



THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 2011

CRICOS Code:

PROGRAM REQUIREMENTS:

Diploma of Early Learning Studies

Exit award within the Bachelor of Education (Early Learning)

Responsible Owner:	National Head of the School of Education
Responsible Office:	Faculty of Education and Philosophy & Theology
Contact Officer:	National Manager, Enrolments, Fees & Student Administration
Effective Date:	1 January 2023



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

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2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	October 2022	Created	Head of School
2	January 2023	Amendments to Core Curriculum courses	NHOS

3 PURPOSE

These Program Requirements set out the approved requirements for the exit award of Diploma of Early Learning Studies.

4 OVERVIEW

4.1 Campus Availability

The Diploma of Early Learning Studies is available nationally as an exit award.

4.2 Student Availability

The Diploma of Early Learning Studies is an exit award nested within the Bachelor of Education (Early Learning).

4.3 Australian Qualifications Framework

The Diploma of Early Learning Studies is accredited by the University as a Level 5 AQF qualification.

4.4 Duration

(i) The Volume of Learning for the Diploma of Early Learning Studies is one (1) years of equivalent full-time study.

(ii) An option to complete this Program Part-time is available.

(iii) An accelerated option to complete the Program is not available.

4.5 Maximum Duration

The maximum period of time within which a student is permitted to complete the Diploma of Early Learning Studies is detailed in the University's General Regulations.

4.6 Study Mode

The Diploma of Early Learning Studies is offered in Internal Study mode.

4.7 Professional Accreditation

This exit award is not externally accredited.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements

This is not an entry program.

5.2 Specific Program Requirements for Admission

This is not an entry program.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 To exit the Bachelor of Education (Early Learning) with a Diploma of Early Learning Studies, students are required to complete the following practicum:

EDUC1028 Teaching and learning in context (includes 10 days PE: K/PP)

6.2 Students are required to provide relevant clearance documents as directed by the School of Education.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Diploma of Early Learning Studies is nested within the Bachelor of Education (Early Learning) and provides an exit award and the conclusion of one year of FTE study. The exit award provides one year of study in the field of early learning.

7.2 Program Learning Outcomes

Upon successful completion of the Diploma of Early Learning Studies:

Knowledge:

1. Synthesise knowledge of current research and theoretical perspectives of early years education;
2. Synthesise knowledge of relevant and current perspectives on child development for the physical, social, emotional, cognitive, spiritual, and cultural domains in order to make planning, teaching and assessment responsive to the needs of the child;
3. Demonstrate the required knowledge of curriculum documents and their application across the birth to age 5 setting, including the Early Years Learning Framework;
4. Demonstrate effective communication and collaborative skills in an educational context;

7.3 Special Award Requirements

There are no special award requirements.

7.4 Required Courses

To be eligible for the exit award of Diploma of Early Learning Studies students must complete a minimum of 200 Units of Credit comprising:

- 25 Units of Credit from one (1) Core Curriculum Course
- 75 Units of Credit of Compulsory Courses

7.5 Elective Courses

There are no electives.

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Head of School.

7.7 Majors

There are no Majors in the exit award.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- | | | |
|--------------------|------------------------|-----------------------|
| • Leave of Absence | • Pre-requisite Course | • Co-requisite Course |
| • Major | • Minor | • Specialisation |
| • Units of Credit | • Elective | • General Elective |

9 LIST OF APPENDICES

APPENDIX A: Compulsory Courses

Students are required to undertake one (1) Core Curriculum Elective

EDUC1000 Contemporary theories on child development and learning

EDUC1027 Inclusion and diversity in early childhood

EDUC1028 Teaching and learning in context (incl. 10 days PE: K/PP)

EDUC2000 Play as pedagogy

CORE1000 Foundations of Wisdom

EDUC1003 Understanding & guiding children's behaviour

EDUC3000 Holistic care for young children

EDUC2623 Health & physical education