



**THE UNIVERSITY OF NOTRE DAME AUSTRALIA
POSTGRADUATE GUIDE 2027**



Hannah
Medical student

It's time to do
MORE than the
ordinary.

**NOTRE DAME UNI.
MORE THAN A UNIVERSITY.**



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The University of Notre Dame Australia
 CRICOS: 01032F
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 ABN: 69 330 643 210

Welcome to the University of Notre Dame Australia's Postgraduate Guide 2027

OUR OBJECTS

The objects of the University are –

- (a) the provision of university education, within a context of Catholic faith and values; and
- (b) the provision of an excellent standard of –
 - (i) teaching, scholarship and research;
 - (ii) training for the professions; and
 - (iii) pastoral care for its students.

ACKNOWLEDGMENT OF COUNTRY

The University of Notre Dame Australia is proud to acknowledge the traditional owners and custodians of this land upon which our University sits. The University acknowledges that the Fremantle Campus is located on Wadjuk Country, the Broome Campus on Yawuru Country and the Sydney Campus on Gadigal Country.

Welcome from the Vice Chancellor

At Notre Dame, we have a special story to tell. From our beginnings in Fremantle, we have grown into a national Catholic university, with thriving student cohorts across campuses now also in Broome and Sydney and clinical schools across NSW and VIC.

Postgraduate study should be more than simply gaining a qualification; it is a transformative experience that enables you to fulfil your goals as you work for the common good; one of the foundational pillars that upholds the values of the Catholic intellectual tradition we aim to foster throughout our academic and student community.

Notre Dame continues to be defined by a commitment to pastoral care and to educating the whole person in preparation for your chosen profession, to encompass and nurture the academic, social, physical and spiritual aspects of each individual's journey, supporting your potential to flourish and make meaningful contributions to the communities you serve.

We welcome students of all faiths and beliefs and as a community, we value open and rigorous enquiry, debate and discussion.

Our academics and professional staff bring deep expertise to their teaching and support, helping you build the confidence, knowledge and skills needed to succeed in a rapidly changing world. Combined with an emphasis on practical, real-world learning, this approach ensures you are well regarded by employers across industries and vocations.

With a broad range of flexible postgraduate programs spanning our Faculties of Arts, Sciences, Law & Business; Education and Philosophy & Theology; and Medicine, Nursing, Midwifery and Health Sciences, you can choose study that supports your ambitions and interests, while continuing other pursuits in parallel.

Conducting impactful research and responding to real-world challenges is also integral to who we are and our commitment to making a tangible, positive difference. Our recently launched Centre for Technology and Human Futures and Centre for the History of Philosophy are just some of the exciting areas we encourage you to explore as you consider our Higher Degree by Research opportunities.

We are delighted you are considering Notre Dame for your postgraduate studies and hope you enjoy reading through this guide. We would look forward to welcoming you on campus in the near future.

Professor Francis Campbell
Vice Chancellor



5-star ratings*



Choose a university
that is rated 5 stars for

Skills Development
Full-Time Employment
Student:Teacher Ratio

* Good Universities Guide 2026, postgraduate category



D I S
C O V
E R

Top reasons to choose the University of Notre Dame Australia



Learn from industry professionals
who are experts in their field.



Gain industry connections and
experience career-focused learning.



Support your next career move
at a university rated 5 stars for
Full-Time Employment of graduates.*



Enjoy flexible and online learning
options so your study works
around you.



Notre Dame's global community
gives you the chance to broaden
your horizons with opportunities
to study, work or volunteer at one
of our three national campuses
or abroad during your degree.†

* Good Universities Guide 2026, postgraduate category.
† Find out more at notredame.edu.au/global-community

GLOBAL COMMUNITY

We are a national university connected to a global community.

Benefit from opportunities to study, work or volunteer locally, nationally or internationally during your degree.

Broome

- Located in the beautiful coastal town of Broome.
- A unique environment, offering opportunities for practical and culturally-informed learning in the heart of Australia's iconic Kimberley region.
- Home to the University's Nulungu Research Institute, Majarlin Kimberley Centre for Remote Health and the new Kimberley Centre for Remote Medical Training.
- Campus is only a short walk from Broome's town centre.



Fremantle

- With around 40 buildings to accommodate a growing student population, Fremantle is the University's foundation campus.
- Grab a coffee from the Cappuccino Strip or take a dip nearby at Bathers Beach.
- Fremantle Campus is only 30 minutes via train from Perth city.
- Campus is a short walk to Fremantle train station and busport.

Local | National | International



notredame.edu.au/global-community

Sydney

- Our two inner-city sites provide a welcoming hub in the heart of the city, and are just minutes from the Sydney CBD.
- Darlinghurst Campus, located next to St Vincent's Hospital, provides the perfect training ground for tomorrow's medical professionals.
- Both our Sydney sites are situated on multiple bus routes, and are a short walk from train and light rail stations.
- Broadway and Darlinghurst are both close to a range of cultural and entertainment options including cinemas, restaurants, shopping centres and Sydney's famous Spice Alley.
- Close to the trendy suburbs of Surry Hills, Paddington, Glebe and Newtown.

Catholic Institute of Sydney

The University of Notre Dame Australia and the Catholic Institute of Sydney (CIS) have a partnership that offers a variety of accredited coursework and research programs in theology and related disciplines, delivered at the CIS Strathfield and Wagga Wagga campuses as well as the CIS Auckland campus in New Zealand.

Werribee

The Melbourne Clinical School is located within easy reach of Melbourne CBD and co-located with the Mercy Hospital Werribee. Students in some nursing, midwifery, paramedicine and medical programs complete practical components of their degrees at Werribee.

Online

- Many programs are offered 100% online for total flexibility of learning.
- Learn from anywhere.



Take advantage of the options available and stay connected.

Careers and Employability

The Careers and Employability team offers a range of support services to help postgraduate students make the most of their professional development opportunities and career goals. Meet with a Careers Officer for help with career and course planning, job applications, interview skills, networking techniques and advice about your future career. For further information, email career.service@nd.edu.au, call 08 9433 0582 (Fremantle) or 02 8204 4639 (Sydney).

Access and Inclusion

Notre Dame is committed to providing an environment for students that is supportive and free from discrimination. The University strongly supports the admission of students with a disability and encourages such students to seek assistance from an Access and Inclusion Advisor. Through the provision of reasonable adjustments and Learning Access Plans, Access and Inclusion services support and empower students to achieve their goals and participate equitably at university. The adjustments provided will depend on the nature and extent of each student's disability, injury, medical condition, mental health condition or learning difficulty – whether ongoing, temporary or episodic. For more information or to make an appointment with an Access and Inclusion Advisor go to: notredame.edu.au/ai.

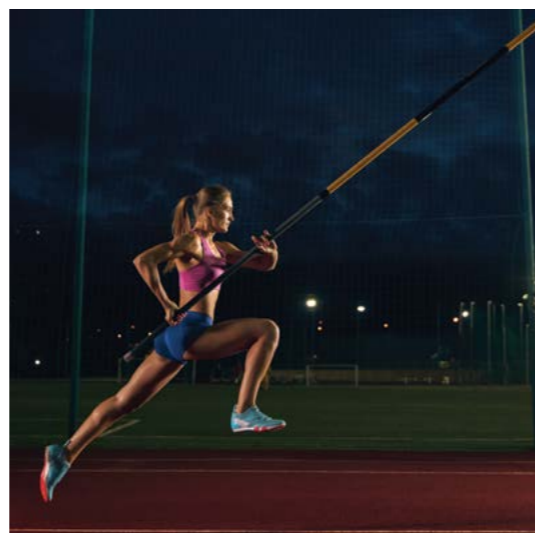
Chaplaincy

At Notre Dame, our Chaplaincy team is here to welcome you into a friendly and supportive community where you can feel at home. Whether you're exploring your faith, looking for someone to talk to or hoping to make new friends, Chaplaincy offers a safe and inviting space for reflection, connection and personal growth. Our team is always ready to listen, guide and accompany you as you navigate university life and the exciting years ahead.

There are lots of ways to be part of Chaplaincy – including getting involved in retreats, service activities or fun social events. You can take part in groups that help you connect with others, discover your strengths and learn more about yourself and your faith. No matter where you're starting from, Chaplaincy is a place where you can belong.

Student Counselling Service

Notre Dame provides students with free confidential counselling and psychological support in a safe, professional environment. Counsellors and psychologists can help students with a range of issues, including anxiety, stress, depression, loss and grief, relationship difficulties, gender and sexuality concerns, financial difficulties, and addiction and substance abuse. Counselling can help students develop strategies to address their concerns, improve mental health and wellbeing, and achieve their academic goals. Appointments are available Monday to Friday either in person or via Telehealth. For more information, visit notredame.edu.au/studentcounselling.



Student Life

The Student Life team, along with our student-led Clubs and Societies, facilitates a variety of networks for you to engage with throughout your time at Notre Dame. From volunteering opportunities to social sports and the Mature Age Network, there are many avenues for engagement that complement your academic program.

The Elite Athlete Program

The University of Notre Dame Australia is part of the Elite Athlete Education Network committed to supporting Australia's elite athletes to achieve academic excellence while pursuing a sporting career. Eligible elite athletes will be able to negotiate their study and assessment options or explore any flexible study arrangements throughout the course of their university degree.

Respect@ND

Notre Dame believes that all members of the University community have the right to feel safe and secure and to be treated with respect and dignity at all times. Notre Dame has Respect Officers on each campus to help and support students who have been impacted by sexual assault, sexual harassment, or family and domestic violence. Respect Officers have been specially trained and will:

- respond with compassion and understanding
- coordinate practical academic support for you as needed, to help you continue with your studies
- help you to access University support services and external support services
- provide information about formal reporting options.

If you have experienced sexual assault, sexual harassment or family and domestic violence and you would like to talk to someone, you are warmly encouraged to contact a Respect Officer for a confidential chat. For more information visit notredame.edu.au/respect or email respectofficer@nd.edu.au.

Student wellbeing, safety and support

The health, safety and wellbeing of our students – on and off campus – is critical. Notre Dame provides holistic and tailored Student Wellbeing support services to help you thrive at university. These services include Student Counselling, Access and Inclusion, Respect@ND, the Student Hardship Assistance Fund and Student Grievances. You can contact the Student Wellbeing team at studentwellbeing@nd.edu.au or find further information online at notredame.edu.au/students/support/health-safety-and-wellbeing.

Information about safety and security on campus, including contact details for Campus Security, can be found at notredame.edu.au/students/support/emergency-contacts.



STUDENT SUCCESS

We're here to support you to succeed.

Mathematics and academic writing

The Student Success team runs regular online workshops, which postgraduate students have found very helpful in planning, writing and editing their work. Browse available workshops and register **here**. On the **library website**, you'll find our **Learning skills guides**, which include many online resources, including a complete academic writing e-course. And finally, by clicking on the 'Bookings & Appointments' icon on the library homepage, you can **book a free one-to-one consultation** (either online or on campus) with a specialist advisor on mathematics, study skills or academic writing.

Studiosity, a free online service, is available to Notre Dame students 24x7. Studiosity provides feedback on academic writing drafts, or connects you via live chat with a writing or mathematics specialist.

English as an additional language support

The University has developed a unique set of videos and downloadable guides to help students develop their English language and communication skills. These cover topics including English for university, everyday Australian English, grammar and punctuation, and key vocabulary for disciplines such as nursing and midwifery, mathematics, science, business and Catholicism. Students can access these resources, which come together with practice exercises and answers, at **library.nd.edu.au/english**. In addition, students can book one-to-one appointments with English language specialists through the 'Bookings and Appointments' icon on the **library homepage** or by contacting us at **study.support@nd.edu.au**.

DISCOVER

Support for Indigenous students

Notre Dame acknowledges, respects and embraces Aboriginal and Torres Strait Islander peoples' cultures. The University is committed to providing an educational environment that is culturally safe for Aboriginal and Torres Strait Islander peoples. An Indigenous Student Support Officer is available to work with Aboriginal and Torres Strait Islander students, and oversee the coordination of additional support that assists students, including financial support. Aboriginal and Torres Strait Islander students will be able to access additional support such as tutoring and scholarships through the Indigenous Student Success Program.

For more information or support please contact **indigenous@nd.edu.au**.



Hope

Paramedicine student
Proud Wadandi and Pibulmen woman



Realise your potential and goals with our range of scholarships.

Notre Dame offers a wide range of scholarships for postgraduate students. Funded by the University, industry, supporters and not-for-profit organisations, scholarships are available to prospective and current students. While the selection criteria vary for each scholarship, we consider all of the following as part of the application process: community involvement, leadership roles, academic performance and financial need.

\$15,000 cash scholarships

Notre Dame offers two postgraduate cash scholarships for commencing students, providing a total of \$15,000 for the duration of the students' program.

Postgraduate Opportunity Scholarships

The Notre Dame Postgraduate Opportunity Scholarship provides financial support to commencing postgraduate students who are experiencing financial hardship and/or other forms of educational disadvantage.

Postgraduate Merit Scholarships

The Notre Dame Postgraduate Merit Scholarship provides financial support and recognition to commencing postgraduate students who have demonstrated academic achievement in undergraduate studies, and who demonstrate the vision and capability to make a leadership contribution in their chosen field.

Postgraduate students at the University of Notre Dame Australia may also be eligible to apply for the Rhodes Scholarship to study at Oxford University.

To see the full range of scholarships on offer please visit notredame.edu.au/scholarships.



“The best part of my experience has been the approachable lecturers and the practical, hands-on learning that prepares us for real-world practice.”

Shrusti Bhatt

Scholarship recipient
Physiotherapy student

Institute for Health Research

Our work exists to generate knowledge capable of meaningfully improving the health and quality of life of vulnerable individuals. Based on Notre Dame's Fremantle Campus, we work in partnership with consumers, philanthropists, not-for-profit organisations, service providers, government agencies and research collaborators to enhance our understanding of the pathways that lead to the prevention and recovery from health conditions that commonly affect the population.



Training and support

Our research group offers high quality biostatistical training and support, as well as guidance in study design and research methods.



Active research programs

We have active research programs in the areas of homelessness and health, cardiovascular diseases, disability, healthy ageing, ageing and mental health, ageing and sensory impairment, clinical pharmacology, palliative care, injury recovery, and health services.

Research impact

Our innovative approaches have already led to improved diagnosis and management of chronic cardiovascular diseases, burns and recovery from musculoskeletal lesions, safer use of medicines, and improved health outcomes for individuals experiencing socioeconomic disadvantages, including homelessness. Our work in end-of-life care has also attracted the support of major healthcare providers such as Calvary Health Care and St Vincent's Health Australia.

Institute for Ethics & Society

The Institute for Ethics and Society (IES) is a cross-disciplinary team of moral philosophers, bioethicists and social scientists conducting both pure and applied research. Based on the Sydney Campus, our research aims to improve contemporary social, political and individual life by exploring a range of subjects, including: how we can cultivate good lives and strong communities in challenging times; life, death and the care we receive; and the role of religion and spirituality in political and personal life. Our researchers have partnered with a wide range of industry, community and international partners, from schools and hospitals to grassroots political groups, religious organisations and other international research centres in ethics. The IES research focus areas are Moral Philosophy and the Good Life, Bioethics and Religion, Culture and Society.

Research impact

The IES aims to improve human flourishing and social and political life by influencing practice and policy in education, health care and the community sector through our partnerships with industry and community groups.



Optimising spiritual care for healthcare staff

Partnering with St Vincent's Health Australia, the IES is creating a research program to develop a culturally relevant spiritual care training program for Australian healthcare professionals.



Researching one of the most significant questions in philosophy: *What constitutes a good human life?*

This question has been central throughout the history of philosophy and the Catholic intellectual tradition and remains as urgent today as ever. The IES carries out research projects on core issues in moral philosophy, including: virtues & vices, moral responsibility, epistemology & ethics, and philosophical accounts of the good life throughout the history of ethics.



Improving resilience in traumatic injury rehabilitation

In collaboration with Royal Rehab Group, the IES is exploring the factors which influence the flourishing of inpatients with traumatic brain injuries.



Understanding religion, culture and society

The IES studies how religion, culture and society intersect, particularly at a grassroots level. This helps us to better understand the importance of community.



Nulungu Research Institute

Since our establishment 20 years ago, the Nulungu Research Institute has been highly regarded as a centre of Indigenous research excellence. As the only locally-based research institute embedded in the remote Kimberley region of Western Australia, Nulungu consists of Indigenous and non-Indigenous researchers operating at local, regional, national and international levels.

A key feature of Nulungu's research profile is its community-driven collaborations with national and international academic institutions, Aboriginal organisations and communities, teaching and research centres, government and industry, all within an Indigenous context. The Institute's expertise centres on five core research themes — Culture Country and Language; Transformative Learning; Aboriginal Wellbeing; Sustainable Lifeways and Social Justice; and Policy Practice and Evaluation — within a context of valuing Aboriginal knowledge.

Based on Broome's Campus of Reconciliation, our research is guided by our collective vision: to conduct exceptional and collaborative research which is transformative, decolonising and of value to Aboriginal people.

Research impact

Positioning Indigenous people and communities at the centre of all research, Nulungu Research Institute engages with a broad range of issues focused on fostering improved Indigenous futures through strengths-based and community-driven approaches underpinned by Indigenous knowledge.



Solving climate and sustainability issues

By foregrounding Indigenous knowledge, Nulungu projects are working to investigate and address key climate and sustainability concerns such as water usage, renewables and regenerative futures.



Restoring social justice to Indigenous people

Hosting judiciary conferences to better equip district and supreme court judges with cultural context and practical information to support them in their work with Aboriginal people in the courts.



Improving Aboriginal wellbeing and health

Nulungu has collaborated with the Australian National University on a Collaborative Research Network grant which specifically focused on Aboriginal wellbeing and health across the Kimberley region.

Nulungu has a working partnership with the Majarlin Kimberley Centre for Remote Health, which links the Institute's work with a more mainstream understanding of wellbeing and health research.



Fostering community engagement

The institute stages community engagement initiatives and events to showcase research in the Kimberley. It also provides a regional platform for translation and impactful celebration of Indigenous knowledges and a means to realise aspirations and nurture relationships with Aboriginal Community Controlled Organisations and communities.

Notre Dame Centre for the History of Philosophy

The Notre Dame Centre for the History of Philosophy is a leading Australian venue for History of Philosophy research. Our scholars have expertise especially in the ancient, medieval, and early modern periods in the Western intellectual tradition, and we host a number of externally-funded projects in these areas. We publish research in leading academic journals and book presses, supervise research master's and PhD students, and host academic and public events.

We collaborate with international academic partners, including the History of Philosophy Forum at the University of Notre Dame, US and the De Wulf-Mansion Centre for Ancient, Medieval and Renaissance Philosophy at KU Leuven. And we partner with civic organisations such as The Great Synagogue Sydney to share the riches of the history of philosophy with wider Australian communities.



Philosophy in the Abrahamic traditions

Creative interaction between religion and philosophy in the Jewish, Christian and Islamic intellectual traditions.



Ancient philosophy

Ethics, metaphysics, and epistemology in ancient Greek and Roman philosophy.



Philosophy of nature

Diverse conceptions of nature in the Western intellectual tradition, and relations between nature, culture, science and value.

Research impact

The Centre for the History of Philosophy works to advance academic and public understanding of the world's deepest and oldest questions.

Our Vision: Transformative Research

Our learning and teaching is enriched by high quality research and scholarship. We want to create and transmit new knowledge, but we also commit to making a positive difference by undertaking research which addresses real-world issues and challenges, improving the lives of people in our communities.



Creating a better future through transformative research

Notre Dame's three research themes align with the University's vision and Objects and are unique in the Australian context. They inform one another, bringing together researchers across disciplines, communities, industry and society, both nationally and globally.

Good Lives

Transformative research that helps people lead flourishing and integrated human lives.

- Building a rich understanding of human flourishing, encompassing the physical, mental, social, ethical and spiritual.
- Investigating the philosophical and theological foundations for leading good human lives, individually and collectively.
- Developing education that forms the whole person, shaped by our commitment to integral human development.

Exceptional Care

Transformative research that advances care for all, especially for vulnerable groups.

- Advancing excellent health care through leading research in areas including ageing, cancer and health services research.
- Prioritising research that improves health care for vulnerable groups, including in disability health care and health care for those experiencing homelessness.
- Research grounded in our unwavering commitment to respect for the dignity of the human person.

Strong Communities

Transformative research with communities for the common good.

- Strengthening civil society and building global community, we collaborate with local, national and international partners to impact society for the common good.
- Embracing community and industry involvement in the development of our research at every stage.
- Prioritising research in Indigenous Studies and expanding our capacity for Indigenous research leadership across the University, framed by cultural knowledges.

NATIONAL FACULTIES

CHOOSE



National faculties

Faculty of Arts, Sciences, Law and Business

Home to the School of Arts & Sciences and the School of Law & Business, this faculty empowers graduates to transform and enrich society. Students create new knowledge and tackle local and global challenges with creativity and purpose. Our graduates solve real-world problems and drive impact across business, law, social and physical sciences and the humanities.

Faculty of Education and Philosophy & Theology

This faculty contains the School of Education and the School of Philosophy & Theology. This faculty aims to prepare the next generation of ethical leaders to face the challenges of contemporary teaching and learning while developing critical thinking skills and investigating the bigger questions of life, spirituality, morality and ethics.

Faculty of Medicine, Nursing, Midwifery and Health Sciences

Our faculty brings together three outstanding schools: Medicine; Nursing & Midwifery; and Health Sciences. They are united by a shared purpose to educate, train and inspire the next generation of health and exercise professionals while undertaking research that delivers meaningful, real-world impact. Across all disciplines, we are committed to providing excellent, evidence-based education delivered by academics who are leaders in their fields. Our programs are designed to ensure graduates are not only academically strong but also compassionate, ethical and prepared for the realities of professional practice.



ARTS & SCIENCES

Kathleen

Arts & sciences student

C H O
O S E

Why study arts and sciences at Notre Dame?

The School of Arts & Sciences builds graduates who have the power to transform and enrich society, create new knowledge and find innovative solutions to local and global challenges, whether that be in the world of humanities, social sciences, creative arts or architecture.



The high level of support for postgraduate students ensures students are mentored every step of the way to support professional and personal growth.



Our lecturers and supervisors are experts and leaders in their field.



The combination of coursework and original research ensures all postgraduate students have ample opportunity to develop their practical skills.



Gain practical workplace experience. In the final year of your degree, you may have the opportunity to complete anywhere between 80 and 1,000 hours of industry experience in an organisation such as the Australian Government, state governments, not-for-profit organisations, film and media companies, sporting organisations, marketing PR agencies, multinational organisations and start-ups.



Rated 5 stars for:

**Full-Time Employment
Graduate Salary
Overall Experience
Skills Development
Teaching Quality***

**Teaching Quality
No 1 university in Australia[†]**

* Good Universities Guide, 2026, humanities and social sciences, postgraduate category.
[†] Australian Government Quality Indicators for Learning and Teaching, 2024 Student Experience Survey, humanities, culture and social sciences, postgraduate category – qilt.edu.au.

Graduate Certificate in Aboriginal Studies

📍 **Broome Fremantle Sydney**

🕒 **0.5 years FT equivalent (only available part-time)**

📅 **Semester 1 or Semester 2**

🔍 **Code 4000**

Scan QR code for full program details



The Graduate Certificate in Aboriginal Studies is a one-year part-time program that provides students with a deep knowledge and appreciation of Australia's First Peoples and their relationship with the Australian nation since the arrival of Europeans. One particular highlight of this program is that students will spend time on country with Aboriginal Elders and facilitators in Broome.

Why study this?

While the Graduate Certificate in Aboriginal Studies will be of particular value to those already working with Indigenous communities, this degree also provides a useful background for anyone whose career in health promotion, medicine, justice, education or social work brings them into contact with Aboriginal and/or Torres Strait Islander people. In particular, this certificate will be of great value for anyone working in local, state or federal government or staff employed by non-government organisations (NGOs) in Australia.

All students undertake a course entitled The Silent History, based on Country in Broome as a Winter Term intensive. This provides you with foundational knowledge of the history of Indigenous Australia and of how various government policies have affected the lives of Indigenous Australians.

Program summary

One (1) Aboriginal Studies subject:

- The Silent History (immersion in Broome)

Three (3) Aboriginal Studies electives to be chosen from the following:

- Aboriginal People in Contemporary Australian Society (online)
- Aboriginal People and the Media (online)
- Aboriginal People and the Legal System (online)
- The Cultural and Spiritual Life of Aboriginal People (immersion in Broome)

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's degree from a recognised Australian or overseas university or equivalent, plus alternative pathways for those with relevant work experience.

Graduate Certificate in Mathematics

📍 **100% Online**

🕒 **0.5 years FT equivalent (only available part-time)**

📅 **Semester 1**

🔍 **Code 4153**

Scan QR code for full program details



The Graduate Certificate in Mathematics provides a short program for graduates of other disciplines who need to understand and use mathematics professionally. Providing a solid grounding in subjects such as calculus, algebra, geometry and statistics, the program is ideal for accredited teachers from other disciplines who would like a pathway to become qualified to teach mathematics. The program can be completed over one year of part-time study, with all courses running as online evening classes during the school term to accommodate working teachers. Students complete one online course per school term. This Graduate Certificate of Mathematics is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Why study this?

A university-level mathematics qualification provides knowledge and problem-solving skills that are useful across many fields, including finance, insurance, engineering, epidemiology and data analytics. It is an ideal starting point for accredited teachers from other disciplines to become proficient in pure and applied tertiary-level mathematics.

You will also develop skills in analysing problems and developing innovative solutions, using technology to analyse and visualise data and enhance your communication and learning skills.

This part-time, online program has been specifically designed for working professionals who want to improve their mathematical expertise and career prospects. The program consists of four core courses and has been designed around school terms to assist you to balance your existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed bachelor's degree in arts, science, education or business from a recognised university.

Graduate Certificate in Computer Science

📍 **Fremantle Sydney**

🕒 **0.5 years FT, equivalent PT**

📅 **Semester 1**

🔍 **Code 4199**

Scan QR code for full program details



The Graduate Certificate in Computer Science introduces students to the foundational concepts in the growing field of information technology. It offers a concise yet comprehensive curriculum that can be completed in a short timeframe. This program provides a pathway to acquiring essential technical skills and knowledge. Upon completion of the certificate, you may progress to advanced studies via the Graduate Diploma of Computer Science or explore various career opportunities in the ever-evolving tech world.

Why study this?

The Graduate Certificate in Computer Science equips students with a comprehensive understanding of the fundamentals of computer science principles and practices. Emphasising core concepts and technologies, the program fosters a robust foundational understanding, while also covering skills in project management and security management. This prepares students for further advanced studies and practical applications in computer science.

Program summary

The Graduate Certificate in Computer Science consists of four (4) compulsory courses:

- Computer Systems
- Advanced Database Systems
- Technology Project Management
- Cybersecurity Management

Entry requirements

- A bachelor's degree in a related discipline or;
- At least three years of professional experience in a computing-related role.

Graduate Diploma of Computer Science

📍 **Fremantle Sydney**

🕒 **1 year FT, equivalent PT**

📅 **Semester 1**

🔍 **Code 4200**

Scan QR code for full program details



The Graduate Diploma of Computer Science offers a unique opportunity to deepen your understanding of information technology and its applications. This program is designed for individuals looking to enhance their skills in the core computer science areas such as computer systems, operating systems, computer architecture, and software development. You'll engage with advanced topics, work on real-world projects, and gain hands-on experience with cutting-edge tools and technologies. Whether you're aiming to advance your career, pivot into a tech role, or prepare for further academic study, this graduate diploma provides a solid foundation and opens doors to a wide range of opportunities in the ever-evolving tech industry.

Why study this?

This program is perfect for those with a good understanding of technology-related disciplines who are looking to increase their career opportunities with specialised knowledge in computer science. The program combines core computer science theoretical knowledge with advanced practical skills.

Gain advanced skills in software development, database systems, technology project management and cybersecurity management. Students will receive guidance from accomplished faculty members who are leaders in their respective fields, bringing extensive research and industry experience to the classroom.

Program summary

The Graduate Diploma of Computer Science consists of eight (8) compulsory courses:

- Computer Systems
- Advanced Database Systems
- Technology Project Management
- Cybersecurity Management
- Operating Systems
- Computer Architecture
- Software Design and Development
- Ethical Issues in Professional Life

Entry requirements

- A bachelor's degree in a related discipline or;
- Successful completion of the Graduate Certificate in Computer Science.

Graduate Diploma of Mathematics Education

- Sydney**
- 1 year FT equivalent (only available part-time)**
- Semester 1 or Semester 2**
- Code 4159**

Scan QR code for full program details



The Graduate Diploma of Mathematics Education provides a short program for graduates of other disciplines who need to understand and use mathematics professionally. It is ideal for accredited teachers in other disciplines to retrain in mathematics as a teaching area. The program equips teachers with the capacity, skills and confidence to teach up to and including Extension 1 and 2 Mathematics. This Graduate Diploma of Mathematics Education is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Why study this?

Our Graduate Diploma of Mathematics Education enables accredited teachers from other disciplines to retrain in mathematics as a teaching area, providing the opportunity to network, ask questions, gain expert advice and learn from lecturers and peers as role models of excellent teaching practice. The program enables students to develop deep and flexible content knowledge in pure and applied tertiary-level mathematics. It also gives teachers the opportunity to develop their mathematics pedagogy and enhance their capacity to engage their students to work mathematically to solve challenging, real-world problems across the fields of science, technology, engineering and mathematics (STEM).

This program will improve your expertise and career prospects as qualified secondary mathematics teachers are in high demand across Australia. It also fosters valuable transferable capabilities such as critical reasoning, problem-solving, ethical judgement and decision-making. As a part-time, program, it has been designed around school terms to assist you to balance existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics
- One (1) practicum course or Advanced Calculus
- Discrete Mathematics
- One (1) Core Curriculum course
- Teaching Methods in Mathematics

Entry requirements

- Possession of a bachelor's award or equivalent in Initial Teacher Education; or
- Possession of a bachelor's award and concurrent study in a Master of Teaching (AQF level 9 qualification).

Master of Architecture

- Fremantle**
- 2 years FT, equivalent PT**
- Semester 1 or Semester 2**
- Code 5152**

Scan QR code for full program details



Notre Dame's Master of Architecture provides you with a unique education in ethically, socially and environmentally responsible architecture. You will become a part of a small cohort of creative, critically thinking students, studying in an environment embedded in architectural practice. Learn to apply a holistic way of thinking and acting to combine creative design processes and technical skills with understandings of human, cultural and environmental issues. The Master of Architecture is accredited in Australia and is a necessary step in becoming a registered architect. The program is also recognised in some countries as a pathway to registration.

Why study this?

The personal experience of studying architecture at the Fremantle Campus is enhanced by the historic, artistic and architectural context of the city. Within the program there are opportunities to undertake studies in the Kimberley, Sydney and overseas.

The curriculum focuses on diverse graduate employment opportunities and is mapped to the Australian National Standard of Competency for Architects. In addition to gaining professional competencies, you develop high-level strategic research agility, resourcefulness and design innovation that opens opportunities within traditional and non-traditional career pathways.

Program summary

- **Design Studios:** Public Projects; Heritage Contexts; Community Building and Capstone Research Project
- **Practicum Program:** four professional placements focusing on Technology in Practice — Design Development; Technology in Practice — Documentation; Project Management; and Practice Management
- **Architectural Research:** Urbanism and the Living City; Research Methods; and Writing Research
- **Ethical Issues in Professional Life:** Architecture

Entry requirements

- Applicants seeking entry into the Master of Architecture must have a recognised Australian or international bachelor level degree in architecture or equivalent. The application process will include an interview based on a portfolio of bachelor-level work and may include any relevant professional work.

Advanced standing and/or recognition of prior learning may be available towards this program by application or delegate, and in accordance with the University's General Regulations.



Master of Computer Science

Fremantle **Sydney**

2 years FT, equivalent PT

Semester 1 or Semester 2

Code 5176

Scan QR code for full program details



Are you passionate about taking your computer science skills to an advanced level? Our Master of Computer Science program is crafted for aspiring leaders in the field, providing a broad curriculum aimed at equipping you with the knowledge and expertise to excel in today's rapidly evolving information technology landscape. This comprehensive degree integrates practical, problem-based learning with robust industry-linked projects, fostering transferable skills essential for thriving in a dynamic field with increasing demand for skilled professionals.

Why study this?

This program is perfect for those with a solid background in computer science or a related discipline. It emphasises the practical application of theoretical concepts through real-world problem-solving. Students will engage in hands-on projects and experiential learning, bridging the gap between theory and practice.

Students will work with advanced development tools and technologies, mastering their use to address complex challenges. The program offers opportunities to specialise and deepen expertise in specific areas of interest through substantial projects and a wide range of electives. This equips graduates for diverse careers in computer science and related fields.

This program is designed to meet the Australian Computing Society (ACS) accreditation criteria and an application for accreditation will be submitted in early 2027.

Program summary

The Master of Computer Science consists of twelve (12) compulsory courses and a further four (4) courses from the list of prescribed elective courses.

Twelve (12) compulsory courses:

- Computer Systems
- Advanced Database Systems
- Technology Project Management
- Cybersecurity Management
- Operating Systems
- Computer Architecture
- Software Design and Development
- Ethical Issues in Professional Life
- Programming Languages and Compilers
- Data Structures and Algorithms
- Human Computer Interaction
- Computer Science Project

Four (4) elective courses chosen from:

- Web Application Development
- Artificial Intelligence
- Computational Modelling and Simulation
- Machine Learning Applications
- Cyber Threat Intelligence
- Network Security and Cryptography
- Digital Forensics and Incident Response
- Predictive Analytics and Decision Making
- Advanced Data Visualisation
- Developing a Research Proposal

Entry requirements

- A bachelor's degree in a related discipline; or
- Successful completion of the Graduate Diploma of Computer Science; or
- A qualification deemed to be equivalent and substantial work/life experience in a related field acceptable to the University.

Master of Counselling

Fremantle **Sydney**

2 years FT, equivalent PT

Semester 1 or Semester 2

Code 5023

Scan QR code for full program details



The Master of Counselling prepares students for professional counselling practice through a combination of theoretical study, skills development, and supervised professional experience. The program develops the knowledge, practical skills, and reflective capacities required to work ethically and effectively with individuals experiencing a range of psychological, relational, and life challenges.

Accredited by the Psychotherapy and Counselling Federation of Australia (PACFA) and the Australian Counselling Association (ACA), the program meets national standards for professional counselling training.

Why study this?

Counselling is a profession grounded in empathy, ethical responsibility, and a commitment to understanding the complexities of human experience. This program is designed for those who are drawn to work that is both intellectually challenging and deeply meaningful.

Our Master of Counselling is an innovative program designed to suit the needs of people from a variety of professional backgrounds including, but not limited to, social work, human resources, social welfare, nursing, psychology, education, and related fields.

The program combines coursework, research, and practical training to develop both theoretical understanding and applied counselling skills. Students engage with contemporary counselling theories while developing practical competencies through experiential learning and structured reflective practice. Simulated counselling sessions, feedback processes, and guided reflection support the development of professional self-awareness and relational competence.

The curriculum explores counselling theory, mental health presentations, relational dynamics, trauma and loss, ethical practice, and specialised counselling approaches, preparing students to work thoughtfully with clients across diverse contexts.

A central component of the program is supervised professional placement. Students complete **a minimum of 200 hours of placement, including at least 80 hours of direct client contact**, allowing them to develop counselling skills in real-world practice settings under professional supervision. Placement experiences provide opportunities to translate theoretical knowledge into practice while developing confidence, ethical awareness, and professional judgement. As part of this experience, students also complete a case study based on counselling work undertaken during placement.

Upon completion of the program, graduates will have the theoretical knowledge and practical counselling skills required to work in a range of professional settings.

Program summary

Year One

- Interpersonal Group Practice
- Counselling Skills
- Theoretical Approaches to Counselling
- Approaches to Mental Health
- Advanced Counselling Skills
- Family Systems and Couples
- Research Methods
- Ethical Issues in Professional Life

Year Two

- Placement, Supervision and Case Studies A
- Professional Practice
- Placement, Supervision and Case Studies B
- Trauma, Loss and Grief Counselling
- Specialised Counselling Approaches
- Three electives





Master of Counselling electives

- Literature Review
- Professional Project
- Experience the World
- Research Project
- Psychosexual Counselling
- Existential Counselling
- Theory and Process of Group Facilitation
- Working with CALD Communities

Entry requirements

- Applicants need to hold a bachelor's degree in any area, although it is preferable for it to be related.
- Applicants will also be required to demonstrate a suitable degree of mature life experience, including self-awareness, a capacity to relate to others and an understanding of ethical behaviour. Admission also requires a selection interview with a member of staff. At the interview the applicant will be required to demonstrate a suitable degree of mature life experience as defined by the Psychotherapy and Counselling Federation of Australia (PACFA).
- Successful applicants will be required to provide a current National Police Clearance at the time of enrolling in placement courses, according to the relevant agencies' requirements.

Master of Professional Psychology

-  **Fremantle** **Sydney**
-  **1 year FT, equivalent PT**
-  **Semester 1**
-  **Code 5166**

Scan QR code for full program details



The Master of Professional Psychology at the University of Notre Dame Australia offers psychology graduates a fifth year of study as an essential step towards accreditation as a general psychologist. This program is an Australian Psychology Accreditation Council (APAC) accredited Level 3 program of study. The program focuses on the integration of theory and professional practice and allows students to develop the advanced knowledge, skills, capabilities and attributes required for the safe and ethical practice of psychology.

Why study this?

Through a combination of coursework, research and supervised placements, this program will enable you to develop advanced knowledge and skills in psychological assessment, intervention, research and practice. With an emphasis on the integration of science practice with critical thinking, ethics and the consideration of cultural diversity, this program prepares you for professional practice in psychology based on quality client care and psychological services focused on the whole human person.

Program summary

Semester One

- Ethics, Practice and Counselling Skills
- Psychological Assessment
- Psychological Interventions
- Professional Psychology Placement A

Semester Two

- Professional Psychology Placement B
- Professional Psychology Research Project (project)
- Philosophy and the Human Person*
- Elective options – students select ONE (1) from the following:
 - Educational and Developmental Psychology
 - Clinical Psychology
 - Organisational Psychology

*The University of Notre Dame Australia alumni who have previously completed the University's Core Curriculum in undergraduate studies and/or Honours are not required to complete Philosophy and the Human Person and can choose another elective from the list.

Entry requirements





To be eligible for admission to the program, an applicant must meet the following requirements:

- Completion of an Australian Psychology Accreditation Council (APAC) accredited 4-year sequence of study in psychology within the last 10 years, with a minimum of Second-Class Honours Division B or equivalent (70%)
- Be eligible for provisional registration as a psychologist (NB. students must obtain and provide evidence of provisional registration from the Psychology Board of Australia before commencing the program and maintain it over the course of their program)
- Demonstrate suitability to undertake the degree as evidenced by satisfactory:
 - Referee reports (one academic and one professional); and
 - Interview (based on ranking)

Students who have obtained their qualifications outside Australia must have their qualifications assessed prior to applying for this program and prior to applying for registration with the Psychology Board of Australia. The Australian Psychological Society (APS) provides this assessment service for the Board and the assessment assists the Board in determining if the student's qualifications are equivalent to an 'approved qualification'. However, the final decision on equivalence rests with the Board.

If you obtained your qualifications outside Australia, please submit evidence of your APS equivalency with your application.

Master of Social Work (Qualifying)

-  **Fremantle** **Sydney**
-  **2 years FT, equivalent PT**
-  **Semester 1**
-  **Code 5177**

Scan QR code for full program details



Are you passionate about making a difference in your community? Our Master of Social Work equips you with the necessary skills and knowledge to transform your commitment to social justice into a successful career. Whether you're aiming to progress in your current profession or venture into a fulfilling new one, you'll acquire practical expertise to support and empower individuals and communities.

Why study this?

The Master of Social Work (Qualifying) equips you with the necessary skills and knowledge to transform your commitment to social justice into a successful career. Benefit from learning under distinguished academics with extensive experience in various aspects of social work. Gain insights into the diverse roles social workers undertake, encompassing direct practice, social policy, education and research, community development, counselling and organisational planning. Under the guidance of experienced social workers, you'll apply your learning in two field education placements. Here, you'll engage in real-world settings, gaining invaluable firsthand insights into the daily realities of social work. Upon graduation, you will be well-prepared to function effectively across a spectrum of social policy, community and direct practice domains in government, community and private sectors. With social workers in high demand across Australia and globally, your career opportunities are boundless.

Program summary

The Master of Social Work (Qualifying) consists of the following courses:

Thirteen (13) compulsory:

- Foundations for Social Work Practice
- Interpersonal and Group Communication Skills for Social Work Practice
- Social Work Practice in Child and Family Services
- Law, Rights, and Social Work Ethics in Practice
- Community Development and Social Change
- Program Design and Evaluation
- Professional Practice 1
- Critical Reflection on Social Work Practice
- Social Policy Analysis and Advocacy
- Social Work Practices for Diversity and Inclusion
- Social Work Practices for Mental Health and Wellbeing
- Leadership in Social Work
- Professional Practice 2

AND one (1) compulsory Core Curriculum course.

Entry requirements

- A relevant Australian bachelor's degree or equivalent qualification completed within the last 10 years with a minimum Weighted Average Mark (WAM) of 60% that contains at least one full-time year or equivalent (1FTE) of studies in the social and behavioural sciences; and
- Evidence of English language proficiency either by satisfactory completion of previous secondary education or higher at a recognised institution where English is the sole language of instruction and assessment or by completing an English language test with a minimum score of 7.0 or higher in each component (listening, reading, writing and speaking) of the Academic International English Testing System (IELTS) test or equivalent upon application.

Higher degrees by research

Master of Arts (Research)

📍 Broome Fremantle Sydney 🕒 2 years FT, equivalent PT 🔍 Code 5096

The Master of Arts offers a supervised program leading to a thesis or creative work and exegesis within a specific field of the humanities, social sciences, creative arts or applied sciences. The degree is individually designed and built around the methodological requirements of the research, the nature of the topic to be investigated and the expectations of the discipline. The candidate works closely with academic supervisors to undertake a significant and original piece of research, which may include a substantial new discovery or an innovative adaptation, application or interpretation of existing knowledge.

Master of Philosophy (Arts & Sciences)

📍 Fremantle Sydney 🕒 1.5 years FT, equivalent PT 🔍 Code 5124

The Master of Philosophy combines up to four coursework subjects with a major research project leading to a thesis or a creative work and exegesis in a specific field of the humanities, social sciences, creative arts or applied sciences. The research component is a high level investigation, analysis and critical reflection on complex information, problems and concepts that makes a contribution towards knowledge, professional practice and/or creative practice. You are assigned academic supervisors who provide support, expertise and guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Developing a Research Proposal, Quantitative Research Methods, Qualitative Research Methods, and Scholarly Reading and Writing.

Master of Science (Arts & Sciences)

📍 Broome Fremantle Sydney 🕒 2 years FT, equivalent PT 🔍 Code 5120

The Master of Science by Research is a thesis-based research degree, normally comprised exclusively of supervised research, but which can include research training coursework if appropriate. The degree is individually designed and built around the methodological requirements of the research, the nature of the topic to be investigated and the expectations of the discipline. The candidate works closely with academic supervisors to undertake a significant and original piece of research, which may include a substantial new discovery or an innovative adaptation, application or interpretation of existing knowledge.

Doctor of Counselling

📍 Fremantle 🕒 3 years FT, equivalent PT 🔍 Code 6300

The Professional Doctorate is a research degree designed to meet the needs of professionals who aspire to achieve academic excellence and lead the development of knowledge within their profession. The program seeks to examine crucial topics and integrate professional experience with scholarly inquiry. In particular, it aims to generate a research-based approach, providing answers to questions relevant to the professions or industry and encouraging a systematic approach to collecting, analysing and interpreting data. For this reason, we recommend you seek the support of a relevant professional body, employer or industry group in defining your research area.

Doctor of Philosophy (Arts & Sciences)

📍 Broome Fremantle Sydney 🕒 3 years FT, equivalent PT 🔍 Code 6600

The Doctor of Philosophy (PhD) offers a substantive supervised research program culminating in a thesis, or a creative work and exegesis, or publications, in a specific field of the humanities, social sciences, creative arts or applied sciences. This involves component is a substantial research project that makes a significant and original contribution to knowledge, professional practice and/or creative practice. Candidates are assigned academic supervisors who provide support and academic guidance throughout the degree. A PhD provides graduates with advanced specialist research training and expert knowledge leading to opportunities in a wide range of academic, research and professional contexts.

Notre Dame's research in arts and sciences

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

Indigenous perspectives

Understanding Indigenous knowledges, worldviews and perspectives is key to the collaborative and interdisciplinary research which is the school's focus and which underpins our research-teaching nexus. In collaboration with colleagues at the Nulungu Research Institute, there is a focus on Indigenous perspectives within the research programs offered through cross-cultural contexts. Further strength is demonstrated through engagement and application of Nulungu's applied research program, where the underlying approach positions Indigenous people and communities at the centre of research endeavours to ensure that the value of community-based Indigenous knowledge is recognised and applied to meet research objectives. Called *The Nulungu Way*, this process respects traditions that underpin Aboriginal community resilience to create a strengths-based self-determined future for Aboriginal and Torres Strait Islander people. Opportunities exist to study with researchers from both the school and Nulungu.

Responding to place

Researchers in our creative disciplines and environmental sciences have respect and enduring interest in the places we inhabit and their connections to Country and culture. Our architectural researchers and designers are motivated by an ethic of care in architectural practice. Our creative writing researchers explore ways that the literatures we read and write reflect comfort, uncertainty and hope in human relationships to place. Our scientists respect the environment, listen to environmental cues and respond to anthropogenic impacts in a proactive way to ensure a sustainable future.

Cybersecurity

Research in cybersecurity focuses on creating methods and technologies to safeguard computer systems, networks and data from unauthorised access, attacks and vulnerabilities. Techniques based on artificial intelligence and machine learning are used to devise sophisticated and effective strategies for safeguarding data across diverse domains, including wireless networks, body area networks and the Internet of Things. There is also a focus on security of cloud computing and big data, crucial in various sectors such as health care, finance, smart systems, industrial control systems and operational technologies. Additionally, our research investigates human factors such as user attitudes towards security and privacy, ensuring a comprehensive understanding of cybersecurity challenges.

Australian foreign policy

Several of the school's research teams have backgrounds in designing problem-solving approaches to address contemporary Australian foreign policy challenges. A central research focus is on understanding the complexity of Australia's strategic environment and identifying trends, patterns and relationships in the context of diplomacy, statecraft and defence as well as the socio-cultural and digital communication aspects of global relations. Working closely with government, the public sector and industry contacts to design collaborative and engaged research platforms, a particular focus is on evidence-based policy solutions and identifying pathways that help to explore and explain contemporary political affairs in Australia and abroad, including related ethical issues.

BUSINESS

Mahrax
Business student

C H O
O S E

Why study **business** at Notre Dame?

Notre Dame's postgraduate business programs equip students with the skills and knowledge to innovate and adapt within the global business landscape, acting ethically, thinking critically and collaborating effectively in the face of rapid change.



Our postgraduate students develop and refine their business skills and knowledge with a specific focus on their career goals.



Our term-based delivery model, with focused 10-week terms and a convenient timetable, means you can balance study with work and personal commitments.



Our programs offer a distinctive learning experience through small class sizes, industry-based learning and personalised support from academics who bring both scholarly expertise and real-world industry knowledge.



Rated 5 stars for:

**Skills Development
Teaching Quality***

**Skills Development
Teaching Quality**

No 1 university in NSW†

* Good Universities Guide 2026, postgraduate category, business and management.

† Australian Government Quality Indicators for Learning and Teaching, 2024 Student Experience Survey, business and management, postgraduate category – qilt.edu.au

Graduate Certificate in Business

Fremantle Sydney 100% Online

0.5 years FT, equivalent PT

Term 1 or Term 2 or Term 3 or Term 4

Code 4003

Scan QR code for full program details



Open to students with a recognised undergraduate degree or the equivalent, this program covers foundational business subjects, including one accounting subject and three business electives. The qualification can enhance your employment prospects or serve as a stepping stone to further study.

Why study this?

The corporate environment is rapidly changing due to globalisation and the impact of digital technology. Aimed at students with a previous degree, or applicants with industry experience but no formal tertiary qualifications, a Graduate Certificate in Business from the University of Notre Dame Australia shows employers that you are serious about continuing your education.

Consisting of one compulsory course and three electives, this postgraduate program is run over six months full-time, or the equivalent in part-time study.

Our emphasis on industry-based learning through case studies, business simulations and collaborative projects will enable you to apply theoretical concepts to practical business challenges.

Program summary

The Graduate Certificate in Business consists of one compulsory course (Accounting for Managers) and three elective courses. You may choose from a range of postgraduate electives available in the School of Law and Business or approved courses from other schools.

Entry requirements

Academic requirements are as follows:

- A recognised undergraduate degree (or equivalent qualification) or studies sufficient to meet the requirements of that Award; or
- Admission to this program may be approved for applicants without an undergraduate degree where the applicant has sufficient background and/or experience in management/supervision and has the skills necessary to complete postgraduate studies.

Applications should be received at least one month prior to commencement. However, there are limited places available in postgraduate programs and they will be filled on a first-come first-served basis, so early application is encouraged.

Graduate Certificate in Modern Slavery and Human Trafficking

100% Online

0.5 years FT equivalent (only available part-time)

Term 1 or Term 2 or Term 3 or Term 4

Code 4172

Scan QR code for full program details



Although a growing number of companies profess to focus on modern slavery in their own operations and supply chains, there is a considerable gap between theory and practice. The Graduate Certificate in Modern Slavery and Human Trafficking holistically explores severe forms of labour exploitation and equips students with the skills needed to proactively identify, prevent and remedy modern slavery and human trafficking.

Why study this?

Since the introduction of the Modern Slavery Act in the United Kingdom and in Australia, organisations are increasingly aware of the risk of modern slavery and human trafficking in their operations and supply chains. The courses in this graduate certificate cover practical topics relating to business practices and legal compliance plus law enforcement and ethical and moral leadership. You'll enhance your ability to analyse, interpret, draw conclusions, problem-solve and communicate. These are the skills of the 21st century workplace.

Career opportunities stemming from this program include corporate governance, compliance and risk, ESG specialist, stakeholder engagement manager, business and human rights, ethical procurement, responsible investment analyst, sustainability manager, legal counsel, policy development, public service and academia.

Program summary

The program introduces students to the concepts of modern slavery and human trafficking, including key facets such as Australian and international legislative responses, risks in business and supply chains, and efforts made by global and local organisations to combat the phenomena. The program contextualises modern slavery and human trafficking globally, as well as examining ethics and decision making.

Entry requirements

Students must have a recognised bachelor's degree (AQF level 7 qualification) or equivalent in any discipline.

Applicants without a bachelor's level qualification may be eligible to enter the program if they have at least two years' experience in a related field. This would be determined on a case-by-case basis.

Graduate Certificate in Business Administration

Fremantle Sydney 100% Online

0.5 years FT equivalent (only available part-time)

Term 1 or Term 2 or Term 3 or Term 4

Code 4197

Scan QR code for full program details



The Graduate Certificate in Business Administration introduces students to the foundational concepts of business management and leadership, empowering participants with the knowledge, skills and expertise to make informed financial decisions, implement strategic marketing initiatives and optimise business operations using data-driven insights. The integration of theory and practice serves as a springboard for personal and professional growth, equipping students with the tools and confidence to tackle complex business challenges.

Why study this?

Whether you're dreaming of starting your own venture, climbing the corporate ladder or contributing to the non-profit sector, a Graduate Certificate in Business Administration can open a multitude of doors for you.

Business professionals are responsible for making critical decisions, managing budgets, overseeing projects and implementing strategies to drive growth and profitability. Through this introductory business administration course, you will gain invaluable knowledge and skills that can be applied across a range of industries and roles, and can lead to further study should you choose.

You can complete the Graduate Certificate in Business Administration online or face-to-face, making it a flexible pathway to career growth and advancement.

Program summary

Four (4) courses:

- Data Analytics and Modelling
- Contemporary Strategic Workforce
- Accounting for Managers
- Digital Marketing Strategy

Entry requirements

- A recognised undergraduate degree (or equivalent qualification); or
- Informal/non-formal learning equivalent to an AQF level 7 qualification plus evidence of the skills necessary to complete postgraduate studies.



Graduate Diploma of Business Administration

Fremantle Sydney 100% Online

1 year FT, equivalent PT

Term 1 or Term 2 or Term 3 or Term 4

Code 4198

Scan QR code for full program details



The Graduate Diploma of Business Administration provides a comprehensive and practical understanding of key business concepts and skills. Participants will enhance their ability to lead ethically, make evidence-based decisions, navigate risks and challenges, and thrive in complex systems. Graduates are equipped to make a significant impact in their professional world and drive meaningful change in the organisations they lead.

Why study this?

Notre Dame's Graduate Diploma of Business Administration will prepare you to take on leadership roles, make informed business decisions and contribute effectively to the success of organisations.

Throughout the Graduate Diploma of Business Administration, you will have the opportunity to gain practical experience by engaging with real-world case studies, industry projects and business simulations. This hands-on approach ensures that our graduates are prepared to face the challenges of the business world.

Additionally, you will interact with industry professionals through guest lectures, industry projects and networking events. These experiences not only enhance your learning but also provide valuable insights into the business world and help you build a strong professional network.

Program summary

The program structure is designed to provide a holistic education in business administration.

Compulsory courses in this program will cover foundational business concepts and how they apply to business practice. You will be able to hone your critical thinking, problem-solving and decision-making abilities while also gaining knowledge and practical skills in areas such as marketing, accounting and finance management, business analytics, human resources and strategic management.

Elective courses and specialisations will allow you to further tailor your program to suit your specific needs and interests while developing an industry focus.

Entry requirements

- A recognised undergraduate degree (or equivalent qualification); or
- Informal/non-formal learning equivalent to an AQF level 7 qualification plus evidence of the skills necessary to complete postgraduate studies

Graduate Diploma of Modern Slavery and Human Trafficking

100% Online

1 year FT, equivalent PT

Term 1 or Term 2 or Term 3 or Term 4

Code 4173

Scan QR code for full program details



The special topics, case study and fieldwork courses in this Graduate Diploma of Modern Slavery and Human Trafficking provide knowledge and skills that empower you, as an individual and as a leader in your workplace and the wider community, to put an end to the exploitation of vulnerable people.

Why study this?

In addition to required courses that focus on legislative responses, business and human rights risks, and the efforts made by civil society organisations to combat this problem, the program includes elective courses that allow you to select topics that connect with your professional and personal goals. The flexibility built into the program means contemporary and up-to-date issues can be addressed through the special topics, case study and fieldwork courses, which provide opportunities for work-integrated learning.

Career opportunities stemming from this program include corporate governance, compliance and risk, ESG specialist, stakeholder engagement manager, business and human rights, ethical procurement, responsible investment analyst, sustainability manager, legal counsel, policy development, public service, and academia.

Program summary

By completing the graduate diploma you will enhance your ability to identify risks, analyse and interpret causes and solutions, draw conclusions concerning appropriate action and remediation, and communicate with a wide range of stakeholders on the topic of modern slavery and human trafficking.

Entry requirements

Students must have a recognised bachelor's degree (AQF level 7 qualification) or equivalent in any discipline.

Applicants without a bachelor's level qualification may be eligible to enter the program if they have at least two years' experience in a related field. This would be determined on a case-by-case basis.

Master of Business Administration

Fremantle Sydney

2 years FT, equivalent PT*

Term 1 or Term 2 or Term 3 or Term 4

Code 5018

Scan QR code for full program details



The Master of Business Administration (MBA) is a postgraduate qualification designed for aspiring managers and leaders who want to develop advanced critical, interpersonal and leadership skills to solve complex business problems. Our MBA curriculum emphasises experiential learning through case studies, business simulations and real-world projects, connecting theoretical concepts to practical business challenges. Notre Dame's MBA is delivered through convenient 10-week terms, enabling students to focus on just two subjects at a time and balance study with work and personal commitments. Offering flexible entry pathways, the MBA can be completed in 18 months with recognition of prior learning.

Why study this?

A Master of Business Administration is the ideal degree for those who want to excel in business leadership roles. Thanks to the superior skills and insights they bring to the workplace, MBA graduates often receive a significantly higher salary as well as a greater variety of career opportunities. An MBA also equips aspiring entrepreneurs with the tools to launch and grow their own business.

Central to our MBA is an emphasis on ethical leadership and social responsibility in business. Notre Dame's MBA prepares you to lead responsibly and make a positive impact in both business and society. With agile leadership skills, this MBA provides a pathway to become a strategist, ethical leader and critical thinker.

Our MBA program gives you the opportunity to:

- Develop ethical and high-impact leadership skills
- Learn to leverage data and technology for smarter business decision making
- Focus on evidence-based management strategies to solve complex business challenges
- Learn from academics who bring both scholarly expertise and real-world industry knowledge
- Advance your career, develop your skills and grow your professional network

While many traditional MBA programs spread their course load across semesters, the Notre Dame's MBA is delivered through convenient 10-week terms:

- ✓ 2 courses per term
- ✓ 4 terms per year
- ✓ a total of 16 courses over two years of study

This flexible delivery model allows you to start in any term with four intakes per year, focus on just two courses at a time and typically attend classes one day per week – making it easier to balance study with work and personal commitments.

*The option to complete this program in 1.5 years is available through recognition of prior learning

Program summary

The program structure allows for flexible, career-focused learning. You will be able to build foundational business and management skills first, then specialise, ensuring both depth and breadth of your studies.

Compulsory courses in this program will cover foundational business concepts and how they apply to business practice. The areas of study will include strategic workforce development and leadership, marketing, business analytics, accounting and financial management.

Elective courses and specialisations will allow you to tailor your MBA to suit your specific career needs and interests. You can choose from industry focused specialisations such as Health Management, Marketing for Value Creation, or Responsible Organisations, preparing you for leadership opportunities in sectors where strategic innovation and ethical practice are in high demand. As a culmination of your studies, you will complete an industry-based project where you will address a real-world business problem or opportunity.

Entry requirements

- An AQF level 7 qualification (e.g. a bachelor's degree); or
- Studies sufficient to meet the requirements of an AQF level 7 qualification; or
- Informal/non-formal learning equivalent to an AQF level 7 qualification plus evidence of the skills necessary to complete postgraduate studies.

Applicants who have the following recognised prior learning are eligible for 100 units of credit of advanced standing:

- A 4-year bachelor degree or a bachelor's degree with Honours; or
- A 3-year bachelor degree in a business discipline; or
- An AQF level 8 qualification; or
- An AQF level 7 qualification in any field plus a minimum of three years' experience in management/supervision.

Higher degrees by research

Master of Business (Research)

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5097

The Master of Business (Research) offers a supervised program leading to a thesis within a specific field of business. The degree is individually designed and built around the methodological requirements of the research, the nature of the topic to be investigated and the expectations of the discipline. The candidate works closely with academic supervisors to undertake a significant and original piece of research, which may include a substantial new discovery or an innovative adaptation, application or interpretation of existing knowledge.

Master of Philosophy (Business)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5125

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this degree combines four coursework subjects with a major research project. You will be assigned two supervisors who will provide support and academic guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Business Administration

 **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6100

The Doctor of Business Administration is a research degree designed to meet the needs of professionals who aspire to achieve academic excellence and lead the development of knowledge within their profession. You will complete a thesis designed to bridge the theory-practice gap and make a practical contribution to a specific area of business administration and professional knowledge. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Philosophy (Business)

 **Broome** **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6102

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate research topic within the focus areas for the school. The PhD degree is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research.

Notre Dame's research in business

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

Business ethics, corporate governance and sustainability

The School of Law & Business at Notre Dame is committed to research on business ethics, corporate governance, sustainability and entrepreneurship. Our aim is to strengthen the relationship between organisations and civil society, aligning with the principles of *Laudato Si'* and the targets of the United Nations Sustainable Development Goals, in the pursuit of the common good. By forming partnerships with local organisations and conducting applied research focused on communities, we strive to bring about positive change and improve the wellbeing of individuals and communities alike.

Organisational behaviour and workplace wellbeing

Our commitment to inclusive wellbeing shapes our research. Through our research we seek to develop innovative solutions that enhance personal and collective health, improve workplace conditions and facilitate social connectivity. Ultimately, we strive to foster a sense of purpose and meaning in the workplace and in society.

Social justice, modern slavery and human rights

Our research is committed to advancing social justice and human rights, and combating modern slavery. Indigenous Studies is integral to our research agenda, grounded in cultural knowledge and aimed at fostering impactful change. We have longstanding partnerships with community organisations that support vulnerable populations within local and wider urban communities, extending into rural and remote regions across Australia.



Daniel

Law graduate
Partner

Why study law at Notre Dame?

Notre Dame's postgraduate law programs provide students with a unique opportunity to develop an advanced standard of legal knowledge underpinned by an emphasis on ethical and professional responsibility. Through critiquing existing legal structures, graduates are equipped to act as leaders in using law to effect positive change.



With many of our programs offered via a combination of online and face-to-face classes, our flexible learning options mean your study can fit around your lifestyle and career.



Our mentoring program offers you the opportunity to build your network and practise your skills in real-world situations by offering law students the chance to become familiar with the everyday workings of the legal profession.



Mooting and advocacy competitions provide you with further opportunities to develop your practical legal and advocacy skills.

Bachelor of Laws (Graduate Entry)

- Fremantle Sydney
- 3 years FT in accelerated mode, equivalent PT
- Semester 1 or Semester 2
- Code 3530

Scan QR code for full program details



Accredited by the NSW Legal Profession Admission Board and the Legal Practice Board (WA), the Bachelor of Laws (Graduate Entry) program is a challenging and practical undergraduate degree with an admission requirement of a previously completed undergraduate degree. After completing your degree and your practical legal training you will be eligible to seek admission as an Australian lawyer and be able to practise in NSW, WA, Vic and in Federal Courts. You can also apply to practise in other states and territories.

Why study this?

The Bachelor of Laws (Graduate Entry) degree is an accelerated program aimed at students who already have a bachelor's degree in another field. It is designed to be completed as an accelerated program over three years of full-time study, with five subjects taken in the first semester in the first two years, and four subjects per semester in all other semesters.

The program has been designed in collaboration with eminent judges, senior barristers and leading solicitors to create a curriculum that is both academically challenging and highly practical. Unique among law schools in Australia, we have a specific Object to "provide an excellent standard of training for the profession." Many of our academics have experience as lawyers, some with more than 20 years of experience, including as partners of law firms, adding to the highly practical nature of legal education at Notre Dame.

Through our mentoring program, courtroom visits, mooting and internship programs, our law students are provided with multiple opportunities to experience the law in practice. Furthermore, you cultivate professional legal skills including negotiation, advocacy and alternative dispute resolution within small, interactive class settings.

Students are also encouraged to learn outside of the classroom by participating in law competitions and attending professional development events such as our prestigious mentoring programs, which are offered twice a year to all students. This forum connects students and graduates with leading experts in the discussion of contemporary legal and professional matters.

Program summary

Year One

- Legal Research and Writing
- Legal Process and Statutory Interpretation
- Criminal Law A
- Contract Law A
- Torts A
- Criminal Law B
- Contract Law B
- Torts B
- Core Curriculum elective

Year Two

- Advocacy
- Equity
- Property Law A
- Constitutional Law
- Corporations and Partnerships
- Evidence
- Trusts
- Property Law B
- Administrative Law

Year Three

- Remedies
- Civil Procedure
- Legal Philosophy
- Alternative Dispute Resolution
- Commercial Practice & Ethics
- Law Elective One
- Law Elective Two (International)
- Law Elective Three

Entry requirements

A recognised bachelor's degree (AQF level 7) in any discipline.

Graduate Certificate in Modern Slavery and Human Trafficking

- 100% Online
- 0.5 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 4172

Scan QR code for full program details



Although a growing number of companies profess to focus on modern slavery in their own operations and supply chains, there is a considerable gap between theory and practice. The Graduate Certificate in Modern Slavery and Human Trafficking holistically explores severe forms of labour exploitation and equips students with the skills needed to proactively identify, prevent and remedy modern slavery and human trafficking.

Why study this?

Since the introduction of the Modern Slavery Act in the United Kingdom and in Australia, organisations are increasingly aware of the risk of modern slavery and human trafficking in their operations and supply chains. The courses in this graduate certificate cover practical topics relating to business practices and legal compliance, plus law enforcement and ethical and moral leadership. You'll enhance your ability to analyse, interpret, draw conclusions, problem-solve and communicate. These are the skills of the 21st century workplace.

Career opportunities stemming from this program include corporate governance, compliance and risk, ESG specialist, stakeholder engagement manager, business and human rights, ethical procurement, responsible investment analyst, sustainability manager, legal counsel, policy development, public service and academia.

Program summary

The program introduces students to the concepts of modern slavery and human trafficking, including key facets such as Australian and international legislative responses, risks in business and supply chains, and efforts made by global and local organisations to combat the phenomena. The program contextualises modern slavery and human trafficking globally, as well as examining ethics and decision making.

Entry requirements

Students must have a recognised bachelor's degree (AQF level 7 qualification) or equivalent in any discipline.

Applicants without a bachelor's level qualification may be eligible to enter the program if they have at least two years' experience in a related field. This would be determined on a case-by-case basis.

Graduate Diploma of Modern Slavery and Human Trafficking

- 100% Online
- 1 year FT, equivalent PT
- Semester 1 or Semester 2
- Code 4173

Scan QR code for full program details



The special topics, case study and fieldwork courses in this Graduate Diploma of Modern Slavery and Human Trafficking provide knowledge and skills that empower you, as an individual and as a leader in your workplace and the wider community, to put an end to the exploitation of vulnerable people.

Why study this?

As well as required courses that focus on legislative responses, business and human rights risks, and the efforts made by civil society organisations to combat this problem, the program includes elective courses that allow you to select topics that connect with your professional and personal goals. The flexibility built into the program means contemporary and up-to-date issues can be addressed through the special topics, case study and fieldwork courses, which provide opportunities for work-integrated learning.

Career opportunities stemming from this program include corporate governance, compliance and risk, ESG specialist, stakeholder engagement manager, business and human rights, ethical procurement, responsible investment analyst, sustainability manager, legal counsel, policy development, public service, and academia.

Program summary





By completing the graduate diploma you will enhance your ability to identify risks, analyse and interpret causes and solutions, draw conclusions concerning appropriate action and remediation, and communicate with a wide range of stakeholders on the topic of modern slavery and human trafficking.

Entry requirements

Students must have a recognised bachelor's degree (AQF level 7 qualification) or equivalent in any discipline.

Applicants without a bachelor's level qualification may be eligible to enter the program if they have at least two years' experience in a related field. This would be determined on a case-by-case basis.

Master of Laws (Coursework)

-  Sydney
-  1 year FT, equivalent PT
-  Semester 1 or Semester 2
-  Code 5154

Scan QR code for full program details



The Master of Laws is a master's degree with a focus on emerging commercial and legal realities in an international context. This postgraduate degree will enable students to develop in-depth legal knowledge and skills in the areas of international law that they choose. The program also aims to develop a student's skills in advanced independent research and writing, critical analysis, complex problem-solving and reasoning. The program includes a research component with a strong focus on applied legal research.

Why study this?

A Master of Laws (LLM) is a great way to expand your legal knowledge and skills and to differentiate yourself from other law graduates and lawyers. This program has a focus on international law and, with the globalisation of the legal profession, it is useful to develop a strong understanding of the practice of law in other jurisdictions. With this in mind, students can opt to study their second semester in Paris at the Institut Catholique de Paris.

Program summary

The program includes three (3) compulsory courses and five (5) elective courses.

Semester One

- Research Methods
- Law Elective One
- Law Elective Two
- Law Elective Three

Semester Two

- Directed Legal Research Project
- Ethical Issues in Professional Life
- Law Elective Four
- Law Elective Five

The electives on offer may include: Asia-Europe Trade Law, International Business Law and Dispute Resolution, International Cultural Heritage Law, International Business Law in Practice, International Taxation Law, International Transport Law, Issues in International Law and Contemporary Culture, International Environmental Law, The Legal Environment of the Asia-Pacific Region, The Philosophy of International Law, International Human Rights Law, International Perspectives on Bioethics and the Law, Law & Religion, Canon Law, and Law and Modern Slavery.

Full details of the program requirements are contained in the program regulations on our website.

Cross-disciplinary postgraduate coursework programs

Students can also study the following cross-disciplinary programs: the Graduate Certificate and Graduate Diploma in Modern Slavery and Human Trafficking. Please see page 49 for more detail.

Entry requirements

This LLM is available only to students with prior studies in law.

Admission requirements:

- Completed Bachelor of Laws (Hons); or
- Diploma-in-Law (Law Extension Committee) or Bachelor of Laws with Graduate Diploma in Legal Practice; or
- Diploma-in-Law (Law Extension Committee) or Bachelor of Laws degree completed at a high credit level; or
- Diploma-in-Law (Law Extension Committee) or Bachelor of Laws degree combined with relevant practical experience; or
- Juris Doctor; or
- International equivalents.

To be eligible for admission to the University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed on the University's Admissions webpage.

CHOOSE

Higher degrees by research

Master of Laws

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5044

The Master of Laws is a thesis-based research degree. You will work with supervisors from the school's academic staff to develop an appropriate topic within the areas of research focus for the school. The program is individually designed and built around the research and the topic to be investigated. A thesis submitted for a Master of Laws is expected to be a systematic, written presentation of the results of study, investigation and research which makes a substantial contribution to the body of knowledge of the law in the relevant area.

Master of Philosophy (Law)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5128

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this degree combines four coursework subjects with a major research project. You will be assigned two supervisors who will provide support and academic guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Philosophy (Law)

 **Broome** **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6400

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the school. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research.

Notre Dame's research in law

The school has many research opportunities available to students across a range of areas.

Law and religion

This broad topic provides the possibility for wide discussion of the nature, role and scope of religion in relation to law and culture. The broad scope includes the international conventions and declarations that protect freedom of conscience and belief including Article 18 of the International Covenant of Civil and Political Rights (ICCPR) but notes changes in contemporary society. Since international and domestic human rights frameworks frequently mention 'conscience' alongside religion, this too provides another area for possible investigation and research. How law and religion influence each other provides a useful set of reflections and this is set against the development of the understanding of the relations between Church and State as that has emerged through various doctrines (separation, cooperation and that developed by the Catholic Church in *Dignitatus Humanae* in the Second Vatican Council setting out a renewed relationship between the two). Other areas of investigation include the rise of secularism and the tensions that arise with freedom of thought, belief and religion individually and in community, in private and in public, guaranteed by the ICCPR as a consequence. This provides the particular cases against which general principles are researched and discussed.

EDUCATION

“Notre Dame is a people’s university that truly cares.”

Anthony
Education student

C H O
O S E

Why study education at Notre Dame?

Notre Dame’s School of Education offers its postgraduate students the opportunity to advance their career and refine their practice. By partnering with Catholic, government and independent schools, we offer our postgraduate students a diverse range of workplace and practical experience as part of their degree.



With postgraduate education programs offered through a combination of face-to-face lectures, online classes via Zoom and Blackboard, supported taped lectures and guided reading, our flexible learning options mean your study can fit around your lifestyle and career.



Notre Dame is the only university in NSW to offer an IB-recognised Graduate Certificate in International Baccalaureate Education.



Our focus on research means that you have access to the most recent trends in the education sector.



Rated 5 stars for:

**Full-Time Employment
Graduate Salary***

**Full-Time Employment
No 1 university in WA†**

* Good Universities Guide, 2026, Education and Training, postgraduate category.
† Australian Government Quality Indicators for Learning and Teaching, 2024 Graduate Outcomes Survey, teacher education, postgraduate category – qlit.edu.au

Professional Certificate of Wellbeing in Education

- 100% Online
- 0.25 years FT equivalent (only available part-time)
- Semester 1 or Semester 2
- Code 0157

Scan QR code for full program details



The Professional Certificate of Wellbeing in Education is a graduate-level program for teachers, education professionals and those in associated professions who wish to gain additional knowledge and recognition as a specialist in leading wellbeing in education.

Why study this?

This program is designed to enhance the knowledge and skills of educators to support students' and colleagues' wellbeing and resilience and to lead others to do so. Courses focus on wellbeing, resilience and pastoral care in educational contexts.

Students have the option to transfer their enrolment to the Graduate Certificate of Wellbeing in Education.

Program summary

Two (2) courses to be chosen from:

- Positive Education: Wellbeing and Student Achievement
- Building Resilient Teachers and Schools
- Pastoral Care and the School
- Leading Mindfulness for Learning
- Leading Pastoral Care in Schools
- Leading Wellbeing in Education

Entry requirements

University minimum entry requirements.

Graduate Certificate in Education (Curriculum)

- Fremantle 100% Online
- 0.5 years FT, equivalent PT
- Summer Term, Semester 1, Winter Term or Semester 2
- Code 4068

Scan QR code for full program details



The Graduate Certificate in Education (Curriculum) provides a cohesive and specialised program of study for those wishing to deepen their understanding of contemporary school curricula.

Why study this?

Are you a four-year trained teacher who would like to know more about curriculum development? If so, the Graduate Certificate in Education (Curriculum) is the ideal postgraduate program for you. This program includes courses such as Justice and Social Teaching, Leading Curriculum Planning, Strategic Management in Education and Children of High Ability.

Committed to excellence, social justice and the pastoral care of students and staff, Notre Dame offers a uniquely personal approach to teaching and learning. We empower students to build on their knowledge and experience and sharpen their skills while we challenge them to succeed in their chosen field. With support from academic staff who are specialists in their fields, you receive an unparalleled education with best practice content and a practical approach to teaching and learning.

Graduates of this program may choose to enrol for a master's at Notre Dame.

Program summary

Students must complete four (4) of the following courses:

- Values Across the Curriculum
- Justice and Social Teaching
- Trends in Early Childhood Development and Teaching
- Integration in Early Childhood Development
- Educating for a New Earth and the Environmental Challenge
- Instructional Leadership
- Teaching and Leading in the Middle Years of Schooling
- Adaptive Education for the Inclusive Classroom
- Strategic Management in Education
- Critical and Creative Thinking in Religious Education
- Behaviour Management and Social Skills Instruction
- Children of High Ability: Gifted and Talented
- Positive Education: Wellbeing and Student Achievement
- Early Childhood Curriculum Development
- Mathematical Learning in the Middle Years
- Developing Mathematical Thinking
- Assessment, Intervention and Differentiation in Mathematics Teaching and Learning
- Leading Mathematics in the Middle Years

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Credit Pathway – HALT Certification

Applicants who hold current certification as a Highly Accomplished or Lead Teacher (HALT), as recognised by the Australian Institute for Teaching and School Leadership (AITSL), may be eligible for fifty (50) units of credit of advanced standing.

Graduate Certificate in Education (Early Childhood)

- Fremantle 100% Online
- 0.5 years FT, equivalent PT Practical Component – 12 weeks
- Summer Term, Semester 1, Winter Term or Semester 2
- Code 4069

Scan QR code for full program details



The Graduate Certificate in Education (Early Childhood) is a nationally accredited program that enables primary qualified teachers to gain an early childhood qualification. The program, which consists of four courses, includes 12 weeks of practical teaching experience across both early learning centres and school settings. The program is equivalent to 0.5 of a full-time load and will take approximately 12 months to complete, depending on the course offerings each year.

Why study this?

Our Graduate Certificate in Education (Early Childhood), which is delivered fully online, provides specialised study for those wishing to develop their skills and qualifications to teach in the early years from birth to 8 years.

If you do not have any prior training in early childhood education (ECE), you will also be required to complete two practical components. This involves two weeks with babies and toddlers (aged 0-2 years) within an early learning centre and 10 weeks with children aged 3-5 years within a school setting.

Graduates of this program may choose to enrol in the Master of Education (Early Childhood) at Notre Dame. See page 67 for more information.

Program summary

This selection of four (4) courses is the ACECQA approved qualification. The practicum components are embedded within the coursework.

- Understanding Holistic Development in Context
- Early Childhood Curriculum Development
- Trends in Early Childhood Development and Teaching
- Integration in Early Years Settings

Please note: Students who already hold an ECE qualification are not required to undertake the practicum and will instead complete an alternative assessment within the courses.

The availability of these courses is indicative only and may be subject to change.

Entry requirements

English Language Test Scores

Education students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

Applicants must have ALL of the following:

- An Initial Teacher Education (ITE) degree in early childhood or primary education
- Teacher registration in Australia (called accreditation in NSW).

Graduate Certificate in Education (Leadership and Management)

Fremantle Sydney 100% Online

0.5 years FT, equivalent PT

Semester 1 or Semester 2

Code 4071

Scan QR code for full program details



The Graduate Certificate in Education (Leadership and Management) provides a thorough introduction to the subject for teachers wishing to develop their leadership and management skills. This program will appeal to students who aspire to senior management positions in schools.

Why study this?

Are you a four-year trained teacher who would like to become a more effective leader and manager? At the School of Education we believe that teaching is more than a profession – it is a vocation. Teachers are called on to inspire, challenge and lead future generations, which is why we offer a highly flexible learning option for working teachers.

The Graduate Certificate in Education (Leadership and Management) comprises four courses of study. The suite of available courses focuses on a range of dimensions of leadership and management as well as pastoral care and wellbeing. This program is ideal for teachers wanting to move into senior management positions or develop their own leadership skills.

Graduates of this program may choose to enrol in a Master of Education at Notre Dame. See page 68 for more information.

Program summary

Students must complete four (4) of the following courses:

- Theories and Models of Leadership for Catholic Schools
- Instructional Leadership
- Theology of Leadership
- Leadership as Reflective Practice
- Ethical Leadership for Today's Organisations
- Retreat Leadership in Catholic Schools
- Pastoral Care and the School
- Christian Formation in Education
- Professional Supervision of Beginning Teachers
- Teaching and Leading in the Middle Years of Schooling
- Strategic Management in Education
- The Professional Religious Educator
- Critical Issues in Catholic Schooling
- Building Resilient Teachers and Schools
- Educational Law for Teachers and School Leaders
- Positive Education: Wellbeing and Student Education
- Leading Wellbeing in Education
- Leading Pastoral Care

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Credit Pathway – HALT Certification

Applicants who hold current certification as a Highly Accomplished or Lead Teacher (HALT), as recognised by the Australian Institute for Teaching and School Leadership (AITSL), may be eligible for fifty (50) units of credit of advanced standing in the Graduate Certificate in Education (Leadership and Management).

Graduate Certificate in Education (Middle Years Mathematics)

Fremantle 100% Online

0.5 years FT equivalent (only available part-time)

Summer Term, Semester 1 or Semester 2

Code 4170

Scan QR code for full program details



The Graduate Certificate in Education (Middle Years Mathematics) provides rigorous study for those wishing to equip themselves with specialised skills and qualifications for developing pedagogical knowledge of mathematics to teach students in Years 5-9.

Why study this?

This unique Graduate Certificate in Education (Middle Years Mathematics) equips teaching graduates with the skills, knowledge and dispositions that will enable them to assume a role of leadership in mathematics education. Graduates will develop deep mathematics pedagogical content knowledge, a strong understanding of the importance of research-based enquiry to inform teaching, and skills to mentor and coach other teachers of mathematics. This program's point of difference is that teaching graduates will investigate both the mathematical content and the specialised pedagogical approach for teaching mathematics in the middle years. This investing in teachers' pedagogical and content knowledge is critical to combating the decline in student motivation and academic achievement in middle years mathematics.

This graduate certificate is ideal for:

- Primary teachers/numeracy coordinators looking to specialise in mathematics.
- Primary or secondary teachers wishing to upskill and learn more about specialised pedagogy in the middle years.
- Secondary teachers teaching mathematics out of field.
- Primary teachers who would like to teach mathematics in junior secondary classes.

Program summary

- Mathematical Learning in the Middle Years
- Developing Mathematical Thinking
- Assessment, Intervention and Differentiation in Mathematics Teaching and Learning
- Leading Mathematics in the Middle Years

Courses may be done in any order.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Graduate Certificate in Education (Special and Inclusive Education)

Fremantle Sydney 100% Online

0.5 years FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2

Code 4072

Scan QR code for full program details



The Graduate Certificate in Education (Special and Inclusive Education) provides rigorous study for those wishing to develop specialised skills and qualifications for educating children with special needs.

Why study this?

Designed for four-year trained teachers (or equivalent), the Graduate Certificate in Education (Special and Inclusive Education) is devoted to including children with special needs in mainstream classrooms.

This program encourages you to build on your existing knowledge and experience, sharpen your skills, and succeed in your chosen field. You will be further supported by academic staff who are specialists in their field, and also by a rigorous four-tier support system with in-depth mentoring.

Graduates of this program may choose to enrol in a master's degree at Notre Dame.

Program summary

Students must complete four (4) courses.

Courses may include:

- Educating Children with Special Needs
- Children of High Ability: Gifted and Talented
- Adaptive Education for the Inclusive Classroom
- Instructional Strategies for Students with Learning Disabilities
- Teaching Students with Autism Spectrum Disorder
- Behaviour Management and Social Skills Instruction
- Assistive Technology for Inclusion

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Graduate Certificate in International Baccalaureate Education

Fremantle Sydney

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2

Code 4152

Scan QR code for full program details



The University of Notre Dame Australia is the only university in NSW to offer the IB-recognised Graduate Certificate in International Baccalaureate Education, providing students the opportunity to investigate the principles and practices associated with either the IB Primary Years Programme (PYP 3–12yrs) or the IB Diploma Years Programme. Upon successful completion of this graduate certificate, graduates will be able to apply to the IB for the IB certificate in teaching and learning in either IB PYP or IB DP, which are internationally recognised and develop globally-minded teachers.

Why study this?

For over 40 years the International Baccalaureate has offered professional development for aspiring leaders of IB education. The IB educator certifications are internationally recognised and educators have a global reputation for their high academic standards and the goal of developing future citizens who will create a better and more peaceful world.

The Graduate Certificate in International Baccalaureate Education encourages teachers to consider both local and global contexts, incorporating quality practice from national and international research and the IB global community. The frameworks covered in the Graduate Certificate in International Baccalaureate Education can operate effectively with IB, national and international curricula.

Through studies in International Baccalaureate education you will be able to boost your employability globally – IB schools employ over 70,000 educators, teaching more than one million students worldwide in over 100 countries. Through the IB Programme, you can help to prepare students for living and working in a complex, highly interconnected world. You will also be able to access high quality professional development resources and the IB Programme Resource Centre.

Program summary

This program is delivered via a series of intensives of two-week blocks. These run during each school holiday period throughout the year, starting in January (Summer Term).

Please check the website for further information about start dates.

Two (2) compulsory courses

- Introduction to the International Baccalaureate
- Applied Pedagogy

Two (2) courses from either specialisation

- Primary Years Programme
- Assessment in the Primary Years Programme
 - Curriculum in the Primary Years Programme
- OR
- Diploma Years Programme
- Assessment in the Diploma Programme
 - Curriculum in the Diploma Programme

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Practical recognition

As the Graduate Certificate in International Baccalaureate Education is a recognised program with the IB, graduates can apply for the IB certificate in teaching and learning for either the Primary Years Programme (PYP) or Diploma Programme (DP).

Graduate Certificate Learning and Teaching for Higher Education

100% Online

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2

Code 4148

Scan QR code for full program details



This highly-focused program provides you the knowledge and skills to enrich your teaching practices in higher education and adult learning in the 21st century.

Why study this?

The Graduate Certificate in Learning and Teaching for Higher Education is underpinned by a growth model that understands that higher education teachers are learners, and that growth requires a scholarly approach. Delivered fully online, the program provides rich opportunities to analyse and critically evaluate contemporary theories and practices to inform innovative online and blended curriculum design, effective student learning, as well as how to plan, implement and evaluate teaching, learning and assessment practices. This program introduces students to the process of researching their own practice and/or wider learning and teaching phenomena.

It is suitable for individuals considering a tertiary teaching career, or those who are already teaching in higher education. The award articulates to the Graduate Diploma and a Master in Learning and Teaching in Higher Education by coursework. Students can also go on to complete a Graduate Diploma and a Master in Health Professional Education.

Program summary

- Introduction to Teaching in Higher Education
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation
- Introduction to the Scholarship of Teaching & Learning OR Supervising Postgraduate Research.

Please note: Not all of these courses are offered in every semester and enrolment is on a part-time study basis.

Entry requirements

Applicants must have a recognised bachelor's degree in any discipline.

Graduate Certificate in Mathematics

100% Online

0.5 years FT equivalent (only available part-time)

Semester 1

Code 4153

Scan QR code for full program details



The Graduate Certificate in Mathematics provides a short program for graduates of other disciplines who need to understand and use mathematics professionally. Providing a solid grounding in subjects such as calculus, algebra, geometry and statistics, the program is ideal for accredited teachers from other disciplines who would like a pathway to become qualified to teach mathematics. The program can be completed over one year of part-time study, with all courses running as online evening classes during the school term to accommodate working teachers. Students complete one online course per school term. This Graduate Certificate of Mathematics is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Why study this?

A university-level mathematics qualification provides knowledge and problem-solving skills that are useful across many fields, including finance, insurance, engineering, epidemiology and data analytics. It is an ideal starting point for accredited teachers from other disciplines to become proficient in pure and applied tertiary-level mathematics.

You will also develop skills in analysing problems and developing innovative solutions, using technology to analyse and visualise data and enhance your communication and learning skills.

This part-time, online program has been specifically designed for working professionals who want to improve their mathematical expertise and career prospects. The program consists of four core courses and has been designed around school terms to assist you to balance your existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed bachelor's degree in arts, science, education or business from a recognised university.

Graduate Certificate in Religious Education (NSW)

- Sydney** **100% Online**
- 0.5 years FT, equivalent PT**
- Semester 1 or Semester 2**
- Code 4115**

Scan QR code for full program details



Are you a qualified teacher who would like to teach religious studies in NSW's Catholic school system? If so, the Graduate Certificate in Religious Education at the University of Notre Dame Australia has been specifically created to meet your needs. This degree, approved by Sydney Catholic Schools, consists of four compulsory courses, completed over one year. Since classes are held on weekends and evenings, the program will appeal to full-time teachers with limited study time.

Why study this?

Notre Dame's Graduate Certificate in Religious Education offers you the opportunity to achieve accreditation to teach Religious Education in a Catholic school.

During your studies, you will develop a profound understanding of the essential elements of Catholic belief – the mystery of salvation through Christ, the nature of Revelation and sacramental theology. And, because we believe in delivering unique learning opportunities, small class sizes ensure students receive a personalised educational experience from admission, to graduation and beyond.

Program summary

Compulsory courses:

- Foundations of the Catholic Faith
- Introduction to Sacred Scripture
- Introduction to the Sacraments
- Teaching Religious Education

Entry requirements

- Equivalent of a four-year teaching qualification.
- Grade Point Average (GPA) of at least 2.5.

Graduate Certificate in Religious Education (WA)

- Fremantle** **100% Online** **0.5 years FT, equivalent PT**
- Summer Term, Semester 1, April Intensive, Winter Term, Semester 2 or October Intensive**
- Code 4073**

Scan QR code for full program details



Our Graduate Certificate in Religious Education is a special program designed for qualified teachers who wish to upgrade their religious education skills and qualifications to teach in schools in Western Australia. Tuition is delivered by a series of face-to-face classes via an online platform or online guided learning materials. You are required to complete two compulsory courses in theology and religious education and two electives from a wide range of courses.

Why study this?

Are you passionate about educating young minds? Do you love sharing your knowledge and enthusiasm for the Catholic faith? If so, the Graduate Certificate in Religious Education from Notre Dame is the ideal degree for you. Upon the successful completion of this program you can apply for a Master of Education (Religious Education) – see page 69 for more details.

This program includes courses such as Christology, the Mystery of Christ, Church and Sacraments and Critical Issues in Religious Education. At Notre Dame, we are proud of our postgraduate coursework offerings and caring community atmosphere. You can expect to receive a uniquely personal approach to teaching as you learn from education specialists who are truly passionate about their profession.

Program summary

- One (1) religious education (RE) course and;
- One (1) theology course from the list of scheduled courses and then;
- Any two (2) courses from the list of RE and theology courses.

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Graduate Certificate of Wellbeing in Education

- 100% Online**
- 0.5 years FT, equivalent PT**
- Semester 1 or Semester 2**
- Code 4183**

Scan QR code for full program details



The Graduate Certificate of Wellbeing in Education is a graduate-level program for teachers, education professionals and those in associated professions who wish to gain additional knowledge and recognition as a specialist in leading wellbeing in education.

Why study this?

The University of Notre Dame Australia is devoted to integral human development and to supporting the flourishing of body, mind and spirit. Delivered fully online, via part-time study, this program is designed to enhance the knowledge and skills of educators to support students and colleagues' wellbeing and resilience, and to lead others to do so. Courses focus on wellbeing, resilience and pastoral care in educational contexts.

Program summary

Four (4) courses to be chosen from:

- Positive Education: Wellbeing and Student Achievement
- Building Resilient Teachers and Schools
- Pastoral Care and the School
- Leading Mindfulness for Learning
- Leading Pastoral Care in Schools
- Leading Wellbeing in Education

Entry requirements

A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Graduate Diploma of Learning and Teaching in Higher Education

- 100% Online**
- 1 year FT equivalent (only available part-time)**
- Semester 1 or Semester 2**
- Code 4162**

Scan QR code for full program details



This program is designed to support those engaged in learning and teaching in higher education to build their scholarly careers.

Why study this?

Delivered fully online, the program is designed for educators to adopt a more scholarly evidence-based approach to improve their teaching practice relevant to one's discipline. The flexible structure of the program enhances professional capabilities by enabling individuals to choose electives to further their interests and career goals. For example, it can prepare you to lead academic colleagues, teach global learners, and build resilience and wellbeing into your practice and curriculum.

It also provides the foundation for the Master in Learning and Teaching in Higher Education by coursework and a Master in Health Professional Education. Not all of these courses are offered in every semester, and enrolment is on a part-time study basis.

Program summary

Four (4) compulsory courses completed in the Graduate Certificate:

- Introduction to Teaching in Higher Education
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation
- Introduction to the Scholarship of Teaching & Learning OR Supervising Postgraduate Research

Plus:

- Ethical Issues in Professional Life





Plus three (3) electives from:

- Global Learning in Higher Education
- Leadership in Learning and Teaching in Higher Education
- Learning and Teaching for Optimal Wellbeing
- Introduction to the Scholarship of Teaching & Learning (if not studied in the Graduate Certificate)

Entry requirements

Applicants must have a recognised bachelor's degree in any discipline or a Graduate Certificate in Learning and Teaching for Higher Education.

Graduate Diploma of Mathematics Education

-  **Sydney**
-  **1 year FT equivalent (only available part-time)**
-  **Semester 1 or Semester 2**
-  **Code 4159**

Scan QR code for full program details



The Graduate Diploma of Mathematics Education provides a short program for graduates of other disciplines who need to understand and use mathematics professionally. It is ideal for accredited teachers in other disciplines to retrain in mathematics as a teaching area and is delivered entirely online. The program equips teachers with the capacity, skills and confidence to teach up to and including Extension 1 and 2 Mathematics. This Graduate Diploma of Mathematics Education is part of a nested program of study. Nested programs allow you to build on your study to achieve the level of qualification that is right for you.

Why study this?

Our Graduate Diploma of Mathematics Education enables accredited teachers from other disciplines to retrain in mathematics as a teaching area, providing the opportunity to network, ask questions, gain expert advice and learn from lecturers and peers as role models of excellent teaching practice. The program enables students to develop deep and flexible content knowledge in pure and applied tertiary-level mathematics. It also gives teachers the opportunity to develop their mathematics pedagogy and enhance their capacity to engage their students to work mathematically to solve challenging, real-world problems across the fields of science, technology, engineering and mathematics (STEM).

This program will improve your expertise and career prospects as qualified secondary mathematics teachers are in high demand across Australia. It also fosters valuable transferable capabilities such as critical reasoning, problem-solving, ethical judgement and decision-making. As a part-time, online program, it has been designed around school terms to assist you to balance existing work, family and other commitments.

Program summary

- Principles of Mathematics
- Calculus
- Linear Algebra
- Statistics
- One (1) practicum course or Advanced Calculus
- Discrete Mathematics
- One (1) Core Curriculum course
- Teaching Methods in Mathematics

Entry requirements

- Possession of a bachelor's award or equivalent in Initial Teacher Education; or
- Possession of a bachelor's award and concurrent study in a Master of Teaching (AQF level 9 qualification).

“I chose to study at Notre Dame because of its reputation for developing strong practical skills and the genuine focus on pastoral care for students.”

Lara


Education student



Master of Education (Curriculum)

 Fremantle **100% Online**

 1 year FT, equivalent PT

 Summer Term, Semester 1, Winter Term or Semester 2

 Code 5027

Scan QR code for full program details



The Master of Education (Curriculum) provides an opportunity for educators with practical experience to continue their professional development and cultivate an in-depth knowledge and understanding of the contemporary curriculum. You are required to complete a program of study that incorporates compulsory subjects, a specialisation strand and an elective.

Why study this?

The Master of Education (Curriculum) is designed to meet the needs of professional teachers who wish to undertake further career development. Intended to be completed over one year of full-time study, or the equivalent part-time, this degree is highly flexible in order to accommodate your existing workload. The degree consists of eight courses: two compulsory courses, one elective and five specialist courses, including Justice and Social Teaching, Educating for a New Earth and the Environmental Challenge and Strategic Management in Education.

Program summary

- One (1) theology or ethics course
- One (1) elective to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum
- Applied Research Methods in Education
- Five (5) specialisation courses

Specialisation courses:

- Values across the Curriculum
- Justice and Social Teaching
- Trends in Early Childhood Development and Teaching
- Integration in Early Childhood Development
- Educating for a New Earth and the Environmental Challenge
- Leading Curriculum Planning
- Teaching and Leading in the Middle Years of Schooling
- Adaptive Education for the Inclusive Classroom
- Strategic Management in Education
- Positive Education: Wellbeing and Student Achievement
- Professional Supervision of Beginning Teachers
- Early Childhood Curriculum Development
- Instructional Strategies for Students with Learning Disabilities
- Mathematical Learning in the Middle Years
- Developing Mathematical Thinking
- Assessment, Intervention and Differentiation in Mathematics Teaching and Learning
- Leading Mathematics in the Middle Years

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have ALL of the following:

- At least two years of full-time professional experience in either a primary or secondary school setting.
- A bachelor's or postgraduate degree in teaching/education or a cognate discipline.


Credit Pathway – HALT Certification

Applicants who hold current certification as a Highly Accomplished or Lead Teacher (HALT), as recognised by the Australian Institute for Teaching and School Leadership (AITSL), may be eligible for fifty (50) units of credit of advanced standing.

Master of Education (Early Childhood)

 Fremantle **100% Online**

 1 year FT, equivalent PT

 Summer Term, Semester 1, Winter Term or Semester 2, October Intensive

 Code 5028

Scan QR code for full program details



The Master of Education (Early Childhood) provides an opportunity for educators with practical teaching experience to continue their professional development. In particular, educators develop an in-depth knowledge and understanding of teaching in the early years, and engage with current theories and policies on working with young children.

Why study this?

Designed for primary and early childhood educators, our Master of Education (Early Childhood) is a highly flexible and practical degree. Because we understand that our students often have demanding work/life commitments this program is also available 100% online. Several of the courses are taught during the school holiday periods or in semi-intensive modes over weekends.

The program consists of eight courses: two compulsory courses, two electives and four specialisation courses. The Master of Education (Early Childhood) is a highly stimulating degree and with the guidance of experienced teachers, you develop the ability to critically analyse, design and implement proactive approaches to early childhood education.

Program summary

This selection of eight courses is the ACECQA approved qualification. The practicum components are embedded within the coursework.

- Applied Research Methods in Education
- One (1) theology or philosophy course
- Two (2) specialisation electives to be chosen from Religious Education, Leadership and Management, Special Learning Needs, Curriculum
- Four (4) specialisation courses in Early Childhood

Specialisation courses

- Understanding Holistic Development in Context
- Early Childhood Curriculum Development
- Trends in Early Childhood Development and Teaching
- Integration in Early Years Settings

Please note: Students who already hold a qualification in early childhood education are not required to undertake the practicum and will instead complete an alternative assessment within the courses.

Entry requirements

English Language Test Scores

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

Applicants must have ALL of the following:

- An Initial Teacher Education (ITE) degree in early childhood or primary education.
- A GPA of at least 2.5 or higher.
- At least three (3) years of full-time professional experience in primary or early childhood teaching.

Master of Education (Leadership and Management)

Fremantle Sydney 100% Online

1 year FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2

Code 5029

Scan QR code for full program details



The Master of Education (Leadership and Management) is a comprehensive postgraduate degree that provides educators with the skills to continue their professional development. Designed to be completed over one year of full-time study, this program is particularly relevant if you aspire to senior management positions in the education system.

Why study this?

The Master of Education (Leadership and Management) is a coursework degree that requires the completion of eight courses, including two compulsory courses, one elective and five specialisation courses. Topics include strategic management, curriculum planning and pastoral care.

We understand that it can be difficult to fit additional studies into a demanding schedule. For this reason, this program is extremely flexible in its delivery methods and has been designed to meet the needs of working teachers.

Program summary

- One (1) theology or philosophy course
- One (1) elective to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum
- Applied Research Methods in Education
- Five (5) specialisation courses

Specialisation courses:

- Retreat Leadership in Catholic Schools
- Christian Formation in Education
- Pastoral Care and the School
- Theories and Models of Leadership for Catholic Schools
- Leading Curriculum Planning
- Theology of Leadership
- Professional Supervision of Beginning Teachers
- Strategic Management in Education
- Leadership: Theory and Practice
- Educating Children with Special Needs
- Positive Education: Wellbeing and Student Achievement
- Critical Issues in Religious Education
- Leading Pastoral Care in Schools
- Leading Wellbeing in Education

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have ALL of the following:

- At least two years of full-time professional experience in either a primary or secondary school setting.
- A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Credit Pathway – HALT Certification

Applicants who hold current certification as a Highly Accomplished or Lead Teacher (HALT), as recognised by the Australian Institute for Teaching and School Leadership (AITSL), may be eligible for fifty (50) units of credit of advanced standing.

Master of Education (Religious Education)

Fremantle 100% Online

1 year FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2

Code 5031

Scan QR code for full program details



The Master of Education (Religious Education) provides an in-depth understanding of Catholic theology and religious practice for those wishing to develop their religious education skills and qualifications. If you are in a leadership position or work within the field of religious studies, then this is the ideal degree for you.

Why study this?

Do you currently work within the field of religious studies? Are you passionate about sharing your love of spirituality with your students? If so, you should consider the Master of Education (Religious Education) from Notre Dame.

The Master of Education (Religious Education) is a coursework degree that requires the completion of eight courses, including two compulsory courses, one elective and five specialisation courses. Courses include Critical and Creative Thinking in Religious Education, Theories and Models of Leadership for Catholic Schools, and Religious and Spiritual Development of Young People.

Because we understand that you already have a busy schedule and many existing commitments, tuition for this degree is extremely flexible. Classes are conducted online, and any online face-to-face classes are generally scheduled during school holidays or on Saturdays to accommodate your needs.

Program summary

- One (1) theology or philosophy course
- One (1) elective to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum
- Applied Research Methods in Education
- Five (5) specialisation courses

Specialisation courses:

- Critical and Creative Thinking in Religious Education
- Retreat Leadership in Catholic Schools
- Christian Formation in Education
- Values across the Curriculum
- Critical Issues in Catholic Schooling
- Critical Issues in Religious Education
- Understanding Jesus' Heritage: Implications for Religious Education
- Justice and Social Teaching
- Pastoral Care and the School
- Theories and Models of Leadership for Catholic Schools
- Educating for a New Earth and the Environmental Challenge
- Theology of Leadership
- The Religious and Spiritual Capabilities of Young People
- The Professional Religious Educator

Entry requirements

Applicants must have ALL of the following:

- At least two years of full-time professional experience in either a primary or secondary school setting.
- A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Master of Education (Special and Inclusive Education)

Fremantle Sydney 100% Online

1 year FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2

Code 5032

Scan QR code for full program details



The Master of Education (Special and Inclusive Education) delivers an in-depth understanding of the needs of gifted students and those with learning difficulties. This program consists of eight courses, including five specialisation courses, and is taught on-campus and online to provide a flexible learning experience.

Why study this?

The Master of Education (Special and Inclusive Education) has been designed to meet the needs of professional teachers who wish to undertake further career development. Over the course of your studies, you will explore teaching and learning strategies appropriate to working in classrooms in which children with special needs are integrated.

This degree consists of eight courses: two compulsory courses, one elective and five specialist courses. You will have the opportunity to study courses such as Teaching Students with Autism Spectrum Disorders, Instruction Strategies for Learning Difficulties, Action Research in Education and Behaviour Management and Social Skills Instruction.

All courses are offered online and any face-to-face online classes are mostly scheduled during school holidays or on Saturdays to avoid interfering with your current workload.

Program summary

- One (1) theology or philosophy course
- One (1) elective to be chosen from Religious Education, Leadership and Management, Early Childhood Education, Special Learning Needs, Curriculum
- Applied Research Methods in Education Action
- Research in Education
- Five (5) specialisation courses

Specialisation Courses

- Educating Children with Special Needs
- Teaching Students with Autism Spectrum Disorders
- Instructional Strategies for Learning Difficulties
- Behaviour Management and Social Skills Instruction
- Adaptive Education for the Inclusive Classroom
- Children of High Ability: Gifted and Talented
- Assistive Technology for Inclusion

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

Applicants must have ALL of the following:

- At least two years of full-time professional experience in either a primary or secondary school setting.
- A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Master of Religious Education

Fremantle Sydney 100% Online

1 year FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2

Code 5056

Scan QR code for full program details



The Master of Religious Education is a specialised program aimed at those in leadership positions or teachers working in the area of religious education. This degree provides a solid theological and educational grounding, developing your religious education knowledge. To accommodate your work and family commitments, this degree is available in flexible modes either on-campus or 100% online.

Why study this?

Flexible, well-structured and contemporary in its focus, this Master of Religious Education program appeals to experienced teachers who wish to gain a solid theological and educational grounding to become religious educators and school leaders.

The degree, which consists of eight courses, can be completed in one year of full-time study or the equivalent in part-time study. Classes are available in a mix of modes: intensive (during school holidays), semi-intensive (four Saturdays over a semester) and external (online). Alternatively, this program can be studied 100% online if this is more suitable.

The Master of Religious Education is designed to provide you with the maximum flexibility to choose subjects that interest you. In addition to the four core religious education and theology courses, you are free to choose four electives from these disciplines. The range of available courses is extensive so please consult the School of Education for further information.

Program summary

Three (3) compulsory courses:

- Applied Research Methods in Education
- One Religious Education Course from the list of courses; and
- One Theology Course from the list of courses

Five (5) specialisation courses from:

- Critical and Creative Thinking in Religious Education
- Retreat Leadership in Catholic Schools
- Christian Formation in Education
- Values Across the Curriculum
- Understanding Jesus" Heritage: Implications for Religious Education
- Justice and Social Teaching
- Pastoral Care and the School
- Theories and Models of Leadership for Catholic Schools
- Educating for a New Earth and the Environmental Challenge
- Theology of Leadership
- The Religious and Spiritual Capabilities of Young People
- The Professional Religious Educator
- Scripture and Church
- Theology of Today for Adults of Tomorrow

Entry requirements

Applicants must have ALL of the following:

- At least two years of full-time professional experience in either a primary or secondary school setting.
- A bachelor's or postgraduate degree in teaching/education or a cognate discipline.

Master of Learning and Teaching in Higher Education (by coursework)

- 100% Online
- 1.5 years FT equivalent (only available part-time)
- Semester 1 or Semester 2
- Code 5153

Scan QR code for full program details



Recognising that educators are learners, this suite of programs has been created with an underpinning growth model and a scholarly approach. Having completed the Graduate Certificate (four courses in total) and the Graduate Diploma (eight courses in total) you can continue your studies at the master's level. As a nested program, if you have an equivalent qualification from another institution you can apply for credit to enter this master's qualification.

Why study this?

Delivered fully online, the program is designed to help those engaged in the practice of higher education to adopt a more scholarly evidence-based approach. It provides the opportunity to cultivate research skills that investigate teaching and learning challenges relevant to one's discipline. Individuals will use a systematic investigation of their practice in which the new knowledge is applied to solve the challenge and shared with peers. The flexible structure of the program enhances professional capabilities by enabling individuals to choose electives to further their interests and career goals.

Program summary

Three (3) compulsory courses completed in the graduate certificate:

- Introduction to Teaching in Higher Education
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation

Plus one (1) elective from:

- Supervising Postgraduate Research OR
- Introduction to the Scholarship of Teaching and Learning

Plus one (1) compulsory course completed in the graduate diploma:

- Ethical Issues in Professional Life

Plus three (3) electives from:

- Supervising Postgraduate Research
- Global Learning in Higher Education
- Leadership in Learning and Teaching in Higher Education
- Learning and Teaching for Optimal Wellbeing

Plus three (3) compulsory courses completed in the master's degree:

- Scientific Literacy and Communication
- Designing a Pedagogical Action Research Project
- Scholarly Reading and Writing Methods

Plus one (1) elective course from existing postgraduate offering.

Not all courses are offered in every semester, and enrolment is typically on a part-time study basis.

Full details of the program requirements are contained in the Program Regulations.

Entry requirements

Applicants must have a recognised bachelor's degree in any discipline OR have a Graduate Diploma (or equivalent) in Learning and Teaching for Higher Education.

Master of Primary Teaching

- Fremantle Sydney
- 2 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 5174

Scan QR code for full program details



If you are passionate about teaching children in a primary school setting and have a relevant bachelor's degree from any university, the Master of Primary Teaching at the University of Notre Dame Australia could be the course you seek. You can transition into teaching in two years of full-time study or the equivalent in part-time study. Our postgraduate master's qualification includes 16-20 weeks of practical teaching in an education setting to provide you with essential classroom experience.

Why study this?

Are you looking for a challenging postgraduate degree that is highly regarded in the world of education? The Master of Primary Teaching fits the bill perfectly as it not only covers a wide range of academic subjects but also provides students with 16-20 weeks of classroom experience. On graduation you are accredited to teach in Catholic, government and independent primary schools in WA and NSW.

Open to anyone with a bachelor's degree from a recognised university, this master's program consists of 16 courses covering key areas of the primary curriculum, including English, Mathematics, Science and Technology, and Health and Physical Education, as well as creative arts such as drama, dance and visual arts. Students also engage with foundational professional studies including Foundations of Learning, Enriching Inclusive Education, and Culturally Responsive Practice in Aboriginal and Torres Strait Islander Education, which support the development of inclusive, culturally responsive and evidence-based teaching practices. You are also expected to undertake 8-10 weeks of classroom-based practicum during each year, in addition to a Core Curriculum course in theology or ethics.

Students are required to enrol in and pay to sit the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). Both the literacy and numeracy components must be passed in order to progress in the program.

Program summary

The Master of Primary Teaching is a graduate-entry teacher education program which prepares students who have already completed a relevant undergraduate degree to become excellent teachers in primary school settings to inspire children to become enthusiastic and successful lifelong learners. It prepares primary school teachers who are reflective and critical thinkers to apply their skills to improve student learning outcomes in the classroom.

The program includes an evidence-based foundation of contemporary educational studies, including courses such as Foundations of Learning, Enriching Inclusive Education, and Culturally Responsive Practice in Aboriginal and Torres Strait Islander Education, alongside the development of the professional skills of teaching and classroom management. It focuses on teaching across the core learning areas of the primary curriculum, including English, Mathematics, Science and Technology, and Health and Physical Education, while integrating literacy, numeracy and educational technology across the curriculum. Extensive professional experience opportunities support the integration of theory and practice as beginning teachers learn to plan, teach and assess learning in contemporary primary classrooms.

Entry requirements

Academic requirements for admission to the Master of Primary Teaching are:

- A recognised bachelor degree.
- Education students who have English as an Additional language and are admitted on the basis of an International Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

English language requirements

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

Master of Secondary Teaching

Fremantle Sydney

2 years FT, equivalent PT

Semester 1 or Semester 2

Code 5175

Scan QR code for full program details



Graduates who have a recognised bachelor's degree in a subject area such as English, mathematics, drama, history, geography, business studies, economics, law, science (any) or theology can transition into secondary teaching by completing the Master of Secondary Teaching at the University of Notre Dame Australia. The degree can be completed in as little as 18 months, which includes a significant practical teaching component and the opportunity to teach one or more specialist subjects.

Why study this?

Do you hold a bachelor's degree and want to qualify as a secondary school teacher? The Master of Secondary Teaching is designed to support this transition and can be completed over eighteen months of full-time study (2 years FTE). Once completed, you will be qualified to teach Years 7 to 12.

We have designed this degree so that you can combine your studies with existing work and family commitments. Like all Education degrees offered by Notre Dame, the Master of Secondary Teaching includes a strong practical teaching component. During the program, you will spend a total of 16 weeks gaining experience in the classroom.

The degree gives you the option to pursue one or more teaching areas and allows for electives, including the possibility of a specialisation in an area such as Inclusive Education.

The teaching areas on offer at Notre Dame are:

- Mathematics
- English
- Science (Fremantle only)
- Biology, Chemistry, Earth and Environmental Science, Physics (Sydney only)
- Studies of Religion (Sydney only)
- Drama
- History (Modern & Ancient) (Sydney only)
- Business Studies
- Legal Studies
- Humanities and Social Sciences (Fremantle only)
- Media Studies (Fremantle only)
- Psychology (Fremantle only)

In addition, you will be required to enrol in and pay to sit the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE). Students must pass both the literacy and numeracy components of the test before progressing to Year Two of the program.

With a Master of Secondary Teaching, you can teach secondary students in Australian Catholic, independent and government schools, depending on your teaching specialisation.

Program summary

The Master of Secondary Teaching is a graduate-entry teacher education program which prepares students who have already completed a relevant undergraduate degree to become excellent teachers in secondary school settings to inspire early and late adolescents to become enthusiastic and successful lifelong learners. It prepares secondary school teachers who are reflective and critical thinkers to apply their skills to improve student learning outcomes in the classroom.

The program includes an evidence-based foundation of contemporary educational studies through core professional subjects such as Foundations of Learning, Enriching Inclusive Education, and Culturally Responsive Connections, together with core studies in classroom management. These courses support the development of inclusive, culturally responsive, and well-managed learning environments for diverse secondary learners.

Alongside these studies, students develop curriculum and pedagogical expertise in their chosen teaching areas while integrating literacy, numeracy and educational technology across the curriculum. Extensive professional experience opportunities foster excellent integration of theory and practice as beginning teachers learn to plan, facilitate and assess learning.

Entry requirements

- A recognised bachelor's degree.
- Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall score of 7.5 in IELTS Academic, with no score lower than 8.0 in speaking and listening, and no score lower than 7.0 in reading and writing.

English language requirements

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

Master of Liberal Arts

Fremantle Sydney

1 year FT, equivalent PT

Semester 1 or Semester 2

Code 5145

Scan QR code for full program details



Flexibility is the key to the Master of Liberal Arts (Philosophy and Theology). Not only do students get to choose from a wide range of courses, but the teaching modes are also highly flexible. Designed to suit the student's schedule, options include intensive full-day classes and workshops that run on weekday evenings and Saturday afternoons. Having enrolled in this program, students may later choose to take one of the many exit pathways available in order to pursue a particular topic of interest. Students benefit from the opportunity to specialise in a range of disciplines within the master's program, including Bioethics, Theology of the Body and Educational Leadership.

Why study this?

Designed to be completed over 1.5 years of full-time study, the Master of Liberal Arts allows students to study a wide range of subjects, particularly in the areas of philosophy and theology. Our Master of Liberal Arts is designed as an entry award from which various exit pathways are available. Options include a Graduate Certificate in Liberal Arts or Religious Education, a Graduate Diploma in Philosophy or Theology or a Master of Arts in Philosophy or Theology.

Every student takes nine (9) courses and writes a capstone project that is the equivalent of three courses. Students can then choose eight more courses from a range of subjects in philosophy and theology, perhaps working toward a specialisation in either discipline or in Catholic leadership. Finally, students will develop a supervised research project, in keeping with their interests and future career path.

Program summary

Compulsory courses:

- Reason and Revelation
- Five (5) philosophy or theology electives
- Supervised dissertation in philosophy and theology (worth TWO courses)

Philosophy and theology electives:

For those focusing on philosophy, students must choose either:

- Philosophy of the Human Person, OR
- Moral Philosophy

For those focusing on theology, students must choose either:

- Christology, OR
- Trinity

For their remaining four electives, students are free to choose from any other 6000-level philosophy or theology course offered at Notre Dame.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

The program is open to applicants who have a recognised bachelor's degree (AQF level 7) in any discipline.

Higher degrees by research

Master of Philosophy (Education)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5126

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this degree combines four coursework subjects with a major research project. You are assigned two university-based supervisors who will provide support and academic guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Master of Education (Research)

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5112

The Master of Education (Research) offers a supervised program leading to a thesis within a specific field of education. The degree is individually designed and built around the methodological requirements of the research, the nature of the topic to be investigated and the expectations of the discipline. The candidate works closely with academic supervisors to undertake a significant and original piece of research, which may include a substantial new discovery or an innovative adaptation, application or interpretation of existing knowledge.

Master of Religious Education (Research)

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5113

The Master of Religious Education (Research) offers a supervised program leading to a thesis within a specific field of religious education. The degree is individually designed and built around the methodological requirements of the research, the nature of the topic to be investigated and the expectations of the discipline. The candidate works closely with academic supervisors to undertake a significant and original piece of research, which may include a substantial new discovery or an innovative adaptation, application or interpretation of existing knowledge.

Doctor of Education

 **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6200

The University of Notre Dame Australia is dedicated to building a strong and innovative research culture. The Doctor of Education is a research degree that combines coursework in research training with a thesis. Previous experience in research is required for your acceptance into this degree, although additional research training is also provided in the coursework component. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Philosophy (Education)

 **Broome** **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6201

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research. Word length is approximately 85,000 words. A background in research is a general requirement for this degree. For example, a Master of Education (by research), Master of Philosophy, or previous research.

Notre Dame's research in education

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

Religious education

Researchers within the School of Education, sometimes in collaboration with colleagues in the School of Philosophy & Theology, study the faith formation and spiritual growth of students in early childhood, primary and secondary education settings and the religious education approaches intended to foster that growth. Members of the team are also part of the international G.R.A.C.E. (Global Researchers Advancing Catholic Education) research group, and a large number of Higher Degree by Research students are researching religious education topics.

Special and inclusive education

Research by the national team in the School of Education focuses on the ways in which schools and other educational settings meet the needs of students with a range of particular educational needs, including students who have autism, visual and auditory needs, physical or learning disabilities or who are identified as gifted and talented. Research addresses the needs of students and teachers and the responses from schools and systems, and has an international focus on meeting the needs of students in all countries, including the developing world, as well as in Australia.

Mathematics education

Mathematics education at primary and secondary school levels, with a particular focus on the middle years (Years 7–9), is a research strength in the School of Education. The middle years are a crucial time for developing in students a lifelong interest in mathematics and an ability to use it in their lives or pursue it in their future careers. A national team of researchers has a range of research interests across primary and secondary education, and research from the School of Education has influenced mathematics teaching approaches nationally and internationally.

Leadership and Management

Research into educational leadership within the School of Education is multifaceted. There is a focus on the role of senior leadership teams within schools as well as leadership exercised by key educational personnel such as principals, assistant principals and religious education coordinators. Student leadership is also a focus, especially linked with service learning and work integrated learning. Many of these topics have been the subject of investigation by Higher Degree by Research candidates.

Early childhood education

The School of Education has a very strong national team in early childhood education (ECE), conducting research into learning and teaching for students from birth until they begin formal schooling. The team supervises Higher Degree by Research students and publishes extensively in the ECE research literature, and the research conducted in the School influences teaching practice within and beyond the University.

PHILOSOPHY & THEOLOGY

“The best thing about Notre Dame was that the lecturers helped me to recognise my potential for academic excellence and achieve it.”

Liam

Philosophy & theology student



C H O
O S E

Why study philosophy and theology at Notre Dame?

Notre Dame’s postgraduate programs in the School of Philosophy & Theology emphasise the Catholic intellectual tradition through the twin roles of faith and reason, a tradition that values the whole person and promotes the ‘examined life’ as a means to an ethical and informed way of living.



With many of our programs offered via a combination of online and face-to-face classes, and some taught 100% online, our flexible learning options mean your study can fit around your lifestyle and career.



Our postgraduate degrees in philosophy and theology diversify your career options and are designed for students who wish to pursue academic careers or careers in the Church, schools, diplomatic missions or across a large range of organisations.



The skills acquired through postgraduate studies of philosophy and theology are highly sought after in today’s employment market, equipping graduates with the capacity to think critically, argue in a reasoned manner, make ethical decisions and engage with others’ points of view with empathy and reason.



Rated 5 stars for:

**Full-Time Employment
Graduate Salary
Overall Experience
Skills Development
Teaching Quality***

**Teaching Quality
No 1 university in Australia[†]**

* Good Universities Guide, 2026, Humanities and Social Sciences, postgraduate category.
[†] Australian Government Quality Indicators for Learning and Teaching, 2024 Student Experience Survey, humanities, culture and social sciences, postgraduate category – qilt.edu.au

Graduate Certificate (Missionary Leadership)

- Sydney**
- 0.5 years FT equivalent (only available part-time)**
- Summer Term**
- Code 4186**

Scan QR code for full program details



This program equips students with spiritual formation, theological knowledge, and the practical skills to become missionary leaders. Studies take place in intensives and facilitated sessions across the year. Participants are provided with the theological foundations of mission, theories of ministerial leadership and the tools of reflection with which to integrate this learning into their practice of ministry.

Why study this?

Students in this program will learn how to become missionary leaders. Bringing together theory and practice, they will graduate with knowledge and skills fit for mission, as well as a deepened sense of their personal Christian life.

Program summary

Students will complete the following four (4) courses:

- The Spirituality of Missionary Leadership
- Theological Foundations for Mission in the Australian Context
- Ministerial Leadership: Theory and Praxis
- Mission Practicum & Field Placement

Entry requirements

Applicants must have all of the following:

- A completed bachelor's degree (AQF level 7) in any discipline, or can demonstrate at least five years of relevant professional experience (to be determined by the Arete Centre and the School of Philosophy & Theology).
- Demonstrate that they are engaged in a form of church ministry that will form the basis of their theological reflection throughout the program.
- Provide a referee to the Arete Centre and be approved by the Arete Centre prior to enrolling at the University.

Graduate Certificate in Catholic Thought (NSW)

- Fremantle** **Sydney** **100% Online**
- 0.5 years FT equivalent (only available part-time)**
- Semester 1 or Semester 2**
- Code 4155**

Scan QR code for full program details



The Graduate Certificate in Catholic Thought is designed to provide qualified teachers with accreditation to teach Studies in Catholic Thought in NSW secondary schools. It will also appeal to laypersons, clergy, and those in ministry. The program focuses on two themes central to the Catholic tradition: the "human person" and the "good life". It is through exploration of these themes that students will develop a deeper understanding of the richness of Catholic belief, thinking and tradition.

Why study this?

The Graduate Certificate in Catholic Thought is ideal for qualified teachers wishing to gain accreditation to teach Studies of Catholic Thought in NSW secondary schools, or to gain a Religious Education Coordinators (RECs) qualification in the Sydney Archdiocese. It is also useful for clergy and people wishing to deepen their understanding of the Catholic intellectual tradition.

Program summary

Those undertaking the Graduate Certificate in Catholic Thought will study philosophy and theology from within the Catholic liberal arts tradition, with a focus on the main themes of the "human person" and the "good life". You will learn why the Church teaches various contemporary moral and social issues and will investigate the Catholic tradition of the arts, including: painting, sculpture, music, architecture, film and literature.

Core courses:

- The Human Person in Catholic Thought
- The Good Life in Catholic Thought
- Teaching what the Catholic Church Teaches
- Education in the Catholic Liberal Arts Tradition

Entry requirements

A bachelor's degree in any discipline.

Graduate Certificate in Applied Pastoral Theology

- Fremantle** **Sydney**
- 0.5 years FT equivalent (only available part-time)**
- Semester 1 or Semester 2**
- Code 4195**

Scan QR code for full program details



When you work in a faith-based institution, including faith-based healthcare providers, learning how to offer pastoral care can be essential training. This program offers the opportunity to understand the theological foundations of pastoral care.

Why study this?

This Graduate Certificate in Applied Pastoral Theology has been designed to meet your needs as a busy professional seeking to deepen understanding and gain further training. All students study the foundations of Pastoral Theology, as well as Bioethics within the Catholic Tradition to develop a depth of appreciation about why and how health care is a response to the dignity of all persons, and the precious nature of human life. Students in the Graduate Certificate go on to take two more electives, drawing from course options in counselling, philosophy and theology.

Program summary:

Two (2) compulsory courses:

- Foundations of Pastoral Theology
- Bioethics: A Catholic Theological Analysis

Two (2) elective from:

- Personal Growth and Integration
- Philosophy of the Human Person
- Ethical Issues in Professional Life
- Pastoral Placement
- Counselling Skills

Entry requirements

In addition to meeting the University's minimum entry requirements, applicants for the Graduate Certificate in Applied Pastoral Theology must also be currently employed or have past experience in a field of pastoral practice..

Graduate Certificate in History of Philosophy

- Fremantle** **Sydney**
- 0.5 years FT equivalent (only available part-time)**
- Semester 1 or Semester 2**
- Code 4185**

Scan QR code for full program details



This graduate certificate offers students an in-depth survey of four significant periods in the history of philosophy: ancient, medieval, modern and contemporary, covering both analytic and continental traditions. Through reading of primary texts, students hear the voices of history addressing our contemporary lives.

Why study this?

Students in this program will study the major periods in the history of philosophy. They will wrestle with some of philosophy's enduring questions, working in community with others to engage with thinkers across history. Graduates will learn how ideas evolve and how they relate to society. They will have a strong foundation for further graduate study in philosophy should they choose to continue.

Program summary

- History of Philosophy: Ancient
- History of Philosophy: Medieval
- History of Philosophy: Modern
- History of Philosophy: Contemporary

Entry requirements

A bachelor's degree in any discipline.

Graduate Certificate in Liberal Arts

Fremantle Sydney 100% Online

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2 (Sydney only)

Code 4110

Scan QR code for full program details



Designed to be completed through part-time study, the Graduate Certificate in Liberal Arts offers a systematic introduction to some of the major themes of philosophy and theology. The program will improve students' understanding of the University's Core Curriculum, foster spiritual development and help them to integrate the fundamental principles and ideas of the Core Curriculum into their wider academic work.

Why study this?

The Graduate Certificate in Liberal Arts is designed to provide students with an understanding of the principles and goals behind the University's Core Curriculum. The program is directly linked to the Objects of the University and offers education in the context of our mission and ethics. Within our intimate class settings, students will find opportunities for spiritual and ethical development and a chance to learn more about philosophy and theology in the context of the Catholic faith.

Successful completion of this program will help students better integrate the Core Curriculum into their own academic discipline. The Graduate Certificate in Liberal Arts includes exposure to core teaching and a discussion of the purpose and goals of the Core Curriculum. Students will have the opportunity to engage in philosophical reasoning, ethical decision making and theological reflection in the Catholic tradition.

Program summary

- One (1) or two (2) philosophy electives
- One (1) or two (2) theology electives
- One (1) ethics elective

Examples of electives include:

- Philosophy of Human Person
- Ethical Issues in Professional Life
- Scripture and Church
- History of Philosophy: Ancient
- Moral Philosophy
- Pentateuch

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's degree in any discipline.

Graduate Certificate in the Practice of Ministry

CIS-S*

0.5 years FT equivalent (only available part-time)

Semester 1

Code 4178

Scan QR code for full program details



Do you want to do more with your bachelor's degree in theology? Are you looking to apply your theological learning in diverse pastoral situations? The Graduate Certificate in the Practice of Ministry aims to teach the basic knowledge and skills required for pastoral work. It can provide a qualification for those wishing to train as hospital, prison, or school chaplains.

Why study this?

The Graduate Certificate in the Practice of Ministry offers students a unique opportunity to study at an Ecclesiastical Faculty recognised by the Holy See. The program is designed to provide students with graduate-level grounding in the Practice of Christian Ministry. It is usually completed over the course of two years in which students will apply their prior theological learning to the field of pastoral ministry.

The Graduate Certificate in the Practice of Ministry represents an ideal qualification for those seeking to engage in pastoral ministry within the Church, particularly in the contexts of chaplaincy work, pastoral care programmes, spiritual direction, and safeguarding. Students in this program will gain the knowledge and skills to act with competence and ethical responsibility in the arena of pastoral practice.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

Students must complete two (2) mandatory courses:

- Introduction to Pastoral Care and Psychology
- Supervised Ministry Practicum and Integrity in Ministry

Two (2) electives in the Graduate Certificate in the Practice of Ministry

Entry requirements

Applicants must meet the following specific requirements:

- An AQF7 (bachelor level) qualification in theology or equivalent qualification.
- For students without the prior study in the English language, IELTS of 7.0 in all bands.

Graduate Certificate in Religious Education (NSW)

Sydney 100% Online

0.5 years FT, equivalent PT

Semester 1 or Semester 2

Code 4115

Scan QR code for full program details



Are you a qualified teacher who would like to teach religious studies in NSW's Catholic school system? If so, the Graduate Certificate in Religious Education at the University of Notre Dame Australia has been specifically created to meet your needs. This degree, approved by Sydney Catholic Schools, consists of four compulsory courses, completed over one year. Since classes are held on weekends and evenings, the program will appeal to full-time teachers with limited study time.

Why study this?

Notre Dame's Graduate Certificate in Religious Education offers you the opportunity to achieve accreditation to teach Religious Education in a Catholic school.

During your studies, you will develop a profound understanding of the essential elements of Catholic belief – the mystery of salvation through Christ, the nature of Revelation and sacramental theology. And, because we believe in delivering unique learning opportunities, small class sizes ensure students receive a personalised educational experience from admission, to graduation and beyond.

Program summary

Compulsory courses

- Foundations of the Catholic Faith
- Introduction to Sacred Scripture
- Introduction to the Sacraments
- Teaching Religious Education

Entry requirements

- Equivalent of a four-year teaching qualification.
- Grade Point Average (GPA) of at least 2.5.

Graduate Certificate in Theological Studies

- Fremantle Sydney CIS-S*
- 0.5 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 4190

Scan QR code for full program details



Do you have a bachelor's degree in a field other than theology and a keen interest in what the Church's theological tradition has to say? Are you thinking about testing the water and studying theology for the first time? Or are you already a qualified teacher looking to broaden your knowledge of Catholic theology? If so, the Graduate Certificate in Theological Studies may be the ideal program for you.

Why study this?

The Graduate Certificate in Theological Studies is a foundational program that presents an opportunity for graduates from other fields to study philosophy and Catholic theology at master's level at an Ecclesiastical Faculty and Catholic university. Students can select courses from the areas of Pastoral, Moral, Spiritual, Dogmatic, and Fundamental Theology, as well as Sacred Scripture, Church History, Patrology, Philosophy, Ministry Studies, Canon Law, Liturgical Studies, and related Ancient Languages.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

To be eligible for the award of a Graduate Certificate in Theological Studies, students must complete:

- Minimum of 50 units of credit from two (2) Introductory courses and;
- Electives making up 50 units of credit.

Electives:

- Maximum of 25 units of credit in philosophy.
- Maximum of 25 units of credit in languages.
- Maximum of 50 units of credit in a CIS-defined discipline if taking courses through CIS.

Entry requirements

A completed bachelor's degree in any discipline.

Graduate Diploma of Applied Pastoral Theology

- Fremantle Sydney
- 1 year FT equivalent (only available part time)
- Semester 1 or Semester 2
- Code 4196

Scan QR code for full program details



When you work in a faith-based institution, including faith-based healthcare providers, learning how to offer pastoral care can be essential training. This program offers training and the opportunity to understand the theological foundations of pastoral care. It can be scaled according to need, and in conversation with employers and will be of particular interest to those who want to develop their knowledge and skills in this important area of study and practice.

Why study this?

The Graduate Diploma of Applied Pastoral Theology is designed to meet your needs as a busy professional seeking to deepen understanding and gain further training. All students study the foundations of Pastoral Theology, as well as Bioethics within the Catholic Tradition. Students then complete four electives available in counselling, philosophy and theology, with the option to also study business courses that take them into the psychology of work and/or the ways that organisations are best structured by excellent leaders.

Program summary

To be eligible for the award of a Graduate Certificate in Applied Pastoral Theology students must complete:

- Foundations of Pastoral Theology
- Bioethics: A Catholic Theological Analysis

Four (4) electives from:

- Personal Growth and Integration
- Philosophy of the Human Person
- Ethical Issues in Professional Life
- Counselling Skills
- Approaches to Mental Health (COUN6001 is a prerequisite)
- Trauma, Loss and Grief Counselling (COUN6001 and COUN6003 are prerequisites)
- Philosophy of Religion
- Foundations of Moral Theology
- Interpersonal Group Practice
- Pastoral Placement
- Psychology of Work
- Organisations: Power, Leadership and Transformation

Entry requirements

In addition to meeting the University's minimum entry requirements, applicants for the Graduate Certificate in Applied Pastoral Theology must also be currently employed or have past experience in a field of pastoral practice.

Graduate Diploma of Philosophy

- Fremantle Sydney CIS-S*
- 1 year FT, equivalent PT
- Semester 1 or Semester 2
- Code 4146

Scan QR code for full program details



This graduate diploma will be immensely rewarding for those who have a bachelor's degree in another subject area, but really want to explore some of the BIG questions, whether for personal interest or professional ambition. The program consists of eight postgraduate courses across a range of elective subjects. In addition to a grounding in Western philosophical thought, students will develop the capacity to think critically and creatively, at an advanced level – skills that are in great demand in the workplace.

Why study this?

Our Graduate Diploma of Philosophy has been designed to refine skills associated with studying philosophy and to provide a firm foundation for independent research. With an array of choices on offer, students can tailor this program in alignment with their needs and interests in the discipline of philosophy.

Over the course of the program, students will explore the foundations of philosophy within the Catholic intellectual tradition, which emphasises the need to consider arguments from every point of view. Guided through a combination of the best ideas and problems that philosophy has to offer – and teaching methods that emphasise the unity of experience, reason, and reasonable discourse – students will practise what it means to lead an examined life.

It is widely accepted that studying philosophy promotes a high level of critical thinking. As a result, employers hold our graduates in high demand. Philosophy graduates have the knowledge and skills needed in careers that require rational, well-educated problem solvers. While many of our graduates will go on to teach, others might find themselves working in journalism, politics, medicine or private enterprise.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

Eight (8) philosophy electives to be chosen from:

- History of Philosophy – Ancient
- History of Philosophy – Medieval
- History of Philosophy – Modern
- History of Philosophy – Contemporary
- Aesthetics: Philosophy of Art
- Philosophy of Science
- Epistemology: Ways of Knowing
- Logical and Critical Thinking
- Metaphysics – Theories of Being and Existence
- Moral Philosophy/Ethics
- Natural Law
- Philosophy of the Human Person
- Philosophy of Language
- Philosophy of Love and Friendship
- Philosophy of Religion
- Political Philosophy

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A completed bachelor's degree in any discipline.

Graduate Diploma of Theological Studies

Fremantle Sydney CIS-S*

1 year FT, equivalent PT

Summer Term, Semester 1, Winter Term or Semester 2 or October Intensive

Code 4125

Scan QR code for full program details



The Graduate Diploma of Theological Studies is for people who have completed a bachelor's degree in another discipline and want to learn more about theology. It's designed for those with no previous background in theological studies; candidates could be preparing for or involved in pastoral ministry or simply want to grow in understanding and appreciation of their faith. In this program, students will learn about Scripture, Church History, Moral Theology and the Sacraments of the Church.

Why study this?

We provide postgraduate programs in an atmosphere that emphasises the importance of community. Committed to excellence, the pursuit of a shared fulfilling life and the pastoral care of students and staff, we offer a uniquely personal approach to learning and teaching.

From its beginnings, Western philosophical thought has always emphasised the importance of the 'examined life' for valuing the whole person and promoting an ethical and informed way of living. Theology takes such investigation still further, by examining how God reveals himself to us, through Scripture and Tradition. In this degree, students are able to bring together faith and reason, to pursue a personally enriching program of study.

When undertaking the Graduate Diploma of Theological Studies, students will choose eight courses from the list prescribed by our School of Philosophy & Theology. Catholic theology has developed with the history of the Church, becoming a rich field for the critical study and interpretation of Revelation.

This program may appeal to both experienced students and those whose interest in knowing the faith has been ignited. Notre Dame allows students to explore this subject with experienced lecturers and likeminded peers, enriching all aspects of their life through the study of the Catholic faith.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

Core courses

- Core Curriculum elective

Seven (7) theology electives from the list below:

- Bioethics
- Directed Individual Study
- Discord and Dialogue: The History of The Ecumenical Movement
- Eschatology: The Living Hope of Christians
- Eucharist
- Foundations of Moral Theology
- Friendship: The History and Experience of Christian Friendship
- Fundamental Theology
- Gospel of Luke and Acts of the Apostles
- Human Affectivity in Theology and Christian Living
- Introduction to the New Testament
- Liturgy: Work of God and Work of God's People
- Marriage and Orders
- Marriage and Sexuality
- Ministry of Social Justice
- Modern Church History
- Mystery of Christ: Church and Sacrament
- Pastoral Theology Foundations I
- Pastoral Theology Foundations II
- Pentateuch
- Personal Growth and Integration
- Psalms and Wisdom
- Sacraments in Catholic Tradition
- Scripture and Church
- Scripture and Morality
- Special Topics in Theology
- Spirituality and the Challenges of Reconciliation
- The Johannine Literature
- The Patristic Tradition
- The Prophets: Critics of the Status Quo
- The Theology and Practice of the New Evangelisation
- Theology of Leadership
- Theology of Today for Adults of Tomorrow
- Trinity

Entry requirements

Possession of a recognised bachelor's degree in any discipline.

Master of Arts (Philosophy)

Fremantle Sydney

2 years FT, equivalent PT

Semester 1 or Semester 2

Code 5139

Scan QR code for full program details



Fascinated by philosophy? Attracted by big questions? No matter what you studied as an undergraduate, this master's degree will allow you to follow your passion – for professional or personal reasons. This program offers students the opportunity to explore subject areas aligned with their own interests and then to develop these interests via a research project. Graduates will also gain the critical thinking and reasoning abilities that are bound to impress future employers.

Why study this?

At the University of Notre Dame Australia, we prize the tradition of educating the whole person. Through the University's Core Curriculum all of our students study both theology and philosophy, but the Master of Arts (Philosophy) will particularly appeal to students who have either a professional or personal interest in philosophy.

This program is a coursework postgraduate degree and includes a research project component. Students will complete a Core Curriculum elective and 12 philosophy courses of their choice, and will write a supervised research project in an area of their choice. The program begins within the context of the University, with Reason and Revelation, which starts with philosophical analysis and explanation of the concepts of reason, reasoning, and believing and acting upon reasons. It then relates reason to Revelation (Scripture and Tradition), before considering the relationship between philosophy and theology.

Assessment consists of assignments, essays, presentations and research papers. Most classes take place in the evenings or during normal teaching hours and are a mixture of workshops, lectures, seminars and tutorial discussions. Classes are engaging and lively, within an atmosphere of interpersonal exchange.

The Master of Arts (Philosophy) degree takes two years to complete when studied on a full-time basis, but is also available part-time for domestic students. Those who have already studied philosophy at university level may be entitled to up to eight courses of advanced standing or recognition of prior learning (RPL) but students with an AQF level 8 qualification in an area other than philosophy or with a philosophy major may apply for up to four units of credit of advanced standing or RPL.

Program summary

Year One

- Core Curriculum elective
- Seven (7) philosophy electives

Year Two

- Supervised Research Project
- Five (5) philosophy electives

Philosophy electives may include:

- Aesthetics: Philosophy of Art
- Cosmology and Philosophy of Science
- Epistemology: Theory of Knowledge
- History of Philosophy – Ancient
- History of Philosophy – Medieval
- History of Philosophy – Modern
- History of Philosophy – Contemporary
- Logical and Critical Thinking
- Metaphysics – Theories of Being and Existence
- Moral Philosophy
- Natural Law
- Philosophy of the Human Person
- Philosophy of Language
- Philosophy of Love and Friendship
- Philosophy of Religion
- Political Philosophy
- Special Topics in Philosophy
- Directed Individual Study
- Moral Theology
- Theology of Leadership
- The Human Person in Catholic Thought
- The Good Life in Catholic Thought
- Teaching What the Catholic Church Teaches
- Education in the Catholic Liberal Arts Tradition

Entry requirements

The program is open to applicants who have a recognised bachelor's degree (AQF level 7) in any discipline.

Master of Divinity

- CIS* CIS-W†
- 3 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 5163

Scan QR code for full program details



This program provides students with advanced knowledge in philosophy, Sacred Scripture, Catholic theology and associated disciplines. Students develop advanced knowledge and skills across a range of theological and related disciplines and deeper knowledge and skills in at least one theological discipline. Graduates develop excellent oral and written communication skills, and advanced research skills.

Why study this?

The Master of Divinity offers students a unique opportunity to study at an Ecclesiastical Faculty recognised by the Holy See. This degree is a natural complement to the Bachelor of Divinity, and students who have completed the Bachelor of Divinity can earn the Master of Divinity in two years, by completing 400 units of credit.

The program provides students with a comprehensive knowledge of the breadth and beauty of the Catholic Intellectual Tradition through studies in philosophy, Sacred Scripture, Catholic theology and associated disciplines.

Through critical engagement with the tradition that is at once both appreciative of its intellectual patrimony and sensitive to contemporary issues, students in the Master of Divinity will gain the knowledge and skills to effectively communicate their beliefs to a variety of audiences.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

†Taught in partnership with the Catholic Institute of Sydney in Wagga Wagga

Program summary

To fulfil the requirements of this award, students must complete 600 units of credit comprised of:

- At least 50 units of credit in philosophy
- At least 100 units of credit in Sacred Scripture (including 25 units of credit in each of Old and New Testament studies)
- At least 100 units of credit in Dogmatic Theology
- An additional 50 units of credit in either Sacred Scripture or Dogmatic Theology
- At least 25 units of credit in Moral Theology
- At least 25 units of credit in Pastoral Studies and Practice
- At least 25 credits in Church History and Patrology
- At least 25 credits in a research project (unless an HDR pathway is chosen), and
- 200 units of credit in electives

Entry requirements

Applications must meet the following requirements:

- Students who have completed the BDiv at Notre Dame are able to earn the MDiv in 400 credit points (two years full-time). Such students may select from any level 5000 courses on offer but may not select a course that covers the same content area at AQF level 9 of a course that they have studied at AQF level 7.
- For students without a BDiv from Notre Dame, a bachelor's degree in any discipline is required.
- For students without the prior study in the English language, IELTS of 7.0 in all bands is required.

Master of Liberal Arts

- Fremantle Sydney
- 1 year FT, equivalent PT
- Semester 1 or Semester 2
- Code 5145

Scan QR code for full program details



Flexibility is the key to the Master of Liberal Arts. Not only do students get to choose from a wide range of courses, but the teaching modes are also highly flexible. Designed to suit the student's schedule, options include intensive full-day classes and workshops that run on weekday evenings and Saturday afternoons. Having enrolled in this program, students may later choose to take one of the many exit pathways available in order to pursue a particular topic of interest. Students benefit from the opportunity to specialise in a range of disciplines within the master's program, including Bioethics, Theology of the Body and Educational Leadership.

Why study this?

The Master of Liberal Arts allows students to study a wide range of subjects, particularly in the areas of philosophy and theology. Our Master of Liberal Arts is designed as an entry award from which various exit pathways are available. Options include a Graduate Certificate in Liberal Arts or Religious Education, a Graduate Diploma in Philosophy or Theology or a Master of Arts in Philosophy or Theology.

Every student takes nine (9) courses and writes a capstone project that is the equivalent of three courses. Students can then choose eight more courses from a range of subjects in philosophy and theology, perhaps working toward a specialisation in either discipline or in Catholic leadership. Finally, students will develop a supervised research project, in keeping with their interests and future career path.

Program summary

Compulsory courses:

- Reason and Revelation
- Five (5) philosophy or theology electives
- Supervised dissertation in philosophy and theology (worth TWO courses)

Philosophy and theology electives:

For those focusing on philosophy, students must choose either:

- Philosophy of the Human Person, OR
- Moral Philosophy

For those focusing on theology, students must choose either:

- Christology, OR
- Trinity

For their remaining four electives, students are free to choose from any other 6000-level Philosophy or Theology course offered at Notre Dame.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

The program is open to applicants who have a recognised bachelor's degree (AQF level 7) in any discipline.

Master of Sacred Theology

- CIS-S*
- 2 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 5165

Scan QR code for full program details



Do you have excellent results from a bachelor's degree in theology/divinity or a Master of Divinity? Do you want to know more – to really delve into a theological question of interest, one that you want to study at length and at depth? If so, the Master of Sacred Theology may be the program for you.

Why study this?

The Master of Sacred Theology offers students a unique opportunity to study at an Ecclesiastical Faculty recognised by the Holy See. The STM program is the civil counterpart to the ecclesiastical Licentiate in Sacred Theology (STL) delivered at the Catholic Institute of Sydney. STL candidates and STM candidates study together in the coursework component of the degree adding to the richness of the learning environment. The program can be taken in conjunction with the STL, for those who hold a suitable ecclesiastical Bachelor of Sacred Theology, or equivalent, or as a stand-alone award. The STM can serve as a pathway to the of Doctor of Philosophy (Theology) or the Doctor of Theology HDR programs.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

To be eligible for the award of Master of Sacred Theology students must complete a minimum of 400 Units of Credit chosen from the courses listed in Appendix C comprising:

- 100 units of credit from four (4) courses in discipline of specialisation
- 50 units of credit from two (2) courses outside discipline of specialisation
- 50 units of credit from two (2) courses in or outside discipline of specialisation
- 25 units of credit from one (1) course in research methods and thesis proposal
- 175 units of credit in one researched thesis of 25,000–30,000 words.

Entry requirements

Applications must meet the following requirements:

- AQF7 (bachelor level) in theology, or BDiv or MDiv or equivalent, with a GPA of at least 2.5 overall and 3 in discipline of specialisation.
- For students without the prior study in the English language, IELTS of 7.0 in all bands.

Master of Theological Studies

Fremantle Sydney CIS-S*

2 years FT, equivalent PT

Semester 1 or Semester 2

Code 5171

Scan QR code for full program details



The Master of Theological Studies is a unique opportunity to study theology both at a Catholic university and at an Ecclesiastical Faculty. Students will learn the foundations of theology and practise the skills of critical analysis and faith-led exploration, by studying courses in philosophy, sacred Scripture, Catholic theology, and associated disciplines. Graduates will be able to communicate the Catholic faith and its foundations in a variety of contexts.

Why study this?

When you study this program, you will have the opportunity to learn from a rich array of courses in the various areas of theology, and of the disciplines that inform theology. You can take courses in Scripture, Church teaching, Philosophy, Sacraments, and a range of other areas. Additionally, you will tailor your own learning by writing a research task. Meeting other students who are passionate about theology will open you to a range of views, and will prepare you for many areas of Church and public life.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

Students are required to complete:

- One (1) Core Curriculum course in ethics or theology AND

14 elective courses from the following:

- Bioethics
- Directed Individual Study
- Discord and Dialogue: The History of The Ecumenical Movement
- Eschatology: The Living Hope of Christians
- Eucharist I
- Foundations of Moral Theology
- Friendship: The History and Experience of Christian Friendship
- Fundamental Theology
- Gospel of Luke and Acts of the Apostles
- Human Affectivity in Theology and Christian Living
- Introduction to the New Testament
- Liturgy: Work of God and Work of God's People
- Marriage and Orders
- Marriage and Sexuality
- Ministry of Social Justice
- Modern Church History
- Mystery of Christ: Church and Sacrament
- Pastoral Theology Foundations I
- Pastoral Theology Foundations II
- Pentateuch
- Personal Growth and Integration
- Psalms and Wisdom
- Sacraments in Catholic Tradition
- Scripture and Church
- Scripture and Morality
- Special Topics in Theology
- Spirituality and the Challenges of Reconciliation
- The Johannine Literature
- The Patristic Tradition
- The Prophets: Critics of the Status Quo
- The Theology and Practice of the New Evangelisation
- Theology of Leadership
- Theology of Today for Adults of Tomorrow
- Trinity

Note: Electives selected must cover the five discipline areas of Scripture, Church History, Systematic Theology, Moral Theology and Pastoral Theology.

Students maintaining a credit average in their studies, may choose to undertake a designated research component (50 units of credit) along with 12 elective courses.

Entry requirements

A completed bachelor's degree in any discipline.

Master of Theology

CIS-S*

1.5 years FT, equivalent PT

Semester 1 or Semester 2

Code 5164

Scan QR code for full program details



Do you have a bachelor's degree in theology or divinity – of high standing – and the desire to go deeper in your studies? If so, the Master of Theology may be the program for you. This advanced degree seeks to build upon the foundations gained via undergraduate studies in theology, allowing students to extend their knowledge and skills through one of its three streams.

Why study this?

This program is an advanced degree in theology that allows studies to tailor their learning by choosing from one of the three study streams in the program. The Advanced (Research) stream prepares students for further study in theology. It involves advanced coursework and a thesis and can prepare students for teaching theology and for a Higher Degree by Research (ThD or PhD) in theology. The Pastoral Studies, or Practice of Ministry Stream, enables those who have completed the Graduate Certificate in the Practice of Ministry to extend their learning into the master's level. This pathway includes advanced coursework and a research component. The General Studies Stream caters to those who want to expand their knowledge via a broad selection of advanced coursework without a major research component.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Program summary

Advanced (Research) Stream (may not be offered in all disciplines) (300 credit points)

- At least two 6000 level courses in discipline of research (50 units of credit)
- Level 5300 courses in the discipline, in consultation with the Academic Dean at CIS, providing no equivalents have been undertaken in prior studies (max 75 units of credit).
- Up to two 6000 or 5200 or 5300 level electives outside the discipline but pertinent to the thesis topic chosen in consultation with the CIS Academic Dean (max 50 units of credit)
- Level 5000 language courses, relevant to the thesis topic may be chosen, in consultation with the Academic Dean at CIS (max 50 units of credit), providing no equivalent has been previously studied
- Research component
- CISR6300 Research Training and Thesis Proposal (25 units of credit) AND CISR6310 Supervised thesis (75 units of credit) 15,000 words

Practice of Ministry Stream (200 credit points)

- Ministry Studies courses (5000 or 6000 level) where equivalent has not previously been taken (at least 50 units of credit)
- Other relevant level 5000 or 6000 courses (e.g., Spirituality or Pastoral Theology), in consultation with the CIS Academic Dean, where no prior equivalent has been studied
- Research component
- CISR6210 (50 units of credit); OR
- CISR6300 Research Training and Thesis Proposal (25 units of credit) AND CISR6310 Supervised thesis (75 units of credit) 15,000 words

General Studies Stream (300 credit points)

- 6000 level courses in any discipline may be pursued (up to 275 units of credit depending on research option chosen)
- A student may substitute up to 100 units of credit at 5300 level, or level 5000 language courses (50 credit points maximum), if equivalents not previously taken, subject to consultation with the CIS Academic Dean
- Research component
- Research Project (CISR6200 (25 units of credit) OR CISR6210 (50 units of credit))






Entry requirements

Applications must meet the following requirements:

- Advanced (Research) Stream: AQF level 7 in theology or MDiv, GPA of 2.5 overall, with WAM of at least 70% in the intended field of research across at least 100 credits in that discipline.
- Practice of Ministry Stream: AQF level 7 in theology or MDiv with 2.0 GPA and the Graduate Certificate in the Practice of Ministry with at least a credit or better in all courses
- General Studies Stream: AQF level 7 in theology or MDiv, minimum of 2.0 GPA.
- For students without the prior study in the English language: IELTS of 7.0 in all bands.

Higher degrees by research

Master of Philosophy (Philosophy & Theology)

 Fremantle  Sydney  CIS-S*  1.5 years FT, equivalent PT  Code 5129

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this degree combines four coursework subjects with a major research project. You will be assigned two supervisors who will provide support and academic guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Master of Theology (Research)

 Broome  Fremantle  Sydney  2 years FT, equivalent PT  Code 5115

The Master of Theology enables you to both research how the Church has come to understand the deposit of faith in history, and carry out substantial research of perennial significance within the context of contemporary scholarship. The Masters Degree by Research is comprised of courses of supervised research which can include research training coursework as appropriate.


Doctor of Theology

 CIS-S*  3 years FT, equivalent PT  Code 6503

The Doctor of Theology is a thesis based research degree directed by the Catholic Institute of Sydney and accredited by the University of Notre Dame Australia. The degree is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into consideration the background of the candidate, and building upon their extensive prior studies in theology. Specialisation is available, to appropriately qualified candidates, in any discipline of Theology in which supervision is available. Competence in research languages other than English is encouraged in the program. Candidates may be asked to undertake further coursework to extend their knowledge and skills as a basis for the research component.

*Taught in partnership with the Catholic Institute of Sydney in Strathfield

Doctor of Philosophy (Philosophy & Theology)

 Broome  Fremantle  Sydney  3 years FT, equivalent PT  Code 6502

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge of the subject of the research. You choose to specialise in either Philosophy or Theology, developing robust knowledge about areas of research that are key to inquiry within a Catholic university.

Notre Dame's research in philosophy and theology

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

History of philosophy

The School of Philosophy & Theology has both a teaching and research focus on the area of history of philosophy. Spanning from ancient through to contemporary philosophy, our research brings students into a deep engagement with how ideas emerge, develop and inform the societies in which we live. We approach philosophy as a communal way of life, or a conversation that has taken place over extended historical periods. In particular, we examine how asking questions about how historical periods of philosophy can shape our contemporary context and what resources we might find in the history of philosophy to answer contemporary questions.

Engagement with the Catholic intellectual tradition

The School of Philosophy & Theology has a research focus in theology on the Catholic intellectual tradition. In this area of research, we pursue research in church history, in the history of ideas, and trace the historical context of theological debates and concerns that shape contemporary Catholic culture and theology. Approaching theology as a communal engagement with Revelation helps to shed light on how theologians have influenced the living faith of Catholics across the centuries. Sociological developments are explored alongside theoretical engagement with ideas.

Catholic education

Whether you are interested in the theory or the practice of Catholic education – or both – you will find a team of educators who can help you consider the purpose of education for leading a flourishing life. Our researchers look at the history of Catholic education for how it can give us ways to approach the contemporary classroom. We look at the proposition of Catholic education across primary, secondary and tertiary levels, approaching key questions through our engagement with international partners and perennial ideas. Notre Dame has particular research expertise in the thought and pedagogy of both Sofia Cavalletti and Luigi Giussani.

NURSING & MIDWIFERY

“I love the relaxed atmosphere and unique class sizes that allow you to build a professional relationship with your academics, which can really assist with your studies.”

Brad

Midwifery graduate



C H O
O S E

Why study **nursing and midwifery** at Notre Dame?

With dedicated and passionate staff, state-of-the-art simulation facilities and a comprehensive contemporary curriculum, Notre Dame's School of Nursing & Midwifery is highly regarded by the nursing and midwifery profession.



Our nursing and midwifery programs have an exceptionally high rate of practicum hours, to ensure our graduates have ample opportunity to gain valuable real-world professional experience to further improve their skills and knowledge.



Many of our programs are offered via a combination of online and face-to-face classes, so our flexible learning options mean your study can fit around your lifestyle and career.



You will learn in our state-of-the-art facilities from academics who are industry leaders and practising health professionals.



With a diverse range of specialist areas to choose from, graduates from Notre Dame's postgraduate nursing and midwifery programs can work across a variety of clinical settings.

Graduate Certificate in Clinical Nursing

Fremantle Sydney Werribee*

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2

Code 4130

Scan QR code for full program details



Are you a graduate registered nurse who wants to hone your clinical knowledge and improve your decision-making skills? The Graduate Certificate in Clinical Nursing at the University of Notre Dame Australia is designed for the newly qualified nurse in their first year of practice.

Why study this?

This partnership program is a unique collaboration between the University of Notre Dame Australia and several leading health providers. Students undertake a mixture of practical and online study while employed in a clinical setting. Upon graduation, you can also choose to continue your studies with a Graduate Diploma or Master of Nursing.

*Melbourne Clinical School at Werribee Mercy Hospital

Program summary

- Transition to Clinical Practice 1
- Transition to Clinical Practice 2
- Clinical Governance
- Nursing Practice 1
- Nursing Practice 2
- Advanced Health Assessment
- Deteriorating patient

Entry requirements

To be eligible for entry, applicants must meet the following requirements:

- Hold a current license to practise as a registered nurse with the Nursing and Midwifery Board of Australia or provisional registration; whichever is applicable at the time of commencement.
- Nursing or other appropriate degree or the equivalent.
- Candidates must be employed in a graduate position with a participating health service provider and have their hospital's support to undertake the program.

Graduate Certificate in Nursing

100% Online

0.5 years FT, equivalent PT

Semester 1 or Semester 2

Code 4117

Scan QR code for full program details



Are you a Registered Nurse wanting to broaden your knowledge and skills or upgrade your qualification? The Graduate Certificate in Nursing provides a fast track to upgrade your nursing qualification. The program is fully online and can be easily combined with your existing work and life commitments and your family.

Why study this?

The Graduate Certificate in Nursing provides Registered Nurses with the opportunity to develop critical thinking and problem-solving skills so they are prepared to provide evidenced-based care in a range of contexts. There are a broad range of elective courses, enabling you to match your learning to your areas of interest or workplace needs.

As a graduate, you can then choose to further your qualifications with a Graduate Diploma of Nursing, which requires an additional four courses, then add another four courses for a Master of Nursing (Coursework).

The Graduate Certificate and Diploma programs are open to you if you do not have an undergraduate nursing degree, but have accumulated clinical experience as a registered nurse. Notre Dame provides a nurturing environment that will allow you to sharpen your skills and challenge you to succeed in your chosen field.

Program summary

You will select subjects from the following areas:

- Mental Health
- Governance
- Education
- Evidence-Based Practice
- Professional Development
- Management

Entry requirements

The following entry requirements apply to this program:

- Current licence to practise as a Registered Nurse with the Nursing and Midwifery Board of Australia or provisional registration, whichever is applicable at the time of commencement.
- Nursing or other appropriate degree or the equivalent.

Graduate Certificate in Palliative Care Nursing

Broome Fremantle Sydney Werribee*

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2

Code 4202

Scan QR code for full program details



This program has been designed for registered nurses in any healthcare setting who wish to develop their knowledge and skills in providing care for persons diagnosed with a life limiting illness.

Why study this?

Developed in partnership with St. Vincent's Health Network Sydney, the Graduate Certificate in Palliative Care Nursing provides a career pathway for registered nurses to gain postgraduate qualifications in palliative care nursing. The program is designed to equip registered nurses with advanced knowledge and skills to provide high-quality, compassionate care to patients with life-limiting illnesses.

Two of the four courses in the program are taught by industry experts and provide hands-on expertise. The remaining two courses, taught by academic staff, provide students with a strong theoretical foundation. This combination ensures graduates are well-equipped with both the knowledge and skills required.

*Melbourne Clinical School at Werribee Mercy Hospital

Program summary

Four required courses

- Contemporary Palliative Care Nursing Practice 1
- A Person-Centred Approach to Palliative Care Nursing
- Evidence Based Practice
- Clinical Management in Palliative Care Nursing

Entry requirements

In addition to meeting Notre Dame's minimum requirements for admission, applicants for the Graduate Certificate in Palliative Care Nursing must also meet the following specific requirements:

- Hold a current license to practise as a registered nurse with the Nursing and Midwifery Board of Australia, or provisional registration, which is applicable at the time of the student's commencement of the program.

Graduate Certificate in Perioperative Nursing

Broome Fremantle Sydney Werribee*

0.5 years FT, equivalent PT

Semester 1

Code 4184

Scan QR code for full program details



This program aims to provide current practising perioperative nurses with opportunities to advance their current practice and develop knowledge and consolidate skills to function as a specialist within the perioperative field.

Why study this?

If you are a Registered Nurse and you would like to further your nursing career and specialise in the perioperative care of patients, this program is for you. If you enrol in this program, you will receive rigorous training from some of the best health providers in the country. The program will take a blended learning approach drawing on a range of healthcare experts with a focus on evidence-based and best practice developing the student along the Bennerian continuum from novice to expert. Classes are held off campus at one of our partner health institutions.

Program summary

General stream

Three (3) compulsory courses:

- Pathophysiology Processes related to Therapeutic Actions (Perioperative)
- Clinical Practice (Perioperative Nursing)
- Professional Development (Perioperative)

OR

Primary specialisation (day surgery):

Three (3) compulsory courses:

- Pathophysiology Processes related to Therapeutic Actions (Perioperative)
- Clinical Practice (Perioperative Nursing)
- Clinical Governance

Entry requirements

To be eligible for admission to the Graduate Certificate in Perioperative Nursing applicants must meet all of the following specific requirements:

- Current license to practice as a registered nurse with the Nursing and Midwifery Board of Australia, or provisional registration, which is applicable at the time of the student's program commencement.
- Nursing or other appropriate degree or the equivalent.
- Current employment contract for the term of the program with an approved health service.

Graduate Diploma of Midwifery

- Fremantle
- 1.5 years FT, equivalent PT
- Semester 1
- Code 4114

Scan QR code for full program details



This 18-month postgraduate program provides the ideal educational environment for registered nurses who wish to become midwives. The full-time program combines theory, research and professional practice so that students can embark on a career in midwifery with confidence. Woman-centred care is the basis of this program, which reflects contemporary national and international best practice. Students will benefit from small class sizes, a focus on pastoral care from staff and professional practice experiences in a variety of quality midwifery settings.

Why study this?

The Graduate Diploma of Midwifery is a full-time, entry-to-practice degree that enables current registered nurses to study midwifery. Students who successfully complete this program will be able to register with the Nursing and Midwifery Board of Australia (NMBA) as registered midwives. This program is designed to prepare midwifery students to become competent and safe registered midwives in a variety of clinical midwifery environments.

Midwifery students will utilise current evidence-based research to substantiate learning of essential clinical skills in the context of contemporary practice. The program incorporates existing and emerging national and regional health priorities, health research, health policy and reform. Midwifery students will develop skills in critical thinking, clinical reasoning and reflection to enable them to make sound clinical judgments and practise safely in clinical midwifery environments. They will undertake clinical professional practice placements to consolidate learning and facilitate the integration of theory to practice. The Graduate Diploma of Midwifery is accredited through the Australian Nursing and Midwifery Accreditation Council.

Program summary

The program aims to:

- Enable midwifery students to gain confidence and competence to safely practice in accordance with the NMBA professional standards and registration standards
- Develop midwifery students' capacity to be self-regulated lifelong learners who have the capacity for personal and professional reflection
- Develop midwifery students' skills and capability in using current evidence and research to support their practice
- Provide a contemporary blended learning environment that engages midwifery students in a range of innovative learning and teaching strategies that encourage critical thinking, clinical reasoning and reflection
- Orientate midwifery students to the complexities of a rapidly changing maternal and neonatal healthcare system

Entry requirements

- A bachelor's degree in nursing and registration as a registered nurse with the NMBA.
- Registered nurses who do not have a AQF level 7 qualification in nursing will need to demonstrate recent clinical registered nursing experience and may be admitted with an alternative mode of entry assessment.
- All applicants must have a valid criminal record check and apply for a Working with Children Check (WA & NSW).
- All applicants must provide a record of immunisation and provide evidence that they meet the NSW Ministry of Health OR WA Department of Health immunisation requirements.
- Meet inherent requirements for midwifery professional practice.

English language requirements

You must be able to demonstrate two years of full-time secondary, vocational or tertiary level of study in Australia, Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or the United States of America. If you do not meet these requirements you will need to sit the Academic IELTS exam and achieve a score of at least 7.0 overall and 7.0 in each sub-section (reading, writing, listening and speaking) to qualify for entry into the postgraduate nursing programs. This applies to Permanent Residents and Australian citizens whose first language is not English and have not completed two years of full-time academic study in Australia. IELTS results will need to be verified by the Admissions Office before an offer of a place can be made. The Admissions Office reserves the right to ask for IELTS results from any applicant. For more information, please visit ielts.org.

Graduate Diploma of Perioperative Nursing

- Broome Fremantle Sydney Werribee*
- 1 year FT, equivalent PT
- Semester 1
- Code 4091

Scan QR code for full program details



This program aims to provide current practising perioperative nurses with opportunities to advance their current practice and develop knowledge and consolidate skills to function as a specialist within the perioperative field.

Why study this?

If you are a Registered Nurse and you would like to further your nursing career and specialise in the perioperative care of patients, this program is for you. If you enrol in this program, you will receive rigorous training from some of the best health providers in the country. The program will take a blended learning approach drawing on a range of healthcare experts with a focus on evidence-based and best practice developing the student along the Bennerian continuum from novice to expert. Classes are held off campus at one of our partner health institutions.

Entry requirements

To be eligible for admission to the Graduate Diploma of Perioperative Nursing applicants must meet all of the following specific requirements:

- Current license to practice as a registered nurse with the Nursing and Midwifery Board of Australia, or provisional registration, which is applicable at the time of the student's program commencement.
- Nursing or other appropriate degree or the equivalent.
- Current employment contract for the term of the program with an approved health service.

Program summary

General stream:

Three (3) compulsory courses:

- Pathophysiology Processes related to Therapeutic Actions (Perioperative)
- Clinical Practice (Perioperative Nursing)
- Professional Development (Perioperative)

OR

Primary specialisation (day surgery):

Three (3) compulsory courses:

- Pathophysiology Processes related to Therapeutic Actions (Perioperative)
- Clinical Practice (Perioperative Nursing)
- Clinical Governance

AND

Three (3) more compulsory courses (both streams):

- Reflective Practice (Perioperative)
- Management (Perioperative)
- Ethical Issues for Professional Life

Master of Nursing

- 100% Online
- 1.5 years FT, equivalent PT
- Semester 1 or Semester 2
- Code 5114

Scan QR code for full program details



Are you a practising registered nurse ready to advance your nursing career? Our Master of Nursing (Coursework) program will allow you to select a relevant area to research so you can formalise your specialised knowledge in your chosen field.

Why study this?

If you are a registered nurse, a Master of Nursing is a useful career pathway if you want to formalise your qualifications or perhaps develop a specialist knowledge in a particular area of health care.

Our Master of Nursing (Coursework) can be completed over two semesters of part-time study once you have completed the four certificate and four diploma courses. Because you will choose a thesis subject relevant to your specialist area of nursing practice, you should discuss your study program with your postgraduate coordinator beforehand.

The following specialisations are available for this course:

- Master of Nursing (Clinical Nursing)
- Master of Nursing (Executive Leadership)
- Master of Nursing (Mental Health)
- Master of Nursing (Perioperative Nursing)

Program summary

- Three (3) postgraduate elective courses
- Three (3) postgraduate nursing courses
- One (1) postgraduate research

Elective course

- One (1) core curriculum course
- Two (2) master courses




Entry requirements

To be eligible for admission to the Master of Nursing (Coursework) applicants must meet all of the following specific requirements:

- Hold a current licence to practise as a registered nurse with the Nursing and Midwifery Board of Australia or provisional registration, whichever is applicable at the time of the student's program commencement
- Nursing or other appropriate degree or the equivalent
- Minimum of one year relevant post-registration nursing experience

Higher degrees by research

Master of Nursing (Research)

 **Broome** **Fremantle** **Sydney**  2 years FT  Code 5116

If you have achieved a postgraduate nursing degree and wish to complete further research in an area of particular interest, the Master of Nursing (Research) is the ideal program. You will complete a substantial research project culminating in a thesis, with university-based supervisors on hand to provide support and academic guidance. Government support is available for both domestic and international students.

Master of Philosophy (Nursing)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5118

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this degree combines four coursework subjects with a major research project. You will be assigned two university-based supervisors who will provide support and academic guidance throughout the coursework and research components of this degree. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Nursing

 **Fremantle** **Sydney**  3 years FT  Code 6301

Our Doctor of Nursing is a research degree designed to meet the needs of professionals who aspire to achieve academic excellence and lead the development of knowledge within their profession. This professional doctorate seeks to examine crucial professional topics and integrate industry experience with scholarly inquiry. We recommend you seek the support of a relevant professional body, employer or industry group in defining your research area. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Philosophy (Nursing)

 **Broome** **Fremantle** **Sydney**  3 years FT  Code 6800

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research.

Notre Dame's research in nursing and midwifery

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

Palliative care and delirium care

Associate Professor Annmarie Hosie leads programs of innovative research in palliative care and delirium care. One of her current studies involves implementing a patient-centred delirium monitoring system in palliative care units, a National Health and Medical Research Council Ideas Grant that is demonstrating improved uptake of the Delirium Clinical Care Standard in this setting. Other examples of Associate Professor Hosie's work include improving the quality of inpatient palliative care through a Patient-Reported Experience Measure (PREMs): exploring the influences on clinicians' delirium treatment practice and practice change. And developing a palliative and end-of-life care hospital staff training and education framework.

Reducing falls in older people and follow-up protocols in bowel cancer screening

Associate Professor Caroline Bulsara currently has two areas of research focus. The first is a grant-funded study entitled 'Safe Recovery: Reducing Falls Injuries by Older People in Australian Hospitals', which uses a consumer-driven partnership with the research team to develop and deliver patient fall prevention education in Australian hospitals. The second study, which has just been completed, explored an identified gap in research surrounding the follow-up protocols of general practitioners (GPs) when a patient in metropolitan WA receives a positive result from the National Bowel Cancer Screening program. This will enable better delivery of education and materials for GPs to provide optimal care for patients following a positive test result.

Future proofing the midwifery curriculum

Dr Sheena McChlery and Professor Sadie Geraghty are conducting a research project that explores and describes the experiences of alumni and current students of the Graduate Diploma of Midwifery. This evaluation will contribute to curriculum improvement and will provide useful information for the midwifery academic team when implementing all phases of program development, thus future-proofing midwifery education at Notre Dame. Midwifery education should be inclusive of all stakeholders; therefore, pregnant women who have volunteered for the Continuity-of-Care aspect of the students' training and clinical facilitators who have mentored students on practicum will also be asked to provide insight into the midwifery curriculum.

HEALTH SCIENCES

“The staff treat us as fellow professionals; they really want us to succeed.”

Rachel

Physiotherapy student



C H O
O S E

Why study **health sciences** at Notre Dame?

Graduates of Notre Dame’s postgraduate health sciences programs are committed to working at the cutting edge of the health sciences industry, with a collective aim to improve community health and wellbeing through a holistic approach to disease prevention.

The University’s postgraduate health professional degrees offer students the opportunity to achieve academic excellence and develop the skills, knowledge and professional competencies necessary to excel in their careers after graduation.



Flexible learning options mean your study can fit around your lifestyle and career.



Lecturers are industry experts who equip students with the skills to excel at the cutting edge of holistic care and improve community health.



State-of-the-art facilities designed to support hands-on learning and professional growth.



Rated 5 stars for:

Full-Time Employment Graduate Salary*

*Good Universities Guide, 2026, health services and support, postgraduate category.

Master of Physiotherapy

Fremantle Sydney

3 years FT equivalent (2 years FT accelerated mode)

Semester 1

Code 5170

Scan QR code for full program details



Do you wish to practise as a physiotherapist? The University of Notre Dame Australia's Master of Physiotherapy degree is a 2-year full-time program that prepares you to become an effective, culturally-appropriate practitioner focusing on the physiotherapist-client relationship. This program includes key physiotherapy-specific courses and clinical placement experiences meaning you are work-ready upon completion of the degree.

Why study this?

Are you the person who wants to make a career helping others be the best they can be? Do you dream of joining a profession that bases its decisions on scientific evidence and makes exciting therapeutic advancements daily?

In our Master of Physiotherapy program, you explore every avenue of physiotherapy practice in your on-campus studies and approximately 750 hours of clinical practice (practicum).

You will develop clinical assessment and intervention skills in laboratories, simulated learning environments and exposure to clients in physiotherapy practices, hospitals or community health settings in urban and rural locations.

The program also strongly focuses on evidence-based and reflective practice ensuring graduates will be well prepared to meet the challenge of current and future health provision across the many clinical and non-clinical areas in which physiotherapists are employed.

Program summary

Year One

- Fundamentals for Physiotherapy
- The Silent History
- Musculoskeletal Physiotherapy (Peripheral I)
- Applied Neuroscience
- Principles of Clinical Rehabilitation
- Evidence Based Practice
- Clinical Education I and Practitioner Preparation
- Cardiorespiratory Physiotherapy Sciences I
- Musculoskeletal Physiotherapy (Peripheral II)
- Physiotherapy across the Lifespan I

Year Two

- Psychosocial Determinants of Health and Wellbeing
- Musculoskeletal Physiotherapy (Spinal I)
- Rehabilitation for the Neurosciences
- Cardiorespiratory Physiotherapy Sciences II
- Professional and Complex Issues in Physiotherapy Practice 1
- Physiotherapy across the Lifespan II
- Clinical Education II
- Clinical Education III, Practitioner Development, and Professional Issues
- Ethical Issues in Professional Life
- Musculoskeletal Physiotherapy (Spinal II)
- Physiotherapy across the Lifespan III
- Complex Issues in Physiotherapy Practice II and Clinical Education IV

Entry requirements

To be eligible for admission to the program, an applicant must meet the following requirements:

- A Bachelor of Exercise and Sports Science* with a minimum GPA of 2.5[†];

OR

- A Bachelor of Science* with a major or specialisation in Exercise and Sports Science, with a minimum GPA of 2.5[†];

OR

- Any bachelor degree* with a minimum GPA of 2.5[†] AND which includes assessed studies in the following specific areas:
 - Human Anatomy and Physiology
 - Human Pathophysiology

*Including two semesters of human anatomy and one semester of pathophysiology covering the following indicative study areas: **HLTH1000, PHTY1006 and PHTY1007.**

[†]GPA of 2.5 is based on a 4-point scale.

Master of Speech Pathology (Qualifying)

Fremantle Sydney

2 years FT, equivalent PT

Semester 2

Code 5179

Scan QR code for full program details



The University of Notre Dame Australia's Master of Speech Pathology (Qualifying) prepares you to become an effective, culturally appropriate practitioner focusing on the speech pathologist-client relationship as part of collaborative multi-disciplinary practice.

Why study this?

This program includes key speech pathology courses and practice placement experiences which mean you are work-ready upon completion of the degree. There is also an advanced and integrated focus on ethical and professional communication and behaviours.

Graduates of this program will have expertise in evidence-based and reflective practice, fostering autonomous, adaptable practitioners who will be well-prepared to meet the challenges of current and future health provision across diverse practice settings. You will develop assessment and intervention skills in laboratories, simulated learning environments and exposure to clients in speech therapy practices, schools, hospitals or community health settings in urban and rural locations.

This program has been purposely designed to meet the Accreditation Standards (2022) of Speech Pathology Australia.

Program summary

Year One

- Evidence Based Practice
- Foundations for Speech Pathology Practice
- Anatomy and Physiology for Speech Pathology
- Neurobases of Communication
- The Silent History
- Clinical Methods in Speech and Language
- Speech Pathology across the Lifespan I
- Practice Education I and Practitioner Preparation

Year Two

- Psychosocial Determinants of Health
- Speech Pathology across the Lifespan II
- Core elements of Speech Pathology I
- Practice Education II
- Ethical Issues in Professional Life
- Core elements of Speech Pathology II
- Practice Education III, Practitioner Development, and Professional Issues
- Complex Issues in Speech Pathology and Practice Education IV

Entry requirements

To be eligible for admission to the Master of Speech Pathology (Qualifying) applicants must meet the following specific requirements (in addition to the University's minimum admission requirements):

- A Bachelor of Health (or Health Science) with a minimum GPA of 2.5 OR any bachelor's degree in another related field with a minimum GPA of 2.5
- Any inherent requirements or components (such as evidence of performance capability in a particular field of study) that need to be met to ensure that the academic requirements and integrity of a Program or Course are maintained

An alternative pathway for Aboriginal and Torres Strait Islander applicants is applicable for this award.

Higher degrees by research

Master of Health Sciences

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5090

In the Master of Health Sciences you explore the importance of early intervention to avoid costly medical treatment and the rehabilitation of those with chronic conditions and musculoskeletal injuries. In this research degree you will have a minimum of two supervisors who mentor and direct you throughout your studies. Before submitting an application, you are encouraged to contact the School of Health Sciences to arrange a discussion with a suitably qualified member of staff.

Master of Philosophy (Health Sciences)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5127

Designed for those who have completed their undergraduate program with a high-credit average and demonstrated a potential to complete research-based study, this program combines four coursework subjects with a major research project. You are assigned two university-based supervisors who provide support and academic guidance throughout the coursework and research components of this program. This degree includes both coursework and a substantial research component, culminating in you submitting a thesis or research dissertation.

Master of Philosophy (Physiotherapy)

 **Fremantle** **Sydney**  1.5 years FT, equivalent PT  Code 5130

The Master of Philosophy (Physiotherapy) is a postgraduate research degree comprising both coursework and a substantial research component culminating in the submission of a thesis or equivalent for independent examination. You will be required to have a minimum of two supervisors who will provide support and academic guidance throughout the degree. Supervisors will help you to prepare your research proposal and continue to mentor and direct your work until the thesis is put forward for examination.

Master of Science (Physiotherapy)

 **Broome** **Fremantle** **Sydney**  2 years FT, equivalent PT  Code 5121

This degree aims to expand your knowledge, research skills and intellectual inquiry, culminating in a research thesis. By developing the Higher Degree by Research student population and external collaborative partnerships, we foster, support and increase research activity and quality. As a research student, you have the opportunity to further your industry experience and make a valuable contribution to Notre Dame's growing research portfolio.

Doctor of Health Sciences

 **Fremantle**  3 years FT, equivalent PT  Code 6305

Study under the supervision of leading health academics with our Doctor of Health Sciences. This research degree is designed to meet the needs of professionals who aspire to achieve academic excellence and pioneer the development of knowledge within their profession. Your research may be undertaken in collaboration with industry or with a professional mentor. The program examines crucial industry topics while integrating experience with scholarly inquiry, encouraging a systematic way of collecting, analysing and interpreting data. Coursework components of this degree include: Quantitative Research Methods, Qualitative Research Methods, Scholarly Reading and Writing, and Developing a Research Proposal.

Doctor of Philosophy (Health Sciences)

 **Broome** **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6302

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research.

Doctor of Philosophy (Physiotherapy)

 **Broome** **Fremantle** **Sydney**  3 years FT, equivalent PT  Code 6002

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed and built around the methodological requirements of the research and the nature of the topic to be investigated, taking into account the background of the candidate. Your thesis is expected to be a systematic, written presentation of the results of study, investigation and research, making a substantial and original contribution to the body of knowledge in the subject of the research.

Doctor of Physiotherapy (Research)

 **Fremantle**  3 years FT, equivalent PT  Code 6003

This degree seeks to examine crucial professional topics and integrate industry experience with scholarly inquiry. It aims to generate a research-based approach, providing answers to questions relevant to the industry and encouraging a systematic way of collecting, analysing and interpreting data. This program provides you with an extension of research training and, through a research thesis, enables you to examine crucial issues and developments within the profession.



Notre Dame's research in health sciences

The school has many research opportunities available to students across a range of areas. Some of our research strengths include:

Pre-clinical and applied neuroscience

Several of the school's research teams work towards understanding the underlying mechanisms of neurological conditions such as Parkinson's disease and motor neurone disease. This research area uses innovative pre-clinical models to investigate the biological processes underlying neurological conditions. We also work jointly with people with lived experience of these conditions to investigate accompanying causes and determinants of neurological disease or injury. Our overall goals are to translate these findings into clinical and therapeutic applications, particularly through novel diagnostic tools and rehabilitation strategies.

High performance sport and injury rehabilitation

Our research in this area combines exercise physiology, biomechanics and sports medicine and physiotherapy with state-of-the-art clinical and training facilities. Working on campus and through our industry and community partnerships, our research aims to develop evidence-based strategies for preventing sports injuries, enhancing athletes' physical conditioning and performance and facilitating safe and efficient rehabilitation following injury or illness. This research often involves evaluating the effectiveness of various training methods, injury prevention programs and rehabilitation protocols through clinical trials, biomechanical analyses and physiological assessments.

Clinical trials, informatics and health service innovation

The School's researchers are skilled users of best practice research methods. We are actively involved in Australian and international clinical trials, through which we generate evidence for treating neurological and musculoskeletal conditions, achieving high performance and rehabilitation and solving complex pain problems. School staff are global leaders in understanding and treating pain problems. In addition to clinical trials, the School's expertise in evidence synthesis, health informatics and decision making is well regarded. School researchers are also recognised for innovation and creativity in solving issues of healthcare delivery. An area of strength supporting this work is our capacity to respectfully work alongside people with lived experience of health conditions, often using qualitative research methods.

MEDICINE

“Notre Dame feels more than a university because it doesn’t just build competent doctors; it builds grounded, compassionate professionals within a real community.”

Christian

Medical student



C H O
O S E

Why study **medicine** at Notre Dame?

Our School of Medicine trains health professionals with exceptional levels of clinical proficiency, compassion, a strong commitment to lifelong learning and the adaptability required to address the challenges of modern clinical practice.



Strong emphasis on small group learning, work-integrated learning opportunities and pastoral care, with a focus on Aboriginal health, rural health and bioethics.



Access to clinical facilities including simulation wards, consulting rooms and laboratories.



Benefit from the location of our Sydney School of Medicine in Darlinghurst, one of Australia’s leading precincts for health, medicine and research students.



Our Fremantle Campus is located in the heart of the town with placements available across public and private settings.



Study medicine in a remote setting at the Kimberley Centre for Remote Medical Training on our Broome Campus, with clinical placements across rural settings in WA.



**Rated 5 stars for:
Learner Engagement***

**Peer Engagement
No 1 university in Australia†**

* Good Universities Guide, 2024, Medicine, postgraduate category.

† Australian Government Quality Indicators for Learning and Teaching, 2024 Student Experience Survey, medicine, postgraduate category – qilt.edu.au

Doctor of Medicine

📍 **Broome (KCRMT)*** **Fremantle** **Sydney**

🕒 **4 years FT** 🧑‍⚕️ **Practical component – third and fourth year clinical placements**

📅 **Semester 1**

🔍 **Code 5180**

Scan QR code for full program details†



The Doctor of Medicine of the University of Notre Dame Australia is a four-year postgraduate degree accredited by the Medical Board of Australia on the recommendation of the Australian Medical Council. You will undertake clinical placements in the third and fourth year in various settings, including aged care facilities, public and private hospitals, general practice and community-based services in urban and rural areas across Australia.

Why study this?

Are you passionate about making a difference in the lives of others? Do you aspire to become a compassionate, competent doctor? Welcome to the University of Notre Dame Australia, where your journey to a rewarding medical career begins.

At the School of Medicine, we are committed to providing an education that not only teaches the science and craft of medicine but also develops passionate and devoted medical practitioners. It is for this reason that our entry requirements are based on so much more than your test scores, with traits such as passion, motivation and purpose highly regarded.

The first two years of your degree are underpinned by problem based learning (PBL) and include the study of basic clinical sciences, population and preventive health, bioethics, therapeutics and more.

Your third and fourth years are clinically based and present the opportunity to explore the different disciplines of medicine such as paediatrics and surgery. You are required to complete discipline-based rotations in a clinical setting and further develop your research skills with a translational research or audit project based in the health sector. There are rural/remote training opportunities and, for some students, placements with the rural clinical schools. Students enrolled in our Kimberley Centre for Remote Medical Training (KCRMT) spend their first two years learning on our Broome Campus and then undertake their clinical years in rural locations in Western Australia.

* KCRMT – Kimberley Centre for Remote Medical Training

† Please note, at the time of publication, the webpage for Notre Dame's nationalised Doctor of Medicine was under development.

Program summary

Year One

- Foundations of a Medical Vocation

Year Two

- Foundations of Clinical Practice

Year Three

- Clinical Apprenticeships

Year Four

- Preparation for Internship

Entry requirements

Domestic applicants will be selected for admission based on the following considerations:

- Bachelor's degree
- GAMSAT score
- Overall Grade Point Average
- Multiple mini interviews
- Casper assessment

For details about admission and to view the Admission Guide, please visit gemsas.edu.au.

All applicants also submit a GEMSAS Online Application (visit gemsas.edu.au for further information).

Kimberley Centre for Remote Medical Training (KCRMT) entry pathway

The KCRMT is a Commonwealth-funded, end to end, rural graduate medical training pathway based on the University of Notre Dame Australia's Broome Campus. It is Western Australia's first fully regionally-based medical school and one of the most remote full medical programs in the world. Students spend their first two years learning on our Broome Campus and then undertake their clinical years in rural locations in Western Australia.

Based on the University's existing Doctor of Medicine program, it is designed to increase access to postgraduate medical qualifications for students from rural communities and build a future medical workforce for the Kimberley and Pilbara regions.



For more information on entry requirements visit the **Kimberley Centre for Remote Medical Training** webpage.

Pathways into medicine

We offer multiple pathways to medicine at Notre Dame to support as many aspiring doctors to achieve their career goals as possible.







Scan to discover more.

“I chose Notre Dame for its smaller size which allowed for a better tutor to student ratio which enhanced my learning.”

James

Medical student

Graduate Certificate in Health Leadership

-  **100% Online**
-  **0.5 years FT equivalent (only available part-time)**
-  **Semester 1**
-  **Code 4167**

Scan QR code for full program details



The Graduate Certificate in Health Leadership provides a unique opportunity to study, network and learn from experts across the health and leadership professions. The leadership model for the WA Department of Health's Institute for Health Leadership (2019) focuses on supporting and developing 'Courageous, values-aligned, collaborative and systems-focused' leaders. This will form the foundations of this program. The Graduate Certificate in Health Leadership is an industry-based, university-supported program. In partnership with the Department of Health, the program is offered at a significantly reduced fee for Australian residents who are health professionals or individuals working in the health sector across all states and territories.

Why study this?

At the University of Notre Dame Australia's School of Medicine, we are committed to delivering postgraduate education in collaboration with the health sector to support the translation of learning into practice.

The Graduate Certificate in Health Leadership is designed for health professionals who wish to consolidate or further their leadership career. The program offers a comprehensive introduction to the core principles of management and leadership within the complex healthcare environment, in which consumers and their significant others play a central role.

Students complete four core courses and undertake a workplace-based leadership project that demonstrates their ability to apply learning in practice.

Graduates may choose to continue their studies. This qualification provides a pathway to the Graduate Diploma and Master of Health Leadership and Education, offered through Notre Dame's School of Medicine.

Program summary

The Graduate Certificate is delivered through a series of weekly online masterclasses, featuring both academic and industry guest speakers. These masterclasses provide a safe, engaging, and thought-provoking space to explore the complexities of health leadership, share ideas, explore solutions, and build professional networks and communities of practice.

The program is offered as a multimodal study option, with all learning activities available online via live or recorded sessions. This ensures accessibility and flexibility for adult learners, including those engaged in shift work or living in various time zones across Australia.

To be eligible for the award of Graduate Certificate in Health Leadership, students must complete the following four compulsory courses:





- Contemporary Leadership in Health A
- Contemporary Leadership in Health B
- Systems-focused Thinking A
- Systems-focused Thinking B

Entry requirements

The following entry requirements apply to this program:

- As a minimum qualification, a recognised bachelor's degree in a health profession; or
- A bachelor's degree with evidence of specific professional and/or industry experience in health; or
- Evidence of a senior management or leadership role in the health sector.

Graduate Certificate in Health Professional Education

-  **100% Online**
-  **0.5 years FT equivalent (only available part-time)**
-  **Semester 1 or Semester 2**
-  **Code 4138**

Scan QR code for full program details



Are you a health professional with ambitions to work in an educational role in academia or the health industry? The Graduate Certificate in Health Professional Education is designed for health professional educators across medicine, nursing, and allied health in both academic and clinical contexts. This flexible postgraduate qualification acknowledges the complexity of modern health careers and supports students in balancing their studies alongside existing workplace commitments.

Why study this?

This is a highly practical and flexible qualification, specifically designed to meet the needs of educators working in health professional contexts. It supports those who wish to deepen their understanding of learning theory and apply it directly to real-world health education.

The courses are fully online and self-directed, allowing you to engage with content at a time, place, and pace that suits your schedule. You will explore learning theory, contemporary educational challenges, clinical reasoning, and supervision — all within a structure that supports working professionals.

This program also provides a pathway to further study. The Graduate Certificate forms the foundation for the nested postgraduate qualifications in the School of Medicine: the Graduate Diploma and the Master of Health Leadership and Education.

Program summary

To be eligible for the award of Graduate Certificate in Health Professional Education students must complete four (4) courses listed below:

One (1) compulsory course:

- Learning & Facilitation in Health Professional Education (Compulsory course)

Three (3) elective courses, chosen from:

- Contemporary Issues in Health Professional Education & Leadership
- Coaching & Supervision in Health
- Reasoning & Clinical Innovation
- The Australian Healthcare System
- Designing Curriculum for Effective Learning
- Principles and Practices of Assessment and Evaluation
- Global Learning in Higher Education
- Introduction to Teaching in Higher Education
- Introduction to the Scholarship of Teaching and Learning
- Supervising Postgraduate Research
- Aboriginal and Torres Strait Islander Peoples in Higher Education
- Learning and Teaching for Optimal Wellbeing
- Leadership in Learning and Teaching for Higher Education

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

- As a minimum qualification, a recognised bachelor degree in a health profession or equivalent professional experience in health professional education.
- An active involvement in health professional education.

Note: Students who have completed a Graduate Certificate in Learning and Teaching for Higher Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Leadership and Education. (please see page 117 for more information).

Graduate Certificate in Health Sciences

- 100% Online
- 0.5 years FT equivalent (only available part-time)
- Semester 1 or Semester 2
- Code 4156

Scan QR code for full program details



The Graduate Certificate in Health Sciences examines how the world in which we live affects human health. This includes ethical issues relevant to healthcare and clinical research, how the Australian healthcare system is organised and delivered, the social determinants of health, ways in which environmental changes affect human health, and the principles of effective health communication.

Why study this?

The program is ideally suited for those seeking a deeper understanding of the foundations of human health and the healthcare system in Australia.

The program will be delivered online using a combination of synchronous lectures/tutorials and self-directed learning and will take place through scheduled evening classes.

Program summary

The standard duration for the Graduate Certificate in Health Sciences is one year of part-time study and this program is only available on a part-time basis.

Students will study:

- Scientific Literacy and Communication
- Environment, Society and Health
- Ethical Issues in Professional Life
- The Australian Health Care System

There are no practicum or internship requirements in the Graduate Certificate in Health Sciences. Full details of the program are contained on the Notre Dame website.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's degree.

Graduate Certificate in Medical Sciences

- 100% Online
- 0.5 years FT equivalent (only available part-time)
- Semester 1 or Semester 2
- Code 4157

Scan QR code for full program details



The Graduate Certificate in Medical Sciences provides an overview of the human body, how it works, and of the fundamental sciences that underpin human health and wellbeing. It also provides students with background in research methods and how to appraise health and medical research.

Why study this?

The program is ideal for students from non-science backgrounds seeking an understanding of the fundamental biological sciences that underpin human health and wellbeing. You will study human anatomy, physiology, molecular biology and genomics, and gain an understanding of the fundamentals of health and medical research.

The program will be delivered online using a combination of synchronous lectures/tutorials and self-directed learning and will take place through evening classes.

A range of learning activities and strategies will be employed to promote active learning in the online space. For example, Human Body 1 and 2 will be delivered through synchronous lectures integrating anatomy and physiology, complemented by small group tutorial work exploring real life medical problems. The Research Methods in Health course will be delivered through lectures, tutorials, individual assignments and self-study. Assignments will integrate theory and work practice, with students researching, preparing and communicating a report on a selected topic.

Program summary

The standard duration for the Graduate Certificate in Medical Sciences is one year of part-time study and this program is only available on a part-time basis.

Students will study:

- Human Body 1
- Cellular and Molecular Biology
- Human Body 2
- Research Methods in Health

There are no practicum or internship requirements in the Graduate Certificate in Medical Sciences. Full details of the program are contained on the Notre Dame website.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's degree.

Graduate Diploma of Health Leadership and Education

- 100% Online
- 1 year FT equivalent (only available part-time)
- Semester 1 or Semester 2
- Code 4168

Scan QR code for full program details



Are you an emerging or established leader in health who also works in an educational capacity — or are you transitioning into an educational role in a clinical, tertiary, or academic setting?

The Graduate Diploma of Health Leadership and Education is the ideal qualification for health professionals who wish to strengthen their leadership and educational practice across the health and academic sectors. Delivered fully online and part-time, this postgraduate program supports busy professionals with flexible, self-directed learning.

Through coursework that builds a broad repertoire of leadership and education skills, students develop knowledge applicable to a wide range of health and academic contexts. The Graduate Diploma also forms part of Notre Dame's nested postgraduate suite, and provides a clear pathway to the Master of Health Leadership and Education.

Why study this?

The Graduate Diploma is designed to meet the unique learning needs of interprofessional health leaders and educators working in diverse clinical and academic settings. Acknowledging the complexity of modern healthcare careers, the program offers flexibility and personalisation.

You will extend your foundational understanding of leadership and educational theory by exploring how these concepts apply to your own professional development. The program enables health professionals to expand their knowledge, skills, and reflective practice in both leadership and education.

While many health professionals are highly skilled in their disciplines, the art and science of leading, teaching, and mentoring others is often overlooked amid the demands of clinical, academic, and research roles. Yet education has always been central to professional health practice. Many of the most effective health leaders are also exceptional educators.

This qualification supports you in developing the expertise to become an exemplary leader-educator across executive, clinical, and academic roles. Throughout your studies, you will explore contemporary leadership and learning theory, build a repertoire of practical and transferable skills, and apply your learning directly to your healthcare or academic setting.

Program summary

Nested Pathway Option:

The completion of the Graduate Certificate of either Health Leadership or Health Professional Education translates into an online-only learning experience in the Graduate Diploma year, through the combination of two core courses and two electives to engage students in areas of interest to them.

Two (2) compulsory courses:

- Ethical Issues in Professional Life
- Research Methods

Two (2) compulsory electives in a chosen stream:

- Health leadership stream
 - Contemporary Leadership in Health
 - Systems-Focused Thinking
- Health professional education stream
 - Reasoning and Clinical Innovation
 - Contemporary Issues in Health Professional Education and Leadership
 - Coaching and Supervision in Health
 - Learning and Facilitation in Health Professional Education

Direct Entry Option:





The direct entry option will require students to complete the same two (2) compulsory courses AND choose two (2) electives from a chosen stream as above under 'Nested Pathway Option'

PLUS, four (4) elective courses, chosen from:

- The Australian Health Care System
- Organisations: Power, Leadership and Transformation
- Negotiation Skills
- Strategic Workforce Issues
- Leading Change
- Leading Change in a Catholic Context
- Accounting for Managers
- Managerial Finance
- Strategic Management and Planning
- Introduction to the Scholarship of Learning and Teaching
- Leadership in Learning and Teaching in Higher Education

Please note: The availability of these courses is indicative only and may be subject to change.

Graduate Diploma of Health and Medical Sciences

-  **100% Online**
-  **1 year FT, equivalent PT**
-  **Semester 1 or Semester 2**
-  **Code 4158**

Scan QR code for full program details



The Graduate Diploma of Health and Medical Sciences provides non-science graduates with health and medical knowledge to apply in their professional life. For non-science graduates who wish to apply to graduate-entry medicine programs, it may enhance their study preparation. High achieving graduate diploma graduates may be eligible for an offer of interview for graduate-entry medicine at the School of Medicine, if they also meet other eligibility requirements for the Doctor of Medicine degree (see page 112 for more information).

Why study this?

The Graduate Diploma of Health and Medical Sciences combines the Courses offered in the Graduate Certificate in Health Sciences and the Graduate Certificate in Medical Sciences into one qualification to achieve an understanding of the health sciences, together with an applied introduction to medical sciences.

Program summary

Students will study:

- Scientific Literacy and Communication
- Environment, Society and Health
- Ethical Issues in Professional Life
- The Australian Health Care System
- Human Body 1
- Cellular and Molecular Biology
- Human Body 2
- Research Methods in Health





There are no practicum or internship requirements in the Graduate Diploma of Health and Medical Sciences.

Please note: The availability of these courses is indicative only and may be subject to change.

Entry requirements

A bachelor's degree.

Master of Bioethics

-  **100% Online**
-  **1 year FT, equivalent PT**
-  **Semester 1 or Semester 2**
-  **Code 5156**

Scan QR code for full program details



The Master of Bioethics explores major societal issues in relation to new technologies in medicine, science, law, politics and philosophy. This program is designed for professional people who require a strong foundation for bioethical decision making, which necessitates integrating theory and practice. The program provides the basis for understanding debates within clinical, legal, philosophical and theological bioethics.

Why study this?

Contemporary bioethics explores issues that have been debated for centuries. However, scientific developments in the middle of the twentieth century exploded into the multitude of bioethical issues that we deal with today. These have included organ transplantation, genomics, abortion, assisted reproduction, euthanasia, information technology, artificial intelligence, transhumanism and freedom of conscience. This program trains professionals from various disciplines to both learn from and engage with leading experts in this important field of study. A particular emphasis of this bioethics program is developing a community of inquiry for people working in disciplines that are regularly confronted by bioethical issues. Graduates will learn to understand and apply a structured approach to bioethical decision-making from a range of perspectives, including that of the Catholic intellectual tradition.

This unique degree draws on the expertise of scholars within the Schools of Medicine, Law, and Philosophy & Theology at the University. Some courses will also involve national and international guest lecturers, some of whom have inside experience of bioethical issues in healthcare. Students in this program of study will engage in important debates about bioethical issues in the public sphere.

The program combines coursework with a personalised research component. Students will approach bioethical issues from multiple disciplines and perspectives. They will dialogue with people of different and sometimes opposing views, to investigate the implications of the dignity of human life.

Program summary

To be eligible for the award of Master of Bioethics students must complete:

- Philosophy of the Human Person
- Supervised Research Project
- Contemporary Issues in Bioethics
- Putting Bioethics into Practice
- International Perspectives on Bioethics and Law

And two (2) elective courses from the below list:

- Environment, Society, and Health
- The Australian Health Care System
- Natural Law
- Political Philosophy
- Foundations of Moral Theology
- Bioethics a Catholic Theological Analysis
- International Human Rights Law
- Law and Religion
- Philosophy of International Law

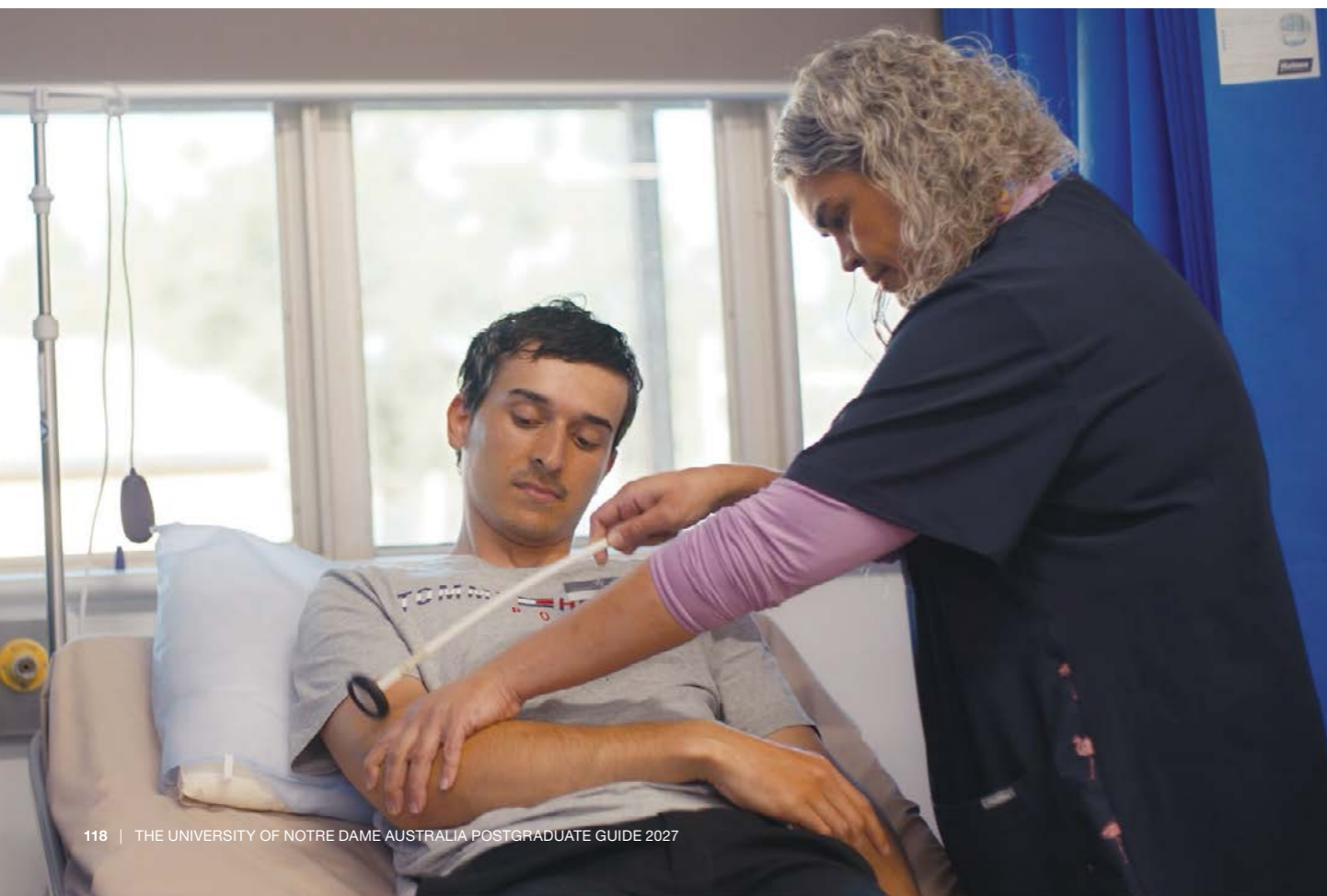
The teaching schedule for these courses is published on the University website for the School of Philosophy & Theology, the School of Medicine, and the School of Law & Business every semester.

Entry requirements





To be eligible for admission to the University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. The requirements for admission are detailed on the University's Admissions page.

To be eligible for admission to the Master of Bioethics applicants must also meet the following requirements:

- A bachelor's degree in a related field; and
- One year of full-time (or equivalent) professional experience in a cognate profession, or a related postgraduate qualification.



Master of Health and Medical Sciences

-  **100% Online**
-  **1.5 years FT, equivalent PT**
-  **Semester 1 or Semester 2**
-  **Code 5178**

Scan QR code for full program details



Looking to expand your career in health and medical sciences? The Master of Health and Medical Sciences equips non-science graduates with essential biomedical knowledge and research skills. Gain expertise in human anatomy, pathology, research, and scientific communication to advance your career in the health sector.

Why study this?

The Master of Health and Medical Sciences is an ideal choice for non-science graduates seeking to build a comprehensive understanding of biomedical sciences and enhance their career prospects in the health sector. The program offers an in-depth exploration of human anatomy, physiology, molecular biology, genetics, and pathology, providing students with the essential knowledge required to understand the human body and disease processes. With a clinically-relevant approach, this degree equips students with the scientific foundation necessary for careers where an understanding of health and medical sciences is crucial. By the end of the program, graduates will be well-prepared for a range of roles in health, medicine, and research, with a nuanced understanding of the factors that impact human health.

Program summary

Students must complete the ten (10) compulsory courses below:





- Scientific Literacy & Communication
- Environment, Society & Health
- Ethical Issues in Professional Life
- The Australian Health Care System
- Human Body 1
- Cellular and Molecular Biology
- Human Body 2
- Research Methods in Health
- Applied Research 1
- Applied Research 2

Entry requirements

In addition to meeting the University's minimum requirements for admission, applicants to this degree must also:

- Hold a recognised bachelor degree, as a minimum qualification.

Master of Health Leadership and Education

-  **100% Online**
-  **1.5 years FT, equivalent PT**
-  **Semester 1 or Semester 2**
-  **Code 5159**

Scan QR code for full program details



Building on the knowledge and skills developed in the Graduate Diploma, students in the final year of the Master of Health Leadership and Education will undertake a workplace-based project to consolidate their learning and apply their research training in a real-world context.

Why study this?

The Master of Health Leadership and Education is designed to support the professional development of interprofessional health leaders and educators working across a range of clinical, academic, and healthcare settings.

Acknowledging the demands of modern professional life, the program is delivered with flexibility in mind. Students will deepen their foundational understanding of leadership and educational theory, while applying this knowledge to their specific practice setting.

This qualification is ideal for health professionals who wish to lead innovative and purposeful change in their workplace. It provides the opportunity to explore personal leadership identity, strengthen evidence-informed teaching and learning strategies, and enhance professional practice through applied research.

Program summary

The first year (the graduate certificate equivalent) will be delivered through a multimode study design that includes online self-directed learning modules and virtual learning sessions. See page 117 for more detail.

This first year will then translate into a fully online learning experience in the graduate diploma year through the Notre Dame core courses Ethics in Professional Life and Research Methods in Health, and electives to engage students in areas of interest to them. See page 117 for more detail.

The final master's year follows a traditional format of research learning and engagement, with enrolment in two (2) courses that are a combination of coursework and dissertation. The students will be supported by the course coordinator as they engage in a review of the subject literature to support project design, implementation strategies and evaluation.

In addition to the Graduate Diploma of Health Leadership and Education program requirements, students will complete two (2) compulsory courses below in their final year of study:

- Applied Research 1
- Applied Research 2

Graduates of the Master of Health Leadership and Education are equipped for a wide range of leadership and education-focused roles across the public and private sectors, including health sector roles such as health manager or director, project administrator or evaluator, health business analyst, policy or strategy officer, health information or data manager. Roles are also available in the education sector, including health professions educator, medical or clinical educator, staff development coordinator, education researcher, and academic teaching roles in higher education. Entry requirements

To be eligible for admission to the Master of Health Leadership and Education applicants must meet the following specific requirements:

- As a minimum qualification, a recognised bachelor's degree in a health profession; or
- A bachelor's degree in another (non-health) area with evidence of specific professional experience in health.



Master of Paramedicine

Fremantle Werribee*

2 years FT, equivalent PT

Semester 1

Code 5169

Scan QR code for full program details



The Master of Paramedicine is a graduate-entry master degree in paramedicine. This program will undergo assessment for accreditation by the Paramedicine Board of Australia in 2026.

Why study this?

The Master of Paramedicine is a contemporary entry-to-practice paramedicine program.

The program is specifically aligned to the professional capabilities for registered paramedics, as governed by the Australian Health Practitioner Regulation Agency (Ahpra), along with the legislation governing paramedic practice; the Health Practitioner Regulation National Law.

The program draws on national and international evidence-based perspectives pertaining to paramedic practice and provides relevant and contemporary opportunities for contemporary blended learning, simulated practice, clinical practice and clinical development. You will integrate evidence-based theory and clinical practice.

Practical experience is gained through on-campus clinical skill development and a minimum of 600 hours of clinical placements.

Please note: This program will undergo assessment for accreditation by the Paramedicine Board of Australia in 2026.

* Melbourne Clinical School at Werribee Mercy Hospital

Note – Registered nurses registered with Ahpra may be entitled to 100 units of credit exemption.

Program summary

To be eligible for the award of Master of Paramedicine students must successfully complete seventeen (17) compulsory courses.

Students in this program will study the following subjects:

- Professional Practice
- Clinical Science
- Health Science
- Research methods in Health
- Work Integrated Learning

This includes some fully online courses and some blended courses (consisting of online learning and blocks of clinical skills development on campus and a minimum of 600 hours of clinical placements).

Entry requirements

- Meet the University's minimum requirements for admission

To be eligible for admission to the Master of Paramedicine applicants must also meet the following specific requirements.

Completion of:

- A Bachelor of Nursing†

OR

- A Bachelor of Biomedical Science

OR

- A bachelor degree with Human Anatomy and Physiology, and Human Pathophysiology (equivalent to at least 25 units of credit in each subject area)

OR

- A graduate degree with Human Anatomy and Physiology, and Human Pathophysiology (equivalent to at least 25 units of credit in each subject area).

Doctor of Medical Science

Sydney

0.5 years FT equivalent (only available part-time)

Semester 1 or Semester 2

Code 6903

Scan QR code for full program details



The Doctor of Medical Science at the University of Notre Dame Australia is awarded based on a body of work completed over your career. You must hold a degree qualifying you to practise medicine and submit a thesis comprised of an original exegesis and a collection of publications completed over your research career.

Why study this?

The Doctor of Medical Science is a degree designed to meet the needs of professionals who aspire to achieve academic excellence and lead the development of knowledge within their profession. The program seeks to examine crucial topics and integrate professional experience with scholarly inquiry.

In particular, it aims to generate a research-based approach, providing answers to questions relevant to the professions or industry and encouraging a systematic way of collecting, analysing and interpreting data. For this reason, we recommend you seek the support of a relevant professional body, employer or industry group in defining your research area.

Program summary

One compulsory course:

- RSCH7021 Supervised Research – Medicine

Then, the Doctor of Medical Science degree is based on the examination of a portfolio comprised of selected key published works by the candidate, bound with an original unifying paper synthesising the results contained in the individual papers.

The portfolio should be submitted at the time of enrolment in the program.

Entry requirements

The Pro Vice Chancellor-Research, on the advice of the Dean of the School, determines admission to the Doctor of Medical Science award.

Applicants to the Doctor of Medical Science award are expected to satisfy the following criteria:

- Possession of the degree of Bachelor of Medicine/Bachelor of Surgery (MBBS) from the University of Notre Dame Australia; or
- an equivalent degree qualifying them as a medical practitioner.

In addition to the academic criteria listed above, applicants are normally expected to satisfy the following:



- have been a graduate of the University of Notre Dame Australia (or an equivalent institution) of at least five years standing before the degree of Doctor of Medical Science can be awarded;
- to have published a body of work that:
 1. represents a significant advance in knowledge in the given field; or
 2. has given rise to significant debate amongst recognised scholars in the given field; or
 3. has directly changed the direction of research or practice in a newer generation of scholars in the given field.

You may be required to demonstrate an ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.



Higher degrees by research

Master of Philosophy (Health Professional Education)

 Fremantle  Sydney  1.5 years FT, equivalent PT  Code 5167

Designed for educators working in the health service sector with a keen interest in research. This program combines four coursework subjects in the area of education and research, with a major research project. You are assigned two university-based supervisors who provide support and academic guidance throughout the coursework and research components of this program. This degree includes both coursework and a substantial research component, culminating in you submitting a thesis or research dissertation.

Master of Philosophy (Medicine)

 Fremantle  Sydney  1.5 years FT  Code 5119



This Master of Philosophy (Medicine) is designed for those who have completed an undergraduate program with a high-credit average and demonstrated a potential to complete research-based study or those with demonstrated research experience. This program combines four coursework subjects with a major research project. You are assigned two university-based supervisors who provide support and academic guidance throughout the coursework and research components of this program. The substantial research component, culminates in your submission of a thesis or research dissertation.

Master of Science (Medicine)

 Broome  Fremantle  Sydney  2 years FT  Code 5092

The Master of Science (Medicine) is recommended to enhance your knowledge, develop your career potential or as preparation prior to applying for a Professional Doctorate or Doctor of Philosophy (PhD) in the future. The Master of Science (Medicine) is a pure research degree completed via submission of a thesis only and may be undertaken in any area of medical research, subject to available supervision.

Doctor of Philosophy (Medicine)

 Broome  Fremantle  Sydney  3 years FT  Code 6900

The Doctor of Philosophy (PhD) is a thesis-based research degree. You will work with a supervisor from the academic staff to develop an appropriate topic within the research focus areas for the School. The PhD program is individually designed; taking into account the background of the candidate and built around the methodological requirements of the research field and the nature of the topic to be investigated. The final thesis submission is expected to be a systematic, written presentation of the results of the research programme which makes a substantial and original contribution to the body of knowledge in its subject area.

Notre Dame's research in medicine

The school has many research opportunities available to students across a range of areas. Significant areas of additional strength include cardiology, medical education and rural health as well as numerous others, a snapshot of which includes:

Digital health and artificial intelligence

The School of Medicine has a focus on digital health research including the use of artificial intelligence to solving existing medical problems in novel ways. Headed up by Professor Yogi Kanagasingam, this team is exploring a variety of digital health solutions including the use of wearables (bio-bands) for the continuous monitoring of oncology patients in an in-patient setting. These projects investigate whether app-based continuous monitoring of vital signs can inform clinical decision-making. Other projects are looking at curing common ophthalmology conditions in remote populations in India and Australia by taking high quality optical images and employing a combination of Telehealth and AI based decision-making to determine the optimal utilisation of scarce, urban-based ophthalmologist services.

Neurology (myositis)

Some years ago the School of Medicine established a clinical chair in Neurology, headed up by Professor Merrilee Needham. Professor Needham's team's research focuses on myositis, one of a group of neurological conditions that cause muscles to become weak, tired and painful. Professor Needham's team is in the middle of a 88-week, multi-centre, international clinical trial of Sirolimus (Rapamycin) for use in slowing down and stabilising disease progression in inclusion body myositis. The team has a number of other ongoing projects investigating diverse treatment modalities for myositis including, for example, the use of home-based exercise regimens.

General practice

The School of Medicine has a significant focus on general practice research across both east and west coast sites. Notre Dame GP research projects focus on the detection and prevention of numerous common disorders including breathlessness and blood pressure control, frequently employing novel technology.

Palliative care and end-of-life care

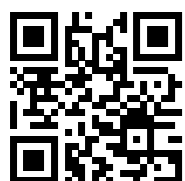
Based out of Notre Dame's Sydney Campus is a team of researchers headed up by Professors Natasha Michael and David Kissane who have focused on end-of-life and palliative care research. They have investigated a diverse range of issues including interventions utilising enteral feeding direct to the small bowel for patients with pancreatic cancer who commonly suffer nutrition-related symptoms. Other projects have looked at the benefits of spiritual care training for hospital staff dealing with palliative patients, as well as the impacts of psycho-existential stress and its influence on voluntary assisted dying.

How to apply

01 Prepare and submit your application

Prepare your academic transcripts, qualifications and supporting documents in electronic format to submit with your online application.

Note: a number of degrees have additional entry requirements and/or may require additional documentation, such as an interview, CV and/or evidence of professional registration. Please refer to the individual program entry requirements for details.



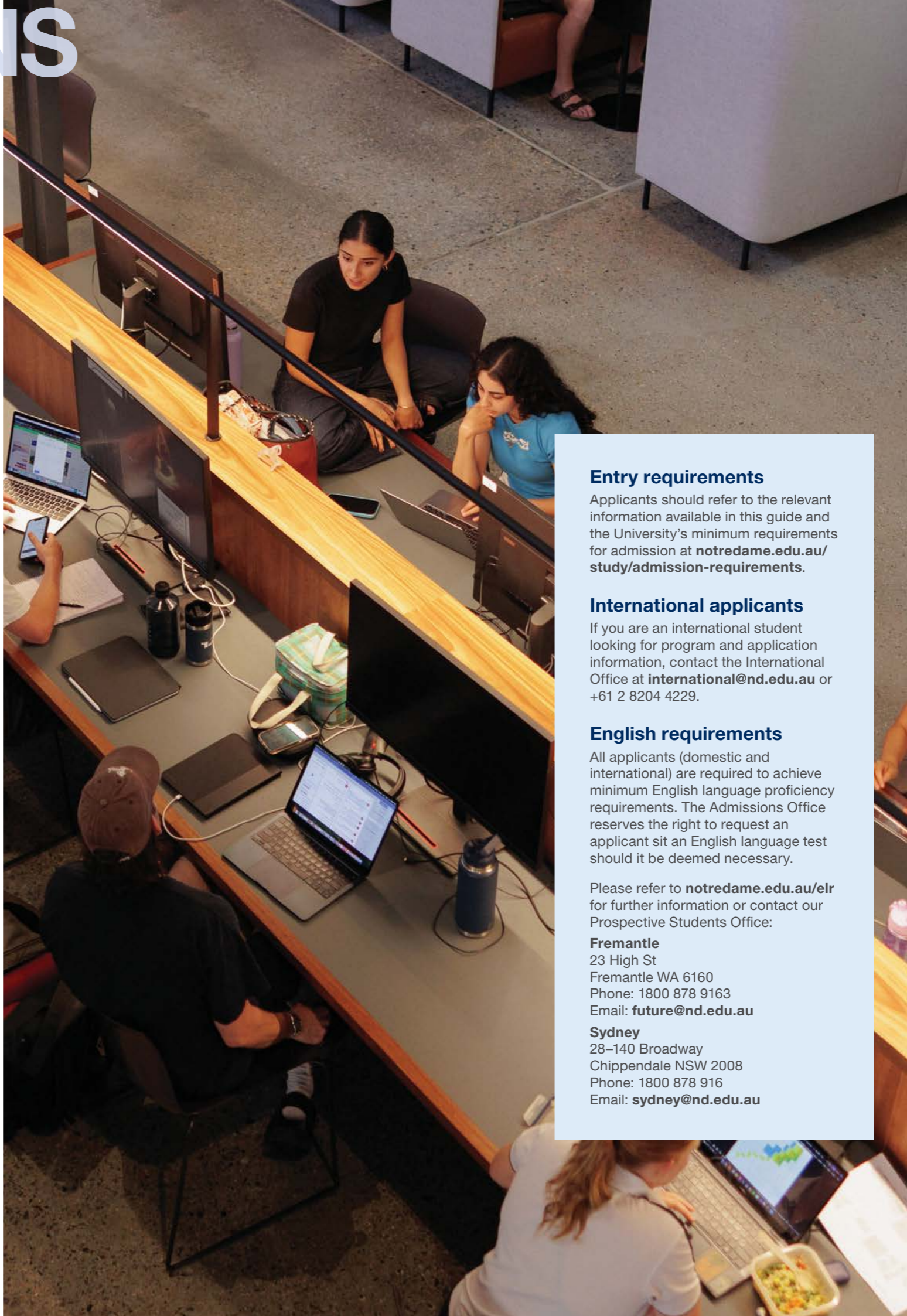
Apply direct at notredame.edu.au/apply

THERE IS NO APPLICATION FEE.

02 Keep an eye on your emails

All important correspondence, including your offer, will be sent via email.

Be sure to keep an eye on your emails after submitting your application so you don't miss any important communications.



Entry requirements

Applicants should refer to the relevant information available in this guide and the University's minimum requirements for admission at notredame.edu.au/study/admission-requirements.

International applicants

If you are an international student looking for program and application information, contact the International Office at international@nd.edu.au or +61 2 8204 4229.

English requirements

All applicants (domestic and international) are required to achieve minimum English language proficiency requirements. The Admissions Office reserves the right to request an applicant sit an English language test should it be deemed necessary.

Please refer to notredame.edu.au/elr for further information or contact our Prospective Students Office:

Fremantle
23 High St
Fremantle WA 6160
Phone: 1800 878 9163
Email: future@nd.edu.au

Sydney
28-140 Broadway
Chippendale NSW 2008
Phone: 1800 878 916
Email: sydney@nd.edu.au

Fee information

Commonwealth supported places, full-fee paying places and HELP loan schemes

While the majority of postgraduate programs at Notre Dame are full-fee paying, there are some that offer Commonwealth supported places (CSP).

Students allocated a CSP will have a portion of their tuition fees (Commonwealth Contribution) paid by the Australian Government. Eligible students who receive a CSP can defer the payment of their Student Contribution, which is the portion students pay through the HECS-HELP loan scheme.

Students who receive a non-CSP place are responsible for the full cost of their program. Eligible non-CSP students can defer all or part of their fees through the FEE-HELP loan scheme.

These HELP schemes allow students to defer all or part of their fees until their taxable income reaches a certain threshold. The HELP debt will be indexed each year in line with the Consumer Price Index.

Full-fee paying students are required to pay their fees in full by their first course Census Date.

For fees information specific to the program and courses you are interested in, please visit notredame.edu.au/study/fees.

The University also charges students a Student Services and Amenities Fee (SSAF). The SSAF is used by Australian universities to support the investment in non-academic services and amenities for students – from student advocacy and advice, to clubs and societies, to student wellbeing. For more information, including how much you will be charged, please view the Student Services and Amenities Fee section on the fees web page.

For information on international student fees visit notredame.edu.au/international-students.

PROGRAM TABLES

Fremantle Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
ARTS & SCIENCES									
Graduate Certificate in Aboriginal Studies	4000	C	0.5	-	✓	✓	✓	-	\$17,399
Graduate Certificate in Computer Science	4199	C	0.5	✓	✓	-	✓	-	\$9,537
Graduate Diploma of Computer Science	4200	C	1	✓	✓	-	✓	-	\$9,537
Master of Architecture	5152	C	2	✓	✓	✓	✓	-	\$17,399
Master of Computer Science	5176	C	2	✓	✓	✓	✓	-	\$9,537
Master of Counselling	5023	C+RP	2	✓	✓	✓	✓	-	\$9,537
Master of Professional Psychology	5166	C	1	✓	✓	-	✓	-	\$9,537
Master of Social Work (Qualifying)	5177	C	2	✓	✓	-	✓	-	\$9,537
HIGHER DEGREES BY RESEARCH									
Master of Arts (Research)	5096	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Arts & Sciences)	5124	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Arts & Sciences)	5120	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Counselling	6300	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Arts & Sciences)	6600	HDR	3	✓	✓	✓	-	-	\$40,518
BUSINESS									
Graduate Certificate in Business	4003	C	0.5	✓	✓	✓	✓	-	\$17,399
Graduate Certificate in Business Administration	4197	C	0.5	-	✓	✓	-	✓	\$31,306
Graduate Diploma of Business Administration	4198	C	1	✓	✓	✓	-	✓	\$31,306
Master of Business Administration	5018	C	1.5-2	✓	✓	✓	-	✓	\$31,306
HIGHER DEGREES BY RESEARCH									
Master of Business (Research)	5097	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Business)	5125	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Business Administration	6100	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Business)	6102	HDR	3	✓	✓	✓	-	-	\$40,518
LAW									
Bachelor of Laws (Graduate Entry)	3530	C	3.5	✓	✓	✓	✓	-	\$17,399
HIGHER DEGREES BY RESEARCH									
Master of Laws	5044	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Law)	5128	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Law)	6400	HDR	3	✓	✓	✓	-	-	\$40,518
EDUCATION									
Graduate Certificate in Education (Curriculum)	4068	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Early Childhood)	4069	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Leadership and Management)	4071	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Middle Years Mathematics)	4170	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Special and Inclusive Education)	4072	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in International Baccalaureate Education	4152	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Religious Education WA	4073	C	0.5	✓	✓	✓	✓	-	\$4,738
Master of Education (Curriculum)	5027	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Early Childhood)	5028	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Leadership and Management)	5029	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Religious Education)	5031	C	1	✓	✓	✓	✓	-	\$4,738
Master of Education (Special and Inclusive Education)	5032	C	1	✓	✓	✓	-	✓	\$24,310
Master of Liberal Arts	5145	C	1	✓	✓	✓	-	✓	\$25,257
Master of Primary Teaching	5174	C	2	✓	✓	✓	✓	-	\$4,738
Master of Secondary Teaching	5175	C	2	✓	✓	✓	✓	-	\$4,738
Master of Religious Education	5056	C	1	✓	✓	✓	✓	-	\$4,738

Fremantle Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
EDUCATION									
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Education)	5126	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Education (Research)	5112	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Religious Education (Research)	5113	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Education	6200	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Education)	6201	HDR	3	✓	✓	✓	-	-	\$40,518
PHILOSOPHY & THEOLOGY									
Graduate Certificate in Applied Pastoral Theology	4195	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in Catholic Thought NSW	4155	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in History of Philosophy	4185	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Liberal Arts	4110	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Theological Studies	4190	C	0.5	✓	✓	✓	-	✓	\$25,257
Graduate Diploma of Applied Pastoral Theology	4196	C	1	-	✓	✓	-	✓	\$25,257
Graduate Diploma of Philosophy	4146	C	1	✓	✓	✓	-	✓	\$25,257
Graduate Diploma of Theological Studies	4125	C	1	✓	✓	✓	-	✓	\$25,257
Master of Arts (Philosophy)	5139	C+RP	2	✓	✓	✓	-	✓	\$25,257
Master of Liberal Arts	5145	C+RP	1.5	✓	✓	✓	-	✓	\$25,257
Master of Theological Studies	5171	C+RP	2	✓	✓	✓	-	✓	\$25,257
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Philosophy & Theology)	5129	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Theology (Research)	5115	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Philosophy & Theology)	6502	HDR	3	✓	✓	✓	-	-	\$40,518
NURSING & MIDWIFERY									
Graduate Certificate in Clinical Nursing	4130	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Palliative Care Nursing	4202	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Perioperative Nursing	4184	C	0.5	✓	✓	-	✓	-	\$4,738
Graduate Diploma of Midwifery	4114	C	1.5	✓	✓	-	✓	-	\$4,738
Graduate Diploma of Perioperative Nursing	4091	C	1	✓	✓	-	✓	-	\$4,738
HIGHER DEGREES BY RESEARCH									
Master of Nursing (Research)	5116	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Nursing)	5118	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Nursing	6301	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Nursing)	6800	HDR	3	✓	✓	✓	-	-	\$40,518

STUDY TYPE

C Coursework
C+D Coursework + Dissertation
C+RP Coursework + Research Project
HDR Higher Degree by Research

DURATION (YEARS)
The time required to complete the program if you follow a full-time study load. Part-time and accelerated study options may be available.

COMMONWEALTH SUPPORTED PLACES (CSP) AVAILABLE
All Australian citizens, eligible New Zealand citizens and permanent humanitarian visa holders are able to access the Commonwealth Government's HECS-HELP loan scheme to cover the cost of their student contribution. Ineligible New Zealand citizens, Australian permanent residents and permanent visa holders are not able to use the HECS-HELP loan scheme and therefore must pay their student contribution by the first Census Date on their invoice.

FEE-HELP LOAN SCHEME
The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEES 2026
The figure quoted is the indicative annual fee 2026 for domestic students. At the time of publication, the 2027 indicative annual fees were yet to be determined.

PROGRAM TABLES

Fremantle Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
HEALTH SCIENCES									
Master of Physiotherapy	5170	C	3	✓	-	-	✓	-	\$9,537
Master of Speech Pathology (Qualifying)	5179	C	2	✓	✓	-	✓	-	\$9,537
HIGHER DEGREES BY RESEARCH									
Master of Health Sciences	5090	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Health Sciences)	5127	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Physiotherapy)	5130	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Physiotherapy)	5121	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Health Sciences	6305	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Health Sciences)	6302	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Physiotherapy)	6002	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Physiotherapy (Research)	6003	HDR	3	✓	✓	✓	-	-	\$40,518
MEDICINE									
Master of Paramedicine	5169	C	2	✓	✓	-	✓	-	\$9,537
Doctor of Medicine	5180	C	4	✓	-	-	✓	-	\$13,558
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Health Professional Education)	5167	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Medicine)	5119	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Medicine)	5092	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Medicine)	6900	HDR	3	✓	✓	✓	-	-	\$40,518

STUDY TYPE
 C Coursework
 C+D Coursework + Dissertation
 C+RP Coursework + Research Project
 HDR Higher Degree by Research

DURATION (YEARS)
 The time required to complete the program if you follow a full-time study load. Part-time and accelerated study options may be available.

COMMONWEALTH SUPPORTED PLACES (CSP) AVAILABLE
 All Australian citizens, eligible New Zealand citizens and permanent humanitarian visa holders are able to access the Commonwealth Government's HECS-HELP loan scheme to cover the cost of their student contribution. Ineligible New Zealand citizens, Australian permanent residents and permanent visa holders are not able to use the HECS-HELP loan scheme and therefore must pay their student contribution by the first Census Date on their invoice.

FEE-HELP LOAN SCHEME
 The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEES 2026
 The figure quoted is the indicative annual fee 2026 for domestic students. At the time of publication, the 2027 indicative annual fees were yet to be determined.

Sydney Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
ARTS & SCIENCES									
Graduate Certificate in Aboriginal Studies	4000	C	0.5	-	✓	✓	✓	-	\$17,399
Graduate Certificate in Computer Science	4199	C	0.5	✓	✓	-	✓	-	\$9,537
Graduate Diploma of Computer Science	4200	C	1	✓	✓	-	✓	-	\$9,537
Graduate Diploma of Mathematics Education	4159	C	1	-	✓	✓	-	✓	\$25,257
Master of Computer Science	5176	C	2	✓	✓	✓	✓	-	\$9,537
Master of Counselling	5023	C+RP	2	✓	✓	✓	✓	-	\$9,537
Master of Professional Psychology	5166	C	1	✓	✓	-	✓	-	\$9,537
Master of Social Work (Qualifying)	5177	C	2	✓	✓	-	✓	-	\$9,537
HIGHER DEGREES BY RESEARCH									
Master of Arts (Research)	5096	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Arts & Sciences)	5124	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Arts & Sciences)	5120	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Arts & Sciences)	6600	HDR	3	✓	✓	✓	-	-	\$40,518
BUSINESS									
Graduate Certificate in Business	4003	C	0.5	✓	✓	✓	✓	-	\$17,399
Graduate Certificate in Business Administration	4197	C	0.5	-	✓	✓	-	✓	\$31,306
Graduate Diploma of Business Administration	4198	C	1	✓	✓	✓	-	✓	\$31,306
Master of Business Administration	5018	C	1.5-2	✓	✓	✓	-	✓	\$31,306
HIGHER DEGREES BY RESEARCH									
Master of Business (Research)	5097	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Business)	5125	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Business Administration	6100	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Business)	6102	HDR	3	✓	✓	✓	-	-	\$40,518
LAW									
Bachelor of Laws (Graduate Entry)	3530	C	3.5	✓	✓	✓	✓	-	\$17,399
Master of Laws (Coursework)	5154	C	1	✓	✓	✓	-	✓	\$37,888
HIGHER DEGREES BY RESEARCH									
Master of Laws	5044	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Law)	5128	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Law)	6400	HDR	3	✓	✓	✓	-	-	\$40,518
EDUCATION									
Graduate Certificate in Education (Leadership and Management)	4071	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Special and Inclusive Education)	4072	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in International Baccalaureate Education	4152	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Religious Education NSW	4115	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Diploma of Mathematics Education	4159	C	1	-	✓	✓	-	✓	\$25,257
Master of Education (Leadership and Management)	5029	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Special and Inclusive Education)	5032	C	1	✓	✓	✓	-	✓	\$24,310
Master of Liberal Arts	5145	C+RP	1.5	✓	✓	✓	-	✓	\$25,257
Master of Primary Teaching	5174	C	2	✓	✓	✓	✓	-	\$4,738
Master of Secondary Teaching	5175	C	2	✓	✓	✓	✓	-	\$4,738
Master of Religious Education	5056	C	1	✓	✓	✓	✓	-	\$4,738
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Education)	5126	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Health Sciences)	5127	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Education (Research)	5112	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Religious Education (Research)	5113	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Education	6200	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Education)	6201	HDR	3	✓	✓	✓	-	-	\$40,518

PROGRAM TABLES

Sydney Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
PHILOSOPHY & THEOLOGY									
Graduate Certificate (Missionary Leadership)	4186	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Applied Pastoral Theology	4195	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in Catholic Thought NSW	4155	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in History of Philosophy	4185	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Liberal Arts	4110	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in the Practice of Ministry	4178	C	0.5	-	✓	-	-	✓	\$23,891
Graduate Certificate in Religious Education NSW	4115	C	0.5	✓	✓	✓	-	✓	\$25,257
Graduate Certificate in Theological Studies	4190	C	0.5	✓	✓	✓	-	✓	\$25,257
Graduate Diploma of Applied Pastoral Theology	4196	C	1	-	✓	✓	-	✓	\$25,257
Graduate Diploma of Philosophy	4146	C	1	✓	✓	✓	-	✓	\$25,257
Graduate Diploma of Theological Studies	4125	C	1	✓	✓	✓	-	✓	\$25,257
Master of Arts (Philosophy)	5139	C+RP	2	✓	✓	✓	-	✓	\$25,257
Master of Divinity	5163	C+RP	3	✓	✓	✓	-	✓	\$23,891
Master of Liberal Arts	5145	C+RP	1.5	✓	✓	✓	-	✓	\$25,257
Master of Sacred Theology	5165	C+RP	2	✓	✓	✓	-	✓	\$23,891
Master of Theological Studies	5171	C+RP	2	✓	✓	✓	-	✓	\$25,257
Master of Theology	5164	C+RP	1.5	✓	✓	✓	-	✓	\$23,891
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Philosophy & Theology)	5129	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Theology (Research)	5115	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Theology	6503	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Philosophy & Theology)	6502	HDR	3	✓	✓	✓	-	-	\$40,518
NURSING & MIDWIFERY									
Graduate Certificate in Clinical Nursing	4130	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Perioperative Nursing	4184	C	0.5	✓	✓	-	✓	-	\$4,738
Graduate Certificate in Palliative Care Nursing	4202	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Diploma in Perioperative Nursing	4091	C	1	✓	✓	-	✓	-	\$4,738
HIGHER DEGREES BY RESEARCH									
Master of Nursing (Research)	5116	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Nursing)	5118	HDR	1.5	✓	✓	✓	-	-	\$35,260
Doctor of Nursing	6301	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Nursing)	6800	HDR	3	✓	✓	✓	-	-	\$40,518
HEALTH SCIENCES									
Master of Physiotherapy	5170	C	3	✓	-	-	✓	-	\$9,537
Master of Speech Pathology (Qualifying)	5179	C	2	✓	✓	-	✓	-	\$9,537
HIGHER DEGREES BY RESEARCH									
Master of Health Sciences	5090	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Health Sciences)	5127	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Physiotherapy)	5130	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Physiotherapy)	5121	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Health Sciences)	6302	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Physiotherapy)	6002	HDR	3	✓	✓	✓	-	-	\$40,518

Sydney Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
MEDICINE									
Master of Paramedicine	5169	C	2	✓	✓	-	✓	-	\$9,537
Doctor of Medical Science	6903	C	0.5	-	✓	✓	-	-	\$40,518
Doctor of Medicine	5180	C	4	✓	-	-	✓	-	\$13,558
HIGHER DEGREES BY RESEARCH									
Master of Philosophy (Health Professional Education)	5167	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Philosophy (Medicine)	5119	HDR	1.5	✓	✓	✓	-	-	\$35,260
Master of Science (Medicine)	5092	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Medicine)	6900	HDR	3	✓	✓	✓	-	-	\$40,518

¹Catholic Institute of Sydney in Strathfield.

²Catholic Institute of Sydney in Wagga Wagga.

³Melbourne Clinical School at Werribee Mercy Hospital.

STUDY TYPE

C Coursework
 C+D Coursework + Dissertation
 C+RP Coursework + Research Project
 HDR Higher Degree by Research

DURATION (YEARS)

The time required to complete the program if you follow a full-time study load. Part-time and accelerated study options may be available.

COMMONWEALTH SUPPORTED PLACES (CSP) AVAILABLE

All Australian citizens, eligible New Zealand citizens and permanent humanitarian visa holders are able to access the Commonwealth Government's HECS-HELP loan scheme to cover the cost of their student contribution. Ineligible New Zealand citizens, Australian permanent residents and permanent visa holders are not able to use the HECS-HELP loan scheme and therefore must pay their student contribution by the first Census Date on their invoice.

FEE-HELP LOAN SCHEME

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEES 2026

The figure quoted is the indicative annual fee 2026 for domestic students. At the time of publication, the 2027 indicative annual fees were yet to be determined.

PROGRAM TABLES

Broome Campus

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
ARTS & SCIENCES									
Graduate Certificate in Aboriginal Studies	4000	C	0.5	-	✓	✓	✓	-	\$17,399
HIGHER DEGREES BY RESEARCH									
Master of Arts (Research)	5096	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Science (Arts & Sciences)	5120	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Arts & Sciences)	6600	HDR	3	✓	✓	✓	-	-	\$40,518
BUSINESS									
HIGHER DEGREES BY RESEARCH									
Master of Business (Research)	5097	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Business)	6102	HDR	3	✓	✓	✓	-	-	\$40,518
LAW									
HIGHER DEGREES BY RESEARCH									
Master of Laws	5044	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Law)	6400	HDR	3	✓	✓	✓	-	-	\$40,518
EDUCATION									
HIGHER DEGREES BY RESEARCH									
Master of Education (Research)	5112	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Religious Education (Research)	5113	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Education)	6201	HDR	3	✓	✓	✓	-	-	\$40,518
PHILOSOPHY & THEOLOGY									
HIGHER DEGREES BY RESEARCH									
Master of Theology (Research)	5115	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Philosophy & Theology)	6502	HDR	3	✓	✓	✓	-	-	\$40,518
NURSING & MIDWIFERY									
Graduate Certificate in Palliative Care Nursing	4202	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Perioperative Nursing	4184	C	0.5	✓	✓	-	✓	-	\$4,738
Graduate Diploma of Perioperative Nursing	4091	C	1	✓	✓	-	✓	-	\$4,738
HIGHER DEGREES BY RESEARCH									
Master of Nursing (Research)	5116	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Nursing)	6800	HDR	3	✓	✓	✓	-	-	\$40,518
HEALTH SCIENCES									
HIGHER DEGREES BY RESEARCH									
Master of Health Sciences	5090	HDR	2	✓	✓	✓	-	-	\$35,260
Master of Science (Physiotherapy)	5121	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Health Sciences)	6302	HDR	3	✓	✓	✓	-	-	\$40,518
Doctor of Philosophy (Physiotherapy)	6002	HDR	3	✓	✓	✓	-	-	\$40,518
MEDICINE									
Kimberley Centre for Remote Medical Training									
Doctor of Medicine	5180	C	4	✓	-	-	✓	-	\$13,558
HIGHER DEGREES BY RESEARCH									
Master of Science (Medicine)	5092	HDR	2	✓	✓	✓	-	-	\$35,260
Doctor of Philosophy (Medicine)	6900	HDR	3	✓	✓	✓	-	-	\$40,518



STUDY TYPE
 C Coursework
 C+D Coursework + Dissertation
 C+RP Coursework + Research Project
 HDR Higher Degree by Research

DURATION (YEARS)
 The time required to complete the program if you follow a full-time study load. Part-time and accelerated study options may be available.

COMMONWEALTH SUPPORTED PLACES (CSP) AVAILABLE

All Australian citizens, eligible New Zealand citizens and permanent humanitarian visa holders are able to access the Commonwealth Government's HECS-HELP loan scheme to cover the cost of their student contribution. Ineligible New Zealand citizens, Australian permanent residents and permanent visa holders are not able to use the HECS-HELP loan scheme and therefore must pay their student contribution by the first Census Date on their invoice.

FEE-HELP LOAN SCHEME
 The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

INDICATIVE ANNUAL FEES 2026
 The figure quoted is the indicative annual fee 2026 for domestic students. At the time of publication, the 2027 indicative annual fees were yet to be determined.

PROGRAM TABLES

Online

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
ARTS & SCIENCES									
Graduate Certificate in Mathematics	4153	C	0.5	-	✓	-	-	✓	\$25,257
BUSINESS									
Graduate Certificate in Business	4003	C	0.5	✓	✓	✓	✓	-	\$17,399
Graduate Certificate in Business Administration	4197	C	0.5	-	✓	✓	-	✓	\$31,306
Graduate Certificate in Modern Slavery and Human Trafficking	4172	C	0.5	-	✓	✓	-	✓	\$31,306
Graduate Diploma of Business Administration	4198	C	1	✓	✓	✓	-	✓	\$31,306
Graduate Diploma of Modern Slavery and Human Trafficking	4173	C	1	✓	✓	✓	✓	-	\$17,399
LAW									
Graduate Certificate in Modern Slavery and Human Trafficking	4172	C	0.5	✓	✓	✓	-	✓	\$31,306
Graduate Diploma of Modern Slavery and Human Trafficking	4173	C	1	✓	✓	✓	✓	-	\$17,399
EDUCATION									
Professional Certificate of Wellbeing in Education	0157	C	0.25	-	✓	✓	-	✓	\$24,310
Graduate Certificate in Education (Curriculum)	4068	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Early Childhood)	4069	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Leadership and Management)	4071	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Middle Years Mathematics)	4170	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Education (Special and Inclusive Education)	4072	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate Learning and Teaching for Higher Education	4148	C	0.5	-	✓	✓	-	✓	\$24,310
Graduate Certificate in Mathematics	4153	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Religious Education WA	4073	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Certificate of Wellbeing in Education	4183	C	0.5	✓	✓	✓	✓	-	\$4,738
Graduate Diploma of Learning and Teaching in Higher Education	4162	C	1	-	✓	✓	-	✓	\$24,310
Master of Education (Curriculum)	5027	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Early Childhood)	5028	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Leadership and Management)	5029	C	1	✓	✓	✓	-	✓	\$24,310
Master of Education (Religious Education)	5031	C	1	✓	✓	✓	✓	-	\$4,738
Master of Education (Special and Inclusive Education)	5032	C	1	✓	✓	✓	-	✓	\$24,310
Master of Learning and Teaching in Higher Education (by coursework)	5153	C	1.5	-	✓	✓	-	✓	\$24,310
Master of Religious Education	5056	C	1	✓	✓	✓	✓	-	\$4,738
PHILOSOPHY & THEOLOGY									
Graduate Certificate in Catholic Thought NSW	4155	C	0.5	-	✓	✓	-	✓	\$25,257
Graduate Certificate in Liberal Arts	4110	C	0.5	-	✓	-	-	✓	\$25,257
Graduate Certificate in Religious Education NSW	4115	C	0.5	✓	✓	✓	✓	-	\$17,399

Online

	CODE	STUDY TYPE	DURATION (YEARS, FULL-TIME EQUIVALENT)	AVAILABLE FULL-TIME	AVAILABLE PART-TIME	MID YEAR INTAKE	COMMONWEALTH SUPPORTED PLACES (CSP) AND HECS-HELP LOANS	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEES 2026
NURSING & MIDWIFERY									
Graduate Certificate in Nursing	4117	C	0.5	✓	✓	✓	✓	-	\$4,738
Master of Nursing	5114	C	1.5	✓	✓	✓	✓	-	\$4,738
MEDICINE									
Graduate Certificate in Health Leadership	4167	C	0.5	-	✓	-	✓	-	\$4,738
Graduate Certificate in Health Professional Education	4138	C	0.5	-	✓	✓	✓	-	\$4,738
Graduate Certificate in Health Sciences	4156	C	0.5	-	✓	✓	-	✓	\$30,151
Graduate Certificate in Medical Sciences	4157	C	0.5	-	✓	✓	-	✓	\$30,151
Graduate Diploma of Health Leadership and Education	4168	C	1	-	✓	✓	✓	-	\$4,738
Graduate Diploma of Health and Medical Sciences	4158	C	1	✓	✓	✓	-	✓	\$30,151
Master of Bioethics	5156	C	1	-	✓	✓	-	✓	\$30,151
Master of Health and Medical Sciences	5178	C	1.5	✓	✓	✓	-	✓	\$30,151
Master of Health Leadership and Education	5159	C	1.5	✓	✓	✓	✓	-	\$4,738

STUDY TYPE

C	Coursework
C+D	Coursework + Dissertation
C+RP	Coursework + Research Project
HDR	Higher Degree by Research

DURATION (YEARS)

The time required to complete the program if you follow a full-time study load. Part-time and accelerated study options may be available.

COMMONWEALTH SUPPORTED PLACES (CSP) AVAILABLE

All Australian citizens, eligible New Zealand citizens and permanent humanitarian visa holders are able to access the Commonwealth Government's HECS-HELP loan scheme to cover the cost of their student contribution. Ineligible New Zealand citizens, Australian permanent residents and permanent visa holders are not able to use the HECS-HELP loan scheme and therefore must pay their student contribution by the first Census Date on their invoice.

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INDICATIVE ANNUAL FEES 2026

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2027

Key dates

Semester dates*

**Semester 1
Orientation Week**
8–12 February

Semester 1 starts
15 February

Mid-semester break
29 May–2 April

**Semester 1
exam period**
31 June–12 July

Holiday break
14 June – 9 July

**Semester 2
Orientation Week**
12–16 July

Semester 2 starts
19 July

Mid-semester break
30 August–3 September

**Semester 2
exam period**
1–14 November



Please refer to **Notre Dame's academic calendar 2027** for more information and detail about Orientation and semester dates.

Also see **Calendars and timetables** for other helpful information.



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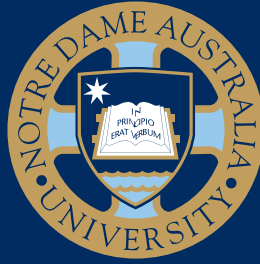
notredame.edu.au/events



Please note, semester commencement dates for the Doctor of Medicine and Master of Physiotherapy degrees are earlier than the standard semester dates.

Classes for first-year students commencing the **Doctor of Medicine** start in the week commencing **18 January 2027**. Classes for students commencing the **Master of Physiotherapy** will begin in the week commencing **4 January 2027**.

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5-star ratings*



Skills Development Full-Time Employment Student:Teacher Ratio

*Good Universities Guide 2026, postgraduate category

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