THE UNIVERSITY OF NOTRE DAME AUSTRALIA

Program Code: 5144
CRICOS Code: 040441K

PROGRAM REQUIREMENTS:

Master of Teaching (Secondary Education)

MTeach (Sec Ed)

Responsible Owner:	National Head of School of Education
Responsible Office:	Faculty of Education and Philosophy & Theology
Contact Officer:	National Manager, Enrolment, Fees & Student Administration
Effective Date:	1 January 2024

THE UNIVERSITY OF NOTRE DAME AUSTRALIA

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2 AMENDMENTS

Amendments to these requirements will be made in accordance with the General Regulations.

Version	Date Amended	Amendment Details	Approved by
1	December 2006	Amendments to program regulations	Dean
2	January 2008	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	May 2011	Amendments to program regulations	Dean
6	April 2012	Amendments to program regulations	Dean
7	August 2012	Amendments to program regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	October 2014	Amendment to Program Structure	Dean
10	Dec 2015	Amendment to program Structure	Dean
11	May 2016	Amendment to Program Structure	Dean
12	June 2016	Amendment to Program Structure	Dean
13	September 2016	Amendments to program regulations	Dean
14	January 2018	New course codes assigned	PVCA
15	January 2018	LANTITE Requirements	Dean
16	January 2021	Program description added	PCAC EO
17	November 2022	Amendments to Entry Requirements	NHOS
18	January 2023	Amendments to Core Curriculum courses	NHOS
19	March 2024	Correction of typing error in Appendix A, B & C	NHOS

3 PURPOSE

These Program Requirements set out the approved requirements for the Master of Teaching (Secondary Education)

4 OVERVIEW

4.1 Campus Availability
The Master of Teaching (Secondary Education) has been approved for delivery on the Fremantle campus.

4.2 Student Availability
The Master of Teaching (Secondary Education) is available for enrolment to domestic Students and international Students with a student visa.

4.3 Australian Qualifications Framework
The Master of Teaching (Secondary Education) is accredited by the University as a Level 9 AQF qualification.

4.4 Duration
The Volume of Learning for the Master of Teaching (Secondary Education) is two (2) years of equivalent full-time study.
An option to complete this Program Part-time is available.

An accelerated option to complete the Program is not available.

4.5 Maximum Duration
The maximum period of time within which a student is permitted to complete the Master of Teaching (Secondary Education) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

4.6 Study Mode
The Master of Teaching (Secondary Education) is offered in Internal Study mode.

4.7 Professional Accreditation
The Master of Teaching (Secondary Education) is accredited by the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed in the University's Policy: *Admissions.*

5.2 Specific Program Requirements for Admission
There are no additional program requirements for Admission.

6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 Students in the Master of Teaching (Secondary Education) are required to complete a minimum of 20 weeks of practicum that is comprised of:

EDUC5272	Professional Experience 1 Master of Teaching Secondary (10 continuous weeks in duration – 400 hrs)

EDUC5298	Professional Experience 2 Master of Teaching Secondary (10 continuous weeks in duration – 400 hrs)

6.2 Students are required to provide relevant clearance documents as directed by the School of Education.

7 PROGRAM REQUIREMENTS

7.1 Program Description

The Master of Teaching (Secondary Education) is a graduate-entry course for those who want to become high school teachers and have an appropriate and relevant undergraduate degree in one or more discipline areas relevant to secondary school curriculum in WA. This two-year full-time (or part-time equivalent) teaching degree is recognised by the Teacher Registration Board of Western Australia and offers contemporary coursework, exposure to the latest learning technologies, and the integration of theory and practice needed to teach secondary school age children.

The practical component of this program involves 20 weeks of teaching practice spread across two years. Professional experiences provide a total immersion in the classroom environment, exposing the student to the lived experience of a teacher. Students will develop teaching skills in both their major and specialisation learning areas. Upon graduation students are eligible to teach in Catholic, Government and Independent primary schools in WA.

All Education students in WA must achieve the standards of the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). The test is administered externally by the Australian Council for Educational Research (ACER). Education students also need to successfully complete the Graduate Teacher Performance Assessment after their final teaching placement in order to graduate from this program.

7.2 Program Learning Outcomes

Upon successful completion of the Master of Teaching (Secondary Education) graduates will be able to:

1. Develop an **advanced and integrated professional content knowledge** specific to their teaching area/s, based on the requirements of the relevant curricula and advance that knowledge through the application of relevant pedagogy in their teaching;
2. Gain the **complex body of professional knowledge** of the physical, social, cognitive, emotional, family, and cultural factors that shape an adolescent's learning in order to become teachers who are able to provide **appropriately inclusive programs** that support all learners to reach their potential;
3. **Maximise the learning potential** of adolescent students by **applying professional practices** that are underpinned by sound, research-based pedagogies of how students learn best
4. **Research and apply** a wide repertoire of professional practices in assessment, reporting and evaluation to effectively gauge and reflect a student's learning;
5. attain **expert, specialised, cognitive and technical skills** through the study of education units and apply this professional learning to meaningful professional practicum experiences to consolidate planning, implementation and evaluation skills furthering adolescent students' educational success and lifelong learning;
6. **Analyse, critically reflect on and synthesise current research and theoretical perspectives** within their teaching area/s in order to develop sound professional understandings that will support their pedagogical practices for establishing learning environments best suited to the learning of adolescent students;
7. **Apply knowledge and skills to demonstrate professional engagement** that is characterised by comprehensive planning, relevant and realistic feedback to adolescent students, relevant and appropriate communication with parents and carers, and connections with various other stakeholders;
8. Develop **professional dispositions by fostering, articulating, and reflecting** in order to understand critically the contributions their teaching area/s makes to the education of their students and be able to take advantage of cross-disciplinary opportunities in their teaching.
9. Demonstrate **research capacity by planning and executing** a research-based project

7.3 Required Courses

To be eligible for the award of Master of Teaching (Secondary Education) students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix A.

- 25 Units of Credit from one (1) Core Curriculum Course.
- 90 Units of Credit from two (2) Practicum Courses
- 185 Units of Credit from nineteen (19) Compulsory Courses
- 100 Units of Credit from four (4) Courses related to an Accreditation pathway

7.4 Elective Courses

There are no elective courses in the Master of Teaching (Secondary Education) if a student is pursuing a pathway of Accreditation to Teach Religious Education in a Catholic School.

7.5 Special Award Requirements

7.5.1 All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

7.5.2 Students must successfully achieve the standard of both the literacy and numeracy components of the LANTITE test before enrolling in the final teaching internship.

7.5.3 All students must successfully complete the Graduate Teacher Performance Assessment (GTPA) after completing the final teaching internship in order to graduate from this program.

7.6 Course substitutions

Course substitutions, where permitted, must be approved by the Dean.

8 DEFINITIONS

For the purpose of these Requirements, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective

9 LIST OF APPENDICES

APPENDIX A: Master of Teaching (Secondary Education) (Accreditation to Teach RE)

Students are required to undertake one (1) Core Curriculum elective

YEAR ONE						
Semester One				**Semester Two**		
Course Code	**Course Title**	**Units of credit**		**Course Code**	**Course Title**	**Units of credit**
EDUC5237	Planning and Pedagogy	10		EDUC5020	Psychological Principles of Classroom Management	10
EDUC5006	Education, Service & Community Engagement	25		EDUC5000	Research Methods in Education	25
EDUC4632	Transforming Learning through ICT	10		EDUC5629	Catering for Students with Special Needs	10
EDUC00XX	Major Teaching Method	10		EDUC5019	Principles of Secondary Religious Education 1	25
EDUC01XX	Specialisation Teaching Method	10		THEO6470	Sacraments in Catholic Tradition	25
EDUC5272	Professional Experience 1 Master of Teaching Secondary	40				
Total Units of Credit for Y1 S1		105		**Total Units of Credit for Y1 S2**		95
Total Units of credit Year One						200

YEAR TWO						
Semester One				**Semester Two**		
Course Code	**Course Title**	**Units of credit**		**Course Code**	**Course Title**	**Units of credit**
EDUC5005	Advanced Teaching Skills	10		EDUC5298	Professional Experience 2 Master of Teaching Secondary	50
EDUC5033	Literacy Across the Curriculum in the Middle School	25		EDUC5024	Working with Indigenous Students	10
EDUC5223	Teaching and Learning Strategies for Adolescents	10		EDUC5023	The Professional and Legal Responsibilities of Teachers	10
EDUC5219	Principles of Secondary Religious Education 2	25		THEO6400	Christology	25
EDUC5204	English for Culturally and Linguistically Diverse Students	10				
THEO6010	Scripture and Church	25				
Total Units of Credit for Y2 S1		105		**Total Units of Credit for Y2 S2**		95
Total Units of credit Year Two						200
TOTAL PROGRAM UNITS OF CREDIT:						**400**

APPENDIX B: Master of Teaching (Secondary Education) (Accreditation to Teach in a Catholic School)

YEAR ONE					
Semester One			**Semester Two**		
Course Code	**Course Title**	**Units of credit**	**Course Code**	**Course Title**	**Units of credit**
EDUC5237	Planning and Pedagogy	10	EDUC5020	Psychological Principles of Classroom Management	10
EDUC5006	Education, Service & Community Engagement	25	EDUC5000	Research Methods in Education	25
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10
EDUC00XX	Major Teaching Method	10		Elective	25
EDUC01XX	Specialisation Teaching Method	10	THEO6470	Sacraments in Catholic Tradition	25
EDUC5272	Professional Experience 1 Master of Teaching Secondary	40			
	Total Units of Credit for Y1 S1	105		**Total Units of Credit for Y1 S2**	95
				Total Units of credit Year One	200

YEAR TWO					
Semester One			**Semester Two**		
Course Code	**Course Title**	**Units of credit**	**Course Code**	**Course Title**	**Units of credit**
EDUC5005	Advanced Teaching Skills	10	EDUC5298	Professional Experience 2 Master of Teaching Secondary	50
EDUC5033	Literacy Across the Curriculum in the Middle School	25	EDUC5024	Working with Indigenous Students	10
EDUC5223	Teaching and Learning Strategies For Adolescents	10	EDUC5023	The Professional and Legal Responsibilities of the Teacher	10
	Elective	25	EDUC5018	Necessary Elements of the Catholic School	25
THEO6010	Scripture and Church	25			
EDUC5204	English For Culturally and Linguistically Diverse Students	10			
	Total Units of Credit for Y2 S1	105		**Total Units of Credit for Y2 S2**	95
				Total Units of credit Year Two	200
				TOTAL PROGRAM UNITS OF CREDIT:	**400**

APPENDIX C: Master of Teaching (Secondary Education) (No Accreditation)

YEAR ONE					
Semester One			**Semester Two**		
Course Code	**Course Title**	**Units of credit**	**Course Code**	**Course Title**	**Units of credit**
EDUC5237	Planning and Pedagogy	10	EDUC5020	Psychological Principles of Classroom Management	10
EDUC5006	Education, Service and Community Engagement	25	EDUC5000	Research Methods in Education	25
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10
EDUC00XX	Major Teaching Method	10		Elective	25
EDUC01XX	Specialisation Teaching Method	10		Elective	25
EDUC5272	Professional Experience 1 Master of Teaching Secondary	40			
Total Units of Credit for Y1 S1		105	**Total Units of Credit for Y1 S2**		95
			Total Units of credit Year One		200

YEAR TWO					
Semester One			**Semester Two**		
Course Code	**Course Title**	**Units of credit**	**Course Code**	**Course Title**	**Units of credit**
EDUC5005	Advanced Teaching Skills	10	EDUC5298	Professional Experience 2 Master of Teaching Secondary	50
EDUC5033	Literacy Across the Curriculum in the Middle School	25	EDUC5024	Working with Indigenous Students	10
EDUC5223	Teaching & Learning Strategies for Adolescents	10	EDUC5023	The Professional and Legal Responsibilities of Teacher	10
	Elective	25	EDUC5021 Religious Studies in Australian Schools OR EDUC5021 Religious Studies in Australian Schools		25
PHIL6020	Ethical Issues in Professional Life	25			
EDUC5204	English for Culturally Linguistically Diverse Students	10			
Total Units of Credit for Y2 S1		105	**Total Units of Credit for Y2 S2**		95
			Total Units of credit Year Two		200
				TOTAL PROGRAM UNITS OF CREDIT:	**400**

APPENDIX D: LIST OF ELECTIVES

Course Code	Course Title	Units of Credit	Campus
EDUC5125	Philosophy in Schools	25	F
COUN5500	Counselling Skills for the Professions	25	F
ABOR5000	The Silent History	25	F
EDUC5026	Introduction to Positive Education	25	F
Or alternative 5000 level Course Approved by the Dean if the above units are not available			

Elective offerings are subject to change each year depending on availability.