

THE UNIVERSITY OF  
NOTRE DAME

A U S T R A L I A

**PATHWAYS & ACADEMIC SUPPORT COURSE GUIDE**

FREMANTLE CAMPUS



Daniella

PATHWAYS/EDUCATION  
STUDENT



Student  
support  
#1 in WA

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qilt.edu.au

The Objects of The University of Notre Dame Australia are:

- a) the provision of university education within a context of Catholic faith and values; and
- b) the provision of an excellent standard of –
  - i) teaching, scholarship and research;
  - ii) training for the professions; and
  - iii) pastoral care for its students.





## **WELCOME TO NOTRE DAME'S ACADEMIC ENABLING & SUPPORT CENTRE**

The Academic Enabling & Support Centre (AESC) was established on the Fremantle Campus in January 2010. Committed to equality of opportunity – to the equal access and inclusion of students whatever their social or cultural backgrounds – we provide support for learners not just at the beginning of their academic careers but all the way through to graduation.

We know how tough life at university can be and how unfamiliar the demands of academic work can seem. With this in mind, and with the dedicated support of an experienced team of tutors and support staff, we take a 'whole-student' approach to university life and aim to be 'there' when you need us most. We offer enabling programs, general academic support assistance and advice for students with disabilities and outreach programs.

Students can avail themselves of either personalised appointments or various workshops and short courses covering a range of topics designed to address challenges common to university students, such as referencing and academic integrity, time management, academic essay writing, critical reading, note-taking, understanding feedback from assessments, and exam anxiety.

### **“...WE TAKE A 'WHOLE-STUDENT' APPROACH TO UNIVERSITY LIFE AND AIM TO BE 'THERE' WHEN YOU NEED US MOST.”**

A range of services are available for students with a health condition or disability. Access to and coordination of these services is provided by staff in the Disability Support Office, within the AESC. The Disability Support Office is responsible for the management of each student's Learning Access Plan (LAP) and recommendation for reasonable adjustments in accordance with requirements of the Disability Discrimination Act (Cth) 1992 (DDA). As Notre Dame is committed to ensuring an excellent university experience for all students, any adjustments are determined through an assessment process on a case-by-case basis, depending on a student's circumstances.

The AESC also works with secondary schools in order to provide a range of aspirational programs and options to encourage students to work towards university entrance; in particular, entrance to the University of Notre Dame. These programs are offered as short courses for students in Years 11 and 12, designed as low-cost, user-pay options focusing on the content and subjects specific to each Year's study skills and curriculum. These courses are very popular and are offered during school holiday periods.

I welcome you to the AESC.

**Associate Professor Lisa Goldacre**  
Director, Pathways and VET (Fremantle and Broome)

# OUR STUDENTS ARE OUR BEST CRITICS



## NOTRE DAME IS A STAR PERFORMER

IN THE FEDERAL GOVERNMENT'S QUALITY INDICATORS FOR LEARNING AND TEACHING 2017, SEE QILT.EDU.AU.



# The Notre Dame difference

## A LEADING UNIVERSITY

Our students agree, Notre Dame is the leading university in WA for a range of quality indicators for learning and teaching – including best in WA for **Overall Quality of Educational Experience, Graduate Employment Rate, Student Support** and **Skills Development** ([qilt.edu.au](http://qilt.edu.au)).

## YOU ARE A PERSON, NOT A NUMBER

Students are the heart of Notre Dame. You will be seen as a person, encouraged to expand your mind and develop your critical thinking skills. Our deliberately small lecture and tutorial sizes mean that your lecturers and fellow students will get to know you as an individual. You will learn more, be heard and have one-on-one contact with academic staff.

## CATHOLIC INTELLECTUAL TRADITION

Notre Dame's courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. Combined with your academic and practical skills, you will graduate with an increased ability to think and reason – all with a sound ethical grounding.

## REAL-WORLD EXPERIENCE

You will learn from academics who are industry leaders and, through our practicum placements and internship programs, you will gain real professional experience and make valuable contacts with potential employers. This is part of the reason why the University is best in WA for **Skills Development**.

## PERSONALISED APPROACH TO ADMISSIONS

Notre Dame's unique admissions process considers the whole person. Entry is based on your personal qualities, motivation to study and academic potential, contribution to school, church or community life, academic record, and an interview with an academic staff member.

## FREMANTLE IS OUR CAMPUS

Notre Dame's foundation Campus is located in the historic West End of the port city of Fremantle. Housed within beautiful restored heritage buildings, it provides a 'town university' of great character. The iconic Campus is close to the Fremantle Harbour, cafés, shops, the famous 'Cappuccino Strip' and all major transport hubs.

Check the Federal Government's [qilt.edu.au](http://qilt.edu.au) website to see how Notre Dame compares then call us on (08) 9433 0533 or email [future@nd.edu.au](mailto:future@nd.edu.au) so we can answer all your questions and help with your application.



# Learn to think. Big.

**TURN THINKING ON ITS HEAD. LEARN TO THINK CREATIVELY AND CRITICALLY... TO SEE THE WORLD, ITS OPPORTUNITIES AND YOUR PLACE IN IT MORE CLEARLY. LEARN TO LEARN – FOR LIFE. AT NOTRE DAME, WE LAY THE FOUNDATION FOR ‘THINKING BIG’ THROUGH A PROGRAM WE CALL **THE CORE CURRICULUM.****

The Core Curriculum will equip you with invaluable skills and, combined with your academic and practical knowledge, will sharpen your ability to think and reason – strengths highly valued by your future employers. The Core is comprised of the following:

**PHILOSOPHY** seeks to clarify the truth about the human person, God, our world, and our conduct. Philosophy uses texts and methods of inquiry and reasoning built up over centuries by some of the finest critical minds;

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**ETHICS** explores key elements such as human purpose and happiness, needs and rights, virtues and duties, justice and charity;

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**THEOLOGY** approaches similar questions through different texts and in the light of the faith position of one particular religious tradition. At Notre Dame, the philosophy we study is Western philosophy and the theology we study is Catholic theology.

The Core aims to achieve a real change in your understanding and choices through the following:

- › developing the capacity for critical reflection and reasoned argument;
- › introducing intriguing theories and concepts concerning people, our search for meaning and truth and our attempts to base social life on reason and morality;
- › introducing themes from the Greco-Roman philosophical tradition and the best of Christian and secular reflection on that tradition;
- › discussing the relationship between faith and reason;
- › encouraging the integration of discipline-specific knowledge with knowledge concerning the fulfilment of individuals and communities; and
- › bringing together students from different disciplines and backgrounds to study key themes from Western philosophical and Catholic theological traditions.



# Succeed today – and tomorrow.

**NOTRE DAME'S COMMITMENT TO A PERSONALISED EDUCATION EXPERIENCE BEGINS WITH OUR BROADER ADMISSIONS PROCESS WHICH IS CENTRED ON YOU.**

Focusing on your personal aspirations, Notre Dame helps you succeed throughout your degree course and beyond, equipping you with practical skills and knowledge to help you make a success of your career.

**ACADEMIC ENABLING & SUPPORT CENTRE** The Academic Enabling and Support Centre (AESC) is committed to equality of opportunity for all students regardless of social or cultural background and provides support for students, not just at the beginning of their academic careers, but all the way through to graduation.

**ACADEMIC SUPPORT** Notre Dame seeks to help students formulate their goals and develop the skills and confidence they need to attain them. With a strong emphasis on 'the whole student' and supported by a dedicated team of lecturers and tutors, the AESC offers a range of courses and programs, as well as help for students with special educational requirements.

**DISABILITY SUPPORT** Of all the services the AESC offers, it is proudest of its support for students with disabilities and other conditions that may affect academic performance. The Disability Support Officers provide help with the management of students' Learning Access Plans and are committed to the provision of reasonable adjustments in a range of areas, including suitable examination conditions, assistive equipment and technology, note-taking assistance and alternative format study materials.

**HOLIDAY PROGRAMS** The AESC offers School Holiday study programs for students in Years 11 and 12. Best thought of as a basic primer for academic life, these programs teach students how to organise their time, understand what learning styles work best for them and a range of other useful skills.

**MENTOR PROGRAM** All students are invited to join Notre Dame's Mentor Program which aims to smooth the transition to university life by linking first year students with student mentors and providing opportunities for social interaction.

## TERTIARY PATHWAY PROGRAM

The Tertiary Pathway Program is an innovative program that offers the following:

- › The opportunity to apply for entry into undergraduate studies upon completion
- › A study environment that is both challenging and supportive
- › Coursework that is contemporary
- › An excellent foundation for successful undergraduate study

Through successful completion of the Tertiary Pathway Program, students may gain entry to undergraduate studies in the School of Arts & Sciences, School of Business, School of Education, School of Health Sciences, School of Nursing & Midwifery and the School of Philosophy & Theology. The Program is available to students who are post-compulsory school leaving age and want to undertake undergraduate study successfully. The Tertiary Pathway Program is a 13 week enabling course (one full semester). It runs in semester one and for students wanting to progress to eligible courses offered in the Schools of Health Sciences, Arts and Sciences; Business and Philosophy and Theology there is a mid-year intake for semester two.

Students complete five units to ensure they are prepared for their future studies:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Research Skills and Information Literacy

Students wishing to transition into the Bachelor of Nursing course will complete the following units:

- › Learning for University (intensive one week unit in Orientation Week)
- › Academic Writing
- › Communication Skills
- › Essential Maths
- › Foundations of Human Biology

Entry into some courses may be through a competitive selection process where places are limited, for example the Bachelor of Nursing or Bachelor of Education (Primary and Early Childhood). Please contact the Prospective Students Office for more information.

Any application to undergraduate study upon successful completion of the Tertiary Pathway Program is subject to the interview process, as is the case for all students.



Chris  
PATHWAYS/NURSING  
GRADUATE

## ADMISSION REQUIREMENTS

Admission into the Tertiary Pathway Program is assessed on an individual basis.

Applicants will need to demonstrate potential for success within the Tertiary Pathway Program by outlining background experiences in a Personal Statement, as well as one of the following:

### School leavers

- › Year 12 school results that do not meet the minimum entry requirement for undergraduate course entry
- › AQF equivalent Certificate III or above
- › Special Tertiary Admissions Test (STAT) prepared by the Australian Council for Educational Research, or some other test determined by the University at the level deemed sufficient by the University
- › completing an enabling program at a level deemed sufficient by the University
- › An international qualification equivalent to one of the above
- › Other experience deemed relevant by the Manager of Admissions.

### Mature-age applicants

- › A STAT score between 130-145; or
- › Completed Certificate III and/or have equivalent work experience; or
- › Other experience deemed relevant by the Manager, Admissions Office.

Applications are encouraged from students of all ages. Home-educated applicants and students from Montessori or Steiner schools may be considered for this program. An interview and literacy test may be requested. Students must be of school leaving age.

**Please note this is not an English Language Intensive Courses for Overseas Students (ELICOS) program.**

## Course table

TERTIARY PATHWAY PROGRAM	CODE	DURATION (YEARS)	AVAILABLE PART-TIME	MID-YEAR ENTRY	HECS-HELP AVAILABLE	INDICATIVE ANNUAL CSP FEE 2017	FEE-HELP LOAN SCHEME	INDICATIVE ANNUAL FEE 2017	INDICATIVE MINIMUM ATAR	INTERNATIONAL BACCALAUREATE	STAT	IELTS
Tertiary Pathway Program	0137	0.5	-	✓	✓	\$0	-	\$4,191	•	-	•	-

## Key

### DURATION (YEARS)

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

### HECS-HELP AVAILABLE

Students enrolling in the Foundation Year streams of *Education*, *Health Sciences* or *Nursing* may be eligible for a Commonwealth Supported Place (CSP). These CSP students will receive the course free of charge (i.e. no tuition fees apply). CSPs are available to Australian citizens for these courses, and are subject to the availability of places.

### MID-YEAR ENTRY

Students who wish to continue study into the Bachelor of Education or Bachelor of Nursing from the TPP will be considered for Semester 1 commencement.

### INDICATIVE ANNUAL FEE 2017

The figure quoted is the indicative annual 2016 fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

### INDICATIVE MINIMUM ATAR and STAT

- Please enquire at the University.

### DISCLAIMER

The offering of any course by the University is subject to  
(a) the Disclaimer set out in this Course Guide; and  
(b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.



## Academic support

The role of the AESC is to support students in their efforts to become better learners and to give them the skills they need to turn their hopes into reality. To this end, the AESC offers both individual support through appointments with Learning Advisors and a range of weekly workshops covering study skills, essay writing techniques and research and referencing protocols. Here are a few of the programs offered.

### STUDY PREP PROGRAM

The Study Prep courses run in the week before the start of each semester and are designed to prepare commencing students with the skills they need for university life. Offered at low cost, most Study Prep courses are 12-15 hours long. Courses include:

- › Uni Success;
- › Essential Mathematics for Uni Success;
- › Human Biology; and
- › Successful Transitions for Diploma of Enrolled Nursing Students.

### SUCCESS NOW! ONE2ONE SESSIONS

Most students need a bit of extra help at some point in their academic lives. Time management, essay writing skills, help with feedback and exam anxiety – these are just a few of the issues that come up as the academic workload increases. The One2One sessions are 30 minute appointments designed to address such common concerns.

### SUCCESS NOW! WORKSHOPS

To thrive at university students need to take control of their own education; they need to become independent learners. The AESC seeks to instil this principle and to develop the skills and confidence needed to make it a reality. The Centre offers a range of workshops designed to improve academic technique in the areas of reading, research and writing. Free and presented by experts in their fields, these Success Now! workshops comprise the following topics:

- › Success-Now! sessions include Study Skills for Health Sciences and Numeracy for Education students
- › Time Management;
- › Essay Writing;
- › Ethical Scholarship;
- › Critical Thinking and Reading;
- › Preparing for Exams;
- › Note Taking;
- › Referencing;
- › Research and Library Skills;
- › Information Technology;
- › Stress Management;
- › Public Speaking;
- › Group Work Skills;
- › How to Write a CV; and
- › How to Prepare for an Interview.

## ETHICAL SCHOLARSHIP

Academic integrity is the cornerstone of university life. Students are at university to learn from people who have been thinking about their subjects in great depth and, often, for a very long time. The AESC acknowledges that expertise through the use of scholarly sources and citations. This is in many ways the most unfamiliar aspect of life at university and the Academic Integrity Program is designed to apprise students of the appropriate conventions. The self-paced Academic Integrity Workbook takes approximately eight hours to complete and may be undertaken voluntarily or, in the case of breaches of academic integrity, at the request of one of our tutors.



### UNI PATHWAYS OPEN CAREER DOORS FOR FUTURE LAWYER

Klay gained entry to his double degree through Notre Dame's pathway program. He says the program gave him the skills needed to transition into tertiary studies.

"Having run my small business, Mc2 Plumbing, for a few years I was interested in learning more about commerce. The smaller classes were a pretty big appeal to me, it's more of a one on one basis with lecturers," Klay says.

Klay says the added benefit of studying the Core Curriculum has prepared him well for a future career as a lawyer.

"The Core Curriculum definitely allowed me to grow as a person. The Ethics and Philosophy units really get you to ask questions that you normally wouldn't," Klay says.

# We consider the whole person

**NOTRE DAME'S ADMISSIONS PROCESS GOES BEYOND THE USE OF A SINGLE SCORE. IT PROVIDES YOU WITH A CHANCE TO ASK US QUESTIONS AND US TO CONSIDER YOU AS A PERSON.**

Ever interviewed a university?

## CATEGORIES OF UNDERGRADUATE APPLICANTS:

1. School leavers who are currently in Year 12 sitting the Western Australian Certificate of Education (WACE) or International Baccalaureate (IB) or equivalent.
2. Those who have completed their Year 12 within the last five years and are using WACE or IB results to gain entry.
3. Mature-age students who have attempted a Special Tertiary Admissions Test (STAT) or have completed post-secondary study at university or a Registered Training Organisation (RTO) or another tertiary institution.

## UNIQUE APPROACH TO UNIVERSITY ADMISSION

Notre Dame's admissions process considers every applicant on an individual basis, which is, like the Notre Dame study experience, focused on the whole person. Entry is based on: your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic member of staff at Notre Dame.

## HOW TO APPLY

Applications must be made directly to Notre Dame. There is no application fee. If you have any queries please visit [notredame.edu.au/freo](http://notredame.edu.au/freo) or contact the Admissions Office:

21 High Street, Fremantle **T:** 9433 0537 **E:** [admissions@nd.edu.au](mailto:admissions@nd.edu.au)

## INTERNATIONAL STUDENTS

The following categories of applicants are considered to be domestic applicants. All other applicants are considered to be international students.

- › Australian citizen
- › Australian Permanent Resident\*
- › Australian Permanent Humanitarian Visa Holder
- › New Zealand citizen
- › Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative

\*A Provisional Resident Visa or Bridging Visa is not a form of permanent residency.

The process of applying to study at Notre Dame for an international student is different from that of domestic students. If you are an international student, please contact the Prospective Students Office on 9433 0533 or email: [future@nd.edu.au](mailto:future@nd.edu.au).



*Karen*

PATHWAYS/NURSING  
STUDENT

# Uni life

LOVE TO PLAY SPORT OR GIVE BACK TO THE COMMUNITY?  
NOTRE DAME'S STUDENT SERVICES IS YOUR GO-TO LOCATION  
FOR CAREER ADVICE, ON-CAMPUS ACTIVITIES, SOCIAL CLUBS,  
SPORTS AND VOLUNTEERING.

## NOTRE DAME VOLUNTEER NETWORK

The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University's Objects in building community and uses Catholic social teaching as a foundation for service to others. Please visit [nd.edu.au/ndvn](http://nd.edu.au/ndvn) for more information.

## STUDENT ASSOCIATION AND STUDENT CLUBS

Notre Dame's Student Association is at the heart of student life at the University. As a student you are a member of an association that represents and supports all students and develops Notre Dame's unique student community.

There are also numerous student clubs and societies offering opportunities for students to develop socially, culturally, professionally, spiritually and academically.

Contact the Student Association for further information at [fremantle.studentassociation@nd.edu.au](mailto:fremantle.studentassociation@nd.edu.au).

## SPORT AND RECREATION

The sports program at Notre Dame opens the door for students to get involved in the University community.

Options include the following:

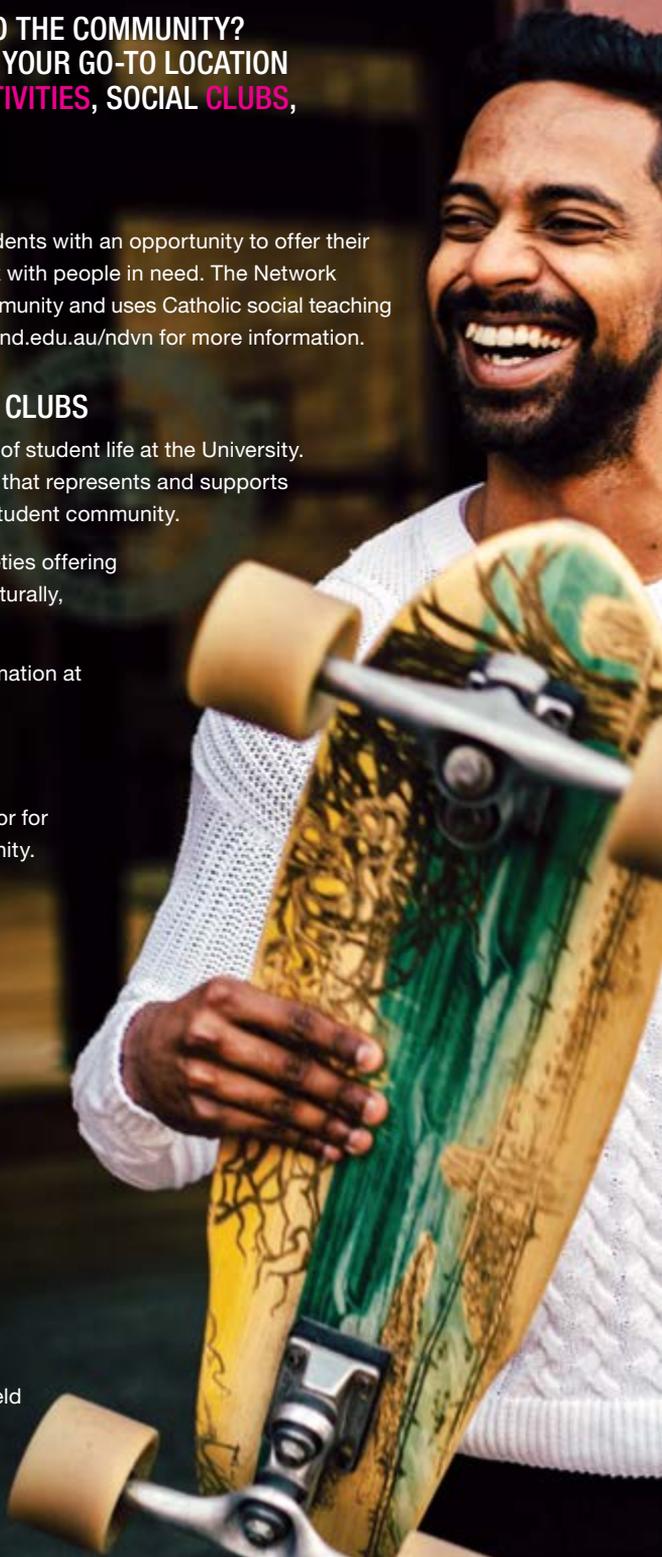
- › fitness classes on Campus
- › social sports competitions
- › community sporting events
- › competitions against other universities in the Western Universities Games
- › Australian University Games and
- › National Indigenous Tertiary Education Student Games.

## CAREERS OFFICE

Are you unsure of your career pathways or in need of career information or resources?

Visit the Careers Office to find information or to seek assistance with job applications.

A series of careers-related workshops are also held throughout the academic year.





## CAMPUS MINISTRY

Campus Ministry provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community, initiatives through which Notre Dame aims to support the spiritual life of the community.

The work of Campus Ministry is at the centre of the Notre Dame community. Guided by a rich tradition of Catholic faith and values, the efforts of Campus Ministry are centred on the person of Jesus Christ and dedicated to assisting staff and students alike to encounter Him in their everyday activities.

The Campus Ministry team works to share the joy of the Gospel and hopes to promote, encourage and engage students' faith on Campus and to offer the chance for students and staff to flourish and seek excellence beyond measurable academic criteria.

Campus Ministry supports and assists during significant events in the lives of individuals or within the community such as issues of grief and loss, a breakdown of a significant relationship, or joyful occasions, such as graduation.

## HOLY SPIRIT CHOIR

The Holy Spirit Choir of Notre Dame was formed to enhance the repertoire of musical offerings at the University. Participation requirements are simple. If you can sing on key and can read at least a little music, then you should give it a try! The Choir meets in the Holy Spirit Chapel for rehearsal on Thursday evenings.

## MASS TIMES

Holy Mass is celebrated in the Holy Spirit chapel every day except on Saturday. Evening Prayer is also held in the chapel, every Thursday.



Overall quality  
of educational  
experience  
#1 in WA



Graduate  
employment  
rate  
#1 in WA



Student  
support  
#1 in WA



Skills  
development  
#1 in WA

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THE UNIVERSITY OF  
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### Prospective Students Office

23 High Street, Fremantle WA  
PO Box 1225, Fremantle WA 6959  
Tel: +61 8 9433 0533 | Email: [future@nd.edu.au](mailto:future@nd.edu.au)

### Academic Enabling & Support Centre (ND44)

28 Mouat Street, Fremantle WA  
Tel: +61 8 9433 0950  
[fremantle.aesc@nd.edu.au](mailto:fremantle.aesc@nd.edu.au)

Apply direct [notredame.edu.au/freo](https://notredame.edu.au/freo)

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