Program Code: 5132

PROGRAM REGULATIONS:
Master of Health Professional Education
MHealthProfessionalEd

Responsible Owner: Dean
Responsible Office: School of Medicine, Fremantle
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
1 TABLE OF CONTENTS

1 TABLE OF CONTENTS ................................................................. 2
2 AMENDMENTS ............................................................................ 2
3 PURPOSE ......................................................................................... 4
4 OVERVIEW ....................................................................................... 4
5 ENTRY REQUIREMENTS ................................................................. 4
6 PRACTICUM OR INTERNSHIP REQUIREMENTS .............................. 4
7 PROGRAM REQUIREMENTS .......................................................... 5
8 DEFINITIONS .................................................................................... 5
9 APPENDICES .................................................................................. 5

2 AMENDMENTS

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

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<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
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<tbody>
<tr>
<td>1</td>
<td>1 January 2014</td>
<td>Changes to program entry requirements</td>
<td>Frank Bate</td>
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| 2       | May 2014      | a) New Graduate Certificate in HPE courses (ED6116 & ED6117) replace GCUT course ED6112 and ED6114  
|          |               | b) Insertion of details pertaining to advanced standing | Carole Steketee |
| 3       | November 2014 | Amendments to:  
|          |               | 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional  
|          |               | 3.6.1: Equivalent inserted before full time study  
|          |               | Appendix A: Change to course title | Dean |
| 4       | August 2015   | Addition of 2.4: Offshore International Students  
|          |               | Amendments to:  
|          |               | 3.1.1 A added after RM5010  
<p>|          |               | Appendix A: A added after RM5010 | Dean |
| 5       | March 2015    | Change of program structure at the graduate certificate level to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new courses to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education) | Dean |
| 6       | March 2015    | Change of program structure at the graduate diploma level from 8 compulsory courses to six compulsory courses and two elective courses. Elective courses to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Program Coordinator, selection of one elective course from existing postgraduate offerings at another School within the University. | Dean |
| 7       | March 2015    | Change of program structure at the masters level to replace Contemporary Issues in Health Professional Education with Developing a Research Proposal. | Dean |
| 8       | January 2018  | Change of program structure to facilitate student flexibility for course enrolment, based on course offerings, and for | Dean |</p>
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<td></td>
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<td>students choosing to exit the course at a lower degree. Additionally change to the research dissertation course now provided by the SOM.</td>
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| 9       | July 2018    | Name of MEDI5121 updated  
Emphasis part-time ONLY  
Entry criteria and alternative pathway updated and clarified  
Nomenclature updated  
Clarification of elective selection  
Course description redrafted  
Learning outcomes reduced from 5 to 2  
Language updated to refer to offshore students not International students and the related IELTS requirements removed to align with University policy  
Dissertation completion options included | Dean        |
| 10      | December 2018 | Regulations transferred to new template                                                                                                                                                                         | Dean        |
3 PURPOSE

These Program Regulations apply to all students enrolled in the Master of Health Professional Education.

4 OVERVIEW

4.1 Campus Availability
The Master of Health Professional Education has been approved for delivery from the Fremantle Campus.

4.2 Student Availability
The Master of Health Professional Education is available for enrolment to domestic students and offshore students.

4.3 Australian Qualifications Framework
The Master of Health Professional Education is accredited by the University as a Level 9 AQF qualification.

4.4 Duration
The Volume of Learning for the Master of Health Professional Education is 1.5 years of equivalent full-time study.

A student is able to enrol in this Award only on a part-time basis.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Health Professional Education Award is six years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Master of Health Professional Education is offered in External Study mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Master of Health Professional Education applicants must also meet the following specific requirements.

5.2.1 A Bachelor’s degree or its equivalent in a health professional field
5.2.2 An active involvement in health professional education

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this Award.
7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
Upon successful completion of the Master of Health Professional Education graduates will be able to:

1. Examine learning theories underpinning educational practice and scholarship and apply them effectively within the health education context.
2. Analyse contemporary issues within health professional education and their significant influence on the application of educational practice.
4. Develop sophisticated understandings of unique nature of learning and teaching in the health context.
5. Develop educational initiatives that enhance best practice principles in the often unpredictable workplace/clinical health context.
6. Evaluate key ethical issues and traditions that inform and shape professional conduct, particularly as these relate to learning and teaching.
7. Develop a comprehensive and practical understanding of research methods and how to apply these methods to educational research in the healthcare context.
8. Develop skills in identifying and interrogating hypotheses or research questions.
9. Create new knowledge by conducting, evaluating and collaboratively reflecting upon defensible research into a health professional educational issue.

7.2 Required Courses
To be eligible for the award of Master of Health Professional Education students must complete a minimum of 300 Units of Credit chosen from the courses listed in Appendix A.

25 Units of Credit from one (1) Core Curriculum Course

75 Units of Credit from three (3) compulsory Courses

50 Units of Credit from two (2) compulsory Supervised Dissertation Courses

7.3 Elective Courses
Students enrolled in the Master of Health Professional Education are required to complete six (6) elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix A.

7.4 Course substitutions
Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Pre-requisite Course
- Co-requisite Course
- Major
- Minor
- Specialisation
- Units of Credit
- Elective
- General Elective
APPENDIX A: Master of Health Professional Education

<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>Three (3) Compulsory Courses</th>
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<tbody>
<tr>
<td></td>
<td>MEDI5121 Applying Theory to Learning and Teaching in Health Professional Education 25</td>
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<td>MEDI5000 Research Methods 25</td>
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<td>RSCH7003 Developing a Research Proposal 25</td>
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<thead>
<tr>
<th>Units of Credit</th>
<th>One (1) Core Curriculum Course</th>
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<tr>
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<td>PHIL6020 Ethical Issues in Professional Life 25</td>
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<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>Compulsory Supervised Dissertation Courses</th>
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<tbody>
<tr>
<td></td>
<td>Choose two (2) semester-length courses with 25 Units of Credit each OR one (1) semester-long course with 50 Units of Credit</td>
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<tr>
<td></td>
<td>MEDI6108 Supervised Dissertation (Health Professional Education) – Semester 1 25</td>
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<tr>
<td></td>
<td>AND MEDI6108 Supervised Dissertation (Health Professional Education) – Semester 2 25</td>
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<tr>
<td></td>
<td>OR MEDI6109 Supervised Dissertation (Health Professional Education) 1 Semester option 50</td>
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<table>
<thead>
<tr>
<th>Units of Credit</th>
<th>Electives</th>
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<tr>
<td></td>
<td>Choose 6 electives from seven (7) courses (25 Units of Credit each) 150</td>
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<tr>
<td></td>
<td>MEDI5110 Contemporary Issues in Health Professional Education</td>
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<td></td>
<td>MEDI5122 Assessing Competence in Health Professional Education</td>
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<td>MEDI5123 Teaching Clinical Reasoning</td>
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<td>MEDI5124 Best Practice in Clinical Supervision in Health Professional Education</td>
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<td></td>
<td>EDUC5116 Designing Curriculum for Effective Learning</td>
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<td></td>
<td>EDUC5117 Principles and Practices of Assessment and Evaluation</td>
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<td>Or one course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator)</td>
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TOTAL 300