# Table of Contents

**Welcome** .................................................................................................................................................. 3  
**Important Course and Enrolment Information** ......................................................................................... 4  
**School of Arts & Sciences** .......................................................................................................................... 6  
Applied Psychology ........................................................................................................................................... 6  
Communications ............................................................................................................................................... 7  
Counselling ...................................................................................................................................................... 10  
English Literature .............................................................................................................................................. 11  
History ............................................................................................................................................................. 11  
Mathematics ..................................................................................................................................................... 13  
Politics and International Relations .................................................................................................................. 14  
Social Justice ................................................................................................................................................... 15  
Sociology ......................................................................................................................................................... 16  
Spanish ............................................................................................................................................................ 17  
Theatre Studies ............................................................................................................................................... 17  
Writing .............................................................................................................................................................. 18  
**School of Business** ........................................................................................................................................ 20  
Accounting, Economics & Finance .................................................................................................................. 20  
**School of Education** ..................................................................................................................................... 29  
**School of Law** ................................................................................................................................................ 30  
**School of Nursing** ........................................................................................................................................ 36  
**School of Philosophy & Theology** .................................................................................................................. 42  
Core Curriculum ................................................................................................................................................ 42  
Philosophy ....................................................................................................................................................... 42  
Theology ........................................................................................................................................................... 45
Welcome

A Study Abroad experience is without doubt a great opportunity to see the world, appeal to your adventurous side and step beyond your comfort zone. You will experience new horizons, make new and life-long friends, and immerse yourself in a different culture all whilst completing your degree. Feedback from students who have undertaken such an experience has been overwhelmingly positive with many believing it to be one of the best experiences they have ever encountered. Students return home intellectually and culturally enriched, invigorated with their study and imbued with new knowledge and skills.

The University of Notre Dame Australia has a long-established record of Study Abroad exchanges. Needless to say, Sydney is one of the world’s great cities, offering the best in cultural, gastronomic and recreational activities. It has unsurpassed libraries and museums, beaches and concert halls, perhaps none as famous as the Sydney Opera House itself! But Sydney is also a gateway to many regions and sites, offering the very best in diving, exploration and bushwalking, from Jervis Bay to the Blue Mountains.

Institutionally, Notre Dame’s Sydney Campus offers the highest quality education in an intimate environment. Set in what is informally known as the university precinct in Broadway, only minutes from the CBD and with a second facility in Darlinghurst in the heart of Oxford Street, Notre Dame’s Sydney campuses are bustling with students and activities, but the classes are delivered in small sizes, where pastoral care and individual attention dominate. In 2020 the Sydney Campus will offer exciting courses in Arts & Sciences, Business, Education, Law, Nursing and Philosophy & Theology, delivered by award winning staff and through a philosophy that guarantees learning is connected to real-life experiences and needs. Application must be made through your own university’s Study Abroad / International Studies Office.

We invite you to read this Course Guide and Syllabus to explore the range of (classes) available during 2020. We encourage you to consider courses of study that have an Australasian focus in order to enhance your Study Abroad academic experience.

We ask that you complete your enrolment (registration) and select five first preference courses and five second preference courses, which are approved by your Program Coordinator. If there are any schedule/timetable clashes then your second preference courses will be substituted.

Further information is available on the University of Notre Dame Australia website notredame.edu.au or by contacting fremantle.studyabroad@nd.edu.au. We wish you well with your planning and look forward to meeting you.

Professor Peta Sanderson
Pro Vice Chancellor, International
Important Course and Enrolment Information

**Academic Qualification**

Students are required to be in good academic standing with their home University and to have completed at least a year of study. They should check with their home University as to minimum academic required.

**Program Duration and Study Load**

Students who are eligible may study abroad for one or two semesters in the Study Abroad-Semester Abroad (NON-AQF Award) or the Study Abroad-Year Abroad (NON-AQF Award) program. Students usually take 125 units of credit per semester, but may take 100 units of credit with the approval of their home University. One hundred units of credit per semester is the minimum number of courses required to satisfy visa regulations and course requirements.

**Course Offerings**

The University reserves the right to cancel courses on offer if student numbers are insufficient. Please note courses are subject to unavailability without notice.

Semester 1 (S1): February to June 2020

Semester 2 (S2): July to November 2020

**University Certificate Programs**

The University of Notre Dame Australia “Certificate” Program is accredited under the Tertiary Education Quality and Standards Agency (TEQSA). While this program may be used for articulation or credit against future study, undergraduate level Certificates issued by universities in Australia are not qualifications under the Australian Qualifications Framework (AQF).

The University of Notre Dame Australia offers Study Abroad students the option of taking one of several programs of study, to obtain a University Certificate in an area of specialisation. On the Sydney Campus, only the University Certificate in International Studies is available. This University Certificate is awarded to students who successfully complete an approved program of study that has included at least 5 courses.

**English Language Entry Requirements**

Students whose first language is not English are required to demonstrate English language competency appropriate to the level stipulated for their nominated program, before an offer is made. Many of the undergraduate and postgraduate programs require an IELTS (Academic) overall score of 7.0 and no sub-score lower than 6.5. Please note some courses require a higher score (e.g. Education, Nursing, Laws).

**Enrolment (Registration) and Course Level**

Most study abroad students must select 125 units of credit for the semester (15 U.S. credit hours). Unless specified otherwise, courses in the handbook are worth 25 units of credit.

Courses with a 100 (or 1000) designation in their code are generally introductory level courses designed for the first year of an undergraduate program, or for students requiring an introduction to a particular discipline. Generally, these 100 (or 1000) courses do not have pre-requisites. Normally students would take only one of these courses. Courses with a 200 (or 2000) code are generally second year level courses of a three-year degree while 300 (or 3000) coded courses are usually final year courses. The usual pattern of enrolment for US students would be:

- one course at 100 (or 1000) level;
- at least one course at 300 (or 3000) level, and;
- the remainder at either 200 (or 2000) or 300 (or 3000) level.
Pre-requisites for any Courses

- Courses at the 100 (or 1000) level do not usually have pre-requisites.
- Where pre-requisites apply, an equivalent course will be accepted.
- Course descriptions of pre-requisite courses may be found on the University of Notre Dame website via the search tool.

Competitive enrolment

Where enrolment into courses is competitive, “competitive enrolment” is marked alongside the course. Early indications of your interest should therefore be made to the Study Abroad Office by emailing: studyabroad@nd.edu.au immediately. Application can then be made on your behalf for a place.

Subject to numbers

Some courses will only be run if a sufficient number of students enrol in them. These are marked “Subject to Numbers”. If you are interested in these courses, please email: fremantle.studyabroad@nd.edu.au immediately so that application may be made on your behalf for placement.

To Be Advised

Details of some new courses or existing courses under review are marked ‘To be advised’. If you are interested in one or other of these courses, please email: Sydney.studyabroad@nd.edu.au.

Enrolment form

Please ensure that your enrolment form is handed to your Study Abroad Coordinator in time for emailing to the Study Abroad Office (fremantle.studyabroad@nd.edu.au) together with your application to study at the University of Notre Dame Australia, or at your earliest convenience. Students should select five courses, plus five alternatives, in case there is a timetable clash arising from last minute changes. The timetable will not be published until the end of January (S1) and June (S2).

We will assist you with any enrolment finalisation that needs to be done after arrival. Once classes commence, you have 2 weeks to make changes to your enrolment without penalty.

Your enrolment will be considered fixed once classes commence in week 3 of the semester (i.e. the last add/drop date is the last day of week 2). After that date withdrawal from a course will result in financial and/or academic penalties.

University Certificate Programs for 2020

University of Notre Dame Australia “Certificate” courses are accredited under the Tertiary Education Quality and Standards Agency (TEQSA). While some of these courses may be used for articulation or credit against future study, undergraduate level Certificates issued by universities in Australia are not qualifications under the Australian Qualifications Framework (AQF).

University Certificate in International Studies

This University Certificate is awarded to students who successfully complete their approved program of study that has included five (5) 25 units of credit courses. The University Certificate must be completed in one (1) semester.
School of Arts & Sciences

Applied Psychology

**PSYC1030 Introduction to Applied Psychology A**
Available: Semester 1
Pre-requisites: Nil
This course encourages students to explore and appreciate the scope of scientific approach to the understanding of human behaviour and experience. Several areas included in this course emphasise the importance of the interacting nature of body and mind, social and cultural context, and the evolutionary process in the emergence of human nature. The theoretical diversity and its application in psychology and its influence are considered central to behavioural sciences.

**PSYC1040 Introduction to Applied Psychology B**
Available: Semester 2
Pre-requisites: Nil
In this course, students learn to differentiate between the commonsense and the scientific approach to understanding human behaviour and experience. Several areas included in this course emphasise the importance of diversity of perspectives, models, and theories of learning, memory, language, intelligence, emotions, motivations, perception, consciousness, and the interaction of environment and heredity. This course also traces and highlights the influence of the western philosophical ideas on psychology and encourages students to make connections between the individual, the relation, and the community levels of interaction.

**PSYC2170 Developmental Psychology**
Available: Semester 1
Pre-requisites: PSYC1030 & PSYC1040
This course examines human development from conception, through childhood, adolescence, adulthood and death. Topics include the following areas of developmental psychology: biological, cognitive, perceptual-motor, social, emotional, and moral development. The complex interaction of factors affecting both typical and atypical development will be examined.

**PSYC2210 Social Psychology**
Available: Semester 1
Pre-requisites: PSYC1030 & PSYC1040
This course is an examination of the effects of the group and the social context on individual cognitions, affective states and behaviours. The social context includes the actual physical presence of others as well as the effects of those who are imagined to be present and/or are symbolised by internal representations such as norms and values. Social psychology seeks to explain social behaviours and therefore focuses heavily on the inter-personal realm. This course will explore the major social psychological theories and their application to the individual, relational, and community contexts relative to their influence on individual behaviour. It will include critical examination of one’s own social context in order to understand the impact of worldview, values, attitudes and social subjectivity.

**PSYC3000 Modes of Psychological Intervention**
Available: Semester 2
Pre-requisites: PSYC3330 for Applied Psychology major only
This course introduces students to the major schools of clinical therapeutic psychology: psychodynamic, cognitive-behavioural, and humanistic. The key principles, techniques, and underlying philosophical viewpoints of each of these ‘schools’ of intervention will be investigated and applied (in common) to selected clinical examples. Recent developments within these paradigms, for example, Dialectical Behavioural Therapy and Brief Psychodynamic Therapy, will also be studied so that students gain an appreciation of the developmental nature of these paradigms.
PSYC3030 Special Topics in Applied Psychology A
Available: Semester 1
Pre-requisites: PSYC1030, PSYC1040, PSYC2210 & PSYC3330
This course will explore special interest topics at an advanced level in the area of Applied Psychology, offering critical engagement with cutting edge research and innovation and in-depth examination of contemporary perspectives on and interpretation of recent trends in the field of applied psychology. Topics may include, for example: forensic or criminal psychology, organisational psychology, advanced topics in abnormal psychology, advanced topics in social psychology, the psychology of terrorism, environmental psychology, or issues in pastoral psychology.

PSYC3060 Personality Psychology
Available: Semester 1
Pre-requisites: PS2210 & PS3330
This course investigates descriptive and causal aspects of personality and individual difference. The course considers how theories explain specific issues such as the unconscious, the self, personality change, the effect of early childhood experiences, and the effect of motivation on personality. Major approaches to the study and assessment of personality are explored. The application of contemporary theories to organisational behavior and abnormal psychology are also considered.

PSYC3330 Abnormal Psychology
Available: Semester 2
Pre-requisites: Completion of 1st Year Arts
In this course, there is a focus on paradigms and an overview of experimental and clinical findings to the understanding and treatment of psychopathology. The course emphasises that the understanding of psychopathology is challenging and continues to evolve. A multidimensional integrative approach is proposed and applied to a range of psychopathologies.

Communications

COMM1060 Media and Society
Available: Semester 1
Pre-requisite: Nil
This course explores how media texts engage the media consumer and influences the consumer's notion of reality. It will enable students to consider their own way of thinking about the media and society. Media theory will enable students to use analytical principles to deconstruct and analyse the media. Students will be encouraged to read print media, listen to radio, browse the Internet and watch television through critical eyes, appreciating the art, skill and power of media representations.

COMM1210 Introduction to Screen Production
Available: Semester 1
Pre-requisite: Nil
This course introduces students to the basic skills and theories required in the production of film and television. Students will research, write, shoot and edit short videos using the latest digital technology.

COMM1420 Introduction to Journalism
Available: Semester 1
Pre-requisites: Nil
This course is an introduction to print journalism. It covers how to gather information and craft simple, clear and effective writing for newspapers, online and press releases. Students will learn basic interviewing skills, practice the traditional news writing formats and develop an understanding of core news values. This course will also introduce students to newsroom procedures to help them develop an understanding of how to produce accurate, ethical and newsworthy reports that fulfill the demands of news culture.
COMM2010 Production: Creative Advertising
Available: Semester 1
Pre-requisites: Successful completion of first year of study in Arts or Communications

This course explores the creative dimensions of advertising. Students will be taught methodologies to deliver creative content. They will develop advertising concepts and explore the production dimensions of advertising beyond the storyboard. Students will develop creative concepts for advertising campaigns, engage imaginatively with agency briefs, and work with advertising professionals to develop their skills. This course will be of interest to students seeking to enter either the strategic or creative side of the advertising and communications industry.

COMM2020 Screenwriting
Available: Semester 2
Pre-requisites: Successful completion of first year of study in Arts or Communications

This course introduces the student to the fundamental building blocks of screenwriting with a focus on the art of story creation. From the conception of the seed idea, the structuring of a storyline, to the development of a treatment, this course considers the principle that skillful story making is the indispensable foundation of a successful script. Students are expected to participate in workshop exercises, analysis of films and stories, and produce a volume of creative writing culminating in the submission of a detailed short screenplay.

COMM2030 Language of Film
Available: Semester 1
Pre-requisites: Successful completion of first year of study in Arts or Communications

This course will introduce students to the lexicon of film and the diverse techniques through which films generate meaning. The course will encompass major movements in film history and theory: Silent to Sound, Auteur and Genre Theory, Transnational Cinemas, and the Digital Revolution in Cinema. It will challenge students to think analytically about the ways in which films construct meaning, include the uses of cinematography, editing, art direction, screenplay and sound. The course will denaturalize and deconstruct the proverbial magic of the silver screen, firmly locating film within its culture and ideological discourses. This course is specifically designed to equip students with the analytical tools required for the Film and Screen Production major and is, therefore, a Pre-requisite for a number of upper level Communications and Media courses.

COMM2150 Screen Production: Skills and Practice
Available: Semester 1
Pre-requisites: COMM1210

This course provides students with an opportunity to develop further skills in screen production. Using industry standard techniques, students collaborate in workshops which focus on camera use, lighting, sound, editing and production management. This course provides essential skills for those students who wish to pursue further screen production courses in the specialisation.

COMM2300 Digital Media Production
Available: Semester 2
Pre-requisites: Offered to 1st year students only

This course introduces students to the field of digital media production. It aims to develop core competencies in the design and production of digital media that will enable students to participate effectively in a range of digital environments. Skills will be taught in a media lab. Students will work individually and in groups on creative media works, including video, audio and web design. The course is informed by recent transformations in media technologies, media convergence and participatory culture.

COMM2330 Journalism for Television and Video
Available: Semester 2
Pre-requisite: COMM1420 Co-requisite: COMM2340

This course introduces students to the theory and practice of electronic journalism. It teaches the skills required in television and new media reporting including planning, researching, filming, editing, scripting, interviewing, voice work and presentation. This course complements screen and print media courses, and equips students for advanced studies in journalism and media. It will also look at the legal and ethical aspects of television and video journalism.
COMM2340 Journalism: Theory and Practice
Available: Semester 1
Pre-requisite: Successful completion of first year of study
This course builds on the theories and practices of journalism introduced to students in CO142 Introduction to Journalism. Students of this course further develop such practical skills as research and interviewing, as well as continue their learning in writing for print, broadcast and online journalism. This course also includes higher level considerations of journalism theory, including the application of media ethics and law, and the role of the media as the ‘Fourth Estate’. Students are encouraged to contribute to online and print publications as an outcome of their participation in this course.

COMM3000 News and Current Affairs
Available: Semester 1
Pre-requisite: Completion of 1st Year OR COMM1060, COMM1420 & COMM2340
This course investigates news and current affairs from a media studies perspective. Using the tools of critical and cultural analysis, students will investigate news narratives and codes of dramatic representation across a range of media platforms. Topics include the evolution of media theories, media and cultural identity, critical race studies, active news audiences and news communities, as well as the role of technology in shaping global news narratives and the future of the news.

COMM3040 Feature Writing
Available: Semester 1
Pre-requisite: Successful completion of first year of study
This course introduces students to longer form journalism, focusing on the production of features in print and online. Students will build their reporting and writing skills by pursuing stories in greater depth and from new creative perspectives. Critical analysis of the variety of feature stories is central to the course. This course aims to build students’ knowledge of the styles and structures available to the writer, including voice, language, narrative technique, and - where appropriate - the use of images and sound.

COMM3050 Media Ethics and Law
Available: Semester 2
Pre-requisite: Successful completion of first year of study
The media is shaped by laws, regulations and ethical codes, which reflect underlying political, social, cultural and economic debates. This course explores these debates and how they have shaped issues such as freedom of speech, censorship, defamation, vilification, copyright and privacy. Students will investigate and compare different regulatory approaches, examine current legal and ethical debates, and discuss what our assumptions about media law and ethics tell us about ourselves and our society.

COMM3300 Documentary Studies
Available: Semester 2
Pre-requisite: COMM1060
This course will examine the development of the documentary from its origins to the present day. Students will explore theoretical and practical issues related to screen documentary through readings, screenings and class discussions. Case studies will range from cinema vérité and expository documentary through to mock documentary and emerging modes. Major documentary theorists and practitioners will be considered, as will underlying issues ranging from ethical considerations involved in representing reality and other cultures, to the place of documentary in a future of global and technological convergence.

COMM3510 Advertising and Society
Available: Semester 1
Pre-requisite: Successful completion of first year of study
This course will examine the communication process between media text and audience at an advanced level. In this course we will take a critical look at some of the major theoretical issues in communication studies, with a special emphasis on the persuasive power of media. The course will include a detailed study of persuasion in advertising, as well as a broader look at the communication process at work in a range of media texts. Our own role in this communication process, as analysts, consumers, and/or fans, will be considered as part of a constant attempt to bring issues of readership into the analytical equation.
COMM3620 World Cinema
Available: Semester 2
Pre-requisite: COMM2030
This course will examine a wide range of cinema to consider different approaches to the manufacture and analysis of film. Students will explore how film developed over the twentieth century as a form of popular culture, examine the range of styles, theories and technologies which have since influenced its development, assess the conflict which it has often provoked and examine the rapidly changing landscape of twenty-first century cinematic production. The emphasis of this course is on cinema as an art, as a critical element in popular culture and as a product of a creative industry.

COMM3700 Radio Journalism
Available: Semester 1
Pre-requisite: COMM1420, COMM2330 & COMM1210
This course looks at radio broadcast theory, practice, ethics and journalism, as well as the uniqueness of radio in a rapidly evolving media environment. Here students will examine the socio-cultural function of radio, past and present. A largely practical course, students will learn to research, plan and produce radio broadcast material. An advanced course in skills and theory, this course is an excellent addition to a student's journalism and media studies. With its attention to the digital collection and editing of audio content, this course is also a productive companion to a student's specialisation in film and screen production.

Counselling

COUN1003 Theories and Approaches to Counselling
Available: Semester 1
Pre-requisites: Nil
Counsellors need to be familiar with the philosophical and theoretical approaches, which guide their practice. Many different approaches are used in counselling, depending on how the client presents with his or her problem. This course addresses a broad range of theories, including: Psychoanalytic Theory, Existential Therapy, Gestalt Therapy, and Behavioural approaches.

COUN1004 Counselling Skills Training 1
Available: Semester 2
Pre-requisites: Nil
In this course students learn and perform key interviewing skills using a micro skills hierarchy: listening, asking questions, reflecting, clarifying, challenging, and structuring an interview session. The micro skills hierarchy is designed to draw out client stories and issues through a basic listening sequence, leading to client change and positive action.

COUN3005 Counselling the Older People
Available: Semester 1
Pre-requisites: COUN1003
With the realisation that older people play an important role in our society, and in fact, will soon outnumber younger people, more attention has been allocated to their changing needs and how services can be provided that will be of benefit to individuals and to the communities in which they live. Gerontology students are increasing in number and scope, and there is a greater acknowledgement and growing awareness that the provision of specialist services, such as counselling, can significantly increase the quality of life and sense of well being enjoyed by this important section of our society. This course will explore the attributes, knowledge and skills needed to be an effective counsellor with the older person.

COUN3170 Professional, Legal and Ethical Issues in Counselling
Available: Semester 1
Pre-requisites: COUN1003
This course introduces students to important issues relating to the ethical and legal nature of professional practice in counselling. Ethics of professional practice will be examined through a variety of Codes, which will, in turn, be analysed and applied to highlight ethical obligations. Issues related to the work of the professional counsellor such as interviewing, confidentiality, report writing, record keeping and access, mandatory reporting, supervision and case preparation will also be considered. Statutory and legal obligations on the counsellor within the frameworks of Australia will be covered.
English Literature

ENGL1020 The Western Literary Tradition
Available: Semester 1
Pre-requisites: Nil
This course places emphasis on the development & critical analysis of literary forms & genres. It includes representative selections from poetry, drama & fiction, from Chaucer to the turn of the 19th century, provide students with a broad background to Literature in English. Students who complete the course successfully are in a sound position to make appropriate choices of courses for further study of Literatures in English.

ENGL1040 World Literatures Today
Available: Semester 2
Pre-requisite: Nil
A variety of oral and written texts in English provides an introduction to the richness and diversity of the Literature program at Notre Dame Australia. Texts from different countries across the world are incorporated in the course. Students consider contemporary issues such as race, ethnicity and gender, and the way meanings are constructed from a vast and disparate body of writing in the context of the global village. The course also offers a basic introduction to Literary Theory.

ENGL1050 Theory and Practice of Modern Theatre
Available: Semester 1
Pre-requisites: Nil
This course will examine popular dramatic forms from the mid nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

ENGL3320 - The Novel in English
Available: Semester 1
Pre-requisite: Successful completion of first year of study in Arts
This course covers the development of the novel in English from the nineteenth to the twenty first century. How has literary experimentation altered the genre? How and why has English emerged to better suit the needs of contemporary writers in a broader context? Students will study the relationship between selected novels and the historical, social and cultural context in which they were written. The implications of contemporary literary theory will also be examined as students critically approach the works of selected novelists.

History

HIST1000 A History of Western Civilization
Available: Semester 1
Pre-requisites: Nil
This course looks at the rise of what we commonly refer to as 'Western Civilization'. Tracing the development of such early urban societies as Egypt and Mesopotamia to the development of Ancient Greece and the relentless advance of the Roman Empire, we examine the connections between these societies, why they rose to such magnificent heights and why they so often collapsed amid civil war, social decay and political upheaval. We also examine the complex side of our civilization's origins, looking at the coming of the barbarians, the impact of the Crusades, the trials of the medieval period and the dissent and Reformation of the Renaissance age. The course ends by following the expansion of Europe's empires across the world, initiated by the voyage of Christopher Columbus to the new world, as well as the Twentieth Century descent of Europe into war and chaos. HY1000 examines the assumptions that underpin our perceptions of ourselves and explores what it means to be 'civilized' and 'western'. In addition to this, students will consider such fundamental issues as the politics and manufacture of western history, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.


**HIST1001 Making Australian History**  
*Available: Semester 2*  
*Pre-requisite: Nil*

This course begins by looking at the social, environmental and military consequences of the 18th century decision to build a British convict society on aboriginal land. To what extent were the colonists successful in recreating the political world and social inequalities of British society in the antipodes? How did the Australian people forge a new identity in the land that Wentworth called a ‘New Britannia’ and Henry Lawson described as a ‘young tree green’. This course turns common perceptions about Australian history on its head, searching for the origins of modern Australian identity in the tumultuous, inspiring and extraordinary stories of eighteenth, nineteenth and twentieth century Australia. In addition to this, students will consider such fundamental issues as the politics and manufacture of history in Australia, the use of evidence and sources by historians, and the skills and practice of history itself. This course is ideally suited to students planning to take a major in history or preparing to teach within the national curriculum framework, and will be a useful elective to complement studies in a wide range of disciplines offered by the University.

**HIST2003 - Modern America: Slave Nation to Superpower**  
*Available: Semester 1*  
*Pre-requisites: Completion of 1st year of study in Arts*

This course looks at major developments in modern American history from the declaration of independence in 1776, to its emergence as a global superpower in the aftermath of World War Two. The course develops chronologically and thematically, looking at the ideas and events which have shaped modern America. In this context, Puritanism, slavery, the ‘wild west’, civil rights, and anti-communism are examined in relation to their impact on American society. A series of ‘American portraits’ also provide an insight into the social history of the men and women who have made America. Beyond the glitz of the White House and the horror of the civil war, we also look at the other side of the ‘American dream’, examining how issues of race, poverty and ethnicity have affected the great ‘melting pot’ of the USA.

**HIST2028/3028 - Visual Evidence: Art and Artefacts in the Western Tradition**  
*Available: Semester 1*  
*Pre-requisites: Completion of 1st year of study in Arts*

Visual Evidence: Art and Artefacts in the Western Tradition presents critical approaches to significant themes in the history of Western Art. The course maintains a strong focus on topics from both the ancient and modern worlds, in keeping with the history programme’s primary areas of concentration, but also explores themes relating to the mediaeval West and early modern period. The course develops key understandings of the foundational moments in Western, and particularly ancient and Christian, history by studying their artistic legacies into the 20th century. Specifically, the course teaches students how to ‘read’ and critically assess the visual record as a valid document of the attitudes, ideals and concerns of past societies by exploring themes such as imperialism, politics, gender, spirituality and devotion, iconoclasm, humanism, civic pride, absolutism, revolution, technological advancement, World War I and II. The visual record is an oft-overlooked area of historical research; this course underlines the importance of art in history by teaching students the specialist skills needed to decipher it, thereby enriching their research toolboxes. The course is specifically designed to meet the needs of history majors and secondary education students wishing to teach ancient or modern history.

**HIST2015 - Rome: The History of a Civilisation**  
*Available: Semester 2*  
*Pre-requisites: Completion of 1st year of study in Arts*

Rome: the History of a Civilisation explores the origin and nature of one of the world’s most powerful empires. This course
investigates the political, military, social and cultural development of Roman civilisation from its earliest foundations at Latium to its triumph as an imperial power and its eventual decline. The course may examine themes such as empire, trade, religion, colonisation, gender, art, literature, the evolution of political structures, the impact of individual agency and historiography. Rome: the History of a Civilisation promotes multiliteracy by teaching students valuable skills in understanding, analysing and interpreting both material and written evidence. This course explores the importance of the Roman legacy to Western Civilisation more broadly. This course is specifically designed to meet the needs of history majors and secondary education students wishing to teach ancient history.

HIST2021 - The History and Politics of Southeast Asia
Available: Semester 2
Pre-requisites: Completion of 1st year of study in Arts

This course thoroughly examines contemporary issues in Southeast Asia and explores how the various countries in the region have sought to forge new national identities in the wake of European colonisation. There will be a strong emphasis on issues such as warfare, security, and terrorism, the impact of communism and Islam; and the influence of the region's history. Students will be asked to consider the future of Southeast Asia nations within the wider Asia-Pacific Region, and their relationship with Western countries such as Australia.

HIST2000/3000 - Writing Lives: Personalities in History from Antiquity to the Present
Available: Semester 2
Pre-requisites: Completion of 1st year of study in Arts

This course explores the role of the individual in history from antiquity to the modern world. It will focus not only on the role and impact of these individuals but also on the way in which they have been represented in historiography. It will challenge students to think critically about the way in which human beings perceive themselves and others and the way that changes in time, culture and politics can affect and form our understanding of history. The course will explore the relationship between biographical interpretations and available evidence. Themes may include the study of women, everyday persons, military and political leaders, monarchs, popes, saints, mythical figures, and religious leaders. The course is specifically designed to meet the needs of history majors and secondary education students wishing to teach ancient and modern history.

Mathematics

MATH1020 Statistics
Available: Semester 2
Pre-requisites: Nil

This course is designed to further the knowledge of students on number analysis, using statistical measures and using tools to visualise numbers and patterns such as using Microsoft Excel and the Statistical Package for Social Sciences (SPSS). It provides a broad introduction to statistical practice and data analysis techniques. It aims to equip students with a basic understanding of statistics, such that they are able to employ appropriate methods of analysis in various circumstances. The techniques learnt are widely used in the sciences, social sciences, business areas and many other fields of study. This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.

MATH1030 Principles of Mathematics
Available: Semester 1
Pre-requisites: Nil

Principles of Mathematics covers the important basic concepts in algebra and trigonometry that a tertiary student is expected to master to undertake advanced mathematical concepts at upper level mathematics courses at The University Notre Dame Australia.

The course is designed to further the knowledge of students in the fields of polynomial, rational, exponential, logarithm and trigonometric functions. The student is also expected to understand and apply trigonometric identities and functions to solve practical mathematical problems. The course also covers analytical geometry and topics in matrices, sequences and systems of linear equations.

Overall the course provides a strong grounding in algebra and trigonometry at a tertiary level for further advanced mathematical studies. This course is an essential part of the mathematics program and is specifically designed in consultation with education providers to meet the needs of teacher training for Education students.
MATH2000 Linear Algebra
Available: Semester 2
Pre-requisite: MATH1030 Principles of Mathematics
This course is designed to provide an introduction to the area of linear algebra. The course introduces vectors and vector spaces covering addition of vectors, scalar multiplication and the geometric meaning of vectors. The theory of matrices is also developed and includes matrix addition and multiplication, inverse matrices, determinants and the use of Gaussian elimination to solve systems of equations. Matrix theory is also applied to the study of linear transformations.

MATH2020 Calculus
Available: Semester 2
Pre-requisite: MATH1030 Principles of Mathematics
This course introduces students to Calculus, a fundamental area of mathematics involved in studying the behaviour of single variable functions. The course covers limits, differentiation, integration and the applications of calculus, including maximising and minimising functions.

MATH3030 Discrete Mathematics
Available: Semester 1
Pre-requisite: MATH2000 Linear Algebra
This course introduces students to areas of discrete mathematics. The course covers relations, including equivalence relations and partial orderings; algorithms; areas of number theory, including induction and recursion; proofs; and graph theory, including an introduction to trees and their applications.

MATH3040 Advanced Calculus
Available: Semester 1
Pre-requisite: MATH2020 Calculus
Advanced Calculus is the second course in this specialist maths area. The procedures of differentiation and integration that have been studied in Calculus are extended to new and more complicated functions. This course provides the theory of ordinary differential equations and an introduction to partial differential equations together with methods of solution. Examples are drawn from a wide range of applications. Differential equations arise naturally both in abstract mathematics and in the study of many phenomena. The resulting more powerful calculus is then applied to solving a wide range of real-life problems such as finding maxima and minima of functions representing actual physical situations, linear and two-dimensional motions, vibrating strings, or springs. The concept of infinite series and their divergence or convergence is an essential part of calculus and mathematics in general. Convergent series such as MacLaurin and Taylor's series are studied and applied to finding approximate solutions to practical problems. The second half of the course looks at the differentiation of polar and parametric equations, conic sections in rectangular and polar form, and rotation of axes as well as partial derivatives and multiple integrals. This course is an essential part of the Education program and is specifically designed in consultation with education providers to meet the needs of Mathematics teachers.

Politics and International Relations

POLI1000 Introduction to World Politics
Available: Semester 2
Pre-requisites: Nil
The aim of this course is to give students an understanding of Australian politics at both an institutional and social level. By discussing contemporary issues, the course leads into an examination of the key concepts, institutions and ideologies which have shaped the Australian political system. Important contemporary debates, like those over Aboriginal land rights, the republic, immigration restrictions and labour relations are used to test political theories on the nature and practice of government and society in Australia. Throughout the course, students are expected to utilise a range of media resources including the press, radio and current affairs programmes.
POLI1001 Politics, Democracy and Governance in Australia
Available: Semester 1
Pre-requisite: Nil
The aim of this course is to give students an understanding of Australian politics at both an institutional and social level. By discussing contemporary issues, the course leads into an examination of the key concepts, institutions and ideologies which have shaped the Australian political system. Important contemporary debates, like those over Aboriginal land rights, the republic, immigration restrictions and labour relations are used to test political theories on the nature and practice of government and society in Australia. Throughout the course, students are expected to utilise a range of media resources including the press, radio and current affairs programmes.

POLI3015 - Nationalism, Ethnicity and Race
Available: Semester 1
Pre-requisites: Completion of 1st year of study in Arts
The revival of nationalism as a political force has had a profound influence on international politics and has affected the domestic politics of all nation-states. In the global environment of the modern world, nationalism remains an essential element of political and cultural identity. While nationalism, ethnicity and race are contested concepts, they are critical in developing our understanding of such issues such as genocide, war, terrorism, security and diplomacy. This course assesses and considers nationalism, ethnicity and race as amongst the most powerful political and ideological forces of the contemporary world.

POLI3024 - US Foreign Policy Since 1945
Available: Semester 1
Pre-requisites: Completion of 1st year of study in Arts
This course briefly looks at major developments in the foreign policy of the United States since 1945. Following the emergence of the USA as a global superpower in the aftermath of World War Two, this course examines the United States' engagement with the rest of the world. The particular, and in the context of the Cold War, the United States' decades long global struggle against Communism is examined in considerable detail. We will also look at the 'New World Order' proclaimed by President Bush in 1991 during the Gulf War. 9/11 and US Foreign policy in relation to the 'War on Terror' are also analysed.

POLI3009 - Australian Foreign Policy
Available: Semester 2
Pre-requisites: Completion of 1st year of study in Arts
This course looks at the changing nature of Australian foreign policy. Originally established as an outpost of the British Empire, Australian foreign policy has altered dramatically over the last two centuries as the nation has constantly redefined its 'national interests'. Australia's diplomatic relations with Britain, Europe, the United States and Asia are examined in some detail. This course also examines controversial aspects of past and present Australian Foreign policy; including the Cold War, the White Australia Policy, military alliances and conflict, East Timor, the United Nations, etc. Fundamentally the course examines how Australia perceives itself, and what this means for our relations with the rest of the world.

Social Justice

SOJS1000 Introduction to Social Justice
Available: Semester 1
Pre-requisite: Nil
In the context of widespread global poverty, criticisms of local and global inequalities and questions over the consequences of environmental and social degradation, social justice is a concept gaining increasing international recognition. Centred on principles of equality, solidarity and human dignity, social justice aims to link social theory with social action and change. However, while social justice as an idea is gaining momentum, what it actually means and how it can be applied is often left largely unexplored and undefined. In this course, students will be introduced to the study of social justice. Engaging with diverse meanings and definitions, students will be encouraged to develop a critical understanding of key concepts and theories of social justice. Presented in relation to some of the most important social justice debates today, the course will equip students to apply these concepts and theories to a range of subject areas and social issues.

SOJS1120 Living Human Rights
Available: Semester 2
Pre-requisite: Nil
This course introduces students to the concept of universal human rights. Students will learn about the contested nature of human rights, exploring different perspectives and examining the historical context that has shaped human rights policies and instruments today. Students will be introduced to key areas of human rights, exploring these through examples and case studies, in order to understand how they relate to their everyday lives.

SOJS2000 - Understanding Social Change
Available: Semester 2
Pre-requisites: Completion of 1st year of study in Arts
This course explores the different ways in which the goal of social justice has been pursued in Australia, looking at key social movements that have influenced fundamental shifts in Australian values and society. The course traverses the battlegrounds of Australian history, from issues such as the
contest for living wages to indigenous recognition and peace movements, identifying the actors and strategies that have featured in the struggle for justice. Centring on the role of civil society, the course investigates the various ways in which political power can be accessed by communities and people – both inside and outside formal organisations, institutions and mass media- and analyses the critical moments that have provided the conditions for just social change. Contextualising social movement history through an exploration of social movement theory and participatory democratic theory, key drivers for the success of social movements are considered.

**Sociology**

**SOCI1000 Self and Society**

*Available: Semester 1*

*Pre-requisites: Completion of 1st year of study in Arts*

This course introduces students to the discipline of sociology, which involves systematic study of the relationship between self and society. It shows how social differences such as gender, class, race and ethnicity shape our actions and interactions. It also examines how social institutions, including the family, sport, education, health and criminal justice systems and media and popular culture contribute to identity, social change and stability. Students will be introduced to a range of key concepts and theories that will help them to interpret everyday social life in general and Australian society in particular. This course will be useful to students seeking to work in a range of professions concerned with how the individual is shaped by their social context. For example, advertising, applied psychology, counselling, education, film, journalism, law and politics.

**SOCI1020 Social Problems and Solutions**

*Available: Semester 2*

*Pre-requisites: Completion of 1st year of study in Arts*

In this course, we introduce students to a number of methods and ways of thinking about social problems. Students will be required to do so ‘from the beginning’ in that we will be examining these problems in society/ies from classical theoretical approaches as well as modern and contemporary ones. In understanding and analysing social problems we will be developing a conceptual tool kit through a sociological perspective.

**RSCH2030 - Research Methods**

*Available: Semester 1*

*Pre-requisites: Completion of 1st year of study in Arts*

This course introduces students to research methods in the social sciences. In developing an understanding of the social research process in general and the quantitative research process in particular, students will extend their knowledge of the principle concepts and methodologies of their majors. Students apply their knowledge and understanding to design and produce a small-scale, independent research project in which they analyse quantitative data using an appropriate statistical analysis tool. The course is research and writing intensive and is not a statistical or mathematical course per se.

**SOCI3120 - The Politics and History of Genocide**

*Available: Semester 1*

*Pre-requisites: Completion of 1st year of study in Arts*

Apologists for western civilisation, such as Francis Fukuyama and Marvin Perry, suggest that the modern West is perhaps the pinnacle of human achievement in human culture and political liberty. Edwin Locke goes so far as to suggest that the ‘greatness of the West is not an “ethnocentric” prejudice; it is an objective fact’. Yet in the last hundred years alone, western societies have repeatedly engaged in war, ideological extremism and genocide. The deliberate physical and cultural destruction to which millions of peoples in the West and in the developing world have been subjected suggests that the triumph of the twentieth century is a hollow one indeed. This course will provide students with an opportunity to examine the sensitive issue of genocide in the modern world. It will make use of case studies to highlight political, historical and sociological perspectives on genocide, including the relationship between social, cultural and institutional power that contribute to the conditions and acts of genocide; the emergence in history of ‘genocide’ as an internationally recognised crime; and the political diversity and continuity between contexts where genocide has occurred. Finally, this critical and comparative approach will consider principles and policy options which may prevent the horror of genocide occurring in the future.

**SOCI3000 - Ableism, (Dis)ability & Society**

*Available: Semester 1*

*Pre-requisite: Completion of 1st Year Arts*

This course examines the social construction of ‘ableism’ and its significance in shaping experiences of disability within society by identifying the social and psychological processes that facilitate its development. Contemporary social theories understand ableism as the product of social and cultural processes of normalization and privilege to be challenged (rather than focusing on disability as an individual pathology to be treated). Students investigate how these perspectives have influenced developments in advocacy and empowerment; media and technology; education; policy and community development; human rights law; and service delivery for people with disabilities. Understanding the power differentials that are created by the construction of categories of human functioning and the discourses that underpin these provide students with
the mechanisms to challenge and resist such construction in their professional practice.

**SOCI3010 - Sociological Theory and Method**  
**Available: Semester 2**  
**Pre-requisites:** Completion of 1st year of study in Arts

Deleuze and Foucault’s conception of ‘theory as toolbox’ suggest that abstract sociological ideas can and do help us grapple with concrete social issues. In this course of study, we will examine the writings of key classical and contemporary figures within the field of sociology with a focus on their broad social impact as well as their contribution to the discipline. It focuses, in particular, on how different sociological theories have been shaped by their engagement with social context. The values, assumptions and contested meanings contained within theoretical debates in sociology are explored and tested. Topics considered include: the emergence of sociology as a distinct discipline; modern society, industrialisation and urbanisation; everyday life; challenges to classical sociology; post-modern society, individualisation and globalisation.

**Spanish**

**SPAN1000 Spanish for Beginners**  
**Available: Semester 2**  
**Pre-requisite: Nil**

Spanish for Beginners covers the basic needs for speaking and writing in Spanish. The course is organised into topic-based modules that range from the learner’s immediate surroundings such as their personal information, family life, likes and dislikes to their interaction with the wider world in situations such as shopping or working. The emphasis is on being able to communicate in a private and social setting. It also teaches the basic skills in writing in Spanish.

The course focuses on Spanish language skills and there is an emphasis on practising the speaking and writing skills throughout the course. Cultural information such as Spanish society, art, music, food and literature is also incorporated into the course.

**SPAN2000 Intermediate Spanish I**  
**Available: Semester 1**  
**Pre-requisite: SPAN1000**

The Intermediate Spanish I language course teaches the student to describe, in simple terms, aspects of the past and of their surroundings, as well as being able to phrase questions related to immediate needs. The course teaches how to hold short conversations and briefly describe everyday life. Students also learn how to write basic correspondence and short stories. Language skills are integrated within each component of the course and practised throughout. Cultural information (such as food and society) is also incorporated into the course.

**SPAN2010 Intermediate Spanish II**  
**Available: Semester 2**  
**Pre-requisite: SPAN1000 & SPAN2000**

The Intermediate Spanish II language course teaches the student complex grammatical structures in Spanish. The course teaches advanced vocabulary for social interactions and more formalised conversations with professionals. Students also learn how to express viewpoints on social and cultural issues. Students learn how to write basic correspondence. Language skills are integrated within each component of the course and practised throughout. Cultural information such as Spanish society, art, music, food and literature is also incorporated into the course.

**Theatre Studies**

**THTR1000 Theory & Practice of Acting 1**  
**Available: Semester 2**  
**Pre-requisites: Nil**

The course is an introduction to acting skills, with a practical emphasis on movement skills and vocal technique. Through improvisation and scripted work, students learn how to communicate non-verbally with an audience and effectively employ the mechanics of voice. Students also practically discover and examine the work and theories of seminal practitioners such as Stanislavski and Brecht. This course includes instruction, discussion and practical exercises.
**THTR1050 Theory and Practice of Modern Theatre**

Available: Semester 1  
Pre-requisites: Nil  

This course will examine popular dramatic forms from the mid-nineteenth century to the more contemporary plays of the early twentieth century. It will examine realism and naturalism and the audience reaction to it and how social change and pressure lead on to Expressionism, Surrealism, Absurdism and Epic Theatre. There will be a focus on critical analysis of texts as well as opportunities to further enhance understanding through performance. Teaching mode will comprise of lectures, tutorials and performance workshops.

**THTR2000 Theory & Practice of Acting 2**

Available: Semester 1  
Pre-requisites: THTR1000  

This course extends the student’s understanding of contemporary performance theory and practice. There is continual emphasis on voice and movement as well as textual interpretation and improvisation. Students will research and explore various post-Stanislavsky approaches to acting and performance. A variety of texts will be introduced for individual and ensemble performance.

**THTR2010 Theatre Crafts**

Available: Semester 2  
Pre-requisite: Completion of 1st Year Arts  

This course offers students an opportunity to learn about the creative processes involved in staging a theatrical production. The course provides an overview of design processes, stagecraft techniques and production duties. Students will have the opportunity to focus on one or more design elements such as script analysis, set design, sound and lighting, stage management, costumes and properties, marketing and publicity.

**THTR3090 - Theatre for Social Change**

Available: Semester 2  
Pre-requisites: Completion of 1st year of study in Arts  

This course will explore the role that theatre with a conscious social perspective has played in the history of world theatre, and the different ways theatre has been used to give expression to disempowered voices in a society. Through readings, research and discussion, film/video documentaries and live performances, students will develop their knowledge of contemporary theatre practice and theory in order to understand the dynamic relationship between theatre and society, and how theatre and performance can be used as an agent for social criticism and/or change.

**THTR3110 - Text-based Production Workshop**

Available: Semester 2  
Pre-requisites: Completion of 1st year of study in Arts  

Through this course students will explore the way meaning is communicated in the theatre in order to understand how play scripts can only be fully appreciated through performance. Students will be involved in staging a fully rehearsed theatre production for public performance. Each student will be assigned an on-stage role, and/or will be required to work on one or more specific aspects of staging the production. These production duties may include dramaturgy, stage management, lighting and sound design, props, costumes, marketing and publicity.

**THTR3090 - Fundamentals of Directing**

Available: Semester 1  
Pre-requisite: THTR2000  

This course will examine the art of directing for the stage through theoretical discussion, text analysis, research and scene work. Students will engage in a practical exploration of theatrical composition focusing on how one constructs meaning in theatre. The work of seminal theatre directors such as Meyerhold, Brecht, Grotowski and Brook will be examined as well as contemporary methodologies such as Ann Bogart’s Viewpoints. A collaborative approach to making theatre will be encouraged. Students will develop scenes from various literary and non-literary inspirations such as poetry, art and music, and stage scenes from both realistic and non-realistic theatre traditions. A showcase of student work may be presented at the end of the term. This course will be taught as a three-hour workshop.

**Writing**

**WRIT2000 Narrative Writing**

Available: Semester 2  
Pre-requisites: Completion of 1st year of study in Arts  

The course develops the narrative writing skills of students, with an emphasis on language and form in fictional works. Narrative concepts studied include voice and point of view, story and scene, plot, structure, character development and dialogue. Craft skills are developed through writing exercises, language analysis, and a sustained work of fiction. Students learn drafting and editing skills by analysing their own work in comparison to others.
WRIT3000 - Writing for Performance
Available: Semester 2
Pre-requisites: WRIT2000 or THTR1050 or COMM2020
This course introduces theory and practice of writing for live performance, particularly the stage. Students are exposed to a broad range of performance writing practices, and dramaturgy techniques and theories of performance. They will also engage in practical exercises to develop techniques for generating and structuring their own material. Various forms of writing will be studied including narrative-driven plot, dream writing, verbatim, poetic metaphor, and adaptation. The course will analyse the relationship between the playwright and his/her cultural context. Students will be encouraged to develop a sense of theatre as a tool for social critique and activism.

WRIT3010 - Writing Project
Available: Semester 2
Pre-requisites: WRIT2000
In this capstone course, students will initiate, plan and execute a substantial writing project in their chosen genre. Students will analyse craft, technique and narrative concepts, make productive links between their work and other published works in the creative field, and interrogated progress their work in comparison to others. Through an interrogation of their own and each other’s writing and writing practices. Structured writing workshops are structured enable so that students can to critically reflect on the relationship between literary and technical concepts and their own writing project.
School of Business

Please note that Australia adopted the International Accounting Standards (IFRS) promulgated by the International Accounting Standards Board in 2005. For legal reasons the standards are rebadged as AASBs (Australian Accounting Standards) but there are no changes made to the content of the standards. These courses are taught based on these standards.

*ICAA (Institute of Chartered Accountants Australia)
*CPAA (Chartered Practising Accountants Australia)
*NIA (National Institute of Accountants)

Accounting, Economics & Finance

**BUSN1000 Economics**

Available: Semester 1 & 2  
Pre-requisites: Nil

In this course students study those aspects of microeconomics and macroeconomics that will be useful in a business career. This course examines the way in which individual households and firms make business decisions; the way in which individual markets work; the way in which taxes and government regulations affect the operation of individual markets; the way in which the National Accountant measures macroeconomic variables; and the way in which macroeconomic variables change over time. Students become acquainted with notions such as the laws of demand and supply, the elasticity of demand, perfect competition, monopolistic competition, monopoly, producer and consumer surplus, market efficiency, externalities, Gross Domestic Product, the CPI, the multiplier, fiscal policy, and monetary policy.

**BUSN1030 Quantitative Methods for Business**

Available: Semester 1 & 2  
Pre-requisites: Nil

In this course students explore quantitative and statistical concepts and tools commonly used in business. Students will apply these tools to common business problems and recommend actions to enhance a positive business position or to assist in recovery of a negative business position.

**BUSN1050 Business Communication**

Available: Semester 1 & 2  
Pre-requisites: Nil

This course equips students with professional communication skills relevant to business study and practice. The emphasis is on developing the high-level literacy attributes that are essential for improved performance throughout the students' academic and professional careers. The course will develop the skill set necessary to identify and conform to the structure and expectations of a type of communication (the essay), as well as the underpinning ability to transfer that skill set to any genre, any discipline and any professional environment.

**BUSN1060 Business Information Technology**

Available: Semester 1 & 2  
Pre-requisites: Nil

This course is designed to provide students with a business oriented theoretical knowledge of key areas of ICT, such as hardware, software, networks, the Internet, security, business systems and databases. It also provides practical skills development in relation to file management, spreadsheets, databases and other software applications in order to help students understand how software can be used to solve business problems.

**BUSN1110 Accounting for Business**

Available: Semester 1 & 2  
Pre-requisites: Nil

This course aims to introduce students to the key concepts of accounting and finance from a user’s perspective. This is the introductory course to accounting and finance and the course introduces the fundamental concepts and principles of accounting, including such things as: the accounting process, elements of accounting, financial statements, interpretation of financial statements, budgeting, costing, and cash flow. The course also introduces students to the fundamentals of finance, including: time value of money, net present value, and financing businesses. Application of knowledge gained is emphasised and will involve interpreting financial statements and the preparation of budgets. The use of case studies and the interrelationship between concepts and practice are essential to understanding this course, and how these fundamentals of accounting and finance are so essential to all businesses.
**BUSN1200 Principles of Finance**

Available: Semester 1  
Pre-requisites: BUSN1000  

Financial systems within developed economies are essentially similar in their structure and operation and thus an understanding of them will be universal in application. This course focuses on the Australian financial system which is composed of numerous markets and institutions through which funds flow between lenders and borrowers. This course covers the financial instruments, techniques and products that are available to savers, investors and borrowers, and examines the framework and markets through which the Commonwealth Government affects the flow of funds. Students will also gain a greater understanding of markets through the course’s evaluation of Government (and Institutional) regulations and supervision.

**BUSN1220 Principles of Marketing**

Available: Semester 1 & 2  
Pre-requisites: Nil  

This course introduces students to marketing: what it is, what it isn’t, and how it impacts on the world’s economy. Topics covered in this course include: market segmentation and consumer behaviour; the four P’s of the marketing mix - product, place, price and promotion; the promotional mix and the tools that are used to develop an Integrated Marketing Communications (IMC) plan; wholesale and retail markets; distribution channels; marketing research; and, marketing ethics. Students gain an understanding of how the four P’s are interconnected and reliant on each other to create successful products in the market place.

**BUSN1600 Principles of Management**

Available: Semester 1 & 2  
Pre-requisites: Nil  

This course provides a sound introduction to management and the functions of an organisation. It examines both the classical and contemporary theories of management and organisation behaviour. In so doing, this course considers motivation, controlling, planning, decision making, control and theories of power, politics, and corporate culture each in the context of small and large businesses and entrepreneurial ventures. The intention is to provide a broad base of understanding the general principles of management from which students can choose to specialise.

**BUSN2000 Events Management**

Available: Semester 2  
Pre-requisites: BUSN2580  

The prime objective of this course is to provide students with a details understanding of the processes and practices involved in events management, from the genesis of an idea to conducting the event. Subsidiary objectives include providing students with skills in: critically evaluating an idea, developing a realistic business plan; sourcing finance; management personnel (especially volunteers); risk management in areas of legal/financial/insurance/social/media etc. Practical outcomes for students include the development of a reference portfolio and a real events management plan from inception to execution. The portfolio will be compiled through materials provided to them and their own research. Student teams will also work with local organisations to develop ideas into events management plans, the presentation of which will form part of their assessment.

**BUSN2010-Microeconomic Theory and Policy**

Available: Semester 2  
Pre-requisites: BUSN1000  

In this course students will be taught to think like an economist. Various microeconomic problems will be considered using consumer choice theory, inter-temporal consumer choice theory, consumer choice theory with uncertainty, asymmetric information theory, bounded rationality and judgement bias, the theory of the firm and game theory. The primary goal is to instil in the students a disposition to see the world around them in economic terms.

**BUSN2020 Macroeconomic Theory and Policy**

Available: Semester 1  
Pre-requisites: BUSN1000  

In this course, students study the various concepts, tools and models of macroeconomics. Students analyse the nature, causes and economic consequences of unemployment, economic growth, financial instability, trade imbalances and inflation, and assess the desirability of monetary, fiscal, income and exchange rate policies. This course is especially suitable for students who are interested in applying theory to solve practical problems.
**BUSN2030 Business Research Methods**  
**Available:** Semester 1  
**Pre-requisites:** BUSN1030  
This course provides students with a working knowledge of both theory and practice in undertaking and managing research projects in the social sciences. The course content includes the presentation of practical problems as well as important theory content. This course addresses: the principles of social science research; how to frame and generate research questions; ways of asking questions that can be researched, the history and variety of the major research paradigms; the theory of measurement, scaling and numbers; ways of choosing a research methodology; sampling theory and its logic and application; the major methods of data collection surveys, questionnaires, interviews, and indirect methods of data collection; the formal experiment; and qualitative and quantitative analysis of data.

**BUSN2050 Integrated Marketing Communications**  
**Available:** Semester 2  
**Pre-requisites:**  
Media planning provides a practical link between marketing theory and real-life media planning activities. Media Planning is a practical course where students have to design, plan, and research and then evaluate a media campaign for a real-life product or service. This course lends itself to an intensive course structure where students work in groups as a project. This course concentrates on analysing how to design and deliver an effective media plan in an increasingly competitive, crowded and noisy marketplace. It will cover all aspects of the media mix - TV, radio, print and the Internet. This course provides a link between marketing courses and media courses and forms a core part of the Degree in Marketing and Public Relations.

**BUSN2060 Intermediate Mathematics for Economics and Finance**  
**Available:** Semester 1  
**Pre-requisites:** BUSN1030  
This course introduces the students to the mathematical tools that are used on a daily basis within the economics and finance disciplines, including multivariable calculus, constrained optimisation, set theory and matrix algebra.

**BUSN2090 Professional Writing**  
**Available:** Semester 2  
**Pre-requisites:** BUSN2580  
The course will concentrate on producing a high level of written material, with a focus on writing for the media, whether this be the news media, or “third-party” media, such as public logs, wikis and web sites. It will develop enhanced skill in all areas of public relations writing and provide a context in which public relations writing can be understood and applied across a wide range of material, including media releases, newsletter articles, brochures, speeches and copy for electronic and online media. The course also addresses corporate requirements such as reports, proposals, submissions and speeches. Students will be reminded of the importance of grammar, spelling and punctuation and introduced to the best-practice writing styles and the variety of communication tools used by PR practitioners.

**BUSN2110 Managerial Accounting**  
**Available:** Semester 1  
**Pre-requisites:** BUSN1110 & BUSN2150  
This course builds on the introductory principles of management accounting and introduces students to additional managerial accounting concepts and techniques. Students are introduced to the collection and reporting of cost accounting data in support of the decision making process. The generation and application of decision-useful financial and non-financial information is examined across a range of sectors. It focuses on the role of the management accountant in controlling and analyzing business performance to provide a basis for management decisions and value creation for stakeholders.

**BUSN2150 Financial Accounting A**  
**Available:** Semester 2  
**Pre-requisite:** BUSN1110  
This course provides a foundation for those who wish to specialize in accounting and finance. It provides students with the skills required to complete the steps in the accounting cycle, from transaction identification and recording through to the preparation of financial statements. It examines the relationship between financial statements and the various presentation formats for financial statements. The requirements of current Australian accounting standards are considered in the context of financial statement preparation.
BUSN2160 Financial Accounting B  
Available: Semester 1  
Pre-requisite: BUSN2150 & BUSN1110  
This course provides a more detailed understanding of the preparation, presentation and use of financial statements, with a primary focus on external financial reporting for companies/reporting entities. The requirements of current Australian accounting standards are applied to a range of financial statement elements, providing the student with a comprehensive and up to date understanding of key relevant issues in financial accounting. The application of these standards in corporate accounting practice in Australia is examined.

BUSN2200 Managerial Finance  
Available: Semester 2  
Pre-requisite: BUSN1030, BUSN1110 & BUSN1200  
This course examines the theory of finance and investment, the environment in which the theory is to be applied, methods of analysis and the finance and investment decisions which must be made in the corporate sector. It is designed for those students needing a solid foundation in their understanding of business finance and investment, and its main objective is to provide an understanding of the sources of finance and the ways in which it may be invested. The course examines factors influencing capital expenditure decisions; valuation approaches; the formulation of the capital structure; capital market environment; working capital and liquidity control; treasury function and goals; investment decisions; and corporate securities and pricing. Included in this examination is a consideration of asset pricing models and portfolio theory.

BUSN2280 Psychology of Work  
Available: Semester 2  
Pre-requisite: BUSN1600 Principles of Management  
This course combines the discipline areas of social and cultural psychology with organizational and management theory to examine human behavior within the workplace. It also draws on knowledge from the realm of political science, sociology, and anthropology to build a more complete understanding of the relationship between the individual and the organization. Students will be challenged to develop new paradigms of thinking about the psychology of the individual in the workplace. The course challenges the tradition concept of training workers to fit into the organization. Students are encouraged to examine the role played by cultural norms and assumptions and how these contribute to a range of issues such as workplace bullying, behavioural safety and work family balance. In addition, students will examine the role of paid employment in our lives and consider the social and community implications of modern workplace practices.

BUSN2340 Employment Law  
Available: Semester 1  
Pre-requisite: BUSN2400  
This course deals with the legal principles and statutes that govern employment. It examines the nature of the legal framework surrounding the employer-employee relationship, employment contracts, restraints in employment, discrimination, dispute resolution, termination and occupational health and safety. Both theory and case law are examined to enable students to apply legal requirements to HR policy and practice.

BUSN2350 The Economics of Financial Crises  
Available: Semester 1  
Pre-requisite: BUSN1000  
This course surveys the various economic theories that have been employed to explain the major financial crises that have occurred through history. Each economic theory is illustrated by tracing the mechanics of a specific financial crisis. The financial crises that are examined include the Tulip Mania of 1636-7, the South Sea Bubble of 1720, the Glasgow Bank Crisis of 1878, the Melbourne Bank Runs of 1893, the Wall Street Crash of 1929, the U.S. Bank Runs of 1931-33, the 1974 Failures of the Franklin National and the Herstatt Banks, the 1987 Stock Market Crash and the NASDAQ Crash of 2000.
**BUN2400 Business Law**
*Available: Semester 1 & 2*
*Pre-requisite: Nil*
This course involves an introduction to the Australian Legal System with special emphasis on the legal and commercial environment of business. Essentially, Business Law covers a wide range of interesting legal topics relating to business. It also teaches students how to analyse and solve legal problems which is essential to those wishing to work in the Accounting profession. This course is a necessary foundation course for subjects such as Company Law and Taxation. Topics include an introduction to the legal system and basic principles of the common law; the law of torts, especially negligence; the law of contracts; trade practices; manufacturers’ obligations; crime in the business context; business organisations and the consequences of incorporation.

**BUN2450 Taxation**
*Available: Semester 1*
*Pre-requisite: BUSN1110*
This course provides an introduction to income taxation legislation and practice in Australia. It focuses on the assessment of income and deductibility of expenditure, the treatment of capital gains and losses, fringe benefits and other related legislation. It considers the assessment provisions from the perspective of individuals, partnerships, companies and trusts.

**BUN2520 Consumer Behaviour**
*Available: Semester 1*
*Pre-requisite: BUSN1220*
This course investigates why people buy things, their motivations and their decision making processes behind their actions. This course explores how consumers are impacted by, such as their belief systems, cultural traditions, and the "power" of peer or family pressures. This course also discusses personality types, emotional states, purchasing habits and post purchase behaviour and how these also influence a consumers' behaviour.

**BUN2500 Business Law**
*Available: Semester 1*
*Pre-requisite: BUSN1050*
The organisation (for profit and not for profit) interacts with numerous "others" in the course of its business. This course focuses on methods to maximise these interactions. Traditional areas such as communicating with employees and customers are covered, with emphasis also placed on equally important but often neglected groups such as shareholders, the general public, the media, and the different levels of government. The critical elements of fundraising are covered in detail. This course is relevant for students, business people in large and small companies and the public sector, hospitals, schools, religious orders and a wide range of other organisations. The aim is for students to obtain a foundation to the field of Public Relations and assessment tasks are structured accordingly.

**BUN2660 Employment Relations**
*Available: Semester 2*
*Pre-requisite: BUSN2730*
The prime objective of the course is to provide students with a knowledge of the major theories and approaches of industrial relations and the significant parties eg unions, arbitral tribunals and management. The legislative framework in Australia is both unique and flexible and reflects changing political approaches.

**BUN2730 Principles of Human Resource Management**
*Available: Semester 1*
*Pre-requisite: BUSN1600*
This course provides an introduction to the role and functions of Human Resource Management (HRM). Students examine the history and evolution of HRM, the development of Strategic HRM, and the competencies required by modern human resource practitioners. Students also examine the functional and strategic roles of HRM in organisations, including performance management, recruitment and selection, learning and development, workforce planning, remuneration and occupational health and safety. This course provides the basis for 300-level HRM courses.
BUSN3020 Leadership: Theory and Practice  
Available: Semester 1  
Pre-requisite: BUSN1600 (minimum 400 credit points)  
This course provides an overview of leadership activities, skills and knowledge and introduces the role of culture and its impact on performance. It also examines contemporary approaches to leadership through exploring leadership’s relationship to management theory and practice. This course considers the characteristics of organisational culture and how these affect the complexities of managing an organisation ethically and responsibly. The topics discussed include creativity in decision-making, the planning process, leadership skills, traits and behaviour and contemporary and practical issues such as: women and leadership, and leading a not-for-profit organisation.

BUSN3100 Strategic Business Intelligence  
Available: Semester 1  
Pre-requisite: BUSN2110  
This unit deals with the role of using accounting information to provide the basis of management decisions. It focuses on analysis of business functions by key activities, transfer pricing, capital investment decision processes, flexible budgeting, profit centre analysis and employee performance management and incentive structures. The impact of both Federal and State taxes are also considered in the context of decision making and performance measurement.

BUSN3110 Accounting for Corporate Entities  
Available: Semester 2  
Pre-requisite: BUSN2160  
This course deals with the role of using accounting information to provide the basis of management decisions. It focuses on analysis of business functions by key activities, transfer pricing, capital investment decision processes, flexible budgeting, profit centre analysis and employee performance management and incentive structures. The impact of both Federal and State taxes are also considered in the context of decision making and performance measurement. This course is a requirement for those wishing to progress their studies through the ICAA*, CPAA* or NIA* professional programs. Students seeking to enrol in this course need to check eligibility for their home country’s accounting accreditation requirements.

BUSN3120 Advanced Accounting Concepts  
Available: Semester 2  
Pre-requisite: BUSN2160  
The course provides an objective review of the issues in accounting theory. It examines the process of setting accounting standards in a global environment and reviews the existing accounting regulatory process. Additionally this course considers the various historical and current theories of accounting principles and, specifically, provides an environment for students to critically evaluate and challenge current accounting standards and practices. The subject content and instruction methods are designed to ensure students use their full armoury of imaginative and critical analytic skills to interpret, discuss and apply the theoretical, practical and ethical elements of accounting to problem solving. This course is a requirement for those wishing to progress their studies through the ICAA*, CPAA* or NIA* professional programs. Students seeking to enrol in this course need to check eligibility for their home country’s accounting accreditation requirements.

BUSN3130 Auditing  
Available: Semester 2  
Pre-requisite: BUSN2160, BUSN2110 and BUSN2400  
This course introduces students to the principles and practice of modern auditing. It examines the company audit process, the role and responsibilities of auditors, the regulation of audit performance and of user expectations. Major topics include an examination of audit planning, the concepts of materiality and audit risk, evaluation and testing of internal controls, substantive testing of transactions and balances, audit sampling and reporting by auditors.

BUSN3140 Human Resource Development  
Available: Semester 2  
Pre-requisite: BUSN2730  
This course examines the role and function of Human Resource Development (HRD) in organisations. The course covers theories that underpinning training, learning and career development, as well as strategic learning and development issues that arise from the contemporary business environment. The strategic potential of HRD to address skills shortages and to contribute to longer term workforce planning is also examined.
BUSN3150 E-Marketing
Available: Semester 2
Pre-requisite: BUSN2050
The Internet and other technologies have had profound effect on the way we do business. This transformation has resulted in new business models that add customer value, build customer relationships and increase company profitability. This course considers how the internet and related technologies affect marketing strategy and tactics.

BUSN3180 E-Public Relations (e-PR)
Available: Semester 2
Pre-requisite: BUSN2580 and BUSN2090
Students will apply knowledge of communication theory to produce strategic campaigns underpinned by pieces of writing for targeted publics using various forms of media. A communications audit approach will be used to determine the communications to be developed and tools to be used. Appropriate skills and strategies will be applied in a campaign context. Outcomes will include the development of media kits with an emphasis on social media and the use of online tools and channels.

BUSN3200 Corporate Finance
Available: Semester 1
Pre-requisite: BUSN1200 and BUSN2200
This course builds on BS220 Managerial Finance by extending basic concepts in corporate financing, investing and risk management. The course examines current theories of corporate financing and the presentation of relevant tools and techniques to facilitate financial decision making.

BUSN3230 Services Marketing
Available: Semester 2
Pre-requisite: BUNS1220, BUSN2520 and BUSN2050
The course focuses on the fact that services and professional services differ significantly from other forms of business requiring a distinctive approach to marketing strategy development. The importance of understanding service organisations in their own terms is emphasised so that marketing goals and strategies can be tailored accordingly. This course is current and relevant to the needs of all modern service providers.

BUSN3260 International Finance
Available: Semester 2
Pre-requisite: BUSN1200, BUSN2200
International Finance deals with financial policy decisions in an international environment. Topics covered include the international financial environment, foreign exchange risk management and global financing and investment.

BUSN3270 Financial Statement Analysis and Valuation
Available: Semester 1
Pre-requisite: BUSN2150 and BUSN2200
This course provides a framework for using financial statement data in a variety of business analysis and valuation contexts. Students taking this course should have an understanding of the contents of financial statements, how income statements, balance sheets and cash flow statements articulate with each other, and knowledge of important accounting rules. A framework for analysis and valuation is used to make the point that effective financial analysis is a process. The process begins with business strategy analysis, continues with accounting strategy analysis and financial analysis, and concludes with prospective analysis and valuation. The most important part of analysis involves understanding the firm's business strategy and the valuation implications of that strategy. This course places major emphasis on analysing real world cases.

BUSN3290 Mediation and Dispute Resolution
Available: Semester 2
Pre-requisite: BUSN2340
This course introduces the student to the skills that are required within a conflict situation. The conflict situation may be resolved within mediation. It deals with the role of a mediator in mediation and mediation within the alternative dispute resolution spectrum.

BUSN3350 Issues and Crisis Management
Available: Semester 2
Pre-requisite: BUSN3370
This course examines the theoretical framework of issues and crisis management and analyses relevant local and international case studies. There is a focus on identifying potential internal and external issues, researching and writing a crisis communications plan, responding to a crisis, implementation of a media strategy and evaluation of the organisations reputation after a crisis.
BUSN3370 Corporate Public Relations
Available: Semester 1
Pre-requisite: BUSN2580 and BS2090
Public Relations is an increasingly important part of successful organisations, assisting them to market themselves, gain new customers, adapt and thrive in environments of rapid and uncertain economic, sociological and technological change. Ideally Public Relations practitioners maximise the public's understanding of and good will towards an organisation, service or product. This course concentrates on developing practical PR skills. The principal perspective taken in this course is that of a public relations practitioner. This course aims to familiarise students with strategy, research techniques and ethics, tools and tactics, and PR's role in brand building and quality processes.

BUSN3380 Advanced Economics
Available: Semester 1
Pre-requisite: BUSN1000, BUSN1030, BUSN2010 and BUSN2020
This course is the capstone course in the economics major offered within the School of Business. It introduces the students to the leading theoretical models deployed in the discipline of economics. Both microeconomic and macroeconomic models are considered. Introductory economics, intermediate microeconomics and intermediate macroeconomics are Pre-requisites.

BUSN3390 Econometrics
Available: Semester 2
Pre-requisite: BUSN2060
This course is compulsory within the economics major offered within the School of Business. It introduces the students to the main statistical and econometric techniques deployed on a daily basis within the disciplines of economics and finance. Students who have completed this course will be sufficiently versed in econometric techniques to enter an honours program in economics.

BUSN3400 Company Law
Available: Semester 2
Pre-requisite: BUSN2400
This course aims to enable students to understand the underlying principles of the law regulating companies. Topics include the characteristics of a company, particularly as compared with other business structures; the national cooperative scheme and the role of the Australian Securities Commission and other Federal Government regulatory authorities; the effect of incorporation; the corporate constitution; the company's relations with outsiders; share and loan capital; regulation of public fund raising; duties of company directors, officers and promoters; members' rights and obligations including minority shareholder protection; regulation of takeovers; issues related to corporate insolvency such as receivership and liquidation, particularly as they affect creditors.

BUSN3440 Media Planning and Buying
Available: Semester 1
Pre-requisite: BUSN2050
This course develops an understanding and knowledge of the media industry, theoretical principles and models available for consideration in planning media strategy. It also provides students an opportunity for practical applied experience in the media planning, media costing, budgeting, allocating budget across media vehicles and evaluating media plan effectiveness commensurate with planned marketing, communication and media objectives. Key content areas include advantages and disadvantages in the media mix, media vehicle selection, reach, frequency, scheduling, audience measurement, media plan effectiveness, media costing, media budgeting and media buying as related to traditional and to new media technologies. This course is beneficial to students interested in marketing, advertising and/or media oriented career paths.

BUSN3500 Strategic Marketing
Available: Semester 1
Pre-requisite: BUSN2050
This course covers strategies in marketing and, in line with current thinking, it has some orientation towards the global marketplace. Students learn that effective strategies can only be developed if a thorough knowledge is obtained of the changing product market environment and the relevant needs of different customer segments. Using a project team approach, students are required to develop a strategic marketing plan for an actual company, club or other organisation that provides products or services to the public.
BabrIN3540 International Marketing
Available: Semester 2
Pre-requisite: BUSN2050
This course is designed to familiarise students with the fundamental concepts of International Marketing and give them the working skills to enable them to undertake an opportunity analysis for any product wanting to be marketed in the international arena. The course analyses the multiple environments of international business.

BabrIN3600 Strategic Management
Available: Semester 2
Pre-requisite: BUSN1600
This course will result in you being able to know and do strategic management within a business. Knowing provides you with the concepts and techniques of strategic management. This is achieved through lectures, workshops and reading the ideas of practitioners and academics. Doing requires your participation in the analysis of case studies and the submissions of work for your assessment.

BabrIN3680 Change Management
Available: Semester 2
Pre-requisite: BUSN1600 (min of 400 credit points)
The course examines a range of change theories and models in the context of organisations. The change management process will be considered in detail to explore planned and unplanned change in an organisation and how change can support organisational strategy, goals and future states. The course will also consider the roles of leaders and managers as initiators and supporters of changes plus tools to measure and evaluate change.

BabrIN3690 Innovation and Entrepreneurship
Available: Semester 2
Pre-requisite: Min 200 credit points
This course examines the processes whereby certain organisations achieve high levels of creativity and innovation. It looks at the relationship between innovation and entrepreneurship with particular reference to technology based companies. The course provides students with a framework for analysing business factors involved in innovation and entrepreneurship and how to manage an innovative organisation.

BabrIN3700 Human Resource Policy
Available: Semester 2
Pre-requisite: BUSN2730
This course examines the role and functions of HR policy. It explores how HR policy can be used strategically in organisations and how it can help shape and define organizational culture as well as ensuring that legal and ethical obligations are met. Students will learn how to research, develop and write policy documents covering a wide range of HR issues.

BabrIN3740 Strategic Workforce Issues
Available: Semester 1
Pre-requisite: BUSN2730
This course examines contemporary Human Resource (HR) issues of strategic importance, reflecting current economic and labour market conditions. Topics include attraction and retention, generational change, conflict and stress at work, diversity, workplace flexibility, employee engagement, globalisation and HR measurement. Using lectures, discussions, case studies and guest speakers, students explore these issues and their implications for HR practice and HR strategy development.
School of Education

EDUC1004 Academic Literacies
Available: Semester 1 & 2
Pre-requisite: Nil
This course addresses the academic literacy learning needs of pre-service education students. Making the transfer from secondary school learning to tertiary study for the teaching profession requires gaining control of the literacy practices and discourse of education. The course covers writing, speaking and listening, reading and viewing modes of communication in education. Specific areas of focus include academic essays, reading and critiquing academic articles, preparing and delivering presentations, APA referencing, academic honesty, lectures, tutorials and assignments.

EDUC1006 Human Development & Learning
Available: Semester 1 & 2
Pre-requisite: Nil
This course will cover developmental aspects and their complex interaction for children from birth to age twelve. It will adopt a holistic perspective to enable students to understand the integrative nature of growth, development and learning. In critically examining changes, different developmental themes will recur. There is a focus on the debates such as nature versus nurture and the impact of sociocultural influences. The prominence of individual differences and the dynamic interaction within aspects of development are also key considerations. All topics will be underpinned by current theoretical and research perspectives in the area of learning and development.

EDUC2032 New Evangelisation Through Secondary Religious Education
Available: Semester 1
Pre-requisite: Completion of first year of education
This course is designed to help students acquire the understanding and skills to teach Religious Education in Catholic Secondary schools according to principles set out in key church documents. Students will explore the place of Religious Education as the first learning area and as a ministry of the Word of God. This course will help students apply secular pedagogies in harmony with pedagogies of faith, thus enabling them to invite learners in their classes to engage with Catholic faith and practices.

EDUC4000 Curriculum, Pedagogy and Assessment
Available: Semester 1
Pre-requisite: Nil
In this course students synthesise their knowledge and understandings of the New South Wales Education Standards Authority syllabus documents and develop a holistic idea of curriculum, pedagogy and assessment and their impact on students’ learning. They investigate complementary research-based approaches, pedagogies and assessment, which deepen their understanding of the educative process. Students critically analyse various research-based approaches to curriculum, pedagogy, assessment and reporting to improve the learning and teaching cycle.

EDUC4009 Family and Community Partnerships in the Early Years
Available: Semester 1
Pre-requisite: Nil
In this course students explore a sociological approach to explain the main external spheres of influence on children, with a specific emphasis on birth to age eight. They explore different ways of working effectively with all families and communities. Identification of suitable communication strategies demonstrate how this supports strong partnerships and positive relationships between all stakeholders in early childhood settings, schools, families and communities. Consideration of diversity issues provides a focus on how to ensure the rights of parents and families so that teachers engage in activities that support and involve families and communities in the educational process.
School of Law

LAWS1000 Legal Research and Writing
Available: Semester 1 & 2
Pre-requisites: Nil
The aim of this course is to provide a comprehensive introduction to the language and resources of law and to research techniques appropriate to law. Such an introduction will focus upon legal language, writing and research within the context of the legal information network (with the law library at its centre) and local legal institutions. Specific areas of learning are:
Research techniques: Introduction to a law library, its resources and those of the rest of the legal information network; computer assisted legal research and basic skills in information technology;
Legal writing: Understanding its nature and development; an introduction to the conventions of ‘plain English’ and good English; introduction to the preparation of briefs to counsel, memoranda of advice; legal drafting;
Language development: Vocabulary and formal English grammar; the conventions of legal academic writing and the elements of sound argument.
The teaching/learning method will involve participants in a combination of lectures, practical tutorial workshops for hands-on skills practice in a collaborative group context and structured site visits to local legal institutions.

LAWS1010 Legal Process and Statutory Interpretation
Available: Semester 1 & 2
Pre-requisites: Nil
The purpose of this course is to introduce students to a critical understanding of the institutions and practices that are basic to the law in Australia. The course includes components which educate students to greater knowledge, skill and understanding of fundamental elements in the legal system. It provides a basis for later courses, both in its content, and also in its method of teaching, which will set the subject matter of the course within the context of realistic legal transactions, and include discussion of the ethical dimensions of legal process. In this course, students gain a foundation of basic knowledge about the Australian legal system, including the sources of legal authority in the Australian legal system, the system of courts and tribunals, the roles of judges and lawyers, and basic distinctions, such as those between civil and criminal law, common law and equity. Students are also introduced to the skills required in essential aspects of legal work, including the use of statutes and law reports, legal research and writing, and the elements of legal argument. Throughout the course, the students are encouraged to reflect critically on aspects of the legal system, and this includes an introduction to the historical and philosophical sources of such elements as the adversarial system, the structure of courts and tribunals and the role of lawyers. Historical development of the law is examined through such topics as the on-going relationship between the common law and equity, and the legal aspects of British settlement of Australia, and more particularly, New South Wales.

LAWS1020 Legal History
Available: Semester 2
Pre-requisite: Nil
The aim of this course is to give the student an appreciation of the sources and development of the common law, equity and our legal institutions. The way in which the law has developed as society has changed and has adapted to differing demands and circumstances provides the key to a proper understanding of the law in its modern environment. It will trace the development of legal ideas and disciplines from English history around 1066 to modern day Australia.

LAWS2110 Principles of Contract Law A
Available: Semester 1
Pre-requisite: Nil
This course teaches students the fundamental principles of contract law including contract formation and the express and implied terms of a legally enforceable contract including exclusion clauses.
Students are taught to answer two fundamental questions: Is there a legally enforceable contract, and what are the terms of the contract? This course is taught with a practical focus in order to teach students how to answer a legal problem question in a law school through to providing legal advice to a client as a legal practitioner.

**LAWS2120 Contract Law B**
Available: Semester 2
Pre-requisite: LAWS2110
This course will focus on the principles of contract law governing performance, discharge and breach of contract and remedies for breach. It will also include the separate doctrine of restitution. This course builds on Contract Law A and the relevant principles from common law, equity and statute. Students will be assessed on their ability to identify relevant legal issues in a contractual dispute and create appropriately reasoned solutions.

**LAWS2210 Principles of Tort A**
Available: Semester 1
Pre-requisite: Nil
The law of torts is one of the fastest growing legal subjects. The word “tort” refers to conduct which is a civil wrong. It refers to a breach of duty, other than one arising under contract, which gives rise to a civil cause of action and for which compensation is recoverable. The law of torts protects the general rights of every person which are conferred by law and not by way of agreement between the parties. These general rights include rights not to have one’s person, property and economic interests injured. It is therefore an essential aspect of legal education. A significant amount of the semester’s teaching focuses upon the law of negligence. This is because it is the fastest growing and most modern tort. There are some torts which are not included in the course – this is because of the limitations of time and the desire to give some cohesion to what is a disparate group of actions. The objectives of this course are to assist students in learning and understanding the substantive law associated with the particular torts taught in this course, to help students to evaluate this substantive law in a critical fashion, including consideration of possible reform and to encourage students to develop their skills of legal analysis and their ability to reason by analogy with precedent.

**LAWS2220 Torts B**
Available: Semester 2
Pre-requisite: Nil (can be undertaken without Torts A)
This course examines the tort of negligence which concerns the negligent infliction of harm by one party on another. The injury sustained may be to their body, property, economic interests or their mental health and the law deals with each type of injury differently. Additionally the law of negligence has specific rules concerning the allocation of risk to occupiers, public bodies and rescuers among others.

**LAWS2310 Principles of Equity**
Available: Semester 1
Pre-requisite: The study of at least one year of Law in another jurisdiction
This course will introduce students to the origin and nature of Equity and examine several of the most fundamental equitable doctrines (such as estoppel, fiduciary obligations and breach of confidence) in order to illustrate the manner in which Equity functions in Australia today.

**LAWS2320 Trusts**
Available: Semester 2
Pre-requisite: LAWS2310
This course will build on the students’ knowledge of equity by examining in detail the law of Trusts. Students will become familiar with the fundamental nature of trusts, the most important varieties of trust and the essential requirements for creating a valid trust, the rights of trustee and beneficiary and the legal rules pertaining to breach of trust.

**LAWS2410 Property Law A**
Available: Semester 1
Pre-requisite: The study of at least one year of Law in another jurisdiction
This course teaches students the fundamental common law, equitable and statutory principles of property law, such as the nature of property, formal requirements for the creation and transfer of proprietary interests, co-ownership of property, the difference between legal and equitable proprietary interests, the rules for determining priority disputes between competing claims for property and the doctrine of native title.
**LAWS2420 Property Law B**

Available: Semester 2  
Pre-requisite: LAWS2410  

Property Law B will teach students the application of fundamental common law, equitable and statutory principles of property law to Torrens System land. It will extend students’ understanding of property law in relation to the Torrens System of registration of interests, the concept of indefeasibility of title, mortgages and leases.

**LAWS2510 Criminal Law A - Procedure**

Available: Semester 1 & 2  
Pre-requisite: Nil  

This course provides an overview of the general principles of criminal law and criminal responsibility in New South Wales. It explores homicide offences, sexual offences, property offences and non-fatal offences of violence. The law relating to parties to offences, inchoate offences, conspiracy and attempts is also examined. The principal sources of law include the State Bail Act, Crimes Act, Crimes (Sentencing Procedure) Act and Criminal Procedure Act and the Commonwealth Crimes Act and Customs Act. Summary and indictable offences are distinguished, and the right to fair trial is analysed. Upon completion of this course students should be in a position to scrutinize hypothetical criminal cases and identify relevant criminal offences. Students should also be able to advise a ‘client’ on the elements and proof requirements of the offence(s), and assess the prospects of conviction.

**LAWS2520 Criminal Law B**

Available: Semester 1 & 2  
Pre-requisite: Nil  

This unit builds on Criminal Law A and examines aspects relating to criminal responsibility and procedure. The focus will be on a number of offences, major criminal defenses available to a person when charged with a criminal offence and how such defenses impact on both theoretical and practical aspects of criminal responsibility.

**LAWS3001 Evidence**

Available: Semester 2  
Pre-requisite: LAWS2220  

This course deals with the theory and practice relating to the laws of evidence in both State and Federal jurisdiction across a variety of topics. The key principles governing the procedural rules relating to the collection and admission of evidence are considered, along with the rules of admissibility and the judicial discretion to exclude evidence. The focus will be on the practical application of these principles in the practice of law.

**LAWS3002 Administrative Law**

Available: Semester 2  
Pre-requisite: LAWS2220 & LAWS2310  

The course covers major aspects of both Merits Review and Judicial Review at the Commonwealth and State level and the growth of public enquiries. The course will provide students with the fundamental legal knowledge and skills to address administrative law problems and to advise and represent clients affected by governmental power and decisions.

**LAWS3003 Constitutional Law**

Available: Semester 1  
Pre-requisite: LAWS2220  

Constitutional Law deals with the rules that make up the system of government in Australia. The course identifies the difference between the state and federal constitutions, but the focus is on the distinctively federal aspects of the Australian Constitutional system, and in particular the division of the legislative, executive, judicial and financial powers between the Commonwealth and the States. The course begins with an introduction to the sources of constitutional law, types of constitutions, the philosophical underpinnings of constitutions and fundamental principles of constitutionalism including the rule of law, the separation of powers, representative democracy and federalism.

Against this background the course also undertakes a critical examination of selected enumerated legislative powers of the Commonwealth including the External Affairs Power, Defence Power, Corporations Power, Trade and Commerce Power and the Taxation Power. The course will also address various constitutional rights and freedoms.

**LAWS3050 Family Law**

Available: Semester 2  
Pre-requisite: LAWS2420 & LAWS2320  

This course provides an introduction to contemporary Family Law in Australia. The course starts with an introduction to Commonwealth and State legislative powers with particular emphasis on the Family Law Act 1975. Other topics covered include a study of the law of marriage, nullity and divorce, the law relating to children, the alteration of property interested between parties to a marriage and the interaction with third parties.
LAWS210 Corporations and Partnerships
Available: Semester 1 & 2
Pre-requisite: LAWS2420 & LAWS2310
The incorporated body is now the basic entity through which commerce operates. Knowledge of the principles of company law, setting out as they do the responsibilities of those who choose to conduct business affairs through incorporated structures, is essential to anyone involved in commerce. In this course attention is given to the corporation as a separate legal entity and all that flows from this concept. The process and consequences of incorporation, and the constituent documents of the corporate entity, such as the memorandum and articles of association and powers and capacities of company and what remains of the doctrine of ultra vires will be studied. The importance of contractual capacity and things such as the indoor management rule, both at law and under statute, is considered. Issues affecting the management and control of a company, especially the division of powers between shareholders and the board of directors and the rights, obligations and liabilities of directors, de facto directors, managers and employees, are considered. The concept of share capital is explained. Other ways of raising capital, and the peculiarities of company charges, are touched on. There is a brief introduction to dealing with companies in trouble, including voluntary and compulsory winding up, voluntary administration and receivership. Students are introduced to other forms of business and commercial associations such as partnerships and joint ventures.

LAWS330 Construction and Building Contract Law
Available: Semester 2
Pre-requisites: LAWS2120, LAWS2220, LAWS2520, LAWS2420
This course provides students with an understanding of how the principles of contract law apply in the practice of construction law. Discussion will focus on the unique terms which courts have implied into construction contracts, the use of the tender process in construction contract formation, how construction contracts are varied and how time limits under construction contracts can be made essential under either applicable statutes law or the common law. Students will also learn the rights of contract contract parties in the event of poor performance or breach of contract.

LAWS382 Mental Health Law
Available: Summer term 2020
Pre-requisite: The study of at least one year of Law in another jurisdiction
The course explores how Mental Illness impacts various areas of the law. Areas of focus will include criminal law, human rights legislation, international law, health law, consumer law, and guardianship and administration concerns.

LAWS3440 Law and Religion
Available: Semester 1
Pre-requisite: the study of at least one year of Law in another jurisdiction
In this course, students will focus on the key treaties and international institutions relevant to religion and assess the approach they have taken in determining the appropriate international and national role that religion should play. A key focus of the course will also be on the approach the Australian legislature, executive and judicature have taken in resolving a variety of issues involving religion. Particular topics covered in the course will include the approach of international law to religion, the role of the Australian Constitution, anti-discrimination laws, blasphemy and anti-conversion laws.

LAWS3470 Introduction to Australian Income Tax
Available: Semester 1
Pre-requisite: LAWS3329, LAWS2120, LAWS2220, LAWS2420 & LAWS2520
This course provides an introduction to Australia’s income tax system. It examines the operation of Australia’s income tax laws as well as the underlying principles on which those laws are based. Topics covered by this course include: the concept of income, the capital/revenue distinction, allowable deductions and capital allowances, capital gains tax, fringe benefits tax, tax accounting principles and tax avoidance. The course title is “Personal Taxation Law” because the general principles of taxation are introduced from the perspective of their application to individuals. The application of these principles to business entities is explored in the Business Taxation Law course. This course is a Pre-requisite for Business Taxation Law.
LAWS3480 Advanced Taxation Law
Available: Semester 2
Pre-requisite: LAWS3470
This course builds on the general principles of taxation law studied in LAWS3470: Introduction to Australian Income Tax. In this course students will learn about the taxation of companies, partnerships and trusts, dividend imputation, the taxation of foreign residents and the foreign source income of Australian residents, goods and services tax and the taxation of superannuation. They will also explore how the Australian taxation system is administered by the Commissioner of Taxation and the Australian Taxation Office (ATO).

LAWS3500 Legal Philosophy
Available: Semester 2
Pre-requisite: LAWS2320, LAWS3210, LAWS3002, LAWS3003
AND Pre-requisite or Co-requisite: LAWS4710; LAWS4620
In this course, the students will learn of the major traditions of thought about law and legal systems, with a view to encouraging them to place their own ideas within the context of those traditions, and to become constructively critical of their own views and the views of others. The course will combine a rigorous approach to the gaining by students of knowledge about those traditions with openness to different views among the students and the encouragement of the development in them of and understanding of where they themselves stand within these traditions and the advantages and deficiencies in their choices. Particular emphasis is given to the contribution made by the Catholic Intellectual Tradition and Christianity in general to Legal Philosophy.

LAWS3521 Special Topics in Law II (Advanced Criminal Law)
Available: Semester 2
Pre-requisites: LAWS2210 & LAWS2220
This course involves a detailed examination and analysis of a specific topic in law. The topic (along with any Pre-requisite courses) will be published as part of the annual list of electives published by the respective Schools of Law in Fremantle and Sydney.

LAWS3600 Advocacy
Available: Semester 1 & 2
Pre-requisite: LAWS2120; LAWS2220; AND Pre-requisite or Co-requisite: LAWS2310; LAWS2410
This course extends students’ advocacy skills through the development and presentation of a legal argument. Students are required to participate in advocacy presentations including a Plea in Mitigation in a lower court and an appeal in a higher court (the Moot). Prior to presenting the Moot, students undertake classes in advocacy and preparation, court room etiquette and public speaking. They are also required to submit written court documents prior to the Moot.

LAWS4001 Civil Procedure
Available: Semester 1
Pre-requisite: LAWS3002
This course will provide students with an overview of civil procedure. The focus of the course will be dispute resolution pursuant to the relevant legislation, rules, court practices and ethical obligations that apply to legal practitioners engaged in dispute resolution. Students will learn how to apply civil procedure to practical legal scenarios.

LAWS4050 Remedies
Available: Semester 2
Pre-requisite: LAWS2120; LAWS2220 LAWS2320; LAWS3002
AND Pre-requisite or Co-requisite: LAWS4001
Remedies is a capstone course that ties together the concepts studied in previous courses. Topics covered include consideration of the damages available in tort and in contract. Various equitable remedies are also considered. These include restitution, rescission, specific performance, and account of profits, injunctions, equitable compensation and damages, Mareva Orders, Anton Piller Orders, Rectification and Declarations.
LAWS4200 Public International Law
Available: Semester 1
Pre-requisite: By consultation with the course coordinator only
In this course students will be provided with an introduction to public international law. Contemporary problems in the field of public international law are examined by reference to key areas including the natural law and Judeo-Christian foundations of international law; the nature of international law; sources of international law (including treaties, customary international law, general principles of international law and juristic opinions); the relationship between international law and domestic (Australian) law; the United Nations system; principles of state responsibility; jurisdiction & immunities; self-determination & secession; and international law and the use of force.

LAWS4420 Directed Research Project
Available: Semester 1 & 2
Pre-requisite: By consultation with the course coordinator only
This course provides a limited number of final-year students the opportunity to undertake a research project on a topic of their choice, thus allowing further specialisation in a specific field.

LAWS4710 Commercial Practice and Ethics
Available: Semester 1 & 2
Pre-requisite: LAWS2320, LAWS3001, LAWS3002, LAWS3003, LAWS3210 & LAWS3600
This course covers the legal and commercial characteristics and documentation of various business structures and commercial transactions.
This course also covers legal ethics and professional responsibility. This will include a lawyer’s ethical duties under common law, equity, legislation and the professional conduct rules. It will also include general ethical principles.
School of Nursing

Please Note: Nursing courses are only available to students already undertaking Nursing at their home institution.

**NURS1000 Human Body 1**
Available: Semester 1
Pre-requisite: Nil
The study of anatomy and physiology is fundamental to nursing practice. It is the foundation for understanding alterations in health as well as client/patient assessment and management. The course addresses medical terminology and the basic concepts in science that form the basis for understanding the human body. Homeostasis is explored to demonstrate the dynamic nature of the human body and how it is maintained through a complex interplay between the cells, tissues and different organs. The body systems covered in this course are respiratory, cardiovascular, renal, integumentary, skeletal, and digestive. Fluids, electrolytes, nutrition and metabolism are included. This subject is based on the scientific method of enquiry and aims to nurture a critical way of thinking that is the basis of evidence based practice.

**NURS1001 Professional Practice in Nursing**
Available: Semester 1
Pre-requisite: Nil
This course of study examines the role of the nurse and introduces the student to nursing as a profession. The history of nursing professionalisation, and contemporary frameworks for nursing practice are examined. The central tenets of nursing law and health law are presented as core components of professional and ethical nursing practice. The regulation of nursing as a profession and its professional practice will also be discussed and evaluated. In this evaluation, case studies of unprofessional practice and impaired nursing will highlight the principles and processes of the regulation of health care practice. The course will also focus on cultural competence as a core component of professional practice, and as a case study of ethical and legal care.

**NURS1002 Nursing Practice 1**
Available: Semester 1
Pre-requisite: Nil
In this course, students are introduced to fundamental nursing care activities that form the foundation for nursing practice across the lifespan. This includes the notion of holistic care and managing the activities of living needs of patients. Students are introduced to essential work health and safety practices for both the protection of the individual and staff. The Clinical Reasoning Cycle is used as the underpinning framework on which the student begins to build their problem identification and problem solving abilities. The role of the nurse in gathering and documenting health status data, including health history and functionality and measurement of vital signs is also introduced.

**NURS1003 Primary Health Care 1**
Available: Semester 1
Pre-requisite: Nil
This course has a focus on primary health care with emphasis on the care of older adults in the community and aged care facilities. Students are introduced to the concepts of holistic health and wellness and the role of the nurse in health promotion and illness prevention. Human growth and development is explored with emphasis on adulthood and challenges faced by adults as they transition to older adults. Principles of primary health care are examined and the role of health promotion and health promotion strategies explored. Healthy ageing and aged related changes are key focus areas with an emphasis on creating safe living for people in the community.

**NURS1004 Communication for Nurses**
Available: Semester 1 & 2
Pre-requisite: Nil
Communication is fundamental to nursing practice. This course is designed to develop the student’s ability in oral and written communication for both academic and clinical practice. This course will address the concepts of language, literacy and learning styles that are required for both academic and professional life. It will also address communication strategies and communication for the workplace. Students are introduced to cultural awareness; sensitivity and safety that facilitate appropriate intercultural communication within the context of contemporary healthcare.
NURS1006 Sociology for Nurses
Available: Semester 2
Pre-requisite: Nil
This course introduces the student to major sociological concepts and theories within the sociology of health and illness and upholds a social model; emphasising the social distribution, social construction and social organisation of health, illness and health care. This course focuses on the development of a sociological imagination as a central form of nursing analysis in understanding the social world and the profession and practice of nursing. Public Health and Global Health Frameworks are explored to identify historical and social changes and to understand the social determinants of health. Social inequalities are further analysed; with a particular focus on rural remote health differences and inequalities. Students will be encouraged to question their own benefits, values and attitudes about health and well-being, illness and health care as well as those represented by others around them. This reflection will be supported thought the elopment of sociological thinking and the awareness of its relevance to nursing theory and practice.

NURS1007 Human Body 2
Available: Semester 2
Pre-requisite: Nil
This subject along with Human Body 1 provides the foundation of anatomy and physiology that is required to understand disease processes and treatments that determine patient care. The subject builds on Human Body 1 by introducing more sophisticated concepts such as cellular reproduction and cellular communication. Homeostasis is revisited and expands on how the functioning of one organ system can affect the workings of another. This facilitates a better understanding of the nursing practices that assist patient health and nurtures a level of critical thinking that is the basis of evidence based practice. The body systems covered in this course are reproduction, muscular, nervous, endocrine, immune and lymphatic. Genetics and human development are also included.

NURS1008 Ethics and Law in Nursing
Available: Semester 2
Pre-requisite: Nil
This course extends the student’s knowledge of legal and ethical principles and the relationship to nursing practice. Legal principles and types of law are explained and the relationship of these to nursing practice examined. Relevant Acts of parliament will be identified and the nurses responsibility in being compliant with these Acts emphasised. Students will be encouraged to identify nursing situations where moral obligation and moral responsibility, moral anguish, ethical dilemmas and conscientious doubt are likely to arise. This course of study also addresses traditional and contemporary ethical theory and moral decision-making. Students will also explore the values held by professionals, as the concepts of rights and responsibilities increasingly impact on professional nursing practice. Students will also explore the Giving Voice to Values framework.

NURS1009 Nursing Practice 2
Available: Semester 2
Pre-requisite: NURS1002 & NURS1005
This is the second nursing care course and builds on the knowledge and skills achieved in Nursing Practice 1. The students will use the Clinical Reasoning Cycle framework, and further develop their problem identification and management skills and provide safe, competent and responsible nursing care for patients/clients at various stages of development and life phases. Students are introduced to the importance of asepsis and wound management. Medication management will be introduced with emphasis on the quality use of medicines and the nurse’s legal responsibilities when administering medications. This course will also address pain assessment and caring for the immobile patient.

NURS2000 Clinical Therapeutics 1
Available: Semester 1
Pre-requisite: NURS1000 & NURS1007
This course is designed to develop the nurses’ knowledge of pathophysiology and pharmacology and how this relates to a range of disease processes. This knowledge informs clinical reasoning and decision making and is essential so that nurses provide nursing care based on sound pathophysiological rationales. A body systems approach is used and diseases and/or dysfunction of the respiratory, acid-base, cardiovascular, renal, gastrointestinal and endocrine system are explored. This course is run concurrently with Acute Care Nursing 1 to assist students to make links between the management of patients with acute disruptions to health and the pharmacology of medication administration.
NURS2001 Research for Practice
Available: Semester 1
Pre-requisite: NURS1004
This course will introduce students to the major concepts relating to research and evidence based nursing practice and develops the student’s capability for being a research consumer by means of locating, appraising, critiquing and selectively using research findings to safely inform everyday clinical practice. The course introduces the student to research concepts and processes, as well as a variety of qualitative and quantitative research methodologies.

NURS2002 Acute Care Nursing Practice 1
Available: Semester 1
Pre-requisite: NURS1009 & NURS1010
The main focus of Acute Care Nursing Practice 1 is on the assessment of a patient with acute disruptions to health with particular emphasis on patients with disruption to respiratory, cardiac, neurological, gastrointestinal, renal and endocrine function across the lifespan. The Clinical Reasoning Cycle is the framework through which the student uses assessment data to predict patient’s actual and potential problems and to develop nursing care plans to manage patients with acute disruptions to their health. Pivotal to patient assessment and management is the use of current evidence and research to support nursing decisions. In this course, students continue their skill development to include intravenous medication administration, intravenous therapy and advanced physical assessment.

NURS2003 Primary Health Care 2
Available: Semester 1
Pre-requisite: NURS1003
This course introduces the student to family and community health and the role of the nurse in promoting health and preventing illness through the enhancement of individual/group health literacy. The health of children, adolescents and families are the key focus areas. Students study theories of growth and develop and relate these to the assessment of children and adolescents. Families and the role of families will be examined because they are pivotal to the health and wellbeing of children and adolescents. Finally students will explore the principles for conducting a community needs assessment that forms the foundation for decisions about health promotion.

NURS2005 Clinical Therapeutics 2
Available: Semester 2
Pre-requisite: NURS2000
This course has been designed to develop the nurses’ knowledge of pathophysiology and pharmacology across the lifespan and how this relates to a range of disease processes. This knowledge informs clinical reasoning and decision making and is essential so that nurses provide nursing care based on sound pathophysiological rationales. A body systems approach is used and the neurological, immunological, reproductive, skeletal and integumentary systems are explored. The pathophysiology of cancer, neurophysiology of pain and chromosomal disorders will also be explored.

NURS2006 Acute Care Nursing Practice 2
Available: Semester 2
Pre-requisites: NURS2002 & NURS2004
The main focus of the course is on management of patient’s across the lifespan who have had surgery. The Clinical Reasoning Cycle is the framework through which the student uses assessment data to predict patient’s actual and potential problems and to develop nursing care plans to manage patients immediately before and after surgery. The course will also address patient education and discharge planning. Pivotal to patient assessment and management is the use of current evidence and research to support nursing decisions. In this course the student will explore common surgical interventions.

NURS2007 Mental Health Care
Available: Semester 2
Pre-requisite: NURS1006
This course introduces students to mental health, mental health issues, and needs and is based on the premise that mental health care is fundamental to all nursing practice because people with mental health issues will be encountered by nurses in all health settings. This course will explore the foundations of therapeutic nursing and the therapeutic relationship, which underpin mental health care. The significance of effective communication, interpersonal and intrapersonal skills and self-care within the role of the nurse providing mental health care will be examined to facilitate the development of the skills and strategies required to respond to people with mental health issues. Throughout the course there is particular emphasis on the most prevalent mental health concerns found in a broad range of care settings including anxiety; depression; substance use; and suicide, self-harming, and challenging behaviours.
NURS3000 Aboriginal and Torres Strait Islander Peoples Health
Available: Semester 1
Pre-requisite: NURS1001 & NURS1006
This course further develops the students’ understanding of the health care needs and health care status of Australia’s Aboriginal and Torres Strait Islander Peoples. Traditional and contemporary world views, values, and life chances of Australia’s Aboriginal and Torres Strait Islander Peoples will be explored, along with the historical and social determinants of health. Students will also explore their own cultural backgrounds and how this impacts on their nursing care of others. Students will explore different models of care and cultural protocols that inform culturally safe, competent, and sensitive care and learn about the correct and appropriate uses of language and terminology. Health care practices and protocols will be reviewed and key contacts and support structures within Aboriginal and Torres Strait Islander health services will be identified. This Course is developed and implemented in collaboration with Aboriginal and Torres Strait Islander educators, researchers, health workers and health professionals. The central organisations of the Nulungu Research Institute (UNDAA), CATSIN, LIME and the Aboriginal Health and Medical Research Council (AH&MRC) provide guidance and knowledge regarding the Learning Outcomes, Course Content and Assessment.

NURS3001 Chronic Illness, Rehabilitation and Palliation
Available: Semester 1
Pre-requisite: NURS2008
The course will explore the nature of chronic illness, rehabilitation and palliation across the lifespan. The role of the nurse, working within a multidisciplinary team, to support and care for individuals and families/carers living with chronic life-limiting illnesses and disability will be explored. Students will analyse the components of a comprehensive assessment that includes the individual’s physiological, psychological, sociological, cultural and spiritual status to develop a plan of care to meet their needs.

NURS3002 Assessing and Managing the Deteriorating Patient
Available: Semester 1
Pre-requisite: NURS2006 & NURS2008
This subject is designed to develop the student’s ability to assess and manage patients across the lifespan with complex acute disruptions to health and who are at risk of acute deterioration. The student will further develop their ability to make sound clinical decisions that are based on both physiological and pathophysiological processes as well as current evidence and research. There will be an emphasis on the application of theory to practice through the use of case based scenarios in both tutorial and simulated tutorial sessions. From a theoretical perspective, the students will examine clinical decision-making and the early detection of deterioration. From a practical perspective, students will hone their skills in clinical assessment to astutely and skillfully assess patients with complex acute disruptions to health. Students will also learn and practice skills required in high acuity nursing.

NURS3003 Mental Health Nursing
Available: Semester 1
Pre-requisite: NURS2007 & NURS2008
This course is designed to develop the skills and knowledge to conduct basic risk and mental health assessments; foster therapeutic relationships with mental health consumers and develop mental health interventions and case management plans within general and mental health care settings. In addition, this course will enable the student to understand the Australian ethico-legal context of mental health nursing to deliver safe, competent, and responsive nursing care to mental health consumers and carers. Students will also explore the assessment and management of a range of mental health disorders.
NURS3005 Leadership and Governance
Available: Semester 2
Pre-requisites: NURS1001 & NURS1006
This course focuses on leadership and governance and how these two concepts relate. The role of leadership in both the provision of quality care and personal and professional development will be analysed. The attributes of leadership will be discussed and students will be encouraged to reflect on the barriers to developing effective leadership. Strategies to assist students, as beginning practitioners, to develop the skills required to supervise and delegate will also be explored. The challenges of clinical governance, including health care reform and the current issues affecting professional nursing practice will be debated and strategies for improving recruitment and retention of nurses will be used as a framework for learning.

NURS3006 Transition to Practice
Available: Semester 2
Pre-requisites: NURS3004
This course is designed as a capstone course providing students with an opportunity to critically evaluate their preparedness for registered nurse practice. The course will focus on the nurse in the workplace and address the experience of the transitioning registered nurse. Advanced communication will be addressed because integral to being a registered nurse and a pivotal member of the interdisciplinary team is the ability to use communication to effectively manage both self and others. The nurse as professional will be examined with emphasis on values and ethical decision-making, the nurse’s ongoing responsibility as a registered nurse and the nurse’s responsibility as an educator.

NURS3007 Perioperative Nursing
Available: Semester 2
Pre-requisites: NURS3004
This subject is designed to introduce the student to the specialty of perioperative nursing. Perioperative nursing is the care of the patient before, during and after an operative procedure and requires specialist knowledge and skills. This course will address pre-admission and pre-operative care, the intraoperative environment including anaesthetics and instrument and circulating nurse and post anaesthesia recovery unit nursing. Also included is work health and safety, standard and transmission-based precautions and infection control measures required in the perioperative environment.

NURS3008 Maternal and Newborn Nursing
Available: Semester 2
Pre-requisites: NURS3004
This course is designed to develop the students understanding of the care of mothers and babies and to introduce the student to the relevant skills and knowledge needed in this context. The course uses a family-centred approach to the holistic care of mothers and babies. Issues related to maternal-infant health care in diverse clinical settings are explored. The theoretical context examines the link between physiological, psychological aspects of pregnancy, birth and the puerperium for the childbearing woman and her newborn.

NURS3009 Paediatric and Adolescent Nursing
Available: Semester 2
Pre-requisites: NURS3004
This course is designed to further the students understanding of child and adolescent health and to introduce the student to the relevant skills and knowledge needed to function as a paediatric nurse. Paediatric and adolescent health is situated within a model of family centred care therefore the role of the family and in particular parents will be examined. A range of common paediatric and adolescent health problems will be explored and their associated assessment and management.

NURS3010 Palliative Care Nursing
Available: Semester 2
Pre-requisites: NURS3004
This course focuses on the care of individuals and their family needing palliative care across the lifespan in both the hospital and community, including residential aged care. It focuses on addressing the complex physical, psychosocial cultural and spiritual needs individuals experience as they progress along the illness trajectory and at end of life. Death and dying is explored along with the complex care decisions that health carers, patients and families make. Palliative care has a team approach to patient and care givers care and this is examined with emphasis on the role of the nurse and access to services.
**NURS3011 Advanced Mental Health Nursing Practice**

**Available:** Semester 2  
**Pre-requisites:** NURS3004

This Course is based upon the NSW Mental Health Services Competency Framework, ensuring all students completing the Mental Health Major are competent to practise as beginning practitioners within mental health services. Completion of this course will provide students with an advanced understanding of therapeutic relationships, contemporary therapeutic modalities and clinical skills needed to work in an empathic and effective way with individuals and families experiencing mental health problems.

**NURS3012 Critical Care Nursing**

**Available:** Semester 2  
**Pre-requisites:** NURS3004

This introduces the student to the assessment and management of critically ill patients across the lifespan. Students will be introduced to the complexity of critical care nursing in both the Emergency Department and the Critical Care environment. There will be an emphasis on the application of theory to practice by using case based scenarios. From a theoretical perspective the students will examine the nursing management of the critically ill person and their family and from a practical perspective students will further develop their skills in primary and secondary survey as well as develop a beginning knowledge of a range of therapies used in critical care.
School of Philosophy & Theology

Core Curriculum

**CORE1001 Logos I: Philosophy**  
**Available:** Semester 1 & 2  
**Pre-requisites:** Nil  
This is one of the three courses that make up Notre Dame’s core curriculum which aims to enrich students’ education by introducing them to philosophy, ethics and theology within the Catholic liberal arts tradition. Logos I is an introduction to Philosophy. Each Logos course consists of 8 modules and a graded assessment. A module is a 3 hour face to face learning session with lecturers and tutors, including periodic breaks. In Logos I, students do the compulsory module ‘Think’ – an introduction to the foundations of philosophy and, in particular, the skills of critical thinking and informal logic—but the other 7 modules they choose from a variety of philosophical topics on offer.

**CORE1002 Logos II: Ethics**  
**Available:** Semester 1 & 2  
**Pre-requisite:** Nil  
This is one of the three courses that make up Notre Dame’s core curriculum which aims to enrich students’ education by introducing them to philosophy, ethics and theology within the Catholic liberal arts tradition. Logos II is an introduction to Ethics. Each Logos course consists of 8 modules and a graded assessment. A module is a 3 hour face to face learning session with lecturers and tutors, including periodic breaks. In Logos II, students do one compulsory module called ‘Choose’ which is an introduction to the key concepts and theories in Western moral philosophy as well as skills in practical reasoning and decision making. The other 7 modules they choose from a variety of ethical topics on offer.

**CORE1003 Logos III: Theology**  
**Available:** Semester 1 & 2  
**Pre-requisite:** Nil  
This is one of the three courses that make up Notre Dame’s core curriculum which aims to enrich students’ education by introducing them to philosophy, ethics and theology within the Catholic liberal arts tradition. Logos III is an introduction to Theology. Each Logos course consists of 8 modules and a graded assessment. A module is a 3 hour face to face learning session with lecturers and tutors, including periodic breaks. In Logos III, students do 2 compulsory modules, ‘Live’ and ‘Learn’, which introduce some key concepts in theology and in the teachings of the Catholic Church. The other 6 electives they choose from a variety of theological topics on offer.

Philosophy

**PHIL1020 The Method and Basic Problems of Philosophy**  
**Available:** Semester 1  
**Pre-requisite:** Nil  
This course introduces students to the basic method and problems of philosophy through an investigation of the ways in which philosophers throughout history have sought wisdom. This course focuses on the key discipline areas of philosophy such as metaphysics, logic, epistemology, philosophical anthropology, ethics, and aesthetics. Within these discussions the course also draws attention to the key problems that have defined the tradition of philosophy. This course also places some emphasis on the philosophy of St Thomas Aquinas in recognition of the prominence of Thomism in the tradition of Catholic philosophy.

**PHIL1030 Critical Thinking**  
**Available:** Semester 2  
**Pre-requisite:** Nil  
This course is a practical introduction to critical thinking and reasoning. Students will learn to critically analyse and evaluate arguments as well as to construct their own good arguments. Students will also learn how to identify the various kinds of arguments, including deductive and inductive arguments. Skills will be taught such as detection of fallacies and poor reasoning in academic contexts. Examples found in the media, advertising and politics will also be studied. This course will enhance a student’s ability to reason both within their academic life but also in their chosen vocation outside the university setting.
PHIL2010 Introduction to Formal Logic
Available: Semester 1
Pre-requisite: Nil
This course is a comprehensive introduction to the concepts and techniques used in the study of formal logic. Students will learn to translate arguments from ordinary language into symbolic form and use various techniques to analyse these argument forms to test their validity. These techniques include truth tables, truth trees, and natural deduction methods to judge formal validity. The course covers both propositional and predicate logic. Students will also study the philosophy of logic. This will give students an appreciation of the difference between using logic as a tool to examine arguments versus the nature of logic itself.

PHIL2060 The Philosophy of Science
Available: Semester 2
Pre-requisite: Nil
This course explains the central issues in the philosophy of science. Science is seen by many to be the best way of forming knowledge of the world around us. The philosophy of science scrutinizes this claim. Key topics involve the study of scientific reasoning, induction and falsification; the nature of observation, explanation and prediction. The course covers whether scientific progress and theory change are rational or irrational; and the debate between realists and anti-realists about scientific knowledge. The relationship between science and religion will be considered from the perspective of the Catholic philosophical tradition. No background in science is assumed.

PHIL2070 The Philosophy of Language
Available: Semester 2
Pre-requisite: PHIL1030
The course examines the relationship between speakers, words and the world. It concerns theories of truth and meaning. It asks questions such as: "How do words refer to things in the world?"; "What is it that makes a sentence mean something: is it the user or the words themselves?" Philosophy of Language is closely connected to twentieth century analytic philosophy which holds that a proper study of linguistic analysis informs and aids us in giving solutions to deep philosophical problems.

PHIL2100 History of Philosophy: Ancient
Available: Semester 1
Pre-requisite: Nil
This course examines the great philosophers of ancient Greece and Rome, especially in terms of their impact on the formation of Western thought and society. It traces the course of Philosophy from the 6th Century BC to the 6th Century AD. It was in this period that the enduring questions of Philosophy were established, and some initial answers provided. To understand these movements is not just a matter of historical interest, but is vital in grasping the sources of inspiration of contemporary thought and culture.

PHIL2110 History of Philosophy: Medieval
Available: Semester 2
Pre-requisite: Nil
This course examines philosophers of the Middle Ages, especially in terms of their impact on the development of Western Christianity. It traces the course of philosophy from the sixth to the sixteenth Century (Renaissance). Central themes include the relationship between faith and reason, the emergence of natural theology, and medieval philosophical understandings of metaphysics, logic, ethics and politics.

PHIL2130 History of Philosophy: Modern
Available: Semester 1
Pre-requisite: Nil
This course begins with an analysis of the various forces at work in the transition from the medieval world view to the renaissance or “modernity.” The Course then explores the rise of science and technology, and the impact of the modern approach on Western thought and culture. The course also explores debates between rationalists and empiricists, particularly in connection with the philosophical disciplines of metaphysics and epistemology.
PHIL2140 History of Philosophy: Contemporary
Available: Semester 2
Pre-requisite: Nil
This Course explores the "revolution" in philosophy initiated by Kant before examining various strands of thinking that emerged after him, in both the Anglo-American and Continental traditions. These strands may include Logical Positivism, Analytic Philosophy, Philosophy of Language, Feminism, Phenomenology and Existentialism, and Postmodernism.

PHIL3000 Aquinas: Analytic and Phenomenological approaches
Available: Semester 2
Pre-requisite: Nil
This course will introduce students of philosophy to contemporary approaches to St. Thomas Aquinas and to the place of Thomistic philosophy within the Catholic tradition. Students will be introduced to Aquinas’ philosophy. The course will also introduce students to the basic methods and approaches of analytic and continental philosophy. The course will focus on providing detailed and in-depth analyses of analytic and continental readings of key topics and arguments in the philosophy of St. Thomas Aquinas. A general aim of this course is to ask whether analytic and continental philosophy can be compatible. The course will also aim to shed light on the philosophy of St. Thomas Aquinas and his continuing importance in contemporary philosophical debates.

PHIL3030 An Introduction to Metaphysics
Available: Semester 1
Pre-requisites: Nil
This course will introduce students to the tradition of metaphysics, tracing its path of development from Pre-Socratic philosophy through to its 'death' in contemporary philosophy. Particular emphasis will be placed on the question of the nature of metaphysics as 'first philosophy'. The course will also introduce students to the basic features of metaphysics such as: first principles, God, and being.

PHIL3040 Metaphysics, Being, and God
Available: Semester 2
Pre-requisite: Any 1000-level Philosophy course
This course will address the key approaches, debates, and problems which have defined metaphysics throughout its history. The course will consider the main approaches to metaphysical thinking, including: realism, nominalism, and moderate realism. The course will also cover the defining problems of metaphysical thinking, such as: God, being, universals and particulars, causation, space and time, categories, identity and difference, necessity, possibility, and contingency. Students will develop an advanced knowledge and understanding of philosophical concepts and will also develop their skills in philosophical reasoning.

PHIL3050 Aesthetics: The Philosophy of Art
Available: Semester 1
Pre-requisite: Nil
Aesthetics: The Philosophy of Art is a course that analyses philosophical issues surrounding the concept of art and entertainment. The discipline of Aesthetics includes comparative analysis of sculpture, painting, film, novels, and music. The study of Aesthetics examines what it is that people appreciate when they enjoy a piece of artwork by identifying characteristics that artworks hold in common. The course provides an overview of the philosophy of aesthetics, it explores various theories of Aesthetics, and it evaluates the moral and intrinsic value of aesthetic experience.

PHIL3090 Moral Philosophy
Available: Semester 1
Pre-requisite: Nil
Moral Philosophy is the study of how humans approach, understand, justify, and engage moral principles and theories. The course firstly explores metaethical issues of subjectivism, relativism, and divine command. Secondly, it explores normative theories of utilitarianism, deontology, natural law, and virtue ethics.

PHIL3210 Philosophy of the Human Person
Available: Semester 2
Pre-requisite: Nil
This course examines different theories of human nature, the differences between human persons and animals, and human persons and machines. Other themes include the basic drives or instincts behind human behaviour, the soul, the human capacity for evil, self-identity, mind/body, depersonalisation, personal relationships, and freedom.
PHIL3300 Epistemology: Ways of Knowing
Available: Semester 1
Pre-requisite: Nil
Epistemology is the sub-branch of philosophy concerned with knowledge. As such it asks questions about reason, truth and certainty. Epistemology delves into different conceptions of the very notion of “truth”, and how it can be derived. What are our best “ways of knowing”? Are there such things as “facts” or is everything interpretive? Can knowledge be clearly distinguished from belief? This course also examines classical theories on knowledge such as rationalism and empiricism, and the role of language in coming to knowledge and belief.

PHIL3410 Political Philosophy
Available: Semester 2
Pre-requisite: Nil
This course examines the influence of philosophers and their philosophies on current day social organization. Prominent themes include democracy and other political systems, power, private property, freedom, equality, human nature, civil disobedience, liberalism, feminism, social control, and the relationship between politics and religion.

PHIL3520 Philosophy of Religion
Available: Semester 1
Pre-requisites: Nil
This course examines different conceptions of the proper relationship between Philosophy and Theology. It considers the place of rationalism and irrationalism in developing one’s religious thought, and allied to this, the ideal relationship between faith and reason. It also considers the merit of arguments from personal religious experience, and arguments that seek to justify religious beliefs on the basis of the effects of holding those beliefs. In particular, the course investigates the degree to which one can derive one’s metaphysics, and religious view, out of natural reason and a study of the natural world.

Theology

THEO1000 Foundations of Catholic Theology
Available: Semester 1
Pre-requisite: Nil
In order to explore the richness of Catholic Theology it is important to understand its basic foundations. This course will focus on these foundations such as faith, supernatural revelation, Scripture and Tradition, the importance of doctrine, and the role of the Magisterium. Furthermore, the importance in Catholic theology of the relationship between philosophical reasoning and faith will be addressed. An emphasis will also be placed on theology’s connection to prayer, liturgy, and sacred art. The course will look at the history of theology as well as address how theology relates to other academic disciplines. Students in this course should be able to articulate the particular nature of what theology is as well as to demonstrate its value as knowledge and as a service to the Church.

THEO1110 Introduction to the Old Testament
Available: Semester 1
Pre-requisite: Nil
This course provides an introduction to the literature of the Old Testament. It gives an overview of the contents and major themes of the literature, together with aspects of the historical and cultural setting within the Ancient Near East. Throughout, students are introduced to methods and issues in the modern study of the Old Testament and available resources.

THEO1210 Introduction to the New Testament
Available: Semester 2
Pre-requisites: Nil
This course introduces students to the literature of the New Testament. It includes an overview of content and major themes from selected passages. The course also introduces the socio-economic, political, and wider religious setting of the writings and their relationship to the life and ministry of Jesus. The course offers students an opportunity to learn both the content of New Testament Study and its method, serving both as an introduction to the New Testament itself and as a foundation for further studies in the field.
**THEO1520 Introduction to Christian Spirituality**  
*Available: Semester 2*  
*Pre-requisite: Nil*

This course introduces students to the study of Christian, and in particular, to Catholic Spirituality. This course explores the theological foundations and biblical images of Christian spirituality, and introduces the lives, writings and spiritual practices of a number Saints and people of outstanding faith such as St. Augustine, St. Gregory of Nyssa, St. Ignatius of Loyola, St. John of the Cross, St. Therese of Lisieux and Gerard Manley Hopkins. The course also focuses upon pastoral dimensions of spirituality in relation to areas such as suffering and death, and pastoral care.

**THEO2120 Pentateuch**  
*Available: Semester 1*  
*Pre-requisite: Nil*

This course is an introduction to the Pentateuch (Genesis to Deuteronomy), including its composition, traditions and themes. Passages from Genesis and/or Exodus are selected for detailed study.

**THEO2220 Synoptic Gospels: Mark and Matthew**  
*Available: Semester 2*  
*Pre-requisite: Nil*

This course analyses the Synoptic Gospels, their independence from and interdependence on each other, and their witness to the life, death, and resurrection of Jesus. Topics covered are the birth and death narratives of Jesus and the early life of the Church.

**THEO2250 Introduction to Sacramental Theology**  
*Available: Semester 2*  
*Pre-requisite: Nil*

This course involves the study of the sacraments and begins with the primacy of the theology of the Paschal Mystery. On the cultural level, the place of sign and symbol in ordinary life is developed to show the human encounter with the life of the Risen Christ in his Spirit comes about through the patterns of symbolic action we call ritual within the lived and living tradition of the Church. Beyond the treatment of the general principles of the sacramental life of the Church, each of the individual sacraments is studied in the categories of Christian Initiation, Sacraments of Reconciliation and Healing, Sacraments of Mission and Commitment. As well, the general area of the traditional use of created matter in the sacramentals and the role of Blessings are highlighted.

**THEO2400 Christology**  
*Available: Semester 1*  
*Pre-requisite: Nil*

This course introduces students to the kinds of questions that arise concerning the person, life, work, and significance of Jesus Christ. The course considers answers offered in the Christian tradition and current Christological scholarship. The course covers the Jesus tradition in the New Testament, types of New Testament Christology, the question of the historical Jesus, controversies in the early church and at the time of the Reformation.

**THEO2430 Anthropology: Human Being within the Mystery**  
*Available: Summer Term*  
*Pre-requisite: Nil*

In the context of the contemporary world, this course seeks to develop an understanding of the biblical view of humanity as created and in a relationship to God, a relationship that is broken by sin/alienation and renewed through the person and work of Christ. It explores such issues as the creation of human beings in the image of God, nature and grace, the significance of Jesus Christ as the New Adam. It will also consider the mutual implications of a Christian anthropology and the findings of the human and social sciences as these bear upon such contemporary questions as humankind’s relationship to political life, to the environment, and the equality of the sexes.

**THEO2460 Eschatology: The Living Hope of Christians**  
*Available: Semester 2*  
*Pre-requisite: Nil*

In its exploration of the Christian estimate of the “after-life," this course explores the nature of Christian hope and the meaning of death for a Christian, the fact and mystery of resurrection and heaven, the understanding of hell’s eternity and of purgatory as an ecumenical problem, and the final destiny of the “Person-in-Cosmos."
THEO2470 Fundamental Moral Theology
Available: Semester 1
Pre-requisite: Any 1000 level Theology course

This course examines the meaning and structure of the Roman Catholic moral tradition. Themes studied include: history and development of moral theology, the Christian conscience and its formation, discipleship and sin, the magisterium and authority, use of Scripture in moral theology, natural law, the role of moral principles and norms in contemporary moral theology.

THEO3010 Scripture and Church
Available: Semester 2
Pre-requisite: Nil

This course explores the foundations of Catholic Christian tradition from Old Testament concept of who God is and the New Testament revelation of Jesus: incarnate Son and Saviour. The course also examines faith communities that grew out of that experience.

THEO3140 The Prophets: Critics of the Status Quo
Available: Semester 1
Pre-requisite: Any 1000-level Theology course

The prophetic literature in the Old Testament contains prosaic and poetic materials associated with Israel’s prophets. This course provides an overview of their literary features, themes, theological perspectives, history and growth, in their historical and cultural contexts. A more detailed study is then done of selected books by a major and a minor prophet.

THEO3220 The Johannine Literature
Available: Semester 2
Pre-requisite: Any 1000-level Theology course

This course involves a study of the New Testament writings associated with the name of John, emphasising the background and theological witness to Jesus of the Fourth Gospel, and considering the ongoing development of the Johannine traditions and community in the Epistles of John.

THEO3410 Ecclesiology/Mariology
Available: Semester 2
Pre-requisite: Pre-requisite: Any 1000-level Theology course

The formal study of the church begins with the Mission of Jesus sent by the Father for the life of the world and his proclamation of the Kingdom of God being near at hand. This course explores the growth of the early church as reflected in the Apostolic writings and the witness of the early centuries. It reflects on how the Church developed in its self-understanding throughout different historical periods. The formal declarations of Trent, Vatican I and II and the Catechism of the Catholic Church are closely studied along with the major documents of the Magisterium. This course also considers the role of Mary in light of the teaching found in Lumen Gentium as well as key Mariological doctrines.

THEO3240 Eucharist I
Available: Semester 2
Pre-requisite: Any 1000 level Theology course

This course analyses the biblical origins together with the historical patterns and devotional forms of Eucharistic celebration as these developed in the tradition from the Last Supper to today. The study’s focus is on the pastoral consequences for today inasmuch as “the Eucharist makes the Church and the Church makes the Eucharist.

THEO3450 Marriage and Orders
Available: Semester 1
Pre-requisite: Nil

Beginning with baptism as the primary source of vocation and mission in the Church, this course focuses on the sacraments of serving the communion of disciples especially, within the classic tradition, those of marriage and holy orders. Attention is also given to religious life and the ministries of the Church.

THEO3470 Sacraments in Catholic Tradition
Available: Semester 1
Pre-requisite: Nil

The course covers the building blocks and the theological developments that led to the seven Sacraments of the Catholic Tradition. It also covers the scriptural, historical, theological and liturgical principles of each of the seven Sacraments. Students require this understanding of the Sacraments to enable them to teach Sacraments and to prepare Sacramental celebrations at School level.

THEO3520 Ministry of Social Justice
Available: Semester 1
Pre-requisite: Nil

This unit explores the philosophical, theological and spiritual dimensions of Social Justice as Ministry. It discusses theoretical and practical issues in proclaiming God’s Justice and in the building of the “Civilization of Love”. The discussion of theoretical issues includes the origins and nature of Social Justice and Natural Law in the Catholic Social
Tradition and Western Political Thought, including the relationship between principles and values. The discussion of notable practical issues includes Human Work and Economic Life, Political Community, the Promotion of Peace and Safeguarding the Environment. Special attention is given to a consideration of contemporary Catholic Social Teaching.

**THEO3540 Trinity**  
Available: Semester 2  
Pre-requisite: Nil

In this course, students will examine the contemporary renewal of the theology of the Trinity. The basis of Trinitarian faith is to be found in the life of Christ. In talking about the Trinity we are talking about the Christian experience of God. When we say that we believe in God, we affirm God as Father, Son, and Holy Spirit. It will become apparent that the Trinity is not simply a philosophical concept of God, but emerges from God's self-revelation in the person of Jesus Christ. The course will involve reflection on the implications of Trinitarian theology for issues facing humankind at the beginning of the third millennium. The theology of the Trinity is studied in three stages: (1) Its biblical foundations, with particular emphasis on the paschal mystery of Christ; (2) Its development in the patristic period, which culminates in the Councils of Nicaea (325) and Constantinople I (381), and its development in medieval theology; and (3) The contemporary retrieval of the doctrine, especially the development of the social doctrine of the Trinity, where we trace the shift in thinking about God as Supreme Substance, to conceiving God as Absolute Subject and affirming God as Absolute Communion.

**THEO3560 Marriage and Sexuality**  
Available: Semester 2  
Pre-requisite: Nil

This course focuses on the theological understanding of marriage, family, divorce, contraception and homosexuality in the Catholic tradition. The course also explores the broader anthropological and theological understandings of human sexuality and their implications for human relationships and sexual behaviour.

**THEO3950 Special Topic in Theology:**  
**Patristic Tradition**  
Available: Semester 1  
Pre-requisite: Nil

This course introduces students to a selection of significant authors and literature from the early patristic tradition. Students will be introduced to the culture, spirituality and theology of the Fathers, and particular themes, authors and texts will be examined.