



# THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Fremantle Campus

## Study Abroad Course and Syllabus Guide 2020



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# Welcome

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. You will experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia's Fremantle campus is set in the heart of the historic 'West End' and is located within walking distance of beaches, Fremantle's tourist precinct and some of the most significant historical buildings in Australia. We have been welcoming Study Abroad students to Fremantle for more than 25 years and it will be our pleasure to welcome you to our university community in the near future.

We invite you to read this Course Guide and Syllabus to explore the range of classes available during 2020. We encourage you to consider courses of study that have an Australasian focus in order to enhance your Study Abroad academic experience. We suggest that you explore the following courses and their suitability to your personal schedule for the coming year:

- ABOR1000 Aboriginal People (no field trip component)
- ARTS3750 Australian History and Society (includes extended field trip with additional cost)
- SOJS3170 Social Justice, Service Learning and Community Engagement
- GEOG1110 Physical Geography: Climates, Geology & Soils
- ARCL3010 Maritime Archaeology: Ships and Harbours
- COMM3630 Australian Cinema
- ENGL3160 Australian Literatures

All Study Abroad students studying in Fremantle will have the opportunity to participate in the unique encounter/immersion field trip which forms part of the course ARTS3750 Australian History and Society. During the 5-day field trip, which is designed to take advantage of the opportunities provided by our location in Western Australia, students will learn about Aboriginal history and culture and experience the remote natural landscape first hand.

We ask that you complete your enrolment form (registration) and select five first preference courses and five second preference courses, which are approved by your home Program Coordinator. If there are any schedule/timetable clashes then your second preference courses will be substituted. If second preference courses are not listed, students will be required to seek approval before being enrolled in the class. Study Abroad students are only able to take courses listed in this document.

Further information is available on the University of Notre Dame Australia website [notredame.edu.au](http://notredame.edu.au) or by contacting [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au). We wish you well with your planning and look forward to meeting you.



Professor Peta Sanderson  
Pro Vice Chancellor, International

# Important Course and Enrolment Information

## Academic Qualification

Students are required to be in good academic standing with their home University and to have completed at least a year of study prior to commencing a study abroad semester at the University of Notre Dame Australia. They should check with their home University as to minimum academic requirements.

## Program Duration and Study Load

Students who are eligible may study abroad for one or two semesters in the Study Abroad-Semester Abroad (NON-AQF Award) or the Study Abroad-Year Abroad (NON-AQF Award) program. Students usually take 125 units of credit per semester, but may take 100 units of credit with the approval of their home University. One hundred units of credit per semester is typically the minimum number of courses required to satisfy visa regulations and course requirements.

## Course Offerings

The University reserves the right to cancel courses on offer if student numbers are insufficient. Please note courses are subject to unavailability without notice.

Semester 1 (S1): February to June

Semester 2 (S2): July to November

## University Certificate of International Studies

This University Certificate is awarded to students who successfully complete their approved program of study that has included five (5) 25 units of credit courses. The University Certificate must be completed in one semester.

Courses studied as part of the University of Notre Dame Australia “Certificate of International Studies” Program may be used for articulation or credit against future study, however undergraduate level certificates issued by universities in Australia are not qualifications under the Australian Qualifications Framework (AQF).

## English Language Entry Requirements

Students whose first language is not English are required to demonstrate English language competency appropriate to the level stipulated for their nominated program, before an offer is made. Many of the University’s undergraduate and postgraduate programs require an IELTS overall score of 6.5 and no sub-score lower than 6.0. Please note some courses require a higher score (e.g. Education, Nursing, Laws).

## Enrolment (Registration) and Course Level

Most study abroad students must select 125 units of credit for the semester (15 U.S. credit hours). Unless specified otherwise, courses in the handbook are worth 25 units of credit.

Courses with a 1000 designation in their code are generally introductory level courses designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 1000 courses do not have pre-requisites. Normally students would take only one of these courses. Courses with a 2000 code are generally second year level courses of a three-year degree while 3000 coded courses are usually final year courses. The usual pattern of enrolment for US students would be:

- one course at 1000 level;
- at least one course at 3000 level, and;
- the remainder at either 2000 or 3000 level.

Where pre-requisites apply, an equivalent course will be accepted. Course descriptions of pre-requisite courses may be found on the University of Notre Dame website via the search tool.

## Competitive enrolment

Where enrolment into courses is competitive, “competitive enrolment” is marked alongside the course. Early indications of your interest should therefore be made to the Study Abroad Office by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au) immediately. Application can then be made on your behalf for a place.

## Subject to numbers

Some courses will only be run if a sufficient number of students enrol in them. If you are interested in these courses, please email: [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au) immediately so that application may be made on your behalf for placement.

## Enrolment form

Please ensure that your enrolment form is handed to your home Study Abroad Coordinator in time for emailing to the Study Abroad Office ([fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)) together with your application to study at the University of Notre Dame Australia, or at your earliest convenience. Students should select five courses, plus five alternatives, in case there is a timetable clash arising or places are no longer available in your first preferences. The timetable will not be published until mid-February (S1) and July (S2) and students will receive a copy on arrival at Notre Dame.

We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to make changes to your enrolment without penalty. Students are however responsible for their own course enrolment.

Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a course will result in financial and/or academic penalties.

# School of Arts & Sciences

## Arts

### Academic Writing, Communication and Research ARTS1000

Available: S1/S2

Pre-requisite: nil

This course introduces students to techniques and approaches to develop learning skills that foster successful study at university. The course covers key aspects of researching, writing and formal speaking in academic contexts, and works to develop communication skills necessary for effective participation in-group learning activities and collaborative projects. Students initially learn how to locate relevant information from a broad range of printed and electronic sources and how to document and reference sources in written work. Following the information literacy component, students will produce a researched essay, developing skills in critical evaluation and synthesis of information, the development of argument, and the presentation of academic documents.

### ARTS2000 Professional Communication for Graduate Employability

Available: S1

Pre-requisite: Completion of 200 credits of prior learning

This course aims to improve academic performance and prepare students for graduate employment by developing their written and other communication skills. It intends, principally, to teach higher-order writing skills and to enable the confident use of language. It extends students' research skills to enable objective, well-reasoned and evidence-based writing. In practical sessions, students critique and edit samples of their own work to achieve professional standards. In addition, this course helps students prepare for the graduate workplace by teaching a range of professional etiquette skills. Students consider how to adapt writing and other communications for different purposes, and identify how to develop successful and effective working relationships.

### ARTS3750 Australian History and Society

Available: S1/S2

Pre-requisite: nil

This course introduces Study Abroad students to key themes in Australia's history. The question 'Who are the Australians?' provides a focus for investigating Australia's history and identity, as it has changed over time and with particular reference to Australia's First Nations peoples. Beginning with Britain's colonisation of Australia, students will consider major events and issues which have shaped the nation and its peoples. These may include the legacy of the convicts, frontier wars, Australia's bush legend, the White Australia Policy, the Anzac legend, immigration, land rights and sovereignty, and Australia in a global world. The course includes a fieldtrip with additional cost. For more information please contact [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)

## Aboriginal Studies

### ABOR1000 Aboriginal People

Available: S1/S2

Pre-requisite: nil

This course is the foundation course in Aboriginal Studies. It aims at promoting an understanding of Aboriginal people of Western Australia, from a historical perspective. It focuses on a broad range of ideas including Aboriginal and European contact and the ensuing disruption of traditional culture, interracial conflict and government legislation. The course provides an introduction to a number of current issues affecting Aboriginal people, including health, education, law, business, cross-cultural relationships, land rights and Aboriginal self-determination.

## Archaeology

### ARCL1020 Introduction to Archaeology

Available: S1

Pre-requisite: nil

Archaeology is a dynamic worldwide discipline which draws on both the sciences and humanities to interpret material remains of the human past. This course introduces the basic definitions and concepts for archaeological research and includes a practical component. It introduces archaeology for those who are interested in the discipline, as well as forming the foundation for those wishing to proceed to any senior course of study in archaeology.

This two-part subject provides an introduction to the history and development of archaeological research from antiquarianism to the present science. It also examines at a general level relative and absolute dating methods and chronological sequences. The course normally comprises an excavation component.

### ARCL1030 Reading the Past: Interpretation from Archaeology

Available: S2

Pre-requisite: nil

This course analyses archaeological research from around the world and through time. It looks at famous, and not so famous, archaeological discoveries and studies them in regard to hypothesis development, methodology, theory, fieldwork and interpretation enhancement. Using this research shows the actual issues and joys of archaeology. The course also examines the challenges, discoveries and mistakes made by the researchers in their pursuit of discovering past cultures.

### ARCL3010 Maritime Archaeology: Ships and Harbours

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning  
The location of Notre Dame's Fremantle campus in Western Australia's famous port city abides well for this subject that explores the archaeology of maritime societies and industries. It examines the range of underwater and terrestrial archaeology resources available, including shipwrecks and their contents, submerged settlements, Indigenous maritime sites, evidence for past trade, defence and navigation networks, as well as canals and sites on inland waters. Various techniques for archaeological, documentary and ethnographic research on maritime themes are reviewed. In particular, the notion 'maritime landscapes' – using Western Australian maritime sites – is considered as a means of investigation and interpretation.

### ARCL3040 Archaeological Field Methods

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning  
Fieldwork is a key research tool in archaeology and develops many skills that have extensive professional applications. This course provides, by use of bona-fide archaeological sites, knowledge of methods and the techniques that may be applied in archaeological contexts and situations. The emphasis of this course is on gaining competence, or developing an existing competence, in the broad range of techniques involved in fieldwork practice. During fieldwork, students undertake surface exploration and excavation, environmental sampling techniques and recording. After fieldwork, students will be involved in post excavation processing and archival work. The course is tailored to archaeology students, but students from other areas such as education and outdoor recreation may also benefit from the skills developed in this course.

**Behavioural Science****BESC1020 Foundations of Human Behaviour**

Available: S1/S2

Pre-requisite: nil

This course introduces students to the historical and contemporary theories and assumptions that contribute to our understanding of human behaviour. There is a particular emphasis on traditional psychological theories of human functioning due to their influence in creating universal laws that attempt to explain human functioning. Specific areas such as personality, motivation, cognition, and perception are explored as these provide the foundation for our understanding of the person. Students are encouraged to critique these theories and identify challenges to the concept that universal laws of behaviour can be generated that negate factors such as the political, economic, cultural, and social influences.

**BESC1000 Developmental Psychology (Arts & Sciences)**

Available: S2

Pre-requisite: nil

This course examines human development within a critical wellbeing framework that integrates the person into his or her relationships and communities. Lifespan development assumes the person is in a state of constant development: psychologically, socially and biologically, and therefore understanding these complex interactions contributes to an understanding of behaviour in response to challenges that arise across the lifespan. The major theories of human development are examined and critiqued in the light of contemporary research evidence and the practical implications of those theories for working with people at different stages of life are discussed. Students are also encouraged to apply these perspectives to their own development and growth. There is a strong emphasis on the critical thinking skills required to evaluate and utilise psychological theories and perspectives.

**BESC1110 Developmental Psychology (Health Sciences students only)**

Available: S1

**BESC1120 Developmental Psychology (Education students only)**

Available: S1

**BESC1130 Developmental Psychology (Nursing students only)**

Available: S1 / S2

**BESC1050 Social Science Research**

Available: S2

Pre-requisite: nil

In this course students are introduced to a range of different research methodologies that will enable them to interpret research, in order to more fully appreciate the complexities of social interaction and human behaviour. Scientific knowledge is based on research evidence and therefore the ability to understand, interpret, critique, and apply research, including statistical analysis to professional practice is an essential skill for the social scientist. Students will be encouraged to develop their critical thinking capacity, learn to apply scientific evidence to everyday issues in order to promote social justice and equity, as well as engage with a range of research methods.

**BESC2140 Organisational Behaviour**

Available: S1

Pre-requisite: nil

This course examines the complex interactions and challenges that can enhance or impede wellbeing in the workplace. Combining the discipline areas of social and cultural psychology with organisational and management theory to examine human behaviour offers a framework for understanding the complexities of the contemporary workplace. Students analyse the various contextual elements of the individual, the group, the organisational system, and society from an interdisciplinary vantage point. Throughout this analytical journey, they learn to unpack how those interacting contexts influence social power relations that define how we operate in the workplace. Contemporary factors including the influence of globalisation are explored in order to analyse the synergies between the local and the global marketplace. Students also reflect on their experiences of work practices and collaboratively develop strategies that address contemporary workplace problems.

## BESC2160 Psychological Perspectives on Health

Available: S2

Pre-requisite: nil

Definitions of what is meant by physical and psychological health and wellbeing are explored and critiqued. Drawing on the fields of psychology as well as the political, sociological and cultural sciences, students examine the dominant models of health care and behaviour change theories to explore the meaning, morality, and experiences of health and illness. Issues surrounding the health-illness binary are interrogated in order to identify alternative responses and solutions to promote more inclusive understandings of health and wellbeing. Such an approach challenges the medical model of health care provision and identifies the structural barriers that contribute to ill health and promotes the need for more equitable access to health care.

## BESC2240 Discourse, Power and Politics

Available: S1

Pre-requisite: BESC1000 Developmental Psychology;

In this course students are introduced to critical theories that examine the sociological, psychological, and cultural aspects of human interaction. Students develop the capacity to critically explore social norms and assumptions and to examine their construction and legitimacy. This process enables them to identify the underlying power dimensions and the implications of these for a just society. Classic and contemporary social psychological theories, concepts, and experiments are examined and provide the stimulus for critical debate and analysis. In particular, the manner in which discourse influences identity construction, subject positioning, and social systems is identified and analysed. Students emerge with a deeper understanding of their own values and beliefs with the potential to become an engaged social critic.

## BESC2250 Culture and Society

Available: S2

Pre-requisite: BESC2140 Discourse, Power and Politics

A major focus of this course is to develop what Freire called conscientisation, or heightened socio political awareness. Through this lens students will explore the range of definitions associated with the term 'culture' including gender, disability, religion, sexuality and ethnicity. Importantly, they will be encouraged to examine personal, structural and cultural racism as it exists in Australia and more broadly internationally. The political context and purpose of exclusion and marginalisation are examined. In addition, specific cultural competencies are explored and developed.

## BESC2260 Contemporary Family Issues

Available: S2

Pre-requisite: nil

This course explores the family as the basic social unit within which the individual develops and is socialised. In particular it addresses the Australian family and the socio-demographic changes that have occurred in recent decades. The course will consider the family life cycle and structures and functions that families perform in assisting the development of their members. Topics such as attachment theory, gender identity, communication patterns, parenting and paid work, divorce and stepfamilies, family violence and lifestyle diversity are examined. The relationship of the family unit to the broader social context will be explored. Students are encouraged to consider their own experiences of family life in the ongoing process of socialisation, personal growth and professional development.

## BESC3020 Community Mental Health

Available: S1

Pre-requisite: completion of 100 credits of prior learning

**Please note enrolment into this course is competitive so early indications of interest should be made by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)**

The constructions of mental health within a critical multidisciplinary and interdisciplinary framework are examined and critiqued. Consideration is given to the challenges associated with mental ill-health such as psychosocial problems; personality disorders; the effects of psychoactive substance use; and addictive behaviours. Questions around diagnosis, treatment, and community responses to mental health are raised to encourage students to move beyond the medicalised definitions that dominate western society. Drawing on Foucauldian theory, students examine the role psychology and the medical professions have played in the construction and maintenance of deviance and abnormality in mental health. In addition, the legal and ethical issues relating to the psychosocial care of people with mental ill-health will be explored.

## **BESC3110 Research Methods and Practice**

Available: S2

Pre-requisite: BESC1050 Social Science Research

This course is designed to provide a scaffolded approach to identifying and understanding the interconnected elements of social science research paradigms. Students will be encouraged to examine the epistemology, theoretical perspective, methodology and methods of qualitative research. Specifically, students will be introduced to the methodologies of Grounded Theory, Discourse Analysis, Auto Ethnography and the theoretical perspectives of Symbolic Interactionism, Feminist Theory, Discourse Theory, and Critical Theory. The applied utility of these approaches will be discussed in relation to transformational social change founded on principles of social justice and human rights. The ability to understand, interpret and undertake multifaceted research is a highly desirable skill in many work environments and the knowledge derived from this course will be highly relevant in graduate employment. It is also a foundation course for those students intending to embark on Honours or higher degree research.

## **BESC3150 Professional Practice in Behavioural Science**

Available: S1

Pre-requisite: BESC2250 Culture and Society

This is a significant course that focuses on the development of essential skills for independent professional practice. It incorporates the ethical and legal aspects of professional practice across the individual, relational and community settings. In addition it emphasises concepts of principled reflective practice founded in social justice.

## **BESC3930 Community: Policy & Development**

Available: S1

Pre-requisite: BESC2250 Culture and Society

This course reflects a values-based perspective that emphasises human capacity and sustainability. The principles underpinning the course include social justice, respect for diversity and equity. This course demonstrates the benefits of values based praxis and encourages students to challenge the accepted norms within society to identify structural barriers that contribute to disadvantage, and marginalisation. Using a principled practice approach to community development students are encouraged to develop new ways of thinking and working that contribute to community sustainability and create wellbeing at the individual, relational and community level.

### **Communications and Media**

## **COMM1000 Digital Photography**

Available: S1

Pre-requisite: Completion of 25 credits of COMM prior learning

This course consists of lectures, workshops, and hands-on experience covering the artistic and practical aspects of picture taking, digital image processing, and image presentation using digital single lens reflex cameras, software image manipulation and presentation software.

Students will capture digital images, store files in various formats, manipulate their images to maximize their appearance and create an online portfolio of their work.

## **COMM1060 Media and Society**

Available: S2

Pre-requisite: nil

This course explores how media texts engage the media consumer and influences the consumer's notion of reality. It will enable students to consider their own way of thinking about the media and society. Media theory will enable students to use analytical principles to deconstruct and analyse the media. Students will be encouraged to read print media, listen to radio, browse the Internet and watch television through critical eyes, appreciating the art, skill and power of media representations.

## COMM1210 Introduction to Screen Production

Available: S1

Pre-requisite: nil

**Please note enrolment into this course is competitive so early indications of interest should be made by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)**

This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology.

## COMM1420 Introduction to Journalism

Available: S1

Pre-requisite: nil

Please note enrolment into this course is competitive so early indications of interest should be made to the Study Abroad Office immediately by emailing [fremantle.studyabroad@nd.edu.au](mailto:fremantle.studyabroad@nd.edu.au)

This course is an introduction to the nature and various aspects of daily journalism, and the fundamental issues in the practice of reporting. This course has a practical emphasis. Students are introduced to news values including the 'who, what, when, where, why and how'—labelled famously the '5 W's and H'—as well as to various approaches to the writing of news and the Journalists' Code of Ethics. Through a variety of tasks, students will learn to compose hard news copy for publication, develop effective research, and hone interviewing and writing skills. Students will also analyse daily journalism with a focus on news and current affairs.

## COMM2000 Aesthetics and Practice of Photography

Available: S2

Pre-requisite: COMM1000 Digital Photography

This course introduces students to historical aesthetic practices and movements that have defined the development of creative photography. Students investigate the trends that have arisen from European, American and Australian creative photographic practice, emerging from the context of their historical beginnings, and continuing to influence current photographic practice. Students study selected photographers whose creative work epitomizes these various movements. Students are introduced to advanced digital photographic image capture, workflow, processing, and manipulation. Using these skills and knowledge, they produce a creative body of work based on their exploration of the historical aesthetic practices introduced in this course. Students investigate the production of digital photographic prints, looking at digital enhancement for printing, file formats, and the effects of printing on various paper stocks.

## COMM2030 Language of Film

Available: S1

Pre-requisite: nil

This course will introduce students to the lexicon of film and the diverse techniques through which films generate meaning. The course will encompass major movements in film history and theory: Silent to Sound, Auteur and Genre Theory. Transnational Cinemas, and the Digital Revolution in Cinema. It will challenge students to think analytically about the ways in which films construct meaning, include the uses of cinematography, editing, art direction, screenplay and sound. The course will denaturalize and deconstruct the proverbial magic of the silver screen, firmly locating film within its culture and ideological discourses. This course is specifically designed to equip students with the analytical tools required for the Film and Screen Production major and is, therefore, a prerequisite for a number of upper level Communications and Media courses.

## COMM2150 Screen Production: Skills and Practice

Available: S2

Pre-requisite: COMM1210 Introduction to Screen Production

This course provides students with an opportunity to further develop skills in screen production. Using industry standard techniques, students will collaborate in workshops which focus on camera use, lighting, sound, editing and production management. This course provides essential skills for those students who wish to pursue further screen production courses in the specialisation.

## COMM2340 Journalism: Theory and Practice

Available: S2

Pre-requisite: COMM1420 Introduction to Journalism

In this course students develop their knowledge of the theories and practices of journalism. They develop practical skills including researching, interviewing, and writing for print, broadcast and online journalism. The course also includes the application of media ethics and law, and the role of the media as the 'Fourth Estate'.

## COMM3002 Digital Journalism Portfolio

Available: S2

Pre-requisite: COMM2340 Journalism: Theory and Practice

In this capstone course students develop a website to function as a portfolio of journalistic work that articulates a professional identity for a media professional. Students analyse the specific techniques used to create works of journalism across media platforms appropriate for various audiences, publications and markets. Students apply the skills developed during the Journalism Major to further develop their professional and practical skills in research, writing and production by creating original content for their website.

## COMM3050 Media Ethics and Law

Available: S1

Prerequisites: Completion of 50 credits of COMM prior learning

The media is shaped by laws, regulations and ethical codes, which reflect underlying political, social, cultural and economic debates. This course explores these debates and how they have shaped issues such as freedom of speech, censorship, defamation, vilification, copyright and privacy. Students will investigate and compare different regulatory approaches, examine current legal and ethical debates, and discuss what our assumptions about media law and ethics tell us about our society and ourselves.

## COMM2300 Digital Media Production

Available S1

Pre-requisite: Completion of 50 units of credit of COMM prior learning

This course introduces students to the field of digital media production. It aims to develop core competencies in the design and production of digital media that will enable students to participate effectively in a range of digital environments. Skills will be taught in a media lab. Students will work individually and within groups on creative media works, including video, audio and web design. The course is informed by recent transformations in media technologies, media convergence and participatory culture.

## COMM3070 Photojournalism

Available: S2

Pre-requisite: COMM1420 Introduction to Journalism

This course will build on introductory skills in journalism to acquaint students with the theory and skills regarding photography as a form of journalism. Students will examine the role of the photograph in print and other forms of media, and consider critically its power to tell a story and interpret truth. This course will cover such themes as history, war, social movements, race, poverty, power and gender. Students will be required to generate images of a publishable quality for their portfolios.

## COMM3090 Adaptation Studies

Available S1

Pre-requisite: Nil

This course interrogates the theory and practice of adaptation across multiple forms, genres, and media platforms, including the adaptation of print, screen, and performance-based texts. It challenges students to think critically and creatively about the construction of cultural meaning in both classic and non-traditional adaptations, including problems associated with period and genre shifts, and narrative play. It draws together critical theory from literary, film and digital studies as well as the interdisciplinary field of adaptation studies.

## COMM3210 Interactive Media

Available: S2

Pre-requisite: Completion of 50 units of credit of COMM prior learning

This course develops core competencies in the design and production of digital media. Students develop skills, understanding and knowledge necessary to work in a creative media environment. Students work on projects individually or in teams. Recent and on-going transformations in media technologies and participatory culture are studied. Students gain an understanding of the multi-faceted media industry from different perspectives.

## COMM3270 Advanced Screen Production: Drama

Available: S2

Pre-requisite: COMM2150 Screen Production: Skills and Practice

In this course, students, working in crews and using broadcast standard technology, participate in key film crew roles, assigned in consultation with their lecturer, to make short films or TV dramas. The substantial processes of pre-production, production and post-production are assessable and students are graded on the basis of significant work in their designated roles. Production scripts generated in other Film and Screen Production courses may be used.

## COMM3630 Australian Cinema

Available: S2

Pre-requisite: COMM2030

This course will examine both historical and contemporary Australian films. Students will consider the means by which cinema is an expression of Australian history and culture, as well as how film provides a medium through which our society and national identity might be interpreted. Films considered will deal with such themes as legend and myth, suburban Australia, Aboriginality, Anzac, and the bush, the city and the beach. Finally, this course will examine how Australian film has been both influenced by and an influence on international cinema.

### Counselling

## COUN1003 Theories and Approaches to Counselling

Available: S1

Pre-requisite: nil

This course introduces students to therapeutic approaches that guide counselling practice such as Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural Approaches. There is a particular emphasis on the role and importance of the 'therapeutic alliance'. Students are introduced to the codes of practice covering ethical and professional obligations of counsellors.

## COUN1004 Counselling Skills Training 1

Available: S2

Pre-requisite: nil

In this course students learn and perform key interviewing skills using a micro skills hierarchy: listening, asking questions, reflecting, clarifying, challenging, and structuring an interview session. The micro skills hierarchy is designed to draw out client stories and issues through a basic listening sequence, leading to client change and positive action.

### English Literature

## ENGL1020 Texts and Tradition

Available: S1

Pre-requisite: nil

Representative selections from poetry, drama & fiction, from Chaucer to the turn of the 19th century, provide students with a broad background to Literature in English. The course places emphasis on the development & critical analysis of literary forms & genres. Students who complete the course successfully are in a sound position to make appropriate choices of courses for further study of Literatures in English.

## ENGL1040 World Literatures Today

Available: S2

Pre-requisite: nil

A variety of oral and written texts in English provides an introduction to the richness and diversity of the Literature program at Notre Dame Australia. Texts from different countries across the world are incorporated in the course. Students consider contemporary issues such as race, ethnicity and gender, and the way meanings are constructed from a vast and disparate body of writing in the context of the global village. The course also offers a basic introduction to Literary Theory.

## ENGL1050 Theory and Practice of Modern Theatre

Available: S1

Pre-requisite: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

## **ENGL3000 Literature for Children and Young Adults**

Available: S2

Pre-requisite: Completion of 100 credits of prior learning

In this course, students examine literature told to or written for children and adolescents. The course takes an historic, generic and thematic approach and asks how children and their literature have been and are conceptualized as we move into the twenty-first century. Is children's literature a cultural artefact or a means by which culture defines itself? What is the changing nature of the adult-child relationship? How do we discern and evaluate a poetics of Children's Literature? Students examine oral tradition as well as the written tradition and screen adaptations.

## **ENGL3160 Australian Literatures**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning

A focus on exciting and innovative developments in Australian fiction, poetry and drama is a feature of this course. A study is made of the movement away from the intense nationalism and the realism characteristic of Australian literature in the early years of the twentieth century. Students consider the ways in which the spiritual and cultural uncertainties of contemporary Australian life are reflected in the literature and film of the period and explore contemporary attitudes to history, myth, memory, imagination and a changing awareness of 'place' in the national consciousness.

## **ENGL3410/THTR3410 Drama in the Age of Shakespeare**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning

This course involves a close study of a significant number of Shakespeare's histories, tragedies and comedies. These plays are considered in the context of the variety of Elizabethan and Jacobean stages for which they were written, and on which they were performed. The plays of Shakespeare are studied in the context of the comedies and tragedies of some of his contemporaries.

## **ENGL3820 Freedom from Oppression: Literature that Changed the World**

Available S1

Pre-requisite: Completion of 100 units of credit of prior learning

This course focuses on the power of words and the dynamic nature of literature in the context of the political nature of the acts of reading and writing. How useful are they in the ongoing battle for freedom and basic human rights? The course examines some of the fiction and non-fiction written in English and originating in diverse areas across the globe. It considers the role of this literature in framing people's experiences and helping them to make sense of their political, religious and physical landscapes. The course explores how we 'read' history in the making, how we separate it from cultural mythology, and the place of literature in efforts to achieve meaningful and lasting dialogue within and between torn and divided communities. Importantly, the course asks what is 'freedom' and what is 'oppression'. How fine is the line which divides them? How are individuals and nations (dis)empowered through the use of the written and spoken word? Indeed, what is 'power'?

## **ENGL3030 Gothic Literature and its Legacy**

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning

Gothic Literature and its Legacy explores the origins and nature of the British literary Gothic, and traces the form's evolution and influence. From humble origins, arguably with the Castle of Otranto, the Gothic was an initially maligned mode that emerged into the rationality of the 18th Century, and then went on to shape the literary product of its own and future times. At once scandalous and innovative, the Gothic is defined as a literature of terror, of excess and of imaginative freedom that allowed works as diverse as Frankenstein, Dracula and Wuthering Heights to rewrite the possibilities for fiction. This course explores the development of this influential mode through key literary texts.

## ENGL3510 Comparative Indigenous Literature

Available S2

Pre-requisite: Completion of 100 units of credit of prior learning

Particular attention is paid in this course to works by Native North American, New Zealand Maori and Aboriginal Australian peoples. Students examine cultural, spiritual and socio-political issues arising from the creation and production of indigenous literatures, as well as Anglo-European socially and historically conditioned readings of them. The course focuses on the dynamic use of language in indigenous oral and written literatures and the development of forms of language better suited to their purposes than those traditionally promulgated by mainstream Western society. Students examine some of the various sorts of aboriginal English in relation to the process of (self) representation and genre adaptation. The often problematic relationship between Literary Theory and indigenous literature is also considered.

### History

## HIST1000 A History of Western Civilization

Available: S1

Pre-requisite: nil

This course looks at the rise of what we commonly refer to as 'Western Civilization'. Tracing the development of such early urban societies as Egypt and Mesopotamia to the development of Ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they so often collapsed amid civil war, social decay and political upheaval. We also examine the complex side of our civilization's origins, looking at the coming of the barbarians, the impact of the Crusades, the trials of the medieval period and the dissent and Reformation of the Renaissance age. The course ends by following the expansion of Europe's empires across the world, initiated by the voyage of Christopher Columbus to the new world, as well as the Twentieth Century descent of Europe into war and chaos. HIST1000 examines the assumptions that underpin our perceptions of ourselves and explores what it means to be 'civilized' and 'western'. In addition to this, students will consider such fundamental issues as the politics and manufacture of western history, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

## HIST1001 Making Australian History

Available: S2

Pre-requisite: nil

In a little over two centuries since the arrival of the first European settlers, Australians have transformed the face of their continent. This course begins by looking at the social, environmental and military consequences of the 18th century decision to build a British convict society on aboriginal land. To what extent were the colonists successful in recreating the political world and social inequalities of British society in the antipodes? How did the Australian people forge a new identity in the land that Wentworth called a 'New Britannia' and Henry Lawson described as a 'young tree green'. This course turns common perceptions about Australian history on its head, searching for the origins of modern Australian identity in the tumultuous, inspiring and extraordinary stories of eighteenth, nineteenth and twentieth century Australia. In addition to this, students will consider such fundamental issues as the politics and manufacture of history in Australia, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

## HIST2004 Of Vice and Virtue: Social Change in Victorian Britain

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning

Victorian Britain was a time of dramatic social transformation. Industrialisation had people on the move: from rural to urban; from fields to factories; and from obscurity to middle class. Entrepreneurial initiatives meant prosperity and upward mobility for many; but for others migration to overpopulated towns and cities meant only poverty, disease and death. It was an era of impetus and opportunity for social change, though its society held stark contradictions. Victorian 'values' meant moral restraint, yet prostitution thrived. Aspirational self-improvement was expected, yet the class system imposed non-conducive, debilitating living conditions. In seeking to understand this extraordinary time of social change, this course examines the fascinating vices and virtues of Victorian Britain.

## **HIST2009 The Kennedys: America in the 60s**

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning

The Kennedys were at the heart of America in the 1960s, shaping much of the nation's social, political, economic, foreign policy and spiritual values. Theirs was an extraordinary decade in history, and the impact of its social and political change continues to reverberate today. Abroad, the United States experienced major collisions of the Cold War, escalated its involvement in the Vietnam War, and committed deeply to the Space Race. At home, conservatives were confronted by the civil rights movement, the rise of the Left, youth rebellions, the anti-war movement, a 'war on poverty' and a 'sexual revolution'—all of which radically changed America. Students of this course will find that the story of the Kennedys—America's most iconic family—opens a window to the nation's story at its most critical chapter.

## **HIST2022/POLI3022 The Modern Middle East**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning

The modern 'Middle East' is an extremely important region – both historically and in the contemporary context. It is the birthplace of three important monotheistic (one God) religions: Judaism, Christianity and Islam. Many great powers have traversed and settled in these lands for reasons of trade, access to natural resources (particularly oil) and for religious reasons. It is home to a diverse range of ethnic, religious, cultural and linguistic groups with rich histories and often competing interests. Further complicating this is the pursuance of political, economic and other interests by Western powers, such as Britain, France and the USA as well as the former USSR during the Cold War period. The purpose of this course is to provide an understanding of the major forces which have shaped the modern Middle East, how Middle Eastern states interact with each other and states beyond the region, and what this means for the region and the broader international community.

## **HIST2026 The European Middle Ages, c.450 – c.1250 (Origins of Otherness in the Medieval World)**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning

The European Middle Ages offers an overview of this fascinating and fundamental period of Western Civilisation. The course develops key understandings of the foundational moments in Western, and particularly Christian, history by studying areas such as, the foundation of western law; Europe's Roman and Christian inheritance; the history and influence of the Church; Mediaeval, western intellectual trends; Christendom's relationship with Byzantium and the Islamic world; the development of commerce, economics and international trade as well as art and cultural experiences.

## **HIST2029 Nazi Germany: Assessing the Evidence**

Available: S2

Pre-requisite: HIST2029 Completion of 100 units of credit of prior learning

The historiography of Nazi Germany is vast. Since 1945, historians have grappled with evidence to interpret the Nazi regime and to assess the role of its leaders, the culpability of German society, and the causes, impacts and legacies of the Third Reich. This course will explore the forms of evidence by which we might understand Nazi Germany, including diaries and letters, newspapers, film, oral histories, trial evidence, photography and architecture. It examines those key disputes amongst historians and scholars about what happened, and why. Most importantly, this course will provide scholarly and professional learning activities that can be used by students to enhance their graduate employability, and which will lay the pathway for ongoing learning and research in History.

## Mathematics

### MATH1030 Principles of Mathematics

Available: S1

Pre-requisite: nil

Principles of Mathematics covers the important basic concepts in algebra and trigonometry that a tertiary student is expected to master to undertake advanced mathematical concepts at upper level mathematics courses at The University Notre Dame Australia.

The course is designed to further the knowledge of students in the fields of polynomial, rational, exponential, logarithm and trigonometric functions. The student is also expected to understand and apply trigonometric identities and functions to solve practical mathematical problems. The course also covers analytical geometry and topics in matrices, sequences and systems of linear equations.

Overall the course provides a strong grounding in algebra and trigonometry at a tertiary level for further advanced mathematical studies. This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

### MATH1300 Mathematics Foundations

Available: S2

Pre-requisite: nil

This course covers mathematical topics at a pre-calculus level, commencing with an introduction to arithmetic and algebraic rules. Students explore the theoretical components and practical applications of linear equations and inequalities. The study of functions continues with an examination of quadratic, rational and radical functions in theoretical and practical situations and encompasses the use of graphical and algebraic techniques when solving for equations and inequalities.

### MATH1400 Key Concepts in Mathematics

Available: S2

Pre-requisite: MATH1300 Mathematics Foundations

This course covers topics including the basic principles of algebra, trigonometry, geometry and mensuration. Beginning with a review of the real number system and basic algebra, students explore polynomial functions (linear, quadratic, exponential, logarithmic) and non-polynomial functions (rational, radical) with regard to their equations, corresponding graphs, and application to real-life situations. Trigonometric identities, rules and functions are also investigated with attention being paid to the course circle, the Cartesian plane, and practical situations. Finally, key characteristics of relations such as circles and ellipses are examined.

### MATH2000 Linear Algebra

Available: S2

Pre-requisite: MATH1030 Principles of Mathematics

This course is designed to provide an introduction to the area of linear algebra. The course introduces vectors and vector spaces covering addition of vectors, scalar multiplication and the geometric meaning of vectors. The theory of matrices is also developed and includes matrix addition and multiplication, inverse matrices, determinants and the use of Gaussian elimination to solve systems of equations. Matrix theory is also applied to the study of linear transformations.

### MATH3030 Discrete Mathematics

Available: S2

Pre-requisite: MATH2000 Linear Algebra

This course introduces students to areas of discrete mathematics. The course covers relations, including equivalence relations and partial orderings; algorithms; areas of number theory, including induction and recursion; proofs; and graph theory, including an introduction to trees and their applications.

### MATH3040 Advanced Calculus

Available: S1

Pre-requisite: MATH2100 Calculus and applied Mathematics

This course extends students' knowledge of Calculus. The course covers differential equations, series, multivariable functions, integration, partial differential equations and applications of these theories including modelling physical problems.

## Politics and International Relations

### POLI1000 Introduction to World Politics

Available: S1

Pre-requisite: nil

This course looks at international issues and ideologies, and how they shape our increasingly 'globalised' political world. As such, the course seeks to unravel contemporary international relations, examining the importance of the USA as a global superpower in a 'uni-polar' world, European integration, the United Nations and the plight of the 'Third World'. Using an issue based approach students look at the impact of war, HIV/AIDS, ethnic conflict, environmental crisis and regional economic competition on world politics. What ideas are used to explain these processes? And what does it all mean for the political future of our planet?

## **POLI1001 Politics, Democracy and Governance in Australia**

Available: S2

Pre-requisite: nil

The aim of this course is to give students an understanding of Australian politics at both an institutional and social level. By discussing contemporary issues, the course leads into an examination of the key concepts, institutions and ideologies which have shaped the Australian political system. Important contemporary debates, like those over Aboriginal land rights, the republic, immigration restrictions and labour relations are used to test political theories on the nature and practice of government and society in Australia. Throughout the course, students are expected to utilise a range of media resources including the press, radio and current affairs programmes.

## **POLI3001 Cyber-security, Technological Trends and Modern Warfare**

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning

This course introduces students to the dynamics of cyber-security, modern warfare and the way the use of military force has changed since the end of the Cold War. Students learn the history of cyber-security, techniques used in both offensive and defensive information warfare, and how cyber-warfare is shaping military doctrine. The course also addresses how various states, including Australia, have responded to new and evolving cyber-related problems and draw on detailed case studies from relevant, modern operations and tactics, including the threat of foreign election interference via cyber-operations.

## **POLI3003 Setting the Agenda: The Media & Politics**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning

This course investigates the role the media plays within the political process in Australia and compares this to experiences abroad. Students examine the way that news is made, the political interests that are represented by different media groups and the essentials of developing media strategies.

## **POLI3009 Australian Foreign Policy**

Available: S1

Pre-requisite: Completion of 100 units of credit of prior learning  
This course looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This course also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the course examines how Australia perceives itself, and what this means for our relations with the rest of the world.

## **POLI3024 US Foreign Policy Since 1945**

Available: S2

Pre-requisite: Completion of 100 units of credit of prior learning  
This course briefly looks at major developments in the foreign policy of the United States since 1945. Following the emergence of the USA as a global superpower in the aftermath of World War Two, this course examines the United States' engagement with the rest of the world. In particular, and in the context of the Cold War, the United States' decades-long global struggle against Communism is examined in considerable detail. We will also look at the 'New World Order' proclaimed by President Bush in 1991 during the Gulf War. 9/11 and US Foreign policy in relation to the 'War on Terror' are also analysed.

## Science

### BIOL1250 Molecular and Cell Biology

Available: S2

Pre-requisite: nil

This course provides a fundamental understanding of cell and molecular biology as it underpins life and organism function. Students are guided through a logical series of topics gradually tending towards more complex systems. These include essential chemistry; the molecular organisation in organisms; cell structure, function and energetics; composition of tissues; the structure and function of biologically important molecules; the role of genes in inheritance; and the body's defence against invading pathogens. Interactive tutorials and practical sessions assist students explore the content and pursue their interest in biological and/or health science.

### BIOL2260 Plant Diversity

Available: S2

Pre-requisite: SCIE1150 Introduction to Biological Sciences

This course explains the patterns of diversity amongst plants and their associated organisms through comparisons of morphology, lifecycles and ecological characteristics. Students commence with a systematic assessment of the main phyla of fungi, algae, and lower plants, before exploring a series of topics that focus on the relationship between plants, people and the Australian environment. The course offers a varied program that integrates laboratory, fieldwork, and industry experience that equips students with professionally relevant practical scientific and botanical skills.

### BIOL3000 Adaptations for Survival in the Australian Environment

Available: S1

Pre-requisite: SCIE1150 Introduction to Biological Sciences

In this course students investigate how organisms in different environments meet their basic needs and cope with stress. Students examine the relationship between the form and function of plants and animals as a response to challenges associated with surviving in their natural environment. Universally applicable themes such as nutrition, water balance and temperature regulation are explored in the lectures, with a focus on Australian examples. Hands-on learning opportunities via laboratory and project work reinforce conceptual understanding and skills development. Students consolidate their foundational knowledge in biological science and extend their understanding and skills in the areas of evolutionary biology, physiology, ecology and scientific experimentation.

### ENVR2330 Australian Ecology: from Theory to Practice

Available: S1

Pre-requisite: SCIE1150 Introduction to Biological Sciences

This course is aimed at providing a basic understanding of ecology in the context of the Australian environment. Ecology is the study of a large number of interacting factors and their impact on plants and animals. The course will demonstrate how an understanding of ecology is an essential prerequisite to developing systems to restore the environment and prevent further environmental damage; it will also provide some clues as to how humans can fit into ecosystems.

Environmental problems usually result from disruption of the natural ecological processes that drive ecosystems. The fact that ecology is all about interactions makes it fascinating to study but it also means the subject is difficult to understand and to teach. For this reason the most useful, entertaining and efficient way to understand the science of ecology is to use a case study approach. That is to look at real world examples of ecosystems and real-world environmental problems that have been caused by disruption of ecological processes. This is the approach that has been adopted in this course.

## ENVR3200 Understanding Sustainable Development Practices

Available: S1

Pre-requisite: Completion of 200 units of credit of prior learning

This course provides a valuable opportunity to apply and build knowledge of and skills in international and local sustainable development. Students explore principle sustainable development practices, through the development of a structured local case study aligned with government agencies, industry and community. The main topic areas of this course are Operationalising Sustainability, System's Thinking in Community Development, Promoting Stakeholder Interest and Involvement, Sustainability Leadership and Governance, Community Change and Evaluating Community Improvement. Students consider the significance of "Economy" in a Sustainable World by the development of a Strategic Sustainability Plan. The course aims to build the capacities needed for a career as a sustainability practitioner.

## ENVR3310 Environmental Impact Assessment and Planning

Available: S2

Pre-requisite: Completion of 200 units of credit of prior learning

Environmental impact assessment is an environmental management and development planning tool applied worldwide. This course examines the evolution of environmental impact assessment and critically evaluates the operation of EIA procedures, specifically, the environmental, social and economic influences of environmental management decision-making in Australia and other countries. The practical application and efficacy of environmental impact assessment is explored with reference to local project-by-project developments in Western Australia.

## GEOG1110 Physical Geography: Climates, Geology & Soils

Available: S2

Pre-requisite: nil

This course provides an introductory exploration of Physical Geography. Topics covered include: the four spheres of Physical Geography and their interaction, namely the atmosphere, the hydrosphere, the lithosphere and the biosphere; how the global atmospheric and climatic variations relate to the formation of earth surface; the hydrological cycle and water distribution in the form of surface and ground water; and an introduction into the physical and structural geological composition of Earth. An investigation is made of the landforms of Australia and Western Australia in relation to their physiographic processes and evolutionary history. In addition, students will develop analytical skills through practical and field-based learning.

## SCIE1000 Introduction to Chemistry

Available: S1

Pre-requisite: nil

This course introduces students to the fundamental principles of chemistry. Topics include the properties of matter, atomic structure, chemical bonding, molecular structure, chemical reactions, stoichiometry, periodicity of elemental properties, solutions, thermodynamics, acids and bases, equilibrium and organic chemistry. Drawing on examples from nature, the relationship between bond type, structure and intermolecular forces are explored to highlight differences between the properties of natural and man-made materials. Laboratory experiments are used to reinforce theoretical knowledge and develop skills in the application of scientific methods.

## SCIE1001 Fundamentals of Science Research & Communication

Available: S1

Pre-requisite: nil

This course equips students with essential skills and tools to successfully transition into studying Science at university and become a confident, independent learner. The course covers scientific enquiry, critical thinking, academic research, basic data analysis, and science communication. Using current environmental issues, students develop their communication skills, both written and oral, and learn the importance of academic integrity including referencing. Experimental data is analysed, interpreted and communicated using mediums for academic communication. A collaborative research project fosters teamwork and strengthens the sense of community.

## SCIE1150 Introduction to Biological Sciences

Available: S1/S2

Pre-requisite: nil

This course provides students with a sound foundation in biological science by incorporating human, animal and plant perspectives at a range of scales from the sub-cellular to the ecosystem level. Topics covered include: cell structure and function; biological chemistry; cell division; genetics and patterns of inheritance; animal and plant nutrition and water balance; animal respiration; nervous and endocrine control; reproduction, growth and development; introductory ecology; and biodiversity and evolution. Complementing the broad range of topics covered are practical experiences either in the laboratory or field which help students to develop valuable skills to support their interest in biological science.

## SCIE3290 Geographical Information Systems

Available: S1

Pre-requisite: Completion of 200 credits of prior learning

This course examines the structure, function and use of geographic information systems (GIS) as a tool for managing, presenting, and analysing geographical data. With a significant practical component this course allows students the opportunity to generate and manipulate digital spatial information, as well as undertake digital terrain modelling. The ability to use GIS software is a widely sought after skill in planning, management and research. Geographic Information Systems specifically uses the context of environmental planning and management to introduce students to this technology.

### Social Justice

## SOJS1000 Introduction to Social Justice

Available: S1

Pre-requisite: nil

In the context of widespread global poverty, criticisms of local and global inequalities and questions over the consequences of environmental and social degradation, social justice is a concept gaining increasing international recognition. Centred on principles of equality, solidarity and human dignity, social justice aims to link social theory with social action and change. However, while social justice as an idea is gaining momentum, what it actually means and how it can be applied is often left largely unexplored and undefined. In this course, students will be introduced to the study of social justice. Engaging with diverse meanings and definitions, students will be encouraged to develop a critical understanding of key concepts and theories of social justice. Presented in relation to some of the most important social justice debates today, the course will equip students to apply these concepts and theories to a range of subject areas and social issues.

## SOJS2120 Living Human Rights

Available: S2

Pre-requisite: nil

This course introduces students to the concept of universal human rights. Students will learn about the contested nature of human rights, exploring different perspectives and examining the historical context that has shaped human rights policies and instruments today. Students will be introduced to key areas of human rights, exploring these through examples and case studies, in order to understand how they relate to their everyday lives.

## SOJS3000 Global Development and Justice

Available: S1

Pre-requisite: Completion of 150 units of credit of prior learning

This course examines the historical emergence of global poverty and the development industry, exploring the underlying global factors that have shaped the tremendous inequality between “developed” and “underdeveloped” nations. The course challenges students to think differently about “development” and to apply these insights to issues of poverty, global inequality and global justice. Developing critical and ethical thinking in relation to global development, students learn from and reflect on the ways in which key theoretical debates in the field might impact on real-world practice.

## SOJS3170 Social Justice, Service Learning and Community Engagement

Available: S2

Pre-requisite: Completion of 100 credits of prior learning

**Please note: this course also requires 40hrs of practical placement.**

This course utilises service learning to develop better communities and to enable students to understand social justice issues. Through completion of a community placement, students develop critical skills such as leadership through service, ethical decision-making, and self-reflection. The experiences in the placement are viewed through a social justice lens, including Catholic Social teaching, active citizenship, and community participation. During this course students discuss issues in their local community and what their role is in them.

## SOJS3210 Designing Practical Approaches to Social Justice Issues

Available: S1

Pre-requisite: Completion of 100 credits of prior learning

In this course students will work collaboratively to address a social problem in our community. Emphasis will be on a problem in our local social, cultural or political environment. Students will be expected to apply social justice principles to formulate a response, such as equality, justice, sustainability, and social inclusion. The course will see students consult expertise inside and outside the university as part of their problem-solving work.

## Sociology

### **SOCI2030 Health, Medicine and Society**

Available: S2

Pre-requisite: nil

This unit introduces students to a sociological approach to the viewing of health and illness patterns in Australia. It will assess the historical, social and cultural dimensions of health and illness, as well as the patterns of social inequality which effect vulnerable groups in society. Students will develop an understanding of and sensibility to the many factors that can impact on the health and wellbeing of individuals, families and communities in modern.

## Theatre Studies

### **THTR1000 Theory & Practice of Acting 1**

Available: S2

Pre-requisite: nil

The course is an introduction to acting skills, with a practical emphasis on movement skills and vocal technique. Through improvisation and scripted work, students learn how to communicate non-verbally with an audience and effectively employ the mechanics of voice. Students also practically discover and examine the work and theories of seminal practitioners such as Stanislavski and Brecht. This course includes instruction, discussion and practical exercises.

### **THTR1050 Theory and Practice of Modern Theatre**

Available: S1

Pre-requisite: nil

This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

## **THTR3090 Fundamentals of Directing**

Available S1

Pre-requisite: nil

This course examines the art of directing for the stage through theoretical discussion, text analysis, research and scene work. Students engage in a practical exploration of theatrical composition focusing on how one constructs meaning in theatre. The work of seminal theatre directors and contemporary methodologies are examined. Students adopt a collaborative approach to develop scenes from inspirations such as poetry, art and music, and stage scenes from both realistic and non-realistic theatre traditions. A showcase of student work may be presented at the end of the semester.

## **THTR2010 Theatre Crafts**

Available: S2

Pre-requisite: nil

This course offers students an opportunity to learn about the creative processes involved in staging a theatrical production. The course provides an overview of design processes, stagecraft techniques and production duties. Students will have the opportunity to focus on one or more design elements such as script analysis, set design, sound and lighting, stage management, costumes and properties, marketing and publicity.

# School of Business

## Accounting, Economics & Finance

### **BUSN1000 Economics**

Available: S1/S2

Pre-requisite: nil

In this course you will study those aspects of microeconomics and macroeconomics that will be useful in your business career. You will examine the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables oscillate and grow over time. You will become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, oligopoly, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

### **BUSN1030 Quantitative Methods for Business**

Available: S1/S2

Pre-requisite: nil

In this course students explore quantitative and statistical concepts and tools commonly used in business. Students will apply these tools to common business problems and recommend actions to enhance a positive business position or to assist in recovery of a negative business position.

### **BUSN1060 Business Information Technology**

Available: S1/S2

Pre-requisite: nil

This course is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

### **BUSN1110 Accounting for Business**

Available: S1/S2

Pre-requisite: nil

This is an introductory course that provides students with the skills necessary to understand and evaluate the business environment and the role that accounting plays in the evaluation of business performance. The course adopts a financial statement user/business management orientation, addressing issues relevant to managing business organisations and understanding financial statements. A primary objective is to develop the student's abilities to critically analyse and evaluate issues in the context of accounting and management in business organisations.

### **BUSN1200 Principles of Finance**

Available: S1

Pre-requisite: BS100 Economics

This course provides an introduction to the institutions, markets and securities that form the basis of modern financial and monetary systems. The course is concerned with the decision making with respect to the trading of financial instruments and the macroeconomic, microeconomic and institutional environments in which these decisions take place. BUSN1030 Quantitative methods for business is normally a pre-requisite.

### **BUSN2010 Microeconomic Theory and Policy**

Available: S1

Pre-requisite: BUSN1000 Economics

In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

### **BUSN2020 Macroeconomic Theory and Policy**

Available: S2

Pre-requisite: BUSN1000 Economics

In this subject you will study the various concepts, tools and models of macroeconomics. You will analyse the nature, causes and economic consequences of unemployment, economic growth, financial instability, trade imbalances and inflation, and you will assess the desirability of monetary, fiscal, income and exchange rate policies. The course is especially suitable for those students who are interested in applying theory to solve practical problems

## **BUSN2060 Intermediate Mathematics for Economics and Finance**

Available: S1

Pre-requisite: BUSN1000 Economics, BUSN1030 Quantitative Methods for Business

This course introduces the students to the mathematical tools that are used on a daily basis within the economics and finance disciplines, including multivariable calculus, constrained optimisation, set theory and matrix algebra.

## **BUSN2110 Managerial Accounting**

Available: S2

Pre-requisite: BUSN1110 Accounting for Business

This course builds on the introductory principles of management accounting and introduces students to additional managerial accounting concepts and techniques. Students are introduced to the collection and reporting of cost accounting data in support of the decision-making process. The generation and application of decision-useful financial and non-financial information is examined across a range of sectors. It focuses on the role of the management accountant in controlling and analysing business performance to provide a basis for management decisions and value creation for stakeholders.

## **BUSN2150 Financial Accounting A**

Available: S1

Pre-requisite: BUSN1110 Accounting for Business

This course provides a foundation for those who wish to specialize in accounting and finance. It provides students with the skills required to complete the steps in the accounting cycle, from transaction identification and recording through to the preparation of financial statements. It examines the relationship between financial statements and the various presentation formats for financial statements. The requirements of current Australian accounting standards are considered in the context of financial statement preparation.

## **BUSN2160 Financial Accounting B**

Available: S2

Pre-requisite: BUSN2150 Financial Accounting A

This course provides a more detailed understanding of the preparation, presentation and use of financial statements, with a primary focus on external financial reporting for companies/reporting entities. The requirements of current Australian accounting standards are applied to a range of financial statement elements, providing the student with a comprehensive and up to date understanding of key relevant issues in financial accounting. The application of these standards in corporate accounting practice in Australia is examined.

## **BUSN2200 Managerial Finance**

Available: S2

Pre-requisite: BUSN1110 Accounting for Business, BUSN1030 Quantitative Methods for Business

This course examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students needing a solid foundation in their understanding of business finance and investment, and its main objective is to provide an understanding of the sources of finance and the ways in which it may be invested. The course examines factors influencing capital expenditure decisions; valuation approaches; the formulation of the capital structure; capital market environment; working capital and liquidity control; treasury function and goals; investment decisions; and corporate securities and pricing. Included in this examination is a consideration of asset pricing models and portfolio theory.

## **BUSN2350 The Economics of Financial Crises**

Available: S2

Pre-requisite: BUSN1000 Economics

This course surveys the various economic theories that have been employed to explain the major financial crises that have occurred through history. Each economic theory is illustrated by tracing the mechanics of a specific financial crisis. The financial crises that are examined include the Tulip Mania of 1636-7, the South Sea Bubble of 1720, the Glasgow Bank Crisis of 1878, the Melbourne Bank Runs of 1893, the Wall Street Crash of 1929, the U.S. Bank Runs of 1931-33, the 1974 Failures of the Franklin National and the Herstatt Banks, the 1987 Stock Market Crash and the NASDAQ Crash of 2000.

## **BUSN2450 Taxation**

Available: S1

Prerequisite: BUSN1110 Accounting for Business

This course provides an introduction to income taxation legislation and practice in Australia. It focuses on the assessment of income and deductibility of expenditure, the treatment of capital gains and losses, fringe benefits and other related legislation. It considers the assessment provisions from the perspective of individuals, partnerships, companies and trusts.

## **BUSN3100 Strategic Business Intelligence**

Available: S1

Prerequisite: BUSN1110 Managerial Accounting

This course considers how management accounting information is generated and used to support an organisation's strategic objectives. Students are introduced to strategy formulation and how management accounting information can influence behaviour. It examines how data and management information is collated and refined to become strategic business intelligence. It provides students with an understanding of the tools and practices being developed in the rapidly-growing market for business intelligence. It also considers the potential commercial advantage to enterprises that exploit new information flows and use these to perform predictive analyses.

## **BUSN3110 Accounting for Corporate Entities**

Available: S2

Pre-requisite: BUSN2160 Financial Accounting B

This advanced course examines accounting for corporate entities in some depth and builds extensively on previous work. It covers practical and complex financial accounting issues including accounting for leases, share based payments, business combinations, consolidations, the equity method and joint venture accounting. The course also aims to deepen an understanding of the financial reporting framework in Australia and your ability to read and interpret accounting standards. A selection of accounting standards will be explored in the course as a basis for developing these competencies.

## **BUSN3120 Advanced Accounting Concepts**

Available: S1

Prerequisite: BUSN2160 Financial Accounting B

The course covers some of the more complex accounting concepts within both a theoretical and applied context. Students are introduced to different accounting theories and how accounting regulation has evolved over time. The course examines and evaluates both the derivation of the fair value concept and its application to topics such as accounting for financial instruments, derivatives, agriculture and mining. The principle focus of the course is on practicality and applicability. Not only does it identify the requirements of the current accounting standards for the selected topics, but it provides students an opportunity to consider their application in the context of global accounting trends and possible future changes.

## **BUSN3130 Auditing**

Available: S2

Pre-requisite: BUSS2110 Managerial Accounting, BUSN2160 Financial Accounting B, BUSN2400 Business Law

This course introduces students to the principles and practice of modern auditing. It examines the company audit process, the role and responsibilities of auditors, the regulation of audit performance and of user expectations. Major topics include an examination of audit planning, the concepts of materiality and audit risk, evaluation and testing of internal controls, substantive testing of transactions and balances, audit sampling and reporting by auditors. The emphasis will be on the practical application of theory and the development of critical thinking skills. The central theme is the audit of a limited company from initial engagement to the issue of the opinion. This course is a requirement for those wishing to progress their studies through the ICAA, CPAA or IPA professional programs.

## **BUSN3200 Corporate Finance**

Available: S1

Pre-requisite: BUSN1200 Principles of Finance

This course builds on BS220 Managerial Finance by extending basic concepts in corporate financing, investing and risk management. The course examines current theories of corporate financing and the presentation of relevant tools and techniques to facilitate financial decision-making.

## **BUSN3260 International Finance**

Available: S2

Pre-requisite: BUSN1200 Principles of Finance, BUSN2200 Managerial Finance

International Finance deals with financial policy decisions in an international environment. Topics covered include the international financial environment, foreign exchange risk management, and global financing and investment.

## **BUSN3270 Financial Analysis and Valuation**

Available: S2

Pre-requisite: BUSN2200 Managerial Finance

This course provides a framework for using financial statement data in business analysis and valuation contexts. The course focuses on the process of business strategy analysis, accounting strategy analysis, financial analysis and the valuation of public and private companies. Students also reflect on contemporary valuation techniques and apply them to case studies.

## **BUSN3380 Advanced Economics**

Available: S2

Pre-requisite: BUSN2010 Microeconomics, BUSN2020 Macroeconomics, BUSN2060 Intermediate Mathematics for Economics and Finance

This course is the capstone course in the economics major offered within the School of Business. It introduces the students to the leading theoretical models deployed in the discipline of economics. Both microeconomic and macroeconomic models are considered.

## **BUSN3390 Econometrics**

Available: S1

Pre-requisite: BUSN1000 Economics, BUSN1030 Quantitative Methods for Business

This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this course will be sufficiently versed in econometric techniques to enter an honours program in economics.

## **Human Resource Management, Management, Marketing & Public Relations**

## **BUSN1050 Business Communication**

Available: S1/S2

Pre-requisite: nil

This course covers key aspects of research, written and verbal communication in academic and business contexts, and works to develop communication skills necessary for effective participate in group learning activities and collaborative projects. The course also introduced an understanding of ethics in theory and business practice.

## **BUSN1220 Principles of Marketing**

Available: S1/S2

Pre-requisite: nil

Marketing is a major force in business and society, influencing everyone's life in many ways. As well as the many products and services supplied to help us in our daily lives, firms often need to market ideas, events, and even people. Marketing is both an essential practical process, and corporate philosophy that has been adopted by a wide range of businesses, service companies, as well as non-profit organizations worldwide. This course will not only expose you to the fundamental marketing concepts being used within a range of industries, but also provide a clear insight into how these concepts relate to the "real" world.

## **BUSN1600 Principles of Management**

Available: S1/S2

Pre-requisite: nil

This course provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, the course considers motivation, controlling, planning, decision-making, control and theories of power, politics, corporate culture in the context of small and large businesses and entrepreneurial ventures. The intention is to provide the student with a broad base of understanding of general principles of management from which they can choose to specialise.

## **BUSN2000 Events Management**

Available: S2

Pre-requisite: BUSN1600 Principles of Management

The prime objective of this course is to provide students with a detailed understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea; developing a realistic business plan; sourcing finance; managing personnel (especially volunteers); risk management in areas of legal/financial/insurance/social/media etc. Practical outcomes for students include the development of a reference portfolio and a real events management plan from inception to execution. The portfolio will be compiled through materials provided to them and their own research. Student teams will also work with local organisations to develop ideas into events management plans, the presentation of which will form part of their assessment.

## **BUSN2090 Professional Writing**

Available: S2

Pre-requisite: BUSN1050 Business Communications  
BUSN2580 Introduction to Public Relations

The course will concentrate on producing a high level of written material, with a focus on writing for the media, whether this be the news media, or "third-party" media, such as public blogs, wikis and web sites. It will develop enhanced skills in all areas of public relations writing and provide a context in which public relations writing can be understood and applied across a wide range of material, including media releases, newsletter articles, brochures, speeches and copy for electronic and online media. Part of its focus is on writing tools useful for uncontrolled (new) media. The course also addresses corporate requirements such as reports, proposals, submissions and speeches. Students will be reminded of the importance of grammar, spelling and punctuation and introduced to the best-practice writing styles and the variety of communication tools used by PR practitioners.

## **BUSN2340 Employment Law**

Available: S1

Pre-requisite: BUSN1600 Principles of Management,  
BUSN2730 Principles of Human Resources Management

This course deals with the legal principles and statutes that govern employment. It examines the nature of the legal framework surrounding the employer-employee relationship, employment contracts, restraints in employment, discrimination, dispute resolution, termination and occupational health and safety. Both theory and case law are examined to enable students to apply legal requirements to HR policy and practice.

## **BUSN2400 Business Law**

Available: S1/S2

Pre-requisite: nil

This course introduces students to the theory and practice of law as it related to business practice. The course will provide students with an overview of the Australian legal system and give a general introduction to various areas of the law including torts, contracts, property law and employment law.

## **BUSN2050 Integrated Marketing Communications**

Available S2

Pre-requisite BUSN2520 Consumer Behaviour

Communication plays a vital role in any marketing mix. Marketing communication is about creating and sending the right messages that will inform, persuade or remind targeted consumers about an idea, cause, person, place, product or service inspiring them to take the desired action. An integrated marketing communication campaign ensures that all messages and creative approaches are cohesive across all media channels used. Students will use their knowledge of marketing, consumer behaviour, and the principles of effective communication in the research, planning, creative and media functions that are typical of Integrated Marketing Communication Planning.

## **BUSN2510 Marketing Research**

Available: S1

Pre-requisite: BUSN1030 Quantitative Methods for Business

This course is where students have the opportunity to apply basic research techniques to a 'real world' research project. Students are asked to develop and design a survey instrument, deliver the survey and analyse the results. Students are then asked to present their findings and recommendations to their client in an oral presentation and by hard copy report. The course is designed to introduce students to marketing research, identifying what it is, how and where marketing research is used and give students the opportunity to recommend actions to clients based on their research. Students are introduced to the statistics program of SPSS and will need to be familiar with the EXCEL program.

## **BUSN2520 Consumer Behaviour**

Available: S1

Pre-requisite: BUSN1220 Principles of Marketing

Consumer Behaviour investigates why people buy things, their motivations and their decision making processes behind their actions. The course explores the influences consumers are impacted by, such as their belief systems, cultural traditions, and the "power" of peer or family pressures. The course also discusses personality types, emotional states, purchasing habits and post purchase behaviour and how these also influence a consumers' behaviour.

## **BUSN2580 Introduction to Public Relations**

Available: S1

Pre-requisite: BUSN1050 Business Communications

This course provides an introduction to Public Relations. Through case study analysis and practical work, students experience public relations problem-solving and planning, with some of the work focusing on the use of communication tools including social media. The unit also examines the history of PR, ethics, research, strategic planning, media relations and theory of communication.

## **BUSN2660 Employment Relations**

Available: S2

Pre-requisite: BUSN2730 Principles of Human Resource Management

The prime objective of the course is to provide students with a knowledge of the major theories and approaches of industrial relations and the significant parties e.g. unions, arbitral tribunals and management. The legislative framework in Australia is both unique and flexible and reflects changing political approaches. Since the 1990s changes have reduced the role of the industrial relations institutions and shifted the focus to collective bargaining and employee outcomes at the workplace. The origins and strategies for industrial conflict and its resolution is both a cause for and an effect on the employment relationship.

## **BUSN2730 Principles of Human Resource Management**

Available: S1

Prerequisite: BUSN1600 Principles of Management

This course provides students with an understanding of the strategic focus of Human Resource Management (HRM) as applied to business outcomes for organisations. It explores how organisations select, evaluate, compensate and develop employees. The study provides strategic focus to employee selection, staff development, performance management and employee remuneration within a legal framework.

## **BUSN3020 Leadership: Theory and Practice**

Available: S2

Pre-requisite: BUSN1600 Principles of Management

This course introduces students to leadership theories and concepts; examining the evolution of leadership in scholarship and its practice in organisational settings. The course focuses on the impact of leadership on individuals, on organisations and on society. Students review case studies that highlight different leadership situations and then reflect on their own understanding and application of leadership in practice.

## **BUSN3140 Human Resource Development**

Available: S1

Prerequisite: BUSN2730 Principles of Human Resource Management

This course examines the role and function of Human Resource Development (HRD) in organisations. The unit covers theories that underpinning training, learning and career development, as well as strategic learning and development issues that arise from the contemporary business environment. The strategic potential of HRD to address skills shortages and to contribute to longer term workforce planning is also examined.

## **BUSN3230 Services Marketing**

Available: S1

Pre-requisite: BUSN2050 Advertising and Promotion

The Services sector now forms the larger part of most modern economies. The increasingly competitive nature of the marketplace requires a new emphasis on the marketing of services as diverse as accounting, banking, hairdressing, insurance, consultancy's and real estate. The course focuses on the fact that services and professional services, differ significantly from other forms of business, requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This course is current and relevant to the needs of all modern service providers.

## **BUSN3350 Issues and Crisis Management**

Available: S2

Pre-requisite: BUSN3370 Corporate Public Relations

This course examines the theoretical framework of issues and crisis management and analyses relevant local and international case studies. In doing so it aims to equip students with the knowledge and strategic skills required to implement strategies to manage public relations or corporate reputation during a crisis. There is a focus on identifying potential internal and external issues, researching and writing a crisis communications plan, responding to a crisis, implementation of media strategies and evaluation of the organization's reputation after the crisis. Students play a crucial role in this field and students will examine how the media acts as a catalyst in the process.

## **BUSN3370 Corporate Public Relations**

Available: S1

Prerequisite: BUSN2090 Public Relations Writing

This course examines the place of public relations in the management of an organisation. The unit addresses internal communication (up, down and across an organisation) and external communication with government bodies and other significant publics (including investors and activists).

## **BUSN3400 Company Law**

Available: S2

Pre-requisite: BUSN2400 Business Law

This course aims to enable students to understand the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared with other business structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company's relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members' rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolvency such as receivership and liquidation, particularly as they affect creditors.

## **BUSN3500 Strategic Marketing**

Available: S1

Prerequisite: BUSN1220 Principles of Marketing

In today's challenging business environment, all managers must sharpen their perception of the true nature of competition in the complex interaction between the business environment, competitors and the firm. From entrepreneurial to large established global businesses, strategic thinking is required at all levels of the organisation. This subject aims to develop marketing strategy acumen and higher level analytical skills demanded by strategic thinking through the use of strategic marketing concepts, models and frameworks.

## **BUSN3540 International Marketing**

Available: S2

Pre-requisite: BUSN3500 Strategic Marketing

This course is designed to familiarise students with the fundamental concepts of International Marketing and give them the working skills to enable them to undertake an opportunity analysis for any product wanting to be marketed in the international arena. The course analyses the multiple environments of international business. Topics include the effect on the marketing strategy of political, legal, economic, social, competitive and technological conditions in various markets; international market entry; product, pricing, distribution and promotion strategies; exporting and importing, international marketing organisation and control.

## **BUSN3600 Strategic Management**

Available: S1

Prerequisite: BUSN1110 Accounting for Business, BUSN1600 Principles of Management

Strategic Management is a capstone course that brings together the knowledge and skills gained from other business courses, in the context of developing a strategic plan for an organisation. Strategic management includes the formulation, implementation, control and review of the strategic direction of an organisation. The course examines concepts, theories and techniques used in the formulation of business and corporate strategies. Special topics considered typically include strategy for public sector organisations, as well as strategy for small to medium size enterprises.

## **BUSN3680 Change Management**

Available: S1

Pre-requisite: BUSN1600 Principles of Management

The course examines a range of change theories and models in the context of organisations. The change management process will be considered in detail to explore planned and unplanned change in an organisation and how change can support organisational strategy, goals and future states. The unit will also consider the roles of leaders and managers as initiators and supporters of change, plus tools to measure and evaluate change.

## **BUSN3690 Innovation and Entrepreneurship**

Available: S2

Pre-requisite: BUSN1600 Principles of Management

This course examines the processes whereby certain organisations achieve high levels of creativity and innovation. It looks at the relationship between innovation and entrepreneurship with particular reference to technology-based companies. The course provides students with a framework for analysing business factors involved in innovation and entrepreneurship, and how to manage an innovative organisation. It enables students to understand a range of practical business applications and provides dimensions of discovery and critical thinking that can convert innovative ideas into viable sustainable business reality. The course has the potential to provide an understanding of the scope for innovation and entrepreneurship. It provides the theoretical constructs and practical methods of implementation necessary to create a successful new venture. Extensive use is made of case studies including the analysis of the entrepreneurial characteristics of a number of new start-ups, existing small to medium enterprises SME's and major organisations.

## **BUSN3700 Human Resource Policy**

Available: S2

Pre-requisite: BUSN2730 Principles of Human Resource Management

This course examines the role and functions of HR policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organisational culture, as well as ensuring that legal and ethical obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues including performance management, equity and diversity, staffing, training and development, succession management, remuneration, workplace flexibility, leave and attendance management, discipline, employee health, safety and wellbeing, privacy, codes of conduct/ethics and dress code.

## **BUSN3740 Strategic Workforce Issues**

Available: S2

Pre-requisite: BUSN2730 Principles of Human Resource Management

This course examines contemporary Human Resource (HR) issues of strategic importance, reflecting current economic and labour market conditions. Topics include sustainability, generational change, work-life management, diversity, workplace flexibility, employee engagement, globalisation and HR measurement. Using lectures, discussions, case studies and guest speakers, students explore these issues and their implications for HR practice and HR strategy development.

## **BUSN3990 Social Media**

Available: S2

Pre-requisite: BUSN2050 Integrated Marketing Communications or BUSN2580 Introduction to Public Relations

Social media is integral to communications in most organisations. It has transformed the way companies market their business, products and/or services, contact and inform their customers and stakeholders and build relationships. The course is designed to equip students with the knowledge and skills to become confident and ethical social media communicators. Students will have the opportunity to interact with a range of social media as they explore online, mobile and locative platforms.

# School of Education

Education courses are only available to students taking Education degrees. Students will need to be in at least the second (sophomore) year of an Education major to enrol in 2000 or 3000 level courses.

## Core Education Courses

### **EDUC1122 Introduction to Teaching and the Curriculum Framework**

Available: S1/S2

Pre-requisite: nil

This course examines, in an exploratory way, key ideas about teaching and learning, the role of the teacher, the characteristics of effective teachers and schools. It explores the purpose and nature of schools. It introduces students to the essentials of lesson planning and to oral communication skills associated with teaching. Students are also introduced to the Curriculum Framework, a key document directing and shaping the approach to education taken in all Western Australian schools.

## Early Childhood & Care (0-8 years)

### **EDUC4005 Families and Partnerships in Teaching and Learning (Early Childhood)**

Available: S1

Pre-requisite: nil but please note that this is a final year course of a 4 year education degree

Effective partnerships recognize the important but different educational roles both families and teachers play in relation to the child's overall learning. This course gives students an understanding of the complementary nature of the role of the family, teacher, teaching assistant, and the school community in the education of the child. Students develop effective interpersonal communication skills. They explore strategies for: negotiating roles and responsibilities; collaborative planning; conflict resolution; encouraging family involvement in the life of the school; and taking the initiative in reaching out to families who are less confident in communicating with teachers. Respect for cultural diversity is at the core of the course.

## Early Childhood & Care (0-8 years) and / or Primary Teaching

### **EDUC1007 Childhood Development: 0-8 years**

Available: S1

Pre-requisite: nil

This course specifically covers developmental issues from birth to 8 years of age, within a lifespan approach, and their complex interaction with learning. Central to the course are the topics of genetics and heredity; perception; language; cognition; intelligence; emotion; the self and values; the effects of family, school and peers. In critically examining the reasons for development and learning occurring in the way they do, particular developmental themes will be explored. These include the role of nature and nurture in development, the prominence of individual differences as well as socio-cultural influences.

### **EDUC1001 Creating Learning Environments: 0-8 Years**

Available: S2

Pre-requisite: nil

This course provides the skills and knowledge required to structure learning environments that are conducive to learning through play within Early Childhood settings. The Early Childhood environment can be seen as the stage on which children play out the themes of childhood. The environment is the sum total of the physical and human qualities that combine to create a space in which children and adults work, play and learn together. In this course, students will apply theoretical knowledge of how young children learn to practical situations and design indoor and outdoor environments for learning through play.

## **EDUC1002 Visual Art: 0-8 years**

Available: S2

Pre-requisite: nil

Art is both an intellectual and an emotional expression of an attitude or experience that is presented in a personal manner. Throughout this course students will develop an understanding of the visual arts as both a learning area and a form of expression, particularly within a 0-8 years setting. It is recognised that as children develop, their idea of 'self' can be seen through their creations, visual art becomes a language for them to express themselves. This course will allow students to gain an understanding of the way in which children's creations change as they grow and develop as well as gain expertise in the planning and teaching of visual art. In particular, students will develop skills in making observations, developing ideas through visual inquiry and creating artworks using a range of mediums across education and care settings.

## **EDUC1003 Understanding and Guiding Children's Behaviour: 0-8 years**

Available: S2

Pre-requisite: nil

This course introduces students to Behaviour Management theories that should give students a broad base for Behaviour Management approaches. Students will also be encouraged to develop their own beliefs regarding Behaviour Management. The course provides students with the opportunity to study aspects of contemporary behaviour management theory and relate this to guiding young children's behaviour from birth onwards. The implementation of appropriate classroom strategies that can develop young children's sense of responsibility for their own behaviour, are also explored. Students will learn how to acquire and apply the principles of prosocial behaviour. A foundation is also provided for the development of preventative and interventive Behaviour Management practices. Throughout, emphasis is placed on maintaining each child's sense of worth and self-esteem.

## **EDUC1232 Environmental Science, Technology & Enterprise (Primary only)**

Available: S2

Pre-requisite: nil

This course builds students' scientific knowledge as they explore environmental issues that have been identified by the global community as being significant. Topics include biodiversity/ecology; forestry and conservation; climate change; water resources; waste and pollution; ozone depletion; population management; and environmental economics and politics.

Students are given instruction in how to best interpret and convey these issues in a primary school setting, taking cognisance of the Australian Curriculum Science; planning a unit of work in environmental education; links to other learning areas; delivery strategies; and available community resources. How technology and enterprise underpins, informs and provides potential solutions for environmental concerns, is also given a high profile in this course.

## **EDUC1612 English 1: Functional Literacy**

Available: S1/S2

Pre-requisite: nil

The purpose of this course is to develop knowledge and understanding of the English language, its structure, forms and functions. It aims to build knowledge of how language develops and has a central role in all learning and intellectual development. It explores how effective spoken and written communication is dependent on the interrelationship between the fundamentals of the English language (phonology, syntax, semantics, pragmatics and vocabulary). Literature is embedded in the course ensuring the practical application of language and literacy learning. Curriculum and syllabus documents relevant to the English Learning Area will be examined and used for planning, teaching and assessing English. Instructional strategies to teach English will be demonstrated and integrated through the tutorial sessions. A wide range of resources will be explored and used to build knowledge of how to engage students in literacy learning, especially through the integration of information communication technology. A key focus of the course is on improving knowledge, competency and usage of Standard Australian English within a learning, teaching, planning and assessment framework.

## **EDUC2618 Principles of Primary Religious Education 1**

Available: S2

Pre-requisite: nil

Principles of Primary Religious Education 1 are designed to enable preservice teachers to acquire a foundational understanding of the purpose of Catholic Education and Religious Education in Western Australia. Students will explore the aims and purpose and culture of the Catholic school, the significance of Religious Education and will develop an understanding of current pedagogy in its teaching. Current and significant developments in Australian Catholic education will be examined to assist students in understanding aspects of the religious dimension of Catholic primary schools. The primary and central role of Religious Education in the curriculum of Catholic schools will be introduced. Students will examine some of the basic theological and educational principles underpinning the Religious Education curriculum used in Western Australian schools. Students will also be introduced to the Revised Perth Archdiocesan Primary Religious Education Courses of Work. Particular attention will be given to issues regarding student diversity, and strategies that may enhance the teaching and learning of Religious Education.

## **EDUC2624 Health and Physical Education**

Available: S2

Pre-requisite: nil

This course is designed to assist prospective teachers in furthering the knowledge necessary to successfully teach Health and Physical Education across the early childhood and primary contexts. It assists students to develop specialised skills in this learning area through gaining an understanding of the importance of Fundamental Movement Skills in the early years and the presentation of planning support materials in both Health and Physical Education.

## **EDUC2628 Humanities 1**

Available: S2

Prerequisites: nil

In this course the student will encounter and develop the skills of planning, programming and teaching in the learning area of Humanities. The teaching of the content of each year level from pre-primary to year six will be investigated. The students will be involved in planning authentic tasks (e.g. excursions and fieldwork) to complement their knowledge of pedagogy and integrating Humanities into all learning areas.

Participants will use the West Australian Curriculum to explore all the strands of the Humanities and Social Science (HASS) curriculum. They will have the opportunity to focus on the Cross curriculum priorities of Sustainability, Aboriginal and Torres Strait Islander histories and culture and Australia's engagement with Asia.

Students will be introduced to inquiry based learning and be given opportunities to implement it into their programmes. They also investigate how cultural beliefs, values, abilities and ethical positions are interconnected. The selection and use of the appropriate learning technologies is also addressed.

## **EDUC3223 Primary Science**

Available: S2

Pre-requisite: nil

In this course, students will be explicitly taught relevant science content and be exposed to a wide range of strategies to effectively teach science in the primary school. Students will be introduced to appropriate state and nationally-based curriculum materials to support the teaching of primary science. By the end of the course students will demonstrate an adequate knowledge of key concepts required for science teaching at the primary school level. Current and significant developments in Australian science education will be examined to assist students in understanding the role of science in the primary school curriculum. At its core, this course aims to facilitate the development of confident and competent primary science teachers.

## **EDUC3619 Principles of Primary Religious Education 2**

Available: S1

Pre-requisite: ED2618 Principles of Primary religious Education 1

This course is designed to enable student teachers of pre-primary and primary school students to acquire a sound knowledge and understanding of religious education method. Building on the theological principles underlying the Religious Education Curriculum studied in ED2618, students are helped to develop skills in program planning, lesson preparation, evaluation, assessment and reporting. Presentation of religious education lessons either within a school or tutorial context is an integral part of this course.

## **EDUC3623 Music Education**

Available: S2

Pre-requisite: nil

This course introduces students to the Curriculum Framework areas of The Arts: Music. Students will be exposed to key concepts such as duration, melody, pitch, rhythm, texture and timbre. Simple percussion instruments will be used to develop these skills. The overall goal of the course is to equip students with the skills required to facilitate a holistic and integrative classroom music program. As such, methodology will be heavily emphasised throughout the course.

## **EDUC3630 Catering for Special Needs**

Available: S2

Pre-requisite: nil

The course aims to provide pre-service teachers with the knowledge and skills required to facilitate the education of children with special needs in all settings. It will examine the principles and procedures that inform modifications to the classroom environment, curriculum, instruction and assessment of students with special needs.

## **EDUC4672 English 4: Oral Language Speaking and Listening**

Available: S1

Pre-requisite: nil but please note that this is a final year course of a 4 year education degree

This fourth course builds on the previous English courses to ensure students have a comprehensive knowledge and understanding of how language develops, can be taught, is interrelated and underpins all learning. It reinforces foundational skills of effective literacy (phonology, syntax, semantics, pragmatics and vocabulary) through the development of oral language and critical literacy. The course will focus on the importance of developing effective communication skills using Standard Australian English, while valuing the existing competencies of students from non-English speaking backgrounds. Curriculum documents, syllabus, assessment and teaching resources will be examined across literacy learning areas to reinforce the diverse ways in which oral language can be taught. A teaching program will be planned to develop or language skills using literature and drama. The integration of information communication technology will be addressed and demonstrated through the designing and development of an electronic resource, using literature to support literacy development.

### **Primary and Secondary Teaching**

## **EDUC2426 Psychological Principles of Classroom Management**

Available: S2

Prerequisites: nil

This course examines the classroom organisation, management and disciplinary approaches appropriate to the primary and secondary classroom. A range of management approaches, imbedded in psychological theory, are critiqued and application strategies considered. The nature of issues and problems confronting young children and adolescents are examined in order to gain an understanding of the context of classroom management. This course provides a balance between essential theoretical knowledge and practical implementation within the classroom, ensuring that students have a confident attitude as they commence their first practicum experience in schools.

## Secondary Teaching

### **EDUC2218 Principles of Secondary Religious Education**

Available: S2

Prerequisites: nil

This course is designed for students to acquire an understanding of the theological and pedagogical principles of the mandated diocesan Religious Education (RE) Guidelines. Students explore the context of religious education as a Ministry of the Word and as the first Learning Area in a Catholic school. From this context students examine the relationship between God's self-revelation with people and the processes of integrating faith and life within the lower secondary RE Courses of Work. The Course assists students to develop skills in identifying the life and faith situations of lower secondary school students and to enculturate the content of the Catholic Faith to address their questions, concerns, hopes and fears. It is a requirement for those seeking 'Accreditation to Teach Religious Education in a Catholic School' as religious educators in a Catholic secondary school.

### **EDUC3218 Principles of Secondary Religious Education 2**

Available: S1

Pre-requisite: ED2218 Principles of Secondary religious Education 1

The course is designed for students to extend their knowledge of teaching Religious Education in Catholic upper secondary schools in WA. Throughout the course students explore the context of Religious Education as a Ministry of the Word and as the first key Learning Area in a Catholic school. ED3218/4219 assists students in seeing how the content of the mandated diocesan Religious Education Guidelines can be conveyed to students in the upper secondary school context. This course is a requirement for those seeking 'Accreditation to Teach Religious Education' as in a Catholic secondary school.

# School of Health Sciences

## Biomedical Science

### HLTH1000 Human Structure and Function

Available: S1/S2

Pre-requisite: nil

This course will examine the structural organisation of cells and tissues and the functioning of the skeletal, muscular, nervous, circulatory and respiratory systems in the support of life and movement. Students will also identify anatomical and physiological characteristics and features within each system that are important in understanding the control and support of movement and physical activity.

### HLTH2300 Microbiology

Available: S1

Pre-requisite: BIOL1250 Molecular and Cellular Biology

This course is an introduction to the principles of microbiology and to the clinical, environmental and economic significance of micro-organisms, focusing primarily on bacteria, viruses and fungi. The course provides an understanding of bacterial metabolism, nutrition & growth requirements and how they are applied in the cultivation, control and differentiation of bacteria. Special attention is paid to the role and significance of different classes of bacteria in human infections. The course includes a laboratory component that develops techniques for the safe and proficient microscopic, cultural and molecular examination and manipulation of bacteria.

### HLTH3100 Immunology

Available: S1

Pre-requisite: HLTH2210 Biochemistry

This course will build upon prior information learnt in other biomedical science courses, e.g. molecular and cell biology, microbiology and biochemistry. This course will focus on the cellular and molecular basis of the immune system. The antigen-specific immune response will be considered in depth. The course will cover aspects of development and differentiation of B and T lymphocytes, antigen processing and presentation, lymphocyte activation and immune regulation. Topics for further study will be selected from: immunotherapy, autoimmunity, transplantation, immunodeficiency, mucosal immunity, lymphoproliferative diseases, cytokines, tumour immunology, and viral immunology.

### HLTH3400 Human Genetics

Available: S1

Pre-requisite: HLTH2210 Biochemistry

Human genetics and evolution focuses on three main areas of study: the structure, organisation and expression of the human genome, the human gene mutations, and human genome evolution. This includes the major features of the human genome, Mendelian inheritance, linkage analysis, proteomics, DNA cloning, genetics and cancer, genomic diversity, human ancestry and migration of Homo sapiens. The course will develop in students a range of theoretical and practical skills that form an appropriate basis for subsequent professional development.

### HLTH1030 Anatomy and Physiology of Body Systems

Available: S2

Pre-requisite: HLTH1000 Human Structure and Function or BIOL1250 Molecular and Cellular Biology

This course is designed to complement other courses in human anatomy and physiology that are offered in the Bachelor of Biomedical Sciences and Bachelor of Physiotherapy programs. Students will undertake study in the basic constituents of intra- and intercellular fluids, the gross and microscopic anatomy and physiology of the urinary system, the structure and function of the gastrointestinal system, and understand the mechanisms underlying their regulation. In addition, you will examine the structure and function of the endocrine and reproductive systems and the systems associated with the sensory phenomena such as sight, hearing, taste, and smell.

## HLTH2210 Biochemistry

Available: S2

Pre-requisite: BIOL1250 Molecular and Cellular Biology and SCIE1000 Introduction to Chemistry

This course is designed to introduce to the students fundamental concepts in Biochemistry and the molecular basis of life. Students will undertake study in the structures and functions of carbohydrate, lipid, protein, nucleotide and their metabolism. The concept of bioenergetics will be introduced in intermediary metabolism and the kinetics of enzymatic reaction in enzymology. There will be an emphasis on applied biochemistry in the integration of metabolism. The course will be delivered by lectures, practicals and tutorials. Assessments will include tutorial questions, written assignment, practical report and a final written examination.

## HLTH3200 Pathology

Available: S1

Pre-requisite: HLTH1030 Anatomy & Physiology of Body Systems and HLTH2210 Biochemistry

This course is designed to introduce students to fundamental concepts in general and systemic pathology. Students will undertake study in cell and tissue injury and the body's reaction to injury. The biological processes associated with ageing and neoplasia will be discussed. The applications of the core concepts of general pathology such as necrosis, cellular adaptation, inflammation and thrombosis will be addressed in systemic pathology.

## HLTH3250 Infectious Disease

Available: S2

Pre-requisite: HLTH2300 Microbiology and HLTH3100 Immunology

The course will examine the inter-relationship between microbes and the human body. It will examine the importance of the microbiota and how microbial pathogens specifically exploit the immune system to prevent their detection and elimination. Special attention will be paid to four common pathogens, HIV, Malaria, Mycobacterium tuberculosis and Influenza virus as these represent significant challenges to immunologists and clinicians as they lead to the death of millions of people throughout the world each year. We will also investigate the strategies for designing vaccines for these specific pathogens. This course will build upon prior information learnt in other biomedical science courses, e.g. microbiology, immunology, biochemistry and pathology.

## HLTH3310 Reproductive Biology

Available: S2

Pre-requisite: HLTH1030 Anatomy and Physiology of Body Systems and BIOL1250 Molecular and Cellular Biology

This course is designed to introduce to students fundamental concepts of basic and clinical reproductive biology. Students will undertake study in early embryonic development including genetic determinants and sexual differentiation through to adult reproductive life, pregnancy, lactation and menopause. The common abnormalities and disease processes affecting the reproductive system will be addressed as well as laboratory procedures and investigations. There will be emphasis on recent advances in reproduction in areas such as prenatal testing, immunology and molecular biology of reproduction. The bioethical problems surrounding issues such as stem cell research and reproductive technology will be discussed.

## HLTH3450 Neuroscience

Available: S2

Pre-requisite: HLTH1030 Anatomy and Physiology of Body Systems

This course introduces to students a more detailed study of the mammalian nervous system building on prior knowledge acquired in the previous studies. The course will cover the structure and function of neurons, the different functional neuronal subsystems and introduce basic concepts in the development of neural structures.

## Health and Physical Education

### HLTH1001 Physical Activity and Health

Available: S1

Pre-requisite: nil

Physical Activity and Health explores the mounting evidence about the importance of physical activity to health across the lifespan. It addresses current health statistics for different groups in the Australian population and it examines the implications for health promotion strategies that target both individuals and the whole community. A particular focus will be on how health promotion initiatives are achieved through the creation of partnerships between non-government and government sectors. Guest speakers will present examples of community health promotion campaigns that encourage lifestyle change to being physically active.

## HLTH1421 Human Growth and Development

Available: S1

Pre-requisite: nil

This course will develop the knowledge and understanding of how age, gender and developmental stages may each influence the individual's exercise capacity and motivation to participate in regular physical activity, and how physical activity in turn may influence growth and development. Resistance and endurance training principles for children, adolescents and the older adult will be covered. The course will investigate changes that occur across the lifespan.

## HLTH1010 Applications for Functional Anatomy to Physical Education

Available: S2

Pre-requisite: HLTH1000 Human Structure & Function

This unit will examine the structural characteristics of the human body as they relate to performance and physical activity. Specifically the unit will examine joint and muscle architecture, body shape, size, proportionality and composition as well as flexibility, muscular strength and power, and how these variables influence human performance. Students will develop skills that will permit the accurate measurement and assessment of physical capacity and understand how these relate to the identification of strategies designed to improve physical performance. Tutorial activities will provide students with the opportunity to develop assessment skills and identify appropriate strategies designed to optimise human performance.

## HLTH1100 Exercise Physiology

Available: S2

Pre-requisite: HLT1000 Human Structure and Function

This course will examine the physiological responses that occur as a result of exposure to acute or chronically imposed exercise conditions. Students will develop an understanding of the exercise response and the associated benefits that will subsequently impact on the maintenance of a healthy lifestyle, optimise training adaptation for sports participation and assist in disease prevention. Students will become familiar with and be able to apply assessment protocols that report the health and fitness status of school children and adults. This knowledge will provide the skills enabling the student to apply the principles of exercise and the associated benefits in promoting concepts of healthy lifestyle and in the training and preparation for sports participation. Laboratory activities will enable the student to observe and interpret the exercise response and to apply appropriate strategies that will promote health and well-being as a consequence of exercise.

## HLTH1621 Health Issues and Preventive Approaches

Available: S2

Pre-requisite: HLTH1001 Physical Activity and Health or HLTH1150 Academic Research and Writing in Health

This course will explore the Social View of Health, the Social Justice Framework and the Ottawa Charter for Health Promotion as pathways for exploring priority health issues. The course will place emphasis on the identification and investigation of contemporary and dynamic health issues including obesity, diabetes, depression, drug use, road traffic trauma; hepatitis c and teenage pregnancy. Students will also critically analyse a range of current and past health promotion programs including 'Beyond Blue'; 'Quit'; 'Smarter than Smoking'; 'Be Active Every Day'; 'Find 30'; and '5 Veg and 2 Fruit', including workplace health policy.

## HLTH2001 Motor Control Development and Learning

Available: S2

Pre-requisite: BESC1000 Developmental Psychology

This course will introduce students to theories and principles that apply to motor skill acquisition across the lifespan. Basic neural and cognitive control processes underpinning skilled movement will be introduced. Lecture and laboratory activities will contrast motor program theory and dynamic pattern theory in evaluating developmental constraints (person factors), analysing the nature of skill to be learned (task factors), and in manipulating practice variables (learning environment factors) to facilitate skill acquisition.

## HLTH2101 Psychosocial Aspects of Sport and Physical Activity

Available: S2

Pre-requisite: HLTH1150 Academic Research and Writing in Health Sciences and BESC1000 Developments Psychology or HLTH1001 Physical Activity and Health

This course will develop an understanding of ways psychological variables such as motivation, self-efficacy, perceived competence, body image and anxiety can affect an individual's participation in, and enjoyment of physical activity. The impact of societal structures and the social significance of sport and physical activity will be examined from different theoretical perspectives.

## HLTH2201 Physiology of Training and Environmental Extremes

Available: S1

Pre-requisite: HLTH1100 Exercise Physiology

This course will develop an understanding of training responses and the principles of physical conditioning and the development of fitness through regular exercise. Knowledge of the training stimulus and responses related to gender and age differences will also be developed. A detailed understanding of thermoregulation and the consequences of exercise and training in environmental extremes will also be developed. Considerations and principles in developing a training calendar for athletes and coaches will be addressed. Students will also develop knowledge and understanding of the value and principles of athlete assessment in processes of performance enhancement.

## HLTH2270 Data Analysis and Experimental Design

Available: S1

Pre-requisite: HLTH1150 Academic Research and Writing in Health Sciences

This course provides an introduction to the iterative nature of scientific investigation. Students will gain a greater understanding of experimental design, data analysis and interpretation of results in research. Basic statistical analyses will be covered; hypothesis development, central tendency, probability, analysis of variance, correlation, regression significance testing and non-parametric statistics. Students will become familiar with the statistical package SPSS.

## HLTH2411 Principles of Strength & Conditioning

Available: S1

Pre-requisite: HLTH1010 Applications of Functional Anatomy to Physical Education

Students will develop a detailed knowledge of human musculoskeletal anatomy as it relates to functional capability and economy of movement. Students will also know and understand the fundamentals of strength training, lifting techniques, and training responses and the principles of programme design for the effective application of weight training for developing strength and endurance in gymnasium and sports contexts.

## HLTH2513 Exercise Health and Disease

Available: S1

Pre-requisite: HLTH1001 Physical Activity and Health

This course considers the recently announced National Health Priorities of the Federal Government in relation to the interactions between physical inactivity, health status and disease risk factors. The course reviews in greater depth common chronic diseases and disabilities such as obesity, insulin intolerance, diabetes mellitus, hypertension, osteoporosis and coronary artery disease and the implications for physical activity involvement by people with these conditions. Students will be equipped with knowledge to determine appropriate modifications to exercise interventions and the precautions to apply when assisting people with chronic conditions to adopt safe and appropriate exercise habits in maintaining health and wellness. Students will also learn about effective communication and counselling skills in the presentation of key health screening initiatives and the promotion of wellness within the community.

## HLTH2521 Health, Fitness and Performance Assessment

Available: S2

Pre-requisite: HLTH1100 Exercise Physiology

This course will develop the knowledge and ability to perform health risk screening and appraisal techniques specific to exercise programmes for health and wellness and sub maximal and maximal fitness testing and athlete profiling. Students will also develop effective practical skills in the presentation of key health screening initiatives and the promotion of wellness within the community.

## HLTH2621 Population Approaches to Health Promotion

Available: S1

Pre-requisite: HLTH1620 Health Issues and Preventive Approaches

This course will build on the study of the theory of health promotion frameworks and strategies explored in HLTH1620 by applying these to the practice of health promotion at the individual and community levels. Students will explore the use sponsorship, mass media and small group interaction as tools for health promotion. The course will place emphasis on the emerging philosophy of providing supportive environments and creating opportunities for building resilience, through which individual and community health can be optimized.

Students will study and apply methods to plan, implement, manage and evaluate health promotion programs targeted to specific at risk groups. Guest lecturers will present case studies of current health promotion campaigns for critical appraisal.

## HLTH3102 Nutrition for Health and Physical Activity

Available: S2

Pre-requisite: 1100 Exercise Physiology

This course will examine the function, sources and absorption of proteins, carbohydrates, fats, vitamins, major minerals, water and electrolytes, and the role these play in balanced nutrition. Additionally, this course will investigate dietary requirements through the lifecycle, the requirements of athletes and those engaged in regular physical activity, the influence dietary habits may have on the onset of diseased conditions and other contemporary issues in nutrition. Tutorial activities will provide students with the opportunity to research and present a topic related to nutrition, wellness and physical performance. These topical presentations will provide a valuable resource, enhancing teaching and instruction in schools and in the community. This knowledge will provide skills that enable the student to analyse the appropriateness of various diets and food habits and determine and apply nutritional strategies that are effective in promoting health and wellness, decrease the incidence of disease conditions and optimise performance during physical activity.

## HLTH3211 Exercise Physiology for Special Populations

Available: S1

Pre-requisite: HLTH1100 Exercise Physiology

This course will develop the students' knowledge, understanding and competencies in exercise applications for various special groups within the community including individuals with movement disorders, for pregnant women and for those undergoing injury rehabilitation. The course will also examine the factors that may influence exercise participation, health and sports injury rehabilitation. Students will develop skills that enable effective exercise programming and interventions for these groups of individuals.

## HLTH3401 Exercise Biomechanics

Available: S2

Pre-requisite: HLTH1010 Applications of Functional Anatomy to Physical Education

This course will examine the kinematic and kinetic variables that impact on movement during physical activity and sport. Additionally, the course will examine the forces acting on and applied by the body that may determine movement outcomes and identify factors and teaching implications that promote efficiency of movement. Tutorial activities will provide students with the opportunity to relate theoretical components to applied situations that will assist in the development of teaching strategies and appropriate skills practices.

## HLTH3410 Advanced Biomechanics

Available: S1

Pre-requisite: HLTH3401 Exercise Biomechanics

This course will develop the biomechanical skills of students in the Bachelor of Exercise and Sport Science course beyond what they learn in the introductory biomechanics course. In particular their ability to quantify human movement and interpret their findings as they relate to improving sports performance and injury prevention will be advanced. There will also be an emphasis on mechanical analysis of human movement requiring students to develop their numerical skills.

## HLTH3610 Community Approaches to Health Promotion

Available: S2

Pre-requisite: HLTH1620 Health Issues and Preventative Approaches

Environmental and mass media approaches to Health Promotion, explored in HLTH1620 and HLTH2620 are often used as a base to set and support community-based health promotion. The primary purpose of community approaches to health promotion is to empower individuals and communities to gain control over the determinants of their own health. This is achieved through capacity building, forming mutually beneficial partnerships, community organisation, community development and community participation. This course will explore these aspects of community-based health promotion with specific reference to the aged, youth and disabled. Specific community-based health promotion projects such as 'Safe Seniors', 'Gone Fishing' and 'Just Walk It' will be drawn upon as exemplars. Skills, tools and competencies required for working in community-based health promotion will also be explored. This course may be taken as an elective by students in other Colleges with the permission of the course coordinator.

## HLTH3620 Health Sciences Research

Available: S2

Pre-requisite: HLTH1620 Health Issues and Preventative Approaches

Evaluation is a fundamental part of any health promotion project. It provides a systematic assessment of the degree to which an intervention is meeting its objectives. In applying evaluation in an integrated manner, programs can achieve greater success in meeting desired aims and provide greater understanding about what changed and how that change came about. This course will explore different evaluation methods and how to develop evaluations for specific purposes. It will also examine how building evaluation into health promotion activities allows the health promotion practitioner to determine how to develop an intervention best suited to the circumstances, how the intervention worked in practice, who benefited and how and what should be done differently next time. A range of health promotion research and evaluated projects such as The School Health and Alcohol Harm Reduction Project, Leavers Live and the Gatehouse Project will be drawn upon as exemplars along with projects studied in HLTH1620, HLTH2620 and HLTH3610. Skills, tools and competencies required for evaluating health promotion projects will also be explored.

## HLTH3710 The Australian Sports System

Available: S2

Pre-requisite: nil

Explores the historical, social and political aspects of the current organisational structure of sport and recreation in Australia in both the non-government and government sectors. Emphasis will be on understanding the key relationships within and between sectors; sport and recreation planning processes in local government funding and sponsorship the relations with other stakeholders such as the media; impact of professional sport on grassroots sport; and sports policy challenges.

# School of Law

Please Note: Law courses are only available to students already undertaking Law at their home institution

## LAWS1000 Legal Research and Writing

Available: S1/S2

Pre-requisite: nil

The aim of this course is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:

Research techniques: Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;

Legal writing: Understanding its nature and development; an introduction to the conventions of 'plain English' and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;

Language development: Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.

The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

## LAWS1010 Legal Process and Statutory Interpretation

Available: S1/S2

Pre-requisite: LAWS1000 Legal Research and Writing, or by approval from the Dean or Assistant Dean

The purpose of this course is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course will include components which educate the students to greater knowledge, skill and understanding of fundamental elements in the legal system. It will provide a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process.

By the end of the course students should have gained a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity.

Students will also have been introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument.

## LAWS1020 Legal History

Available: S2

Pre-requisite: LAWS1000 Legal Research and Writing, or by approval from the Dean

The aim of this course is to give the student an appreciation of the sources and development of the common law, equity and our legal institutions. The way in which the law has developed as society has changed and has adapted to differing demands and circumstances provides the key to a proper understanding of the law in its modern environment. It will trace the development of legal ideas and disciplines from English history around 1066 to modern day Australia. Historical development of the law will be examined through such topics as the on-going relationship between the common law and equity, the contribution of Christianity in general to the development of the law and the legal aspects of British settlement of Australia. Legal History gives us an insight into how and why our legal system today is what it is. It gives us the opportunity to trace our origins and developments to obtain a better understanding of what the legal profession is and how we are a part of it.

## LAWS1040 Ethics and the Law

Available: S1/S2

Pre-requisite: LAWS1000 Legal Research and Writing, or by approval from the Dean or Assistant Dean

Ethics and the Law is an 'applied ethics' course which both introduces students to theoretical foundations for living the moral life, and also exposes students to the opportunity to apply ethical theory in practice under supervision, and with the opportunity to reflect on their experience in a systematic and structured way. Students will be introduced to philosophers and ethicists with different theories about what it means to live an ethical life. Some of the competencies aimed at being developed are the ability to analyse complex ethical issues, and the ability to argue and defend ethical positions. Students will also be introduced to key elements of service learning and will develop the ability to reflect ethically on service experiences.

# School of Nursing and Midwifery

**Please Note: Nursing courses are only available to students already undertaking Nursing at their home institution**

## **NURS1026 Social and Cultural Diversity in Health**

Available: S1/S2

Pre-requisite: nil

In order to provide person centred care, health professionals consider a number of social and cultural variables that affect an individual's life and wellbeing. This course enables students to apply a sociological lens to healthcare provision for individuals and the community with a particular emphasis on health of Indigenous and multi-cultural Australians.

## **NURS1023 Anatomy and Physiology 1**

Available: S1/S2

Pre-requisite: nil

This course will introduce students to an understanding of anatomy and physiology of the human body. Students will learn of the complementarity and interrelationship of structure and function governing cells, tissues and certain body systems. Students will recognise homeostasis in the maintenance of body functions studied and how its disruption leads into pathology. The content is essential knowledge for the application of nursing assessment, skill and practice. This course will enable students to provide rationale that support appropriate decision making and interventions in nursing care.

## **NURS1024 Nursing Care 1 – Foundations**

Available: S1/S2

Pre-requisite: nil

This course prepares students with the fundamental psychomotor skills, knowledge and attributes required by nurses. Evidence-based medicine, cultural diversity and lifespan health will be explored in the contemporary nursing practice. This course prepares students to safely engage in their first professional practice course.

## **NURS1027 Human Anatomy and Physiology 2**

Available: S1/S2

Pre-requisite: NURS1023/1011 Human Anatomy and Physiology 1

This course completes course learning of major systems, anatomy and physiology. The course will reinforce the interrelationship of structure and function governing the human body systems with an emphasis on homeostasis, regulatory control, and interrelationship of these body systems.

## **CODE TBC Pathophysiology and Pharmacology 1**

Available: S2

Pre-requisite: NURS1015 Professional Practice 1

The course provides essential concepts of pathophysiology and clinical pharmacology required for nursing practice. The course will examine fundamental principles of general pathophysiology including concepts of disease, manifestations of disease and treatment options. It will also focus on understanding the origins, scope and development of pharmacology in the treatment of medical conditions and safe medication management.

## **NURS1028 Introduction to Public Health**

Available: S1/S2

Prerequisites: Nil

This course introduces students to the five core public health areas: health monitoring & surveillance, disease prevention & control, health protection, health promotion and health policy, planning & management. The course will examine the application of microbiology in public health and its impact on the role of the nurse and other health disciplines.

Students will learn to apply the five core public health areas and microbiology in a global, national & local context to improve and protect the health of populations.

## **NURS3052 Aboriginal Health**

Available: S1/S2

Pre-requisite: All 2nd Year Nursing courses

It is well known that Aboriginal and Torres Strait Islanders are one of the most disadvantaged groups within Australia. Statistically, they are the most socially and economically disadvantaged group of people within Australian society, as well as the sickest, when compared to the rest of the Australian population. The reason for this contemporary state of health is multi-causal. The study of Aboriginal and Torres Strait Islander health is an essential element in shaping the knowledge of health professionals. This course will assist health professionals to deliver care using best practice principles in a culturally sensitive manner, thus enabling the health professional to make a positive contribution towards Indigenous health.

## **NURS3041 Rural and Remote Health**

Available: S1/S2

Pre-requisite: All 2nd Year Nursing courses

The role of the nurse in rural, remote and regional areas requires the nurse to be a skilled practitioner who is able to deliver healthcare across diverse cultural and social groups. This course aims to introduce the student nurse to the discipline of rural, remote and regional nursing. The student will develop an understanding of the environment of rural, remote and regional nursing, and the impact on rural healthcare delivery. This could be related to geographic location and accessibility, community stratification, socio-economic and resource access, culture, lifestyle preferences and health, safety and risk factors.

## **NURS2031 Mental Health 2**

Available: S1/S2

Pre-requisite: NURS2022 Mental Health 1

This course will equip the student with the knowledge, understanding and skills required to care for and support both clients suffering from mental illness, and their families, in a hospital setting and in the community. The student will explore past and current ethical, legal and clinical issues related to mental health nursing, and various treatment modalities.

## **CODE TBC Transition to Practice 3 – Leadership and Management**

Available: S1/S2

Pre-requisite: NURS3031 Professional Practice 5

This course will develop the student's understanding of management in healthcare and the role of the nurse as a manager. It will provide an introduction to contemporary theories and attributes of effective nurse leaders. The importance of organisational culture on quality patient outcomes will be addressed in this course.

## **NURS3044 Global Health**

Available: S1/S2

Pre-requisite: All 2nd Year Nursing courses

Health inequalities occur not only within countries, but also between them. Developing countries experience high levels of illness, disability, premature death and reduced life expectancy. In many situations, these adverse conditions are direct and indirect results of unequal distribution of power, income, goods and services, globally and nationally. This course will introduce the student to the patterning of health and illness at a global level. Content covered will include: international health organisations and agreements, and the health effects of people trafficking, global health resources, international travel, environmental conditions, and political conflict.

## **CODE TBC Paediatric and Adolescent Health**

Available: S1/S2

Pre-requisite: All 2 year Nursing courses

This course provides students with foundational knowledge in Paediatric and Adolescent Health. Students are equipped with knowledge and skills to provide holistic care with an appreciation of the impact of the environment on paediatric and adolescent health, as well as the promotion of paediatric and adolescent health, wellness, and injury prevention.

# School of Philosophy & Theology

## Ethics

### CORE1020 Ethics

Available: S1/S2

Pre-requisite: nil

The western philosophical tradition has produced three main theories of ethics: Consequentialism, Non-consequentialism, and Virtue ethics. This unit will provide an analysis of the strengths and weaknesses of each theory. A central focus of the unit concerns the Thomistic-Aristotelian proposition that human life is purposeful.

## Philosophy

### CORE1010 Introduction to Philosophy

Available: S1/S2

Pre-requisite: nil

The term philosophy literally means "the love of wisdom," but what does this mean today? This unit will introduce several key branches of philosophy: logic; metaphysics, epistemology, politics, and aesthetics. These disciplines will be examined using influential thinkers from the western philosophical tradition. Central concepts explored in this unit are arguments for the existence of God, love and beauty, free will and determinism, concepts of self.

### PHIL2070 Philosophy of Language

Available: S1

Pre-requisite: nil

The course examines the relationship between speakers, words and the world. It concerns theories of truth and meaning. It asks questions such as: "How do words refer to things in the world?"; "What is it that makes a sentence mean something: is it the user or the words themselves?" Philosophy of Language is closely connected to twentieth-century analytic philosophy which holds that a proper study of linguistic analysis informs and aids us in giving solutions to deep philosophical problems.

### PHIL2100 History of Philosophy: Ancient

Available: S1

Pre-requisite: nil

This course examines the philosophers of ancient Greece and Rome, especially in terms of their impact on the formation of Western thought and society. The Course covers major thinkers from the Pre-Socratics through to Augustine, emphasising the influence of Plato and Aristotle on Hellenic and Roman thought. Key areas of philosophy covered include epistemology, logic, metaphysics, ethics, and political philosophy.

### PHIL2140 History of Philosophy: Contemporary

Available: S2

Pre-requisite: nil

This Course explores the "revolution" in philosophy initiated by Kant before examining various strands of thinking that emerged after him, in both the Anglo-American and Continental traditions. These strands may include Logical Positivism, Analytic Philosophy, Philosophy of Language, Feminism, Phenomenology and Existentialism, and Postmodernism.

### PHIL3210 Philosophy of the Human Person

Available: S1

Pre-requisite: nil

This course examines different theories of human nature, the differences between human persons and animals, and human persons and machines. Other themes include the basic drives or instincts behind human behaviour, the soul, the human capacity for evil, self-identity, mind/body, depersonalisation, personal relationships, and freedom.

### PHIL3410 Political Philosophy

Available: S2

Pre-requisite: nil

This course examines the influence of philosophers and their philosophies on current day social organization. Prominent themes include democracy and other political systems, power, private property, freedom, equality, human nature, civil disobedience, liberalism, feminism, social control, and the relationship between politics and religion.

Please note: It is expected that students enrolling in the following courses have more background in Philosophy, even though there are no pre-requisites:

### **PHIL3300 Epistemology: Ways of Knowing**

Available: S2

Pre-requisite: nil

Epistemology is the branch of philosophy concerned with knowledge. As such it asks questions about reason, truth and certainty. Epistemology delves into different conceptions of the very notion of "truth", and how it can be derived. What are our best "ways of knowing"? Are there such things as "facts" or is everything interpretive? Can knowledge be clearly distinguished from belief? The course also examines classical theories on knowledge such as rationalism and empiricism, and the role of language in coming to knowledge and belief.

### **PHIL3510 Metaphysics: Theories of Being and Existence**

Available: S1

Pre-requisite: nil

This course concentrates on the area of Metaphysics called Ontology – the study of what is meant by "being" or "existence". What does it mean to say that something truly exists or is "real", as opposed to it not existing or being "unreal"? The course looks at traditional ontological problems and defences of Metaphysics throughout different periods of history. It also includes a study of the various attacks on Metaphysics throughout history, though particularly in contemporary philosophy.

## **Theology**

### **CORE1030 Introduction to Theology**

Available: S1/S2

Pre-requisite: nil

This unit seeks to introduce students to the rich heritage of theological thinking within the Catholic tradition by considering key elements such as the person of Christ, the role of Scripture, the relationship between faith and reason, the Sacramental life of the Church and the dialogue between faith and contemporary culture. Students are encouraged to reflect on these key issues in the light of their own experience as adult learners.

### **THEO1110 Introduction to the Old Testament**

Available: S1

Pre-requisite: nil

This course provides an introduction to the literature of the Old Testament. The Old Testament is a diverse literature and this course provides an overview to the content and themes in the Old Testament in its historical and cultural setting of the ancient Near East. Students will be introduced to methods and issues in the modern study of the Old Testament and to available extra-biblical resources. This course does not have a final invigilated exam. The course lecturer may choose to include in-class tests during the semester but not during the end of semester exam period.

### **THEO1210 Introduction to the New Testament**

Available: S2

Pre-requisite: nil

This course introduces students to the literature of the New Testament. It includes an overview of content and major themes from selected passages. The course also introduces the socio-economic, political, and wider religious setting of the writings and their relationship to the life and ministry of Jesus. The course offers students an opportunity to learn both the content of New Testament Study and its method, serving both as an introduction to the New Testament itself and as a foundation for further studies in the field.

This course does not have a final invigilated exam. The course lecturer may choose to include in-class tests during the semester but not during the end of semester exam period.

## **THEO2310 Early Church History: The Story Begins**

Available: S1

Pre-requisite: nil

This course involves a study of the life of the early Church, not simply as something significant in its own right, but also for the foundations it laid for the later development of Christianity. The course examines the way that the early Church related to the Jewish and Hellenistic traditions and it examines how the power of the Roman shaped the early Church. The course also explores the development of Christian understanding regarding the nature of God, the Holy Trinity, the relations between divinity and humanity in Christ, and of the importance of seeing God's purpose in the world.

## **THEO2340 Modern Church History**

Available: S2

Pre-requisite: nil

The French Revolution and the Enlightenment mark a turning point in the Churches' relationship with European culture and political thought. This course reviews how the Missionary movement, fundamentalism and the revival in biblical, theological and liturgical studies influenced the Church's relationship with the modern world.

## **THEO3010: Scripture and Church**

Available: S1

Pre-requisite: nil

This course explores the foundations of Catholic Christian tradition from Old Testament concept of who God is and the New Testament revelation of Jesus: incarnate Son and Saviour. The course also examines faith communities that grew out of that experience.

This course does not have a final invigilated exam. The course lecturer may choose to include in-class tests during the semester but not during the end of semester exam period.

Please note: The following courses require more background in Theology, even though there are no pre-requisites:

## **THEO2020 Catholic Social Thought: An Introduction**

Available: S1

Pre-requisite: nil

This course encourages students to analyse the social doctrines of the Church by engagement with major documents and the historical and political conditions when these documents were written. The course includes foundational considerations (God's plan, church mission and social doctrine, human rights); basic principles (common good, subsidiarity, and solidarity); classic encyclicals; Catholic social thought pre and post-Vatican II; and social teaching of Pope John Paul II.

## **THEO2130 Psalms and Wisdom**

Available: S2

Pre-requisite: nil

The book of Psalms and the Wisdom Literature in the Old Testament contains expressions of the people of Israel's faith and worship. This course examines these expressions from the perspective of form, theology, themes, traditions, and the quest for truth and meaning. Wisdom books are selected for detailed study.

## **THEO2210 Writings of Paul: Freedom in the Spirit**

Available: S1

Pre-requisite: nil

This course studies the life and work of Paul the Apostle, his writings and those of the "Pauline school," including the Pastoral Epistles. It examines key texts in relation to the development of early Christianity and its message.

## **THEO2240 Scripture and Morality**

Available: S2

Pre-requisite: nil

This course reflects on the changing role of Scripture in moral theology and examines how moral thinking developed in the early Christian Church. Having grounded Christian morality in the Beatitudes and the Great Commandment, this course explores the relationship between an ancient text, regarded by Christians as inspired and normative, and contemporary ethical issues.

## **THEO2250: Introduction to Sacramental Theology**

Available: S1

Pre-requisite: nil

This course involves the study of the sacraments and begins with the primacy of the theology of the Paschal Mystery. On the cultural level, the place of sign and symbol in ordinary life is developed to show the human encounter with the life of the Risen Christ in his Spirit comes about through the patterns of symbolic action we call ritual within the lived and living tradition of the Church. Beyond the treatment of the general principles of the sacramental life of the Church, each of the individual sacraments is studied in the categories of Christian Initiation, Sacraments of Reconciliation and Healing, Sacraments of Mission and Commitment. As well, the general area of the traditional use of created matter in the sacramentals and the role of Blessings are highlighted.

This course does not have a final invigilated exam. The course lecturer may choose to include in-class tests during the semester but not during the end of semester exam period.

## **THEO2410 Faith and Culture - Fundamental Theology**

Available: S2

Prerequisites: Nil

This course focuses on sources of the Christian tradition, particularly on the nature and locus of revelation, the nature of faith, and the interrelationship between revelation and faith. The course covers the inseparability of the "God" question and human questions, the relationship between faith and reason, and the nature of revelation as this has been particularly codified in sacred Scripture.

This course does not have a final invigilated exam. The course lecturer may choose to include in-class tests during the semester but not during the end of semester exam period.

## **THEO2480: Sacraments of Initiation**

Available: S2

Pre-requisite: nil

This course studies the Sacraments of Initiation: Baptism, Confirmation and Eucharist within the Catholic tradition. It considers the anthropological roots of ritual and examines the Jewish and Christian origins of the ritual practices in the contemporary church. Tracing the influence of historical development and their pastoral and theological consequences in different moments of the Church's life. The course shows how these impact upon the celebration of the Eucharist, Baptism, and Confirmation today.

## **THEO3410 Ecclesiology/Mariology**

Available: S1

Pre-requisite: nil

The formal study of the church begins with the Mission of Jesus sent by the Father for the life of the world and his proclamation of the Kingdom of God being near at hand. This course explores the growth of the early church as reflected in the Apostolic writings and the witness of the early centuries. It reflects on how the Church developed in its self-understanding throughout different historical periods. The formal declarations of Trent, Vatican I and II and the Catechism of the Catholic Church are closely studied along with the major documents of the Magisterium. This course also considers the role of Mary in light of the teaching found in Lumen Gentium as well as key Mariological doctrines.

## **THEO3470 Sacraments in Catholic Tradition**

Available: S2

Pre-requisite: nil

The course covers the building blocks and the theological developments that led to the seven Sacraments of the Catholic Tradition. It also covers the scriptural, historical, theological and liturgical principles of each of the seven Sacraments. Students require this understanding of the Sacraments to enable them to teach Sacraments and to prepare Sacramental celebrations at School level.



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