTENTS.....	2
2	AMENDMENTS	2
3	PURPOSE	3
4	OVERVIEW.....	3
5	ENTRY REQUIREMENTS.....	3
6	PRACTICUM OR INTERNSHIP REQUIREMENTS	3
7	PROGRAM REQUIREMENTS	4
8	DEFINITIONS	4
9	APPENDICES.....	5

2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	May 2010	Amendments to program regulations	Dean
3	March 2013	Amendments to program regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	February 2016	Changes made to include Sydney offering	Dean
6	January 2018	New course codes assigned	PVCA
7	January 2019	Amendments to program regulations	Dean
8	December 2020	Amendments to program title	Dean
9	May 2021	Amendments to study mode	A/HOS

3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Education (Special and Inclusive Education).

4 OVERVIEW

4.1 Campus Availability

The Graduate Certificate in Education (Special and Inclusive Education) has been approved for delivery on the Fremantle Campus and the Sydney Campus.

4.2 Student Availability

The Graduate Certificate in Education (Special and Inclusive Education) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Graduate Certificate in Education (Special and Inclusive Education) is accredited by the University as a Level 8 AQF qualification.

4.4 Duration

The Volume of Learning for the Graduate Certificate in Education (Special and Inclusive Education) is 0.5 years of equivalent full time study.

An option to complete this Program part-time is available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Special and Inclusive Education) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode

The Graduate Certificate in Education (Special and Inclusive Education) is offered in Internal, Intensive, Semi-Intensive, Online and Blended modes.

4.7 Professional Accreditation

There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Graduate Certificate in Education (Special and Inclusive Education) applicants must also meet the following specific requirements.

5.2.1 Hold the equivalent of a four year teaching qualification; and

5.2.2 Have a GPA of at least 2.4; and

5.2.3 Have at least three years of professional experience in schools of prior-to-school settings.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students are not required to complete an Internship or a Practicum in this program.

7 PROGRAM REQUIREMENTS

7.1 Program Description

Designed for four-year trained teachers, the Graduate Certificate in Education (Special and Inclusive Education) is devoted to teaching children with additional needs. During the program, students will be required to complete four courses from a range that includes Adaptive Education for the Inclusive Classroom, Educating Children with Special Needs, Teaching Students with Autism Spectrum Disorders, and Behaviour Management and Social Skills Instruction.

Delivered via online tuition, this program encourages students to build on their existing knowledge and experience of students with additional needs and sharpen their skills in the field. The Graduate Certificate in Education (Special and Inclusive Education) can articulate into the Master of Education (Special and Inclusive Education).

7.2 Program Learning Outcomes

Upon successful completion of the Graduate Certificate in Education (Special and Inclusive Education) graduates will be able to:

1. Critically apply and reflect on advanced knowledge and understandings of specialised educational theory and practices within the domain of special and inclusive education.
2. Critically evaluate issues pertaining to the inclusion of students with special learning needs and associated pedagogical considerations in relation to significant recent developments in education.
3. Use cognitive, technical and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in special and inclusive education.
4. Use communication and technical skills to implement, justify and interpret critical issues in special and inclusive education in a variety of contexts.

7.3 Required Courses

To be eligible for the award of the Graduate Certificate in Education (Special and Inclusive Education) students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A.

7.4 Elective Courses

There are no elective courses in the Graduate Certificate in Education (Special and Inclusive Education).

7.5 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective

9 LIST OF APPENDICES

APPENDIX A Graduate Certificate in Education (Special and Inclusive Education)

Students on the **Fremantle** campus are to select 4 courses from the following (Table A) for a total of 100 Units of credit.

Please note course offerings are subject to change each year depending on availability.

Table A

Course Code	Course Title	Units of Credit
EDUC6400	Instructional Strategies for Students with Learning Disabilities	25
EDUC6240	Educating Children with Special Needs	25
EDUC6331	Teaching Students with Autism Spectrum Disorder	25
EDUC6660	Adaptive Education for the Inclusive Classroom	25
EDUC6430	Behaviour Management and Social Skills Instruction	25
EDUC6890	Children of High Ability: Gifted and Talented	25
EDUC6067	Assistive Technology for Inclusion	25

Students on the **Sydney** campus are to complete all 4 courses in the list below from (Table B) for a total of 100 Units of credit.

Table B

Course Code	Course Title	Units of Credit
EDUC6240	Educating Children with Special Needs	25
EDUC6660	Adaptive Education for the Inclusive Classroom	25
EDUC6890	Children of High Ability: Gifted and Talented	25
EDUC6005	Inclusion: Theory to Practice	25