





EQUIP YOURSELF

A Notre Dame and YouthCare Project in the Faculty of Education, Philosophy and Theology

EQUIP

Aim

To develop interpersonal skills to complement the professional experience through nonpracticum work integrated learning (WIL)

Benefits of EQUIP

Integration of knowledge and practice Working confidently in new environment Develop a set of practical inter-personal skills Improve job readiness and employability Make positive impact in the real world

Interpersonal Skills

Character Resilience

When and Where

In selected courses between 2022 and 2024 and in partnership with schools, non-profit and non-government organisations

Research

Participating in research to establish evidence of skills development and benefits

Total

For more information

Our Vision: Theology and the Community

The opportunity for Philosophy and Theology students (PTs) to connect their on-campus university learning with the 'real world' underpins the essence of course PHTH3001. Students who have completed their first year, and are practicing Christians are invited to enrol in this elective course knowing that you will be provided with the opportunity to apply university learning in an authentic 'real world' context that is essential for consolidating your knowledge.

Notre Dame has partnered with Youth Care to create rich learning opportunities in their Christian Values Education (CVE) and Treasure Hunters program that runs locally in primary schools. For students partaking in this course, we envision the development of interpersonal skills including character, confidence and resilience to improve professional readiness in the workplace.

PHTH3001

Internships may take a student to such areas as Government, Non-Government Organisations and the Church, in which the critical thinking, communication, ethical, and research skills they have honed at University will be tested in the workforce.

Internship students will, ideally, be exposed to a wide range of workplace issues, including professional practice and ethical issues inherent in professional life.

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