

PART 2: CASE FOR PROMOTION

Summary Statement *(suggested 1/2 page max to provide context on who you are and what you do)*

I am a [REDACTED], working in the [REDACTED] since 2018 as the convener of [REDACTED] research focus area. I began working for the University of Notre Dame Australia in 2014 as an Associate Lecturer in the Core Curriculum. I research the [REDACTED] [REDACTED] theory. Since my promotion to Level B in 2017, I have become established as a discipline expert in the [REDACTED] in Australia, and I am now working towards international recognition in the field.

I am developing and leading innovative academic activity, and have a program of research in development for the next 2-5 years that encompasses three major collaborative projects: the first which I lead with national and international colleagues on [REDACTED]; the second working with UNDA colleagues on [REDACTED]; and the third with Professor [REDACTED], where I will bring [REDACTED] expertise on [REDACTED] and [REDACTED]. In addition to these major projects, I have been collaborating with UNDA colleague [REDACTED] 2019 in a project on teaching [REDACTED] [REDACTED]; and I conduct independent research into the [REDACTED] [REDACTED] second sole-authored book. I undertook collaborative research with the community organisation the [REDACTED] [REDACTED] and developed two [REDACTED] on this project (both unsuccessful, but DE21 ranked in the top 10% of unsuccessful applications).

I have a strong focus on the development of research culture and capacity in my administrative and service work within the University and within my discipline. I currently serve on the Faculty of [REDACTED] [REDACTED] Committee, and on the School of [REDACTED] Committee. I served on the School of [REDACTED] Committee 2017 – 2021. From January 2023, I will become the [REDACTED] and (pending approval) the [REDACTED] Committee. I have served in elected positions within The Australian [REDACTED] Association and the Australian Association for the [REDACTED]. I am an editorial board member of the Q1-ranked [REDACTED] and co-host their podcast, [REDACTED] (2022-ongoing). From 2019 – 2021 I was the Book Reviews Editor for the *Journal for* [REDACTED]

Achievements in LEARNING, TEACHING AND SCHOLARSHIP *(Not applicable for Research Scholar applicants)*

Not Applicable

Achievements in RESEARCH *(Not applicable for Teaching Scholar applicants)*

1) Advancing the discipline and building reputation and recognition of research excellence.

I have developed and conducted a program of research on [REDACTED] within the [REDACTED], and on the role of [REDACTED], since completing my doctorate in 2016. I have a suite of high-quality publications on [REDACTED] including my sole-authored book, [REDACTED], two articles in Q1-ranked journals, two chapters in edited collections by high quality presses [REDACTED], and an article in the [REDACTED] (see publications list, Appendix I). I am a recognised leader in the study of [REDACTED] within Australia: in 2020, I led a team of well-regarded scholars in the [REDACTED], which was unsuccessful. The core of this team continues to work together, and a newly constituted Discovery project on [REDACTED] is in development for an application in the [REDACTED].

I also work more broadly on the role of [REDACTED]: from 2018 – 2020 I undertook an [REDACTED] with the [REDACTED] community coalition the Sydney Alliance. This [REDACTED] led to two articles in Q1-ranked Journals (see publications list, Appendix I), with another currently under review. Further, the collaborative research relationship led to the development of my [REDACTED] and [REDACTED] applications. Whilst these were unsuccessful [REDACTED] application was in the top 10% of unsuccessful projects), I intend to revise my project to apply to another funder in future (timeline dependent on the outcomes of the collaborative grant applications currently submitted and in development).

My research on [REDACTED] is internationally recognised for its originality. All my contributions to edited collections and reference works have been by invitation: my research on [REDACTED]

[REDACTED] disciplines for its originality and significance. In particular:

- My invitation to write the entry on [REDACTED] demonstrates recognition of my scholarship on [REDACTED]: this 8000 word, fully peer-reviewed entry stands as the definitive outline/introduction to [REDACTED] in the English language.
- In February 2019 I was an invited Visiting Scholar at [REDACTED], where I delivered a public lecture and Masterclass on my [REDACTED].
- I have been asked to contribute to a number of public scholarship initiatives run by leading Australian and international centres or outlets: I was invited to contribute to the [REDACTED] series run

by the [REDACTED] which operates out of the University of [REDACTED]
[REDACTED]; I was invited to contribute to a special COVID-19 response series on the [REDACTED]
[REDACTED]; I was invited by the editor of [REDACTED] to contribute to an [REDACTED]
series on the encyclical [REDACTED]; I was interviewed in the [REDACTED] magazine's podcast, [REDACTED]
[REDACTED] about my research in an episode on [REDACTED]'.

- I am regularly called upon to peer review articles on [REDACTED] for journals such as [REDACTED]; and to peer review articles on [REDACTED] more broadly for the *Journal of* [REDACTED]. All these are Q1-ranked journals within their specific research areas.
- I have presented my research at national and international conferences including [REDACTED] Congress of [REDACTED] (2014, 2016, 2018), International Society of the [REDACTED] (2019), The Australian [REDACTED] Association (2015 – 2019 inclusive), and The Australian Association for [REDACTED] (2013 – 2019 inclusive).
- I organised a panel at an international conference: [REDACTED] at the World Congress of [REDACTED] in 2018.

2) Research output and funding

I have an outstanding track record of high-quality publications since my previous promotion (2017). These publications fall within the FOR codes [REDACTED] and [REDACTED]. My publications since 2017 include:

- An A1 sole-authored book;
- Four C1 journal articles, with three published in Q1-ranked journals (Scimago)
- Four B1 book chapters in edited collections with highly regarded presses ([REDACTED]).

All my publications, except for one book chapter, are sole authored. In line with university strategy, I have focused on the quality of my outputs over quantity in my career to-date. As the [REDACTED] is a peer-reviewed discipline, a proxy for quality is the reputation and metrics of the publication venue – either through the Scimago ranking of journals or through the quality of the press for monographs and edited collections.

My research outputs are recognised within my discipline as being of exceptional quality, for example my article [REDACTED], published in [REDACTED] was selected by the journal as a feature article for the Journal's 20th anniversary celebrations in 2022 (see Appendix II). My book, [REDACTED]

████████████████████ published by ██████████, a publisher graded “A” by the ██████████ Association’s ranking of academic publishers.

Over my career, I have been awarded research funding under highly competitive grants: in 2012 as a doctoral student, I was awarded an ██████████ Fellowship (value \$25,000); in 2018 I was awarded the ██████████ Fellowship (Value \$2750). I am highly proactive in applying for competitive research funding and have applied for 10 grants since 2017. My ██████████ application was ranked in the top 10% of applications that missed out on funding. I am lead CI in an inter-institutional research team applying for an ██████████ (2024) with UNDA as the administering organisation; am a co-CI on a collaborative, interdisciplinary grant application with two UNDA colleagues ██████████ currently submitted to the ██████████; and I am in discussion with ██████████ about collaborating on a second ██████████ with UNDA as the administering organisation.

3) Research engagement and impact

Since 2017, I have been deeply involved in collaborative research with community partners. My research with the ██████████ (2018-2020) was collaborative in nature, with the project being developed iteratively with feedback from organisers within the ██████████. My knowledge of the organisation and findings of my research were fed back into the organisation – for example, I was invited by the ██████████ to lead an evaluation of their major event in 2019, which was the culmination of a two-year organising cycle. From 2017-2018 I acted as a research consultant for the ██████████ on a ██████████ grant won by the organisation. I assisted the organisation to design a community-run social research project into ██████████, the results of which were used by the organisation to develop educational resources for community groups. Whilst I conducted this consultancy outside the scope of my part-time role at Notre Dame, I was asked to work with the organisation due to my research expertise and collaborative relationships with ██████████ groups in Sydney.

My research expertise on ██████████ is recognised within Australia beyond the academy. In 2019, I was invited to present on a panel for the Australian Labor Party at a special conference looking towards the 2022 election, on ██████████. I have been invited to comment in national and international media on public events relevant to my expertise in the ██████████. For example, following the ██████████ I was interviewed on *Sky News* and on BBC Radio 4’s *Sunday* program about the ██████████ and my analysis of ██████████ in Australia and New Zealand.

4) Research supervision and mentoring

I have successfully co-supervised one PhD student to completion [REDACTED] and am currently co-supervising a MA by research student [REDACTED] who is on-track to submit on time at the end of 2022. I am working with two additional potential PhD candidates for an application to start in 2023, where I will likely be the primary supervisor should they enrol.

I have participated in [REDACTED] development programs to develop my own capacity as a scholar including the competitive and prestigious [REDACTED] (2019), and the [REDACTED] mentoring program offered by the [REDACTED] – where I was formally mentored by Emeritus Professor [REDACTED] from 2017-2019 and continue to be informally mentored by [REDACTED] Prof. [REDACTED] is the leading Australian scholar of [REDACTED].

Finally, I have begun mentoring early-career academics on both a formal and informal basis. After registering as a mentor in the [REDACTED] program, I was asked by a recently completed PhD student in 2020 to act as her mentor. I have also provided informal advice to [REDACTED] academics at UNDA, such as feedback on grant applications and book proposals.

5) Establishing, leading, and promoting interdisciplinary research collaboration and fostering research culture.

As outlined above, I both participate in and lead collaborative and interdisciplinary research teams. I participate in an interdisciplinary research collaboration with colleagues at UNDA [REDACTED] [REDACTED] on a project utilising qualitative [REDACTED] [REDACTED]. We have recently submitted an Online Funding Inquiry to the [REDACTED] to fund our research which I took the lead role in drafting, and we are working on developing the project into 2023. In 2022 I began discussing a potential collaboration with Professor [REDACTED] on an interdisciplinary project examining [REDACTED] [REDACTED]. Further, I am lead-CI in a national team of researchers in the [REDACTED] [REDACTED] in a project examining [REDACTED]. The team includes researchers from [REDACTED] Australian [REDACTED] and the University of [REDACTED] [REDACTED]. We are applying for a grant in the [REDACTED] 2024 round with Notre Dame as administering organisation.

I actively contribute to research leadership, strategy and implementation at the School and Faculty level. From 2017-2020 I served on the School of [REDACTED] Committee. In 2022, I was

invited to be a member of the Faculty of [REDACTED] as the appointed [REDACTED] staff member, and the School of [REDACTED] HDR Committee. On these committees, I am involved in both the development and implementation of research strategy within the faculty, and in oversight of the research training occurring through the supervision of HDRs within the School. In addition, I lead activities to foster the research culture both within UNDA and within the study of [REDACTED] within Australia more broadly. For example,

- In 2019 I founded the [REDACTED] [REDACTED], which has members from all career stages [REDACTED] and from across Australia and New Zealand. Since mid-2020, the group has met monthly on a continuous basis and is made up of researchers from [REDACTED] [REDACTED].
- I was the conference organiser of the [REDACTED] Association for the Study of [REDACTED] annual conference, which I bid to host at UNDA, bringing 60 national and international attendees to the University.
- As co-convenor of the [REDACTED] research focus area in the [REDACTED] I initiated postgraduate research seminars featuring invited speakers from across Australia to speak to research students and run peer review sessions on work in progress (2018-2020). I also organised annual research symposiums and events around the visits of international scholars to the [REDACTED] in the [REDACTED] research focus area (2017-ongoing):
 - In 2017, I assisted with the invitation and planning of Associate Professor [REDACTED] [REDACTED] as the [REDACTED] Annual Lecturer and organised a one-day symposium on [REDACTED] that resulted in a special issue of the *Journal for the [REDACTED]* published in 2018, which I guest-edited.
 - In 2018 I assisted with the invitation and planning for Professor [REDACTED] as the [REDACTED] Annual Lecturer, who was co-hosted by the [REDACTED] [REDACTED] [REDACTED] [REDACTED]
 - In 2019, I invited Professor [REDACTED] to deliver the [REDACTED] annual lecture – which occurred in July. As part of [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED] [REDACTED]

- In 2020, I invited Dr [REDACTED], director of the [REDACTED] institute at [REDACTED] [REDACTED] to deliver the [REDACTED] annual lecture as an [REDACTED] [REDACTED]
- I am currently working on the invitation and planning for Professor [REDACTED] [REDACTED] the [REDACTED] Annual Lecturer in 2023 with an associated program of research events.

Achievements in SERVICE AND ENGAGEMENT

1) Active service and contribution to the University's Objects and business via School, Faculty, and University activities.

I actively work to contribute to the University's Objects and business – in particular focusing on the provision of an “excellent standard of (i) teaching, scholarship and research” and have been involved in fostering the “context of Catholic faith and values” in the University as they inform scholarship and research, in particular, through my role as [REDACTED] [REDACTED] since 2017.

In addition to my part-time work in a research-intensive role in the [REDACTED], since 2017 I have taught into the [REDACTED] program in the School of [REDACTED] [REDACTED]. I have developed innovative research-informed courses in the [REDACTED] program: most particularly, I brought my research expertise to bear on the development of the [REDACTED] [REDACTED] which I taught and coordinated 2017, 2019 and 2021. I also developed, taught and coordinated [REDACTED] in 2017. I have assisted the School to teach and coordinate other courses in the [REDACTED] Program including [REDACTED] [REDACTED] [REDACTED] (see appendix).

As outlined in the sections on Research above, I have served the University through a number of committees focused on research in an effort to contribute towards excellence in scholarship and research within the University, beyond my own individual research. From 2017 – 2020 I served on the [REDACTED] [REDACTED] Committee [REDACTED] [REDACTED] 2018-2020). In 2022, I was invited onto both the [REDACTED] committee, and the [REDACTED] Committee. From January 2023 I will be (pending approval) the [REDACTED] representative on the [REDACTED] [REDACTED] [REDACTED] Committee.

I have accepted the role of [REDACTED] which I will assume from January 2023, and will continue as the convener of the [REDACTED] research focus area within the [REDACTED] – a position I have held [REDACTED]. As outlined in the research section above, in this position I have taken an active role fostering research culture in the [REDACTED] research area – organising a regular program of HDR and other research events. Finally, as the [REDACTED] [REDACTED] I have overseen and managed this scholarly collaboration between the [REDACTED] and the [REDACTED]. The journal has been a unique venue for the publication of high-quality scholarship and research related to [REDACTED] [REDACTED]. In my time as [REDACTED], I have overseen the publication of a special issue on [REDACTED] and collaborated with the Office for [REDACTED] to offer a postgraduate and postdoctoral [REDACTED] for research on [REDACTED].

2) Active service and contribution to the discipline, profession, Church, community, Government or Industry.

As outlined in the section on Research above, I have been very active in service to my discipline – the [REDACTED] – within Australia.

- In 2016 I was elected the [REDACTED] [REDACTED] position entailed organising and hosting academic symposia to nurture the [REDACTED] community within Australia, as well as managing the [REDACTED]. As [REDACTED] I successfully applied for competitive funding to host [REDACTED] in both 2017 and 2019: one of these was targeted at early-career researchers and PhD students, while the second aimed to develop a community of researchers in an emerging field of research in the [REDACTED] studies.
- In 2017 I was the [REDACTED] [REDACTED], which was hosted by the [REDACTED] following my successful bid for the conference. This conference is the [REDACTED] [REDACTED] Over 40 presenters from across the globe presented, with over 60 people in attendance at the two-day conference.
- In January 2019 I was invited to become the [REDACTED] for the Journal [REDACTED] [REDACTED]. I held this position until [REDACTED], maintaining a list of books available for

review, commissioning reviews of significant publications, and managing the editorial process for all book reviews.

- In March 2019 I founded the [REDACTED], a [REDACTED] [REDACTED] group for researchers of [REDACTED]. The group has run continuously since mid-2020. It is currently attended by members at all career stages [REDACTED] [REDACTED] and has included scholars from Macquarie University, University of Sydney, Australian Catholic University, Deakin University, La Trobe University, University of Queensland, University of Adelaide, University of Tasmania, University of Newcastle, University of Otago (NZ), and the University of Notre Dame Australia.

In addition to my service to the discipline, I have also served the University community and fellow staff through my active involvement with and leadership role within the [REDACTED] at UNDA. In early 2018 I undertook training to become a [REDACTED] to be able to assist staff in [REDACTED] and [REDACTED] was elected to the [REDACTED]. I was re-elected to the Committee in mid-2022 for another term.

3) Professional growth of others and self.

As outlined in the research section above, since 2020 I have been involved in mentoring [REDACTED] both formally through the [REDACTED] program, and informally with [REDACTED] staff members. This has included providing detailed feedback on [REDACTED] applications and [REDACTED] [REDACTED] (see appendix for examples).

I have also actively engaged in my own professional development through participation in formal mentoring in the [REDACTED] mentoring program, and through the [REDACTED] mentoring program which aims: [REDACTED]

[REDACTED] The focus of this programme is on research leadership and conducting best practice in research activity. [REDACTED]

4) Advancement of Aboriginal and Torres Strait Islander cultures.

I am currently seeking to build collaborative research relationships with Indigenous researchers in the [REDACTED] and associated fields in Australia. I have invited Dr [REDACTED] [REDACTED] to present at our [REDACTED] [REDACTED] workshop and to be a member of our

research team preparing for the [REDACTED] [REDACTED] [REDACTED]
[REDACTED] This is in an effort to better integrate Indigenous knowledge and
practice into the [REDACTED] in Australia, and to recognise the vital role of Indigenous knowledge
and spirituality in approaching [REDACTED] issues and [REDACTED] in the Australian context.