Program Code: 3438

PROGRAM REGULATIONS:
Bachelor of Educational Studies
BEdStud

Responsible Owner: Dean
Responsible Office: School of Education, Sydney
Contact Officer: PCAC Executive Officer
Effective Date: 1 January 2020
2 AMENDMENTS

Amendments to these regulations will be made in accordance with the General Regulations.

<table>
<thead>
<tr>
<th>Version</th>
<th>Date Amended</th>
<th>Amendment Details</th>
<th>Approved by</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>June 2012</td>
<td>Program created</td>
<td>Dean</td>
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<tr>
<td>2</td>
<td>February 2015</td>
<td>Regulations transferred to new template</td>
<td>Dean</td>
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<tr>
<td>3</td>
<td>January 2018</td>
<td>New course codes assigned</td>
<td>PVCA</td>
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</table>
3 PURPOSE

These Program Regulations set out the approved requirements for the Bachelor of Educational Studies.

4 OVERVIEW

4.1 Campus Availability
The Bachelor of Educational Studies has been approved for delivery on the Sydney Campus.

4.2 Student Availability
This is an Exit Award only as detailed in the University of Notre Dame Australia Policy: Exit Awards.

4.3 Australian Qualifications Framework
The Bachelor of Educational Studies is accredited by the University as a Level 7 AQF qualification.

4.4 Duration
The Volume of Learning for the Bachelor of Educational Studies is 3 years of equivalent full-time study.

An option to complete the Bachelor of Educational Studies part-time is not available.

An accelerated option to complete the Bachelor of Educational Studies is not available.

4.5 Maximum Duration
This is an Exit Award only, from the parent degrees listed in 5.2.

4.6 Study Mode
The Bachelor of Educational Studies is offered in Internal Study mode.

4.7 Professional Accreditation
There are no professional accreditation requirements applicable to the Bachelor of Educational Studies.

5 ENTRY REQUIREMENTS

5.1 University Admission Requirements
To be eligible for admission to The University of Notre Dame Australia, all applicants must meet the University's minimum requirements for admission. This is an Exit Award only as detailed in the University of Notre Dame Australia Policy: Exit Awards.

5.2 Specific Program Requirements for Admission
To be eligible for admission to the Bachelor of Educational Studies applicants must also meet the following specific requirements.

Entry to this degree requires successful completion of a minimum of 600 Units of Credit of any one of the following parent programs:

- Bachelor of Education (Birth to Twelve Years)
- Bachelor of Primary Education
- Bachelor of Primary Education (Religious Education)
- Bachelor of Education (Secondary) and Arts
- Bachelor of Secondary Education

See Section 3 of these Regulations.
6 PRACTICUM OR INTERNSHIP REQUIREMENTS

6.1 There are no Practicum or Internship requirements in this Award.

7 PROGRAM REQUIREMENTS

7.1 Program Learning Outcomes
To be eligible for admission to the Bachelor of Educational Studies applicants must also meet the following specific requirements.

1. Demonstrate the required knowledge of curriculum as prescribed in the NSW Syllabus documents and the Australian Curriculum;

2. Employ effective practices based on sound understandings of pedagogy that draw on research and theory when working with children of diverse backgrounds and abilities;

3. Have established relevant and current understandings of child development for the physical, social, cognitive, emotional, and cultural domains that will enable accurate and useful planning, and engagement with children and families;

4. Utilize skills for engaging appropriately and effectively with parents and caregivers, as well as stakeholder professionals and external organizations, through the acquisition of a wide and varied repertoire of assessment, evaluation, reporting and communication strategies;

5. Exemplify dispositions of critical reflection for
   - Commitment to ongoing learning to maintain and improve knowledge and skills
   - Effective collaboration to engage with professional colleagues
   - Mindfulness of all aspects of children’s achievement and wellbeing.

7.2 Following the University of Notre Dame Australia Policy: Exit Awards, students complete 600 Units of Credit from the five parent programs mentioned in section 5.2, each of which has a total unit of credit value of 800. The courses students transfer into the Bachelor of Educational Studies are made up as follows:

Core Curriculum courses

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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<tr>
<td>CORE1001</td>
<td>Logos I</td>
<td>(25cpts)</td>
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<tr>
<td>CORE1002</td>
<td>Logos II</td>
<td>(25cpts)</td>
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<tr>
<td>CORE1003</td>
<td>Logos III</td>
<td>(25cpts)</td>
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At least 525 credit points from Education courses from the five parent programs. In transferring from any of the five parent programs students may include a maximum of 250 units of credit from entry level (1000 level) courses, including the Logos courses. The remaining 350 units of credit must be made up of higher level (2000, 3000 or 4000 level) courses. In meeting this requirement, any courses offered in the parent program may be used by students when transferring to the Exit Award. Thus, students meet the AQF Level 7 specification of no more than a third of the courses being entry level courses.

7.3 Elective Courses
There are no elective courses in the Bachelor of Educational Studies.

7.4 Course substitutions
Course substitutions, where permitted, must be approved by the Dean.
8 DEFINITIONS

For the purpose of these Regulations, the following definitions are available in the General Regulations.

- Leave of Absence
- Major
- Units of Credit
- Pre-requisite Course
- Minor
- Elective
- Co-requisite Course
- Specialisation
- General Elective