Program Code: 4072
CRICOS Code: 023750E

PROGRAM REGULATIONS:
Graduate Certificate in Education (Special Needs)
GradCertEd(SpecNds)

Responsible Owner: Dean
Responsible Office: School of Education, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Modification Details</th>
<th>Name</th>
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<tr>
<td>1</td>
<td>December 2006</td>
<td>Amendments to program regulations</td>
<td>Dean</td>
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<td>May 2010</td>
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<td>March 2013</td>
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<td>Regulations transferred to new template</td>
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<td>5</td>
<td>February 2016</td>
<td>Changes made to include Sydney offering</td>
<td>Dean</td>
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<td>6</td>
<td>January 2018</td>
<td>New course codes assigned</td>
<td>PVCA</td>
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<td>January 2019</td>
<td>Amendments to program regulations</td>
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3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Education (Special Needs).

4 OVERVIEW

4.1 Campus Availability
The Graduate Certificate in Education (Special Needs) has been approved for delivery on the Fremantle Campus and the Sydney Campus.

4.2 Student Availability
The Graduate Certificate in Education (Special Needs) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework
The Graduate Certificate in Education (Special Needs) is accredited by the University as a Level 8 AQF qualification.

4.4 Duration
The Volume of Learning for the Graduate Certificate (Special Needs) is 0.5 years of equivalent full time study.

An option to complete this Program part-time is available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Special Learning Needs) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Graduate Certificate (Special Learning Needs) is offered in Internal / Intensive and Semi-Intensive mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Graduate Certificate in Education (Special Needs) applicants must also meet the following specific requirements.

5.2.1 Hold the equivalent of a four year teaching qualification; and
5.2.2 Have a GPA of at least 2.4; and
5.2.3 Have at least three years of professional experience in schools of prior-to-school settings.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students are not required to complete an Internship or a Practicum in this program.
7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Graduate Certificate in Education (Special Needs) graduates will be able to:
1. Critically apply and reflect on advanced knowledge and understandings of specialised educational theory and practices within the domain of special education.
2. Critically evaluate issues pertaining to the inclusion of students with special learning needs and associated pedagogical considerations in relation to significant recent developments in education.
3. Use cognitive, technical and creative skills with initiative and a high level of personal autonomy and accountability to generate understanding of complex issues in educational leadership and management.
4. Use communication and technical skills to implement, justify and interpret critical issues in special education in a variety of contexts.

7.2 Required Courses
To be eligible for the award of the Graduate Certificate in Education (Special Needs) students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A.

7.3 Elective Courses
There are no elective courses in the Graduate Certificate in Education (Special Needs).

7.4 Course substitutions
Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
APPENDIX A Graduate Certificate in Education (Special Needs)

Students on the Fremantle campus are to select 4 courses from the following (Table A) for a total of 100 Units of credit.

Please note course offerings are subject to change each year depending on availability.

Table A

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of Credit</th>
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<tbody>
<tr>
<td>EDUC6400</td>
<td>Instructional Strategies for Students with Learning Disabilities</td>
<td>25</td>
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<tr>
<td>EDUC6240</td>
<td>Educating Children with Special Needs</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6331</td>
<td>Teaching Students with Autism Spectrum Disorder</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6660</td>
<td>Adaptive Education for the Inclusive Classroom</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6890</td>
<td>Behaviour Management and Social Skills Instruction</td>
<td>25</td>
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</tbody>
</table>

Students on the Sydney campus are to complete all 4 courses in the list below from (Table B) for a total of 100 Units of credit.

Table B

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
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<td>Educating Children with Special Needs</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6660</td>
<td>Adaptive Education for the Inclusive Classroom</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6890</td>
<td>Children of High Ability: Gifted and Talented</td>
<td>25</td>
</tr>
<tr>
<td>EDUC6005</td>
<td>Inclusion: Theory to Practice</td>
<td>25</td>
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