PROGRAM REGULATIONS:

Program Code: 4148

Graduate Certificate in Learning and Teaching for Higher Education
GradCertL&T

Program Code: 4162

Graduate Diploma of Learning and Teaching in Higher Education
GradDipL&T

Program Code: 5153

Master of Learning and Teaching in Higher Education
ML&T

Responsible Owner: Dean
Responsible Office: School of Education, Sydney
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
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2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.
Graduate Certificate in Learning and Teaching for Higher Education

<table>
<thead>
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<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
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<td>1</td>
<td>July 2014</td>
<td>Created 2009: Edited July 2014</td>
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<td>November 2011</td>
<td>Amendments to course structure</td>
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<td>May 2016</td>
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<td>Nomenclature updates</td>
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<td>7</td>
<td>November 2018</td>
<td>New regulations template and additional approved course, program and course learning outcomes revised</td>
<td>PCAC</td>
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Graduate Diploma of Learning and Teaching in Higher Education

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Master of Learning and Teaching in Higher Education

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3 PURPOSE

These Program Regulations set out the approved requirements for the Graduate Certificate in Learning and Teaching for Higher Education, Graduate Diploma of Learning and Teaching in Higher Education and Master of Learning and Teaching in Higher Education.

4 OVERVIEW

4.1 Campus Availability
The Graduate Certificate in Learning and Teaching for Higher Education, the Graduate Diploma for Learning and Teaching in Higher Education, the Master of Learning and Teaching in Higher Education have been approved for delivery on the Fremantle Campus and the Sydney Campus.

4.2 Student Availability
The Graduate Certificate in Learning and Teaching for Higher Education, the Graduate Diploma for Learning and Teaching for Higher Education, the Master of Learning and Teaching for Higher Education are available for enrolment to domestic Students and international Students, except those on a student visa.

4.3 Australian Qualifications Framework
The Graduate Certificate in Learning and Teaching for Higher Education and the Graduate Diploma for Learning and Teaching in Higher Education, are accredited by the University as a Level 8 AQF qualification. The Master of Learning and Teaching in Higher Education is accredited by the University as a Level 9 AQF qualification.

4.4 Duration
The Volume of Learning for the Graduate Certificate in Learning and Teaching for Higher Education is 0.5 years of equivalent full-time study.

The Volume of Learning for the Graduate Diploma of Learning and Teaching for Higher Education is 1 year of equivalent full-time study.

The Volume of Learning for the Master of Learning and Teaching for Higher Education is 1.5 years of equivalent full-time study.

A student is only able to enrol in these Awards on a part-time basis.

4.5 Maximum Duration
4.5.1 The maximum period of time within which a student is permitted to complete the Graduate Certificate in Learning and Teaching for Higher Education Award is 3 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.5.2 The maximum period of time within which a student is permitted to complete the Graduate Diploma of Learning and Teaching for Higher Education is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.5.3 The maximum period of time within which a student is permitted to complete the Master of Learning and Teaching for Higher Education is 7 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
These awards are offered in fully online mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to this Program.
5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University’s minimum requirements for admission. The requirements for admission are detailed in the University’s Policy: Admissions.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Graduate Certificate in Learning and Teaching for Higher Education applicants must also meet the following specific requirements:
- As a minimum qualification, a recognised Bachelor degree or equivalent in any discipline area.

To be eligible for admission to the Graduate Diploma of Learning and Teaching in Higher Education applicants must meet the following specific requirements:
- Possession of a Bachelor’s award (AQF level 7 qualification) in a relevant field; OR
- Possession of a Graduate Certificate (AQF level 8 qualification) in Learning and Teaching for Higher Education

To be eligible for admission to the Master of Learning and Teaching in Higher Education applicants must meet the following specific requirements:
- Possession of a Bachelor’s award (AQF level 7 qualification) in any discipline area OR
- Possession of a Graduate Diploma (AQF level 8 qualification) or equivalent in learning and teaching for higher education

6 PROGRAM REQUIREMENTS

6.1 Program Learning Outcomes
Upon successful completion of the Graduate Certificate in Learning and Teaching for Higher Education graduates will be able to:
1. Critically evaluate contemporary theories and practices and current trends in learning and teaching in higher education to inform innovative and effective practices
2. Critically evaluate the higher education literature to generate scholarly and evidence-based practice
3. Create and evaluate curriculum design, teaching and learning strategies and assessment practices that are inclusive and promote student engagement with complex ideas in their discipline
4. Apply digital practices designed to enhance self and student digital literacies and to promote student engagement and deep learning
5. Collaborate with colleagues in the Scholarship of Teaching and Learning with the aim of continuous improvement of practice.

6.2 Program Learning Outcomes
Upon successful completion of the Graduate Diploma of Learning and Teaching in Higher Education graduates will be able to:
1. Critically evaluate contemporary theories and practices and current trends in learning and teaching in higher education to inform innovative and effective practices
2. Critically evaluate the higher education literature to generate scholarly and evidence-based practice
3. Solve complex learning and teaching challenges in higher education curriculum and the classroom
4. Create and evaluate curriculum design, teaching and learning strategies and assessment practices that are inclusive and promote student engagement with complex ideas in their discipline
5. Apply technology enhanced learning to promote student engagement and deep learning

6.3 Program Learning Outcomes
Upon successful completion of the Master of Learning and Teaching in Higher Education graduates will be able to:
1. Critically reflect on the complex environment of contemporary higher education to enhance quality educational outcomes
2. Use an evidence-based approach to inform good practice in learning and teaching in a relevant discipline
3. Apply critical analysis to develop solutions to engage a diverse range of students
4. Engage in the Scholarship of Teaching and Learning to investigate personal practice and/or wider learning and teaching phenomena
5. Implement continuing professional learning plans using life-long learning attributes

6.4 Required Courses
To be eligible for the award of Graduate Certificate in Learning and Teaching for Higher Education students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A comprising:
- 75 Units of Credit from three (3) Compulsory Courses

To be eligible for the award of Graduate Diploma of Learning and Teaching in Higher Education students must complete a minimum of 150 Units of Credit chosen from the courses listed in Appendix A comprising:
- 125 Units of Credit from five (5) Compulsory Courses

To be eligible for the award of Master of Learning and Teaching in Higher Education students must complete a minimum of 300 Units of Credit chosen from the courses listed in Appendix A comprising:
- 200 Units of Credit from eight (8) Compulsory Courses

6.5 Elective Courses
To be eligible for the award of Graduate Certificate in Learning and Teaching for Higher Education students must complete a minimum of 100 Units of Credit chosen from the courses listed in Appendix A comprising:
- 25 Units of Credit from one (1) Elective Course

6.6 Nested Awards
To be eligible for the award of Graduate Diploma of Learning and Teaching in Higher Education students must complete a minimum of 300 Units of Credit chosen from the courses listed in Appendix A comprising:
- 75 Units of Credit from three (3) Elective Courses

To be eligible for the award of Master of Learning and Teaching in Higher Education students must complete a minimum of 200 Units of Credit chosen from the courses listed in Appendix A comprising:
- 100 Units of Credit from four (4) Elective Courses

6.7 Course substitutions
There are no approved course substitutions permitted in this Award.
## 7 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective
### APPENDIX A: Program Structure

#### Program Plan Graduate Certificate in Learning and Teaching for Higher Education

<table>
<thead>
<tr>
<th>Three (3) Compulsory Courses</th>
<th>Units of Credit</th>
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<tbody>
<tr>
<td>• EDUC5115 Introduction Teaching in Higher Education</td>
<td>25</td>
</tr>
<tr>
<td>• EDUC5116 Designing Curriculum for Effective Learning</td>
<td>25</td>
</tr>
<tr>
<td>• EDUC5117 Principles and Practices of Assessment and Evaluation</td>
<td>25</td>
</tr>
<tr>
<td>TOTAL</td>
<td>75</td>
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</tbody>
</table>

| One (1) Elective Course                                                                    |                  |
| EDUC5011 Introduction to the Scholarship of Teaching and Learning                          | 25              |
| EDUC5119 Supervising Postgraduate Research                                                 | 25              |
| TOTAL                                                                                       | 25              |
| TOTAL                                                                                       | 100             |

#### Program Plan Graduate Diploma of Learning and Teaching in Higher Education

<table>
<thead>
<tr>
<th>Five (5) Compulsory Courses</th>
<th>Units of Credit</th>
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<tr>
<td>• EDUC5115 Introduction to Teaching in Higher Education</td>
<td>25</td>
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<tr>
<td>• EDUC5116 Designing Curriculum for Effective Learning</td>
<td>25</td>
</tr>
<tr>
<td>• EDUC5117 Principles and Practices of Assessment and Evaluation</td>
<td>25</td>
</tr>
<tr>
<td>• EDUC5011 Introduction to the Scholarship of Teaching and Learning</td>
<td>25</td>
</tr>
<tr>
<td>• PHIL6020 Ethical Issues in Professional Life</td>
<td>25</td>
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<tr>
<td>TOTAL</td>
<td>125</td>
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</table>

| Three Elective Courses                                                                      |                  |
| • EDUC5119 Supervising Postgraduate Research                                               | 25              |
| • EDUC5012 Aboriginal and Torres Strait Islander Peoples in Higher Education               | 25              |
| • EDUC5009 Global Learning in Higher Education                                             | 25              |
| • EDUC5013 Leadership in Learning and Teaching in Higher Education                         | 25              |
| • EDUC5014 Learning and Teaching for Optimal Wellbeing                                     | 25              |
| TOTAL                                                                                       | 75              |
| TOTAL                                                                                       | 200             |

#### Program Plan Master of Learning and Teaching in Higher Education

<table>
<thead>
<tr>
<th>Eight (8) Compulsory Courses</th>
<th>Units of Credit</th>
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<tbody>
<tr>
<td>• EDUC5115 Introduction to Teaching in Higher Education</td>
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</tr>
<tr>
<td>• EDUC5116 Designing Curriculum for Effective Learning</td>
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<tr>
<td>• EDUC5011 Introduction to the Scholarship of Teaching and Learning</td>
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<td>TOTAL</td>
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<td>Course</td>
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<tr>
<td>EDUC5117 Principles and Practices of Assessment and Evaluation</td>
<td>25</td>
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<tr>
<td>PHIL6020 Ethical Issues in Professional Life</td>
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<tr>
<td>MEDI5001 Scientific Literacy and Communication</td>
<td>25</td>
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<tr>
<td>EDUC6059 Designing a Pedagogical Action Research Project</td>
<td>25</td>
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<tr>
<td>RSCH7002 Scholarly Reading and Writing Methods</td>
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**Four (4) Elective Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>EDUC5119 Supervising Postgraduate Research</td>
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<tr>
<td>EDUC5012 Aboriginal and Torres Strait Islander Peoples in Higher Education</td>
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<tr>
<td>EDUC5009 Global Learning in Higher Education</td>
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<tr>
<td>EDUC5013 Leadership in Learning and Teaching in Higher Education</td>
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<tr>
<td>EDUC5014 Learning and Teaching for Optimal Wellbeing</td>
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<tr>
<td>One course from existing postgraduate offering within the University (with approval of the Program Coordinator)</td>
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<tr>
<td></td>
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<tr>
<td></td>
<td>300</td>
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<tr>
<td>Semester 1 (Grad Cert)</td>
<td>EDUC5115 Introduction to L&amp;T</td>
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<td></td>
<td>Prereq:1 of EDUC5115; EDUC5116; EDUC5117</td>
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<tr>
<td>Semester 2 (Grad Dip)</td>
<td>EDUC5012 Aboriginal and Torres Strait Islander Peoples and higher education (elective)</td>
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<tr>
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<td>Elective</td>
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<tr>
<td></td>
<td>Core</td>
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<tr>
<td></td>
<td>Prereq:1 of EDUC5115; EDUC5116; EDUC5117</td>
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<tr>
<td>Semester 3 Masters by Coursework</td>
<td>MEDI5001 Scientific Literacy and Communication</td>
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<td>Elective</td>
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<td>Core</td>
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<td>Prereq/Coreq: EDUC5011 Introduction to Scholarship of Teaching and Learning; MED1500 Research methods; Phil6020 Ethical Issues in Professional Life</td>
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