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Learning and Teaching Office

Together, achieving excellence in learning and teaching



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Learning and Teaching Office

Bulletin - April 2020

The mission of the LTO is to support the academic community in its quest to sustain and enhance high quality teaching across Notre Dame. In this bulletin we outline a number of ways we have been assisting academics in transitioning to online teaching. This transition is not an easy task at the best of times, requiring careful planning, review of course materials, investigation of new modes of delivery and assessment methods, and more. It has been an amazing journey in a short time frame and it has been a privilege to be able to work with academic staff in their quest to meet the challenges and embrace technology enhanced learning (TEL). We encourage you to access the resources we have developed to help you in this quest (available on the LTO [website](#)) but don't hesitate to suggest other resources we can add to the repository. We continue to take a scholarly approach to developing learning and teaching practices and highlight some of the amazing achievements of staff.

New LTO Resources and Help module on the Blackboard Welcome Page

▼ LTO Resources and Help

Need help with **Online Learning & Teaching at Notre Dame ??**

- *Get Started*
- *Strategies*
- *Resources*
- *Support*

if you need further assistance with Online Learning and Teaching please email lto@nd.edu.au.

[Technology Enhanced Learning Catalogue](#)

The catalogue is an alphabetised list of all the electronic resources created by the LTO. It is ordered according to the major learning and teaching technologies that we have at Notre Dame and is regularly updated, to include any new guides and videos that we added in response to your requests.

If you cannot find what you are after or if you think there is anything you would like added to this catalogue, please let us know at: lto@nd.edu.au.

We also know that you will be reflecting on whether to run an end of semester exam or not. Don't forget when you're thinking about alternative to see [Alternative to Examinations](#).

We have also produced a 'practice guide' that steps you through how to make your assessment tasks [more authentic](#) and which technologies will assist you, and one on how to transform your content delivery using the flipped classroom approach.

For those of you using collaborate you may be interested in the new quick guides addressing [attendance](#) and [breakout groups](#). You will now find a republished single quick guide on '[where to find recordings in Collaborate](#)'.

For your convenience, direct links to [LTO](#) resources are now available from inside Blackboard, and you will find it on top left of your Blackboard Welcome page (the landing page once you log in). We hope you find this new feature useful. You will also find that your ability to customise the Blackboard Welcome page has been turned off in order to facilitate this change.

[LT1004 Continuing Professional Learning with the LTO](#)

Please visit [our Blackboard site](#) and check out the new ONLINE TEACHING section. You will find links to our resources created by the LTO including: **practice guides**, and **webinars** (to date you will find 'online assessment, keeping it authentic' and 'engaging collaborate/zoom sessions'). There are also some reputable external resources and final examination ideas, including a Turnitin-based open-book exam

protocol developed and kindly shared by the School of Education (Fremantle).

Please share what you are doing, your ideas and examples by contacting lto@nd.edu.au. We would love to hear from you.

Spotlight on a resource: How do I know that my students are engaging with my course?

Using the 'Retention Centre in Blackboard' will enable you to monitor your students' online presence and progress. You can email groups of students (for example, those who have not visited their Blackboard course for a set number of days) directly from the Retention Centre and keep notes of any support or advice that you provided. [This guide](#) and [this video](#) explain and demonstrate how to do it.

AAUT National Award Ceremony



Our Notre Dame Australian Awards for University Teaching (AAUT) citation award winners were acknowledged in a WA ceremony at Frasers, Kings Park on 6 March 2020. Our Vice-Chancellor, Professor Francis Campbell, along with other senior staff from Notre Dame attended the awards ceremony, celebrating the achievements of: Dr Benjamin Hay from the School of Nursing and Midwifery Fremantle, Associate Professor Sean Kearney from the School of Education Sydney, and Associate Professor Dee O'Connor and her team; Dr Christine Robinson, Tracy Treasure, Linda Cranley and Samantha Wynne, from the School of Education Fremantle.

While Associate Professor Sean Kearney from the School of Education Sydney was mentioned at the WA ceremony, he was to be recognised personally for his award at the NSW AAUT ceremony at ACU in Sydney on 30 March. Unfortunately this event has been postponed due to current circumstances. We will get to celebrate later with Sean.

It is with great delight we report that Dr Lee Partridge (an adjunct with the LTO) was commended at the WA ceremony by the keynote speaker for her tremendous support and encouragement of teacher scholars. Lee has worked across most WA universities and with many teaching academics to help them improve the student experience. We are very fortunate to have her on the LTO team.

Read more about the projects that were awarded Citations and the AAUT Awards [here](#).



Seed Grants

Ashley Cripps along with Jenny Conlan and Pamela Papuluca, were one of four teams to win the 2019 Seed Grant Funding for their Scholarship of Learning and Teaching Project: “Can a unique bi-modal Work Integrated Learning experience support the attainment of graduate attributes in exercise and sport science students? “.

Ashely teaches in the School of Health Sciences in Health and Physical Education and Exercise Science. His area of expertise is talent identification and affective learning. The challenge that he loves the most in teaching is embracing the complexity of measuring the things in science that are hard to measure. This love stems from wanting graduates not just to have excellent clinical skills, but to apply them with compassion for both their patients and themselves. It’s not surprising then, that he values opportunities for students to apply their skills in community settings. It’s probably also not a surprise that his concern for compassion has been shaped at Notre Dame. Ashley has experienced all facets of learning and teaching at Notre Dame beginning as a pathway student (who loved sport probably a little too much) and wanted a small caring community. He successfully moved to, and completed, his undergraduate and then PhD studies where he is now an early career academic in the very same School. He is also

partnering with industries to improve employer health well-being. He completed the Graduate Certificate in Learning and Teaching for Higher Education offered by the Learning and Teaching Office (LTO) and reaches out to the LTO regularly as he wants to develop a more transdisciplinary, collaborative approach.



Source: <https://wallpapersafari.com/w/7FBy5Q>

Wishing you a safe and healthy Easter - may the blessings of God be with you.



The LTO is on Twitter [@LTONotreDameAUS](https://twitter.com/LTONotreDameAUS)

If you are involved in a learning and teaching project that deserves wider publicity, or you have come across some interesting work, and/or an academic let us know

If you have no idea about Twitter, don't feel embarrassed ... simply drop by the LTO on campus for a quick lesson. It really is only a quick lesson!



Continuing Professional Learning Opportunities

See the LTO's [News and events webpage](#) for events, webinars, newsletters, and continuing professional learning opportunities from various groups such as ACEN, ASCILITE, and Blackboard.

If you can't see it here, but would like some support or just want to give us feedback on our monthly bulletin, please let us know.

[Feedback](#)



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