

Workplace spirituality and why it matters

Bioethics and Healthcare Ethics Annual Lecture 2023: Professor Piret Paal

DATE

Thursday 30th March 2023

TIME 7pm (Sydney) online

COST Free

RSVP

Please register by emailing Dr Kate Jones, **kate.jones1@nd.edu.au** and for Zoom link details.

REGISTER

HERE

The Sustainable Development Goals of the World Health Organisation include the aim to "promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all" (SGD 8). In 2015 world leaders agreed to promote decent work for all, but how is it achieved?

In this lecture, Prof Paal will explore the role of spirituality in the workplace, including what it is, whether it has an impact on people and companies, and the risks it can hold if not implemented well. She will also discuss the importance of spiritual leadership and whether spiritual capital is desirable in workers.





Professor Paal is an anthropologist, Director of the Palliative Care Institute at the Paracelsus Medical University, Austria. From 2017-2022 she was Deputy Director of the World Health Organization Collaborating Centre for Nursing Science & Practice with a focus on Palliative Care Education. Her research group focuses on neuropalliative care in the context of a European research project "Developing new standards for Palliative Care in Parkinson's Disease" linking with the corresponding networks in India, Australia, Canada, and the USA.

Much of Professor Paal's work is dedicated to innovative and immersive teaching methods. With her team she has designed a drama-based workshop on assisted dying (DRAS-P). With her European colleagues, she is currently engaged in a European Union funded project called "Palliative Care Core Competencies and novel European matrix for educating bachelor-degree nurses" and "PD_Pal Learning Toolkit." Professor Paal has published a number of articles on spiritual care. She is one of the authors of the EAPC white paper on spiritual care education in palliative care.