

# BACHELOR OF EDUCATION (SECONDARY) - BACHELOR OF SCIENCE (Environment and Heritage) Program Code 3320 2024

This Program Planner has been colour coded using the following overarching disciplines:

- RE ACCREDITATION or ELECTIVE
- CORE CURRICULUM
- PROFESSIONAL EXPERIENCE
- ARTS AND SCIENCES COURSES



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

YEAR 1 SEMESTER 1	
<a href="#">EDUC1111</a> : Information literacy	10
<a href="#">EDUC1113</a> Intro to ICT for Teachers	10
<a href="#">EDUC1120</a> Introduction to Teaching & the Curriculum Framework	10
<a href="#">BESC1120</a> <b>Developmental Psychology</b>	25
<a href="#">SCIE1000</a> Introduction to Chemistry	25

YEAR 2 SEMESTER 1	
<a href="#">EDUC2111</a> Foundational Teaching Skills	10
<a href="#">EDUC2217</a> Catering for Difference	10
<a href="#">EDUC2230</a> : Education, Service & Community Engagement	10
<a href="#">EDUC2632</a> Transforming Learning through ICT	10
<i>[Co-requisites]</i> <a href="#">EDUC2297</a> Professional Experience 2: Second <a href="#">EDUC00XX</a> (Major) : Teaching Method 1	25
	10

YEAR 3 SEMESTER 1	
CORE Elective	25
<a href="#">HLTH2270</a> : Data Analysis & Experimental Design	25
<a href="#">ARCL1020</a> Introduction to Archaeology	25
<a href="#">BIOL2100</a> Animal Diversity <b>OR</b> <a href="#">SCIE3290</a> Geographic Information Systems	25

YEAR 4 SEMESTER 1	
<a href="#">EDUC3040</a> Literacy across the curriculum in Middle School	10
<a href="#">EDUC3222</a> : Teaching and Learning Strategies for Adolescents	10
<a href="#">EDUC4130</a> Advanced Teaching Skills	10
<i>[Co-requisites]</i> <a href="#">EDUC3294</a> Professional Experience 3: Second <a href="#">EDUC00XX</a> (Major) Teaching Method 2	35
	10

**STUDENTS MUST NOT DEVIATE FROM THIS PLAN WITHOUT PRIOR APPROVAL FROM THEIR COURSE COORDINATOR**

YEAR 5 SEMESTER 1			
Accreditation to teach Religious Education	Accreditation to teach in a Catholic School	No Accreditation	
<a href="#">EDUC3218</a>			
Principles Secondary Religious Education 2	ELECTIVE	ELECTIVE	25
<a href="#">THEO3010</a> Scripture and Church	<a href="#">THEO3010</a> Scripture and Church	ELECTIVE	25
<a href="#">BIOL2100</a> Animal Diversity <b>OR</b> <a href="#">SCIE3290</a> Geographic Information Systems			25
<a href="#">EDUC4146</a> Preparation for Internship & Transition			10
GENERAL ELECTIVE			25

[CLICK FOR WORKING WITH CHILDREN CHECK INFORMATION](#)  
[CLICK HERE TO APPLY FOR EDUCATION POLICE HISTORY CHECK](#)  
Students must maintain valid checks throughout the duration of their program.  
These checks must be uploaded to [CLICK TO ACCESS SONIA](#)

YEAR 1 SEMESTER 2	
<a href="#">SCIE1150</a> Introduction to Biological Sciences	25
<a href="#">CORE1000</a> Foundations of Wisdom	25
<a href="#">EDUC2425</a> Psychological Principles of Classroom Management	10
TEACHING MAJOR	25
<a href="#">EDUC1294</a> Professional Experience 1: Secondary AFTER EXAMS	10

YEAR 2 SEMESTER 2	
CORE Elective (see Supplementary Enrolment information on School of Education Webpage <a href="#">here</a> )	25
<a href="#">GEOG1110</a> Physical Geography: Climates, Geology and Soils	25
TEACHING MAJOR	25
TEACHING MAJOR	25
<a href="#">MATH1000</a> Applied Mathematics for Science	25

YEAR 3 SEMESTER 2			
Accreditation to teach Religious Education	Accreditation to teach in a Catholic School	No Accreditation	
<a href="#">EDUC2218</a>			
Principles of Secondary Rel. Educ 1	ELECTIVE	ELECTIVE	25
<a href="#">SCIE3350</a> Directed Science Research <b>OR</b> <a href="#">ENVR3310</a> Environ. Impact, Assess. & Planning			25
<a href="#">BIOL2260</a> Plant Diversity <b>OR</b> <a href="#">ARCL1030</a> Reading the Past <b>OR</b> <a href="#">ARCL3020</a> Archaeology of Indigenous Aust. <b>OR</b> <a href="#">ARCL3040</a> Archaeology Field Methods			25
TEACHING MAJOR			25
TEACHING MAJOR			25
TEACHING MAJOR			25

YEAR 4 SEMESTER 2			
Accreditation to teach Religious Education	Accreditation to teach in a Catholic School	No Accreditation	
<a href="#">THEO3470</a>	<a href="#">EDUC4129</a>		
Sacraments in Catholic Tradition	Necessary elements of Catholic School	ELECTIVE	25
<a href="#">SCIE3350</a> Directed Science Research <b>OR</b> <a href="#">ENVR3310</a> Environ. Impact, Assess. & Planning			25
<a href="#">BIOL2260</a> Plant Diversity <b>OR</b> <a href="#">ARCL1030</a> : Reading the Past <b>OR</b> <a href="#">ARCL3020</a> Archaeology of Indigenous Aust. <b>OR</b> <a href="#">ARCL3040</a> Archaeology Field Methods			25
TEACHING MAJOR			25
TEACHING MAJOR			25

YEAR 5 SEMESTER 2			
Accreditation to teach Religious Education	Accreditation to teach in a Catholic School	No Accreditation	
<a href="#">EDUC4291</a>	<a href="#">EDUC4291</a>	<a href="#">EDUC4291</a>	
Prof. Exp. 4: Secondary [Includes teaching RE]	Prof. Exp. 4: Secondary [Teaching RE is not required]	Prof. Exp. 4: Secondary [Teaching RE is not required]	45
<a href="#">THEO2400</a> Christology	<a href="#">THEO2400</a> Christology	<a href="#">EDUC4110</a> Rel.studies in Aust. Schools <b>OR</b> <a href="#">EDUC4070</a> Sustain, Sys, World Views and Futures	25
<a href="#">EDUC4133</a> Professional & Legal Responsibilities of the Teacher			10
<a href="#">EDUC4132</a> Working with Indigenous Students			10

**Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE)**  
Students are responsible for arranging and successfully completing the national Literacy and Numeracy Test for Initial Teacher Education Students through the Australian Council for Education Research prior to completing their degree.  
Sample questions and additional information is available via the LANTITE website.