



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 3562

CRICOS Code: 083612G

PROGRAM REQUIREMENTS:

Bachelor of Secondary Education

BSecondaryEd

Responsible Owner: National Head of School of Education
Responsible Office: Faculty of Education and Philosophy & Theology
Contact Officer: National Manager, Enrolments, Fees & Student Administration
Effective Date: 1 May 2024



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	January 2019	Program Created	Dean
2	August 2020	Update to Program Requirements	Dean
3	January 2021	Program description added	PCAC EO
4	October 2021	Program structure updated	NHOS
5	January 2023	Amendments to Core Curriculum courses	NHOS
6	March 2023	Amendment to 5.2 Specific Program Requirements for Admission	NHOS
7	March 2024	Discontinuation of HIST1000. Replaced with HIST1002	NHOS
8	June 2024	Amendment to Ancient & Modern History Teaching Specialisations	Faculty Board
9	October 2024	Updated LANTITE requirements	Faculty Board

3 PURPOSE

These Program Requirements set out the approved requirements for the Bachelor of Secondary Education.

4 OVERVIEW

4.1 Campus Availability

The Bachelor of Secondary Education has been approved for delivery on the Sydney Campus.

4.2 Student Availability

The Bachelor of Secondary Education is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework

The Bachelor of Secondary Education is accredited by the University as a Level 7 AQF qualification.

4.4 Duration

The Volume of Learning for the Bachelor of Secondary Education is four (4) years of equivalent full-time study.

An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Secondary Education Award is detailed in the University's General Regulations.

4.6 Study Mode

The Bachelor of Secondary Education is offered in Internal Study mode.

4.7 Professional Accreditation

The Bachelor of Secondary Education is accredited by the NSW Education Standards Authority (NESA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the [University's minimum requirements for admission](#). The requirements for admission are detailed in the University's Policy: *Admissions*.

5.2 Specific Program Requirements for Admission

To be eligible for admission to the Bachelor of Secondary Education applicants must also meet the following specific requirements.

- 5.2.1 Students who have not met the legislative requirements for entry must undertake an approved pathway

Legislative Requirements

1. 3 HSC Band 5s, one of which must be English*
2. Band 4 in Mathematics

**Please note ESL English will not count towards the required Band 5 English criterion*

Approved Pathways

1. If students do not meet the 3 Band 5 and Band 4 requirement, they must successfully complete eight (8) courses prior to commencing any second-year pedagogy, curriculum, or professional experience courses.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

- 6.1** Students are required to complete approximately 27 weeks of professional experience as indicated in the Bachelor of Secondary Education Award Requirements shown in Appendix A.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Bachelor of Secondary Education is a comprehensive undergraduate program that combines theory, the latest teaching technology, and opportunities for practical classroom experience. Working from a rigorous and practical curriculum, students will acquire the requisite academic and practical skills needed to teach early and late adolescents. Students will be required to choose a first teaching area as well as a second teaching area. First teaching area subjects include English, Mathematics, Religious Education, Modern History, Ancient History, Drama and Business Studies. The second teaching area is chosen from this same list of subjects with the addition of Economics, Legal Studies, and Studies of Religion.

An integral part of the program is 27 weeks of supervised professional experience (practicum). During the three professional experience placements, students will be required to teach in both their first and second teaching areas as well as immerse themselves in at least two different secondary school communities. Upon graduation, students are eligible to teach in Catholic, Government and Independent secondary schools in NSW. All teacher education students in NSW must sit the national Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education student must register and pay for the test. Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement to graduate from this program and be able to register with NESA as an accredited teacher.

7.2 Program Learning Outcomes

Upon successful completion of the Bachelor of Secondary Education graduates will be able to:

1. Apply evidence-based learning and teaching approaches that demonstrate expert judgement in being inclusive of all learners
2. Synthesise relevant curriculum to design and implement pedagogy that responds to a diverse range of learners
3. Apply advanced literacy and numeracy knowledge and skills across all curricular areas
4. Demonstrate an advanced and integrated understanding of scholarly practice to extend professional understanding through inquiry and research
5. Establish dispositions of critical reflection to continually improve the teaching and learning cycle
6. Integrate creative, effective, and contemporary information and communication technologies to enhance learning
7. Interpret student data to design and implement authentic assessment to report on and improve student learning
8. Articulate professional values and ethical standards that demonstrate a commitment to secure socially just and sustainable futures for learners
9. Engage appropriately and effectively with parents and caregivers and other educational stakeholders to inform responses to education priorities

- 7.3** In their first year, all students will be required to attempt the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE). Prior to being eligible for the final internship professional placement in the program all students must successfully demonstrate the required minimum level of personal literacy and numeracy through meeting the standard on LANTITE.

The test is administered externally by the Australian Council for Educational Research (ACER) (<https://teacheredtest.acer.edu.au/register>). Students will be required to register with ACER and pay for the test.

- 7.4** Students who have not met the legislative requirement for entry into an initial teacher education program, must undertake an approved pathway. The legislative requirement is three HSC Band 5s, one of which must be English. *

The approved pathway, which is built into the Bachelor of Secondary Education, is that if students do not meet the three Band-5 requirement they must successfully complete eight (8) courses prior to commencing any second-year courses.

*Please note ESL English will not count toward the required Band 5 English criterion

7.5 Required Courses

To be eligible for the award of Bachelor of Secondary Education students must complete a minimum of 800 Units of Credit chosen from the courses listed in Appendix A comprising:

75 Units of Credit from three (3) Core Curriculum Courses

275 Units of Credit from eleven (11) Compulsory Courses including professional experience

100 Units of Credit from four (4) Teaching Methods Courses

250 Units of Credit from ten (10) Courses to complete two Teaching Area Specialisations (6 for first Teaching Area, 4 for second Teaching Area)

100 Units of Credit from four (4) elective Courses

The following Teaching Areas are offered for students in the Bachelor of Secondary Education degree:

- English
- Mathematics
- Ancient History
- Modern History
- Business Studies
- Economics (as a second teaching area only)
- Legal Studies (as a second teaching area only)
- Drama
- Studies of Religion (as a second teaching area only)
- Religious Education (as a first teaching area only)
- Religious Education

Students must have two Teaching Areas as part of this course. Other teaching areas may be available through cross-institutional enrolment.

7.6 Elective Courses

Students enrolled in the Bachelor of Secondary Education are required to complete four elective courses. Elective courses can be selected from the approved list of course offerings listed in Appendix B and C.

7.7 Course substitutions

Course substitutions, where permitted, must be approved by the National Head of School and the National Deputy Head of School.

7.8 Specialisations

There are Specialisations in the Bachelor of Secondary Education:

- English
- Mathematics
- Modern History
- Ancient History
- Drama
- Studies of Religion
- Business Studies
- Economics
- Legal studies

7.9 Alternative Pathways

Students who have not met the normal entry requirements for this program must successfully complete eight (8) courses prior to commencing any Education courses.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

APPENDIX A: BACHELOR OF SECONDARY EDUCATION AWARD REQUIREMENTS

The Bachelor of Secondary Education requires the completion of 800 Units of Credit as indicated below.

All Courses listed are worth 25 Units of Credit.

75 Units of Credit from the following three (3) **Core Curriculum** Courses.

CORE1000 Foundations of Wisdom

Core Curriculum Elective

An Education and/or Philosophy or Theology elective as advised by the Program Coordinator

200 Units of Credit from the following eight (8) **Compulsory Courses**.

EDUC1026 Academic Skills and Digital Literacy

EDUC1006 Learning and Development

EDUC2034 Foundational Principles of Teaching

EDUC3046 Aboriginal and Torres Strait Islander Students: Culturally Responsive Connections

EDUC3049 Literacy, Numeracy and ICT

EDUC4026 Inclusive Education

EDUC4000 Curriculum, Pedagogy and Assessment

EDUC4006 Professional Engagement

75 Units of Credit from three (3) compulsory **Professional Experience** Courses.

EDUC2055 Professional Experience 1: Secondary

EDUC3047 Professional Experience 2: Secondary

EDUC4031 Professional Experience 3: Secondary Internship

100 units of credit from four (4) **Courses** chosen from the **Teaching Methods** Courses in two of the Teaching Areas listed below.

EDUC2021 Teaching Methods 1: English

EDUC3031 Teaching Methods 2: English

EDUC2023 Teaching Methods 1: Maths

EDUC3033 Teaching Methods 2: Maths

EDUC2022 Teaching Methods 1: History

EDUC3035 Teaching Methods 2: Ancient History

EDUC2022 Teaching Methods 1: History

EDUC3036 Teaching Methods 2: Modern History

EDUC2019 Teaching Methods 1: Drama

EDUC3014 Teaching Methods 2: Drama

EDUC2033 Teaching Methods 1: Studies of Religion

EDUC3034 Teaching Methods 2: Studies of Religion

EDUC2018 Teaching Method 1 Commerce

EDUC3039 Teaching Method 2 Business Studies

EDUC2018 Teaching Method 1 Commerce

EDUC3038 Teaching Method 2 Economics

EDUC2018 Teaching Method 1 Commerce

EDUC3037 Teaching Method 2 Legal Studies

* To be eligible to teach Legal Studies, Teaching Method 1 Commerce is required as well as another 7 to 10 HSIE teaching method: for example, History.

150 Units of Credit from six (6) Courses to complete a **First Teaching Area Specialisation** chosen from the list below. Refer to Appendix B for Course requirements.

English
Mathematics
Modern History
Ancient History
Drama
Studies of Religion
Business Studies

100 Units of Credit from four (4) Courses to complete one of the following **Second Teaching Area Specialisations**. Refer to Appendix C for Course requirements.

English
Mathematics
Modern Ancient*
Modern History*
Drama (Theatre Studies)
Studies of Religion
Business Studies
Economics
Legal Studies**

* If both Modern History and Ancient History are Teaching Area Specialisations, they must be accompanied by a first Teaching Area Specialisation.

** Legal Studies can only be taken as Second Teaching Area Specialisation.

100 Units of Credit from Four (4) **Elective** Courses. Students may use Elective choices to complete additional Teaching Area Electives listed in Appendix B and C. The following Courses are also available as Electives.

EDUC3022 Educational Leadership
EDUC3023 Service Learning
EDUC4022 Educational Law for Teachers and School Leaders
EDUC2045 International Baccalaureate Education, Primary Years and Diploma programs

APPENDIX B: FIRST TEACHING AREA SPECIALISATIONS

All Courses listed are worth 25 Units of Credit. **Students must pay attention to Course pre-requisites when choosing Teaching Area Electives.**

English

ENGL1020 Text and Tradition

ENGL1040 World Literatures Today

Plus choose four (4) Courses from the Teaching Area Electives listed below.

ENGL3000 Literature for Children and Young Adults

ENGL3010 The Uses and Abuses of Literary Theory

ENGL3030 Gothic Literature and its Legacy

ENGL3040 Modernism and the Avant-Garde

ENGL3060 Australian Theatre

ENGL3100 The Art and Craft of Travel Writing

ENGL3160 Australian Literature

ENGL3310 Poetry and Poetics

ENGL3320 The Novel in English

ENGL3820 Freedom from Oppression: Literature that changed the world

Mathematics

MATH1030 Principles of Mathematics

MATH2020 Calculus

MATH2000 Linear Algebra

Plus choose three (3) Courses from the Teaching Area Electives listed below.

MATH1020 Statistics

MATH3030 Discrete Mathematics

MATH3040 Advanced Calculus

Ancient History

HIST1002 Interrogating the Past

HIST1001 Making Australian History

Plus choose four (4) Courses from the Teaching Area Electives listed below, including at least two (2) at 3000-level.

HIST2002 Ancient Worlds

HIST2013 A History of Ancient Greece

HIST2015 Rome: The History of a Civilisation

HIST2000 Writing Lives: Personalities in History from Antiquity to the Present

HIST2017 Screening History: The Politics of Moving Pictures

HIST2023 Making History and the Politics of the Past

HIST2026 The European Middle Ages, c.450-c.1250

HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition

HIST3000 Writing Lives: Personalities in History from Antiquity to the Present

HIST3023 Making History and the Politics of the Past

HIST3028 Visual Evidence: Art and Artefacts in the Western Tradition

HIST3001 History in Practice: Professional Project

ARTS3850 Directed Individual Study

ARTS3010 Experience the World I

Modern History

HIST1002 Interrogating the Past

HIST1001 Making Australian History

Plus choose four (4) Courses from the Teaching Area Electives listed below, including at least two (2) at 3000-level.

HIST2000 Writing Lives: Personalities in History from Antiquity to the Present

HIST2003 Modern America: From Slave Nation to Superpower

HIST2005 Age of Empire and Revolution in Europe, 1789-1989

HIST2010 Australia and the Asia Pacific: from Past to Present
HIST2021 The History and Politics of Southeast Asia
HIST2023 Making History and the Politics of the Past
HIST2026 The European Middle Ages, c.450-c.1250
HIST2027 Renaissance to Enlightenment, 1250 – 1789
HIST2018 Australians and the World Wars
HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition
HIST3000 Writing Lives: Personalities in History from Antiquity of the Past
HIST3018 Australians and the World Wars
HIST3023 Making History and the Politics of the Past
HIST3028 Visual Evidence: Art and Artefacts in the Western Tradition
HIST3001 History in Practice: Professional Project
ARTS3850 Directed Individual Study
ARTS3010 Experience the World I

Drama

THTR1000 Theory and Practice of Acting 1
THTR1050 Theory and Practice of Modern Theatre
THTR3410 Playing Shakespeare: Text and Performance

Plus choose four (4) Courses from the Teaching Area Electives listed below, including at least one (1) course at 3000-level.

THTR2000 Theory and Practice of Acting II
THTR2010 Theatre Crafts
THTR3008 Theatre Studies Internship
THTR3050 Theatre for Social Change
THTR3060 Australian Theatre
THTR3090 Fundamentals of Directing

Studies of Religion (Seven courses are required to meet school requirements)

THEO1000 Foundations of Catholic Theology
SOJS2250 Religion and Belief 1
SOJS3260 Religion and Belief 2
EDUC2032 New Evangelisation through Secondary Religious Education

Plus choose three (3) Courses from the Teaching Area Electives listed below, including at least one (1) course at 3000-level. Those marked * are recommended.

THEO1110 Introduction to the Old Testament
THEO2090 Liturgy: Work of God and Work of Gods People
THEO2120 Pentateuch
THEO2130 Psalms and Wisdom
THEO2310 Early Church History
THEO2470 Fundamental Moral Theology
THEO3010 Scripture and Church
THEO3430 Sacraments of Healing and Reconciliation
THEO3450 Marriage and Orders
THEO3470 Sacraments in Catholic Tradition
THEO3520 Ministry of Social Justice

Business Studies

BUSN1110 Accounting for Business
BUSN1600 Principles of Management
Plus choose four (4) Courses from the Teaching Area Electives listed below, including at least two (2) at 3000-level.
BUSN2000 Events Management
BUSN2010 Microeconomic Theory and Policy
BUSN2020 Macroeconomic Theory and Policy

BUSN2060 Intermediate Mathematics for Economics and Finance
BUSN2080 Topics in Economics
BUSN2110 Managerial Accounting
BUSN2130 Human Resource Economics
BUSN2350 The Economics of Financial Crises
BUSN2400 Business Law
BUSN2660 Employment Relations
BUSN2730 Principles of Human Resource Management
BUSN3140 Human Resource Development
BUSN3200 Corporate Finance
BUSN3380 Advanced Economics
BUSN3440 Media Planning
BUSN3500 Strategic Marketing
BUSN3540 International Marketing
BUSN3600 Strategic Management
BUSN3680 Change Management

Economics

BUSN1000 Economics

Plus choose five (5) Courses from the Teaching Area Electives listed below.

BUSN2010 Microeconomic Theory and Policy
BUSN2020 Macroeconomic Theory and Policy
BUSN2060 Intermediate Mathematics for Economics and Finance
BUSN2080 Topics in Economics
BUSN2130 Human Resource Economics
BUSN2350 The Economics of Financial Crises
BUSN3380 Advanced Economics

APPENDIX C: SECOND TEACHING AREA SPECIALISATIONS

All Courses listed are worth 25 Units of Credit. Students must pay attention to Course pre-requisites when choosing Teaching Area Electives.

English

ENGL1020 Texts and Tradition

ENGL1040 World Literatures Today

Plus choose two (2) Courses from the Teaching Area Electives listed below.

ENGL3000 Literature for Children and Young Adults

ENGL3010 The Uses and Abuses of Literary Theory

ENGL3030 Gothic Literature and its Legacy

ENGL3040 Modernism and the Avant-Garde

ENGL3060 Australian Theatre

ENGL3100 The Art and Craft of Travel Writing

ENGL3160 Australian Literature

ENGL3310 Poetry and Poetics

ENGL3320 The Novel in English

ENGL3820 Freedom from Oppression: Literature that changed the world

Mathematics

MATH1030 Principles of Mathematics

MATH2020 Calculus

MATH2000 Linear Algebra

Plus choose one (1) Course from the Teaching Area Electives listed below.

MATH1020 Statistics

MATH3030 Discrete Mathematics

MATH3040 Advanced Calculus

Ancient History

HIST1002 Interrogating the Past

HIST1001 Making Australian History

Plus choose two (2) Courses from the Teaching Area Electives listed below.

HIST2002 Ancient Worlds

HIST2013 A History of Ancient Greece

HIST2015 Rome: The History of a Civilisation

HIST2000 Writing Lives: Personalities in History from Antiquity to the Present

HIST2017 Screening History: The Politics of Moving Pictures

HIST2023 Making History and the Politics of the Past

HIST2026 The European Middle Ages, c.450-c.1250

HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition

HIST3000 Writing Lives: Personalities in History from Antiquity to the Present

HIST3023 Making History and the Politics of the Past

HIST3028 Visual Evidence: Art and Artefacts in the Western Tradition

HIST3001 History in Practice: Professional Project

ARTS3850 Directed Individual Study

ARTS3010 Experience the World I

Modern History

HIST1002 Interrogating the Past

HIST1001 Making Australian History

Plus choose two (2) Courses from the Teaching Area Electives listed below.

HIST2000 Writing Lives: Personalities in History from Antiquity to the Present

HIST2003 Modern America: From Slave Nation to Superpower
HIST2005 Age of Empire and Revolution in Europe, 1789-1989
HIST2010 Australia and the Asia Pacific: from Past to Present
HIST2021 The History and Politics of Southeast Asia
HIST2026 The European Middle Ages, c.450-c.1250
HIST2027 Renaissance to Enlightenment, 1250 – 1789
HIST2018 Australians and the World Wars
HIST2023 Making History and the Politics of the Past
HIST2028 Visual Evidence: Art and Artefacts in the Western Tradition
HIST3000 Writing Lives: Personalities in History from Antiquity to the Present
HIST3023 Making History and the Politics of the Past
HIST3028 Visual Evidence: Art and Artefacts in the Western Tradition
HIST3001 History in Practice: Professional Project
ARTS3850 Directed Individual Study
ARTS3010 Experience the World I

Studies of Religion

SOJS2250 Religion and Belief 1
SOJS3260 Religion and Belief 2
Plus choose two (2) Courses from the Teaching Area Electives listed below.
THEO1000 Foundations of Catholic Theology
THEO1110 Introduction to the Old Testament
THEO2090 Liturgy: Work of God and Work of Gods People
THEO2120 Pentateuch
THEO2130 Psalms and Wisdom
THEO2310 Early Church History
THEO2470 Fundamental Moral Theology
THEO3010 Scripture and Church
THEO3430 Sacraments of Healing and Reconciliation
THEO3450 Marriage and Orders
THEO3470 Sacraments in Catholic Tradition
THEO3520 Ministry of Social Justice

Drama

THTR1000 Theory and Practice of Acting 1
THTR1050 Theory and Practice of Modern Theatre
THTR3410 Playing Shakespeare: Text and Performance

Plus choose one (1) Course from the Teaching Area Electives listed below.

THTR2000 Theory and Practice of Acting II
THTR2010 Theatre Crafts
THTR3008 Theatre Studies Internship
THTR3050 Theatre for Social Change
THTR3060 Australian Theatre
THTR3090 Fundamentals of Directing

Business Studies

BUSN1110 Accounting for Business
BUSN1600 Principles of Management

Plus choose two (2) Courses from the Teaching Area Electives listed below.

BUSN2000 Events Management
BUSN2010 Microeconomic Theory and Policy
BUSN2020 Macroeconomic Theory and Policy
BUSN2060 Intermediate Mathematics for Economics and Finance
BUSN2080 Topics in Economics

BUSN2110 Managerial Accounting
BUSN2130 Human Resource Economics
BUSN2350 The Economics of Financial Crises
BUSN2400 Business Law
BUSN2660 Employment Relations
BUSN2730 Principles of Human Resource Management
BUSN3140 Human Resource Development
BUSN3200 Corporate Finance
BUSN3380 Advanced Economics
BUSN3440 Media Planning
BUSN3500 Strategic Marketing
BUSN3540 International Marketing
BUSN3600 Strategic Management

Economics

BUSN1000 Economics

Plus choose three (3) Courses from the Teaching Area Electives listed below.

BUSN2010 Microeconomic Theory and Policy
BUSN2020 Macroeconomic Theory and Policy
BUSN2060 Intermediate Mathematics for Economics and Finance
BUSN2080 Topics in Economics
BUSN2130 Human Resource Economics
BUSN2350 The Economics of Financial Crises
BUSN3380 Advanced Economics

Legal Studies

LAWS1010 Legal Process and Statutory Interpretation
LAWS1000 Legal Research and Writing
BUSN2400 Business Law
EDUC4022 Educational Law for Teachers and School Leaders

APPENDIX D: COURSE SUBSTITUTIONS

Students who commenced in 3562 Bachelor of Secondary Education before 2021 should refer to the list of Courses substitutions below. All Courses listed are worth 25 Units of Credit.

<i>Courses no longer available from 2021</i>	<i>Course substitution</i>
EDUC3017 Diversity in Education	EDUC3046 Aboriginal and Torres Strait Islander Student: Culturally Responsive Connections